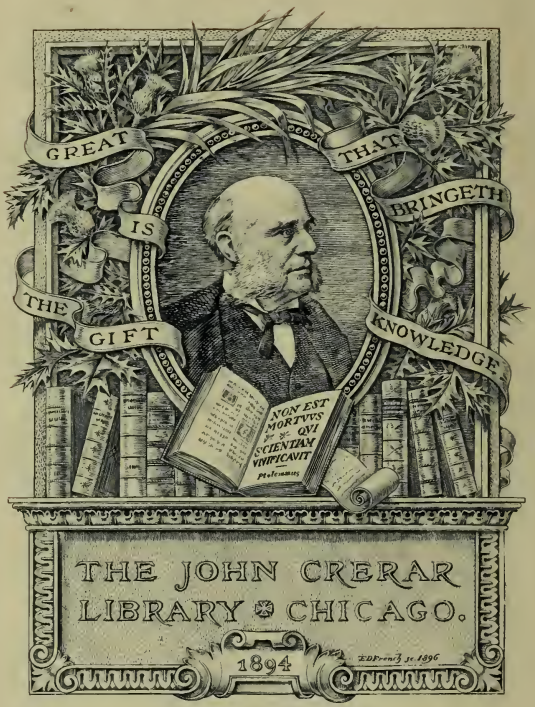

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Lehigh University

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OF

LEHIGH UNIVERSITY

1908-1909

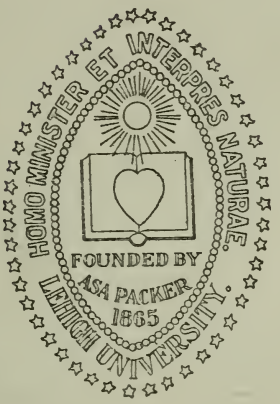
SOUTH BETHLEHEM, PENNA.

REGISTER

Withdrawn

OF

LEHIGH UNIVERSITY



1908-1909

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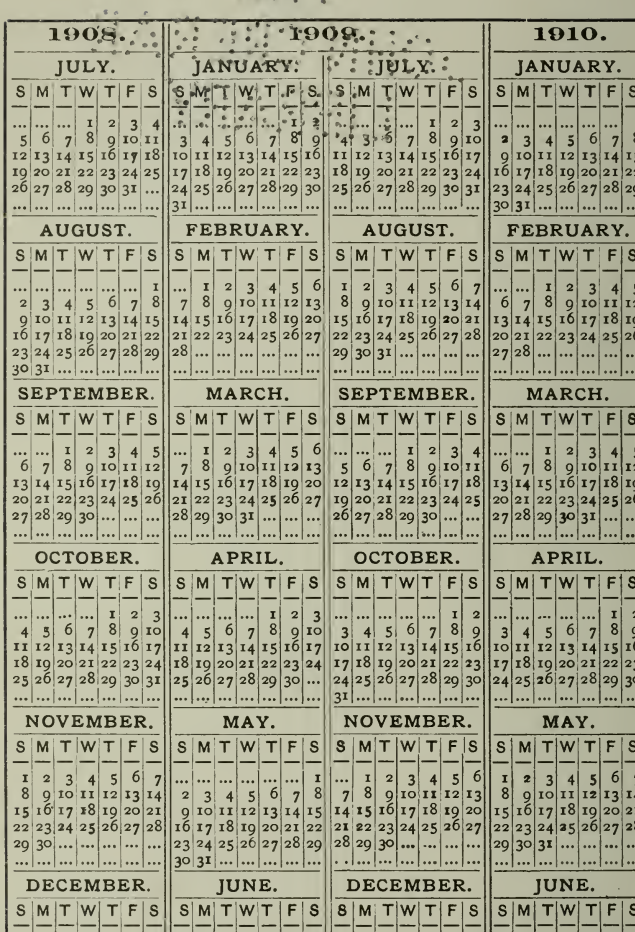

1908.

JULY.

S	M	T	W	T	F	S
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AUGUST.

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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

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1909.

JANUARY.

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FEBRUARY.

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MARCH.

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APRIL.

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JUNE.

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JULY.

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AUGUST.

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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

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1910.

JANUARY.

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FEBRUARY.

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MARCH.

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JUNE.

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CALENDAR.

1908–1909.

1908.	
Sept. 11, 12, 14, 15, (Friday, Saturday, Monday, Tuesday), . . .	Examinations for Admission.
Sept. 16, 3.30 P.M., (Wednesday) .	First Term begins.
Oct. 8, (Thursday) . . .	Founder's Day.
Nov. 25, 12.00 M., (Wednesday) .	Thanksgiving Recess begins.
Nov. 30, 8.15 A. M., (Monday) . .	Thanksgiving Recess ends.
Dec. 23, 12.30 P. M., (Wednesday)	Christmas Holidays begin.
1909.	
Jan. 5, 8.15 A. M., (Tuesday) . .	Christmas Holidays end.
Jan. 22, 8.30 A. M., (Friday) .	Examinations begin.
Jan. 29, 6.00 P. M., (Friday) . .	Examinations end.
Feb. 2, 8.15 A. M., (Tuesday) .	Second Term begins.
Feb. 22, (Monday) . . .	Washington's Birthday Cele-
April 7, 12.30 P. M., (Wednesday)	Easter Holidays begin. [bration.
April 15, 7.45 A. M., (Thursday) .	Easter Holidays end.
May 24, 8.00 A. M., (Monday) .	Senior Examinations begin.
May 28, 8.00 A. M., (Friday) .	Other Examinations begin.
June 4, 5.00 P. M., (Friday) . .	Examinations end.
June 5, (Saturday) . .	Alumni Day.
June 6, (Sunday) . . .	Baccalaureate Sunday.
June 7, (Monday) . . .	Class Day.
June 8, (Tuesday) . . .	University Day.
June 9, (Wednesday) . .	Summer Term begins.
June 9, 10, 11, 12, (Wednesday, Thursday, Friday, Saturday) . . .	Examinations for Admission.

1909–1910.

1909.	
Sept. 17, 18, 20, 21, (Friday, Saturday, Monday, Tuesday) . .	Examinations for Admission.
Sept. 22, 3.30 P.M., (Wednesday) .	First Term begins.
Oct. 14, (Thursday) . . .	Founder's Day.
Nov. 24, 12.00 M., (Wednesday) .	Thanksgiving Recess begins.
Nov. 29, 8.15 A. M., (Monday) . .	Thanksgiving Recess ends.
Dec. 22, 12.30 P. M., (Wednesday).	Christmas Holidays begin.
1910.	
Jan. 4, 8.15 A. M., (Tuesday) . .	Christmas Holidays end.
Jan. 28, 8.30 A. M., (Friday) .	Examinations begin.
Feb. 4, 6.00 P. M., (Friday) . .	Examinations end.
Feb. 8, 8.15 A.M., (Tuesday) .	Second Term begins.
Feb. 22, (Tuesday) . . .	Washington's Birthday Cele-
March 23, 12.30 P. M., (Wednesday)	Easter Holidays begin. [bration.
March 31, 7.45 A. M., (Thursday) .	Easter Holidays end.
May 30, (Monday) . .	Memorial Day (half holiday).
May 30, 8.00 A. M., (Monday) . .	Senior Examinations begin.
June 3, 8.00 A. M., (Friday) .	Other Examinations begin.
June 10, 5.00 P. M., (Friday) . .	Examinations end.
June 11, (Saturday) . . .	Alumni Day.
June 12, (Sunday) . . .	Baccalaureate Sunday.
June 13, (Monday) . . .	Class Day.
June 14, (Tuesday) . . .	University Day.
June 15, (Wednesday) . .	Summer Term begins.
June 15, 16, 17, 18, (Wednesday, Thursday, Friday, Saturday) . .	Examinations for Admission.

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442 Seneca Street, South Bethlehem.

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1007 Delaware Avenue, South Bethlehem.

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732 Cherokee Street, South Bethlehem.

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ORIGIN.

The Hon. Asa Packer, of Mauch Chunk, during the year 1865, appropriated the sum of $500,000, to which he added one hundred and fifteen acres of land in South Bethlehem, to establish an educational institution in the Lehigh Valley. On this foundation rose Lehigh University, incorporated by the Legislature of Pennsylvania in 1866. In addition to these gifts, made during his lifetime, Judge Packer by his last will gave to the University an endowment of $1,500,000, and to the University Library one of $500,000.

DESIGN.

The original object of Judge Packer was to afford the young men of the Lehigh Valley a complete education, technical, literary and scientific, for those professions represented in the development of the peculiar resources of the surrounding region. In furtherance of this purpose instruction is liberally provided in Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, Electrometallurgy, Chemistry, and in all needful collateral studies. A thoroughly equipped School of General Literature was also established, offering the course in Arts and Science.

SITE.

South Bethlehem is situated at the junction of the Lehigh Valley, the New Jersey Central, and the Philadelphia and Reading Railroads, and the University buildings are about a half-mile from the station. New York is eighty-nine and Philadelphia fifty-seven miles distant.

The situation of the institution is healthful and beautiful. The region is famous for its mines and its railway and manufacturing enterprises.

TUITION AND OTHER FEES.

For students in the courses of Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, and Electrometallurgy, the tuition fee is $150 for the year or $90 for either term; for students in the course of Chemistry, $100 for the year or $60 for either term; for students in the School of General Literature, $60 for the year or $40 for either term. A graduation fee of $10 must be paid by all candidates for a degree. A registration fee of $8 is charged each student yearly when he enrolls. $5 of this is paid to the Athletic Association and entitles the student to admission to all athletic contests held at the University; $3 is applied to the maintenance of Drown Memorial Hall, a building devoted to the convenience and pleasure of the student-body (see page 23). This registration fee was imposed at the request of the student-body.

The special deposits for materials and apparatus used in the various laboratories, etc., are given in connection with the description of the subjects under the List of Studies.

The tuition fees are payable to the Bursar of the University in two instalments, on the opening day of the college year in September, and on the first day of the second term in February. The first instalment is $90, $60, or $40, according to the course, and the second $60, $40, or $20. Application may be made for a return of part of the tuition fee when a student has formally withdrawn from the University after less than four weeks' attendance in either term, but the amount thus refunded will in no case exceed one-half of the last instalment paid.

Students who fail to pay tuition fees when due will be notified that their attendance at college exercises must be discontinued until payment is made.

PUBLIC WORSHIP.

Morning prayers are held in the Packer Memorial Church of the University, at which attendance is required.

BUILDINGS.

PACKER HALL.

This building, completed in 1869, is four stories in height, 215 feet long, and 60 feet wide. It is built of Potsdam sandstone in the English Gothic style of architecture, and occupies a commanding position, overlooking Bethlehem and South Bethlehem.

The department of Civil Engineering occupies the greater part of the basement, first floor, and second floor of Packer Hall. In the basement are the testing laboratories for cement, brick and metals, which contain four machines for tensile and compressive tests, one for torsion tests, and special apparatus for experimental work. On the first floor are a lecture room, two recitation rooms, a large drawing hall, two instrument rooms, two offices and a library room. The instrument rooms contain seventeen transits, fourteen levels, a large geodetic theodolite, two plane tables, and other instruments for engineering field work. In the library room is an excellent collection of plans of engineering structures. On the second floor are two drawing rooms, three recitation rooms, an instrument room, a blue-print room, and offices.

On the third and fourth floors are to be found the offices and recitation rooms of the department of Mathematics and Astronomy. The museum of Natural History is also on the third floor.

THE CHEMICAL AND METALLURGICAL LABORATORIES.

This is a thoroughly fire-proof building, built of sandstone, 219 feet in length by 44 in width, with a wing.

In the Chemical department there are two principal stories and a basement. The upper floor is occupied by the quantitative and the qualitative chemical laboratories. These rooms are 22 feet in height, and are well lighted and ventilated. Laboratories for industrial chemistry and physical chemistry and the supply room are also on this floor.

The first floor contains a large lecture room, a smaller lecture room, a recitation room, a chemical museum, and laboratories for organic and sanitary chemistry.

In the basement is the large laboratory for the furnace assay of ores and a well appointed laboratory for gas analysis; also rooms containing the apparatus for several processes in industrial chemistry, the engine and air pump for vacuum filtration, etc.

The Metallurgical department contains a lecture room, a blowpipe laboratory for class instruction in blowpipe analysis; a museum for metallurgical collections; a laboratory provided with Goldschmidt's "two-circle" reflecting and application goniometers, a polariscope, a Groth's "universal apparat," a simple and a polarizing microscope; a dry laboratory provided with furnaces for solid fuel and for gas, with natural draught and with

blast, electric current for electrometallurgical experiments, and a wet laboratory for ordinary analytical work. Equipment has recently been provided for laboratory work in metallurgy, metallography, and particularly in electrometallurgy, consisting of working places for students, each equipped with gas, electric current, and apparatus for various kinds of experimental work; and several new pyrometers, calorimeters, and furnaces have been added to the general equipment. These departments are therefore well arranged and equipped for the instruction of classes in the courses of metallurgy, electrometallurgy, and blowpipe analysis of the regular curriculum, and to afford facilities to students for familiarizing themselves with the methods of measurement and research employed in metallurgy and electrometallurgy, and for conducting original investigations in these departments of science.

The department of Economics and History is located in this building.

THE PHYSICAL AND ELECTRICAL ENGINEERING LABORATORY.

This building is 240 feet long, 44 to 56 feet wide, and four stories high. The halls and stairways, the photometer rooms, and all apparatus rooms are of fire-proof construction. The remainder of the building is of heavy mill construction.

On the first floor are the Senior dynamo laboratory and research room of the Electrical Engineering department, a workshop, stock rooms, and storage battery room belonging jointly to the departments of Physics and Electrical Engineering, and six laboratory rooms and a constant temperature vault belonging to the department of Physics.

The dynamo laboratory for Senior students in the west wing is supplied with power from a 75-kilowatt rotary converter receiving current from the University power plant through two 30-kilowatt transformers. The dynamo laboratory equipment, which is being constantly increased, now includes the following apparatus: an 18-kilowatt double-current generator supplying both direct and alternating current, a 15-kilowatt direct-current generator, three arc light dynamos, several types of open and enclosed arc lamps, two 7½-kilowatt rotary converters, a direct connected set of two series motors for railway motor tests, a storage battery booster set, thirty direct-current generators and motors, ranging from ½ to 15 horse-power, twelve alternating

current motors of from 1 to 15 horse-power, three dynamotors and motor-generators, a Brackett cradle dynamometer, five alternators, including a 10-kilowatt Ferranti machine, a 35-kilowatt Westinghouse machine, and a 9-kilowatt Thomson-Houston machine, nineteen transformers of from 1 to 15 kilowatts capacity, including two 15-kilowatt Scott phase transformers designed for a wide range of voltages, a 6-light constant current transformer with a full equipment of series enclosed arc lamps, a mercury arc rectifier equipment, and a variety of instruments including voltmeters, ammeters, wattmeters, rheostats, contact makers, frequency meters, dynamometers, tachometers, condensers, and other apparatus.

On the second floor are the offices of the departments of Physics and of Electrical Engineering, two general apparatus rooms, one large laboratory room for physics, including four photometer rooms; and a drafting room, a seminary room, and a large dynamo laboratory for electrical engineering.

The dynamo laboratory for Junior students in the west wing is equipped with seven motor driven generator sets and eight other direct current machines.

On the third floor are the lecture room, with apparatus rooms adjoining, and three laboratory rooms for advanced work belonging to the departments of Physics and Electrical Engineering, a recitation room, and a large audience hall.

On the fourth floor, well lighted by dormer windows and skylights, are four recitation rooms in the central portion of the building and a large laboratory room for Physics in the west wing. A large room for Freehand Drawing is located on this floor.

THE W. A. WILBUR ENGINEERING LABORATORY AND POWER HOUSE.

The laboratory portion of this building was erected in 1902; in 1907 the original building was doubled in size, the addition containing the new heating and lighting plant of the University. The building is of sandstone, conforming in material to the adjacent Chemical and Physical Laboratories. It is 44 feet wide by 188 feet long, one story high in the boiler room, but with a raised engine room forming a second story at either end.

The boiler equipment of the laboratory consists of two water-tube boilers rated at about 100 horse-power each, one of Babcock & Wilcox type, the other of Stirling make. In the heat and light

plant there are three 250 horse-power Stirling boilers, with room for a fourth unit of equal or greater capacity. Each section has its own set of feed pumps and other auxiliaries, in the arrangement of which especial provision has been made for easily conducting performance tests. The laboratory boilers are connected to the chimney of the old boiler house, and have also an induced draft outfit. The chimney of the newer plant is of radial brick construction, 125 feet high, and a forced draft equipment is to be installed when need for increased capacity arises.

A coal-storage yard north of the building has room for a season's supply of coal, and a system of belt-conveyors and bucket-elevator is provided for receiving coal, dumping it on storage pile, and conveying it into the boiler room as needed.

The engine room of the laboratory, 50 feet long, contains a vertical triple-expansion engine of 75 horse-power, a 60 horse-power compound two stage Ingersoll air compressor, a small tandem-compound yacht engine, a simple Ball engine direct connected to a 25 kilowatt Crocker-Wheeler generator, and a 5 horse-power De Laval Steam turbine. There is also a complete set of Westinghouse air-brake apparatus, with four freight-car brakes. The air-brake pump and all the other steam motors, including the feed and condenser pumps, are piped to surface condensers beneath the engine room floor. There are two large condensers of 150 and 60 horse-power capacity respectively, with smaller ones for the pumps and for special experiments. Besides the various engines there is apparatus for testing gauges, indicators, thermometers, steam calorimeters and other instruments, and for experiment on flow of steam, for testing injectors, etc. The exhaust system includes a Cochrane feed-water heater of 250 horse-power capacity.

The engine room of the power house is 31 feet long, with concrete floor. The generating units now installed are of 50 and 100 kilowatt rating, and there is room for a third of larger size. Simple horizontal Ball engines are direct connected to General Electric alternating current generators, which furnishes 60 cycle two-phase current at 2200 volts for transmission to the various distributing centers. An engine-driven and a motor-driven exciter, with the switchboard, complete the electrical equipment. The engines exhaust through a Cochrane heater, and the exhaust steam is discharged directly into the low-pressure system during the heating season.

The abandonment and dismantling of the old boiler plant renders available for laboratory use a floor space 45 feet by 70 feet in the old boiler house. This is used for apparatus and experiment in gas-power engineering and hydraulics, and for a number of the minor thermodynamic experiments with steam.

This building bears the name of W. A. Wilbur in grateful recognition of the work he has done for Lehigh University.

WILLIAMS HALL.*

This building is 186 feet long by 70 feet wide and covers a ground area of over 12,000 square feet. One-half of the building is devoted to the department of Mechanical Engineering and the other half to Geology, Biology, and Mining Engineering.

In the eastern end are located the recitation rooms, instructors' offices, drawing rooms, reference library, and store rooms of the department of Mechanical Engineering, and in the basement rooms and apparatus are provided for laboratory work in experimental mechanics and engineering physics, such as the calibration of the measuring instruments used in Mechanical Engineering, the determination of the mechanical efficiencies of hoisting and other gear, and the testing of motors. In this section there are hot-air pumping engines, electric motors, a water motor, a 15-horse-power centrifugal pump, hoists, blocks, jacks, and dynamometers of various kinds.

In the west end the department of Geology has on the first floor one lecture room, office, library, mineralogical museum, and laboratory of petrography. The lecture room contains specimens of rocks and fossils and a collection of economic minerals and ores. It is fitted with a stereopticon for illustrated lectures. The laboratory of petrography is provided with twelve high-grade petrographic microscopes, a micro-projection apparatus for lecture purposes, and study collections of rocks and minerals. The study collection of rocks contains over five thousand specimens collected from the type regions in different parts of the world. The mineralogical museum contains many valuable collections representing all the prominent mineral localities of the world. In the basement are the mineralogical laboratory, a small chemical laboratory for analytical work, and a room fitted with apparatus run by a one horse-power motor for cutting thin sections of rocks. On the second floor is the paleontological laboratory, which contains the fossil collections. On the

*Named for Prof. E. H. Williams, jr., the donor.

third floor is a laboratory devoted to the use of students pursuing advanced work in geology.

The department of Mining Engineering has its office, library, and recitation rooms on the first floor. A large room in the well-lighted basement is used for illustrative material and contains a large size and a small size Ingersoll-Rand Rock Drill, an Ingersoll-Rand Pick Machine for coal mining, a Water-Leyner Rock Drill, a Sullivan hand-power diamond drilling machine, and a Phillips Automatic Cross-over Car Dump with a full-sized mine car. A pipe line carries compressed air from the Steam Engineering Laboratory for operating the rock drills. The equipment for Mine Surveying and Railroad Surveying contains, among other standard instruments, a complete C. L. Berger & Son's Mining Transit with auxiliary top and side telescope and solar attachment. On the third floor are located the drawing room and office of the Mining department, also well-equipped blue-print and dark rooms and a photographic laboratory used jointly by the Departments of Mining and Geology.

The Department of Biology has its lecture room, store rooms, office, reference library and laboratories on the second floor, and a large vivarium on the third floor. The laboratories of this department are thoroughly equipped with collections, sections, microscopes, and necessary appliances.

Two students' rooms, used by the Mining and Geological Society and by the Mechanical Engineering Society, are located in the basement.

SAUCON HALL.

Extensive alterations to this building were made in 1896, adapting it to the needs of the department of English. It contains a study and a recitation room for each instructor, a lecture hall seating 200 persons, and a large room on the ground floor which has been fitted up for the use of the literary societies, with committee rooms adjoining.

CHRISTMAS HALL.

This building is devoted to the departments of Greek, Latin, and Modern Languages and of Philosophy, Psychology and Education. On the ground floor are the offices, departmental library and recitation rooms of the department of Modern Languages.

Psychological Laboratory and Practice School. The psychological laboratory is situated on the third floor of this building. It is equipped for elementary instruction and experimentation in the

physiology of sense and movement. Opportunities for brain dissection are provided.

The practice school meets in this building. It is attended by young men of the vicinity, who seek instruction in grammar and high school subjects. It is taught by students in Education, under the supervision of the instructor.

SAYRE OBSERVATORY.

By the liberality of the late Robert H. Sayre, Esq., one of the Trustees of the University, an Astronomical Observatory was erected on the University grounds, and placed under the charge of the Professor of Mathematics and Astronomy.

The Observatory contains an Equatorial Telescope, by Alvin Clark, of six inches clear aperture and of eight feet focus; a Zenith Telescope, by Blunt; a Superior Astronomical Clock, by William Bond & Sons; a Meridian Circle; a Prismatic Sextant, by Pistor and Martins; and an Equatorial Transit by Buff and Buff.

Students in practical astronomy receive instruction in the use of the instruments and in actual observation.

The land upon which the Observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by the late Charles Brodhead, Esq., of Bethlehem.

Sayre Observatory Annex.

This building contains a modern zenith telescope of four and one-half inches clear aperture equipped with electric illumination. The building and instruments were presented to the University by Robert H. Sayre, Esq., July 23, 1903.

Observations secured with this instrument are for the purpose of investigating the Variation of Latitude.

THE PACKER MEMORIAL CHURCH.

The Packer Memorial Church is the munificent gift of Mrs. Mary Packer Cummings, daughter of the Founder of the University. It is one of the largest churches in the State.

THE UNIVERSITY LIBRARY.

The Library building was erected by the Founder of the University in 1877, at a cost of $100,000, as a memorial of his daughter, Mrs. Lucy Packer Linderman.

The building is semi-circular in plan, with a handsome façade in the Venetian style of architecture. It is constructed of Potsdam sandstone with granite ornamentation. In the interior the center is occupied by a reading space, 40 by 50 feet, from which radiate the book cases, extending from floor to ceiling; two galleries affording access to the upper cases. Shelf room is now provided for one hundred and sixty thousand volumes. The building is thoroughly fire-proof, well lighted, and heated by steam.

One hundred and twenty-three thousand volumes are now upon the shelves, including many extremely valuable books. The list of periodicals numbers about four hundred, embracing as far as possible all departments of knowledge.

The Library is open from 8 A.M. to 6 P.M., except Sundays and holidays.

The free use of the Library, with the privilege of taking out books, is offered to students of every department on presentation of their registration card. The use of the books and of the periodicals within the building is free to all persons. Resident graduates of the University have the full use of the Library on payment of three dollars annually. Any person, pursuing systematic investigations in any study, may be allowed the full use of the Library for a period not exceeding three months without fee. At the discretion of the Director, a deposit may be required when books are issued.

The Eckley B. Coxe Memorial Library.

In memory of the Hon. Eckley B. Coxe, who was for many years a Trustee of the University and who was profoundly interested in its welfare, Mrs. Coxe presented to the University his technical library, consisting of 7727 volumes, together with 3429 pamphlets. As the working library of a man who was remarkable as well for the breadth of his culture as for the extent and thoroughness of his acquaintance with the whole field of applied science, this addition to the resources of the University possesses the greatest value for all professional students.

GYMNASIUM.

The University gymnasium is a substantial building, equipped with modern appliances for recreative and corrective exercise. It is furnished with the best quality of apparatus for calisthenic and heavy gymnastics, both for individual and for class work,

basket-ball and hand-ball courts and running track, and is provided with hot and cold shower baths, and lockers.

TAYLOR HALL.

This building, the gift of Mr. Andrew Carnegie, is a commodious concrete structure situated in the University Park, south of Packer Hall, and contains rooms suitable for the accommodation of about 140 students with suites of three rooms, a study and two adjacent bed rooms, for two occupants, and a few single rooms. The building was named Taylor Hall by Mr. Carnegie in honor of Charles L. Taylor, a graduate of the University in the Class of '76 and a Trustee of the University. The rates for the suites of rooms are $81 a year for each occupant. The single rooms are $65 a year.

Applications for rooms in Taylor Hall should be filed with the Bursar.

DROWN MEMORIAL HALL.

This building, erected as a memorial to the late President Thomas M. Drown, is devoted to the social interests of the University students. It contains study, reading, conversation, and chess rooms, an assembly hall, and the offices of the Alumni Association, the Young Men's Christian Association, the Athletic Committee, the College Publications, the Dramatic and Musical Organizations. It also accommodates the Supply Bureau, conducted by the University, the purpose of which is to furnish books, stationery and supplies to the students at reasonable prices. The profits of the Supply Bureau are applied to the upkeep of Drown Memorial Hall.

THE COLLEGE COMMONS.

The Commons was erected in 1907 to furnish a place where students might obtain wholesome food at cost. There are accommodations for four hundred students. The rates for table board are $15 for thirty consecutive days, or $4 for a single week.

ATHLETIC FIELD.

An Athletic Field is provided by the University for the accommodation of students who wish to participate in the various outdoor sports. Foot-ball, base-ball, and lacrosse fields are provided, also a quarter-mile running track. Bleachers and grandstands furnish seating capacity for about 7000 spectators.

A Field House, fitted with 80 steel lockers and 10 hot and cold water shower baths supplied by spring water, furnishes accommodations for the various athletic teams.

A Cage with 60 by 120 feet floor space is provided for indoor base-ball, lacrosse, and track and field sports practice.

All athletic sports are directed and controlled by an Athletic Committee composed of Alumni and students, members of the Faculty, a member of the Board of Trustees, and the President of the University.

EXPENSES.

Books, stationery, and drawing instruments are provided by the students. Materials consumed in the laboratories can be obtained from the University, their value being covered by a deposit made at the opening of that term in which the laboratory work is to be done. These deposits for the various laboratories are given under the detailed statement of laboratory courses in the List of Studies.

Rooms and board can readily be obtained in many private houses in South Bethlehem and Bethlehem. 140 students are accommodated in Taylor Hall. Any desiring to do so may obtain table board at the College Commons.

Necessary expenses for the collegiate year, clothing and traveling not included, are estimated at $300 to $400 in addition to tuition. This includes attendance at the required summer schools.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to Lehigh University must be at least sixteen years of age, must present a testimonial of good moral character, and must be qualified in the entrance subjects as enumerated below.

SCHOOL OF GENERAL LITERATURE.

THE COURSE IN ARTS AND SCIENCE.

Candidates for admission to this Course must present fourteen and one-half "points," as follows:*

	Points.
English	3
Latin,	4
Greek,	3
or { Physics,	1
or { German A or French A,	2
Greek and Roman History,	1
American History,	1
Elementary Algebra,	1½
Plane Geometry,	1
	14½

Students who offer German, or French, and Physics for admission, but, having had no opportunity to prepare in Greek, desire to take up that study in the University, are at present permitted to substitute beginners' Greek for the regular Greek of the Freshman year. They then pursue the study of Greek throughout the course.

SCHOOL OF TECHNOLOGY.

Candidates for admission to the Courses in Civil Engineering, Mechanical Engineering, Metallurgical Engineering, Electrometallurgy, Mining Engineering, Electrical Engineering, Chemistry, and Chemical Engineering must present the following subjects:*

*A "point" is the equivalent of at least five exercises a week for one school year. Detailed information concerning these subjects may be found on pages 26 to 33.

	Points.
English,	3
German A or French A,	2
American History,	1
Elementary Algebra,	1½
Advanced Algebra,	½
Plane Geometry,	1
Solid Geometry,	½
Plane Trigonometry and Logarithms,	½
Physics,	1
	11

Applicants for admission to the School of Technology in 1909 must present, in addition to the above subjects, ELECTIVES amounting to at least two "points," chosen from the list of entrance subjects enumerated on pages 27 to 33.

Applicants for admission in 1910 and thereafter must present, in addition to the above subjects, ELECTIVES amounting to at least three "points."

The detailed requirements in the various subjects are as follows:

ENGLISH.

A. ENGLISH GRAMMAR, special attention being given to the analysis and correction of sentences.

B. RHETORIC. Any approved High School Rhetoric will be sufficient, together with practical exercises in composition.

C. COMPOSITION AND COLLEGE REQUIREMENTS. These requirements consist of two lists of books: the first of which should be carefully read; the second, carefully studied.

The books for reading in 1909 and 1910 are to be selected from the following groups:

Group I (two to be selected): Shakespeare's As You Like It, Henry V, Julius Cæsar, Merchant of Venice, Twelfth Night.

Group II (one to be selected): Bacon's Essays; Bunyan's Pilgrim's Progress, Part I; The Sir Roger de Coverley Papers in the Spectator; Franklin's Autobiography.

Group III (one to be selected): Chaucer's Prologue; Spencer's Faerie Queene (selections); Pope's Rape of the Lock; Goldsmith's Deserted Village; Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper and Burns.

Group IV (two to be selected): Goldsmith's Vicar of Wakefield; Scott's Ivanhoe or Quentin Durward; Hawthorne's House of the Seven Gables; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; Dickens' Tale of Two Cities; George Eliot's Silas Marner; Blackmore's Lorna Doone.

Group V (two to be selected): Irving's Sketch Book; Lamb's Essays of Elia; De Quincey's Joan of Arc and English Mail Coach; Carlyle's Heroes and Hero Worship; Emerson's Essays (selected); Ruskin's Sesame and Lilies.

Group VI (two to be selected): Coleridge's Ancient Mariner; Scott's Lady of the Lake; Byron's Mazeppa and Prisoner of Chilon; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Boy and the Angel, One Word More, Herve Riel, Pheidippides.

The books for study in 1909 and 1910 are: Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas; Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

From one of the books in the list for study a theme will be taken for the composition which forms a part of the examination paper.

Greater stress will be laid year by year, upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style of writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. 3 points.

AMERICAN LITERATURE. This requirement will be satisfied by a course of study equivalent to daily recitations for one school year, embracing the leading American writers from colonial times to the present, and including the reading of representative masterpieces. 1 point.

It is recommended that candidates have some knowledge of Latin, although an examination in it is not required except for the course in Arts and Science.

HISTORY.

GREEK AND ROMAN HISTORY. Greek History to the death of Alexander, with due reference to Greek life, literature and art. (As in Botsford, Myers, or Oman, with Mahaffy's Old Greek Life.) Roman History to the accession of Commodus, with due reference to literature and government. (As in Myer's Rome or Allen's History of the Roman People, pp. 1-242, and in Preston and Dodge's Private Life of the Romans.) 1 point.

AMERICAN HISTORY, with the elements of CIVIL GOVERNMENT. This particularly includes colonial history with a view of the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas or McLaughlin.) 1 point.

ENGLISH HISTORY. With due reference to social and political development. 1 point.

Throughout these examinations special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

MATHEMATICS.

ELEMENTARY ALGEBRA. Fundamental principles, Factoring, Least Common Multiple, Greatest Common Divisor, Fractions, Involution, Evolution, Radicals, Imaginary Quantities, Equations of the first and second degree, Ratio, Proportion and Progressions, Binomial Theorem for Positive Integral Exponents. 1½ points.

ADVANCED ALGEBRA. Binominal Theorem for any exponent, Logarithms, Compound Interest and Annuities, Theory of Quadratic Equations, Variation, Indeterminate Equations, Inequalities, Undetermined Co-efficients, and Partial Fractions. ½ point.

PLANE GEOMETRY. Fundamental Principles, Rectilinear Figures, the Circle, Proportional Lines and Similar Figures, Comparison and Measurement of the Surfaces of Rectilinear Figures, Regular Polygons, Measurement of the Circle, Maxima and Minima of Plane Figures, and Plane and Polyhedral Angles. 1 point.

SOLID GEOMETRY. ½ point.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of the metric units.

PLANE TRIGONOMETRY AND LOGARITHMS. Through the solution of right and oblique triangles. Candidates must bring their logarithmic tables to the examination. ½ point.

All mathematical subjects should be thoroughly reviewed in the last year's work of the preparatory school. For those who expect to enter on certificate this review is required.

PHYSICS.

ELEMENTARY PHYSICS. This requirement may be met by a course in any good high school text-book on Physics. The student should understand the principles of the more common forms of machines and appliances such, for example, as the wheel and axle, the pump, the pressure gauge, the steam engine, the electric bell, the Morse telegraph, the microscope and the telescope. Ability to solve simple numerical problems is required. If the candidate has taken laboratory work in Physics, he should submit his laboratory note book at the time of his examination for entrance. 1 point.

MODERN LANGUAGES.

GERMAN A. This requirement follows, in the main, the recommendations of the Committee of Twelve of the Modern Language Association. It is expected that two whole years will be given to the work.

During the first year the work should comprise:

1. Careful drill upon pronunciation.

2. The memorizing and frequent repetition of easy colloquial sentences.

3. Drill upon the rudiments of grammar; that is, upon the inflection of the articles, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order.

4. Abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression.

5. Reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise:

1. The reading of from 150 to 200 pages of literature in the form of easy stories and plays.

2. Accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the offhand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages.

3. Continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

2 points.

GERMAN B. This work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and the subjunctive), and likewise upon word order and word formation. 1 point.

FRENCH A. This requirement follows, in the main, the recommendations of the Committee of Twelve of the Modern Language Association. It is expected that two whole years will be given to the work.

During the first year the work should comprise:

1. Careful drill in pronunciation.

2. The rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax.

3. Abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression.

4. The reading of from 100 to 175 pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read.

5. Writing French from dictation.

During the second year the work should comprise:

1. The reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches.

2. Constant practice, as in the previous year, in translating into French easy variations upon the texts read.

3. Frequent abstracts, sometimes oral and sometimes written, of portions of the text already read.

4. Writing French from dictation.

5. Continued drill upon the rudiments of grammar, with constant application in the construction of sentences.

6. Mastery of the forms and uses of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive. 2 points.

FRENCH B. This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation. 1 point.

Candidates for admission to the School of Technology are advised to present German instead of French, as its technical literature is of greater value to engineers.

SPANISH A. The completion of some elementary Spanish Grammar together with the reading of not less than 300 pages of simple Spanish prose. 2 points.

SPANISH B. The reading of not less than 500 additional pages of Spanish prose together with the translation of at least 40 pages of simple connected English prose into Spanish. 1 point.

LATIN.

LATIN. Grammar; Cæsar; four books of the Gallic War; the translation, at sight, of passages from Cæsar; and the translation of English into Latin. 2 points.

LATIN. Six orations of Cicero, including the four against Cataline, and the translation, at sight, of passages from Cicero. 1 point.

LATIN. Virgil's Aeneid, Books I-VI, including Prosody. 1 point.

Candidates for admission to the School of Technology, who present Latin as an elective entrance subject, must present at least two points.

GREEK.

GREEK. Grammar; four books of Xenophon's Anabasis; the translation, at sight, of a passage from some work of Xenophon; the translation of simple English into Greek. 2 points.

GREEK. Homer's Iliad, Books I-III, including Prosody. (The Catalogue of Ships may be omitted.) 1 point.

Candidates for admission to the School of Technology, who present Greek as an elective entrance subject, must present at least two points.

CHEMISTRY.

ELEMENTARY CHEMISTRY. Preparation and properties of the common elements and their important compounds. Use of the more common chemical terms. Simple chemical calculations. Explanations of chemical processes. The preparation should include lectures or recitations and demonstrations, the study of some standard elementary text-book, and forty or more laboratory exercises. 1 point.

Students, properly qualified, will be examined in Elementary Chemistry on the first Saturday of the term; those passing the examination will take Theoretical Chemistry during the first term.

QUALITATIVE ANALYSIS. The study of some standard text-book on Qualitative Analysis, including lectures or recitations and at least nine hours a week laboratory exercises for half a year. The solution of chemical problems and reactions. 1 point.

DRAWING.

FREEHAND DRAWING. Sketching of simple geometrical figures, of objects, and from copy. At least twenty plates must be submitted. ½ point.

MECHANICAL DRAWING. The use of instruments and the preparation of at least twenty plates, illustrating the elements of descriptive geometry or simple machine parts. ½ point.

PHYSIOGRAPHY.

Dryer's Lessons in Physical Geography, Davis & Snyder's Physical Geography, or Gilbert & Brigham's Introduction to

Physical Geography will serve to indicate the preparation required. Laboratory work with note book is recommended.

½ point.

BOTANY.

An amount equal to that contained in Bergen's "Foundations of Botany" with laboratory work. ½ point.

PHYSIOLOGY AND HYGIENE.

A course covering, approximately, what is given in such a textbook as Huxley & Youman's "Physiology and Hygiene." ½ point.

ZOÖLOGY.

The equivalent of Jordan, Kellogg & Heath's "Animal Studies" with laboratory work. ½ point.

DATE OF EXAMINATIONS.

Examinations for admission to the University will be held in 1909 on Wednesday, Thursday, Friday, and Saturday, June 9, 10, 11, and 12, and on Friday, Saturday, Monday, and Tuesday, September 17, 18, 20, and 21. In 1910, on June 15, 16, 17, and 18, and September 16, 17, 19, and 20.

The examinations are held in June and September in the following order:

First Day.—Geometry, 8 A.M.; Physics, 2 P.M.; Latin and Roman History, 2 P.M.

Second Day.—Elementary Algebra, 8 A.M.; Advanced Algebra, 2 P.M.

Third Day.—Trigonometry, 8 A.M.; German or French, 2 P.M.; Greek and Greek History, 2 P.M.

Fourth Day.—English, 8 A.M.; American History, 2 P.M.

Candidates for admission wishing to obtain credit for any subject of the first term of the Freshman year should notify the Registrar before September 11.

Certificates of the College Entrance Examination Board are accepted in lieu of the entrance examinations held at the University in those subjects in which the recorded grade is C (60 per cent.) or over.

DIVISION OF EXAMINATIONS FOR ADMISSION.

Candidates for admission to the Freshman Class may pass all the examinations in June, or all in September, or some in June and the rest in September of the year of entrance, or may take them in *two consecutive years*. In the last case, for all courses

candidates may present themselves for examination in the first year in the following subjects: Plane Geometry, English, and History. In addition, candidates for the course in Arts and Science may present themselves for examination in the first year in Latin Grammar, Cæsar, Cicero; and one of the following: (*a*) Greek Grammar and three books of Anabasis; (*b*) German: the equivalent of one year's work; (*c*) French: the equivalent of one year's work.

Candidates intending to enter the University in September are advised to present themselves for examination in June; if they are not fully prepared at that time they will receive credit for the examinations then satisfactorily passed.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced studies in any course are required to pass, *in addition to the entrance examinations for that course*, examinations in the work already done by the classes which they desire to enter. These examinations are held in September on the same days as those for entrance to the Freshman Class. The additional subjects may be found in the schedule of studies of the different departments.

A student from another college or university is admitted without entrance examinations, provided he has covered the entrance subjects required at this University and has attended another college or university for one or more complete terms. Evidence to that effect should first be filed with the Registrar. If a student has been dropped from another college or university, he must present his record to the Committee on Standing of Students and his admission will depend upon the record he made in the institution from which he was dropped.

Applicants who have obtained a certificate that the entrance requirements of the University are satisfied and who desire to enter the University are advised to report personally to the Secretary of the Faculty. The Secretary of the Faculty will issue to the applicant a paper authorizing him to confer with the professors regarding the subjects already taken by the class that he desires to enter. It is necessary for an applicant to bring a certificate naming the subjects completed at another college, together with a copy of the catalogue or register of the college; and it is desirable for him to bring his drawings, field notes, computations and laboratory note books for inspection, and

personal certificates from his teachers showing the grades attained at the college from which he comes. In case it is inconvenient for the applicant to report in person, he may send the credentials here mentioned by mail or express to the Secretary of the Faculty, who will place them before the professors and communicate the result to the applicant. Professors may admit the student to advanced standing if satisfied with these evidences of proficiency, or they may find it necessary to give a formal examination in the subjects for which he desires credits.

Professors will note their conclusions on the paper furnished the applicant, who must return the same to the Secretary of the Faculty within the time specified on its face. If all the subjects are accepted the applicant will be admitted in full standing to the Freshman, Sophomore, or Junior Class, as the case may be. If nearly all are accepted, the candidate may be admitted with conditions, and the Secretary of the Faculty will inform him of the rules applicable to conditioned students.

Graduates of other colleges having the Bachelor's degree or its equivalent are similarly admitted to advanced standing. The length of time necessary for the completion of a course will depend entirely upon the student's attainments at entrance and his ability. Every opportunity will be given for the completion of a course in the minimum time possible.

It is desirable that a student who anticipates taking a technical course at Lehigh University after graduating from college should so arrange his work in college as to cover as many as possible of the subjects of the Freshman and Sophomore years of the technical course which he proposes to enter.

ADMISSION TO GRADUATE COURSES.

Students of this University who have taken their first degree, and others, on presenting a diploma of an equivalent degree conferred elsewhere, are admitted to advanced studies, according to the plan to be found on page 37 under the general subject of Graduate Courses.

PREPARATORY SCHOOL CERTIFICATES.

The University has no permanent arrangement with any preparatory school whereby certificates are accepted in lieu of entrance examinations, and the acceptance of certificates for any student in any subject must be the result of a special arrangement between the Principal of the school and the Committee on Admission.

EXAMINATIONS AT SCHOOLS.

When desired by the Principals, arrangements will be made to hold at the schools the June examinations for admission to the University. Such requests should be made before June 1st.

HONOR SYSTEM.

The Honor System is in force at Lehigh University, having been adopted by the unanimous action of the student-body.

LIST OF STUDIES.

Following is a complete list of studies offered by the University in its various courses. The number of exercises per week in each subject is indicated by the figure in parentheses. Two hours of drawing, three of work in the laboratory or three of practice in the field are regarded as equivalent to a recitation or lecture of one hour's duration.

GRADUATE COURSES.

The degree of Master of Arts is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Arts at any college or university, shall pursue for at least one year at this University a course of liberal study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

The degree of Master of Science is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Science or a degree in technology at any college or university, shall pursue for at least one year at this University a course of advanced study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

In exceptional cases candidates for the Master's degree will be allowed to study in absentia.

The tuition fee is $50 a year and the graduation fee is $10. No tuition fee is charged to students pursuing graduate work in nonresidence, but the graduation fee is $30, and at least two years are required to complete the course.

The course of study may be selected, with the approval of the Faculty, from the following list of subjects, at least fifteen exercises per week being chosen in two departments. About two-thirds of the work is to be in one department and about one-third in another, these being called major and minor departments. The thesis is to be prepared on a subject connected with the studies of the major department. The candidate is required to satisfy each professor that he is fully competent to pursue the subjects selected.

Candidates who desire to receive the Master's degree in June, 1910, are required to confer with the professors on or before September 25, 1909, and to present their courses of study to the Faculty for approval on September 27, 1909.

The following subjects are now offered by the University; other allied subjects may in some cases be selected by candidates after conference with the professors in charge.

IN MATHEMATICS AND ASTRONOMY.

Practical Astronomy.

PROFESSOR THORNBURG.

The work embraces: (*a*) The study of instruments and methods used in the determination of time, latitude, longitude, and azimuth; (*b*) Practical work in the observatory, securing facility in making and reducing observations. Two terms (5).

Differential Equations.

PROFESSOR LAMBERT.

The course in Differential Equations is based on Johnson's Differential Equations and Byerly's Spherical Harmonics. Collateral reading in the University Library is required. Two terms (3).

Analytic Mechanics.

ASSISTANT PROFESSOR MILLER.

Elementary and Advanced Rigid Dynamics; Potential Functions, based on Love's Theoretical Mechanics; Williamson and Tarleton's Dynamics; and Routh's Dynamics. Two terms (3).

IN ENGLISH.

English Literature.

PROFESSOR THAYER.

An advanced course in branches which have not formed a part of the undergraduate work of the candidate, the details of which will be arranged after a personal conference. Two terms (5).

Anglo-Saxon.

MR. MESCHTER.

Anglo-Saxon poetry and prose above the grade of undergraduate work, from both the literary and the historical point of view. Two terms (5).

Sanskrit.

PROFESSOR THAYER.

Beginners' Course. Perry's Primer. Lanman's Reader. Whitney's Grammar. Two terms (5).

ASSISTANT PROFESSOR LUCH.

Advanced Course. Whitney's Grammar, the Hitopadeça, and the Sakuntala. Two terms (5).

IN PHYSICS.

Theoretical Physics.

PROFESSOR FRANKLIN, ASSISTANT PROFESSOR MAC NUTT.

Elective courses are offered in the following subjects: (*a*) The Theory of Heat, based upon Preston's Theory of Heat, Buckingham's Thermodynamics, and Nernst's Theoretical Chemistry; (*b*) The Theory of Electricity and Magnetism, based upon Maxwell's Treatise, J. J. Thomson's Recent Researches, and Conduction of Electricity Through Gases, and Hertz's Electric Waves; (*c*) The Theory of Light, based upon Preston's Theory of Light, Drude's Theory of Light, Wood's Physical Optics, and Michelson's Light Waves and Their Uses. First and second terms (3) to (5).

Physical Research.

PROFESSOR FRANKLIN.

Advanced students are given an opportunity to pursue experimental investigations in physics. First and second terms (2) to (4).

IN ECONOMICS AND HISTORY.

Political Economy.

PROFESSOR STEWART.

This course embraces: (*a*) The rise and development of economic systems and economic thought. (*b*) The scope and method of political economy. Patten's Development of English Thought and the works of Keynes, Cohn, and Ingram on Political Economy will be used. Two terms (5).

American History.

PROFESSOR STEWART.

An examination of the influence of the economic development of the Union upon the legal and political theories incorporated in the Constitution. Two terms (5).

Politics.

PROFESSOR STEWART.

The history of the attempt to treat in a systematic way the problems of political organizations. Pollock's History of the Science of Politics and Sidgwick's Elements of Politics. Two terms (5).

IN LATIN.

Roman Law.

PROFESSOR BLAKE.

(*a*) Roman law before Justinian; based on Bruns's Fontes Juris Romani Antiqui, and Mommsen's Abriss des römischen Staatsrechts. (*b*) Justinian's Institutes, Morey's Outlines of Roman Law, and collateral reading. Two terms (4).

Roman Philosophy.

PROFESSOR BLAKE.

(*a*) Cicero, De Legibus and De Natura Deorum; History of Roman Philosophy. (*b*) Selected readings from Seneca. Two terms (3).

Roman Literature.

PROFESSOR BLAKE.

(*a*) History of Roman literature. (*b*) Readings from Latin authors not previously read in course, as far as practicable paralleling the work in (*a*). Two terms (3).

IN GREEK.

Hellenistic Greek.

PROFESSOR GOODWIN.

Gospel of St. Mark, Acts, and selected Epistles of the New Testament. Thayer's Lexicon. Blass's Grammar of New Testament Greek. Patristic literature. Collateral reading. Selections from Lucian. Two terms (5).

Dramatic Poetry.

PROFESSOR GOODWIN.

Several plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Aristotle's Poetics. Collateral reading. Two terms (5).

Greek Philosophy.

PROFESSOR GOODWIN.

Plato's Republic and other works. Aristotle, selections. Ritter and Preller's Historia Philosophiae Graecae. Zeller's History of Greek Philosophy, and other collateral reading. Two terms (5).

IN ELECTRICAL ENGINEERING.

Theory of Alternating Currents and Alternating Current Machinery.

PROFESSOR ESTY.

This course is based upon the works of Arnold, Bedell and Crehore, Steinmetz, and Franklin and Esty. Two terms (4).

Electrical Design.

PROFESSOR ESTY.

This course consists of predeterminations by calculation of the characteristics, regulation and performance of electrical machinery. Analysis and use of designing constants. Design of special machines. Two terms (3).

Electric Traction.

PROFESSOR ESTY, ASSISTANT PROFESSOR SEYFERT.

The development of an electric railway project. Design of station and distribution system. Operating characteristics of direct and alternating current railway motors. Predetermination of motor equipments and run curves for given schedules and traffic. Choice of system. Estimates of cost. Two terms (3).

Electrical Testing.

PROFESSOR ESTY, ASSISTANT PROFESSOR SEYFERT.

Special experimental research in electrical engineering; tests of the magnetic properties of iron and steel; investigation of the series single-phase alternating current motor; leakage reactance of induction motors; regulation of alternators; polyphase testing; electric railway testing. Two terms (3).

IN METALLURGY.

Thermo-Chemistry and Thermodynamics of the Metals.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

A study of the melting points, boiling points, specific heats, and latent heats of fusion and of vaporization of the metals,

from a practical and theoretical standpoint. Also, of the heats of formation of compounds of the metals, and the relations of these to atomic weights and other chemical and physical properties. Lectures and laboratory work. First term (5).

THERMO-CHEMISTRY AND PHYSICS OF METALLIC ALLOYS.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

A study of the physical and chemical properties of metallic alloys, their melting points, specific heats, latent heat of fusion, heats of formation and microscopic structure. Lectures and experimental work in the same. Second term (5).

ELECTROMETALLURGY.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

A study of the conditions of deposition of pure metals in electrolysis, electrolytic separations, formation of metallic compounds by electrolysis, energy absorption in electrolysis. Lectures and laboratory work. First term (5).

IN MINING ENGINEERING.

MINING METHODS.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The study of methods used in a given mining region, or in the production of a given class of mineral, with respect to conditions influencing choice of method, and cost. Two terms (3).

MINING PLANT.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The determination of the efficiency of mining machinery of given types under varying conditions. Two terms (2).

DRESSING PLANT.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The study of certain operations incident to the dressing of ores or the preparation of coal. Determination of efficiency of processes. Losses in dressing. Two terms (2).

IN MODERN LANGUAGES.

FRENCH.

ASSISTANT PROFESSOR FOX.

An advanced course in the French language and literature. The course will be arranged with each candidate individually upon application. Two terms (5). Also see courses 79 to 83, on page 53.

GERMAN.

PROFESSOR PALMER.

An advanced course in the German language and literature. The course will be arranged with each candidate individually upon application. Two terms (5). Also see courses 102 and 103, on page 54.

IN CHEMISTRY.

ADVANCED INDUSTRIAL CHEMISTRY.

PROFESSOR SCHOBER, MR. BEATTIE.

This course involves the study of some industry dependent upon chemical principles and consists of experimental and analytical work in the laboratories, inspection of manufacturing establishments, and study of the technical journals and other publications. Two terms (10).

ADVANCED ORGANIC CHEMISTRY.

PROFESSOR SCHOBER, DR. BABASINIAN.

This course consists of original investigations in organic chemistry. Two terms (10).

ADVANCED INORGANIC CHEMISTRY.

ASSISTANT PROFESSOR ULLMANN.

Study and comparison of known methods of quantitative analysis and the development of new methods. Two terms (10).

THE RARE ELEMENTS.

DR. MC ADAM, MR. VAN HAAGEN.

The study of the properties and reactions of these elements and the preparation of some of their compounds. Two terms (10).

IN GEOLOGY.

GEOLOGY.

PROFESSOR MILLER, ASSISTANT PROFESSOR INGALSBE.

The investigation and study of the literature of some special geological problem. This will comprise field and laboratory work on some district in the vicinity of the University. A map of a limited area will be constructed, the microscopic character and general structural features of the rocks which are exposed will

be investigated and a thesis or dissertation embodying these results will be presented. Preparation required will depend upon the nature of the problems to be studied. Two terms (4).

Economic Geology.

PROFESSOR MILLER.

Advanced work in ore deposits. Study of the literature and of the theories of ore deposition, together with detailed work on the type occurrences of some one of the metallic or non-metallic minerals. The student will be required to make a thorough investigation and report on some mining district with special regard to the origin of the ores and such commercial aspects of the deposits as may depend chiefly on the geology. Preparation required: 270 or 271. Two terms (6).

Petrography.

ASSISTANT PROFESSOR INGALSBE.

A study of the igneous and metamorphic rocks with particular reference to classification, rock nomenclature and the effects of metamorphism and the bearing of the latter upon the origin of such rocks and the metalliferous ores. Collection of suites of local rock specimens. Rosenbusch's "Mikroskopische Physiographie der petrograpische wichtigen mineralien," Michel-Lévy et Lacroix, "Les Mineraux des Roches," Zirkel's "Lehrbuch der Petrographie" and Johannsen's determinative tables are made use of in this course. Essentially a research laboratory and field course. Preparation required: 268, 269, 271, 272, 274, 278 and 279. Second term (3).

Physiography.

PROFESSOR MILLER, ASSISTANT PROFESSOR INGALSBE.

The detailed study of physiographic types and processes. Conferences, reports and theses, with work in the laboratory and field. A training in elementary physiography (such as is given in 277) together with some knowledge of general geology is essential. Two terms (4).

Physical Crystallography.

MR. WHERRY.

An advanced course in the geometrical and physical properties of crystals. Moses' Characters of Crystals, Groth's Physikalische Krystallographie. First term (4).

Chemical Crystallography.

MR. WHERRY.

A discussion of the relations traceable between chemical constitution and crystalline form. Groth's Chemische Krystallographie. Second term (4).

Descriptive Mineralogy.

MR. WHERRY.

An advanced study of the properties and relationships of the known mineral species. First and second terms (3).

IN CIVIL ENGINEERING.

Bridge Design.

PROFESSOR MC KIBBEN.

The theory of suspension and arched structures, with the preparation of general plans and estimates, and the economic comparisons of different types. Two terms (4).

Testing of Materials.

PROFESSOR MC KIBBEN.

The properties of materials of construction, with special reference to inspection and testing. The student will conduct original researches in the laboratory. The work on the unification of methods of testing done by the International Association for Testing Materials will receive detailed attention. Two terms (5).

Railroad Engineering.

PROFESSOR WILSON.

The economic location of railroads, as influenced by probable volume of traffic and cost of operation. A course based on Wellington's treatise, with the detailed discussion of special cases. Two terms (2).

Sanitary Engineering.

ASSISTANT PROFESSOR CONKLING.

The designing of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewerage systems. Inspection of existing plants, with reports thereon. Two terms (4).

IN BIOLOGY.

Vertebrate Histogenesis and Organology.

PROFESSOR HALL.

Lectures, reading, and laboratory work. In the laboratory the development of a vertebrate will be carefully followed, tracing the history of the germ-layers, organs, and tissues. The organology deals with the association of tissues to form organs. Preparation required: 292, 293, 294. First term (3).

IN PHILOSOPHY, PSYCHOLOGY AND EDUCATION.

Philosophy.

ASSISTANT PROFESSOR HUGHES.

The special study of any of the following philosophers: Aristotle, Spinoza, Leibniz, Hume, Kant, Hegel, Spencer, and James. First and second terms (5).

The philosophy of religion, involving the comparison of fundamental religious attitudes as manifested in the chief religious movements of ancient and modern times. First term (3).

The philosophy of history, based on Hegel's work. Second term (3).

The philosophy of education. An analysis of some important systems, ancient and modern. First and second terms (3).

UNDERGRADUATE COURSES.

The University offers the following four year courses:

I. In the School of General Literature:
1. The Course in Arts and Science.

II. In the School of Technology:
1. The Course in Civil Engineering.
2. The Course in Mechanical Engineering.
3. The Course in Metallurgical Engineering.
4. The Course in Electrometallurgy.
5. The Course in Mining Engineering.
6. The Course in Electrical Engineering.
7. The Course in Chemistry.
8. The Course in Chemical Engineering.

These courses are described in detail on pages 86 to 122.

PHILOSOPHY, PSYCHOLOGY AND EDUCATION.

ASSISTANT PROFESSOR HUGHES.

Psychology.

1. Fundamental Processes. A survey of the central nerve system, and of the sense and motor organs. The analysis of perception and reasoning. Esthetic and moral judgments. Angell and Witmer. First term (2).

2. Genetic Psychology. The development in the individual of instinctive life into the higher activities of mind and body. Kirkpatrick, with outside reading. Second term (2).

3. Psychological Studies. The development in the individual and in the race of play and sport, of the different forms of art, and of the religious attitude. First term (2).

4. Psychological Studies, continued. The development of the moral consciousness. Abnormal conditions of mind. Second term (2).

5. Psychological Topics. Open to all students of the University. First and second terms (1).

6. Experimental Psychology. First and second terms (1 or more).

Philosophy.

7. History of Philosophy. Ancient, with special emphasis upon the Republic of Plato, and upon the Aristotelian system. First term (2).

8. History of Philosophy. Modern, with special emphasis upon Spinoza, Kant, Hegel, and upon the philosophies now current. Second term (2).

9. Scientific Method. A study of inductive and deductive logic, with considerable attention to the methods of statistical enquiry. Open to Sophomores, Juniors and Seniors. Second term (2).

Education.

10. Principles of Education. A study of the opinions prevailing among American teachers as to the aims and methods of instruction. For Juniors and Seniors. First term (2) or with practice teaching (3).

11. History of Education. A study of the theories that have prevailed in ancient and modern systems of education. Monroe's Text Book. Second term (2) or with practice teaching (3).

12. Principles and Practice of Teaching. Observation of lessons, and teaching in the practice school, with criticism and discussion of the lessons observed and given. (This practice school meets five evenings a week). First and second terms (2).

All courses in this department adopt the recitation method as far as is practicable, and require the preparation of one or more reports on specially assigned or selected topics. The reports are to be prepared in collaboration with the instructor.

ECONOMICS AND PUBLIC LAW.

PROFESSOR STEWART.

20. Economics. A study of the elementary principles of political economy. Lectures and required reading in selected works. First term (2) or (1).

21. Economics. Practical economic problems: taxation, transportation, finance, labor, trusts and monopolies. Second term (2) or (1).

22. Economics. Finance. Discussion of public expenditures; their nature, their relation to the industrial, political, and social

conditions; their relation to the functions of government; also discussion of financial organization and administration. First term (2).

23. ECONOMICS. FINANCE. Discussion of public revenues; of revenue derived from the public domain and public industries; the apportionment, classification, and administration of taxes; the nature and employment of public credit; the origin and growth of public debts. Second term (2).

24. ECONOMICS. ELEMENTS OF BUSINESS LAW. The principles of contract; formation of contracts; operation and discharge of contracts; sales of goods; insurance contracts; negotiable instruments. First term (2) or (1).

25. ECONOMICS. ELEMENTS OF BUSINESS LAW. Principal and agent; master and servant; business associations; partnerships and corporations. Second term (2) or (1).

26. PUBLIC LAW. CONSTITUTIONAL LAW. Studies in Federal and State constitutional law. First term (2).

27. PUBLIC LAW. COMPARATIVE CONSTITUTIONAL LAW. Studies of the English, German and French governmental organizations. Second term (2).

28. PUBLIC LAW. INTERNATIONAL LAW. Its origin and sources; its authority and sanction; state sovereignty; territorial rights of sovereignty; naval or maritime belligerency; the Declaration of Paris. First term (2).

29. PUBLIC LAW. INTERNATIONAL LAW. The mitigation of war; the modern laws of war; rules as to prisoners and quarter; relations of belligerents on land; rights of capture by land; proposals to abolish war. Second term (2).

HISTORY.

PROFESSOR STEWART.

30. EUROPEAN HISTORY. The formation of the modern European nationalities with particular reference to the growth of France. The rise of the Universities. The Revival of Learning. The Reformation. The relations of Europe and America. Preparation required: 277. Second term (3).

31. EUROPEAN HISTORY. The history of modern Europe. The development of the power of Great Britain. The French Revolution and the history of the nineteenth century. First term (3).

32. UNITED STATES HISTORY. History of the United States since the adoption of the Federal Constitution. Economic progress of

the country previous to 1860. The struggle over secession. Effects of the Civil War upon the economic and social life of the Union. The industrial expansion and its relation to changes of political policies. Second term (3).

LANGUAGES.

LATIN.

PROFESSOR BLAKE.

40. Livy. Selections from the books covering the war with Hannibal. Particular attention to forms and the usages of normal syntax. Writing of Latin prose exercises chiefly based upon the selections read. Written translations from Latin into English. History of the struggle between Rome and Carthage. Freshman, first term (3).

41. Horace. Odes and Epodes. Insistence upon tasteful translation. Constant practice in metrical reading. Memorizing of some of the odes of Horace. Writing of brief original dissertations on topics assigned in connection with Horace. Historical review of Roman lyric and elegiac poetry. Freshman, second term (4).

42. Cicero. De Senectute and De Amicitia, together with Latin prose exercises. Freshman, second term (1).

43. Pliny. Selected letters. Tacitus. Agricola and Germania. Consideration of social and legal usages suggested by Pliny. Some study of Roman provincial administration. Sophomore, first term (3).

44. Platus and Terence. Careful study of a play of each, with rapid reading of as much more as the time permits. Study of dramatic verse-structure and practice in metrical reading. History of the drama at Rome. Sophomore, second term (3).

45. Tacitus. Selections from the Histories or Annals. Some consideration of Tacitus as an historian and a literary artist. Sight-reading from Suetonius. Junior or Senior, first term (3).

46. Juvenal. Selected Satires. Selections from Martial. Satire and epigram in Roman literature. Study of social conditions under the empire as evidenced by the writings of the younger Pliny, Tacitus, Suetonius, Juvenal, and Martial. Writing of brief dissertations on assigned topics. Junior or Senior, second term (3).

47. Lucretius. Careful study of one book entire of De Rerum Natura, with reading of selections from the other books. Consideration of textual questions. Discussion of ancient materialistic theories. Some review of Roman philosophy and ethics. Junior or Senior, first term (3).

48. Roman Law. An elementary course. Selections from the Institutes of Justinian, or Gaius, are read and commented on. Brief survey of Roman constitutional history and the development and content of the body of Roman Law, in connection with Morey's outlines of Roman Law. Junior or Senior, second term (3).

Reading for honors. Candidates for honors in Latin are assigned readings for the summer vacations, usually the Satires and Epistles of Horace, or selections from Ovid and Vergil and collateral reading in the Sophomore vacation; the assignments for the Junior vacation are varied.

GREEK.

PROFESSOR GOODWIN,
ACTING PROFESSOR WHITAKER.

50. Xenophon. Memorabilia, Hellenica, or Cyropaedia, Lysias, Orations. Review of the Grammar. Prose Composition. Sight-reading. Attic prose syntax is carefully studied, and special attention given to the formation of correct methods of study and translation, to grammatical analysis, and the reading aloud of Greek. One hour a week is devoted to composition and a variety of practical exercises. First term (4).

51. Herodotus. One book, with sight-reading. Grammar and Composition. Study of the forms and syntax of the Ionic Dialect. Practical exercises continued. Second term (4).

52. Plato. Euthyphro and Apology, or other shorter dialogues. Introduction to Greek Philosophy. Thucydides. One book. Practical exercises, including composition, are given once in two weeks. First term (3).

53. Euripides. Hecuba, Hippolytus, or Bacchae. Literary study of the drama. Poetical language, style, and conception. Metres. Composition. Second term (3).

54. Sophocles. Oedipus Tyrannus, Antigone, or Philoctetes. Aeschylus. Agamemnon, or Prometheus Bound. Aristotle. Poetics. Literary study of the drama continued. Practice in metrical reading. Text-criticism. First term (3).

55. ARISTOPHANES. Clouds, Frogs, or Birds. Aristophanes as humorist and moralist, with consideration of the tendencies which he satirized. Second term (3).

56. HOMER. Considerable portions of the Iliad or Odyssey are rapidly read. Homeric language, syntax, and metre are reviewed, with some reference to the needs of intending teachers, but chiefly as a foundation for the study outlined in course 57. First term (3).

57. LYRIC POETRY. Fragments of the Elegiac, Iambic, and Melic Poets. Selections from PINDAR, or THEOCRITUS. Study of the development of poetry in Greece. Second term (3).

58. HELLENISTIC GREEK. New Testament. Selections from LUCIAN. To be substituted on occasion for 57. Second term (3).

FRENCH.

PROFESSOR PALMER,

ASSISTANT PROFESSOR FOX, DR. WOODS, MR. TOOHY.

70. ELEMENTARY FRENCH. Elementary French Grammar. Easy French texts. First term (3).

71. ELEMENTARY FRENCH, continued. Grammar and Composition. Dictation. Reading of short stories by various authors. Second term (3) or (2).

72. FRENCH. More advanced work in the Grammar. French Prose Composition. Readings from French history. Selections from Dumas. First term (2).

73. FRENCH. Continuation of course 72. Composition. Readings from modern French authors. Scientific French. Second term (2).

74. FRENCH. Thorough review of the Grammar. Composition based on work in the Grammar. Reading of deVigny's Le Cachet Rouge; About's Le Roi des Montagnes; George Sand's La Mare au Diable. Dictation. First term (3).

75. FRENCH. Continuation of course 74. Composition. Reading of more difficult selections from modern authors and from the French Classic Literature. Second term (3).

76. FRENCH. French Prose and Poetry. Coppée, Maupassant, Zola, Daudet, Rostand. Composition. First term (3).

77. FRENCH. deVigny, Victor Hugo, Alfred de Musset, Balzac, George Sand. Lectures, reading and composition. Second term (3).

78. FRENCH. General view of French literature. Corneille, Racine, Molière, Beaumarchais, Lamartine, Victor Hugo, etc. Lectures, composition and reading. First and second terms (3).

Courses 76-77 and course 78 are given in alternate years.

79. FRENCH. Lectures on 19th century French literature with collateral reading. First and second terms (3).

80. FRENCH. Lectures on 18th century French literature with collateral reading. First and second terms (3).

81. FRENCH. Lectures on 17th century French literature, with special attention to Corneille, Racine and Molière. Collateral reading. Second term (3).

82. FRENCH. Old French. Historical grammar. Bartsch's Chrestomathie de l'ancien français, VII-XV Siècle. First term (3).

83. FRENCH. Lectures on French literature from the earliest times to the beginning of the 17th century. Collateral reading. Second term (3).

GERMAN.

PROFESSOR PALMER,

ASSISTANT PROFESSOR FOX, DR. WOODS, MR. TOOHY.

90. ELEMENTARY GERMAN. German Grammar and Composition. Easy German texts. First term (3).

91. ELEMENTARY GERMAN, continued. Composition based on work in the Grammar. Dictation. Reading of short stories by various modern authors. Second term (3).

92. GERMAN. More advanced work in the Grammar. Easy composition. Reading of more difficult German prose. First term (2).

93. GERMAN. Continuation of course 92. Composition and dictation. Rapid reading of selections from German History, Freytag's Aus dem Jahrhundert des Grossen Krieges, and works of like difficulty. Second term (2).

94. GERMAN. Thorough review of German grammar. Prose composition. Reading of selections from Baumbach, Keller, C. F Meyer, etc. First term (3).

95 GERMAN. Continuation of course 94. Advanced composition. Rapid reading of modern German prose. Scientific German. Second term (3).

96. GERMAN. German Prose and Poetry. Heine, Keller, C. F. Meyer, Freytag, Storm, Heyse. Composition and lectures. First term (3).

97. GERMAN. Goethe. Gedichte, Egmont, Iphigenie, Tasso, Faust: Erster Teil. Lectures and composition. Second term (3).

98. GERMAN. General view of German literature. Lectures and rapid reading. Composition. First and second terms (3).

Courses 96-97 and course 98 are given in alternate years.

99. GERMAN. Nineteenth century German literature. Lectures, reading, reports on assigned work. First and second terms (3).

100. GERMAN. Lessing, Goethe and Schiller. Lectures, reading and reports in German on assigned work. First and second terms (3).

101. GERMAN. Lectures on German literature of the 16th and 17th centuries. Collateral reading. Second term (3).

102. GERMAN. Middle High German. Wright's Middle High German Primer. Bachmann's Mittelhochdeutsches Lesebuch. Nibelungenlied. First term (3).

103. GERMAN. Middle High German. Gudrun, Wolfram von Eschenbach, Gottfried von Strassburg, Walther von der Vogelweide. Lectures on Middle High German literature. Second term (3).

SPANISH.

ASSISTANT PROFESSOR FOX.

110. SPANISH. Conversational Spanish. Spanish Grammar. Reading of easy modern texts. First and second terms (2).

Course 110 is open to Juniors and Seniors in the technical courses. The number of students accepted is limited as the sections are necessarily small.

111. SPANISH. Grammar, reading and composition. Modern Spanish novels and plays. First term (3).

112. SPANISH. Continuation of course 111. Reading and composition. Short outline of Spanish literature. Second term (3).

Courses 111 and 112 are open to all students of the University.

ENGLISH.

PROFESSOR THAYER, ASSISTANT PROFESSOR LUCH, MR. MESCHTER.

120. RHETORIC. A composition course based on Genung's Working Principles of Rhetoric, involving recitations and weekly themes on assigned subjects. First term (2).

121. American Literature. Lectures on the basis of Trent's History of American Literature. Text-book to be read by the student in sections as assigned. The examination is based upon the text-book and the student's note-book. First term (1).

122. History of the English Language. Lectures and class-room work, with the use of Lounsbury's History of the English Language as a text-book, supplemented by Emerson's and Champneys'. Second term (2).

123. English Literature. An outline course developed by lectures and recitations, with parallel readings assigned annually. Text-book: Pancoast's English Literature (revised). First term (2).

124. Literary Criticism. The subject varies annually between topics taken from Elizabethan Literature, lyric or dramatic, and from XIXth Century Literature, earlier or later period. Second term (2).

125. Essays, on subjects annually assigned, taken from American authors and requiring the previous reading of some specific work. Six essays a year meet this requirement.

126. Essays, on subjects based on English Literature. Six essays a year meet this requirement.

127. English Literature of the 19th Century, the periods 1798-1830 and 1830-1900 being given in alternate years. A lecture course based on Saintsbury's XIXth Century Literature. First term (1).

128. Oratory. A formal course based upon Baker's Principles of Argumentation and Specimens of Argumentation, with recitations and writing of Briefs. First and second terms (1).

129. Anglo Saxon. Sweet's Anglo-Saxon Primer and Reader, with lectures on early English Literature, and readings from Brooke and Earle. First term (3).

130. English Philology. The principles of the Philology of the English language as developed in the works of Earle, Trench, Morris and Skeat. By a process of elimination the elements derived from Romance and other sources are excluded, and the residuum examined, in vocabulary and grammar, as a Teutonic language; with special reference to the intensive development of the tongue previous to the Age of Chaucer. Preparation required: 129. Second term (3).

131. Middle English. A critical study of the English of Chaucer, Langland, Wiclif, and Gower; followed by the literary study

of selected specimens of their works. As text-books, The Student's Chaucer (Clarendon Press), Skeat's edition of The Vision of Piers the Plowman, Wiclif's translation of the New Testament revised by Purvey, and Gower's Confessio Amantis are assigned. First term (3).

132. Poetics. A course based on Gummere's Handbook of Poetics, Alden's English Verse, Saintbury's Loci Critici, and the use of Palgrave's Golden Treasury, and The Oxford Book of English Verse, with practical exercises in verse-composition. Second term (3).

133. To Seniors who wish to carry their linguistic work a little further, into the field of Teutonic philology, a course, alternative with 132, is offered, based upon Wright's Gothic Primer and Sweet's Icelandic Primer. Preparation required: 129, 130. Second term (3).

134. Optional courses on the Rise and Development of the English Novel and on the Arthurian Cycle are offered in alternate years. These are both lecture courses, with private reading assigned; and, if supplemented by a rigid examination, will be taken as equivalent to one term's work in any class above the grade of Freshman.

PUBLIC SPEAKING.

MR. EMERY.

139. Public Speaking. Original orations on topics of general interest, and discussion of engineering problems by technical students. First and second terms (1).

MATHEMATICS AND ASTRONOMY.

PROFESSOR THORNBURG,
PROFESSOR MEAKER, PROFESSOR LAMBERT,
ASSISTANT PROFESSOR OGBURN, ASSISTANT PROFESSOR MILLER,
ASSISTANT PROFESSOR STOCKER, MR. LOCKNER, MR. REYNOLDS.

140. Solid Geometry, beginning with Book VII and completing the subject. First term (2).

141. Trigonometry. Plane Trigonometry, including the use of logarithmic tables. Preparation required: 140. First term (1).

142. Trigonometry. Spherical Trigonometry, including the use of logarithmic tables. Second term (1).

143. Advanced Algebra, beginning with the Theory of Quadratic Equations and completing the subject. Second term (2).

144. Analytic Geometry. Graphic representation of loci on cross-section paper, plane and solid analytic geometry. Preparation required: 141 or 143. First term (4).

146. Differential and Integral Calculus. Embracing applications to analytic geometry problems, theory of center of gravity, moment of inertia, together with a short chapter on elementary ordinary differential equations. Preparation required: 144. Second term (4); First term (4).

145. Differential Equations. Second term (1).

147. Analytic Mechanics. Differential equations of motion, treatment of forces in space, free and constrained motion of a particle and of masses, with applications to practical problems. Preparation required: 146. Second term (2).

148. Descriptive Astronomy. A study of the fundamental facts and principles of the subject with solution of problems; observatory visits. Preparation required: 146 or 144 and 320. Second term (3).

149. Practical Astronomy. Study of instruments used, methods of taking and reducing observations to determine time, latitude, longitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the problems studied. As this study is primarily for civil engineers, the sextant and engineer's transit are the chief instruments employed in the observational work. Preparation required: 146, 148. First term (3).

FREEHAND DRAWING.

MR. GELHAAR.

155. Freehand Drawing, with special reference to perspective, construction, and machine parts. First term (1).

CIVIL ENGINEERING.

PROFESSOR MC KIBBEN, PROFESSOR WILSON,
ASSISTANT PROFESSOR CONKLING, MR. BECKER, MR. HENDRICKS,
MR. FOGG.

160. Descriptive Geometry. The use of drawing instruments. Lettering and tracing. Mechanical drawing from objects. Simple projections. Isometric drawing. First term (2).

161. Descriptive Geometry. The descriptive geometry of projections, intersections, and developments. Plans, elevations and sections of simple structural details. Preparation required: 160. Second term (3).

162. Stereotomy. Problems in stone cutting, including plans for piers, culverts, and arches. Isometric drawings and linear perspective. Preparation required: 160, 161. First term (3).

163. Land Surveying. The theory and practice of land surveying, including the computation of areas, dividing land, and determining heights and distances. Map drawing and topographic signs. Field work with the level and transit in the determination of heights and distances, and in making surveys of farms. Map drawing from the student's field notes. Preparation required: plane trigonometry, mechanical drawing. Second term (4); also in summer term, four weeks beginning June 9, 1909.

164. Land Surveying. A short course in land and railroad surveying. Similar to course 163 except that parts of land surveying are replaced by the elements of railroad surveying. Preparation required: plane trigonometry and mechanical drawing. Second term (3).

165. Railroad Surveying. Reconnaissance, preliminary and location methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earthwork and estimates of cost. Preparation required: 161, 163. Second term (5).

166. Topographic Surveying. The theory and use of the plane table, and of the transit and stadia. Pen topography. Detailed field work in rough country, and the construction of topographic contour maps. Leveling and triangulation. The adjustment of instruments with the investigation of their systematic errors. Preparation required: 165. Summer term, four weeks, beginning June 9, 1909.

167. Geodetic Surveying. Elements of the method of least squares and the application to the adjustment of triangulations. The figure of the earth. Field work in triangulation, in determination of azimuth, and with the plane table. Preparation required: 144, 147, 149, 164. First term (3).

168. Construction. Lectures covering the history of engineering, including the lives of some of the noted engineers and scientists, the development of building construction, architectural history and a study of the materials of construction. First term (2).

169. Construction. Lectures planned to give the student a general view of the various branches of civil engineering. The lectures cover the subjects of masonry construction in stone and brick, foundations for bridges and buildings, water supply and sewage disposal, development and transmission of water power and the history of bridge construction. Second term (2).

170. Railroads. The construction of the roadbed; including ballast, crossties, rails, switches, culverts, and other details. Maintenance of way, and the elements of railroad operation. Visits of inspection, with written reports. Preparation required: 165. First term (2).

171. Railroads. Lectures on the economics of railroad location, the arrangement of yards, stations and terminals, train resistance, the application of electricity to the operation of railroads. Preparation required: 170. Second term (2).

172. Strength of Materials. The elasticity and strength of timber, brick, stone, and metals. Theory of beams, columns, and shafts, with the solution of many practical problems. Each student makes fourteen experiments in the testing laboratory, which is equipped with 20,000, 100,000 and 150,000-pound machines for tension, compression, and flexure, a 50,000-inch-pound machine for torsion and other apparatus for special work. Preparation required: 320, 321, 322, 146. A fee of $1 is required for the laboratory work. First term (4).

173. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to the discussion of beams and girders. Preparation required: 320, 321, 322, 200. First term (2).

174. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to beams and girders. Analysis of stresses in bridge trusses. Retaining walls and masonry arches. Preparation required: 320, 321, 322, 172. First term (4).

175. Roads and Pavements. The location, construction and maintenance of roads and pavements. Preparation required: 168, 169. First term (2).

176. Roofs and Bridges. The theory and computation of stress in roof and bridge trusses under dead, live and wind loads. Locomotive wheel loads on plate girders and bridge trusses. Preparation required: 172, 174. Second term (3).

177. Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, wiers, tubes, pipes, and channels. Naval hydromechanics. Hydraulic motors. Preparation required: 320, 321, 322, 146. Second term (3).

178. Bridge Design. Lectures and drawing exercises. The design of girders and trusses. Computations and drawings are made for a through plate girder railroad bridge and for a highway truss bridge. Preparation required: 172, 176. First term (6).

179. Steel Buildings. Design of roof trusses and three-hinged arches. Mill building construction. Preparation required: 172, 176. First term (2).

180. Bridges and Dams. Higher structures, including continuous, draw, cantilever, and suspension bridges, also metallic arches. The theory and design of masonry walls, dams, and arches. Preparation required: 178. Second term (4).

181. Cement and Concrete. The manufacture, properties, and testing of hydraulic cement, mortar, and concrete. Each student makes all the standard tests in the cement laboratory. Reinforced concrete buildings, arches, and other structures; theory of reinforced concrete. Preparation required: 172, 178. A fee of $1 is required for the laboratory work. Second term (3).

182. Hydraulic Engineering and Design. Systems of water supply, including purification systems, reservoirs, pipe lines, pumping plants. The design of a water supply distribution system. The measurement of flow in open channels by means of tubes and meters. Water power. Irrigation. Preparation required: 177. First term (4).

183. Sanitary Engineering and Design. Systems of sewerage and methods of sewage treatment and disposal. The design of a sewerage system. House drainage. Preparation required: 182. Second term (3).

184. Engineering Inspection. During the vacation between the Sophomore and Junior years each student in Civil Engineering is required to inspect some engineering work and prepare a report thereon. A brief description of the work or structure that the student desires to inspect must be presented to the Professor of Civil Engineering before July 15, and after approval the report thereon must be submitted before September 16. These reports will contain such drawings, photographs and computations as each case may demand, and their length will usually be from twenty to thirty pages of letter paper.

185. THESIS FOR DEGREE OF C. E. Candidates for the degree of Civil Engineer select the subjects of their theses in the first term of the Senior year. Advice is given in regard to the plan of work, and references to literature are indicated. Reports concerning the progress of the investigation are made at intervals during the second term. The thesis is regarded as a part of the final examinations of the course.

SUMMER SCHOOLS IN CIVIL ENGINEERING.

SURVEYING. Exercises in Land Surveying and Topographic Surveying, designed primarily for students of the University, but open to all persons prepared to take them, are given in the Summer vacation. In 1909, this work begins at 8 a.m., on June 9 and ends on July 7.

The work of Land Surveying is described under No. 163, on page 58. Students in Mining Engineering are required to take this work at the close of the Sophomore year in connection with that in Topographic Surveying. The fee for other persons is $20.

The work in Topographic Surveying is described under No. 166, on page 58. Students in Civil Engineering are required to take this subject at the end of the Junior year; Mining Engineering students at the end of the Sophomore year. The fee for other persons is $20.

STRENGTH OF MATERIALS. Twenty-four exercises in the class-room and six in the testing laboratory will be given in 1909, beginning at 9 a.m., on August 20, and ending on September 17. As this work is a rapid review of the work described under No. 172 it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 5, 1909. This is an optional course and it will not be given unless the number of qualified applicants is at least five. The fee is $25.

HYDRAULICS. Twenty-two exercises in the class room will be given in 1909, beginning at 11 a.m., on August 23 and ending on September 16. As this work is a rapid review of the subject described under No. 177, it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 5, 1909. This is an optional course and it will not be given unless the number of qualified applicants is at least five. The fee is $20.

INSPECTION REPORT.—Inspection of engineering work and a report thereon is required of all students in civil engineering during the vacation following the Sophomore year. This is described under No. 184, on page 60.

MECHANICAL ENGINEERING.

PROFESSOR J. F. KLEIN,
PROFESSOR DE SCHWEINITZ, ASSISTANT PROFESSOR A. W. KLEIN,
MR. JONES, MR. HOWARTH.

200. DRAWING AND ELEMENTS OF MACHINE DESIGN. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of machine drawing by isometric sketches. General view from given details. Sections of stub ends and valve passages. Intersection of boiler flues. Empirical proportioning of machine parts. First term (4).

201. CONSTRUCTIVE ELEMENTS OF MACHINERY. Visits of inspection. Examination and sketching of machine parts and machinery. A classified and numbered list of some three hundred and sixty items is given to each student, who makes a written report on them with freehand sketches containing the leading dimensions. The class is divided into sections, which are separately taken into shops by the instructor, who then indicates the pieces that are to be examined and gives all necessary explanations. In addition a score of machines of all sorts are taken apart and again put together by this class. This work is accompanied by Constructive Elements of Electrical Apparatus, No. 350. For further details see special circulars of the M. E. and E.E. departments. Summer term, four weeks, beginning June 9, 1909.

202. ELEMENTS OF MACHINE DESIGN. Proportioning of such machine parts as come under the head of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers, and connecting rods. Second term (2).

203. BOILERS. Description of various types, and details of construction, staying, setting, etc.; strength of the structure; accessories; fuels and furnaces; operation; wear and tear; visits of inspection to a boiler shop and to a boiler plant. Text-book; Peabody and Miller. First term (1).

204. Steam Engine. Elementary Thermodynamics, theory of the ideal heat engine, properties of steam and efficiency of the steam engine. Mechanics of the engine, steam pressures, inertia resistances, turning force diagrams, etc. Valve gears, valve diagrams applied to slide valves, shaft governors, and link motion. The steam engine indicator and study of diagrams. Outline of the study of economy, compounding, etc. The descriptive work is supplemented by shop visits. The solution of many graphical and numerical problems is required. Text-book: Heck's Steam Engine. Second term (4).

205. Steam Engine. Shorter course. Second term (3).

206. Mechanical Technology. Each student is required to give a full written description of the various processes, operations, and tools involved in the production of each one of a series of properly graded examples of patterns, castings, forgings and finished pieces, which are under construction in the shops at the time and drawings for which have been given to him on entering the shops. The student's work is personally directed by an instructor, who accompanies him in each shop, gives necessary explanations, and tests the extent and accuracy of his knowledge. Four teachers are engaged in this work, one for each shop and section. Summer term, four weeks, beginning June 9, 1909.

207. Mechanics of Machinery. Graphical statics of mechanisms. Determination of the efficiency of a machine and of the forces acting in every one of its pieces and parts. All the problems are given to the students in the form of black prints and consist of a series of suitably graded examples of machinery. In these both frictional and inertia resistances are considered. First term (2).

208. Engineering Laboratory. Use and calibration of apparatus for measuring weight, volume, pressure, temperature, speed, etc., for engineering purposes. First term (2).

209. Engineering Laboratory. Work of 208 continued. Indicator practice, on engines in the laboratory and in factories and power plants in the neighborhood; complete working up of indicator diagrams from simple and compound engines, air compressors, etc. Second term (1).

211. Mechanics of Machinery. Machinery of Transmission. Weisbach-Herrmann series: Vol. III, Part I, Section I. This treats of the Mechanics of Machine Parts and determines their dimensions from considerations of strength and durability. The

Introduction is also studied for its excellent analytical presentation of the subject of acceleration. Second term (3).

212. Summer School in Engineering Laboratory. Simple tests with steam; steam calorimeters, injectors, flow of steam, performance of steam-traps, etc.; tests of small steam pumps, of a steam turbine, of engine performance; of hot-air and gas engines, and of an air compressor. Boiler management and testing. Dynamometer work, belt testing, friction and lubrication. Summer term, four weeks beginning June 9, 1909.

216. Thermodynamics. Proof of the fundamental laws; equations of condition for air and superheated steam; the relations between pressure, volume, temperature, work and heat for special changes of state. Establishment of the fundamental equations of thermodynamics and their adaptation to gases and technical problems. Text-book: Zeuner's Technical Thermodynamics. First term (5).

217. Kinematics of Machinery. This treats of the constrained motion peculiar to machinery and of the nature and equivalence of mechanisms. As here pursued it consists of a few lectures accompanied by a large amount of work in the drafting room. The work is mainly expended on the construction of centrodes, on inversions and skeletons of mechanisms and also on the preparation of displacement, velocity and acceleration diagrams for a great variety of machines. This is followed by much practice in mass and force reductions, the latter including all forms of inertia resistance and external forces. First term (4).

218. Advanced Machine Design. This covers the design of machines in general, such as machine tools, hydraulic machinery including pumps, etc., hoists, cranes, etc. Each student is required to design several machines individually, to gain experience in designing and in proportioning the various parts for strength, stiffness and other requirements. First term (5).

220. Engineering Laboratory. Work of 209 and 212 continued. Tests of boilers, of power plants and of pumping stations in the neighborhood. Advanced work along the lines of 212. First term (1).

221. Engineering Laboratory. A shorter course, selected and condensed from 208 to 228 especially in steam engineering, for students in Metallurgical, Mining, and Electrical Engineering, and Electrometallurgy. First term (1).

222. Engineering Laboratory. Work of 221 completed, along same lines. Second term (1).

224. Advanced Machine Design. This is a continuation of course 218, being more specialized. Second term (5).

227. Mechanics of Machinery. Hoists, Pumps, Compressors, Blowing Engines, and Fans. The presentation is that of the Weisbach-Herrmann series. The class-room work is supplemented by suitably timed visits of inspection. Second term (4).

228. Engineering Laboratory. Work of 220 carried forward, along same lines. Analysis of flue gases; complete tests of the power plants of the vicinity. Second term (1).

229. Steam Turbines. The Mechanics, Thermodynamics, Construction and Experimental Results of the Steam Turbine. Textbook: Stodola. Second term (5).

230. Gas Engines. The Mechanics, Thermodynamics, Thermochemistry, Construction, and Tests of the Gas Engine. Textbook and reference-book: Carpenter & Diederichs. First term (3) or (2).

231. Thesis for Degree of M.E. Candidates for the degree of Mechanical Engineer are required to present theses upon topics connected with mechanical engineering. Drawings and diagrams are required whenever the subjects discussed need such illustration.

For Summer Schools see courses 201 (connected with course 350), 206, and 212, also statement on page 84.

METALLURGY.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS, MR. BUCH.

243. Metallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of metallurgical plant under given conditions. Second term (2).

244. Electrometallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of an electrometallurgical plant under given conditions. Second term (2).

245. General Metallurgy. Metallurgical processes. Transmission of heat. Measurement of high temperatures. Furnaces. Fluxing. Fireproof materials. Principles of thermal chemistry. Combustion. Properties of natural and artificial fuels. Manufacture of gaseous fuels. The Siemens Furnace. Charcoal burning. Coking. The electric furnace. Reference books: Schnabel's

Allgemeine Hüttenkunde, Roberts-Austen's Introduction to the Study of Metallurgy. Second term (2).

246. Metallurgy of Iron. Chemical and physical properties of iron. Iron ores. Preparation of ores. The blast furnace. Remelting in the foundry. Pig washing. Puddling. The Bessemer process. The open hearth process. Cementation. Manufacture of crucible steel. Electric steel. Direct processes. Methods of casting and forging. Reference books: Ledebur's Eisenhüttenkunde, Stoughton's Metallurgy of Iron. Second term (2).

247. Metallurgical Problems. A course of fifteen problems embodying the use of the physical, chemical and mechanical principles utilized in practical metallurgy. Reference: Richards' Metallurgical Calculations, Parts I and II. Second term (1).

248. General Metallurgy. Shorter course. Reference books: Phillips-Bauerman's Elements of Metallurgy, Richards' Metallurgical Calculations. For Civil Engineering students, First term (1). For Mechanical Engineering students, Second term (1).

249. Metallurgy of Iron, Steel and Other Metals. Shorter course as above. First term (1). Second term (1).

250. Metallurgical Problems. A course of problems embodying the use of physical, chemical and mechanical principles utilized in practical metallurgy, particular attention being paid to the needs of the Civil and Mechanical Engineer. As above, First term (1). Second term (1).

251. Metallurgy of Copper, Lead, Silver, Gold, Zinc, Tin, Mercury, Nickel, Aluminum, etc. Copper: Chemical and physical properties. Ores. Smelting sulphide ores. The Bessemer process. Treatment of oxide ores. Wet processes. Electrolytic processes. Lead: Chemical and physical properties. Ores. Smelting processes. Condensation of lead fume. Refining and desilverization of base bullion. Silver: Chemical and physical properties. Ores. Smelting with lead. Amalgamation. Leaching processes. Gold: Chemical and physical properties. Ores. Gold washing. Gold milling. Chlorination. The cyanide process. Parting gold and silver. Zinc: Chemical and physical properties. Ores. Belgian and Silesian processes for the manufacture of spelter. Manufacture of zinc oxide. Electrolytic processes. Mercury: Chemical and physical properties. Ores. Processes of extraction. Aluminum: Chemical and physical properties. Ores. Extraction by electrolysis. Tin, Nickel, Platinum, Antimony, etc.: Chemical and physical properties; Ores; Alloys; Processes of

Extraction. Reference books: Schnabel's Handbook of Metallurgy. First term (4).

252. METALLURGICAL PROBLEMS. A course of fifteen problems concerned with the principles utilized in the metallurgy of the nonferrous metals. Reference: Richards' Metallurgical Calculations, Part III. First term (1).

253. METALLURGICAL LABORATORY. Calibration and use of pyrometers and calorimeters. Determination of melting and freezing points of metals and other metallurgical products. Study of cooling curves. Deposit, $10. Reference book: Howe's Metallurgical Laboratory Notes. Second term (1).

254. ELECTROCHEMISTRY. Lectures discussing the phenomena of electrolysis and the various theories proposed to account for them. Special consideration of secondary reactions, and also of the quantitative relations between electrical and chemical energy, and their mutual convertibility. Reference book: Le Blanc's Text-book of Electro-Chemistry (translated by Whitney and Brown). First term (1).

255. ELECTROMETALLURGY. Lectures discussing the practical applications of electricity to metallurgical processes. Electrolytic and electric furnace plants and practice. Reference books: Borcher's Electric Smelting and Refining, Neuburger's Handbuch der Praktischen Elektrometallurgie. Second term (1).

256. ELECTROCHEMICAL LABORATORY. Quantitative separations and depositions of metals by electrolysis. Experimental determination of the conditions controlling the nature of electrolytic deposits. Electrolysis of salts. Cathodic Reduction. Deposit, $10. First term (1). For students in the course of Electrometallurgy, deposit, $20. First term (3).

257. ELECTROMETALLURGICAL LABORATORY. A continuation of 253, attention being directed more to electrometallurgical processes, as of refining, reduction, etc. Electric Furnace work. Second term (1).

258. METALLOGRAPHY. The study of Alloys: their physical, chemical and microscopic properties together with deductions drawn therefrom. Lectures and laboratory work. First term (2).

259. BLOWPIPE ANALYSIS. An elementary course in blowpipe analysis considered as a method of qualitative chemical analysis. Illustrated lectures followed by practical testing for thirty-five bases and fifteen acids. Reference books: Plattner's Blowpipe Analysis, latest English edition. First term (1).

260. Blowpipe Analysis. Laboratory work in quantitative blowpipe analysis, dealing particularly with the determination of gold, silver, cobalt, nickel, copper, lead, tin, bismuth, mercury, and analysis of coal. Reference books: Plattner's Blowpipe Analysis, latest English edition. First term (1).

In each of the Blowpipe courses a deposit of $2 is required.

(Extra courses in the reading of Technical German and French are offered during the second term by the staff of this Department.)

261. Thesis for Degree of Met.E. Every student in Metallurgical Engineering is required to present a thesis on some topic connected with this subject.

262. Thesis for Degree of El.Met. The thesis required for this degree will be upon some subject connected with the theory or practice of Electrometallurgy.

For Summer Schools see courses 201, 350, and 206, also statement on page 84.

GEOLOGY.

PROFESSOR MILLER,

ASSISTANT PROFESSOR INGALSBE, MR. WHERRY, MR. GILBERT.

267. Mineralogy. Short course. The principles of crystallography with practice in the determination of forms on models and natural crystals. The physical properties of minerals. Methods of study and classification. A study of about one hundred of the common minerals, particularly the rock forming minerals, with practice in identification. First term (4).

268. Mineralogy. Long course. Similar to 267, but covering two hundred species. First term (5).

(A deposit of $5 is required from each student taking course 267 or 268, to cover damage to collections and instruments and the value of supplies furnished him. In case the damage consists only of ordinary wear and tear the amount retained to cover it will not exceed $3 for each student.)

269. Blowpipe Analysis. Advanced blowpipe tests and separations. The application of blowpipe methods as primary tests in determinative mineralogy. Reference book: Plattner's Blowpipe Analysis, latest English edition. (A deposit of $2 is required, of which, on an average, $1 is retained to cover cost of gas, chemicals, and specimens supplied.) Second term (1).

270. Geology. Short course. A course in structural, dynamic, and historical Geology, including the subject of Petrology, the study of rocks without the microscope. The classification of geologic time. Study of the types of life characteristic of the different periods, and the principles of organic evolution which they illustrate; a brief review of the geology of the United States and the physical changes which the country has undergone during its development. Recitations, lectures illustrated by lantern views, laboratory work, and field trips to slate, cement, limestone, and gneiss quarries. This course is especially designed for students of Civil Engineering whose work is not concerned primarily with geology and who do not expect to prepare themselves for the courses in applied geology which follow. Preparation required: 267. Students in the School of General Literature and Chemical Engineering who have not had Mineralogy may take the lecture and recitation work, omitting the laboratory exercises. Second term (4).

271. Geology. Long course. Similar to 270 except more time is given to the study of rocks and more field trips are taken. Each student is required to take detailed field notes on the geology of the region. Essays on geological subjects are assigned to the men from time to time and a number of field trips are held in conjunction with the work. This course is designed for those men who will pursue the technical courses in applied geology which follow. Preparation required: 268. Second term (5).

(A fee of $1 is required of each student taking courses 270 or 271 to cover damage to collections and the value of supplies furnished him.)

272. Economic Geology. The non-metallic minerals, their properties, modes of occurrence, sources and uses, are studied in as much detail as time will permit. Preparation required: 267 or 268, 270 or 271. Second term (2).

274. Economic Geology. Metallic Minerals. Causes of the formation of cavities in rocks, their relation to metalliferous deposits; discussion of the theories of ore-deposition; the structure, geological horizon and geographic distribution of the principal metallic economic deposits of the United States. Recitations, illustrated lectures, and laboratory work. Each student is required to prepare a series of maps illustrating the location, production, chemistry, and geology of the economic products of the United States. Preparation required: 270 or 271. Second term (3).

275. Applied Palaeontology. A thorough grounding in the principles or stratigraphy; fossils, their classification and origin; laboratory practice in the determination of the geologic age of formations by the contained fossils. Visits to type localities for certain fossils are held in conjunction with this work. The origin, modes of deposition, physical characters, structure, occurrence, and distribution of stratified rocks. Preparation required: 270 or 271. First term (2).

276. Geology of North America. The physiographic provinces of North America, their development and relation to one another; the geological age and geographical distribution of the rocks of which North America is composed; the structure and history of its mountain ranges; the formation of its great lakes and drainage systems; the history of its geological development and origin; reviews of the great surveys that have been made and their history. Lectures and laboratory work. Preparation required: 270 or 271. Second term (3).

277. Physiography. The cosmic relations of the earth; the classification of land forms; the study of their origin, growth, and decay and the factors governing their development; their geographical distribution. Topographic maps; the relation of topography to geologic structure. The response of man and other organic life to an inorganic environment with special reference to the influence of Physiography upon the economic development of a country. Preparation required: 270 or 271. Second term (3) or (2).

278. Field Geology. Geological maps—their use and the methods by which they are constructed. Practice in the actual working out of surface geology. Problems in plotting geology on topographic maps; each student will be assigned a definite area and will be required to make a geological map of it with structure sections. He will also collect a full set of specimens to illustrate the geology. The first part of the course will be devoted exclusively to field work and the notes then taken will be worked up in the laboratory when the weather prevents further out-door work. A fee of $1 for the use of instruments is charged to all students taking this course. Preparation required: 270 or 271. First term (2).

279. Petrography. The optical properties of minerals and their study with the petrographical microscope. Lectures, recitations, and laboratory work. A laboratory fee of $3 is charged all

students taking this course. Preparation required: 267 or 268, 323. First term (2).

280. Petrography. Advanced Course. Practical applications of petrographical work in the study of rocks. Study of the effects of metamorphism upon rocks. Preparation of thin sections. Collection of suites of specimens and study of the rocks collected. Recalculation of chemical analysis of rocks. Practical work in the preparation of micro-photographs and drawings of thin sections of rocks. A laboratory fee of $3 to cover breakage is charged all students taking this course. Preparation required: 279. Second term (1).

BIOLOGY.

PROFESSOR HALL, MR. REINKE.

290. Botany. An elementary course treating of the structure and classification of plants. Lectures, laboratory work, and reference to text-books. Preparation advantageous: 292. Second term (2).

291. Plant Biology (Elements of Forestry). Recitations and lectures on the morphology, physiology, adaptation to environment, and classification of plants, especially trees; embodying the hygiene of forest and shade trees and the characteristics of useful timber woods. Second term (2).

292. Biology. Lectures, recitations, and laboratory work. The lectures discuss the following topics: (*a*) fundamental conceptions; life, protoplasm, the cell, etc.; (*b*) the structure, development, relationships, habits, and geographic distribution of animals; (*c*) the more important biological theories; variation, heredity, evolution, etc. In the laboratory, types of the various phyla are dissected and drawings made. First term (3).

293. Comparative Anatomy of Vertebrates. Lectures on the comparative anatomy of vertebrates, with a more extended discussion of biological theories. The laboratory work consists of the dissection of types of the several vertebrate classes. Preparation required: 292. Second term (3).

294. Vertebrate Embryology. Lectures, reading and laboratory work. By the study of living, preserved, and sectioned material, the successive stages of cleavage, gastrulation, and the formation of organs are demonstrated. Preparation required: 293. First term (2).

295. Sanitary Biology. Lectures, recitations, assigned reading and laboratory work. Study of bacteria; microscopical appearance, methods of staining, plate and tube cultures, etc. The quantitative and qualitative bacteriological and microscopical examination of water. Second term (2).

296. Bacteriology. Recitations and laboratory work. After the general study of bacteria, special attention is paid, in this course, to those forms which are economically important, such as those of water, foods, dairy products, soils, etc. Preparation advantageous: 290 or 292. First term (2).

(A fee of $3 is required in courses 292, 295, and 296, to cover cost of material and breakage.)

DR. ESTES.

299. Hygiene. Lectures intended to teach the students some idea of the importance and the methods of personal hygiene and sanitary laws will be given during the course. It is also intended to suggest to young men who may become engineers, miners, and explorers the importance of and how to take proper measures for the sanitary comfort and personal well-being of men who may, in after life, be under their control and leadership.

MINING ENGINEERING.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

300. Prospecting. Modes of occurrence of minerals. Uses of Geology. Prospecting for placer, lode and bedded deposits. Magnetic prospecting. Preliminary boring. Sampling. Valuation of property. Location of claims. Patents to mining ground. Preparation required: 270 or 272. Second term (1).

301. Boring. Uses of bore holes. Methods: by rotation; by percussion with rods and ropes. Special methods: shaft sinking by boring. Survey of bore holes. Preparation required: 270 or 272. Second term (1).

302. Mining. Location of plant; breaking ground; tools and machines. Explosives; laws; blasting. Shaft and slope sinking. Tunneling. Supporting excavations; timber, metal, masonry. Development of deposits. Systems of mining underground and at the surface. Preparation required: 270 or 272. Second term (2).

303. Transportation. Hoisting: Motors, ropes, and attachments. Receptacles. Safety appliances. Laws. Systems of hoisting. Haulage. Surface and underground. Motors, vehicles.

Systems: wire rope; aerial tramways. Loading and unloading; stocking and storage of minerals. Transportation of workmen. Signaling. Preparation required: 320. Second term (1).

304. Drainage. Surface water. Prevention of access. Dams. Drainage by tunnels. Mechanical drainage; hoisting water; pumping. Classes of pumps. Classes and positions of motors. Preparation required: 320, 177. First term (1).

305. Ventilation and Lighting. Atmosphere of mines. Pollution. Natural and artificial ventilation. Systems. Classes and efficiencies of ventilators. Testing air. Instruments. Laws. Lighting. Methods. Dangers. Laws. Safety-lamps. Lighting by electricity. Preparation required: 320-323. First term (1).

306. Accidents. Classes. Causes. Means of prevention. Rescue. Hygiene of mines; rules and laws. First aid to injured. Preparation required: 299. First term (1).

307. Mine and Railroad Construction. The use of stone, brick, cement, concrete, metal and timber with special reference to mining plant. Foundations, piling, dams, reservoirs, retaining walls, mine buildings, railroads, trestles, tipples, ore-bins and docks. Preparation required: all of preceding subjects. First term (2).

308. Mine Administration. Management, organization, employment of labor, mine accounts, etc. Preparation required: all of preceding subjects. Second term (1).

309. Dressing. Theory of ore dressing. Physical principles involved. Machines used in wet, dry, and magnetic methods; order of arrangement. Processes. Location of works. Preparation of coal. Preparation required: 267 or 268. First term (3).

310. Mine Surveying; Railroad Surveying. Instruments. Forms of notes. Outside work. Determination of meridian. Inside work. Connecting outside and inside work through shafts, slopes, or tunnels. Calculation of notes; mapping. Railroad Surveying: preliminary and location methods; theory of curves, turnouts, etc. Care of maps. Detection of errors. Special problems. Preparation required: 163. Summer term at the end of Junior year, four weeks, beginning June 9, 1909.

311. Mechanical Drawing. The use of instruments. Tracing and lettering. Descriptive Geometry; isometric and orthographic projections; intersections and developments of cylinders, cones, spheres, etc. Sketches and working drawings of machine parts. Blue printing. First term (2).

312. Drawing and Design. Continuation of 311. Designing of machine parts, such as bolts and nuts, screws, bearings, shafts, pulleys, gearing, etc. First term (2). Second term (4).

313. Metallurgical Construction. Examination and sketching of parts of metallurgical plants in the vicinity. General views and working drawings of metallurgical plants, accompanied by recitations and reports on construction and operation. Preparation required: 311. First term (3).

314. Mining Design. The design of parts of mining plant to meet given conditions, with detailed working drawings, accompanied by estimates of material and costs. Preparation required: 311, 312, 172, and mining subjects. Second term (4) or (2).

315. Thesis for Degree of E.M. Candidates are required to present a thesis on some topic connected with mining. With the approval of the Professor of Geology or of Metallurgy a subject may be taken from some topic in either of those departments.

For Summer schools see courses 163, 165, and 310, also statement on page 84.

PHYSICS.

PROFESSOR FRANKLIN,
ASSISTANT PROFESSOR MACNUTT,
MR. WILY, MR. VEAZEY, MR. CHARLES, MR. LEILICH.

320. Elementary Mechanics. Lecture demonstrations and recitations. First term (2).

321. Elementary Mechanics. Lecture demonstrations, recitations and laboratory work. Second term (5).

322. Elementary Physics. Heat and Electricity and Magnetism. Lecture demonstrations, recitations and laboratory work. The laboratory work is devoted partly to Mechanics. First term (4).

323. Elementary Physics. Light and Sound. Lecture demonstrations, recitations and laboratory work. The laboratory work is devoted partly to Electricity and Magnetism. Second term (4).

324. Elementary Physics. A brief general course. Lecture demonstrations and recitations. First term (4).

325. Advanced Theory of Electricity and Magnetism. Lectures and recitations. First term (2).

326. Electrical Laboratory. Precise measurements. First term (1).

327. Electrical Laboratory. Precise measurements. (Continuation of 326.) Second term (1).

328. Electrical Laboratory. Experimental studies and tests chiefly in electrolysis and photometry. First term (1).

329. Theoretical Physics. Elective courses are offered in the Theory of Heat, in the Theory of Electricity and Magnetism, and in the Theory of Optics. Arrangements as to topic and as to time to be devoted to it are made for each group of students who elect Theoretical Physics. First or second term (3) to (5).

330. Physical Research. Special advanced students may elect to pursue experimental investigations in Physics. Arrangements as to topic and as to time to be devoted to it are made for each individual student. First or second term (2) to (4).

331. Theory of Alternating Currents. A general survey of the elementary theory of alternating currents. Lectures and recitations. First term (2).

332. Theory of Alternating Currents. (Same as 331.) Second term (2).

333. Theory of Alternating Currents. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Second term (2).

334. Theory of Alternating Currents. Advanced theoretical studies of transformers, induction motors, and transmission lines. First term (3).

A fee of $6.00 is required in connection with courses 321, 322, 323, 326, 327, 328, and 330.

ELECTRICAL ENGINEERING.

PROFESSOR ESTY,

ASSISTANT PROFESSOR SEYFERT, MR. CLEWELL, MR. FOSTER.

350. Constructive Elements of Electrical Apparatus. Studies of electrical machinery and appliances with the object of familiarizing the student with principles of operation, structural details, and practical uses. The student is supplied with a complete printed outline of the work to be done containing full instructions and explanations. The work consists of three parts, as follows: (*a*) Illustrated lectures, (*b*) Inspection and sketching of electrical machines and apparatus, and (*c*) Visits of

inspection to neighboring electric light and power plants. Written reports are required on each day's work. Deposit, $3. This work is accompanied by Constructive Elements of Machinery, No. 201. Summer term, four weeks, beginning June 9, 1909.

351. Electric Wiring. Systems of direct current distribution; wiring formulas and applications; installation of electrical machinery and apparatus; interior wiring, overhead and underground construction; rules and regulations of the National Board of Fire Underwriters. Preparation required: 350. First term (1).

352. Dynamos and Motors. Review of elementary electricity and magnetism with special reference to their application to the dynamo. The construction, operation and control of direct current machinery; practical operation and management of dynamo machines; station equipment; cost of electrical energy; electromagnets, magnetism of iron; characteristic curves, armature windings. Illustrative problems. Preparation required: 322, 324, 351. Second term (3).

353. Dynamo Laboratory. Introductory course supplementing the class work of 352. Experimental studies and tests of direct current generators, motors, and appliances, for characteristics, regulation, efficiency, insulation, etc. Deposit, $6. Preparation required: 322, 324. Second term (1).

354. Dynamos and Motors. This is an abbreviated course adapted to those students who do not continue this subject in the following year. Special attention is given to the operation, regulation, management and methods of testing of dynamos and motors. Illustrative problems. Preparation required, 322, 324. First term (2).

355. Dynamo Laboratory. Introductory course supplementing the class work of 354 or 371. Experimental studies and tests of direct current generators and motors for characteristics, regulation, efficiency, etc. Deposit $6. Preparation required: 322, 324. First term (1).

356. Dynamo Laboratory. Continuation of 355 and supplementing the class work of 362 or 378. Advanced testing of direct current machines; practice is given in operating and testing alternating current apparatus. Deposit $6. Preparation required: 355, 362, 371. Second term (1).

357. Theory of Alternating Currents. Given in the department of Physics. A general survey of the elementary theory of

alternating currents. Lectures, recitations and problem work. Preparation required: 322, 324, 352. First term (2).

358. Dynamo-Electric Machinery. Continuation of 352. Advanced study of dynamo and motor characteristics, theory of regulation, armature windings, armature reactions; illustrative problems. Preparation required: 352. First term (2).

359. Dynamo Laboratory. Continuation of 353. Advanced testing of direct current machines. Deposit $6. Preparation required: 352, 353. First term (1).

360. Theory of Alternating Currents. Given in the department of Physics. Continuation of 357. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Preparation required: 357, 358. Second term (2).

361. Electrical Engineering. Continuation of 358. General survey of the more important industrial applications of electricity. Systems of generation, distribution, and transmission by direct and alternating currents; feeder regulation, alternating current wiring; arc and incandescent lamps; meters and metering; photometry; electric lighting. Preparation required: 327, 357, 358. Second term (1).

362. Electrical Engineering. Continuation of 354. Similar in general scope to 361 but particularly adapted to students who do not further specialize along the technical lines therein outlined. Special attention is given to outside and interior wiring; overhead and underground line construction. The latter part of this study is devoted to the standard types of alternating current machines, including alternators, motors, rotary converters and transformers, being supplementary to 335. Preparation required: 327, 354. Second term (2).

363. Dynamo Laboratory. Continuation of 359. Advanced testing of direct current machines. Deposit $6: Preparation required: 357, 359. Second term (1).

364. Theory of Alternating Currents. Given in the department of Physics. Continuation of 360. Advanced theoretical studies of transformers, induction motors, and transmission lines. Preparation required: 360, 361. First term (3).

365. Alternating Current Machinery. Study of the structural details, characteristics and operation of alternators, alternating current motors, rotary converters, and transformers; illustrative problems. Preparation required: 360, 361. First term (3).

366. Dynamo Testing. Lectures on the methods of testing electrical machinery and apparatus, including direct current generators, motors, and motor-generator sets. Special methods of testing large machines; commercial tests as carried out by the large manufacturing companies. Preparation required: 327, 359. Second term (1).

366A. Dynamo Testing. Continuation of 366. Lectures on testing of alternating current machinery and apparatus including generators, motors, rotary converters, transformers, induction regulators, etc. Preparation required: 360, 366. First term (1).

367. Dynamo Laboratory. Experimental studies and tests of alternating current generators and motors, synchronous converters, transformers, and auxiliary apparatus; measurement of power in polyphase circuits. Deposit $12. Preparation required: 360, 361, 363. First term (2).

368. Electrical Design. Calculations of electromagnetic mechanisms and direct current dynamo-electric machinery; a graded series of problems leading up to original designing; drafting. Preparation required: 360, 361, 363. First term (2).

369. Electric Stations. Consideration of prime movers; generating machinery, discussion of types and operation; auxiliary machinery and transformers; storage batteries and their application; switch-boards, measuring and protective devices; design and arrangement; station characteristics; sub-stations; operation and management; visits to neighboring plants. Preparation required: 355 or 360, 361 or 362. First term (2).

370. Electrical Engineering Seminary. A weekly meeting is held in the department reading room for discussion of topics from the current journals of theoretical and applied electricity. Presentation of papers on assigned topics; new inventions and discoveries critically reviewed. Preparation required: 361 or 362. First term (1).

371. Electrotechnology. Review of the principles of electricity and magnetism, with special reference to their application to dynamo electric machinery; the elementary theory of direct current generators and motors; ratings and guarantees; practical operation of dynamos; station equipment; cost of power, systems of metering; electric distribution and wiring; electric lighting. Illustrative problems. Preparation required: 322, 324. First term (2).

372. Electrical Design. Continuation of 368. Calculations of alternating current apparatus, including generators, motors, transformers, and rotary converters leading up to original designing; drafting. Preparation required; 364, 365, 368. Second term (3).

373. Electric Traction. The construction, equipment and operation of different types of electric railways. The application of electric traction under steam railroad conditions; the dynamics of electric train movement; predeterminations of speed-time curves and the power required for differnt types of runs. Choice of car equipment; cost of construction and of operation. Testing of railways systems. Visits of inspection to power plants are made and reports required. Preparation required: 364, 365. Second term (3).

374. Electric Power Transmission. The long distance transmission of power by electricity for use in lighting, traction, mining and manufacturing work. Comparison of electric transmission and other systems. The design, construction, maintenance and protection of lines; the effects of inductance and capacity on the operation of the power systems; the generating plant and receiving systems. Preparation required: 335 or 364, 361 or 362, 369. Second term (3).

375. Electrical Engineering Seminary. Continuation of 370. Reports on thesis work are presented and discussed. Preparation required: 364, 365, 369, 370. Second term (1).

376. Dynamo Laboratory. Continuation of 367. Alternating current testing; methods of determining the regulation of alternators; tests on single-phase induction and series (commutator) motors. Deposit $12. Preparation required: 364, 365, 366, 367. Second term (2).

377. Dynamo Laboratory. Experimental studies and tests of direct and alternating current machines. Adapted to students who have not taken 360, 365, 366, 367. Deposit $12. Preparation required: 335, 355 (or 359). Second term (2).

378. Electrotechnology. General survey of the more important industrial applications of electricity with special reference to the requirements of mining engineering. Construction, equipment and operation of electric railways; elementary principles of alternating currents with applications to machinery; comparison of systems of power transmission and distribution; illustrative problems. Preparation required: 371. Second term (2).

379. Inspection Report. During the vacation between the Junior and Senior years each student in Electrical Engineering is required to inspect some electric railway system, lighting or power plant, or other electrical installation, and prepare a written report thereon. A descriptive outline of the installation which the student proposes to inspect must be submitted to the Professor of Electrical Engineering before July 15th, and after approval the detailed report must be handed in before September 12th. These reports should contain such calculations, photographs, drawings and plots as each individual case may require.

380. Thesis for Degree of E.E. Each candidate for the degree of Electrical Engineer is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term, and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory, experimental research, or designing. Reports of progress on thesis work are required from time to time during the term. Much importance is attached to the thesis as evidence of candidate's ability to carry out an independent investigation. Second term (4).

A deposit of $6 for each term-hour (period) of dynamo laboratory work taken per term is required of each student. The amount of this deposit is also stated in the description of each of the above laboratory courses and is to cover breakage, wear and tear of apparatus, appliances, etc., and the unused balance is returned to the student.

For Summer Schools see Courses 201, 350, 206, and 374, also statement on page 84.

CHEMISTRY.

PROFESSOR SCHOBER, ASSISTANT PROFESSOR ULLMANN, MR. DIEFENDERFER, MR. BECK, DR. BABASINIAN, MR. BEATTIE, DR. MC ADAM, MR. EDGAR, MR. VAN HAAGEN.

390. Elementary Chemistry. Description of the non-metallic and metallic elements and their compounds. Lectures illustrated by experiments, diagrams, working drawings, lantern pictures, and specimens from the museum. Note-books on the lectures required. Reference book: Remsen's Inorganic Chemistry, Advanced Course. First term (2).

391. Chemical Laboratory. Experiments covering a systematic study of the chemical and physical properties of the more important elements and their compounds. Text-book: Remsen's Chemistry, Briefer Course. First term (2).

392. Theoretical Chemistry. This course is intended for those students who have passed the examination in Elementary Chemistry held on the first Saturday of the term. Text-book: Tilden's Introduction to Chemical Philosophy. First term (2).

393. Qualitative Analysis. Practical work in the qualitative laboratory, accompanied by lectures and recitations. Text-book: Treadwell's Analytical Chemistry, Vol. 1. Second term (3).

394. Stoichiometry. Chemical problems, and reactions. Text-book: Whiteley's Chemical Calculations. Second term (1).

395. Chemical Philosophy. Theories of Chemistry; physical and chemical methods of determining atomic and molecular weights, solutions, electrolysis, thermo-chemistry, etc. First term (3).

396. Quantitative Analysis. Practical work in the quantitative laboratory, accompanied by lectures and recitations. Acidimetry, alkalimetry, chlorimetry, and the determination and analysis of simple chemical compounds and ores. Text-book: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, edited by Allen and Johnson. First term (5).

397. Quantitative Analysis. Shorter course. Practical work in the quantitative laboratory. Analysis of simple chemical compounds, ores, and metallurgical products. First term (3).

398. Quantitative Analysis Conference. Lectures and recitations concerning the laboratory work of course 396. First term (1), Second term (1).

399. Quantitative Analysis. Continuation of course 397. Second term (5), (4), or (3).

400. Quantitative Analysis. Continuation of the course 396. Analysis of minerals, ores, slags, alloys, etc. Text-books: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, Blair's Chemical Analysis of Iron. Second term (6).

401. Quantitative Analysis. Shorter course. Continuation of course 397. Second term (4).

402. Quantitative Analysis Conference. Lectures and recitations concerning laboratory work of courses 400 and 401. Second term (2) or (1).

403. Advanced Chemistry. The elements and their compounds. Text-book: Remsen's College Chemistry. Second term (3).

405. Quantitative Analysis. Continuation of course 400. Ores and alloys; complete analysis of iron and steel; also gas analysis, mineral water analysis, etc. Text-books: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, Hempel's Gas Analysis. First term (6).

407. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 405. First term (2).

408. Quantitative Analysis. Continuation of course 399. Analysis of ores and metallurgical products, and gas analysis. First term (3) or (4).

409. Organic Chemistry. Lectures and recitations. Typical compounds of carbon, their classification, general relations, and methods of preparation of important compounds. Text-books: Remsen's Introduction to the Study of Carbon Compounds; Richter's Organic Chemistry, translated by Smith. Second term (4).

410. Organic Chemistry. Laboratory work. Determinations of specific gravities, melting points, boiling points, vapor densities; quantitative determinations of carbon, hydrogen, nitrogen, and the halogens. The preparation of about thirty-five pure organic compounds. Text-books: Gattermann-Schober's Practical Methods of Organic Chemistry, Levy's Anleitung zur Darstellung Organischer Präparate. Second term (4), (3), or (2).

411. Industrial Chemistry. Preparation of a number of chemically pure inorganic salts from minerals, commercial products, etc.; of various dyes and dye mixtures, and the dyeing of cotton, silk, and woolen fabrics; calico printing; manufacture of coal gas; fermentation; bleaching. First term (3).

412. Assaying. Lectures and laboratory practice in the furnace assay of the ores of lead, tin, antimony, gold, silver, and iron; also gold and silver bullion analysis by processes practiced in the United States Mint. Text-book: Lodge's Notes on Assaying. First term (3).

413. Industrial Chemistry. Lectures on the chemical industries, illustrated by experiments, diagrams, and specimens from the museum of chemistry. Second term (3).

414. Industrial Analysis. Analysis of commercial products. Laboratory work. Text-book: Allen's Commercial Organic Chemistry. Second term (3).

415. Industrial Analysis Conference. Lectures concerning the laboratory work of the course 414. Second term (1).

416. Sanitary Chemistry. Qualitative and quantitative examination of air, water, food, disinfectants, baking-powders, flour, bread, tea, coffee, cocoa, spices, milk, butter, lard, beer, and other substances connected with this branch of the science. Second term (3).

417. Physical Chemistry. Lectures and recitations. Textbook: Walker's Physical Chemistry. First term (3).

418. Physical Chemistry. Laboratory work. Determination of molecular weights and physico-chemical measurements. First term (1).

419. Thesis for Degree of B.S. or Ch.E. Candidates for the degrees of B.S. in Chemistry and Ch.E. are required to present theses on some subject, approved by the Professor of Chemistry, involving practical work in the laboratory and use of the library. The thesis is regarded as part of the final examinations of the courses. Second term (3).

Deposits to cover breakage, chemicals, etc., are required in the above courses, as follows: Five dollars in course 418; ten dollars each in courses 391, 414, and 417; fifteen dollars in courses 416 and 419; twenty dollars each in courses 408 and 411; twenty-five dollars each in courses 393, 397, and 401; thirty dollars each in courses 396, 399, 400, 405, and 412; thirty-five dollars in course 410. The unused portion of the deposit is returned to the student.

Summer Schools. Courses in Elementary Chemistry, Qualitative and Quantitative Analysis, Stoichiometry, and Assaying, begin July 28, 1909, and continue four weeks. They are open to all persons prepared to take them.

PHYSICAL EDUCATION.

PROFESSOR DAVIS.
ACTING PROFESSOR ELLIOT.

440. Gymnasium. Class exercises, with both light and heavy apparatus, designed to promote health, strength, and muscular control. Recreative exercise. Corrective exercises to overcome individual defects. Out-of-door exercise. First and second terms (2).

CONFERENCE DEPARTMENT.

PROFESSOR LAMBERT,
ASSISTANT PROFESSOR FOX, MR. CHARLES, DR. BABASINIAN.

The Conference Department provides extra instruction in Mathematics, Modern Languages, Physics, and Chemistry for Freshmen and Sophomores. Provision is made for two classes of students.

Class A. Any student who wishes to clear up some difficulty in the Mathematics, Modern Languages, Physics, or Chemistry of the Freshman or Sophomore year, should consult the teachers in the Conference Department on Wednesday and Saturday afternoons.

There is no fee for Class A students.

Class B. Students who are advised by the Dean or by the Heads of Departments or by the Committee on Standing of Students to take extra instruction in the Conference Department, or students who decide to do so of their own volition, can arrange for extra instruction for any period not less than one week by consulting the Director of this Department, who will be found in his office in Packer Hall at 6.45 P.M. on Monday, Tuesday, Thursday, and Friday of each week. The hours of instruction are from 7 to 8 and 8 to 9 on the evenings of these four days.

The Fee of Class B Students, $1.50 for four consecutive recitations, must be paid in advance to the Bursar.

SUMMER SCHOOLS.

The summer schools in shop inspection and sketching of machine parts, at the end of the Freshman year in the courses of Mechanical Engineering, Electrical Engineering, Metallurgical Engineering, Electrometallurgy, Mining Engineering, and Chemical Engineering, and in Mechanical Technology at the end of the Sophomore year in these courses with the exception of the Mining course, the summer school in Topographic Surveying in the course of Civil Engineering at the end of the Junior year, and in the course of Mining Engineering at the end of the Sophomore year, the summer school in Mine and Railroad Surveying in the course of Mining Engineering at the end of the Junior year, and also the summer school in Engineering Laboratory in the courses of Mechanical Engineering and Chemical Engineering at the end of the Junior year are required studies and are therefore to be regarded as the summer terms of these courses. Likewise the in-

'struction in Land Surveying at the end of the Sophomore year is required of the students in the course of Mining Engineering, but is extra for the students in the course of Civil Engineering at the end of the Freshman year, for the reason that this subject is regularly scheduled in the second term of the Sophomore year, and students desiring to take it out of the regular course pay for it as an extra. Students not connected with the University may be admitted to the courses in Surveying if properly qualified. For this purpose special arrangement must be made with the Professor of Civil Engineering for the courses in Land and Topographic Surveying, and with the Professor of Mining Engineering for the course in Mine and Railroad Surveying.

In addition to this required summer work, there are also summer schools in Mathematics, Astronomy, Mechanical Drawing, Strength of Materials, Hydraulics, Chemistry, Physics, German, French, Mineralogy, and Metallurgy designed primarily for students of the University who are deficient in these subjects. But others not connected with the University may be admitted if properly qualified. These last mentioned summer schools, with the exception of the summer schools in Chemistry, begin in August; the summer schools in Chemistry begin on July 28th. A special circular giving details, fees required, etc., will be sent to those applying for it.

SCHOOL OF GENERAL LITERATURE.

COURSE IN ARTS AND SCIENCE.

This course is planned to meet the requirements of a liberal education, and to lay the foundation for the study of the several professions and for the intelligent following of business and industrial pursuits. The University desires that the work of this course be not merely academic in character, but of practical worth, and that it sustain a direct relation to the needs of the life and profession which each student has in view. The studies are to a great extent elective, but in order that the culture purpose which is the basis of the plan of study may not be ignored, a limited amount of work in subjects of a literary, philosophic, and scientific character, which are both accepted instruments of culture and necessary preliminaries of all higher study, is required of each student. The required work includes courses in the English, German, French, Latin, and Greek languages and literatures, in mathematics, physics, chemistry, economics, psychology, and philosophy. Beyond this the work is elective. During the Freshman year the studies are prescribed; from then on they become increasingly subject to the student's own choice.

In pursuance of the policy of making this course practical and directly preparatory to each student's life-work, large freedom is allowed in the choice of electives. Any study which is taught in the University may be taken, subject to the qualification and purpose of the student. Students are counseled to select their work systematically with reference to some definite end. In this they receive the assistance and coöperation of the Faculty, under the oversight of one of whose members each student arranges his course. Endeavor is made to treat students individually rather than in groups, and to suit the work of each to his needs and qualifications. Instruction is given by lectures, by recitations, by the assignment of readings and topics for special study and dissertations, and when the subject admits of it, by practical work in field or laboratory. Field work or laboratory work accompanies courses in surveying, geology, physics, chemistry, astronomy, biology, psychology, and allied subjects; and the classes of the evening school conducted by the Department of Education give opportunity for practice in teaching.

ADMISSION, LENGTH OF COURSE, DEGREE.

The requirements for admission are stated in detail on page 25. Students who enter on Greek must continue the study of Greek throughout the Freshman year; and those who, having had no opportunity to prepare in Greek, desire to begin the study of Greek in college (see page 25) will begin it in the Freshman year and pursue it ordinarily throughout the course.

The course of study extends over four years. Students, however, who can do so, are permitted to pass off required work in advance and to fill up the time thus left free with other advanced studies, with a view to completing the requirements for graduation in a shorter time.

The degree of Bachelor of Arts is bestowed upon graduates of the course in Arts and Science.

PREPARATION FOR LAW, MEDICINE, TEACHING, ETC.

Young men who have in view the professions of law, medicine, theology, teaching, or journalism, will find in the curriculum of the course in Arts and Science that general and special preliminary training which is more and more becoming essential. For the better preparation of such men for entrance upon their professional studies the University is constantly enlarging its curriculum as need determines. Laboratory work accompanies the courses in psychology, a practice school is conducted in connection with the courses in Education, and the fine equipment of Williams Hall furnishes superior facilities for the teaching of biology and zoölogy, and for practical courses in bacteriology. The opportunities which the biological, chemical, and physical laboratories of the University afford for preliminary medical studies, and for preparation to teach these sciences are unsurpassed.

COMBINATION OF LITERARY AND TECHNICAL STUDIES.

The desirability of a liberal training for an engineer has led the University to offer courses in which, by combining the studies of the several technical departments with the work of the course in Arts and Science, a student may gain both a literary and a professional education, with the corresponding degrees, in six years. These courses possess decided advantages over the usual engineering curriculum of four years, the studies of which are necessarily almost wholly technical, and the value of the wider training for which they provide far outweighs the extra expenditure of time. The outline in full of a combined course leading to the degrees of B.A. and C.E. is printed on pages 91 and 92.

TABULAR EXHIBITION OF STUDIES.

The following tables of studies exhibit the required and the elective studies of this course, together with the number of hours assigned to each in the several terms and years.

SCHEDULE OF REQUIRED STUDIES AND HOURS.

SECOND TERM.	FRESHMAN YEAR.	FIRST TERM.
Latin, (3) 40		Latin, (5) 41, 42
English, (3) 120, 121, 125		English, (2) 122, 125
Mathematics, (3) 140, 141		Mathematics, (3) 142, 143
Greek, (4) 50		Greek, (4) 51
or Chemistry, (4) 390, 391		*or* { Qual. Analysis, (3) 393 / Stoichiometry, (1) 394
German, (3) 90 *or* 94		German, (3) 91 *or* 95
or French, (3) 74		*or* French, (3) 75
Gymnasium, (2) 440		Gymnasium, (2) 440

The course in Greek is for students who have entered on Greek, that in French for those who have entered on French. Course 94 in German is for those who have entered on German, course 90 for those who have entered on Greek or French, who, however, may take course 94 if qualified.

FIRST TERM.	SOPHOMORE YEAR.	SECOND TERM.
English, (2) 123, 126		English, (2) 124, 126
French, (3) 70, 76, *or* 78		French, (3) 71, 77 *or* 78
Chemistry, (4) 390, 391		German, (3) 95, 97 *or* 98
or Quant. Anal., (4) 397		
or Chem. Philos., (3) 395		
German, (3) 94, 96 *or* 98		

A minimum of six hours of work in the first term, and nine hours in the second term is to be added to the above, chosen from the Sophomore Elective Studies on page 89.

FIRST TERM.	JUNIOR YEAR.	SECOND TERM.
Psychology, (2) 1		Psychology, (2) 2
Economics, (2) 20		Economics, (2) 21
*Physics, (4) 324		
English, (1) 127		

A minimum of nine hours (or thirteen hours in the case of those who omit the course in Physics,) in the first term, and thirteen hours in the second term is to be added to the above, chosen from the Junior Elective Studies on page 89.

FIRST TERM.	SENIOR YEAR.	SECOND TERM.
History of Philosophy, (2) 7		History of Philosophy, (2) 8
		Thesis, (3)

* Omitted by students who have elected Physics in the Sophomore year.
The figures in parentheses indicate the number of exercises per week.

A minimum of fifteen hours in the first term and twelve hours in the second term is to be added to the above, chosen from the Senior Electives on page 90.

ELECTIVE STUDIES.

From the following list of elective studies have been excluded in general those studies which, peculiarly technical or professional, enter into the combined academic and engineering courses. See page 90.

Many of the subjects are not restricted to the years to which they are assigned, but may be taken subsequently. But this privilege is limited by considerations of the roster, and the principle that the course of each student shall be systematic, and not haphazard.

Students are required to submit their electives to the Professor in charge of electives, for the first term on or before May 1, for the second term on or before December 15, in order that they may be incorporated in the general roster of the University.

SOPHOMORE ELECTIVES.

FIRST TERM.		SECOND TERM.	
Latin, (3)	43	Latin, (3)	44
Greek, (3)	52	Greek, (3)	53
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Elementary Mechanics, (2)	320	Elementary Mechanics, (5)	321
Quantitative Anal., (4)	397, 398	Qualitative Anal., (3)	393
or Chem. Philos., (3)	395	Stoichiometry, (1)	394
		Quantitative Analysis, (4)	399
		Advanced Chemistry, (3)	403
		*Physiography, (3)	277

JUNIOR ELECTIVES.

FIRST TERM.		SECOND TERM.	
Latin, (3)	45	Latin, (3)	46
Greek, (3)	54	Greek, (3)	55
Anglo Saxon, (3)	129	English, (3)	130
French, (3)	74 *or* 79	French, (3)	75 *or* 79
German, (3)	96, 98, *or* 99	German, (3)	97, 98 *or* 99
History, (3)	31	History, (3)	30 *or* 32
Education, (2)	10	Education, (2)	11
Integral Calculus, (4)	146	Scientific Method, (2)	9
Physics, (4)	322	Descrip. Astronomy, (3)	148
Quantitative Analysis, (4)	397	Analytic Mechanics, (2)	147
Chemical Philosophy, (3)	395	Physics, (4)	323
Mineralogy, (4)	267	Quantitative Analysis, (4)	401
Biology, (3)	292	Advanced Chemistry, (3)	403
		Geology, (3) *or* (4)	270
		Comparative Anatomy, (3)	293
		Botany, (2)	290

*** The course in Physiography is prerequisite to the course in History in the Junior year.**

SENIOR ELECTIVES.

FIRST TERM.		SECOND TERM.	
Latin, (3)	47	Latin, (3)	48
Greek, (3)	56	Greek, (3)	57 *or* 58
English, (3)	131	English, (3)	132 *or* 133
French, (3)	76, 78 *or* 80	French, (3)	77, 78, 80 *or* 81
German, (3)	99 *or* 100	German, (3)	99 *or* 100
Economics, (2)	22 *or* 24	Economics, (2)	23 *or* 25
Public Law, (2)	26 *or* 28	Public Law, (2)	27 *or* 29
Psychology, (2), (3), *or* (4)	3, 5, 6	Psychology, (2), (3), *or* (4)	4, 5, 6
Education, (2)	12	Education, (2)	12
Practical Astronomy, (3)	149	Theory of Heat, (4)	329
Theory of Light, (5)	329	Electrical Engineering, (2)	362
Elec. and Magnetism, (2)	325	Electrical Laboratory, (1)	327
Electrical Laboratory, (1)	326	Dynamo Laboratory, (1)	356
Dynamos and Motors, (2)	354	Alternating Currents, (2)	332
Dynamo Laboratory, (1)	355	Sanitary Chemistry, (3)	416
Quantitative Analysis, (4)	408	Organic Chemistry, (4)	409
Physical Chem., (4)	417, 418	Org. Chem. Lab., (2) *or* (3)	410
Petrography, (2)	279	Petrography, (1)	280
Embryology, (2)	294	Econ. Geol., (2), *or* (3)	272 *or* 274
Bacteriology, (2)	296	Sanitary Biology, (2)	295

COMBINED ACADEMIC AND ENGINEERING COURSES.

The University has long recognized the advantages of a broader education for an engineer than is possible within the limitations of the commonly accepted entrance requirements for an engineering course, and an engineering curriculum of four years, which of necessity is largely occupied by subjects of a technical and professional nature. The number of college graduates who choose engineering as a profession is increasing from year to year; and inasmuch as many of the subjects, *e.g.*, higher mathematics, physics, chemistry, which are essential to an engineering course, belong properly also in a college curriculum, college graduates usually fulfill the requirements for an engineering degree in from two to three years: the length of time depends largely upon the choice and character of the work of the college course. But a college graduate who subsequently proceeds to engineering study often finds that his training in subjects common to the two courses is inadequate to the successful application of them to engineering work. Time can be saved and more efficient courses given when both courses are under one common guidance.

The University is able, by systematically combining the study of its several engineering schools with the studies peculiar to its School of General Literature, to offer courses of six years' duration which lead to the degree of Bachelor of Arts and an engineering degree, and in which neither the purpose nor the efficiency of either course is sacrificed. Students in these courses receive the Bachelor's degree at the end of four years, and the engineering degree upon the completion of the engineering studies.

Men of exceptional ability and dilligence whose course in the preparatory school has been in advance of the Freshman entrance requirements for the B. A. course may complete the combined B. A. and engineering course in five years.

Following is the schedule of studies of a six years' course leading to the degrees of Bachelor of Arts and Civil Engineer. Combined courses leading to other engineering degrees are also provided.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Latin, (3)	40	Latin, (5)	41, 42
English, (3)	120, 121, 125	English, (2)	122, 125
Mathematics, (3)	140, 141	Mathematics, (3)	142, 143
Greek, (4)	50	Greek, (4)	51
or Chemistry, (4)	390, 391	*or* { Qual. Analysis, (3) 393 / Stoichiometry, (1) 394	
German, (3)	90 *or* 94	German, (3)	91 *or* 95
or French, (3)	74	*or* French, (3)	75
Gymnasium, (2)	440	Gymnasium, (2)	440

Students who have entered on Greek will take Greek, those who have entered on French will take French in the Freshman year. Course 94 in German is for students who have entered on German, course 90 for those who have entered on Greek or French, who, however, may take course 94 if qualified.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
English, (2)	123, 126	English, (2)	124, 126
French, (3)	70	French, (3)	71
Chemistry, (4)	390, 391	German, (3)	95
or Quant. Anal., (4)	397	Differential Calculus, (4)	146
German, (3)	94	Elementary Mechanics, (5)	321
Analytic Geometry, (4)	144		
Elementary Mechanics, (2)	320		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Psychology, (2)	1	Psychology, (2)	2
Economics, (2)	20	Economics, (2)	21
English, (1)	128	Physics, (4)	323
Physics, (4)	322	Analytic Mechanics, (2)	147
Integral Calculus, (4)	146	Descriptive Geometry, (3)	161
Descriptive Geometry, (2)	160		

A minimum of three hours in the first term, and four hours in the second term is to be added to the above, chosen by each student according to his qualifications from the Junior elective studies on page 89.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
History of Philosophy, (2)	7	History of Philosophy, (2)	8
Mineralogy, (4)	267	Geology, (4)	270
Stereotomy, (3)	162	Land Surveying, (4)	163
Construction, (2)	168	Construction, (2)	169
		Thesis for B. A., (3)	

A minimum of six hours in the first term, and two hours in the second term is to be added to the above, chosen by each student according to his qualifications from the Senior elective studies on page 90.

SUMMER TERM.

Engineering Inspection, 184.

FIFTH YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	172	Hydraulics, (3)	177
Graphic Statics, (4)	174	Roofs and Bridges, (3)	176
Roads and Pavements, (2)	175	Astronomy, (3)	148
Metallurgy, (3)	248-250	Railroad Surveying, (5)	165
Electrotechnology, (2)	371	Steam Engines, (3)	205
Dynamo Laboratory, (1)	359		

SUMMER TERM.

Topographic Surveying, 166.

SIXTH YEAR.

FIRST TERM.		SECOND TERM.	
Bridge Design, (6)	178	Bridges and Dams, (4)	180
Hydraulic Engineering, (4)	182	Sanitary Engineering, (3)	183
Railroads, (2)	170	Sanitary Biology, (2)	295
Steel Buildings, (2)	179	*or* Forestry, (2)	291
Geodetic Surveying, (3)	167	Railroads, (2)	171
or Prac. Astronomy, (3)	149	Cement and Concrete, (3)	181
		Thesis for C. E., (3)	185

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CIVIL ENGINEERING.

The requirements for admission to this course may be found on pages 25 and 26. While French will be accepted instead of German, it is recommended that the latter be offered, as its technical literature is of greater value to the civil engineer.

The program of studies of this course, given on page 96, shows the subjects required to be completed by the candidates for the degree of Civil Engineer. The numbers following the subjects refer to the detailed descriptions on pages 47 to 83. The figures in parentheses indicate the number of exercises per week.

The purpose of this course is to give a broad education in those general and scientific subjects which form the foundation of all branches of technology, and special training in those subjects comprised under the term civil engineering. The graduate is not only prepared to enter upon the location and construction work of railroads, bridges, water works, or sewerage plants, but can advantageously take up allied work in mining, mechanical, electrical, or architectural engineering.

During the Freshman year the time is mostly devoted to fundamental studies which give both general culture and preparation for the technical work of the following years. The study of Mathematics, Physics, English, and German is continued. Chemistry is taught partly by lectures and partly by practical manipulation in the laboratory. Drawing is done throughout the year. There are lectures in Physiology and Hygiene, and systematic exercise in the gymnasium is required.

In the Sophomore year the fundamental subjects of Mathematics, Physics, and English are completed, and the technical work of civil engineering is begun by practical problems in Drawing and by lectures or recitations on Construction. The theory of Land Surveying is begun and is accompanied by field work and map drawing. Those who desire to take this subject in the vacation at the end of the Freshman year will be allowed to do so under the regulations stated on page 58.

The work in Topographic Surveying is done in the four weeks following the end of the Junior year. By this arrangement the attention of the student is concentrated upon a single subject, thus enabling practical field operations to be exemplified in the best possible manner. In Railroad Surveying both preliminary and final locations of a line are made, and plans, profiles,

and estimates of cost are prepared. In Geodetic Surveying triangulations of a high degree of precision are executed, as also determinations of azimuth, and adjustments of the results are made by the standard methods. A large collection of levels, transits, and other surveying instruments enables the student to become familiar with the instruments of the best manufacturers.

Under the head of Construction and of Cement and Concrete are grouped the topics of masonry, foundations, cements and mortars, walls, dams, arches, tunnels, and details of structures. The work covers three terms and is carried on by recitations and lectures using standard books and engineering journals. Visits of inspection to structures in the Lehigh Valley and vicinity are made, and written reports upon them are required. All the standard tests of cements and mortars are made by each student. In connection with the subject of Strength of Materials there is also work in the testing laboratory on timber, brick, iron, and steel.

Roofs and Bridges receive attention throughout four terms. The analysis of trusses by graphic methods is begun in the first term of the Junior year and later the analytical methods of computing stresses are taken up. Visits are made to bridges and sketches taken of details which are afterwards drawn to scale. Later, designs and working drawings are prepared by each student for both highway and railroad bridges. These drawings are made in the same manner as in the drawing room of a bridge company, and estimates of the final weight of the structure are prepared. The theory of cantilever, draw, suspension, and arched structures receives detailed attention, as also that of reinforced concrete structures. This extended training in bridge engineering furnishes a thorough foundation for successful work in practice.

Hydraulic and Sanitary Engineering are treated at length. The theory of the flow of water through orifices, weirs, pipes, and channels, together with the principles of hydraulic motors, is given in the Junior year, while in the Senior year the subjects of water supply and sewerage are discussed. The methods of collecting, purifying, and distributing water are explained and compared; house drainage, the design of sewerage systems, and the disposal of sewage also receive attention. Computations for dams, standpipes, sewers and their appurtenances are made. Canal engineering, river and harbor work, and land drainage

receive attention. Irrigation by both water and sewage is also discussed. This training in hydraulic and sanitary subjects, together with that in Construction, renders the graduate well qualified to enter upon the work of city engineering.

Among other required subjects may be noted that of Strength of Materials, which gives the theory of beams, columns, and shafts, and the methods of computing and designing them; as already noted, this subject is exemplified by practical work in the testing laboratory. The subject of Electrotechnology treats of the equipment and operation of trolley roads. The subjects of Crystallography and Metallurgy give excellent training in the observation of natural phenomena, and prepare the student for work in geology and mining.

During the Senior year there are several elective subjects offered. In the first term the student may elect either Practical Astronomy or Geodetic Surveying; in the second term he may take Sanitary Biology or Forestry. Extra subjects may also be pursued, by permission of the Faculty, if the time of the student permits. In these subjects, as well as in all the work of this course, it is the aim to exemplify the theoretical principles by practical problems, inspections, designs and laboratory exercises. The testing laboratory of the University contains machines for making physical tests of tension, compression, flexure and torsion, and is of special value to students who prepare theses on investigations of the properties of materials.

The student who completes this course will receive the degree of Civil Engineer. Mature young men desiring to take special studies without being candidates for the degree will be afforded every facility in so doing. Graduates of this course may become candidates for the degree of Master of Science under the regulations stated on page 37.

THE COURSE IN CIVIL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.

Analytic Geometry, (4)	144
Chemistry, (2)	390
Chemical Laboratory, (2)	391
Elementary Mechanics, (2)	320
German, (3)	94
or French, (3)	74
Descriptive Geometry, (2)	160
English, (3)	120, 121, 125
Gymnasium, (2)	440

Differential Calculus, (4)	146
Elementary Mechanics, (5)	321
German, (3)	95
or French, (3)	75
Descriptive Geometry, (3)	161
Spherical Trig., (1)	142
English, (2)	122, 125
Gymnasium, (2)	440

SUMMER TERM.

Land Surveying (optional), 163.

SOPHOMORE YEAR.

FIRST TERM.

Integral Calculus, (4)	146
Physics, (4)	322
Construction, (2)	168
Stereotomy, (3)	162
Mineralogy, (4)	267
English, (2)	123, 126

SECOND TERM.

Analytic Mechanics, (2)	147
Physics, (4)	323
Construction, (2)	169
Land Surveying, (4)	163
Geology, (4)	270
English, (3)	124, 126, 128

SUMMER TERM.

Engineering Inspection, 184.

JUNIOR YEAR.

FIRST TERM.

Strength of Materials, (4)	172
Graphic Statics, (4)	174
Roads and Pavements, (2)	175
Metallurgy, (3)	248-250
Electrotechnology, (2)	371
Dynamo Laboratory, (1)	359
Economics, (2)	20

SECOND TERM.

Hydraulics, (3)	177
Roofs and Bridges, (3)	176
Astronomy, (3)	148
Railroad Surveying, (5)	165
Steam Engines, (3)	205
Economics, (1)	21

SUMMER TERM.

Topographic Surveying, 166.

SENIOR YEAR.

FIRST TERM.

Bridge Design, (6)	178
Hydraulic Engineering, (4)	182
Railroads, (2)	170
Steel Buildings, (2)	179
Geodetic Surveying, (3)	167
or Prac. Astronomy, (3)	149

SECOND TERM.

Bridges and Dams, (4)	180
Sanitary Engineering, (3)	183
Sanitary Biology, (2)	295
or Forestry, (2)	291
Railroads, (2)	171
Cement and Concrete, (3)	181
Thesis, (3)	185

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MECHANICAL ENGINEERING.

The object of this course is the study of the Science of Machines. The principal subjects taught are: the nature, equivalence, and analysis of mechanisms, the mechanics or theory of the principal classes or types of machinery, mechanical technology, the principles and practice of machine design, and the measurements of power.

The earliest shop visits are for the purpose of acquainting beginners with machine parts and the usual tools of a shop. These visits are a part of the work of a summer term, lasting four weeks, which is held at the close of the second term of the Freshman year.

In the same summer term the students of Mechanical Engineering are also given a course in the examination of electrical instruments and machinery and in the inspection of their use and operation in electrical plants. This is regarded as a very desirable preliminary to the study of Physics and to the special course in Electrical Engineering which is pursued later on.

A second summer term at the end of the Sophomore year provides a course of shop instruction (Mechanical Technology) which does not necessarily involve manual labor and manipulation of tools, but is principally devoted to familiarizing the students with those points in pattern-making, moulding, forging, fitting and finishing, which they need to know as designers of machinery.

During the course there are frequent visits of inspection to the Bethlehem Steel Company, to the Lehigh Valley R. R. shops at Easton, and to other engineering works both in and out of town, with special reference to such subjects as prime movers, machinery for lifting, handling and transporting, and machinery for changing the form and size of materials.

The instruction in Machine Design begins in the first term of the Sophomore year and is continued throughout the year. At first, tracings and blue-prints of good examples of drawings of machinery are made. A thorough drill in projection drawing follows; in this work freehand sketches are first made, and measurements taken, of machine pieces; these sketches are then converted into full-sized drawings. Then there is considerable

practice in the interpretation of such drawings, and general views of lathes, planers, drills, and shapers are made from the drawings of the details. This is followed by difficult projections and intersections and exercises in the empirical proportioning of machine parts. Both empirical and rational formulas are used to determine the dimensions of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers and connecting rods, the data being given as they would arise in practice and the drawings made full size. In the last year the Seniors undertake the calculations, estimates, and working drawings involved in the design of simple but complete machines, each student being engaged upon different machines. In the case of these machines and of the engine the general plan of arrangement is given to the students in the form of rough sketches, photographs or woodcuts. In the last term the students are expected to make original designs for simple machinery, the object of which has been fully explained.

The students in Mechanical Engineering are given a special course in Electrical Engineering after they have finished the regular and general course in Physics. The object is to impart a clear conception of electrical units and a working knowledge of resistance, impedance, inductance, reactance, capacity, and the magnetism of iron, and the magnetic circuit as used in the construction of electrical machinery. Attention is then directed to the theory and calculation of direct current dynamos, to the study of variable and alternating current phenomena, and to the theory of the alternating current transformer. Practical problems are given in these subjects to show their application. The laboratory work which accompanies this special course involves tests of resistance, insulation, consumption of energy, and efficiency. Instruction is also given in locating and remedying the common faults of dynamos and motors.

The course in Engineering Laboratory begins with the handling and calibration of the instruments and appliances belonging to the experimental side of mechanical engineering; the simpler tests and experiments, along various lines, are taken up next; and there is a gradual progress toward complex operations as the complete test of a power plant or pumping station, or a full thermodynamic test of the steam engine. The course is, at present, most fully developed in the field of steam engineering, where it embraces steam calorimetry, flow of steam, the testing

of steam-traps and separators, and of injectors, small pumps, and the steam turbine; extensive practice with the indicator, engine test of various sorts, and boiler testing.

Work with compressed air, tests of hot-air engines, of centrifugal pumps, and of various incidental appliances and apparatus, are to be given due place in the course. Gas engineering, in particular, will be well provided for when the new laboratory in Williams Hall is fully equipped. This laboratory will also be devoted to dynamometer work and power transmitting machinery, with experiments in friction and lubrication, and determination of the efficiency of machines.

The purpose of this course, kept in view in the equipment and arrangement of the laboratory, is to provide a system of well selected and graded experiments which will illustrate and impress principles, develop the skill and judgment of the student, and give a broad training in the idea, method, and detail of this sort of work. For this course the Steam Engineering Laboratory and the additional space reserved in Williams Hall are available for the experimental apparatus, machinery, and motors, presented by Mr. Warren A. Wilbur to the department of Mechanical Engineering.

All the students in this course are required to study both German and French.

Graduates in this course receive the degree of Mechanical Engineer (M.E.).

THE COURSE IN MECHANICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Differential Equations, (1)	145
Physics, (4)	322	Analytic Mechanics, (2)	147
Drawing and Mach.Des., (4)	200	Physics, (4)	323
Boilers, (1)	203	Steam Engine, (4)	204
French, (3)	70	French, (3)	71
or German, (3)	90	*or* German, (3)	91
English, (2)	123, 126	English, (2)	124, 126
Public Speaking, (1)	139	Machine Design, (2)	202

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mech. of Machinery, (2)	207	Mech. of Machinery, (3)	211
Graphic Statics, (2)	173	Hydraulics, (3)	177
Dynamos and Motors, (2)	354	Electrical Laboratory, (1)	327
Dynamo Laboratory, (1)	355	Engineering Lab., (1)	209
Elec. and Magnetism, (2)	325	Electrical Engineering, (2)	362
Electrical Laboratory, (1)	326	Dynamo Laboratory, (1)	356
Engineering Lab., (2)	208	Alternating Currents, (2)	332
Strength of Materials, (4)	172	Metallurgy, (3)	248-250
Economics, (1)	20	Economics, (1)	21
French, (2)	72	French, (2)	73
or German, (2)	92	*or* German, (2)	93

SUMMER TERM.

Engineering Laboratory, 212.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Thermodynamics, (5)	216	Machine Design, (5)	224
Kinematics of Mach., (4)	217	Engineering Lab., (1)	228
Machine Design, (5)	218	Mech. of Machinery, (4)	227
Engineering Lab., (1)	220	Steam Turbines, (5)	229
Gas Engines, (3)	230	Thesis, (3)	231
Business Law, (1)	24		

A special option in Electrical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN METALLURGICAL ENGINEERING.

This course is designed to prepare the student for practice in the field of metallurgy. In addition to the general studies underlying all technical education, instruction is given in Freehand and Projection Drawing, the Strength of Materials, Testing Laboratory, Mechanical Technology, Steam Boilers, the Steam Engine, the Mechanics of Machinery, involving the study of hoisting and pumping engines, air compressors, blowing engines, fans, etc., and the graphic statics of mechanisms, the Measurement of Power, Hydraulics, including hydraulic motors, and Electrotechnology, including the theory of electric motors and dynamos and laboratory work in electrical measurements. The student is thus made acquainted with the principles involved in the design and construction of the buildings and machinery constituting a metallurgical plant and in the operation of the machines.

A thorough course is given in Physics, including laboratory work in mechanics and calorimetry.

In Chemistry, in addition to the training in chemical theory involved in the courses of Stoichiometry, Advanced Chemistry, and Chemical Philosophy, much time is devoted to work in the laboratory, involving the qualitative and quantitative analysis, both gravimetric and volumetric, of the more common ores and metallurgical products, including gas analysis and dry assaying. The student is thus made thoroughly familiar with the principles of the two chief sciences on which the operations of metallurgy are based and with the methods of analysis employed in the laboratories of smelting works.

Courses are given in Mineralogy and Blowpipe Analysis involving practice in the identification of crystals and of minerals by their physical properties and their behavior before the blowpipe. An elective course in Quantitative Blowpipe Analysis is open to a limited number of students.

A course in Lithology gives practice in the microscopic examination of rocks and is followed by courses in Historic, Dynamic and Economic Geology, and by two terms work in the microscopic examination of rocks and of metallurgical materials.

A course in Ore Dressing renders the student familiar with the principles and methods of the mechanical preparations of ores and fuels.

The special instruction in Metallurgy is begun by a course in Metallurgical Construction. The class is taken on visits of inspection to neighboring metallurgical works. Each student makes sketches and takes notes of an assigned portion of the plant. From these working drawings are made and memoirs written describing and discussing the plant inspected. The student is thus rendered familiar with the furnaces and apparatus employed in metallurgical establishments, and with the methods in use in their drafting rooms. Courses of lectures in Metallurgy extend throughout the year. In these the chief weight is laid upon the chemical and physical principles involved in the various metallurgical processes. In order to impress these principles upon the mind of the student and to render their application familiar he is required to solve a series of problems which embody them. The problems are chiefly such as confront the metallurgist in his practice. In the course of Metallurgical Design the class is required to design a metallurgical plant to be operated under given conditions, a certain portion being assigned to each student. This involves calculations of stresses, weights and costs, the execution of working drawings and the discussion of the methods and apparatus chosen.

The metallurgical laboratory affords opportunity for special investigations in subjects connected with Metallurgy to such advanced students as are competent to conduct them, while laboratory work is regularly given which includes practice in the use of calorimeters and pyrometers, and exercises in the methods of investigation and measurement which a metallurgist should know how to conduct.

The proximity of the works of the Bethlehem Steel Company and of the New Jersey Zinc Company, and the kindness of their officers, give opportunities for frequent visits of inspection by the students in classes and individually, and thus afford unusual facilities for the practical study of the metallurgy of iron and of zinc. Occasional visits of inspection are made to more distant works.

Graduates in this course receive the degree of Metallurgical Engineer (Met.E.).

THE COURSE IN METALLURGICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	German, (3)	95
German, (3)	94	*or* French, (3)	75
or French, (3)	74	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
English, (3) 120,	121, 125	English, (2) 122,	125
Freehand Drawing, (1)	155	Gymnasium, (2)	440
Mechanical Drawing, (2)	311		
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Physics, (4)	323
Physics, (4)	322	Quantitative Analysis, (4)	399
Metallurgical Con., (3)	313	Advanced Chemistry, (3)	403
Quantitative Analysis, (3)	397	English, (3) 124,	126, 128
Chemical Philosophy, (3)	395	Drawing and Design, (4)	312
English, (2) 123,	126		

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	172	General Metallurgy, (2)	245
Boilers, (1)	203	Metallurgy of Iron, (2)	246
Mineralogy, (5)	268	Metallurgical Probs., (1)	247
Blowpipe Analysis, (1)	259	Geology, (5)	271
Ore Dressing, (3)	309	Economic Geology, (3)	274
Quantitative Analysis, (3)	408	Blowpipe Analysis, (1)	269
Economics, (1)	20	Steam Engine, (3)	205
		Economics, (1)	21

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	251	Mech. of Machinery, (4)	227
Metallurgical Probs., (1)	252	Hydraulics, (3)	177
Assaying, (3)	412	Electrometallurgy, (1)	255
Electrotechnology, (2)	371	Metallurgical Design, (2)	243
Mech. of Machinery, (2)	207	Metallurgical Lab., (1)	253
Petrography, (2)	279	Engineering Lab., (1)	222
Engineering Lab., (1)	221	Petrography, (1)	280
Metallography, (2)	258	Thesis, (6)	261

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTROMETALLURGY.

This course is designed to prepare the student to enter the rapidly developing fields of electrometallurgy and electrochemistry.

For the first year the course is identical with that in Metallurgical Engineering, embracing fundamental instruction in mathematics, physics, drawing, and modern languages. In the last three years this course agrees with the Metallurgical Engineering course in the inclusion of chemical analysis, chemical philosophy, mineralogy, metallurgy, ore dressing, boilers, steam engine, measurement of power and the general culture studies; it differs from it by devoting less time to assaying, by omitting certain courses in Civil and Mechanical Engineering, and by devoting the time thus gained to electrical and electrochemical subjects. The subjects thus introduced are Advanced theory of Electricity and Magnetism, with practical work in measurement of current resistance, electromotive force, inductive capacity, magnetic testing of iron, etc.; Theory of Direct and Alternating-Current Dynamos and Motors, with experimental studies and tests, Electrical Generating Stations, Transmission and Receiving Systems; Theory of Electrochemistry and Principles of Electrometallurgical and Electrochemical Practice, with experimental studies and tests in the laboratory.

Graduates in this course receive the degree of Electrometallurgist (El.Met.).

THE COURSE IN ELECTROMETALLURGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	German, (3)	95
German, (3)	94	*or* French, (3)	75
or French, (3)	74	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
English, (3) 120,	121, 125	English, (2) 122,	125
Freehand Drawing, (1)	155	Gymnasium, (2)	440
Mechanical Drawing, (2)	311		
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Physics, (4)	323
Physics, (4)	322	Drawing and Design, (4)	312
Chemical Philosophy, (3)	395	Quantitative Anal., (5)	399
Quantitative Analysis, (4)	397	English, (3)	124, 126, 128
Metallurgical Cons., (3)	313	Steam Engine, (3)	205
English, (2)	123, 126		

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	172	General Metallurgy, (2)	245
Ore Dressing, (3)	309	Metallurgy of Iron, (2)	246
Mineralogy, (5)	268	Metallurgical Probs., (1)	247
Blowpipe Analysis, (1)	259	Blowpipe Analysis, (1)	269
Elec. and Magnetism, (2)	325	Alternating Currents, (2)	332
Electrical Laboratory, (1)	326	Hydraulics, (3)	177
Dynamos and Motors, (2)	354	Electrical Laboratory, (1)	327
Boilers, (1)	203	Dynamo Laboratory, (1)	356
Economics, (1)	20	Economics, (1)	21

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	251	Electrometallurgy, (1)	255
Metallurgical Probs., (1)	252	Electromet. Design, (2)	244
Blowpipe Analysis, (1)	260	Electromet. Lab., (1)	257
Engineering Lab., (1)	221	Metallurgical Lab., (1)	253
Electric Stations, (2)	369	Engineering Lab., (1)	222
Dynamo Laboratory, (1)	355	Electric Power, (3)	374
Electrical Laboratory, (1)	328	Dynamo Laboratory, (2)	377
Electrochemistry, (1)	254	Thesis, (6)	262
Electrochemical Lab., (3)	256		
Metallography, (2)	258		

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MINING ENGINEERING.

The object of this course is to prepare the student for practice in the field of Mining Engineering. It is designed to give him not only the thorough training of the engineer, but also that broadness of education which enables him to readily undertake the great variety of propositions which naturally present themselves to one of his profession.

The course is therefore a very broad one, and when completed, it places him in the path of a great number of opportunities. Not only will he have had sufficient practice and training to enable him to enter upon the field of mining, but he can also readily take up the work in chemistry, geology, metallurgy, electrometallurgy, and in chemical, civil, electrical and mechanical engineering.

The principal objects in view, however, are that he may be enabled:—

First. To make surface and underground surveys, and to map the same; also to map the topography and geology of a district.

Second. To analyze substances encountered on a mining property, to value and report upon the same; and to analyze metallurgical products.

Third. To make mining, metallurgical or other designs to meet the requirements of given cases, and to enter upon the construction and take charge of the same.

Fourth. To take upon graduation a subordinate position as an engineer in connection with any of the previously mentioned lines of work.

In the Freshman year the time is principally devoted to laying a thorough foundation in the fundamental subjects of English, Modern Languages, Mathematics and Physics, thus preparing the way for the technical and scientific studies of the following years. Lectures are given in Hygiene, and Gymnasium exercises under a competent director are required.

The course in Drawing begins, as soon as the student enters college, with freehand sketching of such objects as bear upon future work. Parallel with the preceding is taught Mechanical Drawing, in which course he learns the use of drawing instruments, makes tracings and blue prints, solves problems in Descriptive Geometry, and in the Sophomore year makes drawings of machine parts of simple construction. In Metallurgical Con-

struction he becomes familiar with the parts of metallurgical plant by making sketches and drawings of the same.

The Summer School in Constructive Elements of Machinery and of Electrical Apparatus gives the student the acquaintance with machine and electrical parts which is so necessary for every mining engineer, and is held at the close of the Freshman year, while the Summer Schools in Land and Topographic, Mine and Railroad Surveying, of four weeks each,—given at the close of the Sophomore and Junior years respectively,—enable the student to devote his entire time to each subject and the practical operations therein involved. The last of these three schools is conducted partly in the mining regions and not only gives him practice in mine and railroad surveying, but enables him to study mining operations and mining plant from which data is obtained exemplifying class room work as well as facilitating that in Mining Design.

The course in Chemistry extends from the first term of the Freshman year to the middle of the Junior year. It begins with an introduction to general chemical theory and the elements,—supplemented by laboratory work; the subject is continued by qualitative and quantitative analyses and assaying; chemical problems and reactions are taught under Stoichiometry. The instruction includes the analysis, by standard methods, of common ores, fuels, gases and metallurgical products.

Mineralogy is introduced by a short course in Crystallography in which the student studies accurately made models of crystals; carefully selected mineral specimens are then thoroughly studied and the various means of identification are applied to more difficult types, the determination of which may be assisted and effected by Blowpipe Analysis.

Biology gives an excellent training in the study of animal life; the study of living organisms, their structure, development, origin and distribution, is taken up in this course.

In the courses in Geology he learns the forms and structures of the rock masses of the earth's crust, and the forces which operate them. A brief review of historical geology follows, dealing with the fossil life of the earth and its application to the determination of the age of strata. Practice in Field Geology teaches him the methods by which rock formations are accurately mapped. Economic Geology treats of the formation of cavities in rocks and their relation to ore deposits, together with the manner in which minerals have been deposited:—the

structure, geographical horizon and distribution of the principal non-metallic and metallic mineral deposits are then taken up. The course in Petrology in the Junior year enables the common rock forming minerals to be readily identified by means of the microscope, especially when the constituents are too fine grained to be determined by the eye alone. The grouping of these minerals into rock textures is then taken up and by laboratory and field practice the student learns to recognize the main types of rocks.

In Boilers and Steam and Gas Engines the common types and accessories are fully treated; work in the Engineering Laboratory enables complete tests to be made upon the same, and their efficiencies and powers under varying conditions are calculated.

A thorough course in Strength of Materials treats of the theory and practice which govern the elasticity and strength of all forms of common materials which are used in constructions. Methods of computing and designing beams, columns, shafts, etc., and practical work in the testing laboratory are prominent features of this course. Hydraulics treats of the flow of water through orifices, mains, pipes and channels, and also of the principles of hydraulic motors.

The course in Graphic Statics gives the student the ability to analyze the forces which exist in roof trusses, beams and girders by the graphical method, while that in Mechanics of Machinery enables him to apply the same method to the determination of the direction and magnitude of all the forces acting in a machine.

The instruction in Mining Engineering is given in a series of courses which extend over the entire Junior and Senior years, under the following subdivisions: The subject of Ore-Dressing treats of the processes by which ores or fuels, direct from the mine, are rendered marketable. Prospecting, boring, mining, haulage and hoisting, drainage, ventilation, lighting and accidents treat of the steps by which minerals are discovered and valued, the manner in which they are extracted from the earth and brought to the surface, the means by which mines are maintained in an economical condition both from the standpoint of the mine owner and that of the miner, and finally the manner in which accidents may occur, the means for guarding against the same, and the treatment of injured persons.

Mine and Railroad Construction and Mine Administration treat respectively of the materials used in roads and structures in and around mines, and of the methods of employing labor, keeping accounts, and of management.

In Metallurgy, the general principles of the subject, embracing fuels, furnaces, and processes, are thoroughly presented, followed by the metallurgy of iron and steel, copper, lead, silver, gold, zinc, mercury, and aluminum. Electrometallurgy familiarizes the student with the practical applications of electricity to metallurgical processes.

Electrotechnology, extending over the entire Senior year, embraces the study of the industrial applications of electricity which are of particular value to the mining engineer, and includes practical work in the Dynamo Laboratory.

In Mining and Metallurgical Design the student embodies the foregoing principles and makes designs and working drawings of plant to fulfill given conditions.

A course in Spanish for the benefit of those who purpose practicing their profession in Spanish-speaking countries, is offered as an extra study during the Senior year. It is a required study in the Geological Alternative.

The facilities for exemplifying the work of the course are almost unequalled. Numerous cement mills, cement, slate and other quarries, ore and coal mines, are within easy distance, while in the same town are the great works of the Bethlehem Steel Co. and the spelter and oxide works of the New Jersey Zinc Co.

Graduates in this course receive the degree of Engineer of Mines (E.M.).

THE COURSE IN MINING ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
Mechanical Drawing, (2)	311	Public Speaking, (1)	139
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Spherical Trig., (1)	142
Physics, (4)	322	Physics, (4)	323
Quantitative Analysis, (3)	397	Quantitative Analysis, (3)	399
Quant. Anal. Conf., (1)	398	Quant. Anal. Conf., (1)	402
Mineralogy, (5)	268	Geology, (5)	271
Blowpipe Anal., (1)	259	Blowpipe Analysis, (1)	269
Drawing and Design, (2)	312	Drawing and Design, (4)	312

SUMMER TERM.

Land and Topographic Surveying, 163, 166.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Ore Dressing, (3)	309	Mining Eng., (5)	300-303
Metallurgical Cons., (3)	313	General Metallurgy, (2)	245
Assaying, (3)	412	Metallurgy of Iron, (2)	246
Boilers, (1)	203	Metallurgical Probs., (1)	247
Strength of Materials, (4)	172	Economic Geology, (2)	272
Petrography, (2)	279	Steam Engine, (3)	205
Biology, (3)	292	Hydraulics, (3)	177
Economics, (1)	20	Economics, (1)	21

SUMMER TERM.

Mine and Railroad Surveying, 310.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Eng., (5)	304-307	Mining Design, (4)	314
Metallurgy, (4)	251	Mine Administration, (1)	308
Electrotechnology, (2)	371	Metallurgical Design, (2)	243
Dynamo Laboratory, (1)	355	Electrometallurgy, (1)	255
Mech. of Machinery, (2)	207	Electrotechnology, (2)	378
or Gas Engines, (2)	230	Dynamo Laboratory, (1)	356
Graphic Statics, (2)	173	Economic Geology, (3)	274
Engineering Lab., (1)	221	Engineering Lab., (1)	222
Field Geology, (2)	278	Thesis, (3)	315

The figures in parentheses indicate the number of exercises per week.

GEOLOGICAL ALTERNATIVE IN THE COURSE IN MINING ENGINEERING.

The object of this alternative is to meet the recent demand of certain branches of mining engineering for additional training in geology and allied subjects.

The work of the mining engineer has of late years become divided into two rather distinct lines of work; in the one the engineer is essentially a resident engineer and remains in one general locality; in the other character of work he is especially concerned with mine examinations, reports on mining properties, etc., and travels about, remaining in a single locality only sufficiently long to thoroughly understand the geological features and the facilities which a property offers for development.

The resident mining engineer is called upon to superintend the operations of ore extraction and treatment and to generally direct the actual mining. His work, while it requires a very thorough knowledge of geology in order that he may be capable of conducting the underground development of the property, is more especially concerned with the mechanical and civil engineering features of the work, such as the construction of mine plant, tipples, head-frames, equipment for ore extraction, cheapest methods of mining, ore dressing, treatment, etc. This is especially true of engineers employed in eastern coal regions or localities where geological features are either simple or so thoroughly worked out and described as to offer no problems of especial difficulty.

On the other hand, to the mining engineer who is chiefly occupied in the valuation of prospective mining properties or is called upon to superintend or open up deposits in remote localities, geology becomes a subject of paramount importance. An additional training in the geological examination of ore deposits is absolutely essential. A thorough knowledge of all available sources of published information on all parts of the country, and a working knowledge of structural features, distribution of geologic formations and general geological features of the North American continent are necessary.

There has been in addition to this kind of work, an increasing demand for a class of mining engineers usually designated as mining geologists, who shall be especially occupied in the detailed working out of the geological features of mining properties. Such men are now frequently retained as resident engineers in the employ of large mining companies, as well as by exploration companies in different parts of the world.

The geological alternative is designed to meet these several demands for the geological mining engineer. For the first two years the work in the courses is identical; in the Junior year the change is slight, being confined to an increase in petrographic study and physiography during the second term; in the Senior year the study of applied palaeontology and that of the geology of North America are substituted for certain subjects given in the regular course. By means of these particular studies the engineer is trained in the thorough knowledge and understanding of the geological structure, distribution of rocks, and physiographic features of North America. He becomes familiar with the literature of geology, prepares plates and maps illustrating the areas covered by all principal geological surveys, and is in possession of the latest information of a geological nature on any part of the American possessions to which he may be called.

These courses are designed to be as little divergent as possible in view of the requirements, so that the training in either one of the alternatives, while preparing a man more specifically for one branch of the work, will not prevent him from undertaking the other with success.

GEOLOGICAL ALTERNATIVE.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Ore Dressing, (3)	309	Mining Eng., (5)	300-303
Metallurgical Cons., (3)	313	General Metallurgy, (2)	245
Assaying, (3)	412	Metallurgy of Iron, (2)	246
Strength of Materials, (4)	172	Metallurgical Probs., (1)	247
Petrography, (2)	279	Petrography, (1)	280
Biology, (3)	292	Hydraulics, (3)	177
Economics, (1)	20	Physiography, (2)	277
		Economic Geology, (2)	272
		Economics, (1)	21

SUMMER TERM.

Mine and Railroad Surveying, 310.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Eng., (5)	304-307	Mining Design, (2)	314
Metallurgy, (4)	251	Mine Administration, (1)	308
Electrotechnology, (2)	371	Economic Geology, (3)	274
Dynamo Laboratory, (1)	355	Electrometallurgy, (1)	255
Graphic Statics, (2)	173	Electrotechnology, (2)	378
Field Geology, (2)	278	Dynamo Laboratory, (1)	356
Applied Palaentology, (2)	275	Geology of N. America, (3)	276
Spanish, (2)	110	Spanish, (2)	110
		Thesis, (3)	315

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTRICAL ENGINEERING.

The object of this course is, first, to give a broad education in general and scientific subjects, and second, to give training in those special studies which are of most value in the equipment of the electrical engineer. The course includes a number of special studies in civil, mechanical and metallurgical engineering, and the graduate in Electrical Engineering is prepared, by the broad technical training which the course offers, not only to enter any of the branches of electrical engineering, but also to deal with the related problems in mechanical engineering, civil engineering and metallurgical engineering.

The fundamental studies in mathematics, physics, chemistry, and language, including English, are given in the early part of the course. These subjects include the more essential features of a broad education, and they furnish a preparation for the more advanced scientific and technical training to follow.

Electrotechnical work, begun early in the course during the summer term at the end of Freshman year, is continued through the Sophomore year in the study of Electric Wiring, and Dynamos and Motors, (with Dynamo Laboratory). The Junior and Senior years are devoted almost exclusively to advanced technical work. Two terms of Economics are required during the Junior year, followed by a short course in Business Law during the first term of the Senior year.

The study of Electricity and Magnetism during the first term of the Sophomore year constitutes an introduction to the industrial applications of electricity.

The subject of Electric Wiring, begun the first term of the Sophomore year, makes immediate application of electrical theory to the calculation of lighting and power circuits, the testing of insulation resistance, and similar problems. This study also includes the installation and wiring of electrical machinery, systems of electric distribution, outside and interior wiring, and the rules for wiring prescribed by the Fire Insurance Companies.

The study of Dynamo Electric Machinery is begun the second term of the Sophomore year, and includes electrodynamics, the construction, operation, and testing of direct current generators and motors, with numerous illustrative problems. This subject is continued during the first term of Junior year and is resumed during the first term of the Senior year under the name Alternat-

ing Current Machinery, which deals with alternators, single-phase and polyphase motors, synchronous converters, transformers, and other apparatus.

The following special subjects in Mechanical Engineering are required in this course: Machine Design, begun in the first half of the Sophomore year, is continued for one year. Constructive Elements of Machinery is given in the summer term at the end of the Freshman year in conjunction with the work in Constructive Elements of Electrical Apparatus. Boilers, given during the first term of the Junior year, is followed by Steam Engine, during the second term of the Junior year. Mechanical Technology is given in the summer term at the end of the Sophomore year. This is a course in shop instruction intended principally to familiarize the student with the processes involved in pattern-making, moulding, forging, fitting and finishing. Frequent visits of inspection are made to manufacturing establishments in the vicinity. Following the work in Mechanical Technology, the study of Mechanics of Machinery and Machinery of Transmission is pursued during the Junior year, the latter study being elective during the second term. Engineering Laboratory is given throughout the Senior year. It includes the calibration of engineering measuring instruments and the performance of practical tests on boilers, engines, and pumps.

The following special studies in Civil Engineering are included in this course: Construction is given throughout the Junior year, consisting of lectures on masonry, foundations, cements and mortars, walls, dams, arches, tunnels, and details of structures; Strength of Materials, given in the first term of the Junior year, is concerned with the theory of beams, columns and shafts, and the methods of computing and designing them; the subject includes practical work in the testing laboratory; Hydraulics, given in the second term of the Junior year, treats of hydrostatics and theoretical hydraulics, the flow of water through orifices, weirs, pipes, and channels, naval hydromechanics, and hydraulic motors. Land Surveying may be taken as an option in the second term of the Junior year.

The study of general Metallurgy and Metallurgy of Iron and Steel is elective during the second term of the Junior year. Lectures given one hour per week on Theory of Electrolysis and Electrometallurgy may be taken as extras during the Senior year.

The special studies in Electrical Engineering which come after Electric Wiring, Dynamos and Motors, and Electricity and Magnetism of the Sophomore year include the following:

Advanced Theory of Electricity and Magnetism, begun in the first term of the Junior year, is devoted to the theory of electrical units and measurements, and to the advanced theory of electrostatics and the magnetism of iron. The accompanying laboratory work is devoted to precise electrical measurements, and the standardization and calibration of electrical measuring instruments. The Theory of Alternating Currents is also begun with the Junior year and is pursued up to the middle of the Senior year; this subject deals with the problems and methods of measurement which are peculiar to the modern practical applications of alternating currents, and with the theory underlying the action of the important types of alternating current machinery and transmission lines.

The subject of Electrical Engineering, beginning in the second term of the Junior year and following as it does the study of Dynamo Electric Machinery, deals with the distribution and utilization of electric power, comparison of systems, feeder regulation, arc and incandescent lighting, and photometry.

Dynamo laboratory work, beginning in the second term of the Sophomore year, is continued for five terms. The instruction given by a Laboratory Manual is supplemented by individual direction and supervision in the laboratory. The students work individually or in pairs, and make a large number of actual tests on direct and alternating current generators and motors, rotary converters, transformers, and other electrical apparatus. Carefully written reports of all tests made, with curves plotted from the observations, and discussion of results, are required.

Dynamo Electric Machinery, as already stated, is continued from the Sophomore year through one term of each of the Junior and Senior years. Special attention is paid to the application of electric and magnetic theory to the construction and operation of different types of direct and alternating current machinery.

The Electrical Engineering Seminary continues throughout the Senior year. The work consists of the presentation before the class of papers on assigned topics, supplementing the regular work of the class-room, and of reports on thesis work. The Department reading-room is well supplied with the leading electrical periodicals, American and foreign, and one of the principal objects of the Seminary work is to encourage the systematic reading of the current engineering journals. Reports on articles in the technical French and German periodicals are included as part of the work of the Seminary.

Dynamo Testing is given by lectures and problems beginning with the second term of the Junior year, and continuing through the first term of the Senior year. It treats of standard and special methods of making commercial tests on dynamo machines, transformers, and other electrical apparatus. Most of the methods discussed in the lectures are exemplified by the practical testing done in the dynamo laboratory.

Electric stations, given in the first term of the Senior year, constitutes an extension of the preliminary work given as Electrical Engineering during the second half of the Junior year. Under this subject are discussed the location, design, and equipment of stations; the selection of suitable prime movers, generators, switchboards, and other apparatus. The use and operation of storage batteries, boosters and other auxiliaries, also receive consideration.

Electric Traction and Power Transmission are both given during the second term of the Senior year. Under Electric Traction are studied the construction, equipment and operation of different types of electric railways. The recent developments in the application of electric motive power to steam railroad conditions are discussed, and the results of tests analyzed. Practice is given in the estimating of the probable cost of building and operating an electric railway to fulfill certain specific conditions.

The subject of Electric Power Transmission deals with the various elements constituting a transmission system. It includes a study of the generating plant, the transmission line, and the receiving systems. Special attention is given to the design, construction, and protection of the line. Under the last three subjects are included visits of inspection to electric light and power stations, and to manufacturing establishments in the Bethlehems and out of town. Central station tests are made and reports required.

Electrical Design is begun in the first term of the Senior year and is pursued throughout the year. The work consists of a series of problems illustrating the application of electromagnetic laws to the calculation and proportioning of electrical machinery for a specified duty. Each student makes complete calculations and drawings for several types of apparatus, including electromagnets, direct and alternating current generators and motors, and transformers. The study of electrical design is intended to reënforce by concrete application the principles underlying the study of dynamo electric machinery.

Graduates receive the degree of Electrical Engineer (E.E.).

THE COURSE IN ELECTRICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM. Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Differential Equations, (1)	145
Physics, (4)	322	Analytic Mechanics, (2)	147
Draw'g and Mach.Des., (4)	200	Physics, (4)	323
Electric Wiring, (1)	351	Machine Design, (2)	202
French, (3)	70	Dynamos and Motors, (3)	352
or German, (3)	90	Dynamo Laboratory, (1)	353
English, (2)	123, 126	French, (2)	71
Public Speaking, (1)	139	*or* German, (3)	91
		English, (2)	124, 126

SUMMER TERM. Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Alt. Cur., (2)	357	Electrical Engineering, (1)	361
Elec. and Magnetism, (2)	325	Dynamo Testing, (1)	366
Dynamo Elec. Mach'y, (2)	358	Theory of Alt. Cur., (2)	360
Dynamo Laboratory, (1)	359	Electrical Laboratory, (1)	327
Electrical Laboratory, (1)	326	Dynamo Laboratory, (1)	363
Boilers, (1)	203	Hydraulics, (3)	177
Strength of Materials, (4)	172	Construction, (2)	169
Mech. of Machinery, (2)	207	Steam Engine, (3)	205
Construction, (2)	168	Economics, (1)	21
Economics, (1)	20	Mech. of Mach., (3)	211
		or Metallurgy, (3)	248-250
		or Land Surveying, (3)	164

SUMMER TERM. Electrical Engineering Inspection, 379.

SENIOR YEAR.

SECOND TERM.		FIRST TERM.	
Theory of Alt. Cur., (3)	364	Electrical Design, (3)	372
Alt. Current Mach., (3)	365	Power Transmission, (3)	374
Electrical Design, (2)	368	Electric Traction, (3)	373
Electric Stations, (2)	369	Dynamo Laboratory, (2)	376
Dynamo Laboratory, (2)	367	Engineering Lab., (1)	222
Dynamo Testing, (1)	366A	Electrical Seminary, (1)	375
Electrical Seminary, (1)	370	Thesis, (4)	380
Engineering Lab., (1)	221		
Advanced Elec. Lab., (1)	328		
Business Law, (1)	24		

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMISTRY.

This course of study is designed to prepare students for the profession of chemist, in connection with metallurgical establishments, sugar refineries, gas works, manufacturing works, chemical plants, electrical machinery manufactories, mining companies, etc., and the general consulting and analytical work of the professional chemist. It is also well adapted to the preparation of teachers of chemistry and as a course preliminary to the study of medicine.

Instruction in Theoretical Chemistry is begun in the first term of the Freshman year, with laboratory work in general inorganic chemistry. Stoichiometry, with practice in chemical problems, is taught in the second term of the Freshman year and is followed in the Sophomore year by Chemical Philosophy and Advanced Chemistry. In the second term of the Junior year there is a course of lectures and recitations on Organic Chemistry, with laboratory work.

Qualitative Analysis is taught by lectures and laboratory work in the second term of the Freshman year. This is followed by courses in Quantitative Analysis throughout the Sophomore and first term of the Junior year. This course includes Gas Analysis. Furnace Assaying and the assay of gold and silver bullion are taught in the first term of the Junior year by lectures and laboratory work. Instruction is given in manufacturing Chemistry, Dyeing, Calico Printing, and Bleaching in the first term of the Senior year. The analysis of various commercial products is taken up in the second term of the Senior year, also the subject of Sanitary Chemistry. Blowpipe Analysis is included in the course.

The practical work in Organic Chemistry is performed in the second term of the Junior year in the organic laboratory. Physical Chemistry is taught by lectures, text-book and laboratory work. In the Senior year the student prepares a thesis on some chemical subject, involving laboratory work.

The laboratory for qualitative analysis is a large, well-ventilated, and well-lighted room, supplied with convenient working tables, vacuum filtration, hoods for noxious vapors, steam baths, gas and washing appliances, and a commodious room for hydrogen sulphide. Distilled water is delivered by faucet in this room and other large laboratories.

The quantitative laboratory is equipped like the qualitative laboratory, but is supplied in addition with apparatus for drying precipitates and residues, rooms for the chemical balances, for combustions, and for a reference library.

The gas laboratory is supplied with full and complete apparatus for gas analysis, according to Orsat's, Hempel's, and Bunsen's processes.

The assaying laboratory is supplied with large working tables, twenty-nine crucible and two iron furnaces, and eight muffle furnaces, with adjoining rooms for balances, and gold and silver bullion analysis.

The laboratory for organic chemistry is equipped similarly to the quantitative laboratory, in addition being supplied with high pressure steam, cold water and air blast upon the working tables, and a full supply of apparatus for the various determinations and experiments, including combustion furnaces, furnaces for heating sealed tubes, Hoffman's, Dumas's, and Meyer's apparatus for vapor densities, nitrometers, chemical balances, etc.

The working laboratories for industrial chemistry contain an apparatus for making illuminating gas, an alcohol still, worm and doubler, and a complete working model of sugar refinery, including filters, vacuum pan, and centrifugal. There is also apparatus for use in the manufacture of chemicals, for dyeing, calico printing, and bleaching. In connection with these laboratories is a room containing a photometer and apparatus for determining the sulphur, ammonia, and specific gravity of illuminating gas; also a laboratory for the testing of alcoholic liquors, sugar, molasses, bone black, soap, petroleum, paints, dyes, superphosphates, tallow, illuminating and lubricating oils, rubber, explosives, asphalts, and other commercial products, with the necessary technical apparatus. The students make practical experiments in this direction, and, with an instructor, visit various industrial establishments in this neighborhood, in Philadelphia and New York City. Bacteriology includes a course of lectures and laboratory work.

Graduates in this course receive the degree of Bachelor of Science (B.S.) in Chemistry.

THE COURSE IN CHEMISTRY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Qualitative Analysis, (3)	393
Chemical Laboratory, (2)	391	Stoichiometry, (1)	394
Elementary Mechanics, (2)	320	Elementary Mechanics, (5)	321
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
Mechanical Drawing, (2)	311	Public Speaking, (1)	139
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Physics, (4)	323
Chemical Philosophy, (3)	395	Quantitative Analysis, (6)	400
Quantitative Analysis, (5)	396	Quant. Anal. Conf., (2)	402
Quant. Anal. Conf., (1)	398	Advanced Chemistry, (3)	403
Physics, (4)	322	English, (2)	124, 126
English, (2)	123, 126		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mineralogy, (5)	268	Organic Chemistry, (4)	409
*Quantitative Analysis, (6)	405	Organic Chem. Lab., (4)	410
Quant. Anal. Conf., (2)	407	General Metallurgy, (2)	245
Blowpipe Analysis, (1)	259	Metallurgy of Iron, (2)	246
Assaying, (3)	412	Metallurgical Probs., (1)	247
		Geology, (5)	271
		Blowpipe Analysis, (1)	269

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Physical Chemistry, (3)	417	Industrial Chemistry, (3)	413
Physical Chem. Lab., (1)	418	Industrial Analysis, (3)	414
Metallurgy, (4)	251	Indus. Anal. Conf., (1)	415
Metallurgical Probs., (1)	252	Sanitary Chem. Lab., (3)	416
Industrial Chem. Lab., (3)	411	Electrometallurgy, (1)	255
Bacteriology, (2)	296	Electromet. Lab., (1)	257
Electrochemistry, (1)	254	Economics, (2)	21
Electrochemical Lab., (1)	256	Thesis, (3)	419
Economics, (2)	20		

The figures in parentheses indicate the number of exercises per week.

* Optional courses in Advanced Quantitative Analysis will be offered from year to year to students properly qualified. For 1909-1910 the courses embrace the analysis of Ferro-alloys and the analysis of complex copper slimes.

THE COURSE IN CHEMICAL ENGINEERING.

This course of study is designed to prepare students for the profession of the chemical engineer, engaged in the construction and management of manufacturing establishments involving chemical principles, such as sugar refineries, gas works, superphosphate works, bleacheries, dye works, oil refineries, fertilizer works, soap works, sulphuric acid plants, soda works, chemical plants, metallurgical works, etc.

In addition to many of the subjects in the Course of Chemistry, it includes the subjects of boilers, steam engine, drawing and machine design, constructive elements of machinery, measurement of power, mechanics of machinery, mechanical technology, and work in the engineering laboratory. It also includes electricity and magnetism, dynamos and motors, and work in the electrical and dynamo laboratories.

In this course the training is essentially chemical and the graduates are primarily chemists with a good knowledge of mechanical and electrical engineering.

This equipment is considered more valuable for the chemical engineer than a fundamental training in engineering and a somewhat limited knowledge of chemistry, since the problems of the manufacturing chemist are not essentially mechanical ones. Although six years' work covering most of the studies of both the chemical and mechanical courses would be found advantageous for the chemical engineer, this shorter course, of four years, will meet most of his requirements.

Graduates of this course receive the degree of Chemical Engineer (Ch.E.).

THE COURSE IN CHEMICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	146
Chemistry, (2)	390	Elementary Mechanics,(5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics,(2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
English, (3)	120, 121, 125	Public Speaking, (1)	139
Gymnasium, (2)	440	Gymnasium, (2)	440

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	146	Advanced Chemistry, (3)	403
Chemical Philosophy, (3)	395	Quantitative Analysis,(4)	399
Quantitative Analysis, (3)	397	Quant. Anal. Conf., (1)	402
Physics, (4)	322	Steam Engine, (4)	204
English, (2)	123, 126	Machine Design, (2)	202
Draw. and Mach. Des.,(4)	200	Physics, (4)	323

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Quantitative Analysis, (4)	408	Organic Chemistry, (4)	409
Engineering Lab., (2)	208	Organic Chem. Lab., (4)	410
Elec. and Magnetism, (2)	325	General Metallurgy, (2)	245
Electrical Laboratory, (1)	326	Metallurgy of Iron, (2)	246
Dynamos and Motors, (2)	354	Metallurgical Probs., (1)	247
Dynamo Laboratory, (1)	355	Engineering Lab., (1)	209
Boilers, (1)	203	Electrical Engineering,(2)	362
Assaying, (3)	412	Electrical Laboratory, (1)	327
Economics, (2)	20	Dynamo Laboratory, (1)	356
		Economics, (1)	21

SUMMER TERM.

Engineering Laboratory, 212.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Physical Chemistry, (3)	417	Industrial Chemistry, (3)	413
Physical Chem. Lab., (1)	418	Industrial Analysis, (3)	414
Industrial Chem. Lab., (3)	411	Indus. Anal. Conf., (1)	415
Metallurgy, (4)	251	Sanitary Chem. Lab., (3)	416
Metallurgical Probs., (1)	252	Electrometallurgy, (1)	255
Bacteriology, (2)	296	Electromet. Lab., (1)	257
Engineering Lab., (1)	220	Geology, (2)	272
Mech. of Machinery, (2)	207	Thesis, (3)	419
Electrochemistry, (1)	254		
Electrochemical Lab., (1)	256		

The figures in parentheses indicate the number of exercises per week.

GRADUATING THESES.

Every student is required to present a thesis upon some topic connected with the course from which he is to graduate, as a necessary portion of the exercises for his final examination for a degree. These theses are accompanied by drawings and diagrams, whenever the subjects need such illustration. The originals will be kept by the University, as a part of the student's record, for future reference; but a copy may be retained by the student, and be published, permission being first obtained from the Faculty.

DIPLOMAS AND CERTIFICATES.

The Diploma is given only to those who have passed all the examinations in a regular course. For all the partial courses a certificate is given, signed by the Secretary of the Faculty, and showing what the student has accomplished.

THE UNIVERSITY MUSEUMS.

The University Museums include large collections illustrating various branches of Chemistry, Metallurgy, Geology, Mineralogy, Zoölogy and Archaeology.

The Metallurgical Cabinet includes specimens illustrating the various processes for obtaining the more common metals.

The Zoölogical collections include the Packer collection of recent shells and the Werner collection of American birds. The latter contains over three hundred and fifty species. In most cases, in addition to the adults, specimens in different plumages as well as the nests and eggs are represented.

The Geological and Mineralogical Museum is located in the west end of Williams Hall, and contains collections of fossils, specimens of ore from mining districts, and extensive series of rocks which illustrate the type occurrences in different parts of the world.

The Cummings Archaeological Cabinet has three thousand specimens and includes Dr. Stubb's collection of Indian relics, weapons, and utensils.

UNIVERSITY LECTURES.

From time to time during the University year, distinguished members of the various professions are invited to lecture before the students upon those special subjects to which they have given particular attention and upon which they are authorities.

The following lectures have been given in this course during the years 1907-1908 and 1908-1909:

Mr. F. L. Waldo, "Civil Service Reform."

Prof. R. W. Wood, "Modern Air Ships and Flying Machines."

Bishop Leighton Coleman, "Some Out-of-the-Way Experiences."

Prof. L. P. Breckenridge, "Coal and its Economic Utilization."

Prof. C. S. Smith, "American Citizenship."

Dr. R. W. Raymond, "Geology, and its Influence upon the History of Jamaica."

Bishop Ethelbert Talbot, "Life among the Cowboys and Miners of the Rockies."

Mr. H. W. DuBois, "British Columbia."

Mr. E. Stütz, "Alumino-Thermics."

Dr. W. Max Müller, "Races and Nations Known to the Ancient Egyptians."

Dr. W. L. Estes, "Adolescence."

Dr. Charles P. Steinmetz, "Constants of the Electric Circuit."

Dr. N. C. Schaeffer, "Thinking and Earning."

Dr. W. L. Estes, "Vitality,"

Dr. Hamilton W. Mabie, "Works and Days."

Mr. Floyd W. Parsons, "The Problems of Coal Mining."

Mr. Charles M. Schwab, "Combinations, their Advantages and their Disadvantages."

Dr. John A. Brashear, "Contributions of Photography to our Knowledge of the Stellar Universe."

Mr. M. C. Whitaker, "Problems Encountered in Factory Management."

Gen. W. E. Doster, "Lincoln."

Dr. George F. Kunz, "The Diamond."

Mr. Robert S. Perry, "Coatings for the Conservation of Structural Material."

THE CHEMICAL SOCIETY.

This Society was organized in the fall of 1871.

The collections of botanical and zoölogical specimens belonging to the Society are important. During the past years persons have been sent to Texas and Brazil to collect specimens for these cabinets.

THE ENGINEERING SOCIETIES.

The original Engineering Society was organized in 1873 and was open to all technical students of the University. From 1885 to 1890 it issued quarterly five volumes of "The Journal of the Engineering Society of Lehigh University," containing contributions by the members, alumni, and others. Many of the papers read before this Society from 1890 to 1893 were published in "The Lehigh Quarterly."

In 1900 the Civil Engineering and Mechanical Engineering students formed independent societies. The Electrical Engineering Society, founded in 1887, was reorganized in 1901. Later the Metallurgical Society and the Mining and Geological Society were formed. All these Societies hold monthly meetings for the reading and discussion of papers relating to the subjects of their particular departments.

THE ARTS AND SCIENCE CLUB.

This society was organized in the fall of 1905. Its object is to supplement the routine class-room work of the School of General Literature by the reading and discussion of papers on topics of varied interest. Discussions are led from time to time by members of the Faculty and addresses are made by scholars from outside the University.

CIRCULO IBERO-AMERICANO DE LA UNIVERSIDAD DE LEHIGH.

This club was organized in February, 1906, by the Spanish-American students of the University for literary purposes and for mutual help of the members in the pursuit of college work.

THE Y. M. C. A. OF THE UNIVERSITY.

This is a voluntary organization of the students for the promotion of the religious, moral, and social life of the University. It was organized April 18, 1890, and on October 11, 1890, united itself with the Intercollegiate Young Men's Christian Association. The movement is distinctly for and by students, all the officers, with the exception of the General Secretary, a college graduate, being chosen from the student-body.

FOUNDER'S DAY.

On the second Thursday of October of each year, Commemorative Exercises are held in honor of the Founder of the Univer-

sity. On Thursday, October 8, 1908, the twenty-ninth Founder's Day was celebrated. An address was delivered by Richard Watson Gilder, of New York, N. Y.

UNIVERSITY SERMON.

This sermon is preached on the Sunday before University Day. The Rev. Walter R. Breed, D.D., of Cleveland, Ohio, was the preacher on Sunday, June 7, 1908, in the Packer Memorial Church.

THESES.

Theses on the following subjects were prepared by candidates for degrees in 1908.

FOR THE DEGREE OF MASTER OF SCIENCE.

Lowell E. Conrad, C.E. (*Cornell College*), South Bethlehem.
The Development of Hydraulic Dredging.

Joseph Daniels, S.B. (*Mass. Inst. of Tech.*), South Bethlehem.
A Study of the Size of Mine Pillars.

Alpha Albert Diefenderfer, A.C. (*Lehigh*), Bethlehem.
The Determination of Phosphorus in Bronzes.

Louis Atwell Olney, A.C. (*Lehigh*), Lowell, Mass.
Textile Chemistry and Dyeing.

John Eugene Stocker, B.S. (*Lehigh*), Bethlehem.
The Solution of the Six-Term Equation in Infinite Series.

FOR THE DEGREE OF BACHELOR OF ARTS.

Russell Davenport Bell, New Brighton, N. Y.
Heredity.

George Raleigh Brothers, Richmond, Va.
Edgar Allen Poe.

Lewis Heck, Heckton Mills.
A History of the Panics in the United States during the 19th Century.

Theodore Franklin Kotz, Nazareth.
Hebbel's "Agnes Bernauerin."

Robert Nicholas Miller, Dunmore.
A Study of Radio-activity.

Edwin Eustace Reinke, Kingston, Jamaica.
A Comparison of the Governments of the United States and Great Britain.

WILSON DIBBLEE SANDERSON, Bethlehem.
The History and Development of Railroad Rate Regulation.
SAMUEL GEORGE STEM, Bethlehem.
The Philosophy of Ralph Waldo Emerson.

FOR THE DEGREE OF CIVIL ENGINEER.

HOWARD FINK BACHMAN, South Bethlehem.
Design for a Spandrel-Braced Steel Arch.
FRANK CANNON, Allentown.
Design for an Elevated Railroad Structure.
WILLIAM FRANKLIN CARSON, Philadelphia.
Study of and Design for a Reinforced Concrete Water Tank.
CHARLES STEPHEN DANDOIS, Salladasburg.
Design for a Reinforced Concrete Bridge at Broad Street, Bethlehem, Pa.
CHARLES HARRISON DORSEY, Baltimore, Md.
Design for a Railroad Drawbridge.
JAMES MEANS FAIR, Saltsburg.
Design for a Suspension Bridge.
PARIS NISSLEY FRIDY, Rheems.
Design for a Double Track Through Plate Girder Bridge.
ISAAC OVERHOLZER GIBBLE (with J. R. Prizer), Lancaster.
Experiments to Determine the Effects of Freezing upon the Strength of Concrete.
JOHN LYELL GRESSITT (with H. J. Jackson), Baltimore, Md.
Effect of the Distributing Reservoir on the Water of the South Bethlehem Water Supply.
STANLEY WALTER HILL, Bethlehem.
A Plan for Eliminating Grade Crossings in South Bethlehem, Pa.
HOWARD JAMES JACKSON (with J. L. Gressitt), Yonkers, N. Y.
Effect of the Distributing Reservoir on the Water of the South Bethlehem Water Supply.
RALPH FINLEY MCELFRESH, Washington, D. C.
Study of the Strength of Tunnel Sections.
WILLIAM FRANKLIN MACKIE, Philadelphia.
An Experimental Study of the Specific Gravity of Cement.
JOHN GRANT MATHERS, Washington, D. C.
Design for a Spandrel-Braced Steel Arch.

ROY PERRY MILES (with N. H. Sayford), Chicopee Falls, Mass.
Experiments to Determine the Bond of Union between Steel and Concrete.

WALTER PAUL MORRISON, Butler.
Design for a Viaduct at Grand Avenue, Milwaukee, Wis.

EDMUND FREDERICK PETERSEN, Washington, D. C.
Design for a Three Hinged Reinforced Concrete Arch.

JOHN RAYMOND PRIZER (with I. O. Gibble), Pottstown.
Experiments to Determine the Effects of Freezing upon the Strength of Concrete.

GEORGE RICHARD ROBERTS, M.A. (*St. John's College*), LL.B. (*University of Maryland*), Baltimore, Md
Design for a Reinforced Concrete Hollow Dam.

NED HENSEL SAYFORD (with R. P. Miles), Camden, N. J.
Experiments to Determine the Bond of Union between Steel and Concrete.

NORMAN WILLOUGHBY HENRY SCHAFER, JR., Shamokin.
Design for a Sewerage System and Sewage Disposal Plant for Allentown, Pa.

HUMPHREY DILLON SMITH, Philadelphia.
Design for a Steel Gantry Crane.

LOUIS MYER STAMILMAN, Scranton.
An Experimental Study of the Effect of Overstraining on the Elastic Limit of Steel.

PERCY BARCLAY STOREY, Johnstown.
Design for a Reinforced Concrete Mill Building.

ALBION NOYES VAN VLECK, Linden, Md.
Design for a Railroad Bridge of a New Type.

LLOYD ABRAHAM WALKER, Rockwood.
Design for a Steel Viaduct on Broad Street, Bethlehem, Pa.

RUDOLPH FREDERICK WARNKE, Mauch Chunk.
Design for a Reinforced Concrete Bridge at Broad Street, Bethlehem, Pa.

FOR THE DEGREE OF MECHANICAL ENGINEER.

HAROLD PROVOST BALSTON, Brooklyn, N. Y.
A Scientific Treatise on the Use and Advantages of Reinforced Concrete.

CHARLES CLYDE BEHNEY, Carlisle.
Determination of the Leading Features and Dimensions of a High Speed Elevator.

ROBERT ANSON BURLINGAME, Exeter, N. H.
The Test of an Exeter Machine Works Pressure Blower.

FRANK ALTON COLLINS, JR., Flushing, N. Y.
A Test, under Working Conditions, of Two Hornsby-Akroyd Oil Engines, in Kutztown, Pa.

WILLIAM MACFARLAND DONALDSON, Baltimore, Md.
Physical Meaning of Entropy.

JOHN JOSEPH DONEGAN, South Bethlehem.
Test of Boiler and Engine at Groman's Hosiery Mill, South Bethlehem, Pa.

EDMOND CRAWFORD FETTER, Reading.
Test of Boiler and Engine of the Consolidated Knitting Mills of Reading, Pa.

EDWIN HALDEMAN FINNIE, South Bethlehem.
The Lehigh Mechanical Stoker.

WALTER EDMUND FRANKENFIELD, Butztown.
Test of Power Plant at Butztown, Pa.

ARTHUR ORAM FULTON, New Castle.
Complete Test of the Electric Light Plant in Nazareth, Pa.

JOHN HENRY HILLS, Baltimore, Md.
Layout of an Ice Making Plant of 150 Tons Capacity.

ARTHUR BENJAMIN LAKEY, Philadelphia.
An Investigation of the Feasibility of the Gyroscopic Monorail Car.

CLIFFORD BARNES LANGSTROTH, Rahway, N. J.
Test of Boilers and of Bates Corliss Engine at G. B. Dobbins Hosiery Mill, South Bethlehem, Pa.

CHARLES HENRY LEAMAN, Reading.
Design of Power Plant for the Mount Penn Gravity Railroad at Reading, Pa.

WARREN EDWARD MCCANN, Philadelphia.
Design of a Heating Plant.

JOHN GALT MILLER, Louisville, Ky.
Comparison of Wage Systems, Bonus vs. Piece Rate.

FRANCIS THEODORE NAGEL, Baltimore, Md.
Steam and Hot Water Heating.

WILLIAM JOHN PRIESTLEY, Chicopee, Mass.
Duty Trial of a 12,000,000 Gallon Snow Horizontal Cross Compound Pumping Engine with its Boilers, at the New Saucon Plant of the Bethlehem Steel Co.

ROBERT HOFFMAN SHIMER, Bethlehem.
A Comparison of Different Types of Automobile Engines.

GEORGE MADISON SMARTT, Chattanooga, Tenn.
Specifications for, and a Description of, the Installation of a Shaft Sinking Plant.

THOMAS ALBRIGHT SNYDER, South Bethlehem.
The Present Mechanical Status of the Flying Machine.

FRANK EDGAR TROUTMAN, Butler.
Complete Test of a Gas Engine.

WILLIAM HASKEY WALTERS, Richland Centre.
Design of a System of Pneumatic Transmission between the Bethlehem and South Bethlehem Post Offices.

FOR THE DEGREE OF ENGINEER OF MINES.

CARL GEORGE BARTH, JR., Philadelphia.
A Geological Survey of the District in Pennsylvania Lying between Latitude 40° 30′ and 40° 35′, Longitude 75° 15′ and 75° 20′.

HARVEY BASSLER, B.E. (*Albright College*), Myerstown.
Some Problems in the Geology of the Great Valley of Pennsylvania.

HALSTED WOODROW CALDWELL (with E. Macfarlane), Oxford, N. C.
Electrolytic Reduction of Sphalerite.

NOEL GUILBERT CUNNINGHAM, Watertown, Conn.
Blaisdell Cyaniding Machinery.

FRANCIS JOHNSTONE DENT, South Bethlehem.
Pot Roasting of Sulphides.

LAWRENCE WETHERILL JANEWAY, Greensburg.
The Ligonier Valley Coal Field.

EDWARD NORRIS KIMBALL, Baltimore, Md.
The Geology and Methods of Working the Iron Mines in the Lehigh District.

WILLIAM THOMAS LYTLE, Pleasantville.
Petroleum Operations in Western Pennsylvania.

EDWARD MACFARLANE (with H. W. Caldwell), Towanda.
Electrolytic Reduction of Sphalerite.

CAJETAN MORSACK (with J. M. Raine), Roanoke, Va.
Sulphating Roast of Copper Ores.

JAMES MONTGOMERY RAINE (with C. Morsack), Evenwood, W. Va.
Sulphating Roast of Copper Ores.

FOR THE DEGREE OF ELECTROMETALLURGIST.

STANLEY BANCROFT KOCH, South Bethlehem.
The Influence of Impurities in Copper Refining.

FOR THE DEGREE OF ELECTRICAL ENGINEER.

CARL AMBROSE BAER (with C. H. Brillhart and K. Landis), Fort Royal, Va.
Investigation of the Running Conditions of the Lehigh Valley Transit Company's Electric Railway System.

CHARLES HERBST BRILLHART (with C. A. Baer and K. Landis), Dallastown.
Investigation of the Running Conditions of the Lehigh Valley Transit Company's Electric Railway System.

JOHN WORTHINGTON DORSEY, JR., Baltimore, Md.
Application of Vector Diagrams to Alternating Current Machinery.

WAYNE HUNTER GEIGER (with A. A. Goytisolo), Douglassville.
Investigation of the Regulation of Alternators.

AGUSTIN ALEJO GOYTISOLO (with W. H. Geiger), Cienfuegos, Cuba.
Investigation of the Regulation of Alternators.

GILBERT HAND HOPPIN (with T. King), New Brighton, N. Y.
Experimental Study of a Pair of 3½ Horse-Power Series Crane Motors.

THOMSON KING (with G. H. Hoppin), Annapolis, Md.
Experimental Study of a Pair of 3½ Horse-Power Series Crane Motors.

FRANK JOSEPH KRAEMER (with H. G. Wascher), Frackville.
Study of a Mercury Arc Rectifier.

KENNETH LANDIS (with C. A. Baer and C. H. Brillhart), Carlisle.
Investigation of the Running Conditions of the Lehigh Valley Transit Company's Electric Railway System.

FRANK THURMAN LEILICH (with E. L. Willson), Baltimore, Md.
Design, Construction, and Test of an Oscillograph.

RALPH EDWARDS LOPER, Port Jefferson, N. Y.
Theoretical and Experimental Study of Phase Transformation.

ALFRED JACOB LOWENGRUND (with H. O. Stephens), Philadelphia.
The Performance of Induction Motors under Abnormal Conditions.

LLOYD ELWOOD RITTER (with E. E. Ross), Allentown.
Experimental Researches in Wireless Telegraphy.

EDWARD EARL ROSS (with L. E. Ritter), Philadelphia.
Experimental Researches in Wireless Telegraphy.

HOWARD ORR STEPHENS, A.B. (*Washington College*) (with A. J. Lowengrund), Town Point, Md.
The Performance of Induction Motors under Abnormal Conditions.

HOWARD GEORGE WASCHER (with F. J. Kraemer), Frackville.
Study of a Mercury Arc Rectifier.

EDWIN LAWRENCE WILLSON (with F. T. Leilich), Baltimore, Md.
Design, Construction, and Test of an Oscillograph.

FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY.

JULIUS WILLIAM GANSER, Baltimore, Md.
The Cupellation Loss of Gold and Silver.

ARNOLD JAY GUERBER (with J. H. Clewell, jr.), Allentown.
The Determination of the Heat of Formation of Pyrite.

RAYMOND CHESTER HATTER, South Bethlehem.
Investigation of Rare Earth Residues.

FOR THE DEGREE OF CHEMICAL ENGINEER.

JAMES JOSEPH BOYLE, Freeland.
Sanitary Survey of the Milk Supply of South Bethlehem, Pa.

JOHN HENRY CLEWELL, JR. (with A. J. Guerber), Winston-Salem, N. C.
The Determination of the Heat of Formation of Pyrite.

JOHN PHILIP LYNCH, Newton, N. J.
The Separation of Vanadium from Molybdenum.

UNIVERSITY DAY.

This day is the last of the academic year, and falls in 1909 on the second Tuesday in June. On this day orations are delivered by members of the graduating class, and degrees are conferred.

EXERCISES ON JUNE 10, 1908.

MUSIC.

PRAYER.

Salutatory Oration:
FRANK THURMAN LEILICH.

MUSIC.

Oration: "A Proposition for the Abolition of War."
NOEL GUILBERT CUNNINGHAM.

Oration: "The Case against Socialism."
THOMSON KING.

MUSIC.

Valedictory Oration:

JOHN WORTHINGTON DORSEY, JR.

Alumni Address to the Graduating Class:

ROBERT B. HONEYMAN, B.S.,
Class of 1888.

Award of the Wilbur Scholarship of $200 to

ROBERT PATTISON MORE, of Bethlehem.
First in rank in the Sophomore Class.

The Williams Gold Medal to

NOEL GUILBERT CUNNINGHAM, of Watertown, Conn.

The Williams Senior Premium to

THOMAS KING, of Annapolis, Md.

The Williams Graduate Prize of $125, open to members of the classes of 1906, 1907, and 1908, was awarded to

RALPH FINLEY MCELFRESH, of Washington, D. C.

The Alumni Prize of $25, for first honor men in the Junior Class in various departments, was awarded to

WILLIAM HINKLE ELLIS, of Phoenixville,
in the Civil Engineering Department.

The Price Prize of $25 for English Composition, open to members of the Freshman Class, was awarded to

ARTHUR WELLS, of Germantown.

The Williams Prizes of $10 and $5 for Excellence in English Composition, open to members of the Sophomore Class, were awarded to

CARL HAYDN BECHHOEFER, of Everett.
ROY VARNER EDER, of Nanticoke.
EDWARD MATHIAS KILLOUGH, of Bethlehem.
CHESTER HAGER RHODES, of Gouldsboro.
GEORGE FREDERICK RAILLARD BAHNSON, of Nazareth.
CHARLES ALOYSIUS GOSZTONYI, of South Bethlehem.
ROBERT PATTISON MORE, of Bethlehem.
WILLIAM JACOB ROBBINS, of Bethlehem.

The Wilbur Prizes of $10 for excellence in the studies of the Sophomore year were awarded as follows:

In Mathematics, to

JOSEPH HENRY BAUGHMAN, of Bethlehem.

In English, to

ROY VARNER EDER, of Nanticoke.

In Physics, to

WILLIAM JACOB ROBBINS, of Bethlehem.

The Wilbur Prizes of $15 and $10, for excellence in the studies of the Freshman year, were awarded as follows:

In Mathematics, to

WILLIAM CLINTON PETERMAN, of Royersford, and
WILLIAM HENRY MOHR, of Quakertown.

In German, to

CHARLES HEMMERLY KOCHER, of South Bethlehem.

In French, to

GERALD STAATS RINEHART, of New York, N. Y.

In English, to

CARL WILLIAM HASEK, of Franklin.

HONOR LIST.

SENIOR HONORS.

Classical Course.

First: EDWIN EUSTACE REINKE, of Kingston, Jamaica.

Civil Engineering Course.

First: JOHN LYELL GRESSITT, of Baltimore, Md.

Second: CHARLES HARRISON DORSEY, of Baltimore, Md.

Mechanical Engineering Course.

First: EDWIN HALDEMAN FINNIE, of South Bethlehem.

Second: WILLIAM JOHN PRIESTLEY, of Chicopee, Mass.

Mining Engineering Course.

First: HARVEY BASSLER, of Myerstown.

Electrical Engineering Course.

First: FRANK THURMAN LEILICH, of Baltimore, Md.

Second: EDWIN LAWRENCE WILLSON, of Baltimore, Md.

Chemistry Course.

First: ARNOLD JAY GUERBER, of Allentown.

JUNIOR HONORS.

Classical Course.

First: FLOYD CORNELIUS FLORY, of Edelman.

Second: LLOYD FRANKLIN HESS, of Hecktown.

Civil Engineering Course.

First: WILLIAM HINKLE ELLIS, of Phoenixville..

Second: GEORGE HENRY GANUNG, of New Haven, Conn.

Mining Engineering Course.

First: JOHN LANE DYNAN, of Bethlehem.

Electrical Engineering Course.

First: Roger Paul Heller, of Bethlehem.

Second: Samuel Raymond Schealer, of Reading.

SOPHOMORE HONORS.

In Mathematics.

First: Joseph Henry Baughman, of Bethlehem.

Second: Frank Raymond Kemmer, of Danville.

In English.

First: Robert Pattison More, of Bethlehem.

Second: Roy Varner Eder, of Nanticoke.

Third: James Owen Knauss, of Coopersburg.

In Physics.

First: William Jacob Robbins, of Bethlehem.

Second: Frank Raymond Kemmer, of Danville.

FRESHMAN HONORS.

In Mathematics.

First: William Clinton Peterman, of Royersford.

Second: William Henry Mohr, of Quakertown.

In German.

Charles Hemmerly Kocher, of South Bethlehem.

In French.

Gerald Staats Rinehart, of New York, N. Y.

In English.

Carl William Hasek, of Franklin.

Degrees in course were then conferred by the President of the University upon the candidates whose names appear in the Thesis List, as given above. The Honorary degree of Master of Science was conferred on Horace Field Parshall, of London, England.

THE WILBUR SCHOLARSHIP.

This scholarship was founded in 1872 by E. P. Wilbur, Esq., of South Bethlehem, and is the sum of $200 awarded annually to the student in the Sophomore Class having the best record.

THE HARRY S. HAINES MEMORIAL SCHOLARSHIP.

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of $200, which is devoted to the support at Lehigh University, throughout his scholastic career, of one student in the School of Mechanical Engineering.

THE FRED. MERCUR MEMORIAL FUND SCHOLARSHIPS.

Friends of the late Frederick Mercur, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, contributed and placed in the hands of the Trustees a fund, called "The Fred. Mercur Memorial Fund," sufficient in amount to insure the award of four scholarships for free tuition in the University.

THE ECKLEY B. COXE MEMORIAL FUND.

In memory of the late Eckley B. Coxe, Trustee of the University, Mrs. Coxe has established a fund, amounting to $28,000, the interest of which is used, under the direction of the Trustees of the University, and subject to such regulations as they may adopt, for the assistance of students who without such aid would not be able to meet the cost of living as students of the University.

THE FRANK WILLIAMS FUND.

Mr. Frank Williams, E.M., of Johnstown, Pa., a graduate of the course in Mining and Metallurgy of the Class of '87, who died October, 1900, bequeathed to the University the greater part of his estate, now amounting to over $120,000, to found a Fund, the income of which is lent to deserving students. At present the larger part of this income is devoted to certain life tenants under Mr. Williams' will. After their death the entire income will be awarded as above.

WILBUR PRIZES.

A fund has been established, yielding an annual income of $100, by E. P. Wilbur, Esq., for distribution in prizes as the Faculty shall determine.

THE PRICE PRIZE FOR ENGLISH COMPOSITION.

Dr. Henry R. Price, an Alumnus and Trustee of the University, established in 1898 an annual prize of the value of $25, to be awarded in June to that member of the Freshman Class who shall write the best essay on a topic in English Literature assigned by the head of the department of English not later than the beginning of the Second Term in each year.

In estimating the value of all such essays the greatest stress will be laid upon clearness of thought and idiomatic force of

expression; and, in the judgment of the examiner, while looking for correctness of thought in clear and forcible English, expression will take precedence of ideas. For this specific end, weight will be given to the form rather than to the matter presented.

Competitors must signify their intention not later than the first of April.

The subject for the prize essay in June, 1909, will be: "Freneau."

ALUMNI PRIZES.

By a resolution of the Alumni Association of September 21, 1900, the Alumni Scholarship Fund, which was originally designed to help poor students, has with the consent of the contributors been diverted from this purpose and the income will in the future be used for prizes to members of the Junior Class. In June, 1909, two prizes of $25 each will be awarded to the first honor men of the course in Mining Engineering and of the group comprising the Junior students in Metallurgical Engineering and Electrometallurgy. In subsequent years the prizes will be awarded to the first honor men of the other technical courses in turn.

ALUMNI PRIZES FOR ORATORY.

The "Alumni Association of Lehigh University" established in 1882 an annual sum of $50, to be distributed in prizes for excellence in Oratory, subject to the following

REGULATIONS.

1. The contest shall be held on the 22d day of February, or on the day designated by the University to commemorate the birthday of Washington.

2. There shall be a first prize of $25, a second of $15, and a third of $10.

3. To entitle one to be a competitor he must be a member of the Junior Class, taking a regular course.

4. Subjects for the orations shall be announced at the beginning of the first term of every year, and upon one of these each competitor shall write an oration not to exceed 1200 words, taking about eight minutes in delivery.

5. Each oration shall bear upon its first page a fictitious name or motto, and shall be accompanied by a sealed envelope, which shall be superscribed with the same name or motto, and an address by which it may be reclaimed. The envelope shall contain the real name and address of the writer, with the declara-

tion that the oration is his own original work. The examiner, having adopted a standard of excellence, may reject any or all of the orations presented which do not attain to this standard; of such as do—should they be sufficient in number—the best six shall be chosen, and their envelopes opened. The others shall be returned to the addresses given with their envelopes unopened.

6. The Executive Committee of the Alumni Association, or a committee of not fewer than three to be appointed by them, shall hear the competitors whose orations shall have been approved, and the awards shall be made by a majority of these judges.

7. In awarding the prizes the judges shall consider both the literary merits and the delivery of each oration.

8. These rules are subject to amendment by the Faculty.

CELEBRATION OF WASHINGTON'S BIRTHDAY.

The annual contest in Oratory for the Alumni Prizes was held on February 22, 1908, with the following competitors:

Louis Charles Devine Greenough, of Four Paths, Jamaica.

Harold Gabriel Harvey, of Philadelphia.

Lloyd Franklin Hess, of Hecktown.

Samuel Raymond Schealer, of Reading.

James Gee Shaw, of Trenton, N. J.

John Selby Martin Wharton, of Stockton, Md.

The First Prize was awarded to L. F. Hess, the Second to H. G. Harvey, and the Third to J. G. Shaw.

The Judges were C. L. Crosman, of Haverford; W. H. Dean, '86, of Wilkes-Barre; and A. H. Welles, of Scranton.

WILLIAMS PRIZES IN ENGLISH.

Prof. Edward H. Williams, jr., established in February, 1900, prizes amounting annually to three hundred and thirty-five dollars for excellence in English Composition and Oratory, to secure which he has placed an ample endowment in the hands of the Trustees of the University. The conditions of the endowment are as follows:

Sophomore Composition Prizes.

1. At the beginning of each term the Sophomore Class shall be divided into two sections alphabetically and to that student in each section who, at the end of a term, and of each term, shall receive the highest rank in English Composition during that term shall be awarded the "First Sophomore Composition Prize" of ten dollars, and to that student in each section as aforesaid

who shall receive the next highest rank in the same subject shall be awarded the "Second Sophomore Composition Prize" of five dollars. In each year there will be offered four first and four second prizes—a total of sixty dollars.

If more than one student shall receive the highest rank in any section, the amounts of the two prizes shall be added together and the sum—fifteen dollars—shall be equally divided between them, and no second prize shall be offered to that section. If more than one student shall receive the next highest rank in any section where there is but one contestant for the first prize, the second prize shall be equally divided between the two having the second rank.

Senior Premiums.

2. The Faculty shall publish within one month of the end of the University year a list of subjects for dissertations, selected from English Literature and Economics, entitled Subjects for Senior Premiums. To this list shall be appended a date near the first of January following—to be determined upon by the Faculty—when the contest shall be declared closed and the dissertations shall become due.

From the above list any member of the Senior Class may select a subject and write thereon a dissertation, whose length shall be prescribed by the Faculty, and shall send the same anonymously, but marked for identification, as the Faculty may direct, to the Secretary of the Faculty before the date aforesaid.

The Faculty, or its committee, shall meet on the above date and at subsequent adjourned meetings, and, first, having determined upon a standard of excellence which each and all dissertations must reach in order to be admitted to the following competition, shall examine the dissertations submitted to them and admit those which reach the above standard. In case none are up to the standard, and are admitted, they shall declare the contest closed for that year, and no prizes shall be awarded.

If one or more dissertations are admitted as aforesaid, the Faculty, or its committee, shall arrange them in the order of their literary merit and soundness of their reasoning, and the six highest in this arrangement shall be retained and all others returned as directed by the writers, who shall remain unknown. The names of the successful writers shall be ascertained and they shall be required to recast their dissertations in the form of an oration, and to speak the same in public at such time during the Commencement Week as the Faculty shall determine.

The Faculty, or its committee, shall be the judges of excellence in the speaking, and shall award to that Senior student who shall speak his oration in the best manner, the Senior Gold Medal, of the value of one hundred dollars, or, at his option, one hundred dollars in gold. They shall award to the other five speakers the five Senior Premiums of ten dollars each.

Graduate Prize.

3. At the end of the University year, during Commencement Week, the Faculty shall publish a second list of subjects for theses selected from English Literature, Economics, Mental and Moral Science, and similar subjects which require thought and application, and which must be of such a character that their mastery shall be accomplished only through considerable research and study.

From this list any member of the class just graduating; the Senior Class of the coming University year; a graduate of one year's standing whether in or out of residence, and a graduate of any class who may be, during the coming year, in actual residence and taking post-graduate work in the University, may select a subject and write thereon a thesis of not less than five thousand words and send the same to the Secretary of the Faculty, anonymously, but marked for identification as the Faculty may designate, before the date, which the Faculty shall select within one month before the next Commencement, and which date must appear on the above list.

The Faculty, or its committee, shall meet on this date, and at adjourned meetings thereafter, and, having first established a standard of excellence, which must, first, be a high one, and second, shall require on the part of the competitor ability in the plan, development, argument, and conclusion of the work, as well as literary merit in its composition and presentation, shall admit to the following competition only those which fully attain to the above required standard.

If none of the theses submitted shall have attained to the standard aforesaid, the competition shall be declared closed and the prize shall not be awarded.

To the author of that thesis which shall have been admitted to the competition, and which shall have been declared of the highest excellence, the Graduate Prize of one hundred and twenty-five dollars shall be awarded and presented on Commencement Day with the other prizes and awards of that day.

The successful thesis shall be the property of the University, but the author shall be allowed to retain one copy. Publication of the thesis by the author will only be permitted by vote of the Faculty. Such publications must, however, be entitled Graduate Prize Thesis of the Lehigh University.

The winner of a prize shall not be allowed to compete again.

Prof. Williams has directed that the income derived from the endowment for the Williams Prizes shall be applied and used as follows:

1. All portions of said income remaining after the payment of all prizes awarded in any one year, shall be invested and added to the principal of said endowment.

2. If any prize shall, for any reason, be not awarded in any year, the sum thus unpaid shall be invested and added to the said principal.

3. If for any reason the amount of the income from said endowment shall fall below the total sum necessary to pay said prizes, the amounts of the individual prizes shall be proportionally reduced till their sum shall be equal to three-fourths of the said reduced income, and this three-fourths shall be used to pay them; the remaining one-fourth is to be invested and added to the said principal.

4. This investment of residues, as above said, shall continue till the principal of said endowment shall be sufficiently large to furnish an income at two per cent. interest, which will be sufficient to pay all said prizes now established.

5. When said principal shall be large enough to furnish the necessary sum to defray the said prizes, as stated in No. 4, the surplus income remaining after paying all the prizes awarded during the year shall be used by the President of the University to encourage oratory, debate, or any other object decided upon by the Faculty.

THE FRAZIER AND RINGER MEMORIAL FUND.

This is a fund for the medical and surgical care of students, established in memory of Benjamin West Frazier and Severin Ringer, each of whom faithfully served Lehigh University for one-third of a century. It is expected in time to amount to a sum sufficient to insure free medical and surgical attendance to all students of the University requiring such aid. The fund was started February 12, 1906, by the donation by Robert H. Sayre, Esq., of thirteen thousand dollars, the income of which is now available for the above purposes.

STUDENTS.

C.E.—Civil Engineering.
Chem.—Chemistry.
Ch.E.—Chemical Engineering.
Clas.—Classical.
E.E.—Electrical Engineering.
El.Met.—Electrometallurgy.
E.M.—Mining Engineering.
L.S.—Latin-Scientific.
M.E.—Mechanical Engineering.
Met.—Metallurgical Engineering.

The names in the following lists include all the students who have registered and attended recitations at the University for the current year.

GRADUATE STUDENTS.

	For Degree.	Residence.
Becker, Sylvanus A., C.E.,	M.S.,	Bethlehem.
Carson, William Franklin, C.E.,	M.S.,	Philadelphia.
Charles, Rollin Landis, B.A.,	M.A.,	South Bethlehem.
Clewell, Clarence Edward, E.E.,	M.S.,	Bethlehem.
Conkling, Leon D., C.E., (*Cornell University.*)	M.S.,	South Bethlehem.
Foster, Edward Staniford, E.E.,	M.S.,	South Bethlehem.
Gilmore, Arthur Simon, B.A.,	M.A.,	Williamsport.
Gilmore, Ralph John, B.A.,	M.A.,	Steelton.
Harrower, Rexford Archibald, C.E.,	M.S.,	Swarthmore.
Lambert, William Allen, B.A.,	M.A.,	Allentown.
Leilich, Frank Thurman, E.E.,	M.S.,	South Bethlehem.
Lockner, Sidney J., B.A., M.A., (*Union University.*)	M.S.,	South Bethlehem.
Perley, Frank Glen, E.M.,	M.S.,	Buffalo, N. Y.
Reinke, Edwin Eustace, B.A.,	M.A.,	Bethlehem.
Reynolds, Joseph Benson, B.A.,	M.A.,	South Bethlehem.
Sanderson, Wilson Diblee, B.A.,	M.A.,	Buffalo, N. Y.
Seyfert, Stanley Sylvester, E.E.,	M.S.,	South Bethlehem.
Willis, Albert Jones, C.E.,	M.S.,	Chicago, Ill.

	For Degree.	Residence.
Anderson, John, B.S., (*Guilford College.*)	E.E.,	Charlotte, N. C.
Brothers, George Raleigh, B.A., (*Lehigh University.*)	C.E.,	Richmond, Va.
Corddry, William Howard, A.B., (*Washington College.*)	C.E.,	Snow Hill, Md.
Field, Clesson Herbert, B.S., (*R. I. College of A. & M. A.*)	C.E.,	Brockton, Mass.
Fleming, Samuel Wilson, jr., A.B., (*Princeton University.*)	M.E.,	Harrisburg.
Garrison, Alfred Selman, B.A., (*Washington College.*)	E.E.,	Monkton, Md.
Jennings, Charles Howard, U.S.A., (*U. S Military Academy.*)	M.E.,	Poughkeepsie, N. Y.
Lawton, Frederick Tyler, Ph.B., (*Adelbert College.*)	C.E.,	Toledo, O.
Miller, Robert Nicholas, B.A., (*Lehigh University.*)	M.E.,	Dunmore.
Parker, Aloysius Ambrose, B.A., (*Rock Hill College.*)	E.E.,	Portsmouth, Va.
Petty, David Milton, B.S., (*Guilford College.*)	E.E.,	Greensboro, N. C.
Reiter, Jacob Luther, A.B., (*Muhlenberg College.*)	M.E.,	Allentown.
Schenck, Charles Hunton, M.A., (*Randolph-Macon College.*)	C.E.,	Stephen City, Va.
Standing, Alfred John, Ph.B., (*Dickinson College.*)	E.E.,	Carlisle.
Young, In, Ph.B., (*Yale University.*)	E.M.,	Shanghai, China.

SPECIAL GRADUATE STUDENTS.

Hamilton, Frank Watrous, Ph.B., (*Yale University.*)	E.M.,	Groton, Conn.
Kennedy, Harold deSaulles, B.A., (*Washington & Jefferson College*),	E.M.,	Uniontown.
Shorkley, Charles Cushman, B.S., E.M., (*Bucknell University, Lehigh University.*)	E.E.,	Lewisburg.

SENIOR CLASS.

CLASS OF 1909.

	Course.	Residence.
Adelhelm, Frederick Raymond,	C.E.,	Philadelphia.
Agthe, Fred Thomas,	E.M.,	Catasauqua.
Altemus, Archibald Levy,	C.E.,	Philadelphia.
Aman, Clarence Lincoln,	E.M.,	Wayne.
Antonsanti, Louis,	M.E.,	Ponce, Porto Rico.
Archer, William Lippiatt,	C.E.,	Mount Vernon, N. Y.
Baldwin, Charles Severn,	M.E.,	Baltimore, Md.
Banks, William Foster,	C.E.,	Middletown.
Barker, John Stevenson,	M.E.,	Pittsburg.
Bason, George Ormandy,	E.E.,	Sayville, N. Y.
Bayless, James Silver,	M.E.,	Baltimore, Md.
Bechtel, Fred Valentine,	E.E.,	Trenton, N. J.
Bellis, Alfred Peter Skillman,	M.E.,	Trenton, N. J.
Boyd, William Wallace,	M.E.,	Baltimore, Md.
Boyer, Edward George,	M.E.,	Catasauqua.
Brown, Stanley Wardwell,	M.E.,	Wilkes-Barre.
Brumbaugh, Andrew Kyle,	E.E.,	Baltimore, Md.
Callen, Alfred Copeland,	E.M.,	Pottstown.
Campbell, Josiah Ben,	E.E.,	Nashville, Tenn.
Carrier, Lester Revillo,	Ch.E.,	Elmira, N. Y.
Clarke, John A., jr.,	E.E.,	Philadelphia.
Cliver, Raymond Clifford,	Ch.E.,	Williamstown, N. J.
Corbin, James Ross Noel,	E.M.,	Philadelphia.
Couch, Frederick Freelinghuysen,	M.E.,	Carbondale.
Cowgill, Clarence Simmons,	C.E.,	Paulsboro, N. J.
Coyle, Thomas, jr.,	Ch.E.,	Weatherly.
Dayett, Gurney Hendrickson,	C.E.,	Wilmington, Del.
Desh, Robert James,	M.E.,	Bethlehem.
Devine, James Joseph,	L.S.,	Dunmore.
Dey, William,	C.E.,	Philadelphia.
Dietrich, Warren Cleveland,	C.E.,	Bernville.
Donkel, William James,	M.E.,	Catasauqua.
Dowling, Robert Davis Taylor,	M.E.,	Trenton, N. J.
Dynan, John Lane,	E.M.,	Bethlehem.
Eckert, Robert Mosser,	M.E.,	Allentown.
Ellis, Harry Kaler,	C.E.,	Phoenixville.
Ellis, William Hinkle,	C.E.,	Phoenixville.

Eshleman, Silas Kendrick, jr.,	M.E.,	Leaman Place.
Flory, Floyd Cornelius,	Clas.,	Edelman.
Fraim, Parke Benjamin,	E.M.,	Reading.
Ganung, George Henry,	C.E.,	Bridgeport, Conn.
Gilligan, William Joseph,	Ch.E.,	Holyoke, Mass.
Goedecke, Milton,	M.E.,	Brooklyn, N. Y.
Gonzales, Carlos, jr.,	C.E.,	City of Mexico, Mexico.
Goucher, Edward McConnell,	C.E.,	Toronto, O.
Greenough, Louis Chas. Devine,	C.E.,	Kingston, Jamaica.
Gruber, Howard Dietrich,	E.E.,	Obold.
Hagenbuch, Charles Coleman,	C.E.,	Mahanoy City.
Hain, George William,	E.M.,	Reading.
Hartsuff, Howard Kingsly,	M.E.,	Wampum.
Harvey, Harold Gabriel,	E.E.,	Philadelphia.
Hasler, Harry Humble,	E.M.,	Ashland.
Havenstein, Percy Walter,	C.E.,	Washington, D. C.
Hays, James Leslie, jr.,	E.E.,	Morrisville.
Hechinger, Sidney Lawrence,	C.E.,	Washington, D. C.
Heilman, Joseph Clifton,	E.M.,	Montgomery.
Heller, Roger Paul,	E.E.,	Bethlehem.
Hess, Lloyd Franklin,	Clas.,	Hecktown.
Hollister, James Francis,	E.E.,	Locust Gap.
Hoppock, Clarence Augustus,	E.E.,	Lambertville, N. J.
Jaggard, Robert Neilson,	C.E.,	Williamsport.
Johnson, Norman Lee,	C.E.,	Elizabeth, N. J.
Keife, Charles Francis,	C.E.,	Westfield, Mass.
Keife, Henry Nathaniel,	Chem.,	Westfield, Mass.
Kent, Harry Osborn,	Ch.E.,	Trenton, N. J.
Ketcham, Henry Hendricks,	E.E.,	Rugby, N. D.
Klar, Robert Lyle,	M.E.,	Westfield, Mass.
Lores, José,	E.E.,	Cienfuegos, Cuba.
Luckie, John Barton,	E.M.,	Chester.
McEntire, Lloyd,	C.E.,	Frenchtown, N. J.
McMurtrie, Alexander Joseph,	C.E.,	Ashland.
Maddock, Henry Edward,	Ch.E.,	Philadelphia.
Maeder, William Adolph,	Met.,	Pittsburg.
Mather, Clarence,	C.E.,	Trenton, N. J.
Mervine, Ernest Muchmore,	M.E.,	Philadelphia.
Mill, Edwin Daniel,	M.E.,	Fleetwood.
Mitman, Carl Weaver,	L.S.,	South Bethlehem.
Morris, Walter Reed,	E.M.,	Cowansville.

Morss, Burton Gilbert,	C.E.,	Scranton.
Müller, Frederick R.,	E.M.,	Aguascalientes, Mexico.
Nuñez, Eduardo Augusto,	C.E.,	Cienfuegos, Cuba.
Ochs, Erie J.,	Chem.,	Emaus.
Olcott, Emmet Robinson,	C.E.,	East Orange, N. J.
Osbourne, Richard Barrows,	M.E.,	Ingram.
Padgett, Allen Maxwell,	C.E.,	Bethlehem.
Phillippi, William Harris,	C.E.,	Reading.
Pope, Worden,	E.M.,	Denver, Col.
Porter, Lewis Woolman,	C.E.,	Baltimore, Md.
Reichenbach, Harry Archibald,	E.M.,	Allentown.
Rick, Alvin Howard,	E.E.,	West Leesport.
Ridgely, John Theophil,	C.E.,	Baltimore, Md.
Saenz, Camilo,	M.E.,	Bogota, Colombia.
Sanchez, Ernesto,	C.E.,	Camagüey, Cuba.
Sauber, Charles Benjamin,	Clas.,	Allentown.
Schealer, Samuel Raymond,	E.E.,	Reading.
Schenck, Robert Bicknell,	El.Met.,	Saylorsburg.
Schmertz, Edmund Clarence,	M.E.,	Pittsburg.
Serfass, Raymond Bruno,	M.E.,	South Bethlehem.
Shank, Clyde Updegraff,	C.E.,	Williamsport.
Shaw, James Gee,	El.Met.,	Trenton, N. J.
Shultz, John Jacob,	C.E.,	Washington Boro.
Sill, Allan Percy,	E.E.,	Watertown, N. Y.
Small, Alexander Glover,	M.E.,	Brookhaven, Miss.
Sommers, Walter Jerome,	M.E.,	Petersburg, Va.
Speirs, Garrett DeForrest,	C.E.,	Bethlehem.
Spry, Earl Maxwell,	C.E.,	Plymouth.
Sterner, Edward James,	M.E.,	South Bethlehem.
Stoddard, Jesse Cyrus,	E.M.,	Garrett Park, Md.
Struble, Louis Price,	C.E.,	Branchville, N. J.
Thornburg, Charles Garland,	C.E.,	South Bethlehem.
Torrey, Richard Hamilton,	E.M.,	Brooklyn, N. Y.
Toy, Francis Lester,	El.Met.,	Pittsburg.
Umble, Christian Jacob,	M.E.,	Lancaster.
Vogt, Carl Henry,	C.E.,	Ambler.
Walters, Wilburt Robert,	Clas.,	Bethlehem.
Wharton, John Selby Martin,	M.E.,	Stockton, Md.
Wigton, Nutting,	E.M.,	Pine Grove.
Wolfe, Raymond Mahlon,	C.E.,	Shoemakersville.
Young, Samuel Rollo,	C.E.,	Coatesville.
Zollinger, Luther Cleveland,	C.E.,	Philadelphia.
Zouck, Jacob Frank,	C.E.,	Glyndon, Md.

JUNIOR CLASS.

CLASS OF 1910.

Aleck, Fulton Russell,	C.E.,	Camden, N. J.
Archibald, John Christie,	E.M.,	Washington, D. C.
Bahnson, Geo. Frederic Raillard,	E.E.,	Nazareth.
Bakewell, Gifford Childs,	E.M.,	Pittsburg.
Baughman, Joseph Henry,	C.E.,	Bethlehem.
Beaumont, Horatio Nelson,	E.M.,	Dyerstown.
Bechhoefer, Carl Haydn,	C.E.,	Everett.
Beitzel, Tolbert Orris,	E.E.	Mechanicsburg.
Berkley, Percy Cooper,	E.E.,	Norfolk, Va.
Bertschy, Herman Jacob,	E.E.,	Paterson, N. J.
Bilheimer, Clayton Elmer,	M.E.,	Bethlehem.
Bingham, George Herbert,	Clas.,	Scranton.
Bishop, Clarence Bender,	E.E.,	Harrisburg.
Bleiler, Horace Daniel,	E.M.,	Frackville.
Boteler, George Washington,	M.E.,	Waynesboro.
Bright, Jacob,	E.E.,	Hamburg.
Broadbent, William Wolfe,	E.E.,	Scranton.
Brown, Richard Edmund,	E.E.,	Summit Station.
Bryant, Albert Daly,	E.M.,	Washington, D. C.
Butler, Joseph,	Ch.E.,	Palmyra, N. J.
Butz, Ralph James,	C.E.,	Alburtis.
Byerly, John Shingle,	E.E.,	Glen Moore.
Caffall, Geoffrey Arthur,	C.E.,	Brooklyn, N. Y.
Conway, George,	E.M.,	Minersville.
Crocker, George Holmes,	M.E.,	Washington, D. C.
Croll, Samuel Wilbur,	M.E.,	Weatherly.
Cummins, Alden Curry,	E.E.,	Pittsburg.
Dailey, Edward Joseph, jr.,	E.E.,	McAdoo.
Davies, William Blaine,	M.E.,	Pittsburg.
Dobson, William Timothy, jr.,	C.E.,	Flushing, N. Y.
Dodds, Frank Loring, jr.,	M.E.,	St. Paul, Minn.
Downs, Charles Lehman,	C.E.,	Baltimore, Md.
Downs, Nelson Miller,	E.M.,	Steelton.
Dunning, Leighton,	E.E.,	West Chester.
Durns, Arthur Henry,	E.E.,	Bethlehem.
Dyer, Robert Francis,	M.E.,	Washington, D. C.
Eder, Roy Varner,	C.E.,	Nanticoke.
Ehmann, Edward Washington,	M.E.,	Schuylkill Haven.
Ewing, Nelson James,	M.E.,	Wheeling, W.Va.

Farrar, Jesse Leigh,	E.E.,	Washington, D. C.
Floyd, Harold Alan,	Met.,	Harrisburg.
Focht, Harry Mahlon,	C.E.,	Pottstown.
Foust, Charles Allen,	E.E.,	Williamsport.
Fox, Edgar Malcolm,	M.E.,	Pittsburg.
Frome, Weston George,	Chem.,	Pen Argyl.
Fry, Howard Massey,	E.E.,	Drifton.
Gardner, Carroll Tschudi,	Ch.E.,	Baltimore, Md.
Gay, Harry Samuel,	E.M.,	Shamokin.
Gerwig, Homer Christian,	M.E.,	Pittsburg.
Gilligan, Frank Carroll,	Chem.,	Holyoke, Mass.
Gilmore, Lehman Phillip,	Clas.,	Williamsport.
Gorman, James Carvill, jr.,	E.M.	Baltimore, Md.
Gosztonyi, Charles Aloysius,	M.E.,	South Bethlehem.
Graybill, John Haldeman,	E.E.,	Williamsport.
Gross, Charles Augustus,	E.E.,	York.
Hall, John Ross,	C.E.,	Harrisburg.
Haltermann, Frederick William,	E.E.,	Stapleton, N. Y.
Hartley, Francis Martin, jr.,	M.E.,	East Orange, N. J.
Harwig, Carl Griffith,	E.E.,	Phillipsburg, N. J.
Heilman, Charles George,	Ch.E.,	Catasauqua.
Henry, Wilbur Edwin,	E.M.,	Philadelphia.
Hess, Samuel Peter,	M.E.,	Bethlehem.
Hiney, Horace Farington,	M.E.,	Steelton.
Horner, George Richey,	M.E.,	Allegheny.
Houck, John Earl,	E.E.,	LaAnna.
Jacob, Henry Robert,	El.Met.,	Wilkes-Barre.
Jacobs, Myrl Lamont,	E.M.,	Nyaunghla, Upper Burma, India.
Jacoby, Forrest Willard,	E.M.,	South Bethlehem.
Jahne, John Frederick,	C.E.,	Eckley.
Johnson, Paul Kimball,	E.E.,	Oxford, N. Y.
Kaufman, Harry John,	L.S.,	Reading.
Kemmer, Frank Raymond,	El.Met.,	Danville.
Kenney, Caleb Samuel,	C.E.,	Dover, Del.
Killough, Edward Mathias,	C.E.,	Bethlehem.
Knauss, James Owen,	Clas.,	Coopersburg.
Koplin, Robert D.,	M.E.,	Riegelsville.
Kynor, Herbert Dailey,	E.M.,	Pottsville.
Lantz, William Fritsche,	Chem.,	Bethlehem.
Lawrence, Frank Pell,	C.E.,	Newark, N. J.
Lawrence, Harry C.,	E.E.,	Danville.

Lawrence, Lovell,	E.M.,	Scranton.
Lawson, Chester Bernard,	E.E.,	Pottsville.
Lay, Ilun Lyman,	E.E.,	Wuchang, China.
LeVan, Lloyd Adderson,	C.E.,	Siegfried.
Lewis, William,	E.E.,	Washington, D. C.
Livesay, Henry Gay,	C.E.,	Fishersville, Va.
Lopez, Pedro Nicholas,	E.M.,	New York, N. Y.
McClain, John Frederick,	Ch.E.,	Williamsport.
McDonnell, Francis Regis,	C.E.,	Baltimore, Md.
Martin, Charles Wesley,	E.M.,	Steelton.
Mathews, Rufus Bloys,	C.E.,	Rosemont, N. J.
May, Samuel,	C.E.,	Baltimore, Md.
Merriman, Ernest Arbuckle,	C.E.,	Welland, Ontario.
Merwin, William Walters,	E.M.,	Pittsburg.
Miller, Harry Lerch,	M.E.,	Bath.
Moncrieff, Veon Irwin,	M.E.,	Kutztown.
More, Robert Pattison,	Clas.,	Bethlehem.
Mosher, John Linsley,	C.E.,	Baltimore, Md.
Murnane,George Francis,	C.E.,	Brooklyn, N. Y.
Niesen, Otto Bernard,	M.E.,	Carbondale.
Osbourne, Alfred Stack,	M.E.,	Ingram.
Page, Stephen Eugene,	C.E.,	Newark, N. J.
Pearsall, Chester Burdick,	M.E.,	Westfield, N. J.
Peters, Clarence Francis,	M.E.,	South Bethlehem.
Pierce, James Harvey,	E.M.,	Frackville.
Poole, Charles Heyl,	C.E.,	Philadelphia.
Price, William Ziegler,	E.M.,	Lykens.
Rees, John Thomas,	E.M.,	Bethlehem.
Richards, Raymond Henry,	C.E.,	Dover, N. J.
Rickert, Robert Enterline,	C.E.,	Harrisburg.
Riley, Henry Meyer,	El.Met.,	Baltimore, Md.
Robbins, William Jacob,	Clas.,	Bethlehem.
Rogers, Earle George,	E.M.,	Salt Lake City, Utah.
Rowan, John Sisselberger,	E.E.,	Baltimore, Md.
Sanderson, John McEntee,	Ch.E.,	Bethlehem.
Sasscer, Frederick Harold,	C.E.,	Upper Marlboro, Md.
Sayford, Frank Maxwell,	C.E.,	Camden, N. J.
Schiverea, Walter John,	C.E.,	Ozone Park, N. Y.
Schwarzwaelder, Christian Allen,	M.E.,	Brooklyn, N. Y.
Schwenk, William Hillegass,	M.E.,	Pottstown.
Serfass, Oliver Paul,	E.E.,	South Bethlehem.
Shaffer, Spencer,	M.E.,	Harrisburg.

Shaffner, Charles Norman,	C.E.,	Pine Grove.
Shimer, Edward Bernard,	Ch.E.,	Easton.
Shoemaker, Charles,	E.M.,	Philadelphia.
Skidgell, Floyd Morgan,	Chem.,	Meriden, Conn.
Smith, Earle Covington,	E.M.,	Philadelphia.
Smith, Herman Percy,	E.M.,	Lockport, N.Y.
Smith, James Humble, jr.,	E.M.,	Mount Carmel.
Smith, Walter Edward,	E.M.,	Pittsburg.
Solt, Stanley Osborn,	M.E.,	Bethlehem.
Staab, William Anderson,	E.M.,	Northampton, Mass.
Stobaeus, William Carl,	Ch.E.,	Newark, N. J.
Stockton, Gilbert,	E.M.,	Buffalo, N. Y.
Stockton, Richard,	M.E.,	Buffalo, N. Y.
Strauch, Robert Daniel,	C.E.,	Cressona.
Stubbs, Horace Reisler,	C.E.,	Oxford.
Sturges, William Earle, jr.,	C.E.,	Phoenixville.
Sullivan, James Joseph,	E.E.,	Harrison, N. J.
Swope, Robert Bricker,	E.E.,	Harrisburg.
Taylor, Lloyd Chamberlain,	C.E.,	Richmond, Va.
Toohy, John Milton,	Clas.,	Marbledale, Conn.
Treat, Lloyd Burton,	E.M.,	Glastonbury, Conn.
Trembley, Arthur William,	E.E.,	Saranac Lake, N. Y.
Tripp, Holden Ira,	C.E.,	Scranton.
Troutman, Greyson Prevost,	E.M.,	Centralia.
Turner, Ray Frank,	E.E.,	Kane.
Uptegraff, Thomas Marshall,	E.M.,	Pittsburg.
VanBlarcom, Warren Corbin,	C.E.,	Scranton.
Wahl, Richard August,	C.E.,	Bethlehem.
Waltz, George Randall,	C.E.,	Williamsport.
Welles, Sayre,	E.M.,	Elmira, N. Y.
Williams, David Gordian,	M.E.,	Slatington.
Williams, Roy Neath,	C.E.,	Scranton.
Wintermuth, Harry Aber,	E.E.,	Augusta, N. J.
Woerwag, Carl August,	M.E.,	Philadelphia.
Young, Clifford Candy,	Chem.,	Kansas City, Mo.
Young, John Hess, jr.,	M.E.,	Williamsport.
Zane, Allen Herbert,	Chem.,	Mauch Chunk.

SOPHOMORE CLASS.

CLASS OF 1911.

	Course.	Residence.
Addams, Charles Daniel,	C.E.,	Reading.
Albright, Carl Samuel,	E.E.,	Middletown.
Appel, Moses,	C.E.,	Baltimore, Md.
Baker, Ambrose,	M.E.,	Holyoke, Mass.
Baker, George Harris,	C.E.,	Springfield, Mass.
Ball, Earle Aaron,	E.E.,	Quakertown.
Baumgartner, Edgar Foster,	M.E.,	Asbury Park, N. J..
Becker, John Louis,	C.E.,	Newark, N. J.
Birnbaum, Sylvan,	E.E.,	Baltimore, Md.
Black, Alexander Gordon,	Chem.,	Fort McKavett, Texas.
Blanchard, Harold Franklin,	E.E.,	South Orange, N. J.
Bley, John Musgrave,	C.E.,	Narberth.
Borden, Frank Spaulding,	C.E.,	Tunkhannock.
Bowen, Sherman Blaine,	E.M.,	Savanna, Ill.
Buckley, Edison Allen,	M.E.,	Westfield, N. J.
Bulley, Charles Reginald,	El.Met.,	Syracuse, N. Y.
Butz, Grover,	M.E.,	Schuylkill Haven.
Cannon, John Joseph,	C.E.,	Allentown.
Carey, John Dent,	C.E.,	Rochester, N. Y.
Carroll, John Marshall,	C.E.,	Baltimore, Md.
Carson, Walter Cornelius,	C.E.,	Philadelphia.
Carver, Frank Clyde,	E.M.,	Wabasha, Minn.
Cespedes, Charles Lopez,	C.E.,	Havana, Cuba.
Chapin, Carlton Hart,	C.E.,	Brooklyn, N. Y.
Collins, Russell Samuel,	M.E.,	South Bethlehem.
Conover, Elmer McDowell,	M.E.,	Lambertville. N. J.
Craver, George Corbett,	M.E.,	Binghamton, N. Y.
Crawford, Robert Fulton,	Met.,	Steubenville, O.
Crump, Raymond Floyd,	M.E.,	Pittsburg.
Davies, Thomas Russell,	M.E.,	Montrose.
Dawson, Joseph Ralph,	El.Met.,	Washington.
DeNyse, Rondo Christery,	C.E.,	Long Branch, N. J.
Dickey, Philip Sadtler, jr.,	M.E.,	Baltimore, Md.
Dillon, John H.,	C.E.,	New York, N. Y.
Dunstan, Harry,	M.E.,	Carbondale.
Fairhurst, William Ewart,	E.M.,	Paterson, N. J.
Fatzinger, Robert Leroy,	Chem.,	Bethlehem.

Faust, Raymond William,	Ch.E.,	Belvidere, N. J.
Fisher, Archie Warren,	C.E.,	Macomb, Ill.
Fisher, Jeremy,	E.E.,	Lewiston, Me.
Fithian, Henry Hosford,	E.E.,	Bridgeton, N. J.
Flick, Daniel Merritt,	Ch.E.,	Dushore.
Force, George Mead,	C.E.,	East Orange, N. J.
Frey, Arthur Calvin,	M.E.,	Quakertown.
Galbraith, Fred Earley,	E.E.,	Williamsport.
Gallardo, Carlos Alejandro,	C.E.,	Guayaquil, Ecuador.
Gibson, Donald,	El.Met.,	Great Falls, Mont.
Gilkeson, Robert William,	E.E.,	Romney, W. Va.
Ginder, Philip McLean,	Ch.E.,	Rockport.
Gladding, Samuel D.,	E.E.,	Crisfield, Md.
Goeppert, George E.,	E.E.,	Freeland.
Goldsmith, Harry Webster Dieter,	C.E.,	East Catasauqua.
Good, Maurice,	El.Met.,	Havre de Grace, Md.
Griesemer, Jacob P.,	C.E.,	Allentown.
Griffen, John,	Ch.E.,	Phoenixville.
Guth, Evan Belford,	E.E.,	Coplay.
Haas, Harry Alter,	M.E.,	Tamauqua.
Hartman, George Fulton,	M.E.,	Latrobe.
Hasek, Carl William,	Clas.,	Franklin.
Heard, Frank Chisholm,	E.M.,	Brookline, Mass.
Hellen, Columbus Joseph,	C.E.,	Baltimore, Md.
Hendricks, Charles Wilbur,	E.E.,	Philadelphia.
Herrmann, Woldemar S.,	E.E.,	Philadelphia.
Hesser, Albert Augustus, jr.,	C.E.,	Schuylkill Haven.
Hoffman, Lloyd,	E.M.	Pottersville, N. J.
Hohl, Albert K.,	C.E.,	Philadelphia.
Horcasitas, Daniel, jr.,	C.E.,	Chihuahua, Mexico.
Hunt, Aldridge Ellis,	C.E.,	Stroudsburg.
Hunt, Arthur Kellogg,	M.E.,	Asbury Park, N. J.
Hunter, David Harrison,	E.E.,	Hagerstown, Md.
Hunter, William Tracy Gould,	M.E.,	Scranton.
Jackson, Wilbur Clarke,	E.E.,	Baltimore, Md.
Jacoby, Russell Finch,	E.M.,	South Bethlehem.
Kalbach, James Miles,	M.E.,	Robesonia.
Keefe, Daniel Charles,	M.E.,	South Bethlehem.
Keiser, Raymond O.,	M.E.,	Altoona.
Kempsmith, Ralph Winfield,	M.E.,	Bethlehem.
Kerr, Horace Donald,	L.S.,	Titusville.

Kiesel, John Sweigard,	M.E.,	Altoona.
Kitchel, Stanley,	E.M.,	Milwaukee, Wis.
Koch, Charles,	M.E.,	Philadelphia.
Kocher, Charles Hemmerly,	Clas.,	South Bethlehem.
Kraemer, Thomas Claude,	El.Met.,	Pottsville.
Kratz, Robert Fritzinger,	C.E.,	Allentown.
Krause, Robert Permenio,	C.E.,	Bethlehem.
Kring, Shelby L.,	M.E.,	Johnstown.
Kwong, Chinchoa Lawrence,	E.M.,	Tsinanfu, China.
Lanier, Sterling Sidney, jr.,	E.M.,	Birmingham, Ala.
Lazarus, William Hill,	C.E.,	Mt. Carmel.
Lehr, Edmund Bruce,	E.M.,	Allentown.
Lincoln, Clifford Franklin,	C.E.,	Philadelphia.
Lowry, Donald Randolph,	M.E.,	Berwick.
McCormick, William Johnston,	E.E.,	Brownsville.
McCoy, John Gibbon,	M.E.,	South Bethlehem.
McCreary, William Harold,	L.S.,	Bethlehem.
McFetridge, Clyde Kemerer,	E.M.,	Allentown.
Merkel, Walter LeRoy,	M.E.,	Reading.
Meschter, Elwood F.,	M.E.,	East Greenville.
Messinger, Claude Calvin,	El.Met.,	Allentown.
Miller, Harry Lou,	C.E.,	Flushing, N. Y.
Miller, Seymour Armstrong,	El.Met.,	New York, N. Y.
Mohr, William Henry,	C.E.,	Quakertown.
Morgan, Earl Lamont,	M.E.,	Bethlehem.
Morris, Alan Cunningham,	M.E.,	Pottsville.
Muñoz, Roque G.,	C.E.,	Tegucigalpa, Honduras.
Munter, Bernard, jr.,	E.E.,	Baltimore, Md.
Parra, Adolfo,	E.E.,	New York, N. Y.
Peloubet, Elmer,	C.E.,	Newark, N. J.
Peterman, William Clinton,	E.E.,	Royersford.
Poffenberger, James Cameron,	C.E.,	Harrisburg.
Priestley, Alfred,	C.E.,	Chicopee, Mass.
Quin, Herbert Thickins,	M.E.,	Wilkes-Barre.
Rapelli, Oliver Luis Ricardo,	C.E.,	Tucuman, Argentine Rep.
Rapelli, Washington,	C.E.,	Tucuman, Argentine Rep.
Rasmers, Franz Edward,	C.E.,	Baltimore, Md.
Rauch, Charles William,	E.M.,	Bethlehem.
Ray, James Percy,	C.E.,	Baltimore, Md.
Reese, Lewis Rhinehart Pfoutz,	C.E.,	Gwynnbrook, Md.
Rehfuss, Louis Allgaier,	E.M.,	Philadelphia.
Reimers, Henry,	C.E.,	New Brighton, N. Y.
Reussner, George Henry,	C.E.,	South Bethlehem.

Rhodes, Chester Hager,	Clas.,	Gouldsboro.
Rinehart, Gerald Staats,	C.E.,	New York, N. Y.
Rittenhouse, Charles Leslie,	C.E.,	Flemington, N. J.
Roeder, Howard Christian,	C.E.,	Allentown.
Rogers, John Clifford,	C.E.,	Ithaca, N. Y.
Rominger, Clarence Eugene,	E.E.,	Indianapolis, Ind.
Rorer, William Nyce,	E.E.,	Jenkintown.
Rose, James Arthur,	E.E.,	Lancaster.
Schall, Walter Gottlieb,	M.E.,	South Bethlehem.
Schulz, Carl Alexander,	L.S.,	South Bethlehem.
Shaw, Archibald Robert,	C.E.,	New York, N. Y.
Slate, John Hampton,	M.E.,	Williamsport.
Smith, Lewis W.,	Met.,	Williamsport.
Smith, Oliver Hobson,	M.E.,	Pottstown.
Snyder, Clayton Edward,	E.E.,	Pittsburg.
Snyder, Paul Robert,	Met.,	Bethlehem.
Solomon, James Arthur,	M.E.,	Bethlehem.
Sosnowski, John Alexander,	C.E.,	Freeland.
Spilsbury, Hugh G.,	E.M.,	New Rochelle, N. Y.
Spooner, Albert Poole,	Met.,	Harrisburg.
Stair, Jacob, jr.,	E.E.,	York.
Street, Richard Hamilton,	E.M.,	Brooklyn, N. Y.
Tarbell, Raymond Frederick,	C.E.,	Chicopee Falls, Mass.
Thornburg, Chesley Covington,	C.E.,	South Bethlehem.
Throm, Joseph Heinrich,	C.E.,	Paterson, N. J.
Tremlett, James White,	E.M.,	San Antonio, Texas.
Tressler, Charles Curtis,	E.M.,	Mahanoy.
Trotter, Felix Frank, jr.,	E.M.,	Albuquerque, N. M.
Vela, José Ignacio,	M.E.,	Ambato, Ecuador.
Walbridge, Lester B.,	M.E.,	Brooklyn, N. Y.
Walters, Clarence C.,	Met.,	Bethlehem.
Warner, Kenneth Rogers,	E.E.,	Montrose.
Wells, Arthur,	M.E.,	Germantown.
Whitman, Roy Vernet,	C.E.,	Scranton.
Whyte, Clifford Riddle,	E.M.,	Washington, D. C.
Willgoose, Arthur Linforth,	C.E.,	Brooklyn, N. Y.
Wills, Walter Bruce,	C.E.,	Baltimore, Md.
Wittgenstein, Leon,	E.M.,	Louisville, Ky.
Wood, George Reid,	E.M.,	Pottsville.
Wood, Robert Farmer,	C.E.,	Pottsville.
Woods, Robert Hall,	E.M.,	Baltimore, Md.
Wright, Luther Chase,	C.E.,	Baltimore, Md.
Wu, Nie Quong,	C.E.,	China.

FRESHMAN CLASS.

CLASS OF 1912.

	Course.	Residence.
Acker, Joseph Cross,	E.M.,	Bethlehem.
Ailes, Charles Chesley,	M.E.,	Sidney, O.
Ainey, David Carlyle,	M.E.,	Montrose.
Allen, William Kenneth,	E.E.,	Buffalo, N. Y.
Aman, Ralph Lincoln,	M.E.,	Wayne.
Anderson, Charles Clifton,	C.E.,	Baltimore, Md.
Austin, Eugene Howard,	E.E.,	Toms River, N. J.
Bacon, John Earl,	E.E.,	Camden, N. J.
Bailey, James,	M.E.,	Brooklyn, N. Y.
Baird, Ralph P.,	E.M.,	Pittsburg.
Barzaghi, Arthur Jerome,	C.E.,	New York, N. Y.
Bass, Frank Lwellyn,	E.E.,	Hokendauqua.
Bay, James Holmes,	E.M.,	Baltimore, Md.
Benjamin, Harry Moses,	C.E.,	Hazleton.
Berner, Clyde Codding,	C.E.,	Hazleton.
Besson, Linford Shepherd, jr.,	E.E.,	Ambler.
Birdsall, Amos Glentworth,	E.E.,	Toms River, N. J.
Birnie, Clotworthy, jr.,	E.E.,	Taneytown, Md.
Blumenthal, Samuel,	E.E.,	Philadelphia.
Boas, Robert Hendel,	M.E.,	Reading.
Bonine, Chesleigh Arthur,	E.M.,	South Bethlehem.
Borne, Lewis William,	M.E.,	Titusville.
Bowman, Donald,	E.M.,	Brooklyn, N. Y.
Brumbaugh, Roy Talmage,	C.E.,	Philadelphia.
Bryce, Richard Marion,	M.E.,	Pittsburg.
Burnell, Edward John,	Ch.E.,	Catasauqua.
Camp, Herbert Asbury,	E.M.,	Hattiesburg, Miss.
Catanach, Royden Wersler,	E.E.,	Devault.
Clarke, Thomas McLaughlin,	C.E.,	Hokendauqua.
Coakley, Maurice Thomas,	Ch.E.,	Shenandoah.
Cole, Edward Carll,	E.E.,	Westfield, N. J.
Colling, Ernest Shaffer,	Clas.,	Oil City.
Cook, Eber Waddell,	M.E.,	New Castle.
Cooper, Herbert Leonard,	C.E.,	Chicopee, Mass.
Coston, Maurice England,	E.M.,	Philadelphia.
Cox, Henry Randall,	C.E.,	New York, N. Y.
Crawford, Dewees N.,	Met.,	McKeesport.
Crawford, Donald dePuy,	C.E.,	Philadelphia.

Crellin, John Richards,	E.E.,	Hazleton.
Culliney, John Edgar,	M.E.,	Lebanon.
Cunningham, James Earl,	E.M.,	Johnstown.
Dampman, Albert Storb,	C.E.,	Pottstown.
Davies, David,	E.M.,	Plymouth.
Davis, Frank Wilson, jr.,	E.E.,	Milford, Del.
Davis, Walter Herman,	M.E.,	Spring City.
Donaldson, George Maclennan,	C.E.,	Huntington, N. Y.
Douglass, Wheaton,	M.E.,	Cape May Court House, N. J.
Dulany, H. Earl,	E.M.,	Fruitland, Md.
Dunn, Romeyn Sibley,	C.E.,	Scottville, N. Y.
Eagle, Henry,	E.E.,	Pottstown.
Edwards, Vere Buckingham,	C.E.,	Glenburn.
Einstein, William Boate,	E.E.,	Asbury Park, N. J.
English, Joseph Edgar,	C.E.,	Trenton, N. J.
Eshbach, Horace Hill,	E.E.,	Harrisburg.
Follett, Harold Leonard,	M.E.,	Adams, Mass.
Ford, Edgar Kay,	M.E.,	Bellwood.
Fowler, Horace Shipp,	M.E.,	Wilkes-Barre.
Francis, Charles Wellman,	M.E.,	Steelton.
Franklin, Curtis Titus,	M.E.,	Bethlehem.
Fritchman, Marvin LeGrande,	Chem.,	Freemansburg.
Fuller, Raymond Chester,	C.E.,	Quarryville, N. J.
Gauss, Chester Arthur,	E.E.,	Washington, D. C.
Goldberg, Richard,	C.E.,	Lancaster.
Goldsmith, William DeLacy,	Clas.,	South Orange, N. J.
Goodwin, Samuel Thomas,	C.E.,	New York, N. Y.
Gore, James, jr.,	C.E.,	Reisterstown, Md.
Graham, Oscar Lawrence Jackson,	M.E.,	New Castle.
Guth, Nevin Homer,	M.E.,	Allentown.
Hadsall, Warren Fuller,	C.E.,	Forty Fort.
Hancock, William Krebs,	E.E.,	Danville.
Hanger, S. Ryland,	L.S.,	Florence, N. J.
Hardcastle, Franklin, jr.,	L.S.,	New York, N. Y.
Harris, Thomas Philip,	E.E.,	Hazleton.
Hart, John Ambrose,	E.E.,	Mayfield.
Hartley, Burton,	Chem.,	Lehighton.
Hauk, Raymond John,	E.M.,	East Orange, N. J.
Hazard, Theodore Cavender,	E.M.,	Rochester, N. Y.
Heist, Warren Luther,	E.E.,	Orwigsburg.

Henley, Archibald Richard,	E.M.,	West Pittston.
Herr, John Ferree,	E.E.,	Strasburg.
Hess, Leroy Donald,	E.E.,	Middletown.
Hickey, Thomas Francis,	Chem.,	Raritan, N. J.
Hill, Lyman Forst, jr.,	C.E.,	Trenton, N. J.
Howard, Gerald Branch,	C.E.,	Columbia, Tenn.
Hurst, John Barber,	Met.,	South Bethlehem.
Jannus, Roger Weightman,	C.E.,	Washington, D. C.
Jerman, Daniel Thomas,	C.E.,	New York, N. Y.
Johnson, Hjalmar Edward,	E.E.,	Titusville.
Johnson, William Matthew,	E.E.	Freeland.
Jones, Russell W.,	C.E.,	Lehighton.
Kauffman, Wilbur Kelso,	C.E.,	Waynesboro.
Keefer, Joseph Francis,	M.E.,	Coplay.
Kennedy, Andrew Milliken,	C.E.,	Youngstown, O.
Kesselman, Floyd Victor,	M.E.,	Butler.
Kester, Carl Daniel,	E.E.,	Spencer, N. C.
King, Royce Daniel,	C.E.,	Bethlehem.
Kline, Frederick Connor,	M.E.,	South Bethlehem.
Knox, Lester Bunn,	E.E.,	Christiana.
Lambert, Preston Albert, jr.,	M.E.,	Bethlehem.
Lesher, Morgan Russell,	E.M.,	Carbondale.
Loane, Charles Edwin, jr.,	M.E.,	Oil City.
Love, E. O.,	Met.,	York.
Love, James Harrison,	C.E.,	Lonaconing, Md.
Lubrecht, Frank Spargo,	C.E.,	Hazleton.
McCann, Charles Robert,	C.E.,	Mahanoy City.
McCleary, James Mathew,	M.E.,	Philadelphia.
McKenzie, Alexander, jr.,	E.M.,	New York, N. Y.
Maguire, Walter John,	M.E.,	South Bethlehem.
Martin, Allen Gerard,	E.E.,	Brooklyn, N. Y.
Martin, John Traylor,	E.M.,	San Antonio, Texas.
Mawhinney, William James,	Clas.,	Philadelphia.
Miles, Stanley Charles,	E.M.,	Wilkes-Barre.
Miller, Frank Bernard,	C.E.,	Dunmore.
Miller, Joseph H.,	E.E.,	Philadelphia.
Milnor, Joseph Willard,	E.E.,	Williamsport.
Moore, Walter Robert,	M.E.,	Sussex, N. J.
Murdock, William J.,	Ch.E.,	Bethlehem.
Murphy James Edward,	M.E.,	White Haven.
Nevius, Walter Irving,	E.E.,	Philadelphia.
Newman, Willard Levi,	E.E.,	Blairstown, N. J.

Nusbaum, John William,	E.E.,	Lehighton.
Otto, Henry Habel,	E.M.,	Wilkes-Barre.
Over, Raymond Wilbur,	E.E.,	Haysville.
Patch, Alexander McCarrell, jr.,	E.M.,	Lebanon.
Perry, Howard Francis,	E.E.	Philadelphia.
Person, John Elmer,	L.S.,	Williamsport.
Peters, Simon Cameron,	C.E.,	Middletown.
Pfeil, John Simon,	Clas.,	Frenchtown, N. J.
Phillips, Harmon Wellington,	E.E.,	Taylor.
Porter, Horace Wray,	E.E.,	New York, N. Y.
Potter, Kenneth Gordon,	C.E.,	Waynesboro.
Rapp, Herbert Merkel,	C.E.,	Reading.
Raynor, Kenneth Mills,	E.E.,	Carbondale.
Rebert, Burton Reginald,	E.E.,	South Bethlehem.
Reinhard, Curtin Hummel,	E.E.,	Catasauqua.
Rems, Raymond Jacob,	C.E.,	Allentown.
Rice, John Lenhart,	E.E.,	Bridgeton, N. J.
Richards, William,	Clas.,	South Bethlehem.
Robb, Edward Henry,	M.E.,	Lebanon.
Rosenthal, Richard David,	C.E.,	Wilkes-Barre.
Rutherford, Arthur Parke,	E.E.,	Harrisburg.
Saeger, Geoffrey Aaron,	C.E.,	Allentown.
St. John, Ira Alpherd,	C.E.,	Perth Amboy, N. J.
Samuels, Irving,	E.E.,	Allentown.
Sanchez, Pedro Eulogio,	C.E.,	San Pedro, Mexico.
Sanford, Jesse Homer, jr.,	E.M.,	Carnegie.
San Lucas, Alfonso,	C.E.,	Guayaquil, Ecuador.
Saulsbury, Albert Orrell,	E.E.,	Ridgely, Md.
Schmidt, Nelson Sweitzer,	E.E.,	Schwenksville.
Schultz, Andrew Thompson,	E.E.,	Pittsburg.
Schwarz, Jacob Martin,	C.E.,	New York, N. Y.
Sencenbach, Charles Franklin,	M.E.,	Bath.
Seyfried, Warren Raymond,	Ch.E.,	Bethlehem.
Shafer, Bentley Sayre,	C.E.,	Montrose.
Shand, Alexander Capie,	C.E.,	Narberth.
Shurts, George Jacob,	E.E.,	Hampton Junction, N. J.
Sieger, George Nathan,	El.Met.,	Slatington.
Silvers, Raymond Crosby,	E.E.,	Atlantic City, N. J.
Sloane, Charles Edward,	E.M.,	Washington, D. C.
Smith, David Rahm,	C.E.,	Towanda.
Smith, William Thomas,	C.E.,	Nanticoke.

Smyth, Harold Morgan,	E.M.,	Pottsville.
Snyder, Charles Stephen,	C.E.,	South Bethlehem.
Snyder, Luther Thomas,	C.E.,	Kimberton.
Solly, Walter Cleveland,	C.E.,	Philadelphia.
Speece, William Miles,	C.E.,	Wilkes-Barre.
Speed, Frederick Rice,	E.M.,	Catonsville, Md.
Sprague, Roscoe Clarence,	E.M.,	Philadelphia.
Stewart, William Penn,	M.E.,	Egypt.
Stirk, Frank Peter,	C.E.,	South Bethlehem.
Stone, William Huntington,	C.E.,	Cornwall, N. Y.
Strieby, Wilfred J.,	E.E.,	Williamsport.
Sturgis, Lewis Robert,	C.E.,	Morristown, N. J.
Sun, Yuen-fong Ralph,	E.M.,	Shanghai, China.
Swain, Joseph Harry,	E.E.,	Philadelphia.
Terwilliger, Merle Ivan,	E.M.,	Scranton.
Thompson, Basil Marshall,	C.E.,	Buffalo.
Timpson, Lewis Gouverneur Morris,	E.M.,	Plainfield, N. J.
Trexler, Edwin Walter,	M.E.,	Allentown.
Tucker, Robert Joseph,	M.E.,	Flushing, N. Y.
Turpin, William Howard,	E.E.,	Linkwood, Md.
Uptegraff, Gaylor Marshall,	E.M.,	Pittsburg.
von Konecny, Charles Theodore,	Ch.E.,	Scranton.
Waddington, William Herbert,	C.E.,	Bayonne, N. J.
Walters, Evan Whitlaw,	E.E.,	Catasauqua.
Warke, Henry Mensing,	E.E.,	Atlantic City, N. J.
Wenner, Ralph Schaffer,	E.E.,	Allentown.
Wheaton, Ezra Almon,	M.E.,	Franklin Forks.
Wheeler, Caleb Clarence,	C.E.,	Pine Grove.
White, John Oliver, jr.,	M.E.,	Salisbury, N. C.
White, Paul William,	E.E.,	Atlantic City, N. J.
Williams, Harold Jacob,	M.E.,	Pottstown.
Williams, Ralph Bradford,	E.M.,	Scranton.
Wilson, Frederic W.,	C.E.,	Philadelphia.
Wilson, William May,	E.E.,	Riverdale, Md.
Wolfram, Frederick Harrison,	M.E.,	South Bethlehem.
Wotring, Arthur Francis,	E.E.,	Schnecksville.
Wright, Earl Emmons,	E.M.,	Bristol, Conn.
Yake, Elmer Ellsworth,	E.M.,	Annville.
Youry, Franklin Weems,	C.E.,	Newark, N. J.
Zehner, Guy Oram,	M.E.,	Easton.

SPECIAL STUDENTS.

	Course.	Residence.
Bretland, Charles Woodin,	C.E.,	Troy, O.
Dewey, Ernest Miller,	E.M.,	Goldsboro, N. C.
Ernst, William Ansel,	Chem.,	Bethlehem.
Hu, Heng Tsing,	C.E.,	Soochow, China.
Huang, Saosan Ken,	E.M.,	Shanghai, China.
Mickley, Frank Snyder,	Clas.,	Allentown.
Siegel, Julian U.,	Chem.,	Salt Lake City, Utah.
Walters, Henry Neal,	C.E.,	Washington, D. C.
Warren, Ralph Herbert,	M.E.,	Bethlehem.

SUMMER SCHOOL STUDENTS.

(Whose names do not appear in the preceding lists but who attended Summer School only.)

	Course.	Residence.
Ahrens, Benneville King, jr.,	E.M.,	Reading.
Anderson, Frank Carl,	C.E.,	Butler.
Arthur, James Brayshawe,	E.E.,	Baltimore, Md.
Balston, Andrew Provost,	E.M.,	Brooklyn, N. Y.
Beato, Eduardo,	C.E.,	Havana, Cuba.
Beck, Edward H.,	C.E.,	Hecktown.
Bishop, Paul Herbert,	E.M.,	Bethlehem.
Bray, William Reuben,	Clas.,	Freeland.
Cadenas, Manuel Antonio,	C.E.,	Camaguey, Cuba.
Conway, Charles Ernest,	C.E.,	Baltimore, Md.
Daubenspeck, John Edgar,	C.E.,	Allentown.
Davis, Hugh Henderson, jr.,	E.E.,	Sewickley.
Deemer, Francis Joseph, jr.,	E.M.,	Wilkes-Barre.
Duncan, William Coppée,	E.M.,	Ispheming, Mich.
Eyrich Charles Peter,	C.E.,	Reading.
Flores, Gregorio,	E.M.,	Saltillo, Mexico.
Galbraith, Linn Frederick, M.S., (*Grove City College.*)	E.E.,	Natrona.
Genó, Juan Rafael,	C.E.,	Santiago, Cuba.
Hazel, Gilbert,	E.E.,	West Pittston.
Johnson, John Samuel Adolphus,	M.E.,	Blacksburg, Va.
Justi, Charles R.,	C.E.,	Baltimore, Md.
Krause, Albert Edward,	M.E.,	Bethlehem.
Meseroll, J. Homer,	E.E.,	Lakewood, N. J.
Miller, Ira Long,	C.E.,	Harrisburg.
Payne, Homer Brown,	M.E.,	New York, N. Y.

Shannon, Wilbur Vernon, (*Bethany College.*)	E.M.,	Charleroi.
Tunstall, Alexander Liggat,	M.E.,	Washington, D. C.
Waltz, Bradley Henry,	C.E.,	Baltimore, Md.
Warner, Edward Augustus, jr.,	E.E.,	St. Michaels, Md.
Weschler, George Adolphus,	M.E.,	Washington, D. C.

SUMMARY OF STUDENTS BY CLASSES AND COURSES.

	Graduates.	Seniors.	Juniors.	Sophomores.	Freshmen.	Specials.	Summer School Students.	Totals.
Classical....	8	4	6	3	5	1	1	28
Latin-Scientific		2	1	3	3			9
Civil Eng.....	10	42	39	56	57	3	11	218
Mech. Eng.....	4	28	31	37	37	1	5	143
Mining Eng.....	4	17	32	22	31	2	7	115
Metal. Eng.....		1	1	5	3			10
Electromet.....		3	3	7	1			14
Electric. Eng...	10	16	33	25	56		6	146
Chemistry.....		2	6	2	3	2		15
Chem. Eng.....		6	7	4	5			22
Totals.....	36	121	159	164	201	9	30	720

SUMMARY OF STUDENTS BY STATES.

Maine	1
Massachusetts	14
Connecticut	6
New York	56
New Jersey	69
Pennsylvania	430
Delaware	3
Maryland	51
District of Columbia	15
Virginia	8
West Virginia	2
North Carolina	5
Kentucky	1
Tennessee	2
Alabama	1
Mississippi	2
Ohio	6
Indiana	1
Illinois	3
Wisconsin	1
Michigan	1
Minnesota	2
North Dakota	1
Missouri	1
Texas	3
New Mexico	1
Colorado	1
Montana	1
Utah	2
Canada	1
Mexico	5
Cuba	7
Porto Rico	1
Jamaica	1
Honduras	1
Colombia	1
Ecuador	3
Argentine Republic	2
India	1
China	7
	720

ALUMNI
OF
LEHIGH UNIVERSITY.

[An Employment Bureau for Lehigh University graduates is maintained by the Alumni Association.]

CLASS OF 1869.

*Corbin, J. Haynes Hinds, A.C.
*Rock, Miles, C.E.
Ronaldson, Charles Edward, M.E., Mechanical Eng'r, 4017 Locust St., Philadelphia, Pa.

CLASS OF 1870.

*Ashmead, Lehman Preston, A.C., M.D.
*Brodhead, Richard, M.E.
Butler, William R., M.E., Manufacturer, Mauch Chunk, Pa.
*Jenkins, George A., A.C.
Kerr, William J., A.C., M.E.
*Packer, Harry E., A.C.
Price, Henry R., C.E., M.D., Physician, 435 Clinton Ave., Brooklyn, N. Y.
Reed, Henry B., B.A., M.D., Physician (retired), Milford, Pa.
*Ronaldson, William Dunlop, B.A., M.D.
*Thome, John M., C.E., Ph.D.
*Yates, Russel B., C.E.

CLASS OF 1871.

*Barr, Jacob Neff, M.E.
Clerc, Frank Laurent, C.E., Shirley Hotel, Denver, Col.
Drinker, Henry S., E.M., LL.D., Pres., Lehigh University, South Bethlehem, Pa. Res: University Park.
Fassitt, Edward F., A.C., Box 137, Glenside, Pa.
MacCarthy, William Hull, B.A., 283 George St., New Haven, Conn.
*Shapleigh, Waldron, A.C.
*Weaver, Charles G., C.E.

*Deceased.

CLASS OF 1872.

BLAND, GEORGE PIERREPONT, C.E., Pres., Keystone Structural Co., 510 Harrison Bldg., Philadelphia, Pa. Res: 3220 Woodland Ave.

*BRUNER, DANIEL P., C.E.

*COPPÉE, HENRY ST.LEGER, C.E.

*DEGENHART, F. R. CHRISTIAN, A.C.

HOUSKEEPER, HARVEY S., B.A., Prof. of Mathematics, Baltimore Polytechnic Inst., Baltimore, Md. Res: 2310 Guilford Ave.

*KLOTZ, LENTZ EDMUND, C.E.

LANCE, OSCAR MOORE, A.C., Gen. Mgr., Spring Brook Water Supply Co., 16 N. Main St., Wilkes-Barre, Pa. Res: 284 Wyoming Ave., Kingston, Pa.

DE MIRANDA, RAYMUNDO FLORESTA, M.E.

POLHEMUS, JAMES S., C.E., Asst. U. S. Eng'r, U. S. Eng'r's Office, Portland, Ore.

SCUDDER, HENRY DARCY, C.E., with Fidelity Trust Co., 763 Broad St., Newark, N. J. Res: 11 N. Walnut St., East Orange, N. J.

CLASS OF 1873.

*BAKER, WASHINGTON HOPKINS, A.C., M.D.

CLAXTON, ROBERT B., 5247 Knox St., Germantown, Pa.

LAWRANCE, JAMES PEYTON STUART, M.E., Captain, U. S. Navy, Washington, D. C.

DE MIRANDA, HILDEBRANDO BARJONA, A.C., Prof. of English, Lyceo Paraence, Belém do Para, Brazil.

SCUDDER, WALLACE MCILVAINE, M.E., Editor and Publisher, *Evening News*, 215 Market St., Newark, N. J. Res: 10 Washington Pl.

CLASS OF 1874.

HAINES, CASPAR WISTAR, A.M. (Haverford, '72), C.E., Consulting Eng'r, Mexican Vice-Consul, 322 Arcade Bldg., Philadelphia, Pa. Res: Cheltenham, Pa.

HARTSHORNE, WILLIAM DAVIS, C.E., Resident Agt., Arlington Mills, Lawrence and Methuen, Mass. Res: 40 Pleasant St., Methuen, Mass.

HERR, ALLAN A., C.E., Real Estate and Insurance, 108 E. King St., Lancaster, Pa. Res: School Lane.

*MERRITT, THOMAS, C.E.

*REES, WILLIAM MARSHALL, C.E.

CLASS OF 1875.

*BECHDOLT, CHARLES JULIUS, C.E.

CAÑADAS, ANTONIO M., A.C.

HALBACH, JOHN F., B.A., B.M.

LATHROP, WILLIAM ARTHUR, C.E., Pres., Lehigh Coal and Navigation Co., Lehigh Bldg., 108 S. 4th St., Philadelphia, Pa. Res: 549 Wyoming Ave., Dorranceton, Pa.

MEAKER, ARTHUR E., C.E., Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 415 N. Linden St., Bethlehem, Pa.

MORRISON, JOSEPH M., C.E., Eng'r and Supt. of Structures, Central Vermont Ry., St. Albans, Vt.

PECKE, FRANCIS SEBASTIAN, C.E., Asst. Eng'r, in charge of Jamaica and Nassau Divisions, Board of Water Supply of City of New York. Address: Lock Box 175, Freeport, N. Y. Res: 293 Amity St., Flushing, N. Y.

WILLIAMS, EDWARD H., JR., B.A. (Yale), A.C., E.M. ('76), F.G.S.A., Farmer, Andover, Mass.

*ZOGBAUM, CARL F., C.E.

CLASS OF 1876.

ANGLE, FRANK C., Attorney-at-Law, Danville, Pa. Res: 10 E. Market St.

*CARSON, JAMES DEWITT, C.E.

*FREDERICK, THOMAS WILLIAM, M.E.

GRIFFITH, WILLIAM, C.E., Consulting Mining Eng'r and Geologist, Coal Exchange Bldg., Scranton, Pa. Res: 405 Susquehanna Ave., Pittston, Pa.

MACFARLANE, C. WILLIAM, C.E., Ph.D. (Freiburg i.B. '93), The Newport, 16th and Spruce Sts., Philadelphia, Pa.

MAHON, ROBERT W., C.E., Ph.D. (Johns Hopkins), with New York Central and Hudson River R. R., West Albany, N. Y.

MALCHER, J. J. DEGAMA, M.E.

RICE, WALTER PERCIVAL, C.E., Consulting Civil Eng'r, 629 Society for Savings Bldg., Cleveland, O. Res: 124 Crawford Road.

RICHARDS, HENRY, E.M., Supt., Dickinson Mine, Musconetcong Iron Works, Dover, N. J. Res: 11 McFarland St.

RICHARDS, LOWDEN W., M.E., Mgr. and Treas., Lebanon Valley Furnace Co., Lebanon, Pa. Res: Hathaway Park.

TAYLOR, CHARLES LEWIS, E.M., Chairman, Carnegie Relief Fund; Pres., Carnegie Hero Fund, 325 Carnegie Bldg., Pittsburg, Pa.

CLASS OF 1877.

EAGLEY, JOHN, C.E., North Springfield, Pa.

GIESS, PERCIVAL D., C.E., 297 Prospect Ave., Bethlehem, Pa.

*GLASSEL, ANDREW M., C.E.

HELLER, GEORGE MAURICE, C.E., Bridge Eng'r, s.e. cor. Ridge Ave. and Righter St., Roxborough, Philadelphia, Pa.

JACOBY, HENRY SYLVESTER, C. E., Prof. of Bridge Engineering, Cornell University, Ithaca, N. Y. Res: 7 Reservoir Ave.

MARSTELLER, JAMES FREEMONT, C.E., Gen. Mgr., Pennsylvania Coal & Coke Co., Cresson, Pa. Res: Ebensburg, Pa.

*MIYAHARA, SEIZO, C.E.

RAUCH, CHARLES R., A.C., Chief Chemist, Lehigh Portland Cement Co., Allentown, Pa. Res: Spring St., Bethlehem, Pa.

WOLLE, LEWIS THEODORE, C.E., Sec. and Treas., Cambria Fuel Co., Cambria, Wyo.

CLASS OF 1878.

BULL, CHARLES, M.E., with Estate of E. A. Hoffman, 258 Broadway, New York, N. Y. Res: Upper Montclair, N. J.

*GILBERT, JAMES E., C.E.

HAZLETT, WILLIAM CONVERS, M.E., Architect, 1133 Broadway, New York, N. Y. Res: 174 W. 97th St.

HOWE, FRANK PERLEY, B.A. (Brown, '72), E.M., Iron Manufacturer, 230 Drexel Bldg., Philadelphia, Pa. Res: 242 S. 17th St.

LAFON, NATHANIEL, M.E., Farmer and Fruit Grower, Paisley, Fla.

NOSTRAND, BENJAMIN B., JR., M.E., Pres. and Gen. Mgr., Peekskill Lighting & R. R. Co., Peekskill, N. Y. Res: 929 Paulding St.

PARET, MILNOR PECK, C.E., Chief Eng'r, Kansas City, Mexico & Orient Ry., n.w. cor. 10th and Baltimore Sts., Kansas City, Mo.

PORTER, HOLBROOK FITZ JOHN, M.E., Consulting Industrial Eng'r, Metropolitan Bldg., 1 Madison Ave., New York, N. Y. Res: 15 E. 10th St.

RANDOLPH, WILLIAM K., C.E., 6933 Paschall Ave., Philadelphia, Pa.

READ, ROBERT H., B.A., Patent Attorney, General Electric Co., Schenectady, N. Y. Res: 30 University Pl.

WILSON, HENRY CHURCH, C.E., Mgr., Technical Dept., Business Service Co., 1214 Commonwealth Trust Bldg., Philadelphia, Pa. Res: 4003 Chestnut St.

CLASS OF 1879.

CUNNINGHAM, JAMES S., M.E., Southern Representative, E. J. Berwind Coal Lands. Res: 506 Grove Ave., Johnstown, Pa.

*PADDOCK, JOSEPH HILL, M.E.

SARGENT, FITZ WILLIAM, C.E., Chief Eng'r, American Brake Shoe & Foundry Co., Box 15, Mahwah, N. J.

TUCKER, RICHARD HAWLEY, C.E., Astronomer in charge, Southern Observatory, Carnegie Institution. Mailing address: care Dudley Observatory, Albany, N. Y.

CLASS OF 1880.

BRUNER, ABRAM, E.M., Asst. to Chief Eng'r, Norfolk & Western Ry., Roanoke, Va.

DUNCAN, MURRAY MORRIS, A.C., E.M. ('80), Agt., Cleveland-Cliffs Iron Co., Ishpeming, Mich.

HARDCASTLE, THOMAS HUGHLETT, B.A., M.A. ('82), LL.B., Attorney-at-Law; Lecturer, Law School of University of Colorado, Boulder, Col.; Prof. of Law of Contracts, Law School of University of Denver; 416 Boston Bldg., Denver, Col.

JETER, JOHN TINSLEY, E.M., Representing Vulcan Iron Works, Wilkes-Barre, Pa. Address: Dallas, Pa.

KING, CHARLES FRANCIS, A.C., Inspector of Buildings for New York City, Borough Hall, 3rd and Tremont Aves., New York, N. Y.

POTTER, GEORGE ERNEST, C.E., Div. Eng'r, New York, Chicago & St. Louis R. R., 151 Wayne St., Fort Wayne, Ind. Res: 1231 W. Wayne St.

SPALDING, FREDERICK PUTNAM, C.E., Prof. of Civil Engineering, University of Missouri, Columbia, Mo. Res: 901 Virginia Ave.

*TREHARNE, LEONARD BLAKESLEE, B.A.

VANKIRK, BENJAMIN RUSSELL, M.E., Locomotive Designer, Baldwin Locomotive Works, Philadelphia, Pa. Res: 2105 Green St.

*WOOTEN, FREDERICK COPELAND, M.E.

CLASS OF 1881.

CRANZ, WILLIAM SIMON, A.C., Purchasing and Development of Mining Property, Nogales, Ariz.

CRILLY, ALEXANDER PATRICK, B.A.

EYNON, THOMAS MORGAN, M.E., Pres., Eynon-Evans Mfg. Co., 15th and Clearfield Sts., Philadelphia, Pa. Res: 1426 W. Allegheny Ave.

GRAY, CHARLES WEED, A.C., Gary, W. Va.

HALDEMAN, BENJAMIN FRANKLIN, E.M., Life Insurance, Capital Hotel, Johnstown, Pa.

STOCKTON, LEWIS, B.A., Lawyer, 68 Erie Bank Bldg., Niagara and Main Sts., Buffalo, N. Y. Res: cor. North and Franklin Sts.

CLASS OF 1882.

EMMERICH, LOUIS OSCAR, E.M., Mining Eng'r, Hazleton, Pa.

HOPKINS, CHARLES COMSTOCK, B.S. (Sci.), C.E. ('84), Civil Eng'r, Rome, N. Y.

LAWALL, ELMER HENRY, C.E., Consulting Mining Eng'r; Treas., International Text-book Co.; Sec., Diamond Land & Improvement Co., Scranton, Pa.; Vice Pres., Exeter Machine Works, Pittston, Pa.; Pres., Attica Gas, Water & Electric Light Co., Attica, N. Y.; Vice Pres., Sterling Mining & Milling Co. of Idaho. Res: 76 W. South St., Wilkes-Barre, Pa.

MORROW, ROBERT THOMAS, C.E., Supt., Pittsburg Div., Pennsylvania R. R., Union Station, Pittsburg, Pa. Res: Aspinwall, Pa.

RICKSECKER, EUGENE, C.E., U. S. Asst. Eng'r, 615 Berlin Bldg., Tacoma, Wash. Res: 322 S. L St.

RUFF, JOHN DOUGHERTY, E.M., Journalist, with *The Record*, Philadelphia, Pa. Res: 4322 Sansom St.

*SICKLER, SAMUEL BRENTON, C.E.

*WITTMER, MARTIN, E.M.

CLASS OF 1883.

*BACHMAN, ENOS KELLAR, E.M.

BRIGGS, WALTER, B.A., Attorney-at-Law, 508-9 Board of Trade Bldg., Scranton, Pa. Res: 1505 Jefferson Ave.

BUTLER, HENRY AUGUSTUS, B.S. (Sci.), Coal Operator, Mauch Chunk, Pa.

COOKE, HEDLEY VICARS, B.A., LL.M. (George Washington Univ.), Lawyer, Rooms 401-404, 50 Pine St., New York, N. Y. Res: 16 Prospect Terrace, East Orange, N. J.

*CRILLY, FRANCIS JOSEPH, B.A., M.A. ('89).

DALRYMPLE, FRANCIS WHARTON, C.E., City Eng'r, City Hall, Bayonne, N. J. Res: 473 Ave. E.

DONAHOE, TIMOTHY JAMES, A.C., Chemist and Metallurgist, Elizabeth, N. J. Res: 908 Grove St.

DUCK, GEORGE FRANCIS, E.M., Consulting Mining Eng'r, 603 Keystone Bldg., Pittsburg, Pa.

FORSTALL, ALFRED EDMOND, M.E., Consulting Gas Eng'r, 58 William St., New York, N. Y. Res: 156 Midland Ave., Montclair, N. J.

GOLDSMITH, NATHANIEL OLIVER, M.E., with Weir Frog Co., Norwood, O.; Pres., Ohio Rubber Cement Co., Bellevue, Ky. Res: 2207 Cameron Ave., Norwood, O.

GOODNOW, WILLIAM THEODORE, C.E., Pres., Cayuta Mfg. Co., Sayre Stamping Co.; Gen. Mgr., Sayre Land & Water Co., Lockhart Bldg., Sayre, Pa. Res: 105 Park Pl.

HOFFMAN, JOHN DANIEL, B.A., M.A ('89), Attorney-at-Law, 15 Broad St., Bethlehem, Pa. Res: 38 Garrison St.

HOOD, GEORGE GOWEN, C.E., Mount Airy, Philadelphia, Pa.

HOPPES, GARRETT LINDERMAN, C.E., Hotel Business, Eagle Hotel, Bethlehem, Pa.

KOPS, JULIAN DEBRUYN, B.E. (Univ. of Ga.), C.E., Architect and Civil Eng'r, 27 Bay St., East Savannah, Ga. Res: 439 Abercorn St., Savannah, Ga.

LAMBERT, PRESTON ALBERT, B.A., M.A. ('91), Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 215 S. Centre St., Bethlehem, Pa.

MILLER, EDWARD FRANCIS, M.E., with Camden Iron Works, Camden, N. J. Res: 313 Pearl Street.

MOBE, WILSON FRANKLIN, B.A. ('91), Supt., Bethany Orphans' Home, Womelsdorf, Pa.

MORROW, NELSON, M.E., Mgr., Deep Rock Springs, Box 104, Oswego, N. Y. Res: 235 W. 1st St.

NICHOLSON, THOMAS, M.E., of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa. Res: Hawkins Station, Braddock, Pa.

PATTERSON, GEORGE SPENCER, E.M., Mining Eng'r, Sec. and Treas., Bottom Creek Coal and Coke Co., Vivian, W. Va.

PEALE, REMBRANDT RICHARD, B.S. (Sci.), Coal Operator, 1 Broadway, New York, N. Y. Res: St. Benedict, Pa.

PORTERFIELD, HENRY ALLEBACH, E.M., Mgr., Dexter Oil Co., 600 Lewis Bldg., Pittsburg, Pa.

PURNELL, FRANCIS HENRY, C.E., E.M. ('86), Clerk of Circuit Court, Worcester Co., Snow Hill, Md.

RENO, JESSE WILFORD, E.M., Pres., Reno Inclined Elevator Co., 555 W. 33rd St., New York, N. Y. Res: 684 St. Nicholas Ave.

ROGERS, CHARLES LOOMIS, M.E., Pres., Sligo Furnace Co.; Pres., Sligo & Eastern R. R. Co., Syndicate Trust Bldg., St. Louis, Mo. Res: Buckingham Club.

RUDDLE, JOHN, M.E., Supt. of Canals and Real Estate, Lehigh Coal & Navigation Co., Mauch Chunk, Pa. Res: East Mauch Chunk, Pa.

STINSON, CHARLES HENRY, B.S. (Sci.), Attorney-at-Law, 317 Swede St., Norristown, Pa. Res: 319 Swede St.

*STINSON, ROBERT, B.S. (Sci.).

CLASS OF 1884.

COOKE, ROBERT GRIER, B.A., Banker and Bond Broker, 24 Broad St., New York, N. Y. Res: 23 E. 41st St.

DOUGLAS, HENRY BOWMAN, B.M., E.M. ('85), Inspector of Mines, New York Central & Hudson River R. R., Philipsburg, Pa. Res: 115 Maple St.

Foote, William Banks, B.M., E.M. ('85), Bainbridge, N. Y.

Harper, Harry Tallman, C.E., Hotel Seneca, Seattle, Wash.

Hillegas, Harry Hurd, C.E., Sec. and Mgr., Hercules Paper Bag Co., Reading, Pa. Res: 1413 Perkiomen Ave.

Hofford, Edwin Franklin, C.E., Lehighton, Pa.

Jardine, John Andrew, B.M., E.M. ('85), with Pilling & Crane, 600 Girard Trust Bldg., Philadelphia, Pa.

Kellogg, James Warner, M.E., Mgr. of Marine Sales, General Electric Co., Schenectady, N. Y. Res: 10 Front St.

Kerr, David Garrett, B.M., Ore Agt., Carnegie Steel Co., Carnegie Bldg., Pittsburg, Pa. Res: 1102 Centre St., Wilkinsburg, Pa.

Langston, Frederick Bowman, C.E., Architect, 295 Gates Ave., Brooklyn, N. Y.

Langston, William, C.E., Atlantic Ave. Improvement, Brooklyn, N. Y. Res: 295 Gates Ave.

*Linderman, Robert Packer, Ph.B.

*Merkle, Joseph Franklin, C.E., M.D. (Univ. of Pa., '94).

Myers, Harry Krider, C.E., Chief Eng'r and Asst. Gen. Mgr., Pittsburg-Buffalo Co., Frick Bldg., Pittsburg, Pa.; Gen Mgr., Dexter Coal Co., Brilliant, O.;Gen. Mgr., Rayland Coal Co., Rayland, O.; Gen. Mgr., Big Coal Co., Dorothy, W. Va. Res: 1112 Milton Ave., Swissvale, Pa.

Nuncio, Albino Rosendo, M.E., Chief of Industries and Expositions Bureau, Dept. of Public Promotion of Mexico. Address: San Andres 15, Federal Dist., City of Mexico, Mex.

Packard, James Ward, M.E., Pres., Packard Motor Car Co., Detroit, Mich.; Pres., Packard Electric Co., Warren, O.

*Reeves, Alfred Scull, B.M., E.M. ('85).

Searle, Barry, A.C., Mining, Creighton, Ga.

Semple, Lewis Buckley, B.A., M.A. ('91), Ph.D. (Princeton), Teacher of English, High School, Brooklyn, N. Y. Res: 175 Halsey St.

Smith, Augustus Parker, M.E., LL.B. (Georgetown Univ.), Lawyer, U. S. Express Bldg., 2 Rector St., New York, N. Y. Res: 1958 E. 13th St., Brooklyn, N. Y.

Stewart, Murray, M.E., Motive Power Dept., Pennsylvania R. R., Box 202, Delmar, Del.

Walker, Richard Washington, C.E.

Watson, James Angus, C.E., of Foster, Freeman, Watson & Coit, Patent Lawyers, McGill Bldg., Washington, D. C. Res: 3301 16th St., N. W.

CLASS OF 1885.

ALLEN, WARREN HOWARD, A.C., Teller, Farmers' National Bank, Athens, Pa. Res: 772 S. Main St.

AUCHMUTY, HARRISON LINK, C.E., Asst. Eng'r, Pittsburg Coal Co., 232 Fifth Ave., Pittsburg, Pa. Res: 24 S. Emily St., Crafton, Pa.

*BIRNEY, THEODORE WELD, C.E.

*BOWMAN, HARRY LUTHER, B.M.

COOKE, WILLIAM HARVEY, B.A., M.D., Physician, 10 N. Munn Ave., East Orange, N. J.

EDSON, WILLIAM NOBLE, C.E., of Edson Brothers, General Contractors, Phelps, N. Y.

*ENGELBERT, JOHN ROBERTS, C.E.

FREYHOLD, FELIX, C.E., Civil Eng'r, Bureau of Equipment, Navy Dept., Washington, D. C. Res: 236 1st St., S. E.

HEIKES, IRVING ANDREW, B.M., E.M. ('86), Teacher of Mathematics, Morris High School, 166th St. and Boston Road, New York, N. Y. Res: 1061 Clay Ave.

NICHOLSON, DAVID KIRK, M.E., M.S. ('00), of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa. Res: Hawkins Station, Braddock, Pa.

*PETERSEN, FAYETTE BROWN, C.E.

PRICE, JOHN BERTSCH, C.E., Pres., First National Bank, Hazleton, Pa. Res: 219 N. Laurel St.

ROWLEY, HARRY WILLIAM, M.E., Salesman, Allis-Chalmers Co., 71 Broadway, New York, N. Y. Res: 253 Garfield Pl., Brooklyn, N. Y.

*SMITH, ELLIOT OTIS, C.E.

TOLMAN, CLARENCE MONCURE, M.E., Electrical and Mechanical Eng'r, with Bangor Ry. & Electric Co., Bangor, Me.

*WAGNER, JOHN R., M.E.

WELLS, JAMES HOLLIS, C.E., Consulting Eng'r, of Clinton & Russel, Architects, 32 Nassau St., New York, N. Y. Res: Gifford Ave., Jersey City, N. J.

*WHITEHEAD, CABELL, B.M., M.S. (Columbia Univ.), Ph.D.

CLASS OF 1886.

BOOTH, GEORGE RODNEY, Ph.B., Attorney-at-Law, cor. Main and Market Sts., Bethlehem, Pa. Res: 410 Market St.

BREINIG, RICHARD SINGMASTER, B.S., E.M. ('89), Asst. Eng'r, Union Pacific Ry., 9th and Farnam Sts., Omaha, Neb. Res: 542 S. 24th St.

BROWN, JOHN HENRY, C.E., care U. S. Engineer's Office, Honolulu, Hawaii.

*CLAPP, CHARLES ELLSWORTH, Ph.B.

COBB, GEORGE HENRY, M.E., Supt., New York Transit Co., 802 Kilmer Bldg., Binghamton, N. Y. Res: 23 Frederick St.

DEAN, WILLIAM HENRY, B.M., E.M. ('86), A.C. ('86), Principal, Harry Hillman Academy; Chemist & Biologist, Spring Brook Water Supply Co., Wilkes-Barre, Pa. Res: 167 W. River St.

FINK, FREDERICK WILLIAM, C.E.

GOTWALD, ROBERT CALDWELL, C.E., Architect, Gotwald Bldg., Springfield, O.

GROSSART, LEWIS JOHN HENRY, C.E., Town Eng'r, Northampton and Hellertown, Pa. 423 Commonwealth Bldg., Allentown, Pa. Res: 503 N. 4th St.

HANAUER, MAX S., A.C., Assayer and Chemist; Mgr., Union Assay Office, 152 S. West Temple St., Salt Lake City, Utah. Res: 1111 E. 1st South St.

HARWI, SOLOMON JACOB, C.E., Civil Eng'r for Babcock & Wilcox Co., Bayonne, N. J. Res: 910 Ave. C.

HAZLETON, SIMEON COLE, B.M., E.M. ('87), Supt., United States Smelting Co., West Jordan, Utah.

HOWE, MARK ANTONY DEWOLFE, B.A., A.B., and A.M. (Harvard), Editor and Writer, *Youth's Companion* Office, 201 Columbia Ave., Boston Mass. Res: 26 Brimmer St.

JUNKIN, CHARLES ALEXANDER, C.E., Computer for Artillery Board, Fort Monroe, Va. Res: 350 Fulton St., Hampton, Va.

DELARA, GUADALUPE LOPEZ, M.E., Consulting Eng'r and Contractor, Calle Priciliano Sanchez 425, Guadalajara, Jalisco, Mexico.

LUCKENBACH, CHARLES AUGUSTUS, B.M., Mgr. of Construction, Los Angeles Gas & Electric Co., 645 S. Hill St., Los Angeles, Cal. Res: 1338 Kellam Ave.

LYNDON, WILLIAM ANTHONY, B.M., E.M. ('87), Pres., Great Lakes Dredge & Dock Co., Chamber of Commerce, Chicago, Ill. Res: 4731 Grand Boul.

MILLHOLLAND, PAUL DOUGLASS, C.E., Sales Agt., American Iron & Steel Mfg. Co. of Lebanon, Pa., Harrison Bldg., Philadelphia, Pa. Res: 1153 N. 63rd St.

REIST, HENRY GERBER, M.E., Designing Eng'r, Alternating Current Machinery, General Electric Co., Schenectady, N. Y.

RICHARDS, JOSEPH WILLIAM, A.C., M.S. ('91), Ph.D. ('93), Prof. of Metallurgy, Lehigh University, South Bethlehem, Pa. Res: University Park.

*Richardson, George Mann, A.C., Ph.D. (Johns Hopkins).

*Ross, Augustus Stoughton, M.E.

*Ruddle, George Arthur, Ph.B.

Sayre, William Heysham, jr., M.E., Mgr., International Contracting Co., 17 Battery Place, New York, N. Y. Res. 181 Ridgewood Ave., Glen Ridge, N. J.

Siebert, John Selmar, C.E., Architect, Citizens' National Bank Bldg., Cumberland, Md. Res: 50 Cumberland St.

Spengler, John Henry, C.E., Asst. City Eng'r, 327 City Hall, Chicago, Ill. Res: 6329 Woodlawn Ave.

Stackhouse, Edwin Stanton, B.M., E.M. ('87), General Business, Shickshinny, Pa.

Stevens, Theodore, B.M., E.M. ('87), Traction Eng'r, British Thomson-Houston Co., 83 Cannon St., London, England. Res: 26 Montalt Road, Woodford Green, Essex, England.

Stout, Harry Eugene, B.S. (in Mining and Metallurgy), with Weston Dodson & Co., Miners and Shippers of Coal, Bethlehem, Pa. Res: 361 Market St.

*Surls, Joseph Kiddoo, B.M.

Taylor, William Patterson, B.A., Rector of St. Paul's Church, East Orange, N. J.

Toulmin, Harry, Ph.B., M.D., Asst. Medical Director, Penn Mutual Life Insurance Co., 925 Chestnut St., Philadelphia, Pa. Res: Haverford, Pa.

Toulmin, Priestly, B.M., E.M. ('87), Coal Operator, Lehigh, Ala. Res: 2241 Sycamore St., Birmingham, Ala.

Veeder, Curtis Hussey, M.E., Pres., Veeder Mfg. Co., cor Gordon and Sargeant Sts., Hartford, Conn. Res: 17 Marshall St.

CLASS OF 1887.

Amsden, Frank Fielding, B.S., E.M. ('89), Mgr., Paxton Iron & Steel Co., Harrisburg, Pa. Res: 215 S. Front St.

Barrell, Robert Webb, B.M., E.M. ('88), General Consulting Eng'r and Metallurgist; Asst. Mgr., St. Louis Sampling and Testing Works; Consulting Eng'r, Mercantile Finance Co. of Chicago; Sec. and Treas., Crescent Mining and Mfg. Co., 1225-1227 Spruce St., St. Louis, Mo. Res: 1464 Botanical Ave.

Bonnot, Alexander, C.E., Clerk, Southern Storage Warehouse Co., 15th St., Norfolk, Va.

Buck, Charles Austin, A.C., Gen. Supt., Bethlehem Steel Co., South Bethlehem, Pa. Res: 217 Packer Ave.

Buckner, Julian Carter, M.E.

CUNNINGHAM, BENJAMIN AMOS, C.E., Resident Eng'r, New York Central & Hudson River R.R., Buffalo, N. Y. Res: 671 Auburn Ave.

DIVEN, EUGENE, M.E., Attorney-at-Law, 212 E. Water St., Elmira, N. Y. Res: 205 College Ave.

DOOLITTLE, ALFRED, B.A., Rectory, Va.

DRAVO, FRANCIS ROUAD, M.E., Pres., Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa. Res: 40 Linden Ave., Sewickley, Pa.

FEHNEL, MILTON HENRY, B.S. (Sci), A.C. ('89), Factory Mgr., Sugar City Factory, Utah-Idaho Sugar Co., Sugar City, Idaho.

*FISHER, HARVEY SHEAFE, B.A., B.D. (General Theological Seminary).

FRAZIER, KENNETH, B.A., Artist, New York, N.Y. Res: 58 E. 78th St.

*HAINES, HENRY STEVENS, M.E.

HITTELL, JOHN BENJAMIN, C.E., Chief Eng'r of Streets, Board of Local Improvements, 207 City Hall, Chicago, Ill. Res: 1515 Newport Ave.

HOWARD, JOHN MYERS, M.E., Asst. Supt., Latrobe Plant, Railway Steel Spring Co., Latrobe, Pa. Res: 1825 Ligonier St.

JONES, CHARLES COLCOCK, B.S. (in Mining and Metallurgy), Consulting Mining Eng'r and Metallurgist, 308 Henne Bldg., Los Angeles, Cal. Res: 102 S. Occidental Boul.

KIESEL, WILLIAM FREDERICK, JR., M.E., Asst. Mechanical Eng'r, Pennsylvania R. R., Altoona, Pa. Res: 2320 Broad Ave.

KITTRELL, JAMES WESSON, C.E., Manufacturer of Portland Cement, Cementon, N. Y. Res: 23 King St., Catskill, N. Y.

KNORR, FREDERICK HAYES, A.C., with Electric Storage Battery Co., 19th St. and Allegheny Ave., Philadelphia, Pa. Res: 144 School House Lane, Germantown, Pa.

*LANGDON, SAMUEL DAVIS, M.E.

LEDOUX, JOHN WALTER, C.E., Chief Eng'r, American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

LINDERMAN, GARRETT BRODHEAD, Ph.B., Vice-Pres., Lehigh Valley National Bank, Bethlehem, Pa. Res: South Bethlehem, Pa.

MEILY, HARRY SMULLER, C.E., Asst. Eng'r, Buffalo & Allegheny Valley Div., Pennsylvania R. R., Buffalo, N. Y. Res: 758 Richmond Ave.

MORROW, JAMES ALEXANDER, C.E.

*NITZE, HENRY BENJAMIN CHARLES, B.S., E.M. ('88).

PETTINOS, GEORGE FRANCIS, M.E., of Pettinos Bros., Miners and Refiners of Graphite and Manufacturers of Foundry Facings, Bethlehem, Pa. Res: Delaware Ave., South Bethlehem, Pa.

PHILLIPS, ROBERT HENRY, C.E., Mgr., Sandy Spring Ry. Co., 1410 H St., N. W., Washington, D. C.

*POLK, RUFUS KING, B.S., E.M. ('88).

POLLAK, CHARLES POPE, C.E., New York Sales Agt., Wickes Boiler Co., 1411 West St. Bldg., West and Cedar Sts., New York, N. Y. Res: Engineers' Club, 32 W. 40th St.

PRATT, MASON DELANO, C.E., Consulting Eng'r, 16 S. 2nd St., Harrisburg, Pa. Res: 1100 Green St.

REISLER, EVAN TURNER, C.E., Div. Eng'r, Lehigh Valley R. R., Auburn, N. Y.

RICHARDS, GEORGE THOMAS, C.E., Pres., Drake & Stratton Co., Pennsylvania Bldg., Philadelphia, Pa. Res: 5870 Drexel Road, Overbrook, Pa.

*SCULL, JOHN WARWICK, M.E.

SMITH, FRANK STUART, A.C., Special Representative, Westinghouse Companies, 111 Broadway, New York, N. Y. Address: Engineers' Club, 32 W. 40th St.

SNYDER, ELMER ELLIS, C.E., Div. Supt., Louisville Div., Louisville & Nashville R. R., Louisville, Ky. Res: 1256 Brook St.

STOEK, HARRY HARKNESS, B.S., E.M. ('88), Editor, *Mines and Minerals*, Scranton, Pa. Res: 809 Quincy Ave.

*TERRELL, OTWAY OWEN, M.E.

VANKIRK, EDWARD POWER, B.M., Electrical Eng'r, Westinghouse Air Brake Co., Wildmerding, Pa.

WEICHARDT, AUGUST JULIUS, M.E., M.M.E. (Cornell, '91), Consulting and Supervising Eng'r and Fuel Eng'r Expert, 829 Williamson Bldg., Cleveland, O. Res: 40 Warren Road, Lakewood, Cleveland, O.

WILKENS, HENRY AUGUST JULIUS, B.S., E.M. ('88), Mining and Metallurgical Eng'r, New Jersey Zinc Co., 71 Broadway, New York, N. Y. Res: 142 E. 18th St.

*WILLIAMS, FRANK, B.S., E.M. ('88).

WITMER, NISSLEY JOSEPH, C.E., Asst. City Eng'r, Bureau of Surveys, City Hall, Philadelphia, Pa. Res: 1532 Harrison St.

*WOODS, HAMPTON, B.S. (Sci.), B.M. ('88), E.M. ('89).

*YOST, GEORGE FREDERICK, M.E.

ZIMMELE, CHARLES F., Ph.B., Governor's Island, New York, N. Y.

CLASS OF 1888.

ADDISON, CHARLES LAMBERT, M.E., Asst. to Pres., Long Island R.R., Long Island City, N. Y. Res: Hempstead, N. Y.

BALDWIN, GEORGE READE, M.E., Manufacturer, 338 N. 4th St., Philadelphia, Pa.

BANKS, CHARLES LINCOLN, B.S. (Sci.), M.D., Physician and Surgeon, 306 West Ave., Bridgeport, Conn.

*BATES, EDMUND A., C.E.

BEATTY, WILLIAM DONALDSON, C.E., 320 Witherspoon Bldg., Philadelphia, Pa.

BONZANO, HUBERT ALEXANDER, C.E., Lumber Specialties, 917 Crozer Bldg., Philadelphia, Pa. Res: 254 S. 17th St.

BRADFORD, WILLIAM, C.E., Consulting Eng'r, 909 Empire Bldg., Pittsburg, Pa.

BRUEGEL, ADOLPH THEODORE, M.E., M.M.E. (Cornell, '96), with Hess-Bright Mfg. Co., 21st St. and Fairmount Ave., Philadelphia, Pa.

BURKHART, OTTO CORNELIUS, B.S., E.M. ('89), C.E. ('92), Prof. of Mining Engineering, Virginia Polytechnic Inst., Blacksburg, Va.

BUTLER, CHARLES NOBLE, C.E., Attorney-at-Law, Patent, Trademark and Copyright Cases, 1318 Land Title Bldg., Philadelphia, Pa.

BYERS, MORTON LEWIS, C.E., Chief Eng'r Maintenance of Way, Missouri Pacific Ry., General Offices, St. Louis, Mo.

CLARK, JOHN JESSE, M.E., Mgr., Textbook Dept., International Textbook Co.; Dean of International Correspondence Schools, Wyoming Ave. & Ash St., Scranton, Pa. Res: 919 Sunset Ave.

CONNARD, GEORGE PHILIP, C.E., Structural Eng'r, 42 S. 5th St., Reading, Pa.

DANIELS, REUBEN, C.E., Constructing Eng'r, Wyandotte, Mich.

DAVIS, GEORGE HERSCHEL, C.E., Gen. Supt. and Eng'r, Vermont Marble Co., Proctor, Vt.

DAVIS, WILLIAM SCHAFF, C.E., Treas. and Gen Mgr., Lebanon Textile Co.; Sec., Lebanon Valley Iron Co., Lebanon, Pa. Res: E. Lehman St.

DEWITT, PHILIP HOFFECKER, C.E., of S. B. Mutchler & Co., Contractors and Eng'rs, Phillipsburg, N. J. Res: Weatherly, Pa.

DOMENECH, MANUEL VICTOR, C.E., Civil Eng'r, Ponce, Porto Rico.

DRAVO, GEORGE PATTERSON, M.E., Mechanical Eng'r, Pres., Power Improvement Co., Industrial and Commercial Eng'rs, 570 Enterprise Bldg., Milwaukee, Wis. Res: 297 Farwell Ave.

FOCHT, CHARLES WESLEY, C.E., 215 Mahantongo St., Pottsville, Pa.

FRANKLIN, GEORGE STEINMAN, M.E., with Steinman Hardware Co., 26-28 W. King St., Lancaster, Pa. Res: 32 S. Prince St.

FRESCOLN, SAMUEL WILSON, C.E., Civil Eng'r and Contractor, Reading, Pa. Res: 229 S. 4th St.

Gaston, Louis Provost, B.S. (in Mining and Metallurgy), C.E. ('89), of Richards & Gaston, General Contractors, 143 Liberty St., New York, N. Y. Res: 17 Cliff St., Somerville, N. J.

Gates, William, jr., C.E., Real Estate Agt., H. C. Frick Coke Co., Carnegie Bldg., Pittsburg, Pa. Res: 332 Mathilda St.

*Glover, James Bolan, jr., M.E.

Hardcastle, Hughlett, M.E., M.D. (Univ. of Md., '85), Physician, Easton, Md.

Hart, George Augustus, M.E., Supt., Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 420 19th Ave., Maywood, Ill.

Honeyman, Robert Browne, B.S. (in Mining and Metallurgy), Attorney-at-Law, United States Express Bldg., 2 Rector St., New York, N. Y. Res: 36 Montgomery Pl., Brooklyn, N. Y.

Jencks, Sterry Henry, C.E., 67 Hazlewood Ave., Pittsburg, Pa.

Lewis, Alfred Eli, jr., B.S., E.M. ('89), 2151 Florida Ave., N. W., Washington, D. C.

McClintic, Howard Hale, C.E., Vice-Pres. & Gen. Mgr., McClintic-Marshall Construction Co., Steel Bridges & Buildings, 1214 Park Bldg., Pittsburg, Pa. Res: 219 S. Fairmount Ave.

McFarland, Walter Ashfield, M.E., Supt., Water Dept. of District of Columbia, Washington, D. C. Res: 2000 16th St., N. W.

McIlvain, Howard Loeser, A.C., 510 Greenwich St., Reading, Pa.

Mack, James Struthers, C.E., Supt., Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa.

Marshall, Charles Donnell, C.E., Pres., McClintic-Marshall Construction Co., Box 1594, Pittsburg, Pa. Res: 152 S. Fairmount Ave.

Miller, Charles Henry, C.E., Eng'r, River Protection, Missouri Pacific Ry. Co., 423 South Trust Bldg., Little Rock, Ark.

Miller, George Phillips, B.A. and M.A. (Bucknell), C.E., 82 University Ave., Lewisburg, Pa.

*Millholland, John Hoff, C.E.

Miner, Harlan Sherman, A.C., Chief Chemist, Welsbach Light Co., Gloucester City, N. J. Res: 915 Monmouth St.

Morrow, Harry Semple, M.E., Tire Dept., Railway Steel Spring Co., Latrobe, Pa. Res: 1826 Ligonier St.

Mott, Daniel Livermore, C.E., Civil Eng'r, 20 Arcade Bldg., Utica, N. Y. Res: 73 Cornelia St.

Neill, William Lynville, B.S. (Lat. Sci.), Attorney-at-Law, with New Domain Oil & Gas Co., Lexington, Ky. Res: 624 Elsmere Park.

NEIMAN, HOWARD SEGER, A.C., Manufacturing Chemist, 122 Hudson St., New York, N. Y. Res: 402 W. 153rd St.

*PALMER, HARRY, C.E.

PARKER, CHARLES JEREMIAH, C.E., Principal Asst. Eng'r, New York Central & Hudson River R.R., Grand Central Station, New York, N. Y. Res: 60 W. 129th St.

PERRY, ROBERT SWAIN, A.C., Pres., Harrison Bros. & Co., 3500 Gray's Ferry Road, Philadelphia, Pa. Res: Stokely and Queen Sts., Falls of Schuylkill, Philadelphia, Pa.

PILE, FRANCIS WILLIAM BIRCHALL, B.S., E.M. ('88), with General Crushed Stone Co., South Bethlehem, Pa. Res: 50 Church St., Bethlehem, Pa.

RAU, ALBERT GEORGE, B.S. (Sci.), M.S. ('02), Supt., Moravian Parochial School, Bethlehem, Pa. Res: 63 Broad St.

RAYNOR, CLARENCE ELMER, C.E., Asst. Eng'r, Board of Water Supply of New York City, Browns Station, N. Y. Res: 73 Fair St., Kingston, N. Y.

RICHARDS, WILLIAM PEMBERTON, C.E., Assessor of District of Columbia, City Hall, Washington, D. C. Res: 137 S St., N. W.

RICKERT, OSMOND, C.E., 1108 Chaplin St., Wheeling, W. Va.

SATTLER, WILLIAM RICHARD, M.E., Mill Supplies, 10 Barclay St., New York, N. Y. Res: 906 N. Broad St., Elizabeth, N. J.

SHIPMAN, EUGENE HICKS, C.E., Chief Eng'r, Canal Dept., Lehigh Coal & Navigation Dept., Mauch Chunk, Pa.

*STEVENSON, WILLIAM ALONZO, M.E.

STOKES, WILLIAM, B.S., E.M. ('89), B.L. (Washington & Lee Univ., '96), Attorney-at-Law, Welch, W. Va.

WEBB, WILMER MARSHALL, M.E., Supt., H. T. Paiste Co., 3201 Arch St., Philadelphia, Pa. Res: 130 W. Penn St., Germantown, Pa.

WETZEL, HARVEY MUSSER, C.E., Supt., Pennsylvania Coal & Mining Co., Belington, W. Va.

WILSON, WINTER LINCOLN, C.E., M.S. ('01), Prof. of Railroad Engineering, Lehigh University, South Bethlehem, Pa. Res: American Hotel, Bethlehem, Pa.

WISEMAN, EDWARD BENJAMIN, C.E., Asst. Eng'r., Monongahela Div., Pennsylvania R.R., Pittsburg, Pa. Res: Redman Mills, Pa.

YAMAGUCHI, SHUNTARO, C.E. (and Imperial Univ. of Tokio, '72), Railway Dept., Mitsui & Co., Tokio, Japan. Res: 2 Fuzimaye Cho, Komagome, Tokio, Japan.

ZOLLINGER, LUTHER REESE, C.E., Eng'r Maintenance of Way, Pennsylvania R. R., Broad Street Station, Philadelphia, Pa. Res: 5101 Wynnefield Ave.

CLASS OF 1889.

ANDERSON, JAMES WILLOUGHBY, B.S., E.M. ('90), Principal Examiner, U. S. Patent Office, Washington, D. C. Res: 1521 28th St.

*ATKINSON, PEARCE, M.E.

AYRES, GUSTAV, M.E., Patent Attorney & Consulting Eng'r, 1006 F St., Washington, D. C. Res: Cleveland Park, D. C.

BARNARD, RALPH PUTNAM, C.E., LL.M., Attorney & Counselor-at-Law, of Barnard & Johnson, Columbian Bldg., 416 5th St., N. W., Washington, D. C. Res: 1011 O St., N. W.

BATES, ALBERT HARLAN, M.E., LL.B. (Ohio State Univ.), Patent Lawyer, of Bates, Fonts & Hull, 1028 Society for Savings Bldg., Cleveland, O. Res: Willoughby, O.

BERGER, SAMUEL ERWIN, B.A., M.A. ('93), Prof. of Greek, Central High School, Philadelphia, Pa. Res: 7143 Boyer St., Mt. Airy, Pa.

BOYNTON, CHARLES HUDSON, B.S. (Lat. Sci.), Mgr., Eugene Meyer, jr., & Co., Bankers & Brokers, 7 Wall St., New York, N. Y. Res: Corlies Ave, Pelham, N. Y.

*BUDD, JOSEPH LEANDER, A.C.

CAMPBELL, EDGAR, B.A., Clergyman, Rector, Christ Church, Woodbury, N. J.

CARMAN, FRANCIS JOSEPH, A.C., Oil Operator, 208 Mason Opera House, Los Angeles, Cal. Res: 837 S. Alvarado St.

CARSON, HERBERT MACKENZIE, M.E., Asst. to Gen. Mgr., Pennsylvania R. R., 354 Broad St. Station, Philadelphia, Pa.

CHESTER, HOLDEN WILLIAM, C.E., Civil Eng'r, Carrollton, Pa.

CORBIN, WILLIAM, B.S. (in Mining and Metallurgy), Druggist, Goldfield, Col.

CORNELIUS, JUSTICE COX, C.E., Eng'r of Construction, Wm. Wharton, jr., & Co., 25th St. and Washington Ave., Philadelphia, Pa. Res: 405 Wister St., Germantown, Pa.

CORNELIUS, WILLIAM ALBERT, M.E., Mgr., National Tube Co., McKeesport, Pa. Res: 12th and S. Park Sts.

*DEANS, CHARLES HERBERT, C.E.

DICKERSON, CHARLES ESTELL, B.S. (Sci.), M.S. ('05), Vice-Principal, Head of Dept. of Science, Mount Hermon School, Mt. Hermon, Mass.

DIEBITSCH, EMIL, C.E., Vice-Pres., John Pierce Co., General Contractors, 90 West St., New York, N.Y. Res: 391 West End Ave.

DOUGHERTY, JOHN WEBSTER, B.S. (in Mining and Metallurgy), Gen. Supt., Pennsylvania Steel Co., Steelton, Pa.

DRAVO, RALPH MARSHALL, B.S. (in Mining and Metallurgy), Vice-Pres., Dravo Construction Co., 814 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Pa.

DUVIVIER, ERNEST HIPOLITE, A.C., Sugar Machinery and Recording Instruments, 30 Church St., New York, N. Y.

*FARWELL, WILLIAM DOLLOWAY, B.A.

FRAUENTHAL, HENRY WILLIAM, A.C., M.D., Physician and Surgeon, 783 Lexington Ave., New York, N. Y.

FRAZIER, ARTHUR HUGH, B.A., Diplomatic Service. Address: University Club, 5th Ave. and 54th St., New York, N. Y.

GRAMMER, FREDERICK LOUIS, B.S., E.M. ('90).

HARRIS, GEORGE WENTZ, B.S. (in Mining and Metallurgy), of Harris & Merrill, Civil and Mining Eng'rs, Beckley, W. Va.

HENDERSON, LIGHTNER, C.E., of Purdy & Henderson, Civil Eng'rs, 78 5th Ave., New York, N. Y., and 1553 Monadnock Bldg., Chicago, Ill.

HESSE, CONRAD EGBERT, B.S. (in Mining and Metallurgy), 508 A St., S. E., Washington, D. C.

HUDSON, CLARENCE WALTER, C.E., Consulting Civil Eng'r, of Merriman & Hudson, 45 Broadway, New York, N. Y.

JOHNSTON, ARCHIBALD, M.E., 1st Vice-Pres., Bethlehem Steel Co., South Bethlehem, Pa. Res: 120 Church St., Bethlehem, Pa.

KELLOGG, JOHN STOWER, JR., A.C., Salesman, 994 Market St., San Francisco, Cal. Res: 1145 Devisadero St.

KERWIN, JOHN MARTIN SHARPLESS, M.E., with Engineering Corps, New York Central & Hudson River R. R., Fernwood, Pa.

LAMBERT, SYLVANUS ELMER, B.A., M.A. ('90), LL.B. (Marquette Univ.), of Lambert, Hanley & Murphy, Attorneys-at-Law, 1010 Ashland Blk., Chicago, Ill. Res: 3500 Ellis Ave.

LINCOLN, JOHN JOSEPH, C.E., Chief Eng'r and Supt., Crozer Land Association; Gen. Mgr., Upland Coal and Coke Co., Elkhorn, W. Va.

LOCKETT, JOHN, M.E., Locating branch lines, Jamaica Government Ry., Troja, Jamaica, B. W. I.

LONG, ARTHUR, A.C., Merchant, Box 554, Scranton, Pa.

MARTIN, JOHN JOSEPH, C.E., Asst. Topographic Eng'r, Public Works Commission, 177th St. and 3rd Ave., New York, N. Y. Res: 2078 Weigand Pl., Bronx.

*MILLER, CHARLES HENRY, A.C.

MOFFETT, CHARLES WILLIAMS, M.E., Gen. Supt., Green Engineering Co., Commercial National Bank Bldg., Chicago, Ill.

MORRIS, RICHARD HENRY, JR., B.S. (in Mining and Metallurgy), Mutual Fire Insurance Co., 911 Arcade Bldg., Philadelphia, Pa. Res: 25 W. Upsal St., Germantown, Pa.

MORRIS, WILLIAM ELLIS, A.C., 643 Flanders St., Portland, Ore.

MORROW, JOHN THOMAS, M.E., E.E. ('99), Consulting Eng'r, 25 Pine St., New York, N. Y. Res: Pelham, N. Y.

OBERLY, ALBERT DANIEL, C.E., Engineering Corps, H. C. Frick Coke Co., Scottdale, Pa. Res: 808 Loucks Ave.

O'MALLEY, JOSEPH MICHAEL, A.C., M.D., Physician, 2228 S. Broad St., Philadelphia, Pa.

PORTER, ROBERT HENRY EDDY, M.E.

REESE, ARNOLD KARTHAUS, B.S., E.M. ('90), Mgr., Dowlais Cardiff Steel Works, Guest, Keen & Nettlefords, East Moors, Cardiff, Wales. Res: The Red House, Victoria Road, Penarth, Wales.

*ROGERS, ABRAHAM LINCOLN, M.E.

SCHWARTZ, CHARLES WILLIAM, JR., M.E., Sec. and Bus. Mgr., Philadelphia Textile Machinery Co., Hancock and Somerset Sts., Philadelphia, Pa. Res: 112 W. Walnut Lane, Germantown, Pa.

SMYTH, ARTHUR MOULT, B.S., E.M. ('90), 411 High St., Germantown, Pa.

STOCKETT, ALFRED WALTON, C.E., Mining and Civil Eng'r, Mgr., Jupiter Gold Mining Co., Box 27, Germiston, Transvaal, South Africa.

TAYLOR, LESTER CLARK, C.E., F.C. Central Norte, Cordova, Argentine Republic, S. A.

THROOP, AUGUSTUS THOMPSON, C.E., of Robbins & Throop, Civil Eng'rs and Contractors, 50-51 Gluck Bldg., Niagara Falls, N. Y. Res: 706 Buffalo Ave.

TURNER, CHARLES PRENTICE, M.E., Chief Eng'r, Pennsylvania Steel Co., Steelton, Pa. Res: 147 N. 13th St., Harrisburg, Pa.

WALKER, CLARENCE, B.S., E.M. ('90), Asst. Supt., Pittsburg & Conneaut Dock Co., Conneaut, O. Res: 377 Main St.

WEIHE, FRITZ AUGUST, M.E., Ph.D. (Berlin, '97), Teacher, 1828 N. Capitol St., Washington, D. C.

WEIMER, WALTER EARLE, A.C., Sec. and Treas., North Lebanon Shoe Factory, Lebanon, Pa.

WOODALL, HARRY RUSH, B.S. (in Mining and Metallurgy), 1st Asst., Second Survey Dist., 1701 S. Broad St., Philadelphia, Pa. Res: 630 Wood St.

WRIGHT, EDWIN AUSTIN, C.E., LL.M. (Columbian Univ.), Patent Attorney for Westinghouse Air Brake Co., Pittsburg, Pa. Res: 136 Beach St., Edgewood Park, Pa.

WRIGHT, JOSEPH BODINE, C.E., with J. H. Rapp, 114 E. 23rd St., New York, N. Y. Res: 252 W. 93rd St.

CLASS OF 1890.

BAILY, THOMAS C. J., JR., C.E., in charge of Construction of Anacostia Bridge, 11th and O Sts., S. E., Washington, D. C. Res: 531 Randolph St., N. W.

BARRETT, FREDERICK RICHARD, C.E., Asst. Supt., Norfolk & Western Ry., Bluefield, W. Va.

BEAZELL, EDWIN HERBERT, C.E., Gen. Supt., Fort Pitt Bridge Works, Canonsburg, Pa. Res: 224 W. College St.

CARDENAS, ADOLPH, C.E., Gen. Supt. and Eng'r, Abengarez Gold Fields of Costa Rica, Tres Amigos Mine, Puntarenas, Costa Rica, C.A.

CLEVELAND, WILLIAM PHELPS, A.C., Mgr., Galena Plant, Joplin Separating Co., Galena, Ill.

COATES, FRANK RAYMOND, B.S., E.M. ('91), Vice-Pres., Wallace-Coates Engineering Co., 1303 Ellsworth Bldg., Chicago, Ill. Res: 355 Dearborn St.

COPE, WARREN SCOTT, C.E., Civil and Mining Eng'r, Lambert, W.Va.

COXE, CHARLES ELLERY, B.S., E.M. ('91), Mining Eng'r, Apartado 21, Combrerete, Zacetecas, Mexico.

CULLUM, JAMES BARLOW, A.C., Howard Ave., Pottsville, Pa.

DEMOYER, JOHN WILLIAM, C.E., Div. Eng'r, Philadelphia & Reading Ry., Tamaqua, Pa. Res: 201 Lehigh St.

*DETWILER, CLEMENT HEYSER, C.E.

FINK, CHARLES EDWARD, C.E., Draftsman and Computer of Special Work, Street Railway Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Camphill, Pa.

*FISHER, FREDERICK ELMER, C.E.

FISHER, FRANK ROBERTS, C.E., Resident Eng'r, Subway & Elevated Ry. Construction, Philadelphia Rapid Transit Co., 730 Market St., Philadelphia, Pa. Res: 103 E. Stewart Ave., Lansdowne, Pa.

FOERING, HOWARD AUGUSTUS, B.S. (Sci.), Principal, Bethlehem Preparatory School, Bethlehem, Pa.

GOODMAN, RALPH, C.E., Supervisor, Pennsylvania R. R., Lancaster, Pa.

GREENE, GEORGE ELLSWORTH, C.E., Sec. and Treas., Niagara Paper Mills, 231 Genesee St., Lockport, N. Y.

HARLEY, HARRY WALTER, M.E., 116 N. Broadway, Gloucester City, N. J.

HEARNE, DAVID GARTH, C.E., Pres., Eagle Fluor-Spar Co., Wheeling, W. Va.

*HOLLINSHEAD, JAMES S. B., B.S., E.M. ('91).

*HOUSTON, FREDERICK KIDDER, M.E.

KULP, WILLIAM VINCENT, C.E., Asst. to Chief Eng'r, Milliken Bros., Eng'rs and Contractors, 11 Broadway, New York, N. Y. Res: 327 W. 124th St.

KURTZ, HENRY MEYERS, C.E., Consulting Eng'r, Clearfield, Pa.

LANDIS, HARRY KINZER, B.S., E.M. ('91), Associate Editor, *Progressive Age*, 280 Broadway, New York, N. Y. Res: 116 W. 79th St.

LEOSER, THOMAS SMITH, A.C., Publisher, *Bonfort's Wine and Spirit Circular*, 78 Broad St., New York, N. Y. Res: 24 Franklin Pl., Morristown, N. J.

LITCH, JOHN ELMER, M.E., of Litch & Son, Dealers in Leaf Tobacco, 100 N. Cameron St., Harrisburg, Pa.

MILLER, CHARLES HERBERT, A.C., Pres., C. H. Miller Hardware Co., 708 Washington St., Huntingdon, Pa.

NAUMAN, GEORGE, JR., C.E., Asst. Eng'r of Construction, Pennsylvania R. R., 406 First National Bank Bldg., Sunbury, Pa.

NEUMEYER, ROBERT ENGLER, C.E., Borough Eng'r of Bethlehem and South Bethlehem, Pa. Res: 501 Market St., Bethlehem, Pa.

PERKINS, WILLIAM CASSIDY, C.E., Asst. Eng'r, Improvement of Public Highways of State of New York, Box 178, Niagara Falls, N. Y.

PHILLIPS, ASA EMORY, C.E., Eng'r, in charge of Sewage Disposal System, Design and Construction, 2nd and N. Sts., S. E., Washington, D. C. Res: 212 B St., S. E.

PLATT, CHARLES, A.C., Ph.D., M.D., F.C.S. (London), Physician, Prof. of Chemistry and Toxicology, Hahnemann Medical College, Philadelphia, Pa. Res: 3612 Baring St.

POTTER, ALEXANDER, C.E., Consulting Hydraulic and Sanitary Eng'r, 143 Liberty St., New York, N. Y. Res: The Ansonia, 73rd St. and Broadway.

PRATT, EDWARD WILLIAMS, M.E., Master Mechanic, Lines West of Missouri River, Chicago & Northwestern Ry. Res: 723 E. Huron St., Missouri Valley, Ia.

PRINDLE, EDWIN JAY, M.E., LL.M., Patent Lawyer, 220 Broadway, New York, N. Y. Res: 639 Park Ave., East Orange, N. J.

RIDDICK, WALLACE CARL, C.E., Prof. of Civil Engineering, North Carolina College of Agriculture and Mechanic Arts, West Raleigh, N. C. Res: Hillsboro Road.

RIEGEL, JOHN STOVER, M.E., Paper Manufacturer, 41 Park Row, New York, N. Y. Res: 344 W. 87th St.

SANBORN, JOSEPH EDGAR, A.C., Proprietor, Rising City Gas Works, Rising City, Neb.

SHERMAN, HENRY JOHN, C.E., of Haines & Sherman, Civil Eng'rs, 306 Masonic Temple, Camden, N. J.; Eng'r in charge of Inland Waterways of New Jersey. Res: 30 Union St., Mount Holly, N.J.

SHOEMAKER, WILLIAM CALVIN, C.E., Sec., Treas. and Mgr., Indiana Contracting Co., 2216 Broadway, Indianapolis, Ind.

SOHON, MICHAEL DRUCH, A.C., M.S. ('95), Ph.D. (Johns Hopkins), in charge Dept. of Chemistry, Morris High School, New York, N. Y. Res: 1344 Chisholm St.

STEVENSON, WILLIAM ALSTON, M.E., Mgr., Keystone Drop Forge Co., 1111 Harrison Bldg., Philadelphia, Pa.

STRAUB, THEODORE ALFRED, C.E., Vice-Pres. and Gen. Mgr., Fort Pitt Bridge Works, 510 House Bldg., Water and Smithfield Sts., Pittsburg, Pa. Res: Canonsburg, Pa.

THOMSON, FRANCIS DUPONT, M.E., Chief Eng'r, Wheeling Mould & Foundry Co., Wheeling, W. Va.

TOMKINSON, CHARLES COOKMAN, M.E., Vice-Pres., A. D. Granger Co.; Sec., Oswego Boiler & Engine Co., 90 West St., New York, N. Y. Res: 120 Grove St., Plainfield, N. J.

TURNER, CLAUDE ALLEN PORTER, C.E., Consulting Eng'r and Architect, 816 Phoenix Bldg., Minneapolis, Minn. Res: 2677 Lake of Isles Boul.

VAN CLEVE, AARON HOWELL, C.E., Consulting Eng'r, Niagara Falls Power Co., Niagara Falls, N. Y. Res: Echota.

VILLALON Y SANCHEZ, JOSÉ RAMON, C.E., Prof. of Mathematics, University of Havana, Havana, Cuba.

WARRINER, SAMUEL DEXTER, B.A. (Amherst), B.S., E.M. ('90), Gen. Mgr., Lehigh Valley Coal Co., Wilkes-Barre, Pa.

WILLIAMS, DAVID THOMAS, M.E., Mechanical Eng'r, Reading Terminal Power House, 416 Reading Terminal, Philadelphia, Pa. Res: 4102 Locust St.

WRIGHT, HERBERT, M.E., Examiner, 322 Patent Office, Washington, D. C. Res: Kensington, Md.

CLASS OF 1891.

AUGUR, MURRAY BLACHLY, E.E., Supt. for George A. Fuller Co., Building Contractors, 1115 Davis St., Evanston, Ill.

BOATRITE, JAMES EDWIN, C.E., B.A. (S. W. Presbn. Univ.), Gen. Mgr., Guerber Engineering Co., Bethlehem, Pa. Res: 333 Wyandotte St., South Bethlehem, Pa.

BOYD, JAMES W., C.E., Div. Eng'r, Coal Dept., Delaware & Hudson Canal Co., 25 D. & H. C. Co. Depot, Scranton, Pa.

BUCHER, JOHN EMERY, A.C., Ph.D. (Johns Hopkins), Associate Prof. of Chemistry, Brown University, Providence, R. I.

BUCKLEY, JACOB BURR, E.E., Hardware Merchant, 2113 Jamaica Ave., Richmond Hill, New York, N. Y.

CHAO, EMANUEL, C.E., City Eng'r and Contractor, Cienfuegos, Cuba. Res: Santa Cruz 65.

COXE, EDWARD HAVILAND, C.E., Gen. Supt., Coal Mines and Coke Ovens, Tennessee Coal, Iron & R. R. Co., Woodward Bldg., Birmingham, Ala. Res: 1026 13th Ave., S.

CRESSON, WARDER, M.E., Swarthmore, Pa.

DAVIS, JOHN ROSE, C.E., Eng'r, Maintenance of Way, Great Northern Ry., St. Paul, Minn. Res: Merchants' Hotel.

DOOLITTLE, ERIC, C.E., Asst. Prof. of Astronomy, University of Pennsylvania, Philadelphia, Pa. Res: Flower Observatory, Upper Darby, Pa.

EAVENSON, ALBAN, A.C., of Eavenson & Levering, 217 Atlantic Ave., Camden, N. J. Res: Oak Lane, Philadelphia, Pa.

ESCOBAR, JUAN DE LA CRUZ, M.E., Mechanical Eng'r and Contractor, Mantanzas, Cuba.

FORSTALL, WALTON, E.E., Asst. Eng'r of Distribution, United Gas Improvement Co., Broad and Arch Sts., Philadelphia, Pa. Res: Rosemont, Pa.

GRIGGS, JOHN STILLWELL, JR., M.E., Consulting Eng'r, of Griggs & Holbrook, 3 S. William St., New York, N. Y. Res: Upper Montclair, N. J.

HAYES, GEORGE SAMUEL, C.E., LL.M. (New York Univ., '04), Consulting Civil Eng'r, 1123 Broadway, New York, N. Y. Res: 53 Lexington Ave.

HEILIG, JOHN SIDNEY, M.E., Draftsman, Carnegie Steel Co., Munhall, Pa. Address: Box 262, Homestead, Pa.

HEINDLE, WILLIAM ALBERT, C.E., Asst. Eng'r, J. G. White & Co., 43 Exchange Pl., New York, N. Y. Res: Elizabeth, N. J.

HERSH, JOHN FRANKLIN, C.E., Hardware Merchant, 825 Hamilton St., Allentown, Pa. Res: 1248 Hamilton St.

Hesse, Hermann Victor, B.S., E.M. ('92), Gen. Supt., Consolidation Coal Co., Frostburg, Md.

Honeyman, Paul Depue, E.E., Div. Supt. of Construction, New York Telephone Co., 15 Dey St., New York, N. Y. Res: 155 Winthrop St., Brooklyn, N. Y.

Hoover, John Turner, B.S. (in Architecture), of Hoover, Miller & Co., Contractors, Glen Campbell, Pa. Res: Burnside, Pa.

Ichikawa, Hagime, A.C., Imperial Printing Bureau, Tokio, Japan.

Juhler, Albert Edward, A.C.,Mgr. of Sales Dept., London Machine Tool Co. of Hamilton, Ont., Traders' Bank Bldg., Toronto, Ont., Canada. Res: 116 Delaware Ave.

Kemmerling, Henry, C.E., M.S. ('03), Teacher of Mathematics, Central High School, Scranton, Pa. Res: 2623 N. Main Ave.

Knapp, Hermann Meriwether, C.E., Contracting Mgr., American Bridge Co. of New York, Union Trust Bldg., Cincinnati, O.

Lauderburn, Frederick Curtiss, B.A., St. Agnes' Chapel, Trinity Parish, 121 W. 91st St., New York, N. Y.

Leoser, Charles McKnight, B.S., E.M. ('92), Editor and Publisher, *Bonfort's Wine and Spirit Circular*, 78 Broad St., New York, N. Y. Res: 66 Harrison St., East Orange, N. J.

McClurg, James Anderson, B.S. (in Metallurgy), 237 Walnut St., Sewickley, Pa.

Merrick, Frank Anderson, E.E., Mgr. of Works, Canadian Westinghouse Co., Hamilton, Canada. Res: 53 Arkledun Ave.

Miller, John Zollinger, E.E., Gen. Mgr. and Supt., Mutual Telephone Co., 19 E. 9th St., Erie, Pa. Res: 416 W. 10th St.

Morris, Harry Timothy, M.E., Supt., Armor Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 200 S. High St., Bethlehem, Pa.

Paine, Paul Mayo, C.E., Associate Editor, *Post Standard*, Syracuse, N. Y. Res: 603 Euclid Ave.

Quier, Edwin Addams, A.C., Treas., Reading Fire Brick Works, 4th and Canal Sts.; Vice-Pres., *Reading Eagle* Co., 542 Penn St., Reading, Pa. Res: 321 S. 5th St.

Rench, Walter Freeman, C.E., Supervisor, Pennsylvania R. R., Tacony, Philadelphia, Pa.

Schmitz, Robert, C.E., Civil Eng'r, 2012 N. 12th St., Philadelphia, Pa.

Schnabel, Ellis Anstett, B.A., M.A. ('93), Prof. of Latin and Greek, Central High School; Vice-Pres., Bartlett Tours Co., 532 Walnut St., Philadelphia, Pa. Res: 3824 Spring Garden St.

Shellenberger, Leidy Rudy, C.E., Eng'r for Grand Central Station Architects, 314 Madison Ave., New York, N. Y.

Shimer, Ira Augustus, B.A., M.D. (Univ. of Pa., '97), Asst. Surgeon, U. S. Army; Attending Surgeon, Army Bldg., 39 Whitehall St., New York, N. Y. Res: 132 W. 47th St.

Stilson, Horace Theodore, C.E., Civil Eng'r, Quartermaster's Dept., Fort Hamilton, Brooklyn, N. Y. Res: 123 Lafayette Ave., Brooklyn, N. Y.

Stout, R. Paul, M.E., Eng'r of Experimental Ordnance, Bethlehem Steel Co., South Bethlehem, Pa. Res: 404 Market St., Bethlehem, Pa.

Talmage, James Edward, A.C., Ph.D., F.R.M.S., F.R.S.E., F.G.S., F.G.S.A., Consulting Geologist and Mining Eng'r, Sharon Bldg., Salt Lake City, Utah.

Topping, William Sidney, B.S. (Lat. Sci), Ph.G., Farmer, Sagaponack, N. Y.

Usina, Domingo Anthony, C.E., Patent Attorney, 170 Broadway, New York, N. Y. Res: 12 E. 18th St.

VanderHorst, Elias, C.E., Consulting Eng'r, 45 Broadway, New York, N. Y. Res: 79 Hillside Ave., Orange, N. J.

Wendle, George Edward, E.E., with Lycoming Electric Co., Williamsport, Pa.

Winfree, Peyton Brown, C.E., Resident Eng'r, Lynchburg Gravity Water Supply Construction, Lynchburg, Va.

CLASS OF 1892.

Ashmead, William North Robins, B.A.

*Asmussen, George W. B., C.E.

Baird, Robert Ligget, C.E., Eng'r Corps, Pennsylvania R. R., Mifflintown, Pa.

Barrell, Joseph, B.S., E.M. ('93), M.S. ('97), Ph.D. (Yale), Prof. of Structural Geology, Yale University, New Haven, Conn. Res: 85 Avon St.

*Bassell, John Young, jr., B.S., E.M. ('95).

Bastress, John Newbaker, C.E., Contractor, Union Trust Bldg., Harrisburg, Pa. Res: 222 Chestnut St.

Beaumont, John Mayall, M.E., Teacher of Mathematics, Central High School, Scranton, Pa. Res: 119 S. 7th Ave.

Blunt, William Williams, E.E., Gen. Sales Mgr., British Westinghouse Electric & Mfg. Co., Manchester, England. Res: Highfield, Altrincham, England.

Brady, William Young, B.S. (in Architecture), Architect, 722 Lewis Bldg., Pittsburg, Pa. Res: 103 Michigan St.

Case, Charles Merritt, B.S., E.M. ('93), Country Elevators and Country Banks, 58 Chamber of Commerce, Minneapolis, Minn. Res: 2118 Pillsbury Ave.

Case, George Price, B.S., E.M. ('93), of Whallon, Case & Co., Stock and Grain Brokers, 58 Chamber of Commerce, Minneapolis, Minn. Res: 20 W. Grant St.

Cobb, Philip Lothrop, C.E., Eng'r, Cleveland Electric Illuminating Co., 711 Cuyahoga Bldg.,Cleveland, O. Res: 1601 Magnolia Drive.

Coleman, Frederick Albert, C.E., Mgr. and Eng'r, Equipment Dept., J. D. Smith Foundry Supply Co., Cleveland, O. Res: Gates Mills, O.

Cushing, Samuel Dewey, M.E., Mechanical Eng'r for John B. Semple & Co., Sewickley, Pa.

Davis, Herman Haupt, M.E., Manufacturers' Sales Agent, Oliver Bldg., 141 Milk St., Boston, Mass. Res: Technology Chambers.

Davis, Morgan, jr., B.S. (in Mining), Mining Eng'r, 402-403 Coal Exchange, Scranton, Pa. Res: 426 Adams Ave.

Davis, William Russell, C.E., Chief Bridge Designer, State Eng'r's Office, Lyon Blk., Albany, N. Y. Res: 122 S. Pine Ave.

Denman, Heber, B.S. (in Mining), Sec. & Treas., Bache & Denman Coal Co., Midland, Ark.

Dodge, Edwin, B.S. (in Metallurgy), Mgr., Wheat Dept., Pillsbury-Washburn Flour Mills Co.; Sec., Acme Grain Co.; Sec., Sterling Elevator Co.; Chamber of Commerce, Minneapolis, Minn. Res: 1902 Park Ave.

Drayton, Percival, M.E., with Midvale Steel Co., Philadelphia, Pa. Res: 34 W. Gravers Lane, Chestnut Hill, Pa.

*Eckert, Henry S., A.C.

Ely, Lester Hallett, A.C., 111 Beach St., East Orange, N. J.

Engel, George Washington, B.S., E.M. ('93), Chief MiningEng'r, Temple Iron Co., Board of Trade Bldg., Scranton, Pa. Res: 1509 Jackson St.

Gjertsen, Thanlow, C.E., Mgr., Standard Building Construction Co., 828 Fulton Bldg., Pittsburg, Pa.

*Gruver, John Adams, B.A..

Jacoby, William Lawall, M.E., Pres., Inter-Ocean Steel Co., 611 La Salle St. Station, Chicago, Ill.

*Jessup, Alfred Emerson, B.S. (in Metallurgy).

JIMINEZ, JUAN JOSÉ, C.E., Supt., Bureau of Public Works, San Juan, Porto Rico.

KIEFER, HERMAN EUGENE, A.C., M.S. ('94), Ph.D. ('96), Chemist, Edison Portland Cement Co., New Village, N. J. Res: 229 S. 7th St., Easton, Pa.

KITCHEL, ROBERT REED, M.E., Mechanical Eng'r, 1318 Land Title Bldg., Philadelphia, Pa. Res: Ridley Park, Pa.

LABROT, SYLVESTER WELCH, C.E., Pres., American Creosote Works, New Orleans, La.

LEFEVRE, HENRY F., B.S., E.M. ('93), Consulting Mining Eng'r, care John Hays Hammond, 71 Broadway, New York, N. Y.

LISTER, ALFRED EMORY, M.E., Mechanical Eng'r, Coal Dept., Delaware & Hudson Canal Co., 31 D. & H. Depot, Scranton, Pa. Res: Glenburn, Pa.

LLOYD, WILLIAM JOHN, E.E., Electrical Eng'r, General Electric Co., Lynn, Mass. Res: 46 Bassett St.

LOOMIS, JOHN TAYLOR, E.E., District Agt., Real Estate Dept., Philadelphia & Reading Ry., Reading Terminal, Philadelphia, Pa. Res: 604 S. 42nd St.

MANLEY, HENRY LEWIS, B.S., E.M. ('93), Mining Eng'r, 1010 Boylston Ave., Seattle, Wash.

MASSON, RAYMOND S., E.E., Chief Eng'r and Sec., Electric Operating Construction Co., 49 Wall St., New York, N. Y., and Union Trust Bldg., San Francisco, Cal.

MILLAR, EDWARD JAMES, C.E., Civil and Sanitary Eng'r, 17 Masonic Bldg., Wheeling, W. Va.

MOSMAN, CHARLES TYLER, E.E., Eng'r, Boston Office, General Electric Co., 84 State St., Boston, Mass. Res: Wolcott Terrace, Winchester, Mass.

*OLNEY, ROBERT BLUM, C.E.

ORTH, HENRY, JR., B.S., E.M. ('93), Patent Lawyer, 529 7th St., N. W., Washington, D. C. Res: 925 P St., N. W.

OZIAS, RAMON ECKHART, B.S. (in Metallurgy), Assayer, 732 Clinton Ave., Newark, N. J.

RANDOLPH, FRANK DEWITT, C.E., Chief Draftsman and Eng'r, Potter Printing Press Co., Plainfield, N. J. Res: 442 W. Front St.

RATHBUN, ROBERT SWENK, C.E., General Contractor, 323-325 Commonwealth Bldg., Allentown, Pa. Res: 446 Chew St.

RHODES, SAMUEL ARTHUR, Telephone Eng'r, Chicago Telephone Co., 203 Washington St., Chicago, Ill. Res: 154 N. Taylor Ave., Oak Park, Ill.

RIEGEL, JOHN IRA, C.E., Asst. Eng'r, R.R. Dept., Delaware & Hudson Co., 47 Lackawanna Ave., Scranton, Pa. Res: 1641 Monsey Ave.

SCHNEIDER, ANTON, C.E.

SEMPLE, JOHN BONNER, A.C., Manufacturer of Ordnance, Arrott Bldg., Pittsburg, Pa. Res: Sewickley, Pa.

SHELBY, CASS KNIGHT, M.E., Master Mechanic, Elmira & Canandaigua Div., Northern Central Ry., Elmira, N. Y. Res: 405 W. Clinton St.

SHRIVER, JAMES CLAUSTEN, C.E., Civil Eng'r, 4 Water St., Cumberland, Md.

SMITH, PHILIP HENRY WADDELL, E.E., Asst. Gen. Mgr., Standard Underground Cable Co., Westinghouse Bldg., Pittsburg, Pa. Res: Quaker Valley, Sewickley, Pa.

USINA, MICHAEL NELIGAN, E.E., Lieut. of Eng'rs, U. S. Revenue Cutter Service. Address: care Treasury Dept., Washington, D. C.

WALKER, LESTER WARREN, E.E., Gen. Mgr. and Treas., North Platte Electric Light & Power Co., North Platte, Neb.

WHITMER, DAVID HEIKES, C.E., Pres., Clover Leaf Mfg. Co., 3425 Market St., Philadelphia, Pa.

WITTMAN, FREDERICK, A.C., Attorney-at-Law, 610 Hamilton St., Allentown, Pa.

WOOD, CHARLES OAKS, M.E., Treas. and Eng'r, T. B. Wood's Sons Co., Chambersburg, Pa.

WOODCOCK, BYRON EDGAR, C.E., with East Broad Top R. R. & Coal Co., Orbisonia, Pa.

CLASS OF 1893.

ATKINS, GEORGE HALDEMAN, C.E., Investments, with Drayton & Elkins, Bankers, Philadelphia, Pa., 394 S. Centre St., Pottsville, Pa.

ATTICKS, HARRY JACOBS, E.E., 120 Liberty St., New York, N. Y.

BANKS, HUGH CUNNINGHAM, C.E.

BANKS, NOBLE C., B.S. (in Metallurgy), Mgr., Black Mountain Mining Co., Magdalena, Soñora, Mexico.

BLICKLE, HERMAN RENNER, C.E., Sec. and Chief Eng'r, Fort Fitt Bridge Works, 510 House Bldg., Pittsburg, Pa.

BOYD, WILLIAM IRVIN, C.E., Asst. Eng'r, Surveyor's Office, City Hall, Washington, D. C. Res: 1447 Chapin St.

BRAY, FREDERICK EDGAR, C.E., Structural Eng'r, Pittsburg Cold Rolled Steel Co., Pittsburg, Pa. Res: 227 Fisk St.

Burnett, Gilbert Forbes, B.S. (Sci), Clerk, U. S. Appraiser's Office, New York, N. Y. Res: Pequannock, N. J.

Chamberlain, George Edwin, A.C., Chemical Eng'r, Fisher Bldg., Chicago, Ill. Res: La Grange, Ill.

Cressman, Warren Fellman, C.E., Div. Eng'r, Pennsylvania State Highway Dept., National Bank Bldg., Allentown, Pa. Res: Sellersville, Pa.

Dech, Walter Joseph, B.A., Prof. of Greek, Albright College, Myerstown, Pa.

Douglas, Charles Malcolm, B.A., Rector of Christ Church, Short Hills, N. J.

Durfee, Charles Hazard, E.E., Banking, Real Estate and Insurance, 60 Bedford St., Fall River, Mass. Res: 807 High St.

Enright, Bernard, A.C., Chemist, St. Louis Portland Cement Co., St. Louis, Mo. Res: 3931a Greer Ave.

Evans, Henry Brown, M.E., Ph.D. (Univ. of Pa., '01), Asst. Prof. of Mathematics, University of Pennsylvania, Philadelphia, Pa. Res: 4114 Pine St.

Frost, George Harwood, M.E., B.S. (McGill Univ., '96), Managing Editor, *Engineering Digest;* Mgr., Book Dept., *Engineering News,* 220 Broadway, New York, N. Y. Res: 508 Woodland Ave., Netherwood, N. J.

Fuller, Frederick Pardee, E.E., Pres., Yonkers Specialty Co., Telephone and Electrical Supplies, 23 N. Broadway, Yonkers, N. Y. Res: 433 Palisade Ave.

Gadd, Robert Foster, C.E., New England Mgr., Levering & Garrigues Co., Connecticut Mutual Bldg., Hartford, Conn. Res: 11 Columbia St.

Gearhart, Charles Willits, E.E., with H. W. Johns Manville Co., 100 William St., New York, N. Y. Res: Queens, N. Y.

Godshall, Harvey Hartzell, A.C., Sec. and Treas., Arizona-Mexican Mining & Smelting Co., Haas Bldg., Allentown, Pa. Res: Lansdale, Pa.

Graham, Samuel Laury, A.C., Pres. and Gen. Mgr., Rome Testing Laboratory, Rome, Ga.

Harris, Lee Stout, C.E., of Fine & Harris, Eng'rs & Contractors, 524 Land Title Bldg., Philadelphia, Pa. Res: 918 Farragut Terrace.

Haynes, Claude Sanford, C.E.

Heard, Richard Willis, E.E., Pres., Heard Lumber Co., Savannah, Ga. Res: 711 Lincoln St.

Heck, Robert Culbertson Hayes, M.E., Prof. of Mechanical Engineering, Rutgers College, New Brunswick, N. J. Res: 192 College Ave.

Keller, Charles Lincoln, M.E., First Asst. Eng'r, Scherzer Rolling Lift Bridge Co., 1616 Monadnock Blk., Chicago, Ill. Res: 5454 Everett Ave.

Knox, Schuyler Brush, C.E., Eastern Agt., Fort Pitt Bridge Works, 45 Broadway, New York, N. Y. Res: 169 Columbia Heights, Brooklyn, N. Y.

Loeb, Frank Sigismund, A.C., Reading, Pa.

McCaskey, Hiram Dryer, B.S. (in Mining), M.S. ('07), Asst. Geologist, U. S. Geological Survey, Washington, D. C. Res: The Bancroft.

McKenzie, Charles Louis, C.E., Pres., Pittsburg Construction Co., General Contractors, 808 Diamond Bank Bldg., Pittsburg, Pa. Res: Marlborough Apartments.

Marr, William Price, E.E., Sec. and Treas., Wisconsin Engine Co., Corliss, Wis. Res: 902 Lake Ave., Racine, Wis.

Maurice, Archibald Stewart, C.E., Athens, Pa.

Maurice, George Holbrooke, C.E., Civil Eng'r, 5 E. 42nd St., New York, N. Y.

Miller, James Edgar, M.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 813 St. James St., E. E.

Mylander, William Frederick, C.E., Real Estate, 516 Law Bldg., Baltimore, Md.

Olmsted, Clinton Ledyard, C.E., Civil Eng'r, Room 503, 1013 Penn Ave., Pittsburg, Pa. Res: Parnassus, Pa.

O'Neill, Charles Joseph, E.E., Attorney-at-Law, Patents and Patent Cases, of Pennie, Goldsborough & O'Neill, McGill Bldg., Washington, D. C. Res: 910 Massachusetts Ave., N. E.

Osborne, Nathaniel Montgomery, jr., C.E., Lambert's Point Towboat Co., 171 Freemason St., Norfolk, Va.

Parkhurst, Charles William, E.E., Supt., Electrical Dept., Cambria Steel Co., Johnstown, Pa. Res: 342 Luzerne St., Westmont, Johnstown, Pa.

Patterson, Duncan White, M.E., Mechanical Eng'r, representing Chaplin Fulton Mfg. Co., and Wm. B. Scaife & Sons Co., of Pittsburg, Pa., Harrison Bldg., Philadelphia, Pa. Res: 1121 S. 48th St.

Peck, John Gates, C.E., Asst. Chief Bridge Designer, State Eng'r's Office, DeGraaf Bldg., Albany, N. Y. Res: 107 N. Allen St.

Randolph, Raymond Bernard Fitz, A.C., Director, State Laboratory of Hygiene, Trenton, N. J. Res: 831 Carteret Ave.

Reid, John Graham, C.E., Chief of Surveys, Philadelphia Rapid Transit Co., 820 Dauphin St., Philadelphia, Pa. Res: 2608 Douglas St.

Reynolds, Edwin Clark, C.E., Asst. Examiner, Room 325, U. S. Patent Office, Washington, D. C.

Richards, Francis Evans, C.E., Planter, Bonef, Chicot Co., Ark.

Ritchey, George William, B.S. (Lat. Sci.), Sales Dept., Carnegie Steel Co., Pittsburg, Pa. Res: 426 S. Lang Ave.

Sage, Frederick Brittain, E.E., with F. E. Idell, 26 Cortlandt St., New York, N. Y. Res: 104 Berry St., Hackensack, N. J.

*Salisbury, Martin Luther, C.E.

Schloss, Joseph A., A.C., Metals and Ores, 100 Broadway, New York, N. Y.

Schotte, Armin, C.E., Consulting Eng'r, 126 Liberty St., New York, N. Y.

Semper, William Frederick, A.C., Contact Process Co., Buffalo, N. Y. Res: 876 Michigan St.

Sharp, Alexander Beatty, B.S. (in Metallurgy), Treas., Ohio Foundry & Mfg. Co., Steubenville, O. Res: 304 Clinton St.

Smith, Noel W., C.E., Asst. Eng'r, Middle Div., Pennsylvania R. R., Altoona, Pa. Res: 966 17th St.

Soleliac, Edward Auguste, B.S. (in Metallurgy), Mgr., Adelaide Mills, Phoenix Silk Mfg. Co., Allentown, Pa. Res: 146 N. 4th St.

Stern, George, B.A., LL.B. (Harvard), Frostburg, Md.

Steinmetz, William Remick, E.E., with Westinghouse Electric & Mfg. Co., Washington, D. C. Res: 1531 P St.

Symington, Thomas Harrison, M.E., Pres., T. H. Symington Co., Railway Supplies; Pres., Baltimore Railway Specialty Co., Calvert Bldg., Baltimore, Md.

Taylor, John, A.C., Asst. Mgr., St. Louis Portland Cement Dept., Union Sand & Material Co., Liggett Bldg., St. Louis, Mo. Res: 4342 Delmar Ave.

Troutman, Lewis Esler, E.E., Supply Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 217 Victory Ave.

*Warman, Frederick Conover, C.E.

CLASS OF 1894.

*Allgaier, William A., B.S., E.M. ('95).

Anderson, William Conklin, E.E., Gen. Mgr., Luzerne County Gas & Electric Co., Plymouth, Pa. Res: 56 Butler St., Dorranceton, Pa.

Baton, George Washington Scott, B.S. (in Mining), of George S. Baton & Co., Civil & Mining Eng'rs, 1311-14 Keystone Bldg., Pittsburg, Pa. Res: 134 Graham St.

Beinhower, Irvin Isaac, M.E., Supt., Lincoln Iron Works, Rutland, Vt. Res: 49 N. Main St.

Bray, Thomas Joseph, jr., M.E., Vice-Pres., Republic Iron & Steel Co., Frick Bldg. Annex, Pittsburg, Pa. Res: 334 S. Dallas Ave.

Brink, Lawrence Calvin, C.E., Div. Eng'r, Wallkill Div. of Catskill Aqueduct, Board of Water Supply of New York City, Hasbrouck Bldg., New Paltz, N. Y.

Brown, Rezeau Blanchard, M.E., Eng'r, with Milwaukee Gas Light Co., 182 Wisconsin St., Milwaukee, Wis. Res. 445 Cass St.

Buel, Emott Davis, C.E., 36 E. 49th St., New York, N. Y.

Burley, James Lindsey, C.E., Landscape Architect, 29 Broadway, New York, N. Y. Res: 412 West End Ave.

Carnell, William Colwell, A.C., Chemist, Tacony Chemical Works, Bridesburg, Philadelphia, Pa. Res: 2136 N. Camac St.

Carroll, Thomas Francis, B.S. (Lat. Sci.), 323 York Ave., Towanda, Pa.

Diven, Alden Brown, C.E., Sec. and Treas., Vilas-Diven Co., Elmira, N. Y. Res: 957 Lake St.

Douglas, Walter Jules, C.E., Eng'r of Bridges, District of Columbia, District Bldg., Washington, D. C. Res: 3021 P St., N. W.

Dunscomb, Walter Sewell, C.E., Designer, Wellman-Seaver-Morgan Co., Cleveland, O. Res: Twinsburg, O.

Elmore, Thaddeus Percival, C.E., Engineering Dept., American Bridge Co., 30 Church St., New York, N. Y. Res: 132 6th Ave., New York, N. Y.

Empie, Theodore Gwathmey, E.E., Timber, Allen Bldg., Wilmington, N. C. Res: 309 Ann St.

Faust, Frank, E.E., Supt., Car Dept., American Car & Foundry Co., Berwick, Pa. Res: 331 Market St.

Ferguson, James DuBose, C.E.

Ferriday, Robert, C.E., Eng'r Maintenance of Way, Cleveland, Cincinnati, Chicago & St. Louis Ry., cor. Delaware and South Sts., Indianapolis, Ind. Res: 1903 Talbott Ave.

Floyd, Richard Daniel, A.C., Treas., Floyd, Campbell Co., Room 1224, 115 Broadway, New York, N. Y. Res: 116 W. 8th St., Bayonne, N. J.

Frank, John Jacob, E.E., Designing Eng'r, Transformer Dept., General Electric Co., Pittsfield, Mass. Res: 43 George St.

Gadd, Luther Lay, E.E., Chief Eng'r and Sec., Levering & Garrigues, 552 W. 23rd St., New York, N. Y. Res: 1 W. 30th St.

Glading, Frank Wiseman, M.A. (Phila. Central High School), M.E., M.S. (Cornell), with Westinghouse Electric & Mfg. Co., Philadelphia, Pa. Res: 890 N. 25th St.

Graff, Milton Brayton, A.C., Chief Chemist, Proctor & Gamble Co., Kansas City, Mo. Res: 3935 Terrace St.

Grissinger, Elwood Aristides, E.E., Pres., Automatic Chain Co., Buffalo, N. Y. Res: 293 Lexington Ave.

Guthrie, Bayard, M.E., Supt., Crucible Steel Co. of America, 35th St. and Allegheny Valley R. R., Pittsburg, Pa. Res: 256 S. Highland Ave., E. E.

Hall, William McCleery, M.A. (Franklin and Marshall), C.E., Master of Mathematics, Yeates School, Lancaster, Pa. Res: 30 W. King St.

Hallock, Fletcher Dickerman, E.E., Engineering Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: Maryland Ave. and Howe St.

Henshaw, Arthur Williston, E.E., Mgr., Induction Motor Dept., General Electric Co., Schenectady, N. Y. Res: 5 Douglass Road.

Hesse, Anton Yost, C.E., with Phoenix Bridge Co., Phoenixville, Pa. Res: 233 4th Ave.

Hilliard Foster Haven, C.E., U. S. Asst. Eng'r, Supt. of Dredging Operations, Mississippi River, Box 1017, Memphis, Tenn.

Holcombe, William Emley, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 826 State St.

Holz, Matthias Harry, M.E., Philadelphia Electrical Bureau, 620 City Hall, Philadelphia, Pa. Res: 1901 N. 11th St.

Howitz, Alfred A., M.E., Box 624, Newport News, Va.

Hunsicker, George Washington, A.C., Asst. Supt., American Cement Co., Egypt, Pa. Res: 138 N. 8th St., Allentown, Pa.

Hutchinson, George Cass, M.E., Pres., Realty Securities Co., 25 Broad St., New York, N. Y. Res: 43 W. 32nd St.

JONES, ARTHUR BACON, A.C., Supt., Laurel Hill Works, General Chemical Co., Laurel Hill, N. Y. Res: 9th St., Garden City, N. Y.

JONES, BARRY HOLME, B.S., E.M. ('95), Sec. and Treas., Bethlehem Steel Co., South Bethlehem, Pa. Res: 745 Delaware Ave.

KAVANAUGH, WILLIAM HARRISON, M.E., Prof. of Experimental Engineering, University of Minnesota, Minneapolis, Minn. Res: 118 State St., S. E.

KNIGHT, RICHARD WARREN, C.E., Contracting Eng'r, McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa.

LANGDON, CLAUDE AVERETT, C.E., 1312 Kittatinny St., Harrisburg, Pa.

LEOPOLD, HARRY DONALDSON, C.E., Asst. Structural Eng'r, Brooklyn Rapid Transit, 85 Clinton St., Brooklyn, N. Y.

LITTLE, JAMES EDWIN, M.E., Mechanical Eng'r, Spanish American Iron Co., Steelton, Pa. Res: 347 Spruce St.

*LUCKENBACH, CLARENCE OLIVER, M.E.

*MCCLUNG, MATTHEW, JR., B.S. (in Metallurgy).

MCPHERSON, JOHN DOUGLAS, E.E., Draftsman, Metropolitan Street Ry. Co., Room 900, 621 Broadway, New York, N. Y. Res: 216 W. 103rd St.

MARTENIS, JOHN VAN SICKLE, M.E., Asst. Prof. of Mechanical Engineering, University of Minnesota, Minneapolis, Minn. Res: 112 State St., S. E.

MATHEWSON, JOSEPH OSCAR, B.S. (in Metallurgy), Sec. and Treas., Ashland Milling Co., Ashland, Ky. Res: 122 W. Central Ave.

*MERRILL, WILLIAM SPENCER, B.A., LL.B. (Cincinnati Law School).

MILLER, WALTER HURXTHAL, M.E., Vice-Pres., Western Paper Goods Co., 6th and Baymiller Sts., Cincinnati, O. Res: Glendale, O.

MOORE, CHARLES ASHER, E.E., Hammonton, N. J.

NEUFELD, JULIUS LEDERER, E.E., Prof. of Mathematics, Central High School, Philadelphia, Pa. Res: 1439 N. 16th St.

NEUFFER, CARL WILLIAM FREDERICK, C.E., Mining Eng'r, Pennsylvania Coal Co., Dunmore, Pa. Res: 506 5th St.

NEWBAKER, CHARLES ATWOOD, E.E.

OGDEN, RICHARD LESLIE, A.C., Inspector of Engineering Material for U. S. Navy, Room 5, Post Office Bldg., Brooklyn, N. Y.

O'HEARN, JEREMIAH FRANCIS, C.E., Shenandoah, Pa.

ORDWAY, GODWIN, B.S. (in Metallurgy), Capt. Coast Artillery Corps, U. S. Army, Fort Rodman, Mass. Address: care Adjutant General, U. S. A., Washington, D. C.

Payne, William Arthur, B.S. (in Architecture), Architect, 345 5th Ave., New York, N. Y. Res: 20 Hamilton Terrace.

Pettit, William Vaughan, B.S. (in Metallurgy), 1012 Spruce St., Philadelphia, Pa.

Potts, Stephen Collins, A.C., Chemist, South Altoona Foundries, Pennsylvania R. R., Altoona, Pa. Res: 2413 Broad Ave.

Roderick, Thomas Charles, E.E., Asst. Supt., Grand Rapids Ry. Co., Grand Rapids, Mich. Res: 119 Auburn Ave.

Roller, Frank William, M.E., Electrical Eng'r and Contractor, 203 Broadway, New York, N. Y.

Rutter, Charles Beecher, B.S. (in Mining), Wholesale Flour, Feed and Grocery Merchant, Lansford, Pa.

Schneider, Herman, B.S. (in Architecture), Dean, College of Engineering; Prof. of Civil Engineering, University of Cincinnati, Cincinnati, O. Res: 6, The Roslyn, Clifton, Cincinnati, O.

Schomberg, Benjamin Ferdinand, M.E., Draftsman, Mechanical Eng'r's Office, Pennsylvania R. R., Altoona, Pa. Res: 2624 7th Ave.

Seyfert, Edgar Ernest, C.E., Civil Eng'r, Bureau of Yards and Docks, U. S. Navy, 510 Mills Bldg., Washington, D. C.

Shepherd, George Elwood, E.E., of Shepherd & Rust, Electrical Eng'rs & Contractors, 42 W. Market St., Wilkes-Barre, Pa. Res: 513 S. Franklin St.

Shipley, Charles Elder, E.E.

Smith, Robert Eugene, M.E., Instructor in Mechanical Engineering, University of Pennsylvania, Philadelphia, Pa. Res: 3429 Walnut St.

*Stratford, Herbert Ridley, A.C.

Swartz, Walter Christian, M.E., Manufacturer of Furniture, 525 Turner St., Allentown, Pa.

Sykes, Frederick George, E.E., Gen. Mgr., Portland General Electric Co., 1st and Alden Sts., Portland, Ore. Res: 826 Kearney St.

Thompson, Charles Hamilton, B.S. (in Metallurgy), E.M. ('03), Gen. Mgr., Wind Rock Coal & Coke Co., Wind Rock, Tenn.

Trout, Philip Henry, jr., E.E., Electrical Eng'r, Staunton, Va.

Trueworthy, Orson William, M.E., Naval Architect, U. S. Navy Yard, New York, N. Y. Res: 351 W. 71st St.

Turner, Clarence Porter, E.E., Power and Mining Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 117 Glenwood Boul.

UNDERWOOD, CHARLES W., E.E., Mgr., Westinghouse Electric & Mfg. Co., 782 Ellicott Sq., Buffalo, N.Y. Res: 80 Norwood Ave.

VONMAUR, JACOB DANIEL, C.E., Supt. of Distribution, Laclede Gas Light Co., 716 Locust St., St. Louis, Mo. Res: 4446 Laclede Ave.

WARNER, EDWARD OLMSTED, E.E., Representative, Latrobe Steel & Coupler Co., 1200 Franklin Bank Bldg., Philadelphia, Pa. Res: Haverford, Pa.

WARRINER, RUEL CHAFFEE, B.S. (in Mining), Mgr., Robinson Gold Mining Co., Box 1024, Johannesburg, Transvaal, South Africa.

WEYMOUTH, AUBREY, C.E., Chief Draftsman, Post & McCord, 44 E. 23rd St., New York, N. Y. Res: 130 Central Ave., Flushing, N. Y.

WILSON, THOMAS WILLIAM, C.E., Gen. Mgr., International Ry. Co., 808 Ellicott Sq., Buffalo, N.Y. Res: 548 Franklin St.

WOODEN, WELDEN BURRIS, C.E., Belview and Granada Aves., Baltimore, Md.

CLASS OF 1895.

ARBENZ, HERMAN LEON, C.E., Civil and Mining Eng'r, Eng'r for Ohio County, 1505 Chapline St., Wheeling, W. Va. Res: Pleasant Valley.

AYRES, CHESTER TERRILL, E.E., Sec. and Treas., Indiana Natural Gas and Oil Co., 115 Dearborn St., Chicago, Ill. Res: 4843 Madison Ave.

BAKER, FRANKLIN, JR., B.S. (in Mining), Manufacturer, 700 N. Delaware Ave., Philadelphia, Pa. Res: 234 W. Horter St., Germantown, Pa.

BALDWIN, CLARENCE KEMBLE, M.E., Chief Eng'r, Robins New Conveyor Co., 1240 Old Colony Bldg., Chicago, Ill. Res: 5427 Jefferson Ave.

BANNON, ANTHONY FRANCIS, JR., C.E., City Eng'r, City Bldg., Bradford, Pa. Res: 49 Walker Ave.

BARBER, JOHN COLLINSON, C.E., Civil and Mining Eng'r, Ketchikan, Alaska.

BARTHOLOMEW, ROBERT JOSIAH, M.E., Chief Draftsman and Mechanical Eng'r, Schaum & Uhlinger, Glenwood Ave. and 2nd St., Philadelphia, Pa. Res: 1613 Huntingdon St.

BASTRESS, ROLLIN CALVERT, C.E., Bridge Designer, Barge Canal Office, Lyon Blk., Albany, N. Y. Res: 79 N. Allen St.

Beach, Harry Wilber, M.E., Student, Moody Bible Institute, Chicago, Ill.

Beggs, George Wallace, jr., C.E., Instructor in Mathematics, Boys' High School, Reading, Pa. Res: 113 Douglass St.

Best, John Henry, C.E., Rancher, Wapato, Wash.

Blehl, Ernest Mar, E.E., M.A. (Philadelphia High School), A.I.S., A.A.S., Actuary, Philadelphia Life Insurance Co., 1214 North American Bldg., Philadelphia, Pa. Res: 1520 Euclid Ave.

Bowie, William, B.S. (Trinity, '93), C.E., M.A. (Trinity, '07), Asst., U. S. Coast & Geodetic Survey, Washington, D. C. Res: 1721 Riggs Pl.

Bricker, Charles Sumner, M.E., Sec. and Treas., J. Walter Miller Co., 411 E. Chestnut St., Lancaster, Pa.

Brinsmade, Robert Bruce, B.S. (Washington Univ., St. Louis), E.M., Director, State Mining Trade School, Platteville, Wis.

Brooks, James Emery, M.E., Consulting Eng'r, 45 Broadway, New York, N. Y. Res: Brookdale, N. J.

Brown, Eugene Clare, E.E., Attorney-at-Law, Patent Cases, McGill Bldg., Washington, D. C. Res: 3115 13th St., N. W.

Brown, Walter Turpin, C.E., Structural Eng'r, American Bridge Co., New York, N. Y. Res: 86 Jaggar Ave., Flushing, N. Y.

Brown, William Henry, B.S., E.M. ('96), Supervisor, Philadelphia & Reading Ry., Pine Grove, Pa. Res: Hotel Pennsylvania.

Budd, James Hodgson, C.E., Traveling Eng'r, Special Street Ry. Work, 1030 Witherspoon Bldg., Philadelphia, Pa. Res: 512 W. 11th St., Wilmington, Del.

Burgess, Charles Calvin, C.E., Eng'r, Pittsburg Construction Co., Diamond Bank Bldg., Pittsburg, Pa. Res: 420 Lloyd St.

Callaghan, John Thomas, jr., B.S., E.M. ('96), U. S. Asst. Inspector, Penn Steel Casting Co., Chester, Pa. Res: 613 W. 7th St.

Castleman, Francis Lee, C.E., Asst. to Resident Eng'r, American Bridge Co., 44 Broadway, New York, N. Y.

Chetwood, Robert Edes, jr., E.E., Plant Dept., American Telephone & Telegraph Co., 22 Thames St., New York, N. Y. Res: 415 N. Broad St., Elizabeth, N. J.

Clift, Arthur Stebbins, M.E., Sales Mgr., Power & Mining Dept., Siemens Bros. Dynamo Works, York Mansion, York St., Westminster, London, S. W. England. Res: The White Cottage, New Road, Esher, Surrey, England.

COLEMAN, WILLIAM WHEELER, B.S. (in Metallurgy), 2nd Vice-Pres. and Works Mgr., Bucyrus Co., South Milwaukee, Wis. Res: 337 Prospect Ave., Milwaukee, Wis.

COLLIER, WILLIAM JOSEPH, C.E., Industrial Eng'r, B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 1913 N. 2nd St., Harrisburg, Pa.

COOKE, MORRIS LLEWELLYN, M.E., Production Eng'r, Walnut Lane and Wayne Ave., Germantown, Pa.

CRAWFORD, HERBERT MAURICE, C.E., Gen. Mgr., Midland Coal & Coke Co., Philippi, W. Va.

CRESSMAN, HENRY M. S., B.A., M.A. ('01), Supt. of Schools, Egg Harbor City, N. J.

DECK, HOWARD STEPHEN, M.E., of Woolson-Deck Co., Industrial Contractors and Eng'rs, 26 Cortlandt St., New York, N. Y. Res: Wayne, N. J.

DEHUFF, HENRY, E.E., Sec., D'Olier Engineering Co., 121 S. 11th St., Philadelphia, Pa. Res: Llanfair Ave. and Pembroke Road, Cynwyd, Pa.

DEWITT, STANLEY CHIPMAN, E.E., Electrical Eng'r, Federal Electric Construction Co., 123 Bay St., Toronto, Canada. Res: 41 Dearborne Ave.

DICK, JAMES CHAMBERS, C.E., Gen. Supt., Yampa Smelting Co., 217 Dooly Blk., Salt Lake City, Utah. Res: 715 E. South Temple St.

DUBARRY, BEEKMAN, JR., M.E., Fort Montgomery, Highland Falls, N. Y.

ECKFELDT, HOWARD, B.S., E.M. ('96), Prof. of Mining Engineering, Lehigh University, South Bethlehem, Pa. Res: 438 Seneca St.

EDEN, ALFRED WILLIAM ALEXANDER, C.E., Structural Steel Designer, Berlin Construction Co., Kensington, Conn. Res: 56 Bassett St., New Britain, Conn.

*FAISON, EDWARD L., JR., C.E.

FARMAN, GUY HECTOR, B.S. (in Metallurgy), Westfield, Vt.

FERRIDAY, EDWARD CALVIN, B.A., Mgr., Contractors' Div., E. I. duPont de Nemours Powder Co., Drawer 1001, Wilmington, Del. Res: 1210 Delaware Ave.

FERRIS, WALTER, M.E., Asst. Chief Eng'r, Bucyrus Co., South Milwaukee, Wis. Res: 710 Prospect Ave., Milwaukee, Wis.

*GABRIO, GEORGE LANE, E.E.

GALÁN, ANDRÉS GARZA, C.E., Coal Mining, Box 137, Hidalgo 24, Monterey, N. L., Mexico.

Giberga y Gale, Eduardo Antonio, M.E.

Gibson, John Jameson, E.E., Mgr., Philadelphia Office, Westinghouse Electric & Mfg. Co., 705 Land Title Bldg., Philadelphia, Pa. Res: Cresheim Arms, Allen Lane, Mt. Airy, Pa.

Godshalk, Elmer Grant, Supt., Bartlesville Zinc Co., Bartlesville, Okla.

Goss, Wallace Russell, C.E., with American Water Works & Guarantee Co., Pittsburg, Pa.

Haines, Frederick Taylor, C.E., Attorney-at-Law, with J. T. Jackson & Co., Real Estate Brokers, s. e. cor. 13th and Chestnut Sts., Philadelphia, Pa.

Hamilton, Thomas Graham, E.E., 5912 Margaretta St., Pittsburg, Pa.

Harvey, Robert Rieman, E.E., 808 Second National Bank Bldg., Wilkes-Barre, Pa.

Henry, Thomas Lloyd, C.E., Mining Eng'r, Fairbanks, Alaska.

*Hess, Howard Samuel, B.A.

Higbee, Ira Miller, C.E., Civil and Hydraulic Eng'r, 9 Market St., Lewisburg, Pa.

Hiss, William Jacob, jr., E.E., Eng'r, New York Telephone Co., 15 Dey St., New York, N. Y. Res: 357 W. 115th St.

Hopkins, William, E.E., Capt., U. S. Marine Corps, care Headquarters, U. S. Marine Corps, Washington, D. C. Res: 1324 18th St.

*Irvine, Drew William, E.E.

Jacobs, Charles Borrows, A.C., Consulting Chemist, 27 William St., New York, N. Y. Res: 403 West Chester Ave., Port Chester, N. Y.

Jacoby, Elmer Augustus, B.A., M.A. ('00), Instructor in Mathematics, Central High School, Philadelphia, Pa. Res: Wyndmoor, Pa.

James, William Agassiz, B.S. (in Mining), Chief Draftsman, Lackawanna Steel Co., Buffalo, N. Y. Res: 54 Mariner St.

Jaudon, Henry Scudder, C.E., Consulting Municipal, Sanitary and Hydraulic Eng'r, 207 E. Gwinnett St., Savannah, Ga.

Jessup, Albert Beardsley, B.S., E.M. ('96), Mining Eng'r, Lehigh Valley Coal Co., 302 Coal Exchange Bldg., Wilkes-Barre, Pa. Res: 54 Butler St., Dorranceton, Pa.

John, Elisha Barton, C.E., Supervisor, Pennsylvania R. R., Altoona, Pa.

Kapella, Adolph Somers, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 132 Park Ave.

KAUTZ, DIXON, B.S. (Lat. Sci.), with Tacoma Ledger Co., Tacoma, Wash.

KEIM, WARREN BYRON, C.E., Asst. Eng'r of Erection, Bridge and Construction Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 129 N. 4th St., Harrisburg, Pa.

KIP, HENRY EDWARD, B.S. (in Architecture), Supt., Electro Metallurgical Co., Glen Ferris, W. Va.

LACKEY, DAVID HENSHEY, E.E., Contracting Eng'r and Dealer in Machinery, Kipp-Lackey Co., 306 Woolver Bldg., Fulton and Adams Sts., Peoria, Ill. Res: 316 Elizabeth St.

LAMBERT, WILLIAM ALLEN, B.A., Pastor of St. Peter's Evangelical Lutheran Church, Allentown, Pa. Res: 306 Ridge Ave.

LANNAN, LOUIS EDGAR, E.E., Asst. Eng'r, Erie R. R., Box 176, Corry, Pa.

LEWIS, ARTHUR HUGHES, B.S., E.M. ('96), Dist. Supt., Lehigh Valley Coal Co., Hazleton, Pa. Res: 542 N. Laurel St.

LEWIS, GERALD, A.C., Milford, Pa.

LOEB, BENJAMIN W., A.C., Supt., Reforma M. & M. Co., Campo Morado, Teloloapan Gro, Mexico.

LOVERING, THEODORE PHILIP, E.E., Plant Dept., New York Telephone Co., 18 Cortlandt St., New York, N. Y. Res: 37 Morse Ave., Rutherford, N. J.

MCKEE, ROBERT A., M.E., Mechanical Eng'r, Steam Turbine Dept., Allis-Chalmers Co., Milwaukee, Wis. Res: 231 Martin St.

MCKENZIE, FAYETTE AVERY, B.S. (Sci.), Ph.D. (University of Pennsylvania), Asst. Prof. of Economics and Sociology, Ohio State University, Columbus, O. Res: 83 16th Ave.

*MCKENZIE, STUART TUTTLE, C.E.

MASSEY, NORMAN PEACH, C.E.

MAURICE, CHARLES FRAZIER, C.E., Civil Eng'r, 45 Broadway, New York, N. Y. Res: Bloomfield, N. J.

MILLER, JOHN SAMUEL, M.E., Estimating Eng'r, Bucyrus Co., Box 45, South Milwaukee, Wis.

MORRIS, ARCHIBALD D., M.E., with International Contracting Co., 17 Battery Pl., New York, N. Y. Res: 3607 Broadway.

MURRAY, WILLIAM SPENCER, E.E., Chief Electrical Eng'r, New York, New Haven & Hartford R. R., New Haven, Conn. Res: 57 Trumbull St.

*NEILSON, ROBERT, C.E.

PHILIPS, JAMES HARRY, C.E., Asst. Eng'r, Delaware, Lackawanna & Western R. R., 57 Waverly St., Jersey City, N. J. Res: 27 9th Ave., Newark, N. J.

*Phillips, Joseph, jr., B.S., E.M. ('96).

Poultney, John Livingston, M.E., Contracting Eng'r, 112 N. Broad St., Philadelphia, Pa. Res: Haverford, Pa.

Quigley, Henry Crider, E.E., Chief Inspector, Western Electric Co., Hawthorne, Ill. Res: 1228 S. Lawndale Ave., Chicago, Ill.

Reinecke, William, jr., B.S. (in Architecture), Eng'r, Robins New Conveyor Co., 38 Wall St., New York, N. Y. Res: 601 W. 148th St.

Rights, Eugene Jesse, C.E., with Lewis H. Shoemaker & Co., 45 Broadway, New York, N. Y.

Rights, Herbert Timothy, C.E., with Lewis F. Shoemaker & Co., 201 S. 13th St., Philadelphia, Pa. Res: Hilldale Road, Lansdowne, Pa.

Riter, Samuel Neely, M.E., Sec. and Treas., Coffin-McKean Co., Pittsburg, Pa. Address: Pittsburg, Club.

*Schwinghammer, Eugene, E.E.

Seltzer, Harry Kent, C.E., Eng'r of Construction, Union Bridge & Construction Co., 606 New Nelson Bldg., Kansas City, Mo.

Shero, John Egbert, A.C., Chemist, Aluminum Co. of America, Niagara Falls, N. Y. Res: 3 Queen St.

Siegel, Robert S., B.A., Attorney-at-Law, Bethlehem, Pa.

Sigison, Edwin Harrison, E.E., Inspector of Electrical and Sprinkled Risks, Buffalo Ass'n of Fire Underwriters, 94 Dun Bldg., Buffalo, N. Y. Res: 57 Norwood Ave.

Slake, John Blake, E.E., Counselor-at-Law, 444-446 Bartlett Bldg., Atlantic City, N. J.

Steinmetz, Edwin George, E.E., Asst. Supt., Electric Storage Battery Co., Philadelphia, Pa. Res: 114 Township Line, Jenkintown, Pa.

Stocker, John Eugene, B.S. (Sci.), M.S. ('08), Asst. Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 321 N. Centre St., Bethlehem, Pa.

Tarleton, Robert Melvin, A.B. (Johns Hopkins Univ., '88), B.S. (in Metallurgy).

Taylor, Robert Sayre, B.S. (Sci.), Lawyer, First National Bank Bldg., Bethlehem, Pa. Res: 205 S. High St.

Thurlow, Nathaniel, A.C., Research Chemist, 78 Warburton Ave., Yonkers, N. Y.

Townsend, Charles Frederick, B.S. (in Architecture), of Foote & Townsend, Architects, 215 Malley Bldg., New Haven, Conn.

Townsend, Joseph Boyer, E.E., Supt., Houston Office, Stone & Webster Engineering Corporation, Houston, Texas.

Van Benthem van den Bergh, John Frederick, C.E., Frederik Hendriklaan 4, The Hague, Holland.

Van Liew, William Randolph, B.S. (in Metallurgy), care F. A. Mattevich & Co., Bastoum, South Russia.

*Vansant, Charles Henry, C.E.

Warr, William, E.E., Vice-Pres., Blaisdell Co., 334 Pacific Electric Bldg., Los Angeles, Cal. Res: 85 Ford Pl., Pasadena, Cal.

Wheeler, Fred Irving, C.E., in charge of Fortification Construction, U. S. Eng'r's Office, 920 17th St., N. W., Washington, D. C. Res: 1780 Willard St., N. W.

White, Harry Amasa, E.E., of White & Bro., Smelters and Copper Refiners, 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1654 E. Berks St.

Whitmoyer, John Crum, E.E., Asst. Mgr., Export Dept., British Westinghouse Electric & Mfg. Co., Trafford Park, Manchester, England.

Wigfall, Edward Newton, A.C., Supt. for John T. Lewis & Bros. Co., Philadelphia, Pa. Res: Cynwyd, Pa.

Wilson, John Marion, C.E., Asst. Eng'r, Chicago & Northwestern Ry., Pierre, N. D.

Wood, Harold Lawden, A.C., Chemist, St. Lawrence Sugar Refining Co., Box 34, Maisonneuve, Quebec, Canada.

Yglesias, Carlos, B.S., E.M. ('96), San José, Costa Rica, C. A.

CLASS OF 1896.

Adams, William James, jr., E.E.

Ayars, William Stewart, M.E., Associate Prof. of Machine Design, Pennsylvania State College, Box 302, State College, Pa.

Ayers, Hobart Bentley, M.E., Gen. Mgr., H. K. Porter Co., Pittsburg, Pa. Res: 7211 Meade St.

Ayres, Albert Doane, C.E., Pres. and Mgr., Keokuk Electric Ry & Power Co.; Keokuk Gas Light & Coke Co.; Keokuk & Western Illinois Electric Co., 311 N. 5th St., Keokuk, Ia.

Badgley, Arthur Davidson, E.E., with General Electric Co., Schenectady, N. Y. Res: 208 Liberty St.

Baldwin, Francis Hoskins, E.E., Office Mgr., Forge Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 345 Market St., Bethlehem, Pa.

Baldwin, Hasell Wilson, M.E., Treas., J. Hoare Co., Cut Glass Manufacturers, Corning, N. Y. Res: 16 E. 3rd St.

Baldwin, Louis Warrington, C.E., Supt., Indianapolis & Southern R. R., Indianapolis, Ind. Res: 126 E. Pratt St.

Baldwin, Springfield, C.E., with H. W. Baldwin & Co., Cotton and Woolen Waste, Hanover and Lombard Sts., Baltimore, Md.

Bartholomew, George Pomeroy, B.S. (in Metallurgy), Mining Eng'r, E. I. duPont de Nemours Powder Co., Wilmington, Del. Res: 905 Delaware Ave.

Bartles, Frederick Rawdon, C.E., with Northern Pacific Railway, Fargo, N. D.

Bauder, Charles C. W., E. E., Mgr., Traffic Dept., Borough of Bronx, New York Telephone Co., 366 E. 150th St., New York, N. Y. Res: 49 Claremont Ave.

Bayard, Fairfax, C.E., Examiner of Interferences, 261 U. S. Patent Office, Washington, D. C. Res: 1325 Irving St., N. W.

Beck, Herbert Huebener, A.C., Associate Prof. of Chemistry, Franklin & Marshall College, Lancaster, Pa.

Belden, Edgar Tweedy, C.E., Cement, 385 Winthrop Ave., New Haven, Conn.

Bernstein, Moriz, C.E., Civil Eng'r, 14 S. Broad St., Philadelphia, Pa. Res: 4344 Germantown Ave.

Bieber, Warren Joshua, B.A., M.D., Physician, Northampton Heights, South Bethlehem, Pa.

Bliem, Daniel William, C.E., Mgr., Berlin Plant, American Bridge Co., East Berlin, Conn.

Bossert, Benjamin Franklin, C.E., 310 Hall St., Phoenixville, Pa.

Boyer, Howard Franklin, B.S. (Sci.), Draftsman, Topographical Bureau of Borough of Queens, Long Island City, N. Y. Res: 98 Lamont Ave., Elmhurst, N. Y.

Bratton, Edward Elisha, C.E., M.D., First Asst. Eng'r, Bureau of Filtration, Philadelphia, Pa. Res: 5034 Cedar Ave.

Bromer, Frank Shepard, M.E., Pastor of First Reformed Church, Cedar Rapids, Ia. Res: 632 L St., W.

Bucher, Maximilian Joseph, A.C., Columbia, Pa.

Buvinger, George Amandus, M.E., Hydraulic Eng'r, D'Olier Engineering Co., 119-121 S. 11th St., Philadelphia, Pa. Res: 1719 Green St.

Carpenter, Aaron Beaumont, E.E., Prof. of Civil and Electrical Engineering, Villanova College, Villanova, Pa.

Carrington, Malcolm, E.E., Sales Eng'r, Westinghouse Electric & Mfg. Co., 1220 New York Life Bldg., Chicago, Ill.

Cooke, Frank Leslie, E.E., Lawyer, 176 Broadway, New York, N.Y.

Cunningham, Eckley Samuel, M.E., Mgr. of Mines, Wonder, Nev.

Curtis, Samuel Philip, M.E., Gen. Mgr., American Gas Co., 222 S. 3rd St., Philadelphia, Pa. Res: Ardmore, Pa.

Daboll, Frederick Allyn, C.E., Mgr., Charles Warner Co., 810 Land Title Bldg., Philadelphia, Pa. Res: 805 Highland Ave.

Dalman, John William, M.E., with American Steel Foundries, 1600 Commercial National Bank Bldg., Chicago, Ill.

Dessauer, Samuel Moses, B.S. (in Architecture), Eng'r for Wilson & Baillee Mfg. Co., 26 Court St., Brooklyn, N. Y. Res: 128 W. 87th St., New York, N. Y.

Dickerman, William Carter, M.E., Vice-Pres., American Car & Foundry Co., 165 Broadway, New York, N. Y. Res: 809 Madison Ave.

Dufour, Frank Oliver, C.E., Asst. Prof. of Structural Engineering, University of Illinois, Urbana, Ill. Res: 113 Davidson St., Champaign, Ill.

Durham, Edward Miall, jr., C.E., Resident Eng'r, Southern Ry., Birmingham, Ala.

Dutcher, Edward Hiram, jr., M.E., Supt. & Erecting Eng'r of Cement Plants. Res: 413 Linden St., Bethlehem, Pa.

Eden, Timothy Sharpe, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 114 Elmer Ave.

Enscoe, George Ramsey, C.E., New York Contracting Eng'r for McClintic-Marshall Construction Co., 21 Park Row, New York, N. Y. Res: 315 W. 94th St.

Evans, William Alvin, B.S. (in Metallurgy).

Ferriday, Charles Victor, M.E., Black Powder Operating Dept., E. I. duPont de Nemours Co., Wilmington, Del. Res: 1210 Delaware Ave.

Flory, Curtis Bertram, E.E., Chief Clerk, Asst. to Mgr., Pumping Engine and Hydraulic Turbine Depts., Allis-Chalmers Co., Milwaukee, Wis. Res: 279 25th St.

Fountain, Clarence Richard, E.E., Draftsman, Box 26, Titusville, Pa.

Gannon, Thomas Joseph, M.E., in charge of Mechanical Div. of Dept. of Water Supply, Gas & Electricity, City of New York, 13-21 Park Row, New York, N. Y. Res: 11 Cambridge Pl., Brooklyn, N. Y.

Given, James Brown, E.E., Holton, Kans.

*Graff, John Savage, E.E.

Groverman, William Heald, M.E., Eng'r of Tests, Island Creek Coal Sales Co., 1206 Mercantile Library Bldg., Cincinnati, O.

Hall, David, E.E., Asst. Chief Eng'r, Bullock Electric Mfg. Co.; Asst. Chief Electrical Eng'r, Allis-Chalmers Co., Milwaukee, Wis. Res: 2806 Wells St.

HERR, HENRY NEFF, C.E., Civil Eng'r, 108 E. King St., Lancaster, Pa. Res: 613 W. Chestnut St.

HESS, HOWARD DRYSDALE, M.E., Asst. Prof. of Machine Design, Cornell University, Ithaca, N. Y. Res: 7 South Ave.

HOWELL, ROBERT PARSONS, C.E., Consulting Eng'r & Town Eng'r, Phillipsburg, N. J. Res: 41 Brainerd St.

JACKSON, WILLIAM STEELL, E.E., LL.M. (National University, '01), Patent Lawyer, 1232 Chestnut St., Philadelphia, Pa. Res: Bala, Pa.

JOHNSON, VICTOR ALBERT, B.S. (in Metallurgy), Vice-Pres., Acme Grain Co., Chamber of Commerce, Minneapolis, Minn. Res: 1678 Hennepin Ave.

KLINE, VICTOR WITMER, C.E., 112 Hallett Pl., Bellevue, Pa.

KRESGE, ROBERT EDWIN, A.C., Chief Chemist, Bethlehem Steel Co., South Bethlehem, Pa. Res: 742 Seneca St.

LARAMY, ROBERT EDWARD, B.A., M.A. ('99), Supt. of Schools, Phoenixville, Pa. Res: 511 S. Gay St.

LOOMIS, BRUCE EMERSON, E.E., Mgr., Fire Underwriters Electrical Bureau, 19 Liberty St., New York, N. Y. Res: 12 Carnegie Ave., East Orange, N. J.

LORD, CALEB WHEELER, M.E., Manufacturer of Refined Bar Iron and Wrought Washers, Nicetown Plate Washer Co., Philadelphia, Pa. Res: 338 Manheim St., Germantown, Pa.

MACCALLA, CLIFFORD SHERRON, E.E., Asst. to Gen. Mgr., Washington Water Power Co., P. O. Drawer 17, Spokane, Wash. Res: 2424 2nd Ave.

MCBRIDE, JOHN BUCKLEY, C.E., Supt., Paving Dept., Commonwealth Roofing Co., Jersey City, N. J. Res: 19th and Grove Sts.

MASSON, VICTOR EMANUEL, A.C., Supt.,Pleasant Valley Wine Co., Rheims, N. Y. Res: Hammondsport, N. Y.

MILLER, EDWARD WILLIAMSON, B.S., E.M. ('97), Supt. for Bright & Drew, Contractors for Little Bear Valley Dam, San Bernardino, Cal.

DE LA MORA, RAFAEL, M.E., Mechanical & Hydraulic Eng'r, Contractor and Importer of Machinery, City Eng'r, Box 269, Calle de San Francisco 19, Guadalajara, Jalisco, Mexico.

MORGAN, CHARLES HOWARD, E.E., LL.M., Insurance and Real Estate Agt., 1301 11th Ave., Altoona, Pa. Res: 1109 13th Ave.

MUSSEY, WILLIAM HITZ, E.E., Chief Draftsman, Long Island R. R. Co., Richmond Hill, N. Y. Res: 568 St. Mark's Ave., Brooklyn, N. Y.

MYERS, JOHN HENRY, C.E., B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa.

OBERLY, FRANKLIN, E.E., R. F. D., Easton, Pa.

OKESON, WALTER RALEIGH, C.E., Asst. Eng'r, Phoenix Bridge Co., Phoenixville, Pa. Res: 215 Main St.

OLNEY, LOUIS ATWELL, A.C., M.S. ('08), Prof. of Chemistry and Dyeing, Lowell Textile School, Lowell, Mass. Res: 118 Riverside St.

PALMER, HORACE LUCIUS, C.E., Civil and Mining Eng'r, U. S. Steel Co., 608 Wolvin Bldg., Duluth, Minn. Res: 405 Mesaba Ave.

PETRIKIN, JACOB GRAFIUS, B.S. (in Architecture), with Prairie Gas & Oil Co., Lock Haven, Pa. Res: 217 E. Water St.

POOL, MORRIS WRIGHT, M.E., 82 E. 18th St., Brooklyn, N. Y.

*RANKIN, JAMES LEE, JR., M.E.

*REED, HENRY PAUL, E.E.

REID, HOMER AUSTIN, C.E., Asst. Eng'r, Bureau of Buildings of Borough of Manhattan, 220 4th Ave., New York, N. Y. Res: Dobbs Ferry, N. Y.

RUGGLES, GEORGE HOMER, C.E., Asst. Eng'r, Municipal Engineering Dept., Panama Canal, Empire, Canal Zone, Panama.

RUTTER, CLEMENT CLARENCE, C.E., Asst. to Supt., Roadway Shops, Philadelphia Rapid Transit Co., 812 S. Schuylkill Ave., Philadelphia, Pa. Res: 5027 Race St.

SESSER, JOHN CORNELIUS, C.E.

*SHEPHERD, ARTHUR YEAGER, M.E.

SHOWALTER, LUTHER D., C.E., 180 N. Charlotte St., Pottstown, Pa.

SHRIVER, HENRY, M.E., Mining Supt., Union & New York Mining Co., Mt. Savage, Md.

TAYLOR, EDWAD STEWART, M.E., Sec. & Treas., Roteng Engineering Co., 20 Vesey St., New York, N. Y.

TAYLOR, WILLIAM BAILEY, E.E., Engineering Dept., Lynn Works, General Electric Co., Lynn, Mass. Res: 44 Hanover St.

THOMSON, JOHN AUGUSTUS, B.S., E.M. ('97).

THURSTON, EDWARD COPPÉE, B.S. (in Metallurgy), Geneva, O.

THURSTON, JOSEPH WHARTON, B.A.

TRAFTON, CURTIS EDWARD, E.E., with Geo. H. McFadden & Bros. Agency, Fall River, Mass. Res: 40 June St.

TRIPP, HARRY CONKLIN, M.E., Millerton, N. Y.

WALLACE, JOHN SCOFIELD, B.S. (in Metallurgy), with South Sharon Works, Carnegie Steel Co., New Castle, Pa. Res: 68 N. Jefferson St.

WALTERS, ULYSSES GRANT S., C.E., 1325-31 N. 31st St., Philadelphia, Pa.

WEBSTER, HARRY DALLAM, M.E., Designer, American Car & Foundry Co., New York, N. Y. Res: 678 Ave. C., Bayonne, N. J.

*WEILER, FRANK THOMAS, C.E.

WILLIAMS, DAVIS SANNO, B.S. (in Architecture).

*WILSON, DAVID WILLIAM, JR., B.S. (in Architecture).

WILSON, J. ROBERTS, E.E., Mgr., Cleveland Office, Crocker-Wheeler Co., 912 New England Bldg., Cleveland, O. Res: 2072 S. 46th St., S. E.

WORSTALL, ALFRED MAHLON, E.E., Contracting Eng'r, Witherspoon Bldg., Philadelphia, Pa.

CLASS OF 1897.

AMMEN, FRANCIS DUPONT, M.E., Patent Attorney, 361 Broadway, New York, N. Y. Res: 46 E. 25th St.

BAIRD, HENRY JONATHAN BIDDLE, B.S. (in Metallurgy), Virginia Ave., West Chester, Pa.

BALDWIN, LATHROP HUTCHINGS, M.E., Treas., Proctor Trust Co., Proctor, Vt.

BARTON, CHARLES MARSHALL, C.E., Director, Experimental Station, E. I. duPont de Nemours Co., Wilmington, Del. Res: 1210 Delaware Ave.

BELL, HARRY LAYFIELD, E.E., with Standard Underground Cable Co., Pittsburg, Pa.

BINKLEY, WILLIAM RAGAN, E.E., Supt., Automatic Telephone Co., 41 William St., New Bedford, Mass.; Mgr., Automatic Telephone Co., Fall River, Mass. Res: 163 Arnold St., New Bedford, Mass.

BORHEK, BERTINE FREDERIC, A.C., Stock Broker, 14 Athelwold St., Dorchester, Mass.

BOWERS, CHARLES SCHWARTZE, E.E., Proprietor, Keystone Silk Weaving Co., Philadelphia, Pa. Res: 26 Park Ave., Elkins Park, Pa.

BOYT, JOHN, B.S., E.M ('98), Secane, Pa.

BRADY, WILLIAM BURKE, M.E., Asst. Supt., National Carbon Co., Cleveland, O.

BROWN, WALTER EVERETTE, E.E., Div. Equipment Eng'r, New York & New Jersey Telephone Co., 547 Clinton Ave., Brooklyn, N. Y. Res: 726 Lincoln Pl.

Chiles, Sinclair Wiggins, C.E., of Chiles & Witman, Contractors, Reading, Pa.; Contracting Eng'r, South Bethlehem, Pa. Res: 148 S. Linden St., Bethlehem, Pa.

Clagett, Thomas Holland, B.S. (in Metallurgy), Chief Eng'r, Pocahontas Coal & Coke Co., Bramwell, W. Va.

Curtis, Barton Olmsted, C.E., Asst. Eng'r, Oregon Short Line R. R., 608 Deseret News Bldg., Salt Lake City, Utah.

Dinan, Patrick Edward, A.C., Chemical Eng'r, Portland Cement Chemist, 311 Hinckley Blk., Box 323, Seattle, Wash.

Diven, Louis, E.E., Mgr., Hilliard Clutch & Machinery Co., Elmira, N. Y.

Drake, Benjamin Irvin, B.S. (in Metallurgy), 141 Market St., Bethlehem, Pa.

Dunnells, Clifford George, C.E., Designing Eng'r, American Bridge Co., 1456 Frick Bldg. Annex, Pittsburg, Pa. Res: 318 Wabash Ave.

Elliott, Stuart Rhett, B.S. (in Metallurgy), E.M. ('02), Supt., Negaunee Dist., Cleveland-Cliffs Iron Co., Negaunee, Mich.

Finkh, Albert Andrew, M.E., with Automatic Water Purifying Co., New York, N. Y. Res: 214 Woodworth Ave., Yonkers, N. Y.

Fulmer, Ira D., E.E., Plant Dept., New York Telephone Co., New York, N. Y. Res: Princeton, N. J.

Gallardo, Francisco Martinez, M.E., C.E. ('98), Constructing Eng'r, 3a Humboldt 22, Mexico City, Mexico.

Good, Orrin Satterlee, E.E., Wholesale Lumber, 39 Exchange Bank Bldg., Spokane, Wash. Res: 5th and Mill Sts.

Griswold, Ralph Scofield, E.E., Asst. Electrical Eng'r, Room 535 Pittsburg & Lake Erie R. R., Pittsburg, Pa. Res: Patterson Heights, Beaver Falls, Pa.

Hanly, William Thomas, C.E., Supervisor, Pennsylvania R. R., Dravosburg, Pa.

Hiester, William Stephen, E.E., Electrical Eng'r, Central Iron & Steel Co., Harrisburg, Pa. Res: 813 N. 2nd St.

Hood, Ross Nathaniel, E.E., with Ginn & Co., Publishers, 726 Perry Bldg., 16th and Chestnut Sts., Philadelphia, Pa.

Irwin, Henry Taylor, M.E., Treas., Rosedale Foundry & Machine Co., Allegheny, Pa. Res: Edgeworth, Sewickley, Pa.

Jenks, Arthur Perkins, E.E., Railway Dept., General Electric Co., Monadnock Blk., Chicago, Ill. Res: 2175 Clarendon Ave.

Johnson, Harry Sackett, E.E., Pres., F. P. Little Electrical Co., Buffalo, N. Y. Res: East Aurora, N. Y.

Jones, Henry Harrison, C.E., Gen. Supt., Springfield Consolidated Ry. Co., Springfield Light, Heat & Power Co., Springfield Gas Light Co., Springfield, Ill. Res: 1414 S. 5th St.

Lee, Lawrence Rust, M.E., Gen. Mgr. & Treas., Martinsburg Gas Co., Martinsburg, W. Va.; and Charlestown Gas & Water Co., Shepherdstown, W. Va.

Lewis, Telford, B.S. (in Metallurgy), Gen. Supt., Somerset Mining Co. & Knickerbocker Smokeless Coal Co., Hooversville, Pa.

Livingston, Charles Victor, E.E., Kingston, N. Y.

Loomis, Arthur Frost, E.E., Mgr., Traffic Dept., New York Telephone Co., 123 E. 124th St., New York, N. Y. Res: 3120 Broadway.

MacNutt, Barry, E.E., M.S. ('98), Asst. Prof. of Physics, Lehigh University, South Bethlehem, Pa. Res: 841 Seneca St.

Mason, James Gordon, B.S. (in Metallurgy), Mining Eng'r, Guaracabulla, Cuba.

Megraw, William Adams, M.E., Asst. Eng'r, Sewerage Commission, American Bldg., Baltimore, Md. Res: 1625 Eutaw Pl.

Mercenario, Esteban A., C.E.

Merriman, Thaddeus, C.E., Asst. to Chief Eng'r, Board of Water Supply of New York, 299 Broadway, New York, N. Y. Res: Essex Fells, N. J.

Mount, Frank Douglass, C.E., with Ashmead & Hackney, Civil Eng'rs & Surveyors, 622 Bartlett Bldg., Atlantic City, N. J. Res: 17 N. Virginia Ave.

Nachod, Carl Pivany, E.E., Gen. Mgr., Nachod Signal Co., 929 Chestnut St., Philadelphia, Pa. Res: 149 E. Durham St.

Newton, Henry H., M.E., Eng'r, in charge of F. A. Newton Sugar Estate, Hacienda de Contra y Anexas, Tamazula, Noveno Canton, Jalisco, Mexico.

Noerr, Robert Collyer, C.E., Designing Eng'r, Berlin Construction Co., Kensington, Conn. Res: 120 Huntington St., Hartford, Conn.

*Peck, Harry Richards, M.E.

Pennington, James Harkins, M.E., Supt. of Construction, American Smelting & Refining Co., Perth Amboy, N. J.

Putnam, Morris Havens, M.E., Engineering Contractor, 90 West St., New York, N. Y. Res: 605 W. 141st St.

Reynolds, John Peake, jr., M.E., Water Supply Dept. of New York City, 1521 Park Row Bldg., New York, N. Y. Res: 1117 E. 7th St., Netherwood, N. J.

RIEGEL, SAMUEL STEWART, M.E., Chief Draftsman, Mechanical Dept., American Locomotive Co., Schenectady, N. Y. Res: 224 Glenwood Boul.

ROUNDEY, EUGENE PERONNEAN, C.E., Asst. Eng'r, Cleveland Electric Ry., 603 Electric Bldg., Cleveland, O. Res: 75 Princeton St.

*ROYCE, CLAYTON WOODFORD, M.E.

SALTZMAN, AUGUSTUS LEOPOLD, M.E., Consulting Eng'r, Typographic Machinery, 157 Central Ave., East Orange, N. J.

SANDERS, CHARLES FRED., C.E., Contracting Eng'r, 548 Court St., Reading, Pa.

SCOTT, CHARLES FRANCIS, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 406 Union St.

SEABROOK, HENRY HAMILTON, E.E., Local Mgr., Westinghouse Electric & Mfg. Co., Continental Trust Bldg., Baltimore, Md. Res: Earl Court.

SENIOR, SAMUEL PALMER, C.E., Eng'r & Supt., Bridgeport Hydraulic Co., 820 Main St., Bridgeport, Conn. Res: 310 Beechwood Ave.

SERRELL, ARTHUR HAROLD, E.E., Patent Attorney, 87 Nassau St., New York, N. Y. Res: 7 Agate Court, Brooklyn, N. Y.

SHEAFFER, FRANK BRADLEY, C.E., Asst. Eng'r, Buffalo, Rochester & Pittsburg Ry., DuBois, Pa. Res: W. Mahoning St., Punxsutawney, Pa.

SHEPPARD, JOHN LEEFE, JR., M.E., Supt. of Construction, American Railways Co., with Scranton Ry. Co., Scranton, Pa.

SHUMAN, EDWARD PETER, C.E., Dist. Eng'r, 2nd Engineering Dist., Vigan, P. I.

SLADE, JONATHAN EDWARD, C.E., Fruit Ranch, Hood River, Ore. Address: 292 Ohio St., Chicago, Ill.

SMITH, FRANCIS BETTS, M.E., Chief Eng'r, Scofield Construction Co., Mare Island Dry Dock, Vallejo, Cal. Res: 720 Napa St.

SPRAGUE, HENRY WILSON, M.E., with Alsen Portland Cement Co., Alsen, N. Y. Res: 157 W. Bridge St., Catskill, N. Y.

STACK, MICHAEL THOMAS, C.E., 314 E. Centre St., Shenandoah, Pa.

STERNER, ALVIN RIEGEL, E.E., Mgr., Atlanta Office, Northern Electrical Mfg. Co., 716 Empire Bldg., Atlanta, Ga. Res: 250 Spring St.

STEWART, JOHN, B.S. (in Mining), Gen. Supt. & Eng'r, Century Coke Co., Brownsville, Pa.

STRAUB, PAUL BENO, E.E., Treas., Fort Pitt Bridge Works, 510 House Bldg., Pittsburg, Pa. Res: Thornburg, Pa.

*THOMAS, THOMAS CEDWYN, B.S., E.M. ('98).

Treichler, Wallace, C.E., City Eng'r, 47 M. & L. Bldg., Rock Island, Ill.

Underwood, William Edward, M.E., with Pennsylvania Steel Co., Steelton, Pa. Res: 649 Chester Ave., Lancaster, Pa.

VanDuyne, Harrison Ricord, E.E., Civil Eng'r, 800 Broad St., Newark, N. J.

Wagoner, Charles Parker, C.E., Eng'r, Petroleum Iron Works Co., Sharon, Pa. Res: 23 W. State St.

Weideman, John Eugene, E.E.

White, Gilbert Case, C.E., Consulting Civil & Hydraulic Eng'r, Durham, N. C.

Yates, George Livingston, E.E., Div. Supt. of Traffic, New York Telephone Co., 40 S. 5th Ave., Mount Vernon, N. Y. Res: Crary Ave.

Yohn, Ambrose Everett, M.E., Master Mechanic, Huntingdon & Broad Top Mountain R. R., Saxton, Pa.

Young, Frank Steinmetz, B.S. (in Metallurgy), Chemical Eng'r, with Henry L. Doherty & Co, 60 Wall St., New York, N. Y. Res: 74 Halsted St., East Orange, N. J.

CLASS OF 1898.

Adams, Harry Leigh, C.E., Newark Mgr., New York & New Jersey Telephone Co., 160 Market St., Newark, N. J. Res: 63 Elizabeth Ave.

Bailey, Alanson Quigley, B.A., B.D. (General Theological Seminary), Priest, 321 E. Market St., Jeffersonville, Ind.

Ballard, Junius, M.E.

Barrientos, Alejandro, C.E., 47 Santa Lucia Calle, Santiago, Cuba.

Bell, Frank Breckenridge, M.E., Asst. Supt., Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 212 20th Ave., Maywood, Ill.

Bishop, Henry David, M.E., Mechanical Eng'r, 20 Wall St., Bethlehem, Pa.

Borhek, Henry Theodore, B.S. (in Metallurgy), E.M. ('99), with Dr. C. F. McKenna, Chemical and Physical Laboratories. Res: 508 Goepp St., Bethlehem, Pa.

Broughal, Daniel John, A.C., 423 E. 4th St., South Bethlehem, Pa.

Brown, Horatio Francis, M.E., with Stearns-Roger Mfg. Co., 1720 California St., Denver, Col. Res: 1068 Pearl St.

Bucher, Paul, E.E., Supt., White Plains Dist., Westchester Lighting Co., 35 Railroad Ave., White Plains, N. Y. Res: 29 Court St.

CHILDS, DAVID HOPE, B.S. (in Metallurgy), Prof. of Physics and Chemistry, Alfred University, Alfred, N. Y.

DAGGETT, HERBERT MYRON, E.E., with Welsbach Light Co., 24 Summer St., Boston, Mass. Res: Auburndale, Mass.

DAVIES, GEORGE, M.E., Sec. and Treas., Davies & Thomas Co., Catasauqua, Pa. Res: 502 Pine St.

DEHM, WILLIAM ADAM, C.E., Civil Eng'r & Draftsman, National Tube Co., Lorain, O. Res: 254 George St., Elyria, O.

DENISE, CHARLES MEIRS, B.S. (Rutgers), C.E., Contracting Eng'r, with McClintic-Marshall Construction Co., of Pittsburg, Pa., 1214 National Bank Bldg., Chicago, Ill. Res: 5454 Everett Ave.

ECKFELDT, JOHN JACOB, M.E., with Latrobe Steel Co., Latrobe, Pa.

EDGAR, LINDEN ERLE, M.E., Mgr., Anthracite Coal Region, for Link Belt Engineering Co. of Philadelphia, Pa., 53 Butler St., Kingston, Pa.

EDMONDSON, EDGAR DAVIS, E.E., Supt. Construction Dept., Consolidated Gas, Electric Light & Power Co., Lexington and Liberty Sts., Baltimore, Md. Res: 2040 Park Ave.

FRISBY, EDGAR RAYMOND, C.E., U. S. Coast & Geodetic Survey, Manila, P. I. Permanent address: 1607 31st St., N. W., Washington, D. C.

FULLER, WILLIAM BOYER, M.E., 335 Bridge St., Catasauqua, Pa.

GALAN, JOSÉ MARIA GARZA, B.S. (in Metallurgy), E.M. ('99).

GEORGE, ROBERT EDWARD LEE, E.E., Mgr., Traffic Dept., Chesapeake & Potomac Telephone Co., 5 Light St., Baltimore, Md. Res: 110 W. North Ave.

GRATZ, WILLIAM, E.E., Equipment Dept., New York Telephone Co., 18 Cortlandt St., New York, N. Y. Res: 1705 Bathgate Ave.

GUNSOLUS, FRANK HAMMOND, C.E., with E. I. duPont de Nemours Powder Co., Wilmington, Del. Res: 1104 Rodney St.

HARE, WENTWORTH GREEN, M.E., Eng'r and Contractor, 126 Liberty St., New York, N. Y.

HAZEL, RAYMOND, E.E., 1st Class Asst. Ordnance Draftsman, Navy Yard, Washington, D. C. Res: 1424 K St., S. E.

HERSHEY, HENRY BRUNER, E.E., Resident Eng'r for Ford, Bacon & Davis, Brooklyn, N. Y. Res: 522 W. 145th St., New York, N.Y.

HESS, HERBERT HENNINGER, E.E., Hellertown, Pa.

HILLMAN, EDWARD DARLING, M.E., Mechanical Eng'r & Mgr., Railroad Dept., U. S. Metal & Mfg. Co., 165 Broadway, New York, N. Y. Res: 14 Rich Ave., Mt. Vernon, N. Y.

HORN, HAROLD JOHN, E.E., Asst. Supt. of Wire Mills, J. A. Roebling's Sons Co., Trenton, N. J. Res: 125 E. Hanover St.

Horner, Leonard Sherman, E.E., Representative, Sales Dept., Crocker-Wheeler Co., 808 First National Bank Bldg., New Haven, Conn. Res: 42 Church St.

Kneas, Frank Norman, C.E., Eng'r & Contractor, Structural Steel, 1309 Arch St., Philadelphia, Pa. Res: 364 Moore St., Norristown, Pa.

Kodjbanoff, Basil George, M.E., Consulting Illuminating Eng'r; Mgr., Benjamin Electric Mfg. Co., Vice-Pres., E. E. Carey Co., 27 Thames St., New York, N. Y. Res: The Markenfield, 111th St. and Riverside Drive.

Krause, Jacob B., B.A., Graduate Student, University of Pennsylvania, Philadelphia, Pa. Res: 3531 Locust St.

Lawrence, Thomas H., E.E., Mgr., Traffic Dept., New York Telephone Co., 63 Irving Pl., New York, N. Y. Res: 345 W. 56th St.

Lindsey, John Brown, jr., C.E., Supt., West Pascagoula Creosote Works, West Pascagoula, Miss. Res: Gautier, Miss.

Loomis, Clarence Albert, C.E., Mgr., New Jersey-West Virginia Bridge Co., Wheeling, W. Va.

Marshall, Lee Holmes, M.E., of Marshall Bros., Manufacturers of Elevators, Machinery, etc., 21st and Mary Sts., S. S., Pittsburg, Pa. Res: 322 Melwood St.

*Moritz, Charles Francis, E.E.

*de Obaldia, José Aristides, C.E.

O'Reilly, John, A.C., Merchant, 3rd and New Sts., South Bethlehem, Pa. Res: 421 E. 3rd St.

Paddock, Howard Charles, C.E., Designing Eng'r, Turner Construction Co., 11 Broadway, New York, N. Y. Res: 1916 85th St., Bensonhurst, Brooklyn, N. Y.

Perley, Frederick Allen, C.E., Sec. & Treas., Perley & Crockett Lumber Co., Jeningston, W. Va.

Quarrier, Carroll Winston, M.E.

Records, Victor Clinton, C.E., of W. T. Records & Son, Manufacturers of Flour, Buckwheat, Meal, Hominy, Feed, etc., Laurel, Del.

Reed, Percy Lawrence, C.E., M.S. ('01), Instructor in Surveying, Carnegie Technical Schools, Pittsburg, Pa.

Riegel, Benjamin DeWitt, M.E., Treas., Riegel Sack Co., 261 Broadway, New York, N. Y.; Treas., Ware Shoals Mfg. Co., Ware Shoals, S. C. Res: 328 W. 83d St., New York, N. Y.

ROPER, D'ARCY WENTWORTH, M.E., Sec. and Asst. Treas., Great Lakes Construction Co., 1117 Chamber of Commerce Bldg., Buffalo, N. Y.

SANCHEZ, RAPHAEL FRANCISCO, B.S. (in Metallurgy), E.M. ('99), Traffic Mgr., and Chief Eng'r, Santa Lucia Sugar Estate R. R. Res: Santa Lucia, Province Oriente, Cuba.

SCHWECKE, HENRY CORD, E.E., Transformer Engineering Dept., General Electric Co., Pittsfield, Mass. Res: 55 Pomeroy Ave.

SHEPP, DANIEL FRANKLIN B., C.E., Cashier, 1st Nat'l Bank, Tamauqua, Pa.

SMOOT, B. ROLAND, A.C., Supt., Utah-Idaho Sugar Co., R. F. D. 1, Idaho Falls, Idaho.

STARKEY, LEWIS CHESTON, M.E., Prof. of Mechanical Engineering, Drexel Institute, Philadelphia, Pa. Res: 4909 Penn St., Frankford, Pa.

*STAUFFER, JAMES WILLIS, C.E.

STOCKETT, MARTIN SHAAFF, B.A., Rector of Church of Our Saviour, Broadway and Viola St., Camden, N.J. Res: 109 Powelton Ave.

SYMINGTON, E. HARRISON, M.E., Mgr., Western Sales, T. H. Symington Co., Railway Exchange, Chicago, Ill. Res: 103 Lincoln Park Boul.

WARING, EDWARD HILEMAN, M.E., Engineering Dept., Crocker-Wheeler Co., Ampere, N. J. Res: Glen Ridge, N. J.

WARREN, CHARLES BARTLETT, M.E., Sec., W. Warren Thread Works, S. Broad St., Westfield, Mass. Res: 83 Broad St.

WATTS, LEVI, JR., E.E., Salesman, Westinghouse Electric & Mfg. Co., of Pittsburg, Pa., 716 Board of Trade Bldg., Boston, Mass. Res: 23 Pinckney St.

WEBB, HENRY STORRS, B.S. (M. I. T.), M.S., Principal and Text-book Writer, International Correspondence Schools, Scranton, Pa. Res: 1416 Monsey Ave.

WEBSTER, CHARLES EDWARD, JR., B.A., M.D. (Columbia Univ., '02), Physician, 749 Madison Ave., New York, N. Y.

WOOD, THEODORE BENJAMIN, M.E., Supt., T. B. Wood's Sons Co., Chambersburg, Pa.

WOODEN, LAWRENCE, C.E., Box 383, Ocean Park, Cal.

WORTHINGTON, WARREN, M.E., B.S. (in Metallurgy, '99), Mill Supt., Clairton, Pa. Res: Rushland, Pa.

YORKS, SAMUEL AUGUSTUS, JR., E.E., Sec., Charles Este Co., 20th St. and Glenwood Ave., Philadelphia, Pa. Res: Hamilton Court Apartments.

*ZIMMELE, HARRY BERNARD, A.C.

ZIMMERMAN, HARRY STATTEN, C.E., Eng'r on Construction Work, Memphis R. R. Terminal Co., 902 Rayburn Boul., Memphis, Tenn. Res: Vauxhall Flat No. 1.

CLASS OF 1899.

ALLEN, GEORGE FRED, C.E., U. S. Asst. Eng'r, River Improvement, Tuscaloosa, Ala.

*BAILEY, LEON WHETSTONE, E.E.

BECERRA, RICHARD CHARLES, A.C., Mining Dept., El Oro Mining & Ry. Co., El Oro, Mexico.

BENEDICT, MAURICE CLARK, M.E., E.E. (Pa. State College, '07), Asst. Mechanical Eng'r, Berwind-White Coal Mining Co., Box 373, Windber, Pa.

BIRCH, ARTHUR KNODE, E.E., Electrical Dept., Allis-Chalmers Co., Milwaukee, Wis. Res: 232 21st St.

BRADENBAUGH, FRANK ELLIOTT, M.E., with R. L. Neal & Co., 1110 Ann St., Parkersburg, W. Va.

BUCKLAND, JOHN MORGAN, B.S. (Sci.), Shipper of Crushed Slag for Roofing, Paving and Concrete Construction, Reading, Pa. Res: 109 N. 13th St., Allentown, Pa.

CAPRILES, JOSÉ FERNANDO, C.E., B.S. (in Architecture), Contracting Eng'r and Architect, Sur 6 No. 17, Caracas, Venezuela.

CARMAN, CHARLES FORD, C.E., Treas. & Mgr., National Mining & Milling Co., Berkeley Springs, W. Va.

CONVERSE, BERNARD TODD, M.E., with Baldwin Locomotive Works, 500 N. Broad St., Philadelphia, Pa. Res: The Maryland, 317 S. Hick St.

CROLL, JOHN PETER, C.E., Draftsman and Computer of Special Work, Street Ry. Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 249 Lincoln St.

DEGENER, RUDOLPH, M.E., Broker, Member New York Stock Exchange, 20 Broad St., New York, N. Y. Res: Bernardsville, N. J.

EMERY, NATT MORRILL, B.A. (Dartmouth, '95), M.A., Registrar, Lehigh University, South Bethlehem, Pa. Res: 125 S. High St., Bethlehem, Pa.

FARNAM, ROBERT, JR., C.E., Asst. Eng'r of Construction, Pennsylvania R. R., Washington, D. C. Res: 1733 R St., N. W.

GANDIA, JOSÉ GERVASIO, C.E.

GRACE, EUGENE GIFFORD, E.E., Gen. Mgr., Bethlehem Steel Co., South Bethlehem, Pa. Res: 237 E. Broad St., Bethlehem, Pa.

GRACE, JOHN WESLEY, JR., E.E., Supt. of Yards, Bethlehem Steel Co., South Bethlehem, Pa. Res: 501 Goepp St., Bethlehem, Pa.

GUMMERE, WILLIAM, A.C., Supt., Open Hearth Dept., John A. Roebling's Sons Co., Roebling, N. J.

*HANNUM, OSCAR COOPER, C.E.

HORNE, GEORGE AUGUSTUS, A.C., Chemist, with B. T. Babbit, 82 Washington St., New York, N. Y. Res: 27 Clinton Pl., Hackensack, N. J.

HORNOR, ROY RHODES, B.S. (in Metallurgy), 544 Pike St., Clarksburg, W. Va.

JACKSON, GEORGE REIFSNYDER, C.E., Supt., Swanzy Dist., Cleveland Cliffs Iron Co.; Princeton, Mich.

JOHNSON, ALEXANDER T., B.S. (in Metallurgy), Supt., Jim Butler Tonopah Mining Co., Tonopah, Nev.

KEYS, EDWARD ALLEN, C.E., Supt. of Construction of U. S. Public Buildings, Linden, Md.

KIMBALL, RUSSELL, M.E., Wool Grower, "Kimbalton" ranch, Big Horn Co., Wyoming; Eng'r and Surveyor, Box 51, Red Lodge, Mont.

KLEIN, ARTHUR WARNER, Asst. Prof. of Mechanical Engineering, Lehigh University, South Bethlehem, Pa. Res: 158 S. New St., Bethlehem, Pa.

KLINCK, JOHN HENRY, M.E. (Cornell, '94), M.S., Commercial Eng'r, Industrial & Power Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: Amber Club, 123 N. Negley Ave., E.E.

LANDRON, RICHARD SKERRETT, C.E., City Eng'r, Mayaguez, Porto Rico.

LITTELL, FREDERICK JOHN, M.E., Machinery Dept., American Can Co., 135 Adams St., Chicago, Ill. Res: 1230 Wesley Ave., Evanston, Ill.

MCGUNNEGLE, GEORGE KENNEDY, A.C., Office Mgr., W. & H. Walker, Herr's Island, Pittsburg, Pa.

MACKNIGHT, OWEN GRAY, E.E., Division Traffic Mgr., New York Telephone Co., 312 Hugenot St., New Rochelle, N. Y. Res: 222 Union Ave., Mt. Vernon, N. Y.

MASSON, CHARLES MICHAEL, M.E., Farmer, Hammondsport, N. Y. Res: 5 Vine St.

MEAKER, WILLIAM LATHROP, A.C., Minister, West Somerville, Mass.

MIDDLEDITH, JAMES FLANDERS, M.E., 100 Broadway, New York, N. Y. Res: Plainfield, N. J.

MORGAN, J. FOSTER, E.E., with Thomas Engineering Co., Hazleton, Pa. Res: 13 N. Wyoming St.

NEWTON, CHARLES G., C.E., 1st Asst. Eng'r, Guadalajara Sewer & Water Works, 49 Carmen St., Box 246, Guadalajara, Jalisco, Mexico.

*PALMER, HENRY RALPH, M.E.

PETTIT, JOHN READ, B.S. (in Metallurgy), 1012 Spruce St., Philadelphia, Pa.

RAINEY, LOUIS THOMAS, E.E., Mgr., Power & Mining Depts., Cincinnati Office, General Electric Co., Cincinnati, O. Res: 15 Alexandra Apartment, Walnut Hill.

REED, PERCY LESLEY, C.E., Supervisor, Pennsylvania R. R., Lambertville, N. J.

REID, VICTOR HUGO, C.E.

*ROVELO, GUSTAVO, M.E.

SHIMER, ABRAHAM A., M.E., in charge of Mining Improvements, Cornwall Ore Bank, Pennsylvania Steel Co., Cornwall, Pa.

SPIERS, WILLIAM HAROLD, B.S. (in Architecture), C.E. ('00), Asst. Eng'r, Delaware, Lackawanna & Western R. R., Hoboken, N. J. Address: 64 N. 9th St., Newark, N. J.

STECKEL, ABRAM PETERS, E.E., Palisades Court, Broadway and 139th St., New York, N. Y.

STRAUB, ROBERT MAXIMILIAN, C.E., Sec., Westmoreland Steel Co., Pittsburg, Pa. Res: 4921 Forbes St.

ULRICH, WILLIAM FREDERICK, A.C., Chemist, Monroe Laboratory, Oliver Iron Mining Co., Chisholm, Minn.

VIEHE, JOHN SAGE, E.E., Electrical Eng'r, Federal Construction Co., Rockingham, N. C.

WETTLAUFER, FREDERICK CHARLES, A.C., with Hoboken Ribbon Co., 11th and Jefferson Sts., Hoboken, N. J. Res: 44 Reid St., Passaic, N. J.

WILCOX, HARRY ANDERSON, C.E., Constructing Eng'r, Eastern Bridge & Structural Co., Hartford, Conn. Res: 114 Oakland Terrace.

WOOD, GEORGE HERBERT, M.E., Asst. Eng'r, T. B. Wood's Sons Co., Chambersburg, Pa. Res: E. Market St.

CLASS OF 1900.

ABBOTT, LOUIS BENJAMIN, C.E., Chief Eng'r, Consolidation Coal Co., Frostburg, Md.

BARAGER, GEORGE WILLIAM, M.E., Supt., Pardee Bros. & Co., and Harwood Coal Co., Lattimer, Pa.

Bayard, Albert William, M.E., Sec. & Mgr., LaHacienda Co. & American Blacksmith Co., P. O. Drawer 974, Buffalo, N. Y. Res: 410 Ashland Ave.

Beck, Berthold Graeff, E.E., 137 E. 74th St., South Chicago, Ill.

*Bell, Thomas Francis, M.E.

Benson, John Francis, C.E., of Benson & Drummond, Eng'rs & Contractors, 714 Paul-Gale-Greenwood Bldg., Norfolk, Va. Res: 314 Middle St., Portsmouth, Va.

Borhek, Russell Julian, C.E., Consulting Eng'r, Reinforced Concrete Construction, 502 Arcade Bldg., Seattle, Wash. Res: The Altamont.

Bower, John Hall, B.S. (in Metallurgy), Chemist, with Warwick Iron & Steel Co., Box 283, Reading, Pa. Res: Pottstown, Pa.

Bowers, Henry Lawton, B.S. (in Chemistry), Supt., Standard Ideal Co., Port Hope, Ont., Canada.

Brice, Andrew Thomas, E.E., Mechanical Eng'r, with Board of Education, New York, N. Y. Res: 165 E. 80th St.

Brice, John James, C.E., Consulting Civil Eng'r, 154 Nassau St., New York, N. Y. Res: 165 E. 80th St.

*Burke, Joseph William, B.S. (in Metallurgy), E.M. ('01).

Canfield, David Hastings, B.S. (in Architecture), Architect, Argus Bldg., Middletown, N. Y.

Chamberlain, Morrow, B.S. (Metallurgy), Sec. and Treas., Citico Furnace Co.; Treas., Roane Iron Co., Chattanooga, Tenn.

Chapman, Hugh Banks, E.E., Sales Dept., Westinghouse Electric & Mfg. Co., of Pittsburg, Pa., 812 Union Trust Bldg., Detroit, Mich. Res: 27 Woodward Ave.

Coutant, George Curtis, M.E., Dist. Foreman, New York Telephone Co., Room 384, 18 Cortlandt St., New York, N. Y.

Dilliard, Herbert Charles, C.E., Eng'r and Contractor, East Bangor, Pa.

Dodson, Alan Craig, B.S., Vice-Pres., Weston Dodson & Co., Bethlehem, Pa. Res: 32 S. Centre St.

Dodson, Truman Monroe, 2nd, B.S., Supt., Dodson Coal Co., Morea Colliery, Pa.

Drake, William T., M.E., Chief Draftsman, Open Hearth Plant, Pennsylvania Steel Co., Steelon, Pa. Res: Old Forge, Pa.

Eckert, Nimson, B.A., LL.B. (Harvard, '03), Attorney-at-Law, Insurance, 2 B. & B. Bldg., 6th and Hamilton Sts., Allentown, Pa. Res: 33 S. 16th St.

*Fletcher, John William, M.E.

Freeman, Richard McNamee, E.E., Asst. Prof. of Electrical Engineering, University of Kansas, Lawrence, Kan. Res: 1132 Tennessee St.

Fuller, John, M.E., Sales Mgr., Robins Conveying Belt Co., 30 Church St., New York, N. Y. Res: 601 W. 144th St.

Gill, Arthur Hendrix, M.E., Supt. of Power Plant, Steptoe Valley Smelting & Milling Co., McGill, Nev.

Greene, Herbert Terry, B.S. (in Metallurgy).

Groff, Frederick Augustus, E.E., Engineering Dept., New York City Railroad Co., 715 7th Ave., New York, N. Y. Res: 511 W. 134th St.

Gross, Charles Frederick, C.E., Eng'r for Wm. Steele & Sons, Builders & Contractors, 1600 Arch St., Philadelphia, Pa. Res: 67 Manheim St., Germantown, Pa.

Grubbe, William B., C.E., Asst. Eng'r, Dept. of Engineering Construction, Borough of Richmond, New Brighton, N. Y. Res: Forest Ave., West New Brighton, N. Y.

Hanscom, Arthur Bradley, C.E., with Phillipsdale Paper Mills, Phillipsdale, R. I. Res: 16 Phillip St., Providence, R. I.

Heinz, John George, B.S. (in Metallurgy), E.M. ('01), with United States Reclamation Service, Toppenish, Wash.

Hollingsworth, Albert Darby, C.E., Eng'r, International Waterways Commission, 328 Federal Bldg., Buffalo, N. Y.

Honan, Michael James, E.E., with New York Telephone Co., 30 E. 29th St., New York, N. Y. Res: Oxford, N. J.

Huggins, Edward Melville, M.E., Chief Draftsman, E. H. Mumford Co., 1223 Spring St., Philadelphia, Pa. Res: 4520 Osage Ave.

Leibfried, John Edward, A.C., Cement Expert, U. S. Reclamation Service, 207 Ellsworth Bldg., Chicago, Ill.

Leidy, George Craig, C.E., Asst. Supt., Semet-Solvay Co., Steelton, Pa. Res: 416 Spruce St.

Lessig, William Grant, M.E., 10 N. Main St., Shenandoah, Pa.

Lewis, Herbert Spencer, C.E., with Editor of Topographic Maps, U. S. Geological Survey, Washington, D. C. Res: 611½ Park Road, N. W.

Lukens, Thomas Windle, B.S. (in Metallurgy), with Evans & Howard Co., 920 Market St., St. Louis, Mo.

Lull, Charles Edward Terry, B.S. (in Metallurgy), 1st Lieut., Coast Artillery Corps, U. S. Army, Fort Rosecrans, San Diego, Cal.

McCarthy, William Thomas, B.S. (in Architecture), Pres., Borough Improvement Co., 1123 Broadway, New York, N. Y.

McComas, Kenneth Wesley, A.C., with Raritan Copper Works, Anaconda Copper Mining Co., Box 174, Perth Amboy, N. J.

*McVey, William George, C.E.

Maeder, Carl Edward, M.E., Supt. of Rolling Mills, Duquesne Works, Carnegie Steel Co., Duquesne, Pa.

Martin, Joseph Patrick, C.E., Northfork, Cal.

de la Mora, Manuel, C.E., B.S. (in Architecture), Civil Eng'r & Architect, 219 Avenida Corona, Guadalajara, Jalisco, Mexico. Res: Calle de los Placeros 464.

Morrow, George Rohrer, B.S. (in Metallurgy), Highspire, Pa.

Ortner, Louis, M.E., Supt., Boiler Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 625 Pawnee St.

Parsons, Arthur Rose, B.S. (in Metallurgy), Supt. of Mills, Tonopah Mining Co., Tonopah, Nev.

Powell, Norman Spearman, B.S. (in Metallurgy), Chief Field Eng'r and Supt. of Construction, Sharon Mills and Furnaces, Sharon, Pa. Res: 2 Forker St.

*Reamer, Joseph Jacob, C.E.

Reese, John Nicholas, C.E., Supt. of Blast Furnace, Ivanhoe Furnace Co., Ivanhoe, Va.

Ross, James Gordon, C.E., Junior U. S. Eng'r, Room N, Custom House, New Orleans, La.

Rowe, Charles Edward, M.E., Engineering Dept., Boston & Montana C. C. & S. M. Co., Great Falls, Mont.

Sanchez, Armando, B.S. (in Metallurgy), E.M. ('01), Asst. Eng'r of Public Works, Camagüey, Cuba. Res: Sn Clemente 1.

Satchell, Edmund Trowbridge, A.C.

Scovíl, Harry Harger, M.E., Sales Agt., Railway Steel Springs Co., 1380 Old Colony Bldg., Chicago, Ill. Res: Virginia Hotel.

Shultz, Joseph Stauffer, C.E., Lieut., U. S. Navy Corps of Civil Eng'rs, Bureau of Yards and Docks, New York Navy Yard, New York, N. Y.

Smith, Walter S., C.E., 824 Sandusky St., N. S., Pittsburg, Pa.

Snyder, Charles Sylvanus, M.E., Supt., Germantown Dist., United Gas Improvement Co., 6554 Germantown Ave., Philadelphia, Pa. Res: 3301 N. Bouvier St.

Solorzano, Arturo, M.E., Mechanical Eng'r, Managua, Nicaragua.

Starkey, William Paul, M.E., Asst. Gen. Supt. and Chief Eng'r, Harrisburg Pipe & Pipe Bending Co., Harrisburg, Pa. Res: 1522 State St.

*Strauss, John Alvin, E.E.

Tobelmann, Henry Adolph, B.S. (in Metallurgy), Chief Chemist, Calumet & Arizona Mining Co., Bisbee, Ariz.

VanDuyne, John Ralph, C.E., Asst. Eng'r, Board of Water Supply, New York, N. Y. Res: 350 Summer Ave., Newark, N. J.

White, William Penn, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 12 N. Ferry St.

Yasharian, Toros Asadur Kurk, E.E.

Yellis, Edward Abraham, B.S., Instructor, Moravian Parochial School, Bethlehem, Pa. Res: 117 S. High St.

Zalinski, Edward Robins, B.S. (in Metallurgy), Ph.D. (Univ. of Leipsic, '04), Mining Geologist & Eng'r, Salt Lake City, Utah. Address: University Club.

CLASS OF 1901.

*Alder, Samuel Ray, E.M.

Anderson, Paul Lewis, E.E., 160 W. Cliff St., Somerville, N. J.

de Andrade, Joaquim Gregoriano, M.E., Surveyor of Public Land in the Amazon State, Manáos, Brazil.

Barba, Charles Elmer, M.E., Asst. Chief Draftsman, Mechanical Eng'r's Office, Pennsylvania R. R., Altoona, Pa. Res: 2728 Broad Ave.

*Barry, David Maurice, Met.E.

Buch, Newton Wayne, A.C., Instructor in Metallurgy, Lehigh University, South Bethlehem, Pa. Res: 134 4th Ave., Bethlehem, Pa.

Burns, Timothy, M.E., Supt., 22 inch Mill, Duquesne Works, Carnegie Steel Co., Duquesne, Pa.

Clark, David Bean, B.A., Pastor of First Reformed Church, South Bethlehem, Pa. Res: 441 Cherokee St.

*Crane, John Henry, E.M.

Donaldson, Francis, M.E., Chief Eng'r, Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa.

Ehlers, William Albert, M.E., Structural Eng'r, Office of Quartermaster General, War Dept., Washington, D. C. Res: Beaumont Ave., Catonsville, Md.

Enzian, Charles, C.E., Div. Eng'r, Wyoming Div., Lehigh Valley Coal Co., 11 Coal Exchange Bldg., Wilkes-Barre, Pa. Res: 375 S. River St.

Evans, Cadwallader, jr., M.E., Supt., Central Power Plant, Estate of Henry W. Oliver, 341 6th Ave., Pittsburg, Pa. Res: 1045 S. Negley Ave.

FLORY, JOHN HENRY, E.E., Commercial Eng'r, Power & Mining Dept., General Electric Co., Schenectady, N. Y. Res: 102 Park Ave.

FRANCO, ERNESTO, C.E., M.S. ('02).

FREUDENBERGER, LEWIS ALFRED, E.E., Asst. Prof. of Mechanical & Electrical Engineering, Delaware College, Newark, Del.

GARMAN, MORRIS WILBER, Met.E.

GASSMAN, HOWARD MAIN, A.B. (Johns Hopkins, '97), E.E., Electrical Eng'r, Tennessee Coal, Iron & R. R. Co., Birmingham, Ala. Res: 1101 N. 28th St.

GEARHART, FRANK BENJAMIN, A.C., with New Jersey Zinc Co., Palmerton, Pa.

GIRDLER, THOMAS MERCER, M.E., Gen. Supt., Atlanta Steel Co., Atlanta, Ga. Res: 68 W. 10th St.

GRAFF, WILBUR WILSON, E.M., Supt., Cliffs Shaft & Moro Mines, Cleveland Cliffs Iron Co., Ishpeming, Mich.

GRUBB, PERCY LAMAR, B.A., Teacher, Technical High School, Harrisburg, Pa. Res: 417 Briggs St.

HAAS, WEBSTER NEUGARD, C.E., Mgr., Haas Engineering Co., Civil Eng'rs, 318 Bulletin Bldg., Philadelphia, Pa. Res: 1632 Green St.

HARLEMAN, SAMUEL THOMAS, M.E., Supt., Crucible Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 207 E. Broad St., Bethlehem, Pa.

HARRAR, ELWOOD SCOTT, E.E., Electrical Supt., Pittsburg & Lake Erie Dock Co., Fairpoint Harbor, O. Res: 140 E. Jackson St., Painesville, O.

*HAUSMAN, FREDERICK APPLE, C.E.

JUMP, EDMUND PERCIVAL, M.E., Foreman of Rail Mill, Maryland Steel Co., Sparrows Point, Md. Res: 511 C St.

KRAUSE, LOUIS GUSTAVE, C.E., Eng'r, Passenger Station, Delaware, Lackawanna & Western R. R., Syracuse, N. Y.

LAUBACH, SAMUEL TOWNSEND, M.E., Dept. of Tests, Wheeling Mould & Foundry Co., Wheeling, W.Va. Res: Pleasant Valley.

LAUBENSTEIN, ALBERT RAYMOND, M.E., Supt., Meter Shop, Gas Works, Kansas City, Mo. Res: 3909 Winsor St.

LUCKENBACH, OWEN FRANCIS, M.E., Supt., Gen. Mfg. Dept., Oil Well Supply Co., Oil City, Pa. Res: 1051 W. 1st St.

MCGONIGLE, CHARLES JOSEPH, C.E., Asst. Contracting Agt., Milliken Bros., 815 Chamber of Commerce Bldg., Portland, Ore. Res: Victoria Hotel.

MARTINEZ, CONRADO EUGENIO, C.E., Chief Eng'r, Dept. of Public Works, Dist. of Matanzas, Matanzas, Cuba. Res: 29 Santa Teresa St.

MENOUGH, LUTHER DWIGHT, C.E., with J. L. Menough, Contractor and Builder, York, Pa. Res: 450 W. Philadelphia St.

MOORE, HENRY JARVIS, E.M., Treas. & Gen. Mgr., Carolina Barytes Co., Stackhouse, N. C.

MURPHY, EDWARD THOMAS, M.E., Mgr., Philadelphia Office, Buffalo Forge Co., 1022 Land Title Bldg., Philadelphia, Pa. Res: 267 S. 55th St.

NOLAN, JOHN JOSEPH, M.E., Sec., Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa.

PECK, EVERETT JOHNSON, M.E., Patent Examiner, U. S. Patent Office, Washington, D. C.

RODNEY, WALTER HENRY, C.E., 2nd Lieut., 1st U. S. Cavalry, Address: care War Dept., Washington, D. C.

ROEBLING, FERDINAND W., JR., M.E., with John A. Roebling's Sons Co., Trenton, N. J. Res: 216 W. State St.

RYAN, JAMES C., E.E., Foreign Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 33 University Pl.

SANCHEZ, ALFREDO JORGE, A.C., Santa Lucia, Province Oriente, Cuba.

SAVIDGE, ALBERT CLINTON, E.E., Consulting Eng'r, Sunbury, Pa.

SHAEFFER, JOHN WALLACE, M.E., Asst. Supt., Milwaukee Coke & Gas Co., Milwaukee, Wis. Res: 247 Oneida St.

STARTSMAN, CHARLES W., B.S. (Iowa State College), E.E., with Crocker-Wheeler Co., Box 22, Ampere, N. J.

STAUFFER, HERBERT SPENCER, C.E., Bridge Eng'r's Office, Lehigh Valley R. R. Co., South Bethlehem, Pa. Res: Packer Ave.

SYMINGTON, JOHN FIFE, M.E., Mgr. Eastern Sales, T. H. Symington Co., Manufacturers of Railway Supplies, Calvert Bldg., Baltimore, Md.

THORNTON, EDWARD T., E.M., Supt., Minas Dolores y Anexas, American Smelters Securities Co., Matehuala, S. Luis, Potosi, Mexico.

UNDERHILL, GRANDISON GRIDLEY, C.E., Eng'r, Wyckoff Supply Co., Elmira, N. Y. Res: 322 W. Church St.

VANALEN, JAMES STRAWBRIDGE, E.E., Engineering Dept., General Electric Co., West Lynn, Mass. Res: 16 Chase St., Lynn, Mass.

WELSH, GEORGE WILLIAM, E.E., Electrical Dept., New York Central & Hudson River R. R., 1232 Grand Central Station, New York, N. Y. Res: 540 W. 143rd St.

WILKINSON, EDWIN BENTON, A.C., Asst. Gen. Mgr., Low Moor Iron Co., Low Moor, Va.

WILSON, HENRY DALZELL, M.E., with Wilson-Snyder Mfg. Co., 2 Ross St., Pittsburg, Pa. Res: Thornburg, Pa.

YEN, TE-CHING STRONG, C.E., Resident Eng'r, in charge of Nankow Pass, Imperial Peking-Kalgan Ry., Peking, China. Res: 571 Burkill Road, Shanghai, China.

YOUNG, ARTHUR REUBEN, C.E., Western Agt., Fort Pitt Bridge Works, Fisher Bldg., Chicago, Ill.

CLASS OF 1902.

ARMSTRONG, FREDERIC ARTHUR, E.E., Electrical Contractor, 348 Court St., Brooklyn, N. Y. Res: 249 President St.

BACHMAN, ARTHUR GARFIELD, A.C., Asst. Supt., Battery Dept., National Carbon Co., Cleveland, O. Res: 1825 W. 114th St.

BIRD, ROBERT MONTGOMERY, M.E., Supt., Treatment Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 433 Brodhead Ave.

CARPENTER, WILLIAM TAGGART, C.E., Sanitary Chemist & Eng'r, 927 Broad St., Newark, N. J.

CUNNINGHAM, JOHN ATKINSON, E.E., Asst. Supt., Saginaw-Bay City Ry. & Light Co., Saginaw, Mich. Res: 302 S. Weadock St.

DANIEL, JAMES MITCHELL, JR., E.M., Gen. Mgr., Leonora y Huerta Minas, Apartado 16, Aguascalientes, Mexico.

DIEFENDERFER, ALPHA ALBERT, A.C., M.S. ('08), Instructor in Chemistry, Lehigh University, South Bethlehem, Pa. Res: 636 W. Broad St., Bethlehem, Pa.

DOWNEY, JAMES NETHERMARK, E.E., Asst. Supt., Camden Coke Co., Front and Chestnut Sts., Camden, N. J. Res: 522 Cooper St.

EICHNER, EDWARD ALBERT RANDOLPH, C.E., with Heineken, Bayne & McCarthy, Contractors, 1123 Broadway, New York, N. Y. Res: 924 Bloomfield Ave., Hoboken, N. J.

FRYER, HENRY LEROY, C.E., Civil Eng'r, State House, Trenton, N. J. Res: 131 Mercer St.

GALLARDO, CASTULO, C.E., with Special Commission for New Nomenclature of City of Guadalajara, Guadalajara, Jalisco, Mexico. Res: Calle de Hidalgo 1393.

*GAVAN, JOHN THOMAS, C.E.

Geiser, William Berger, B.S. (in Chemistry), Asst. Chemist, New York Central & Hudson River R. R., Albany, N. Y. Res: 48 Manning Boul.

Gleason, Peter William, M.E., Designer, Westinghouse Machine Co., East Pittsburg, Pa. Res: 5744 Parker St., E. E., Pittsburg, Pa.

Golian, Felix, C.E., Mgr., New Orleans Office, Virginia Bridge & Iron Co., 304 Hibernia Bldg., New Orleans, La. Res: 1621 St. Charles Ave.

Gradwohl, Charles Albert, A.C., Chemist, Pennsylvania Coal & Coke Co., Cresson, Pa.

Gross, Robert Franklin, Met.E., 211 Garrison St., Bethlehem, Pa.

Hachita, Maximilian Showzo, E.M., Asst. to Mining Eng'r, Lehigh Valley Coal Co., Wilkes-Barre, Pa. Res: 67 Academy St.

Hall, William Rankin, C.E., Draftsman, Phoenix Bridge Co., Box 683, Phoenixville, Pa.

Hanna, Walter Scott, C.E., Asst. Eng'r, State Dept. of Health, Harrisburg, Pa. Res: 1507 Market St.

Hegeman, John S., M.E., Heavy Machinery Salesman, Bethlehem Steel Co., South Bethlehem, Pa. Res: 509 N. Linden St., Bethlehem, Pa.

Heim, William Louis, A.C., Asst. to Gen. Supt., McKean & Otto Chemical Co., Burrows, Pa. Res: 115 Biddle St., Kane, Pa.

Hewett, Foster, Met.E., Mining Eng'r, Pittsburg Testing Laboratory, 375 Water St., Pittsburg, Pa. Res: 5746 Howe St.

Higgins, Edwin, jr., E.M., with *Engineering and Mining Journal*, 505 Pearl St., New York, N. Y.

Hutchinson, Albert Cass, C.E., Engineering Dept., Brown Ketcham Iron Works, Indianapolis, Ind. Res: 1738 Ruckle St.

Jaxheimer, William Henry, M.E., Asst. Supt. No. 4 & No. 5 Machine Shops, Bethlehem Steel Co., South Bethlehem, Pa. Res: 108 N. High St., Bethlehem, Pa.

Johns, Walter Scott, jr., C.E., Asst. Supervisor, Pennsylvania R. R., Tyrone, Pa.

Kendig, Charles Edgar, E.M., E.E. ('06), Maintenance of Way Dept., Pennsylvania R. R. Res: 208 Ridgewood Road, Roland Park, Md.

Landis, Walter Savage, Met.E., M.S. ('06), Asst. Prof. of Metallurgy, Lehigh University, South Bethlehem, Pa. Res: 211 S. New St., Bethlehem, Pa.

Lines, Frederick Farrar, Met.E., Supt., Bessemer Dept., Maryland Steel Co., Sparrows Point, Md.

Lucii, Myron Jacob, B.A., M.A. ('03), Ph.D. (Tulane, '07), Asst. Prof. of English, Lehigh University, South Bethlehem, Pa. Res: 208 1st Ave., Bethlehem, Pa.

McVey, Johnson, A.C., Chemist, Edison Portland Cement Co., New Village, N. J. Res: 352 Firth St., Phillipsburg, N. J.

Milheim, Elmer McClellan, E.E., Salesman, Neill-Pinckney-Maxwell Co., Electrical Supplies, 925 Arch St., Philadelphia, Pa. Res: 3638 N. Broad St.

Morgan, William Lloyd, C.E., Lessee of Richland Coal Co., St. Petersburg, Pa.

Murray, Charles Edwin Pugh, C.E., Draftsman & Computer of Special Work, Frog & Switch Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 1904 Green St., Harrisburg, Pa.

Parsons, Floyd Williams, E.M., Associate Editor *Engineering & Mining Journal*, 505 Pearl St., New York, N. Y. Res: The Portland, 115th St. and Riverside Drive.

Roberts, William Frank, M.E., Asst. Gen. Supt., Bethlehem Steel Co., South Bethlehem, Pa. Res: 411 N. Linden St., Bethlehem, Pa.

Sachs, Daniel Martin, jr., M.E., Chief Eng'r, New York Transit Co., 802 Kilmer Bldg., Binghamton, N. Y. Res: The Madison, 27 Warren St.

Simons, Joseph Aiken, E.E., Black Powder Operating Dept., E. I. duPont de Nemours Powder Co., duPont Bldg., Wilmington, Del.

Slifer, William Penn, C.E., Instructor in Civil Engineering, Western University of Pennsylvania, Allegheny, Pa. Res: 221 Euclid Ave.

Smith, Paul Helsel, E.E., with Westinghouse Electric & Mfg. Co., 610 Bank of Commerce Bldg., St. Louis, Mo.

Stevens, Edmund Sewell, C.E., Asst. Div. Eng'r, Baltimore & Ohio R. R., Connellsville, Pa. Res: Hotel Wyman.

Taylor, Richard Ferrier, E.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 244 Market St., Bethlehem, Pa.

Thomas, William Ernest, E.M., Mine Supt., Southern Coal Co., Casselman, Pa.

Thoroughgood, Robert William, C.E., Instructor in Surveying & Railroad Engineering, Lafayette College, Easton, Pa.

CLASS OF 1903.

ADAMS, RICHARD LATTIMER, C.E.

BALL, NORMAN ZABRISKIE, C.E., Asst. Eng'r, American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

BECK, GEORGE CARLTON, A.C., Instructor in Chemistry, Lehigh University, South Bethlehem, Pa. Res: 442 Seneca St.

BECKER, SYLVANUS A., C.E., Instructor in Civil Engineering, Lehigh University, South Bethlehem, Pa. Res: 103 North St., Bethlehem, Pa.

BROWNELL, WILLIAM SMITH, JR., C.E., Civil Eng'r, Vera Cruz Terminal Co., Avenida Independencia 2, Vera Cruz, Mexico.

BUTZ, GEORGE WISHARD, C.E., Civil Eng'r; Borough Eng'r, Schuylkill Haven, Pa.

CANNON, THOMAS LEO, C.E., Asst. Mgr., Pittsburg Plant, McClintic-Marshall Construction Co., Pittsburg, Pa.

CARRIER, COURTLAND FREMONT, JR., A.C., 511 Union Pl., Elmira, N. Y.

CASSEDY, GEORGE F., M.E., Gen. Inspector, Consolidated Gas Co., 4 Irving Pl., New York, N. Y. Res: 121 W. 114th St.

CASTELLANOS, CÉSAR, C.E., 11 Ave. Sur, Comitan, Chiapas, Mexico.

CHAMBERLAIN, HIRAM SANBORN, JR., E.M., with Citico Furnace Co., 61 Chamberlain Bldg., Chattanooga, Tenn. Res: 237 E. Terrace St.

CORT, JOHN JOSEPH, E.E., with L. B. Stillwell, Consulting Electrical Eng'r, 100 Broadway, New York, N. Y. Res: 41 Montross Ave., Rutherford, N. J.

CURTIS, CHAUNCEY SHACKFORD, M.E., Engineering Dept., Carnegie Steel Co., Duquesne, Pa.

DEGENER, PAUL ARNOLD, M.E., Sec. & Treas., Dempcy-Degener Co., 809 Empire Bldg., Pittsburg, Pa. Res: University Club.

DIEFENDERFER, ALFRED JOHN, B.A., Automobiles, 244 W. 49th St., New York, N. Y. Res: The Ostend, 2880 Broadway.

EISENHART, HARRY WEISER, M.E., Sales Agt., Bethlehem Steel Co. of South Bethlehem, Pa., Box 1017, Pittsburg, Pa.

EVANS, LOUIS WITHERS, M.E., Eng'r, Underwriters' Association of the Middle Dept., 316 Walnut St., Philadelphia, Pa. Res: 3260 Chestnut St.

FELIX, SAMUEL PALMER, M.E., with Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 126 17th Ave., Maywood, Ill.

FRAIM, SAMUEL RANDOLPH, M.E., Sec., E. T. Fraim Lock Co., Lancaster, Pa. Res: 551 N. Lime St.

FRICK, ARTHUR, M.E., Supt., Allentown Gas Co., Allentown, Pa.

GARDNER, THOMAS KIMBLE REED, C.E., Egg Harbor City, N. J.

GERHARD, PAUL, M.E., Salesman, Westinghouse Electric & Mfg. Co., 165 Broadway, New York, N. Y. Res: 165 Harrison St., East Orange, N. J.

GERNET, WALTER DAVID, C.E., Superintending Eng'r, Albright & Mebus, Civil Engineers, 908 Land Title Bldg., Philadelphia, Pa. Res: 655 Brooks Ave.

GILMORE, ARTHUR SIMON, B.A., Teacher of History in High School, Williamsport, Pa. Res: 1231 Isabella St.

GIRDLER, LOUIS TRACY, M.E., with Dempcy-Degener Co., 809 Empire Bldg., Pittsburg, Pa. Res: 338 Broad St., Sewickley, Pa.

GLANCY, ALFRED ROBINSON, M.E., Master Mechanic, Juragua Iron Co., Santiago, Cuba.

GOLDSCHMIDT, SOLOMON W., E.E., Merchant, 25 N. Oak St., Mt. Carmel, Pa. Res: East Ave.

GRAHAM, CHESTER BROOKS, E.E., Eng'r, Bridge Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 193 Lefferts Ave., Brooklyn, N. Y.

HAYNES, HUGH WHITMAN, C.E.

HECK, NICHOLAS HUNTER, B.A., C.E. ('04), Asst., U. S. Coast & Geodetic Survey, Washington, D. C.

HERTZLER, JOHN WALTER, M.E., 131 E. Orange St., Lancaster, Pa.

*HINKLE, CHARLES FREDERICK, JR., E.E.

HUNT, RAYMOND, E.E., Supt., Electric Dept., Tidewater Power Co., Wilmington, N. C. Res: 66 Carolina Apartments.

JORDAN, HARVEY ERNEST, B.A., M.A. ('04), Ph.D. (Princeton, '07), Adjunct Prof. of Anatomy, Histology & Embryology, University of Virginia, Charlottesville, Va. Res: University Heights.

JORDAN, WILLIS ROBERT, C.E., Borough Eng'r; Treas., Gabriel Hosiery Co., Coopersburg, Pa.

LEWIS, GEORGE MURRAY, C.E., Seneca Falls, N. Y.

LORD, CANBY GUY, B.A., Director of Religious Works, Y. M. C. A., Kansas City, Mo. Res: 3203 Morrell Ave.

MARKS, CHARLES EDWIN, E.E., with United Electric Light & Power Co., 519 W. 146th St., New York, N. Y. Res: 131 Sherman Ave.

MILLER, EMORY THOMPSON, E.M., Div. Eng'r, United States Fruit Co., Bocas del Toro, Panama.

MORGAN, ELIAS ROBINS, M.E., with Robins New Conveyor Co., Old Colony Bldg., Chicago, Ill. Res: 5616 Washington Ave.

Myers, William Henry, M.E., Sec. & Treas., Smyser-Royer Co., Ornamental Architectural Iron Workers, York, Pa. Res: 440 W. Philadelphia St.

Olpp, Archibald Ernest, A.C., M.D. (Univ. of Pa., '08), Physician, 351 Summit Ave., West Hoboken, N. J.

Payne, Frederick Jay, M.E., with Latrobe Steel Co., Latrobe, Pa.

Pearson, Elmer Clinton, B.A., Allentown, Pa.

Reigart, John Routt, E.M., Supt. Crosby Mine, Nashwauk, Minn.

Robbinovitz, Nathan Bennett, E.E., Electrical Construction, 72 Summer Ave., Brooklyn, N. Y. Res: 699 Flushing Ave.

Robinson, George Loomis, C.E., Pres., New York Sewage Disposal Co., 1 Madison Ave., New York, N. Y. Res: Graham Court, 116th St. and 7th Ave.

Rogers, John Dwight, C.E., Div. Eng'r, Fairmont Coal Co., Fairmont, W. Va.

Ruggles, Colden L'Hommedieu, E.E., Major, Ordnance Dept., U. S. Army, Watertown Arsenal, Watertown, Mass.

Saucedo, Vicente, C.E., Res. Eng'r, Water Works & Sewers, Box 291, Monterey, N. L., Mexico.

Schmid, Francis Rauch, C.E., with Virginia Bridge & Iron Co., Roanoke, Va. Res: 316 Church St.

Skillman, Royer Newton, E.E., Electrical Contracting, Skillman Electric Co., 51 Kentucky Ave., Indianapolis, Ind. Res: 662 E. 25th St.

Smith, David Robert, M.E., Manufacturer of Circuit Breakers, Switchboard Equipment Co., Bethlehem, Pa. Res: 437 Goepp St.

Smith, Dyer, M.E., Patent Attorney, Legal Dept., Edison Laboratory, Orange, N. J.

Smith, Thomas Kile, B.A., Teacher, Bethlehem Preparatory School, Bethlehem, Pa.

Spinosa, Arthur Vall, C.E., with McClintic-Marshall Construction Co., Pittsburg, Pa. Res: Colonial Apartments, Wilkinsburg, Pa.

Stull, George Rosebery, B.A., M.A. ('07), Ridley Park, Pa.

Traeger, John Heckewelder, C.E., Supervising Architect with F. M. Dey & Bro., Architects, 925 Chestnut St., Philadelphia, Pa.

Trumbower, Henry Roscoe, B.A., Fellow in Social Science, Princeton University, Princeton, N. J. Res: Merwick.

Tunstall, Whitmell Pugh, C.E., with Board of Supervising Eng'rs, Chicago Traction Co., 181 LaSalle St., Chicago, Ill.

VAN SICKLE, BOWDEWINE BERTRAND, B.A., Private Sec., Keuffel & Esser Co., Hoboken, N. J. Res: 96 Grace St., Jersey City Heights, N. J.

WALKER, MARCUS ACHESON, M.E., Jeanesville, Pa.

WALTERS, HENRY RADCLYFFE, C.E., Supt. of Manufacture, Guerber Engineering Co., Bethlehem, Pa. Res: 228 Wall St.

WOLCOTT, NEWTON AMOS, E.E., Mgr., Packard Electric Co., Warren, O. Res: 217 E. Belmont St.

CLASS OF 1904.

BAILY, GEORGE, C.E., with Dravo, Doyle & Co., Contracting Eng'rs, 1001 Mercantile Library Bldg., Cincinnati, O. Res: Flat 24, Haddon Hall.

BARNARD, HARVEY PETTIBONE, A.C., Asst. Supt. of Open Hearth No. 2, Bethlehem Steel Co., South Bethlehem, Pa. Res: 233 E. Broad St., Bethlehem, Pa.

BAUMGARTNER, CHARLES GREENE, M.E., Dept. of Tests, American Bridge Co., Box 384, Ambridge, Pa.

BAYLES, HOWARD GREEN, Met.E., with Rendall Ore Reduction, 120 Liberty St., New York, N. Y. Res: 106 W. 57th St.

BEAVER, JACOB LYNFORD, E.E., Instructor in Electrical Engineering, Drexel Institute, Philadelphia, Pa.

BECKER, LUTHER, M.E., Eng'r for F. W. Horne, Box 174, No. 70 C, Yokohama, Japan.

BERNSTEIN, LESTER, C.E., Field Eng'r, Dept. of Surveys, Baltimore & Ohio R. R., Mt. Royal Station, Baltimore, Md.

BIRD, ROBERT CONNOR, E.E., with Fire Underwriters Electrical Bureau, 95 William St., New York, N. Y. Res: 1120 Hancock St., Brooklyn, N. Y.

BLOSS, CLINTON JOEL, M.E., with Lehigh Foundry Co., Fullerton, Pa. Res: 35 S. Madison St., Allentown, Pa.

BONNER, HAROLD GRANT, M.E., Supt., Windber Electric Co., Windber, Pa.

BOROWSKY, ABRAHAM GEORGE, E.E., Treas. & Mgr., Atco Metal Mfg. Co., Atco, N. J.

BRANDES, GEORGE HIRSH, E.E., with Link Belt Engineering Co., Nicetown, Philadelphia, Pa. Res: 1727 N. 33rd St.

BRILLHART, JACOB HERBST, C.E., Chief Eng'r, Guerber Engineering Co., Bethlehem, Pa. Res: 432 N. 7th Ave.

BROWN, EDWARD CLAUDE, E.E., Yonkers Power Station, New York Central & Hudson River R. R., New York, N. Y. Res: 142 E. 55th St.

Bruner, Willard Lynn, A.C., Analytical & Ceramic Chemist, Roessler & Hasslacher Chemical Co., Perth Amboy, N. J. Res: 155 High St.

Buell, Carleton Ward, C.E., with Sperry & Sellars Reinforced Concrete Construction Co., Terryville, Conn.

Campbell, Henry Freas, C.E.

Caum, Samuel LeRoy, M.E., Chief Eng'r, Edison Portland Cement Co., Stewartsville, N.J. Res: 111 W. 4th St., South Bethlehem, Pa.

Clauder, Amos Henry, C.E., with John Pierce Co., Contractors, 11 W. 40th St., New York, N. Y. Res: 83 N. 15th St., East Orange, N. J.

Cleaveland, Horace Brooks, E.E., Asst. Eng'r, Baylis Co., Eng'rs & Contractors, Bloomfield, N. J. Res: 117 Walnut St.

Cornwell, Baxter Augustus, E.E., Asst. Supt., Greenville Gas, Electric Light & Power Co.; Paris Mountain Water Co.; Greenville Traction Co., Box 576, Greenville, S. C. Res: 530 North St.

Cory, Milton Burnett, E.M.

Dornin, Alexander Lardner, M.E.

Dunbar, William Emminger, C.E., Rodman, Pennsylvania R. R. Address: 218 N. 2nd St., Harrisburg, Pa.

Edmonds, Harry Elias, C.E., Sec., Intercollegiate Branch, Y.M.C.A. of New York City, 328 W. 56th St., New York, N. Y. Res: 417 W. 114th St.

Farabaugh, Andrew Joseph, E.M., 1310 16th St., Altoona, Pa.

Farabaugh, Louis Edward, M.E., with Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 1605 St. Charles Road, Maywood, Ill.

Fisher, John Warren, C.E., Asst. Eng'r's Office, Pennsylvania R. R., Williamsport, Pa. Res: 511 Louisa St.

Fitch, William Warner, A.C., Head Chemist, Juragua Iron Co., Firmeza, Santiago, Cuba.

Frederici, Clarence Jonas, C.E., Civil Eng'r, Auburn, Pa.

Garrison, Lyle Ray, A.C., Asst. Chemist, Grasselli Chemical Co., Grasselli, Ind.

Geare, Randolph Edward Spencer, M.E., Eastern Sales Mgr., Dayton Hydraulic Machinery Co., 50 Church St., New York, N. Y. Res: 744 Carlton Ave., Plainfield, N. J.

Goodwin, George Kendrick, M.E., with Wm. Rose & Brother, Sharon, Pa.

GRABBE, JOHN JACOB, M.E., Draftsman, Lorain Steel Co., Johnstown, Pa. Res: 984 Fronheiser St.

HALLER, OLIVER JACOB, M.E., Chief Eng'r, American Foundry & Construction Co., Pittsburg, Pa. Res: 1537 Asbury Pl.

HARTZOG, HERBERT JOSEPH, B.A., Attorney-at-Law, Anthracite Bldg., South Bethlehem, Pa. Res: 414 Wyandotte St.

HERITAGE, CARL SWING, C.E., with McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 1001 Franklin Ave., Wilkinsburg, Pa.

HERRICK, RAY LIVINGSTON, E.M., Associate Editor, *Mines & Minerals*, of Scranton, Pa., 1 Ferguson Bldg., Denver, Col.

HIRST, JESSE BOWMAN, E.E., Supt., Kenosha Gas & Electric Co., Kenosha, Wis. Res: 210 Wisconsin St.

HODGES, SAMUEL HENRY, M.E., Treas., Etna Iron Works, Norfolk, Va.

HUTCHINSON, ROBERT PARKE, E.M., Salesman, Carnegie Steel Co., 1614 Pennsylvania Bldg., Philadelphia, Pa. Res: 614 W. Rittenhouse St., Germantown, Pa.

JACKSON, HENRY LANDON, C.E., 545 Madison Ave., Scranton, Pa.

JOHNSON, RALPH GRANT, C.E., with Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa. Res: 1736 Buena Vista St.

KAVANAUGH, RAMSEY DANIEL, M.E., Test Dept., Pennsylvania R.R., Altoona, Pa.

KECK, MARCUS AUGUSTUS, C.E., with Bell Telephone Co., 26 W. Chelten Ave., Germantown, Pa. Res: 1127 S. 46th St., Philadelphia, Pa.

KENT, BERT MOSS, M.E., Engineering Dept., Edison Portland Cement Co., Stewartsville, N. J. Res: 23 W. Broad St., Bethlehem, Pa.

KRAUSE, PAUL THEODORE, A.C., with Vreeland Chemical Co., Box 12, Little Falls, N. J.

LINN, WILLIAM ALEXANDER, E.E., with Philadelphia Electric Co., 26th and Callowhill Sts., Philadelphia, Pa. Res: 3323 Spring Garden St.

LÜDERS, CHARLES WILLIAM, B.A., M.D. (Univ. of Pa., '08), Resident Physician, Episcopal Hospital, Philadelphia, Pa. Address: 2200 Washington Ave.

MACCART, WILLIAM THURSTON, C.E., Asst. Supervisor of Tracks, New York Central & Hudson River R. R., Fonda, N. Y.

MACFARLANE, WARREN COURTLAND, M.E., with Monongahela Mfg. Co., Monongahela, Pa. Res: 308 4th St.

McCauley, Louis Gheen, M.E., Eng'r, Westinghouse Air Brake Co., Pittsburg, Pa. Res: 640 Peebles St., Wilkinsburg, Pa.

McCleary, John, jr., C.E., with Virginia Bridge & Iron Co., Roanoke, Va.

McDevitt, Frank James, M.E., care Mr. Barr, *Pittsburg Post*, Pittsburg, Pa.

Mack, Edgar McCrorey, C.E., Asst. Supt., Wilmore Coal Co., Windber, Pa.

Miller, John Meredith, C.E., Draftsman, Jones & Laughlin Steel Co., Pittsburg, Pa. Res: Glen Osborne, Pa.

Moffatt, Charles Law, M.E., Turbine Testing Dept., General Electric Co., Schenectady, N. Y. Res: 230 Liberty St.

Morgan, Thomas Archer, B.A., Attorney-at-Law, 504 Commonwealth Bldg., 1701 Church Ave., Scranton, Pa.

Morss, Clarence Rupert, B.A., M.D. (Univ. of Pa., '08), Physician, Methodist Episcopal Hospital, S. Broad and Wolfe Sts., Philadelphia, Pa.

Morss, Leigh Merle, B.A., LL.B. (Univ. of Pa., '08), Lawyer, 2115 N. Main St., Scranton, Pa.

Murphy, Howard Mallett Prevost, M.E., Engineering Dept., Westinghouse Air Brake Co., Pittsburg, Pa. Res: 1303 A Walnut St., Swissvale, Pa.

Mussina, William Updegraff, M.E., Merchant & Real Estate, 1 E. 3rd St., Williamsport, Pa. Res: 955 Walnut St.

Orth, Charles Leonard, E.E., with Westinghouse Electric & Mfg. Co., 605 Bank of Commerce Bldg., St. Louis, Mo.

Packer, Donald Julian, C.E., with American Bridge Co. Address: 79 N. Clinton Ave., Trenton, N. J.

Peebles, Charles Roland, Met.E., with Toledo Furnace Co., Toledo, O. Res: 310 Euclid Ave.

Pelly, John Franklin, M.E., Instructor, Drexel Institute, Philadelphia, Pa. Res: 4315 Larchwood Ave.

Pfahler, Horace Weiser, A.C., Florence Works, New Jersey Zinc Co., Freemansburg, Pa. Res: 915 Delaware Ave., South Bethlehem, Pa.

Pierce, Harold Shippen, M.E., with Link Belt Engineering Co., Nicetown, Philadelphia, Pa.

Pollitt, William Calland, C.E., with Bridgeport Hydraulic Co., Bridgeport, Conn. Res: 780 William St.

Powell, John Howell, M.E., Freeland, Pa.

Reno, Harold Patterson, M.E., with Sayles Bleacheries, Saylesville, R. I.

SEYFERT, STANLEY SYLVESTER, E.E., Asst. Prof. of Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 530 Chestnut St.

SHIVE, STEWART SUMNER, E.E., with Jeffrey Mfg. Co., Box 287, Wilkes-Barre, Pa.

SHIVELY, WILLIAM ROY, M.E., New York Representative of Chester Steel Castings Co., New York, N. Y. Res: 223 W. 38th St.

SINN, FRANCIS PEIRCE, E.M., Supt., Spelter Dept., New Jersey Zinc Co., Palmerton, Pa. Res: Horse Head Inn.

SLIFER, WALTER SOUDER, C.E., with Lehigh Portland Cement Co., Allentown, Pa. Res: 907 Delaware Ave., South Bethlehem, Pa.

*SNYDER, JOHN CLAYTON, C.E.

TALLEY, RALPH LUCAS, B.A., Asst. Circulation Mgr., Lewis Publishing Co., Box 205, Winner Station, St. Louis, Mo.

UNDERWOOD, JESSE WAGGENER, M.E., Contracting Engineer, Cutler-Hammer Mfg. Co., 136 Liberty St., New York, N. Y.

WAHLE, RICHARD, E.E., with Western Electric Co., New York, N.Y. Res: 254 Manhattan Ave.

WARING, SWINTON BALL, C.E., Div. Eng'r, Bureau of Filtration, Pittsburg, Pa. Res: Aspinwall, Pa.

WELKER, WILLIAM HENRY, A.C., Ph.D. (Columbia Univ., '08), Demonstrator of Psysiological Chemistry, University of Pennsylvania, n. e. cor. 36th and Spruce Sts., Philadelphia, Pa. Res: 5223 Locust St.

WESTON, ARTHUR JAMES, B.A., A.M. (Yale, '05), Instructor in English, Stevens Institute, Hoboken, N. J.

WHITNEY, EMERY STONE, JR., C.E., Asst. Eng'r, Mississippi River Bridge, Chicago & North Western Ry., Clinton, Ia.

WUNDERLY, RAY FRANKLIN, C.E., Transitman, Philadelphia Terminal Div., Pennsylvania R. R., 32nd St. and Powelton Ave., Philadelphia, Pa. Res: 3221 Powelton Ave.

YOST, CHARLES ERNEST, C.E., U. S. Naval Coal Depot, San Diego, Cal.

CLASS OF 1905.

ALDINGER, CHARLES EDWARD, M.E., Sales Dept., Bethlehem Steel Co., 1015 Chemical Bldg., St. Louis, Mo. Res: 3942 Lindell Ave.

BACHMAN, WILLIAM AARON, M.E., Mechanical Eng., Bethlehem Steel Co., South Bethlehem, Pa. Res: 430 Cherokee St.

BARLEY, WILSON S., C.E., Draftsman, American Bridge Co., Ambridge, Pa. Res: 94 Main Street, Fair Oaks, Pa.

Bennett, Azzel Clark, M.E., Draftsman, Dempcy-Degener Co., Empire Bldg., Pittsburg, Pa. Res: 417 Liberty St., Allegheny, Pa.

Bentley, Ben Crandall, C.E., of Bentley & Monahan, Consulting Eng'rs, Jackson, O. Res: 184 N. South St.

Berg, John Daniel, M.E., Vice-Pres., Dravo, Doyle & Co., 811 Lewis Bldg., Pittsburg, Pa. Res: 5435 Stanton Ave.

Blume, Louis Frederick, E.E., Instructor in Experimental Engineering, Cornell University, Ithaca, N. Y. Res: 103 Quarry St.

Boehringer, Robert Amos, C.E., Water Dept., Reading, Pa. Res: 234 N. 2nd St.

Brown, Walter Emerson, C.E., Draftsman, Fort Pitt Bridge Works, Canonsburg, Pa.

Browning, Frank Horace, M.E., Draftsman, Hull Dept., Fore River Shipbuilding Co., Quincy, Mass. Res: 16 Farnum St.

Butz, Charles Ely, E.E., 15 N. Madison St., Allentown, Pa.

Chapman, Niles, M.E., Vice-Pres. & Treas., Greenfield Fruit Jar & Bottle Co., Greenfield, Ind. Res: 310 W. Main St.

Church, Herbert Ashmun, C.E., with Latrobe Steel & Coupler Co., Melrose, Ill. Res: 325 Maple Ave., Oak Park, Ill.

Clay, Arthur Stevenson, C.E., Eng'r, Pennsylvania State Highway Dept., First National Bank Bldg., Bloomsburg, Pa.

Clewell, Clarence Edward, E.E., Instructor in Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 808 Prospect Ave., Bethlehem, Pa.

Cloke, Paul, E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 439 Biddle Ave., Wilkinsburg, Pa.

Corsa, Dean, E.M., with New Jersey Zinc Co., 71 Broadway, New York, N. Y. Res: 209 W. 108th St.

Dent, John Adlum, M.E., with New York Transit Co., Kilmer Bldg., Binghamton, N. Y. Res: 103 Carroll St.

Droll, Emil August, M.E., Mechanical Eng'r, 823 W. 5th St., Plainfield, N. J.

Edgar, Arthur, A.C., M.S. ('08), Asst. in Chemistry, Lehigh University, South Bethlehem, Pa. Res: 449 Vine St.

Enke, George Pryor, M.E., Chief Inspector, German-American Insurance Co., 35 Nassau St., New York, N. Y. Res: 26 S. Walnut St., East Orange, N. J.

Estes, William Lawrence, jr., B.A., Medical Student, Johns Hopkins University, Baltimore, Md. Res: 510 N. Broadway.

FLEMING, SAMUEL HENRY, E.E., Research Work, E. I. duPont de Nemours Powder Co., Gibbstown, N. J. Res: 1315 Vine St., Philadelphia, Pa.

FOUSE, JOHN MARVIN, E.M., Consulting Work, Coal & Coke Chemistry, 204 Curry Bldg., Pittsburg, Pa.

FUNK, NEVIN ELWELL, E.E., Construction Dept., Philadelphia Electric Co., Room 310, 10th & Chestnut Sts., Philadelphia, Pa. Res: 762 S. 51st St.

GAWTHROP, JOSEPH NEWLIN, JR., M.E., with Bucyrus Co., Box 301, South Milwaukee, Wis.

GILLIAM, THOMAS BRAGG, M.E., Engineering Dept., Taylor Iron & Steel Co., Box 13, High Bridge, N. J.

GOERLICH, ROBERT STANLEY, B.A., M.A. ('06), 124 3rd Ave., Bethlehem, Pa.

HARRISON, NATHANIEL COLE, M.E., 104 Hamilton Ave., Duquesne, Pa.

HARROWER, REXFORD ARCHIBALD, C.E., Hydraulic Eng'r, Asst. Eng'r, American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

HAYES, CAMERON DOUGLASS, E.E., Asst. Sec., Young Men's Christian Association, Schenectady, N. Y. Res: 702 Campbell Ave.

HENDERSON, WALTER HILLEARY, C.E., with Crozer Land Association, Elkhorn, W. Va.

HODGKIN, ROBERT GARNETT, B.A., Asst. Freight & Traffic Mgr's Office, Southern Ry., 308 Equitable Bldg., Atlanta, Ga.

HOEKE, HENRY WILLIAM, M.E., with Water Dept., District Bldg., Washington, D. C. Res: 116 7th St., S.E.

HOSTETTER, ELMER BARR, M.E., Farmer, Landis Valley, Pa.

ISERT, J. G. HUNT, M.E., Mechanical Eng'r for W. T. Pyne Mill and Supply Co., 1301 W. Main St., Louisville, Ky.

JOHNSON, EARLEY MCILHENNY, E.M., with Railway Steel Spring Co., Latrobe, Pa. Res: 511 Main St.

JONES, JOHN TAGGART, M.E., with Tennessee Coal & Iron Co., Birmingham, Ala.

JONES, MICHAEL DONALD, C.E., with Lehigh Coal & Navigation Co., Lansford, Pa.

KAUTZ, RAY C., E.M., Inspector, U. S. Engineering Dept., Berlin Bldg., Tacoma, Wash. Res: 246 S. Cliff Ave.

KIRK, RALPH G., Met.E., 179 Marcy Ave., Brooklyn, N. Y.

KLINE, WILLIAM CORSON, C.E., Civil Eng'r & Surveyor, Hotchkiss, Col.

Koch, Harry Oscar, C.E., Dist. Foreman, Laclede Gas Light Co., 4000 Morgan St., St. Louis, Mo.

Kuryla, Michael Henry, M.E., Equipment Record of the United States & Mexican Mines, American Smelters Security Co., 71 Broadway, New York, N. Y., Velardeña, Durango, Mexico.

Larkin, William Henry, jr., M.E., Inspector, Standard Steel Car Co., Butler, Pa. Res: 619 Fairview Ave.

Layman, Henry Quimby, M.E., Draftsman, Pusey & Jones Co., Wilmington, Del.

Leonard, James Fulton, C.E., Draftsman, Office of Eng'r of Bridges, Pennsylvania R. R. Lines West of Pittsburg, 1115 Union Station, Pittsburg, Pa.

Lesser, William Henry, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 604 N. 3rd St.

Lynch, William Henry, jr., C.E., Asst. Eng'r, State Highway Dept., Harrisburg, Pa. Res: 1344 N. 2nd St.

Martin, Wallace, B.A., Minister in charge, Christ Episcopal Church, Slatington, Pa. Res: Leonard Hall, South Bethlehem, Pa.

Mease, James Alexander, M.E., with National Tube Co., Lorain, O. Res: 339 5th St., Elyria, O.

Merriman, Norman Nathaniel, B.A., with A. W. McLaughlin & Co., 128 Broadway, New York, N. Y. Res: 179 Marcy Ave., Brooklyn, N. Y.

Mervine, George Stickle, E.E., Telephone Eng'r, New York Telephone Co., 15 Dey St., New York, N. Y. Res: 153 E. 86th St.

Mickley, Thomas Benjamin, E.E., Gen. Wiring Foreman, Plant Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 153 E. 86th St.

Murray, Arthur Frederick, M.E., with Elliott Fisher Typewriter Co., Harrisburg, Pa. Res: 1500 S. 12th St.

Ohlwiler, Clarence Herr, A.C., Asst. Chemist, Pennsylvania R.R., Altoona, Pa. Res: 1606 7th Ave.

Pentz, Harry Laffayette, C.E., Montoursville, Pa.

Person, William Montgomery, C.E., with Maryland Steel Co., Sparrows Point, Md.

Phelps, Earl Victor, E.E., Asst. Eng'r, Rowland Telegraphic Co., Washington, D. C. Res: 733 10th St., N.E.

Protzeller, Harry Weiser, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 702 Campbell Ave.

Rich, Edwin Louis, E.E., Patent Dept., General Electric Co., Schenectady, N. Y. Res: 43 Front St.

RUDDY, JOHN ALOYSIUS, C.E., Transitman, Delaware, Lackawanna & Western R. R., Scranton, Pa. Res: 523 Emmett St.

RYAN, FRANCIS C., Met.E., Chief Chemist, United States Metals Refining Co., Grasselli, Ind. Res: 1 Williams St., Hammond, Ind.

RYDER, CHARLES EDGAR, C.E., Asst. Eng'r, Water Supply Commission of Pennsylvania, Harrisburg, Pa. Res: 1531 Cedar St.

SCHAEFFER, GEORGE HENRY, E.E., Electrician, Carpenter Steel Co., Reading, Pa. Res: 1125 Franklin St.

SCHMIDT, EDGAR HENRY, C.E., Chief of Party, Delaware, Lackawanna & Western R. R. Corps, Andover, N. J.

SCHNABEL, WILLIAM RUSSELL, C.E., 212 E. Broad St., Bethlehem, Pa.

SCHWARZE, CARL THEODORE, B.S. (Cooper Union), C.E., Senior Instructor in Civil Engineering, Cooper Institute, Cooper Sq., New York, N. Y. Res: 111 Sherman Pl., South Orange, N. J.

DESCHWEINITZ, ALAN, B.A., Clerk, Operating Dept., New York Central & Hudson River R.R., 305 Grand Central Station, New York, N. Y. Res: 49 Park Ave.

SEACREST, JAMES ALTON, C.E., Bridge Eng'r, Lehigh Valley R. R., South Bethlehem, Pa. Res: 704 Dakota St.

SEIPT, HORACE SCHULTZ, C.E., Civil Eng'r, Northern Pacific Ry., Duluth, Minn. Res: 214 E. 4th St.

SHAFFER, CHARLES AUGUSTUS, M.E., Eng'r for Hoshor-Platt Co., Box 519, New Orleans, La.

SHEMA, JOSEPH, C.E., Asst. Eng'r, Baltimore & Ohio R. R., Baltimore, Md. Res: Bank and Clinton Sts.

SHENBERGER, GEORGE HENRY, M.E., with Lehigh Coal & Navigation Co., Lansford, Pa.

SISSON, GEORGE ARTHUR, C.E., Junior Eng'r, U. S. Engineering Dept., Corregidor Island, P. I.

SMITH, ALFRED POLLITT, C.E.

SMITH, RICHARD HENDON, E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 121 Edgewood Ave., Edgewood Park, Pa.

SNYDER, FRANK BAUSMAN, M.E., Master Mechanic, Rail Mill, Maryland Steel Co., Sparrows Point, Md. Res: 518 D St.

SNYDER, NED HERBERT, M.E., Asst. Eng'r, Technical Branch, U. S. Geological Survey, Washington, D. C.

SPILSBURY, PERCIFOR GYBBON, E.M., with Guanajuato Development Co., Guanajuato, Mexico.

STEARNS, HAROLD TUTTLE, M.E., with Holly Mfg. Co., 6704 Keystone St., Tacony, Philadelphia, Pa. Res: 4552 N. 19th St.

Sullivan, Lucien N., B.S. (Rose Polytechnic Inst.), M.S., 2207 1st St., N. W., Washington, D. C.

Thompson, Richard Ryland, C.E., Nassau Trust Bldg., 356 Fulton St., Brooklyn, N. Y.

Throp, Russell Raymond, M.E., Engineering Dept., Ohio Works, Carnegie Steel Co., Youngstown, O. Res: 272 Arlington St.

von Borries, William Julian, E.M., of Harris, Craven & von Borries, Eng'rs & Contractors, 617 Paul Jones Bldg., Louisville, Ky. Res: 1620 Alta Ave.

Walker, Harry Samuel, M.E., Supt., Boiler Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 301 E. 3rd St.

Walker, John Henley, A.B. (Randolph-Macon College), C.E., Walkerton, Va.

Waltz, George J., E.E., Asst. Eng'r, Pennsylvania Steel Co., Steelton, Pa. Res: 207 S. 3rd St.

Ware, Alonzo Leach, C.E., Civil Eng'r, Mt. Union, Pa.

White, Clarence Bailey, A.C., of White & Bro., Smelters & Refiners, 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1421 Erie Ave.

Willis, Albert Jones, C.E., Instructor in Civil Engineering, Armour Inst., 33rd St. and Armour Ave., Chicago, Ill. Res: 3548 Forest Ave.

Wily, James Hunter, E.E., Instructor in Physics, Lehigh University, South Bethlehem, Pa. Res: 1007 Delaware Ave.

Wolfe, James Harold, M.E., Law Student, Univ. of Pa., Philadelphia, Pa. Res: 1701 Diamond St.

*Young, Charles Harold, B.A.

CLASS OF 1906.

Barnes, William Mace-Douglas, E.M., Mining Eng'r, Box 131, Prescott, Ariz.

Barwis, Calvin William, C.E., with Div. Eng'r, Pennsylvania R. R., Pittsburg, Pa. Res: 6836 Frankstown Ave.

Beck, Mead Reginald, B.A., Teacher, High School, South Bethlehem, Pa. Res: 519 Bishopthorpe St.

Benedict, Walter Carl, C.E., Levelman, Engineering Dept. of New York State, Concrete Lock Construction, Box 26, Whitehall, N. Y.

Birely, Lewis Samuel, C.E., York Road, Md.

Bishop, Lewis Gilbert, E.E., Sales Eng'r, Westinghouse Electric & Mfg. Co., Central Bldg.,Seattle, Wash. Res: 4717 Brooklyn Ave.

Brillhart, David Herbst, C.E., Transitman, Root River Bridge, Chicago & Northwestern Ry., Racine, Wis.

Broomall, Aubrey Levis, E.E., Ry. Engineering Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 325 Pitt St., Wilkinsburg, Pa.

Buch, José Anthony, C.E., with Department of Public Works, Santiago, Cuba. Res: Sagarra alta 43.

Burkey, Harvey Miller, El.Met., with Metallurgical Co. of America, 52 Broadway, New York, N. Y. Res: 198 N. 11th St., Newark, N. J.

Cassin, William Deakins, E.E., Engineering Dept., Chesapeake & Potomac Telephone Co., 722 12th St., Washington, D. C. Res: 1413 30th St.

Chase, Morton Hazen, M.E., Supt., Newhall Pulp Mill, E. I. duPont de Nemours Powder Co., Newhall, Me. Res: 175 State St., Portland, Me.

Clawson, Douglass Meeker, E.E., Supervisor, New York Telephone Co., 1948 Webster Ave., New York, N. Y. Res: 1 Willow Pl., Mt. Vernon, N. Y.

Clingerman, Chester Philip, M.E., Rolling Mill Dept., National Tube Co., McKeesport, Pa.

Cort, Stewart Joseph, El.Met., Open Hearth Dept., Duquesne Steel Works, Duquesne, Pa. Res: 2212 Osgood St., Allegheny, Pa.

Cottrell, Joseph Frederick, M.E., Fire Insurance Inspector, with Hall & Trowbridge, Underwriters at American Lloyds, 45-49 Cedar St., New York, N. Y. Res: 9 S. Munn Ave., East Orange, N. J.

Crowther, John Summerfield, jr., M.E., with Maryland Steel Co., Sparrows Point, Md. Res: 603 C St.

Cupitt, Alfred Warren, M.E., Experimental Designer, American Multigraph Co., Cleveland, O. Res: 6218 Euclid Ave.

Daugherty, Hart Blayney, C.E., Asst. Eng'r, Utah Engineering Co., Price, Utah.

Dean, Dion Kanouse, M.E., Salesman, Alberger Condenser Co., 95 Liberty St., New York, N. Y. Res: 64 Jacques Ave., Rahway, N. J.

Denlinger, Clyde, A.C., with Cambria Steel Co., Johnstown, Pa. Res: 244 Market St.

Dent, Harry Cortland, M.E., with Wallace Reid, 56 Maiden Lane, New York, N. Y. Res: 15 Lennox Ave., East Orange, N. J.

Distler, John Cyrus, M.E., Salesman, Ames Iron Works, 820 Arcade Bldg., Philadelphia, Pa.

Drummond, Robert Samuel, M.E., Mechanical Eng'r, with Williams, White & Co., Moline, Ill. Res: 1901 6th Ave.

Edmondson, Ralph Selden, C.E., with Ashmead & Hackney, Civil Eng'rs, 622 Bartlett Bldg., Atlantic City, N. J. Res: 25 N. Virginia Ave.

Eigenbrodt, Henry Frederick, M.E., in charge Sulphuric Acid Plant, Repavno Works, E. I. duPont de Nemours Powder Co., Gibbstown, N. J.

Evans, Morris deBertholette, E.M., Student, Columbia University, New York, N. Y. Res: 414 W. 118th St.

Farley, Marcus Martin, C.E., Asst. Eng'r, Board of Water Supply of New York City, 299 Broadway, New York, N. Y. Res: 215 W. 23rd St.

Fear, Thomas George, M.E., Resident Eng'r, Tennessee Coal, Iron & Railroad Co., Birmingham, Ala. Res: 1913 10th Ave., S.

Ford, John Howard, E.E., Dist. Eng'r, 4th Dist., San Fernando, Pampanga, P. I.

Gaumer, Albert Wesley, C.E., with Juragua Iron Co., Santiago, Cuba.

Gilmore, Charles Frederick, B.A., Editorial Dept., Grit Publishing Co., Williamsport, Pa. Res: 725 6th Ave.

Gossling, Thomas Leslie, E.E., Specification Writer (care S. B. Williams), Bell Telephone Co., 13th & Arch Sts., Philadelphia, Pa. 1436 N. Peach St.

Gott, Estep Tillard, C.E., Eng'r, Lock 15, Black Warrior River, Dravo, Ala.

Grady, William Henry, E.M., with Lehigh Coal & Navigation Co., Lansford, Pa.

Greene, Augustine Edward, M.E., Chief Eng'r, New Departure Mfg. Co., Bristol, Conn. Res: 148 High St.

Gregg, John Huston Clark, C.E., Asst. Eng'r, Board of Water Supply of New York City, New Paltz, N. Y.

Grimball, William Heyward, M.E., Attorney-at-Law, 20 Broad St., Charleston, S. C. Res: 1 Ashley Ave.

Guerber, Roger Samuel Stockton, C.E., Asst. on Engineering Corps, Pennsylvania Lines West of Pittsburg, Pittsburg, Pa. Res: 36 S. Emily St., Crafton, Pa.

HAGY, CLAUDE BENNEVILLE, C.E., Instructor in Physics & Chemistry, Central High School, Philadelphia, Pa. Res: 5304 Wakefield St., Germantown, Pa.

HARDCASTLE, YELLOTT FITZHUGH, El.Met.

HAYES, EDWIN PAUL, M.E., Farming, R. F. D. 2, Eufaula, Ala.

HENDRICKS, WILLIAM HOMER, Met.E., Asst. Supt., Lithopone & Sulphuric Acid Depts., New Jersey Zinc Co., Palmerton, Pa. Res: Horsehead Inn.

HENRY, FRANK ANDERSON, Ch.E., with General Chemical Co., Laurel Hill, New York, N. Y. Res: 179 Marcy Ave., Brooklyn, N. Y.

HERMAN, PAUL HENRY, B.A. (St. John's), El.Met., with Maryland Steel Co., Sparrows Point, Md. Res: 1623 Eutaw Pl., Baltimore, Md.

*HUMPHREYS, JESSE EDWARDS, C.E.

JACOBY, CLARENCE ARTHUR, E.E., Plant Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 181 N. 15th St., East Orange, N. J.

JAMES, JOHN RICHARD, M.E., with New Departure Mfg. Co., Bristol, Conn. Res: 148 High St.

JEFFERSON, FRANK WARE, M.E., with Struthers-Wells Co., Warren, Pa.

JOHNSTON, EDWARD EVERETT, C.E., Civil Eng'r, 111 N. Charles St., Baltimore, Md. Res: 2622 N. Charles St.

KIRK, MILTON DAY, E.M., Mining Eng'r, with J. A. Weaver & Co., Starford, Pa.

LACEY, THOMAS NORMAN, E.E., Maintenance Dept., American Telephone & Telegraph Co., 778 Bourse Bldg., Philadelphia, Pa. Res: 1601 Mt. Vernon St.

LAUER, HERBERT HOUGHTON, E.M., Chief Eng'r, Sewanee Coal Co., Coalmont, Tenn.

LEE, HARRY RILEY, B.S. (Rutgers), El.Met., Power & Construction Eng'r, Virginia Electrolytic Co., Holcomb Rock, Va.

LOTZ, CHARLES WELLS, M.E., 1357 Perkiomen Ave., Reading, Pa.

LÜDERS, THOMAS HARRISON, M.E., with Phosphor Bronze Smelting Co., 2200 Washington Ave., Philadelphia, Pa. Res: 1909 Pine St.

MCMULLEN, ROSWELL SILAS, C.E., Supt., Morss Hill Coal Co., Carbondale, Pa. Res: 27 Belmont St.

MCNIFF, GILBERT PETERS, E.M., with Duquesne Works, Carnegie Steel Co., Munhall, Pa. Address: Box 697.

MCVEY, J. TERENCE, C.E., Maintenance of Way Dept., Delaware, Lackawanna & Western R. R., Hoboken, N. J.

March, Paul Donald, M.E., 410 S. 13th St., Harrisburg, Pa.

Marshall, Harry Cuthbertson, M.E., with Tide Water Oil Co., Bayonne, N. J.

Maurer, Daniel Alfred, E.E., Erecting Eng'r, Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 326 Pitt St., Wilkinsburg, Pa.

Mawhinney, Thomas Andrew Hammersley, B.A., Teacher, Pingry School, Elizabeth, N. J. Res: 27 Prince St.

Mendoza, José M., M.E., Malambito 779, Lima, Peru.

Mercader, Leopoldo, C.E., Bridge Inspector, Bureau of Public Works, San Juan, Porto Rico. Res: Aguadilla, Porto Rico.

Merriman, Richard Mansfield, C.E., Civil Eng'r and Surveyor, Central Valley, N. Y.

Mills, Kenneth, C.E., Asst. Eng'r of Mines, Jacala, Hidalgo, Mexico.

Moore, Austin Wilford, El.Met., with R. W. Day, Contractor, Northern Electric Street Ry. Co., 519-520 Connell Bldg., Scranton, Pa. Res: 63 W. Parker St.

Pyne, Francis Rogers, El.Met., Metallurgical Chemist, Boston & Montana Consolidated Copper & Silver Mining Co., Great Falls, Mont.

Raymond, Rossiter W., Ph.D., LL.D. (Hononary), Mining Eng'r; Sec., American Institute of Mining Eng'rs, 29 W. 39th St., New York, N. Y. Res: 123 Henry St., Brooklyn, N. Y.

Rench, Robert Bruce, E.E., Supply Dept., General Electric Co., 30 Church St., New York, N. Y. Res: 80 Chestnut St., West Orange, N. J.

Renner, Richard Roy, C.E., Asst. to City Eng'r, City Hall, Chattanooga, Tenn.

Roberts, William Henry, E.M., Eng'r, Bear Creek Coal Co., Bear Creek, Mont.

Root, Benjamin Trexler, M.E., Supt. of Machine Shop, B. M. Root Co., York, Pa. Res: 450 N. Beaver St.

Salisbury, Samuel Henry, jr., A.C., Student, Massachusetts Institute of Technology, Boston, Mass. Res: 5 St. James Ave.

Schoonover, Carleton Meredith, E.E., Student Course of Stanley G. I. Electric Mfg. Co., Pittsfield, Mass. Res: 70 Dalton Ave.

Showalter, David Norman, C.E., Designing Eng'r for Wm. G. Fargo, Civil & Hydraulic Eng'r, 303 Commonwealth Bldg., Jackson, Mich.

Singer, Marvin White, M.E., Motive Power Dept., Pennsylvania R. R., Altoona, Pa. Res: 2616 W. Chestnut Ave.

SMITH, JAMES ALBERT, M.E., Heating & Sanitary Eng'r, with A. C. Smith & Co., 487 Broadway, Newburgh, N. Y. Res: 3 North St.

SMITH, NEWTON GUY, C.E., Draftsman, Fort Pitt Bridge Works, Canonsburg, Pa. Res: 219 Belmont Ave.

SMITH, WALTER CRISPELL, A.C., Metallurgist, U. S. Metals Refining Co., Grasselli, Ind. Res: 41 W. Sibley St., Hammond, Ind.

SMULL, JUDSON GRAY, A.C., Chemist, Dept. of Mines, New Jersey Zinc Co., Franklin Furnace, N. J.

SPEAR, MILTON ELLIS, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 39 Front St.

STOCKER, HOWARD RAYMOND, C.E., Asst. Eng'r, Board of Water Supply of New York City, 299 Broadway, New York, N. Y.

STOUFFER, CHRISTIAN S., E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 177 Gordon St., Swissvale, Pa.

STREET, GEORGE LEVICK, JR., M.E., with J. R. Johnson & Co., Manufacturers of Open Hearth Steel Car Axles, etc., Box 515, Richmond, Va.

TATTERSHALL, EDWARD RUSSELL, C.E., Asst. Supervisor of Bridges & Buildings, New York Central & Hudson River R. R., Weehawken, N. J. Res: 35 3rd St.

THAYER, HORACE RICHMOND, B.S. (Mass. Inst. of Tech.), M.S., Asst. Prof. of Structural Engineering, Carnegie Technical Schools, Pittsburg, Pa. Res: 712 S. Linden Ave.

TODD, TALBOT, C.E., with Great Western Power Co., Oroville, Cal.

UNDERWOOD, CHARLES NOURSE, M.E., 717 N. Calvert St., Baltimore, Md.

VALK, EUGENE ERIC, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 14 N. Ferry St.

VANDUYNE, PHILIP RICORD, B.A., LL.B. (New York Law School, '08), Attorney-at-Law, 701 Prudential Bldg., Newark, N. J. Res: 350 Summer Ave.

VANREENEN, REENEN JACOB, B.A. (Univ. of Cape of Good Hope), C.E., Eng'r in charge, Ongers River Dam, Smartt Syndicate, Humans Kraal, Britstown, Cape Colony, South Africa.

VOCKRODT, FRANK ALBERT, E.M., Mining Eng'r, Seattle, Wash. Address: 22 Meridan St., Pittsburg, Pa.

WAIT, JOHN RUSSELL, M.E., Supt., Charleston Ore Co., Box 623, Charleston, S. C. Res: 20 Coming St.

WALLACE, JOHN HARVEY, M.E., 3715 Spring Garden St., Philadelphia, Pa.

WEINSHEIMER, EDGAR CHARLES, E.M., with Cleveland Cliffs Iron Co., Ishpeming, Mich. Res: 112 E. Bluff St.

Wray, Lee Porter, C.E., Maintenance of Way Dept., Philadelphia, Baltimore & Washington Div., Pennsylvania R. R., Wilmington, Del. Res: 916 West St.

Wrightson, Francis German, jr., C.E., Asst. Eng'r, Vielé, Cooper & Blackwell Construction Co., Consulting Eng'rs, 49 Wall St., New York, N. Y., at Great Western Power Co., Oroville, Cal.

Young, John James, jr., C.E., Transitman, care S. T. Wagner, Huntingdon St. Office, Philadelphia & Reading Ry., Philadelphia, Pa.

CLASS OF 1907.

Aiken, William Drees, C.E., with Tennessee Coal, Iron & R.R. Co., Box 817, Ensley, Ala. Res: 2310 Ave. F.

Ammer, Walter Jacob, M.E., Armor Plate Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 216 N. Main St., Bethlehem, Pa.

Anders, Harry Frazier, E.M., 23 E. Patrick St., Frederick, Md.

Archibald, Ralph S., E.M., Geologist, Cleveland-Cliffs Iron Co., Ishpeming, Mich. Res: 112 Bluff St.

Bachman, Charles Luther, M.E., Inspector, German-American Fire Insurance Co., Liberty and Nassau Sts., New York, N. Y. Res: 26 S. Walnut St., East Orange, N. J.

Baker, George Milford, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

Baldwin, Howard Leffingwell, C.E., Bridge Dept., Oregon Short Line R. R., Deseret News Bldg., Salt Lake City, Utah. Res: 224 Brigham St.

Bayard, Robert Ashton, M.E., Inspector, German-American Fire Insurance Co., Liberty and Nassau Sts., New York, N. Y. Res: 26 S. Walnut St., East Orange, N. J.

Becker, Henry Charles, C.E., with Virginian Ry. Co., Victoria, Va.

Beyer, John Warfel, A.B. (Franklin & Marshall), E.E., with General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

Brindle, Richard Guy, M.E., Mfg. Dept., Corn Products Mfg. Co., Heyworth Bldg., 42 E. Madison St., Chicago, Ill.

Brodhead, John André, M.E., 31 N. New St., Bethlehem, Pa.

Brooke, Paul Lorenzo, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 224 King St.

Bump, Orlando Weathers, C.E., Asst., Maintenance of Way Dept., Logansport Div., Pennsylvania Lines West of Pittsburg, Logansport, Ind.

Carlock, John Bruce, E.M., with Edison Cement Co., Stewartsville, N. J. Res: 140 Bushkill St., Easton, Pa.

Charles, Rollin Landis, B.A., Instructor in Physics, Lehigh University, South Bethlehem, Pa. Res: 628 Broadway.

Crawford, William Walton, E.E., Technical Asst., Electrical Testing Laboratories, 556 E. 80th St., New York, N. Y. Res: 318 E. 87th St.

Cullen, Robert Emmett, C.E., Transitman, Long Island Motor Parkway, Mineola, N. Y.

Daniels, Claude Mahlon, C.E., with Ruddach & McCracken, Civil Eng'rs, Jenkintown, Pa.

Davis, Arthur Albert, C.E., Instructor in Mathematics and Engineering, Mackenzie College, Sao Paulo, Brazil. Res: Caixa 14.

DeBaufre, William Lane, E.E., Instructor, Engineering Dept., Baltimore Polytechnic Institute, Baltimore, Md. Res: 2003 McKean Ave.

DeHuff, Alfred Shaffner, M.E., with McClintic-Marshall Construction Co., Rankin, Pa. Res: 933 Ramsey St., Wilkinsburg, Pa.

Desh, Henry Daniel, M.E., Mfg. Dept., Corn Products Mfg. Co., 42 E. Madison St., Chicago, Ill.

Doak, Samuel Ernest, E.M., 1502 N. 15th St., Philadelphia, Pa.

Dorrance, Charles, E.M., Asst. Fuel Eng'r, Lehigh Coal & Navigation Co., Lansford, Pa.

Draper, William Albert, C.E., Junior Eng'r, U. S. Engineer Service, 920 17th St., N. W., Washington, D. C. Res: 325 A St., S. E.

Dunn, George Anthony, C.E., 1625 Ritner St., Philadelphia, Pa.

Dyson, Herbert Pannebecker, E.M., Shift Boss, Poland Mining Co., Poland, Ariz.

Eastman, Clarence Lincoln, E.E., in charge of Electrical Equipment, Crucible Steel Co. of America, Jersey City, N. J. Res: 940 Broad St., Newark, N. J.

Farrell, John Herbert, E.M., Mining Geologist, with Spurr & Cox, Mining Specialists, 305 Boston Bldg., Denver, Col.

Fasenmyer, Ambrose Joseph, C.E., New Bethlehem, Pa.

Foster, Edward Staniford, E.E., Instructor in Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 449 Walnut St.

Fox, George Edmund, C.E., Rodman, Pennsylvania R. R., Union Station, Pittsburg, Pa. Res: 7049 Hamilton St.

FREEDMAN, ISADORE JAMES, B.A., with Asst. Eng'r, Pittsburg Div., Pennsylvania R. R., 116 Union Station, Pittsburg, Pa. Res: 7718 Juniata St., E. E.

GILMORE, RALPH JOHN, B.A., Head of Dept. of Science, High School, Steelton, Pa. Res: 404 N. 3rd St.

GOHL, EDGAR FREDERICK, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 339 King St.

GREEN, ROULON JAMES, E.E., with General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

GREENOUGH, MONTGOMERY JAMES, C.E., with Underwriters' Association of the Middle Dept., 316 Walnut St., Philadelphia, Pa.

GROENINGER, HENRY JOSEPH, C.E., with National Tube Co., 554 Frick Bldg. Annex, Pittsburg, Pa. Res: 415 McNair Ave., Wilkinsburg, Pa.

GROSS, CHARLES AARON, C.E., Structural Steel Salesman, Bethlehem Steel Co., South Bethlehem, Pa. Res: 109 W. 4th St.

GRUBMEYER, AUGUST BERNARD, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 237 Green St.

HAMERSCHLAG, ARTHUR ARTON, Sc.D. (Honorary), Director of the Carnegie Technical Schools, Schenley Park, Pittsburg, Pa. Res: 4902 Forbes St.

HANST, JOHN FABER, E.M., with Cleveland-Cliffs Iron Co., Ishpeming, Mich. Res: 112 Bluff St.

HAYES, FERDINAND EUGENE, JR., C.E., Instructor, Louisville Sewer Commission, Louisville, Ky. Res: 2102 1st St.

HERZOG, GEORGE KURT, El.Met., with Aluminum Co. of America, Niagara Falls, N. Y. Res: 207 3rd St.

HESSE, ALFRED WILLIAM, E.M., Div. Eng'r, Fairmont Coal Co., Clarksburg, W. Va. Res: cor. Philippi and Depot Sts.

HOOKE, ROBERT ALEXANDER, C.E., 616 George St., Chattanooga, Tenn.

HORNE, FREDERICK ROLAND, C.E.

HOWARD, OLIVER ZELL, M.E., Mechanical Eng'r & Asst. to Director, U. S. Naval Experimental Station, Franklin and Cathedral Sts., Annapolis, Md. Res: 50 Franklin St.

HULSE, EDGAR PHILEMON, M.E., Engineering Dept., John A. Roebling's Sons Co., Trenton, N. J. Res: 51 Wilkinson Pl.

HURST, FREDERICK GORDON, C.E., E.M. (Univ. of Washington, '08), Civil & Mining Eng'r, Mammoth Hot Springs, Yellowstone National Park, Wyo.

JACOBOSKY, GILBERT GARFIELD, C.E., Civil & Consulting Eng'r, 116 Second Nat'l Bank Bldg., Wilkes-Barre, Pa. Res: 211 S. Main St.

JARDINE, DAVID WILLIAM, M.E., with St. Clair County Gas & Electric Co., East St. Louis, Ill.

JOHNSON, EARLE FREDERICK, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 424 King St.

JONES, REVERDY HAMLIN, C.E., U. S. Eng'r's Office, Wilmington, N. C.

KENNEDY, FRANK ULRICH, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 339 King St.

KENT, GORDON EUGENE, C.E., with Dravo Contracting Co., Tidewater, Ala.

KING, EDMUND GEDDES, C.E., with F. H. Clement & Co., Railroad Contractors, Land Title Bldg., Philadelphia, Pa., located with Erie R. R., Middletown, N. Y.

KINSEY, RALPH WILHELM, B.A., Reporter, *The Herald*, Reading, Pa. Res: 42 S. 3rd St.

KRIEBEL, CHARLES THEODORE, E.M., with Cleveland Cliffs Iron Co., Ishpeming, Mich.

LAFFERRANDER, ROBERT LOUIS, B.S. (in Chemistry), Asst. Chemist, B. T. Babbitt Soap Co., Paterson, N. J. Res: 90 Fall St.

LAWSON, ALFRED WILLIAM, E.E., with Central Colorado Power Co., Shoshone, Col.

LESHER, THOMAS MINOR, M.E., with McClintic-Marshall Construction Co., Rankin, Pa. Res: 513 Coal St., Wilkinsburg, Pa.

LOOSE, JOHN GABRIEL, M.E., Inspector, German-American Fire Insurance Co., Liberty and Nassau Sts., New York, N. Y. Res: 26 S. Walnut St., East Orange, N. J.

LOUCKS, CLAIR MILLER, C.E., Asst. to Chief Eng'r, Guerber Engineering Co., Bethlehem, Pa. Res: 520 Pawnee St., South Bethlehem, Pa.

MACMINN, ROBERT, C.E., Graduate Apprentice, McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 304 Gray Bldg., Wilkinsburg, Pa.

MCINTOSH, HAROLD AUSTIN, C.E., Instructor in Civil Engineering, Mackenzie College, Sao Paulo, Brazil. Res: Caixa 14.

MCNALLY, EDWARD MARIUS, M.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: Vine St.

MCQUEEN, PHILIP OUTERBRIDGE, C.E., Surveyman, U. S. Army Engineering Corps, Washington, D. C. Res: 1108 E St., N.W.

Mackall, Robert Upton Paul, M.E., Sales Agt., Bethlehem Steel Co., 1015 Chemical Bldg., St. Louis, Mo.

Mayer, Albert Jacob, M.E., Power Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 3rd and Wyandotte Sts.

Mercur, Rodney Augustus, jr., M.E., with Youngstown Sheet & Tube Co., Youngstown, O. Res: 260 Lincoln Ave.

Meyers, William R., E.M., Mining Eng'r, Cleveland-Cliffs Iron Co., Princeton, Mich.

Moore, Ledlie Dominick, E.M., Civil Eng'r, Juragua Iron Co., Firmeza, Santiago, Cuba.

Moore, Levin Alexander, M.E., with Corn Products Mfg. Co., 1811 Heyworth Bldg., Chicago, Ill. Res: 260 Seminary Ave.

Morris, Samuel Rea, M.E., Testing Laboratory, National Tube Co., McKeesport, Pa.

Myers, Lawrence Bert, C.E., Transitman, Railroad Work, Harris Engineering Co., Darby, Pa. Res: 1821 N. 17th St., Philadelphia, Pa.

Nicholson, William Edward, C.E., Asst. Div. Eng'r, New York Div., Erie R. R., Jersey City, N. J. Res: 252½ 9th St.

Pattison, Everard LeCompte, C.E., with Vielé, Cooper & Blackwell, Consulting Eng'rs, 49 Wall St., New York, N.Y. Address: care Great Western Power Co., Oroville, Cal.

Pennypacker, Nathaniel Ramsay, E.M., Mining Eng'r, Haileyburg, Ont., Canada.

Porter, Joseph Irving, E.E., Draftsman, Kingston Mfg. Co., 814 Second National Bank Bldg., Wilkes-Barre, Pa. Res: 140 W. River St.

Porter, Robert Streeter, C.E., Asst. Eng'r to W. H. Sturdevant, Consulting Eng'r, 20 N. Franklin St., Wilkes-Barre, Pa. Res: 140 W. River St.

Prechtl, Henry James, B.A., 1351 Lake St., Elmira, N. Y.

Quadenfield, Warren Albert, El.Met., Smelter Dept., U. S. Metal Refining Co., Chrome, N. J. Res: 94 Blazing Star Road.

Ramsay, Andrew Carnegie, E.M., Mining Eng'r, Technologic Branch, U. S. Geological Survey, 40th and Butler Sts., Pittsburg, Pa. Res: 503 Maple Ave., Greensburg, Pa.

Reel, George Kunkle, Met.E., with Pennsylvania Steel Co., Steelton, Pa. Res: 1119 N. 3rd St., Harrisburg, Pa.

Reynolds, Joseph Benson, B.A., Instructor in Mathematics, Lehigh University, South Bethlehem, Pa. Res: 732 Cherokee St.

Roper, Philip Rainey, M.E., Salesman, Roper & Co., Petersburg, Va. Res: 22 S. Market St.

ROULSTON, CLARENCE KNIGHT, C.E., with Dravo Contracting Co., Lewis Blk., Pittsburg, Pa.

ROWE, JOHN THOMAS, C.E., 156 Melrose Ave., Hampton, Va.

SALDAÑA, MANUEL TEOFILO, E.E., San Juan, P. R.

SANDORF, JOSEPH CHARLES, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 32 N. Ferry St.

SCARLETT, JOSEPH RALPH, C.E., Levee Inspector, U. S. Eng'r's Office, Helena, Ark.

SCHMID, MARTIN HENRY, M.E., with United Steel Co., Canton, O. Res: 608 S. Market St.

SCHNABEL, TRUMAN GROSS, B.A., Medical Student, University of Pennsylvania, Philadelphia, Pa. Res: 3731 Locust St.

SCHWEITZER, EDGAR, M.E., Eng'r, Underwriters' Association of Middle Dept., 316 Walnut St., Philadelphia, Pa.

SCOTT, JOHN DENNY, M.E., Testing Dept., Corn Products Mfg. Co., 42 E. Madison St., Chicago, Ill.

SHAFFER, ELMER FREDERICK, JR., M.E., Sales Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 511 Seneca St.

SMITH, MARTIN LUTHER HOFFA, M.E., with Taylor Iron & Steel Co., High Bridge, N. J.

SMITH, MATTHEW LINCOLN, C.E., Rodman, Pennsylvania R. R., Office of Asst. Eng'r, Williamsport, Pa. Res: 346 W. 3rd St.

SMITH, SHALER GORDON, C.E., Graduate Apprentice, McClintic-Marshall Construction Co., Rankin, Pa. Res: 304 Gray Bldg., Wilkinsburg, Pa.

SPRATLEY, GARNETT LEIGH, M.E., with American Locomotive Co., Richmond, Va. Res: 900 Lamb Ave., Barton Heights, Va.

STEELE, HUGH EXTON, M.E., Master Mechanic, Corn Products Refining Co., Davenport, Ia. Res: Kemper Hall.

STILLWELL, LEWIS BUCKLEY, M.S. (Honorary), Consulting Eng'r, 100 Broadway, New York, N. Y.

SWOPE, BRUCE MILTON, M.E., Special Apprentice, Pennsylvania R. R., Altoona, Pa. Res: 1217 16th Ave.

THOMAS, LEWIS, C.E., with Crescent Portland Cement Co., Wampum, Pa.

THOMAS, WALTER ATWOOD, E.M., with Liberty Bell Gold Mining Co., Telluride, Col.

TILGHMAN, SAMUEL HARRISON, A.B. (St. John's), C.E., Easton, Md.

TOOKER, EDWARD POST, E.M., Civil Eng'r, with A. O. Smith, Roslyn Estates, Port Jefferson, N. Y.

Travis, George Washington LeRoy, C.E., Asst. to Eng'r, Sewer Dept., Borough Hall, Long Island City, N. Y. Res: 276 Barclay St., Flushing, N. Y.

Treverton, Edgar Raymond, E.E., Vice-Principal, High School, Shippensburg, Pa. Res: Sherman House.

Ulman, Malcolm Henry, B.S. (in Chemistry), Asst. Chemist, Proctor & Gamble Co., Kansas City, Mo. Res: 1324 Prospect Ave.

Utley, Joseph Cole, M.E., Draftsman, Mechanical Dept., Bessemer & Lake Erie R. R. Co., Greenville, Pa. Res: 74 Clinton St.

Vossberg, Rudolph Walter, M.E.

Waddill, Joseph Temple, E.M., with Walker & Waddill, Eng'rs & Surveyors, Richmond, Va. Res: Grove Road.

Walters, Raymond Wadsworth, B.A., Reporter, *The Globe*, South Bethlehem, Pa. Res: 57 S. Main St., Bethlehem, Pa.

Walton, Ernest Benjamin, C.E., Civil Eng'r & Architect, Glenburnie-on-Lake-George, N. Y.

Wheeler, Ira Benjamin, jr., M.E., Engineering Dept., Railway Steel Spring Co., 71 Broadway, New York, N. Y. Res: 28 Prince St., Elizabeth, N. J.

Wilcox, Chester Harvey, C.E., Graduate Student, Yale School of Forestry, New Haven, Conn.

Willard, William Clyde, C.E. (Cumberland Univ.), M.S.

Woodring, Roy Beck, B.A., Student, Law Dept., Univ. of Pa., Philadelphia, Pa.

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Bachman, Howard Fink, C.E., Construction Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 430 Cherokee St.

Baer, Carl Ambrose, E.E., Electrical Eng'r with Robert W. Watson, Consulting Eng'r & Promoter, Harrisburg, Pa. Res: 514 N. 3rd St.

Balston, Andrew Provost, E.M., with Tennessee Coal, Iron & R.R. Co., Box 45, R. F. D. No. 2, Bessemer, Ala.

Balston, Harold Provost, M.E., Draftsman, T. A. Gillespie Co., Contractors, Hugh Falls, N. Y. Res: 403 Washington Ave., Brooklyn, N. Y.

Barth, Carl George, jr., E.M., with Miller Lock Co., Philadelphia, Pa. Res: 1941 N. 33rd St.

Bassler, Harvey, B.E. (Albright College), E.M., Teacher of Geology & Biology, Albright College, Myerstown, Pa.

Beato, Eduardo, C.E., 499 Calle deJ. del Monte, Havana, Cuba.

Behney, Charles Clyde, M.E., Draftsman, Steam Turbine Dept., Allis-Chalmers Co., West Allis, Wis. Res: 624½ 64th St.

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Bishop, Paul Henry, E.M., with Calumet & Arizona Copper Co., Box 1891, Bisbee, Ariz.

Boyle, James Joseph, Ch.E., with Bethlehem Steel Co., South Bethlehem, Pa.

Brillhart, Charles Herbst, E.E., Electrical Dept., Corn Products Mfg. Co., 1811 Heyworth Bldg., 42 E. Madison St., Chicago, Ill. Res: 451 La Salle Ave.

Brothers, George Raleigh, B.A., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 155 S. Main St., Bethlehem, Pa.

Burlingame, Robert Anson, M.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 818 Broadway.

Caldwell, Halsted Woodrow, E.M., Engineering Corps, Mines Div., Republic Iron & Steel Co., Box 97, Bessemer, Ala.

Cannon, Frank, C.E., with J. P. McNichol's Bros., Contractors, Philadelphia, Pa.

Carson, William Franklin, C.E., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 541 Seneca St.

Clewell, John Henry, jr., Ch.E., with the Arlington Co., Box 32, Arlington, N. J. Res: 46 Beech St.

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Dandois, Charles Stephen, C.E., Bureau of Public Works, Manila, P. I.

Daniels, Joseph, S.B. (Mass. Inst. of Tech.), M.S., Asst. Prof. of Mining Engineering, Lehigh University, South Bethlehem, Pa. Res: Wyandotte Hotel.

Daubenspeck, John Edgar, C.E., with Highway Dept., City Eng'r's Office, Allentown, Pa. Res: 928 S. 6th St.

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Dent, Francis Johnstone, E.M., Apartado 176, Durango, Mexico.

Donaldson, William Macfarland, M.E., with Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa. Res: cor 4th Ave. and Chestnut St., Coraopolis, Pa.

Donegan, John Joseph, M.E., Rail Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 507 E. 3rd St.

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Dorsey, John Worthington, jr., E.E., Instructor in Electrical Engineering, North Carolina College, West Raleigh, N. C.

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Eckert, Robert Mosser, M.E., 456 Walnut St., Allentown, Pa.

Eshleman, Silas Kendrick, M.E., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 719 Cherokee St.

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Hills, John Henry, M.E., Instructor, Engineering Dept., Baltimore Polytechnic Institute, Baltimore, Md. Res: 1525 John St.

Hoppin, Gilbert Hand, E.E., Line Material Inspection Dept., Western Electric Co., 78½ West St., Worcester, Mass.

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Kauffman, Paul Daniel, C.E., Eng'r, Dept. of Water, 25 N. 11th St., Reading, Pa. Res: 1392 Perkiomen Ave.

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Koch, Stanley Bancroft, El.Met., Chemist, New Jersey Zinc Co., Palmerton, Pa. Res: Horse Head Inn.

Komara, Joseph John, E.M., Foreman, Republic Iron & Steel Co., Youngstown, O. Res: 1147 Millicent Ave.

Kotz, Theodore Franklin, B.A., Teacher, Mining & Mechanical Institute, Freeland, Pa.

Kraemer, Frank Joseph, E.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 123 W. 4th St.

Krause, Albert Edward, M.E., 67 Lehigh St., Bethlehem, Pa.

Lakey, Arthur Benjamin, M.E., Engineering Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 430 Cherokee St.

Landis, Kenneth, E.E., with Crocker-Wheeler Electric Co., Box 53, Ampere, N. J.

Langstroth, Clifford Barnes, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 400 Mahantongo St.

Leaman, Charles Henry, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 2 N. 3rd St.

Leilich, Frank Thurman, E.E., Instructor in Physics, Lehigh University, South Bethlehem, Pa. Res: Sec. E, Taylor Hall.

Loper, Ralph Edwards, E.E., with American Gas & Electric Co., 707 Witherspoon Bldg., Philadelphia, Pa. Res: 402 N. 2nd St., Camden, N. J.

Lowengrund, Alfred Jacob, E.E., with Electrical Bureau, 620 City Hall, Philadelphia, Pa. Res: 1827 N. 18th St.

Lynch, John Philip, Ch.E., Asst. to Supt., Crucible Dept., Bethlehem Steel Co., South Bethlehem, Pa.

Lytle, William Thomas, E.M., Oil Producer, Box 473, Pleasantville, Pa. Res: Main St.

McCann, Warren Edward, M.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 470 Vine St.

McElfresh, Ralph Finley, C.E., Division of Issues, Controller of the Currency, Washington, D. C. Res: 309 M St., N. W.

Macfarlane, Edward, E.M., Mining Eng'r, Eureka Copper Mine of McLaughlin Bros., Box 27, Bayamo, Cuba.

Mackie, William Franklin, C.E., Civil Eng'r, 2604 N. 5th St., Philadelphia, Pa.

Mathers, John Grant, C.E., 658 K St., N. E., Washington, D. C.

Miles, Roy Perry, C.E., Mgr., Holyoke, Chicopee & Springfield Dispatch, 81 Maple St., Chicopee Falls, Mass.

Miller, John Galt, M.E., with Bucyrus Co., Box 135, South Milwaukee, Wis.

Miller, Robert Nicholas, B.A., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 512 Cherokee St.

Morrison, Walter Paul, C.E., with Producers & Refiners Oil Co., Butler, Pa. Res: 409 Mifflin St.

Morsack, Cajetan, E.M., Supt., Verona Mining Co., Verona, Ontario, Canada.

Mosquera, Leoncio, C.E., City Eng'r, Municipio, Mayagüez, P. R. Res: Calle del Sol.

Nagel, Francis Theodore, M.E., Eng'r, Park Works, Crucible Steel Co. of America, Pittsburg, Pa. Res: Neville and Ellsworth Sts.

Parshall, Horace Field, M.S. (Hon.), Consulting Eng'r, 801 Salisbury House, London Wall, London E. C., England.

Perley, Frank Glen, E.M., with Babcock Electric Carriage Co., Buffalo, N. Y. Res: 215 W. Utica St.

PETERSEN, EDMUND FREDERICK, C.E., The Imperial, Washington, D. C.

POPE, WORDEN, E.M.

PRIESTLEY, WILLIAM JOHN, M.E., Maintenance Dept., Saucon Plant, Bethlehem Steel Co., South Bethlehem, Pa. Res: 160 New St., Bethlehem, Pa.

PRIZER, JOHN RAYMOND, C.E., with Valley Mill, Glasgow Iron Co., Pottstown, Pa. Res: 123 Chestnut St.

RAINE, JAMES MONTGOMERY, E.M., Supt., Sewell Valley R. R., Meadow Creek, W. Va. Res: Evenwood, W. Va.

REINKE, EDWIN EUSTACE, B.A., Asst. in Biology, Lehigh University, South Bethlehem, Pa. Res: 116 S. New St., Bethlehem, Pa.

RITTER, LLOYD ELWOOD, E.E., 209 N. 7th St., Allentown, Pa.

ROBERTS, GEORGE RICHARD, M.A. (St. John's College), LL.B. (Univ. of Md.), C.E., Architectural and Structural Eng'r, Albuquerque, N. M. Res: 815 N. 4th St.

ROSS, EDWARD EARL, E.E., with Crocker-Wheeler Co., Ampere, N.J.

SANDERSON, WILSON DIBLEE, B.A., with Lehigh Valley R. R., Buffalo, N. Y.

SAYFORD, NED HENSEL, C.E., Asst. City Eng'r, 1 City Hall, Camden, N. J. Res: 205 Pearl St.

SAYRE, FREDERICK MORRIS, B.S., B.A. (Richmond College), M.E., Asst. Master Mechanic, Corn Products Refining Co., Granite City, Ill. Res: 1922 B St.

SCHAFER, NORMAN WILLOUGHBY HENRY, JR., C.E., with Engineering Corps, Susquehanna Coal Co., Shamokin, Pa. Res: 719 N. Shamokin St.

SHIMER, ROBERT HOFFMAN, M.E., Draftsman, Gas Engine Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 221 Market St., Bethlehem, Pa.

SHORKLEY, CHARLES CUSHMAN, B.S. (Bucknell), E.M., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 601 Delaware Ave.

SMART, GEORGE MADISON, M.E., Salesman, 705 Broad St., Chattanooga, Tenn.

SMITH, HUMPHREY DILLON, C.E., Dept. of Sewers, District of Columbia, Washington, D. C. Res: 2819 13th St., N. W.

SNYDER, THOMAS ALBRIGHT, M.E., Armor Plate Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 453 Vine St.

SPAETH, ALBERT JOHN, C.E., 3213 Engleside Pl., Philadelphia, Pa.

Stamilman, Louis Myer, C.E., 125 Linden St., Scranton, Pa.

Stem, Samuel George, B.A., Law Student, University of Pennsylvania, Philadelphia, Pa.

Stephens, Howard Orr, A.B. (Washington College), E.E., Student Course, Stanley General Electric Mfg. Co., Pittsfield, Mass. Res: 14 Forrest Pl.

Storey, Percy Barclay, C.E., Engineering Corps, West Kentucky Coal Co., Sturgis, Ky.

Thomas, Carroll Carter, C.E., with Demcy-Degener Co., Pittsburg, Pa. Res: 168 Craig St.

Troutman, Frank Edgar, M.E., with Standard Plate Glass Co., Butler, Pa. Res: 446 N. Main St.

Tunstall, Alexander Liggat, M.E., with Capital Traction Co., Washington, D. C. Res: 1706 19th St., N. W.

VanVleck, Albion Noyes, C.E., 1519 Charlotte St., New York, N.Y.

Walker, Lloyd Abraham, C.E., with Pittsburg Construction Co., Pittsburg, Pa. Res: 168 Craig St.

Walters, William Haskey, M.E., Steam Turbine Dept., Allis-Chalmers Co., Milwaukee, Wis.

Warnke, Rudolph Frederick, C.E., with Lehigh Coal & Navigation Co., Lansford, Pa. Res: Mauch Chunk, Pa.

Wascher, Howard George, E.E., with Corn Products Refining Co., Pekin, Ill. Res: 500 Elizabeth St.

Westerbeke, John Henry, E.M., Supt. of Production, Victoria Slate Co., Fair Haven, Vt.

Willson, Edwin Lawrence, E.E., Testing Dept., Hazard Mfg. Co., Wilkes-Barre, Pa. Res: 26 Sullivan St.

HONORARY DEGREES.

1906.

RAYMOND, ROSSITER W., Ph.D., LL.D. (Honorary), Mining Eng'r; Sec., American Institute of Mining Eng'rs, 29 W. 39th St., New York, N. Y.

1907.

HAMERSCHLAG, ARTHUR ARTON, Sc.D. (Honorary), Director of the Carnegie Technical Schools, Schenley Park, Pittsburg, Pa.

STILLWELL, LEWIS BUCKLEY, M.S. (Honorary), Consulting Eng'r, 100 Broadway, New York, N. Y.

1908.

PARSHALL, HORACE FIELD, M.S. (Honorary), Consulting Eng'r, 801 Salisbury House, London Wall, London E. C., England.

1909.

SPARKS, EDWIN ERLE, Ph.D., LL.D. (Honorary), President, Pennsylvania State College, State College, Pa.

The number of graduates is 1835, degrees having been conferred as follows:

Upon graduates of the School of General Literature: B.A., 100; B.S., 26; Ph.B., 7; M.A., 17.

Upon graduates of the School of Technology: C.E., 611; M.E., 433; B.M., 19; B.S. (in Mining and Metallurgy), 114; B.S. (in Chemistry), 6; E.M., 152; E.E., 259; A.C., 132; B.S. (in Architecture), 16; Met.E., 12; El.Met., 10; Chem.E., 4; M.S., 23; Ph.D., 2.

Honorary degrees: LL.D., 2; Sc.D., 1; M.S., 2.

Of these 16 have taken the degree of B.A. and M.A.; 5 of B.S. and C.E.; 1 of B.A. and C.E.; 1 of B.S. and A.C.; 10 of B.M. and E.M.; 49 of B.S. and E.M.; 1 of B.S., B.M. and E.M.; 1 of B.M., E.M., and A.C.; 1 of B.S., E.M., and C.E.; 1 of C.E. and E.M.; 2 of A.C. and E.M.; 1 of C.E. and M.E.; 1 of M.E. and B.S.; 1 of M.E. and E.E.; 1 of E.M. and E.E.; 4 of B.S. and M.S.; 4 of C.E. and M.S.; 1 of E.E. and M.S.; 1 of M.E. and M.S.; 3 of A.C. and M.S.; 1 of Met.E. and M.S.; 1 of B.S., E.M. and M.S.; 2 of A.C., M.S., and Ph.D. 1708 graduates are living.

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Brodhead, Albert, '88, Real Estate, Bethlehem, Pa. Res: 121 S. Centre St.

Connor, Edward, '86, 2206 Locust St., Philadelphia, Pa.

Dean, William Fairchild, '88, Mgr., Montreal Office, Canadian General Electric Co., 81 St. Peter St., Montreal, Canada.

Engle, Horace Musser, '86, Economic Geologist, 414 Terry Bldg., Roanoke, Va. Res: 921 Commerce St., S. W.

Frauenthal, Herman, '88, A.C., M.D., Physician and Surgeon, 146 W. 72nd St., New York, N. Y.

Fuller, Walter George, '87, Electrician, Brattleboro, Vt. Res: 3 Estey St.

Hackney, John Wesley, '87, Civil Eng'r, 622 Bartlett Bldg., Atlantic City, N. J. Res: 141 St. Charles Pl.

Heaton, James Arthur, '86.

Heinrich, Richard Otto Albert, '88, Director, European Weston Electrical Instrument Co., S. 42 Ritterstrasse 88, Berlin, Germany.

Hoopes, William, '86, Electrical Eng'r, Pittsburg Reduction Co., Pittsburg, Pa. Res: 6341 Walnut St.

Horner, Joseph Allison, '88, Bath, Pa.

Hubbard, William Henry, '88, Pres., Midland Metal Co.; Sec., Philadelphia Mutual Life Insurance Co., 12th Floor, North American Bldg., and 1427 Catharine St., Philadelphia, Pa.

Hyer, Walter Eugene, '86, Hemet, Cal.

Jenkins, Daniel Henry, '88, M.D., Physician, 1932 N. Main Ave., Scranton, Pa.

Jenness, Charles Leavitt, '85, Pres., A. & J. Mfg. Co., 26 W. Randolph St., Chicago, Ill. Res: 6206 Madison Ave.

Jones, William Sigler, '87, Sales Agt., Motor Car Specialty Co., 112 N. Broad St., Philadelphia, Pa. Res: 5144 Wayne Ave., Germantown, Pa.

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Parshall, Horace Field, '87, M.S., Consulting Eng'r, 801 Salisbury House, London Wall, London, E. C., England.

Putnam, George Herbert, '85, Principal, Nebraska School for the Deaf, Omaha, Neb. Res: 4310 Boulevard Ave.

Robinson, Charles Norris, '88, Chelten Ave., W., Germantown, Pa.

Seitzinger, Harry Meyer, '88, Consulting Electrical Eng'r, 136 Barney St., Wilkes-Barre, Pa. Res: 175 W. River St.

Spear, Arthur Douglas, '87.

Stillwell, Lewis Buckley, '85, M.S., Consulting Eng'r, 100 Broadway, New York, N. Y. Res: Lakewood, N. J.

White, Charles Wesley, '88.

Wolle, George Henry, '87, Supt., Bethlehem Electric Light Co.; Supt., Bethlehem & Nazareth Ry. Co., Bethlehem, Pa. Res: 906 Prospect Ave.

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Baker, G. M., '07.
*Baker, W. H., '73.
Baldwin, C. K., '95.
Baldwin, F. H., '96.
Baldwin, G. R., '88.
Baldwin, H. L., '07.
Baldwin, H. W., '96.
Baldwin, L. H., '97.
Baldwin, L. W., '96.
Baldwin, S., '96.
Ball, N. Z., '03.
Ballard, J., '98.
Balston, A. P., '08.
Balston, H. P., '08.
Banks, C. L., '88.
Banks, H. C., '93.
Banks, N. C., '93.
Bannon, A. F., jr., '95.
Barager, G. W., '00.
Barba, C. E., '01.
Barber, J. C., '95.
Barley, W. S., '05.
Barnard, H. P., '04.

Barnard, R. P., '89.
Barnes, W. M. D., '06.
*Barr, J. N., '71.
Barrell, J., '92.
Barrell, R. W., '87.
Barrett, F. R., '90.
Barrientos, A., '98.
*Barry, D. M., '01.
Barth, C. G., '08.
Bartholomew, G. P., '96.
Bartholomew, R. J., '95.
Bartles, F. R., '96.
Barton, C. M., '97.
Barwis, C. W., '06.
*Bassell, J. Y., jr., '92.
Bassler, H., '08.
Bastress, J. N., '92.
Bastress, R. C., '95.
Bates, A. H., '89.
*Bates, E. A., '88.
Baton, G. W. S., '94.
Bauder, C. C. W., '96.
Baumgartner, C. G., '04.
Bayard, A. W., '00.
Bayard, F., '96.
Bayard, R. A., '07.
Bayles, H. G., '04.
Beach, H. W., '95.
Beato, E., '08.
Beatty, W. D., '88.
Beaumont, J. M., '92.
Beaver, J. L., '04.
Beazell, E. H., '90.
Becerra, R. C., '99.
*Bechdolt, C. J., '75.
Beck, B. G., '00.
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Beck, M. R., '06.
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Becker, L., '04.
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Beggs, G. W., jr., '95.
Behney, C. C., '08.
Beinhower, I. I., '94.
Belden, E. T., '96.
Bell, F. B., '98.
Bell, H. L., '97.
Bell, R. D., '08.
*Bell, T. F., '00.
Benedict, M. C., '99.
Benedict, W. C., '06.
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Benson, J. F., '00.
Bentley, B. C., '05.
Berg, J. D., '05.
Berger, S. E., '89.
Bernstein, L., '04.
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Best, J. H., '95.
Beyer, J. W., '07.
Bieber, W. J., '96.
Binkley, W. R., '97.
Birch, A. K., '99.
Bird, R. C., '04.
Bird, R. M., '02.
Birely, L. S., '06.
*Birney, T. W., '85
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Bishop, P. H., '08.
Bland, G. P., '72.
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Bloss, C. J., '04.
Blume, L. F., '05.
Blunt, W. W., '92.
Boatrite, J. E., '91.
Boehringer, R. A., '05.
Bonner, H. G., '04.
Bonnot, A., '87.
Bonzano, H. A., '88.
Booth, G. R., '86.

Borhek, B. F., '97.
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Borhek, R. J., '00.
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Bossert, B. F., '96.
Bower, J. H., '00.
Bowers, C. S., '97.
Bowers, H. L., '00.
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Boyt, J., '97.
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Bradford, W., '88.
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Bratton, E. E., '96.
Bray, F. E., '93.
Bray, T. J., jr., '94.
Breinig, R. S., '86.
Brice, A. T., '00.
Brice, J. J., '00.
Bricker, C. S., '95.
Briggs, W., '83.
Brillhart, C. H., '08.
Brillhart, D. H., '06.
Brillhart, J. H., '04.
Brindle, R. G., '07.
Brink, L. C., '94.
Brinsmade, R. B., '95.
Brodhead, J. A., '07.
*Brodhead, R., '70.
Bromer, F. S., '96.
Brooke, P. L., '07.
Brooks, J. E., '95.
Broomall, A. L., '06.
Brothers, G. R., '08.
Broughal, D. J., '98.
Brown, Edward C., '04.
Brown, Eugene C., '95.
Brown, H. F., '98.
Brown, J. H., '86.
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Brown, Walter Emerson, '05.
Brown, Walter Everett, '97.
Brown, W. H., '95.
Brown, W. T., '95.
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Browning, F. H., '05.
Bruegel, A. T., '88.
Bruner, A., '80.
*Bruner, D. P., '72.
Bruner, W. L., '04.
Buch, J. A., '06.
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Bucher, J. E., '91.
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Budd, J. H., '95.
*Budd, J. L., '89.
Buel, E. D., '94.
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Bull, C., '78.
Bump, O. W., '07.
Burgess, C. C., '95.
*Burke, J. W., '00.
Burkey, H. M., '06.
Burkhart, O. C., '88.
Burley, J. L., '94.
Burlingame, R. A., '08.
Burnett, G. F., '93.
Burns, T., '01.
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Butz, C. E., '05.
Butz, G. W., '03.
Buvinger, G. A., '96.
Byers, M. L., '88.

C

Caldwell, H. W., '08.
Callaghan, J. T., jr., '95.
Campbell, E., '89.
Campbell, H. F., '04.
Cañadas, A. M., '75.
Canfield, D. H., '00.
Cannon, F., '08.
Cannon, T. L., '03.
Capriles, J. F., '99.
Cardenas, A., '90.
Carlock, J. B., '07.
Carman, C. F., '99.
Carman, F. J., '89.
Carnell, W. C., '94.
Carpenter, A. B., '96.
Carpenter, W. T., '02.
Carrier, C. F., jr., '03.
Carrington, M., '96.
Carroll, T. F., '94.
Carson, H. M., '89.
Carson, W. F., '08.
*Carson, J. DeW., '76.
Case, C. M., '92.
Case, G. P., '92.
Cassedy, G. F., '03.
Cassin, W. D., '06.
Castellanos, C., '03.
Castleman, F. L., '95.
Caum, S. LeR., '04.
Chamberlain, G. E., '93.
Chamberlain, H. S., '03.
Chamberlain, M., '00.
Chao, E., '91.
Chapman, H. B., '00.
Chapman, N., '05.
Charles, R. L., '07.
Chase, M. H., '06.
Chester, H. W., '89.
Chetwood, R. E., jr., '95.
Childs, D. H., '98.
Chiles, S. W., '97.
Church, H. A., '05.
Clagett, T. H., '97.
*Clapp, C. E., '86.
Clark, D. B., '01.
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Clauder, A. H., '04.
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Clift, A. S., '95.
Clingerman, C. P., '06.
Cloke, P., '05.
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Cobb, G. H., '86.
Cobb, P. L., '92.
Coleman, F. A., '92.
Coleman, W. W., '95.
Collier, W. J., '95.
Collins, F. A., jr., '08.
Connard, G. P., '88.
Conrad, L. E., '08.
Converse, B. T., '99.
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Cooke, H. V., '83.
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Cope, W. S., '90.
*Coppee, H. St.L., '72.
*Corbin, J. H. H., '69.
Corbin, W., '89.
Cornelius, J. C., '89.

Cornelius, W. A., '89.
Cornwell, B. A., '04.
Corsa, D., '05.
Cort, J. J., '03.
Cort, S. J., '06.
Cory, M. B., '04.
Cottrell, J. F., '06.
Coutant, G. C., '00.
Coxe, C. E., '90.
Coxe, E. H., '91.
*Crane, J. H., '01.
Cranz, W. S., '81.
Crawford, H. M., '95.
Crawford, W. W., '07.
Cressman, H. M. S., '95.
Cressman, W. F., '93.
Cresson, W., '91.
Crilly, A. P., '81.
*Crilly, F. J., '83.
Croll, J. P., '99.
Crowther, J. S., jr., '06.
Cuesta, L., '04.
Cullen, R. E., '07.
Cullum, J. B., '90.
Cunningham, B. A., '87.
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Cunningham, N. G., '08.
Cupitt, A. W., '06.
Curtis, B. O., '97.
Curtis, C. S., '03.
Curtis, S. P., '96.
Cushing, S. D., '02.

D

Daboll, F. A., '96.
Daggett, H. M., '98.
Dalman, J. W., '96.
Dalrymple, F. W., '83.
Dandois, C. S., '08.
Daniel, J. M., jr., '02.
Daniels, C. M., '07.
Daniels, J., '08.
Daniels, R., '88.
Daubenspeck, J. E., '08.
Daugherty, H. B., '06.
Davies, G., '98.
Davis, A. A., '07.
Davis, G. H., '88.
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Davis, J. R., '91.
Davis, M., jr., '92.
Davis, W. R., '92.
Davis, W. S., '88.
Dean, D. K., '06.
Dean, W. H., '86.
*Deans, C. H., '89.
DeBaufre, W. L., '07.
Dech, W. J., '93.
Deck, H. S., '95.
Deemer, F. J., '08.
Degener, P. A., '03.
Degener, R., '99.
*Degenhart, F. R. C., '72.
Dehm, W. A., '98.
DeHuff, A. S., '07.
DeHuff, H., '95.
DeMoyer, J. W., '90.
Denise, C. M., '98.
Denlinger, C., '06.
Denman, H., '92.
Dent, F. J., '08.
Dent, H. C., '06.
Dent, J. A., '05.
Desh, H. D., '07.
Dessauer, S. M., '96.
*Detwiler, C. H., '90.
DeWitt, P. H., '88.
DeWitt, S. C., '95.
Dick, J. C., '95.
Dickerman, W. C., '96.
Dickerson, C. E., '89.
Diebitsch, E., '89.

Diefenderfer, A. A., '02.
Diefenderfer, A. J., '03.
Dilliard, H. C., '00.
Dinan, P. E., '97.
Distler, J. C., '06.
Diven, A. B., '94.
Diven, E., '87.
Diven, L., '97.
Doak, S. E., '07.
Dodge, E., '92.
Dodson, A. C., '00.
Dodson, T. M., '00.
Domenech, M. V., '88.
Donahoe, T. J., '83.
Donaldson, F., '01.
Donaldson, W. M., '08.
Donegan, J. J., '08.
Doolittle, A., '87.
Doolittle, E., '91.
Dornin, A. L., '04.
Dorrance, C., '07.
Dorsey, C. H., '08.
Dorsey, J. W., jr., '08.
Dougherty, J. W., '89.
Douglas, C. M., '93.
Douglas, H. B., '84.
Douglas, W. J., '94.
Downey, J. N., '02.
Drake, B. I., '97.
Drake, W. T., '00.
Draper, W. A., '07.
Dravo, F. R., '87.
Dravo, G. P., '88.
Dravo, R. M., '89.
Drayton, P., '92.
Drinker, H. S., '71.
Droll, E. A., '05.
Drummond, R. S., '06.
DuBarry, B., jr., '95.
Duck, G. F., '83.
Dufour, F. O., '96.
Dunbar, W. E., '04.
Duncan, M. M., '80.
Duncan, W. C., '08.
Dunn, G. A., '07.
Dunnells, C. G., '97.
Dunscomb, W. S., '94.
Durfee, C. H., '93.
Durham, E. M., jr., '96.
Dutcher, E. H., jr., '96.
DuVivier, E. H., '89.
Dyson, H. P., '07.

E

Eagley, J., '77.
Eastman, C. L., '07.
Eavenson, A., '91.
*Eckert, H. S., '92.
Eckert, N., '00.
Eckert, R. M., '08.
Eckfeldt, H., '95.
Eckfeldt, J. J., '98.
Eden, A. W. A., '95.
Eden, T. S., '96.
Edgar, A., '05.
Edgar, L. E., '98.
Edmonds, H. E., '04.
Edmondson, R. S., '06.
Edmonston, E. D., '98.
Edson, W. N., '85.
Ehlers, W. A., '01.
Eichner, E. A. R., '02.
Eigenbrodt, H. F., '06.
Eisenhart, H. W., '03.
Elliott, S. R., '97.
Elmore, T. P., '94.
Ely, L. H., '92.
Emery, N. M., '99.
Emmerich, L. O., '82.
Empie, T. G., '94.
Engel, G. W., '92.
*Engelbert, J. R., '85.
Enke, G. P., '05.
Enright, B., '93.

Enscoe, G. R., '96.
Enzian, C., '01.
Escobar, J. de la C., '91.
Eshelman, S. K., '08.
Estes, W. L., jr., '05.
Evans, C., jr., '01.
Evans, H. B., '93.
Evans, L. W., '03.
Evans, M. deB., '06.
Evans, W. A., '96.
Eynon, T. M., '81.
Eyrich, C. P., '08.

F

Fair, J. M., '08.
*Faison, E. L., jr., '95.
Farabaugh, A. J., '04.
Farabaugh, L. E., '04.
Farley, M. M., '06.
Farman, G. H., '95.
Farnham, R., jr., '99.
Farrell, J. H., '07.
*Farwell, W. D., '89.
Fasenmyer, A. J., '07.
Fassitt, E. F., '71.
Faust, F., '94.
Fear, T. G., '06.
Fehnel, M. H., '87.
Felix, S. P., '03.
Ferguson, J. DuB., '94.
Ferriday, C. V., '96.
Ferriday, E. C., '95.
Ferriday, R., '94.
Ferris, W., '95.
Fetter, E. C., '08.
Fink, C. E., '90.
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Finkh, A. A., '97.
Finnie, E. H., '08.
*Fisher, F. E., '90.
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*Fisher, H. S., '87.
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Fitch, W. W., '04.
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*Fletcher, J. W., '00.
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Floyd, R. D., '94.
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Fox, G. E., '07.
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Franco, E., '01.
Frank, J. J., '94.
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Franklin, G. S., '88.
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*Frederick, T. W., '76.
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Frick, A., '03.
Fridy, P. N., '08.
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Frost, G. H., '93.
Fryer, H. LeR., '02.
Fuller, F. P., '93.
Fuller, J., '00.
Fuller, W. B., '98.
Fulmer, I. D., '97.
Fulton, A. O., '08.

Funk, N. E., '05.
Fusselman, P. A., '08.

G

*Gabrio, G. L., '95.
Gadd, L. L., '94.
Gadd, R. F., '93.
Galan, A. G., '95.
Galán, J. M. G., '98.
Gallardo, C., '02.
Gallardo, F. M., '97.
Gandia, J. G., '99.
Gannon, T. J., '96.
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Garman, M. W., '01.
Garrison, L. R., '04.
Gassman, H. M., '01.
Gaston, L. P., '88.
Gates, W., jr., '88.
Gaumer, A. W., '06.
*Gavan, J. T., '02.
Gawthrop, J. N., jr., '05.
Geare, R. E. S., '04.
Gearhart, C. W., '93.
Gearhart, F. B., '01.
Geiger, W. H., '08.
Geiser, W. B., '02.
George, R. E. L., '98.
Gerhard, P., '03.
Gernet, W. D., '03.
Gibble, A. O., '08.
Giberga y Galé, E. A., '95.
Gibson, J. J., '95.
Giess, P. D., '77.
*Gilbert, J. E., '78.
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*Glassel, A. M., '77.
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*Glover, J. B., jr., '88.
Godshalk, E. G., '95.
Godshall, H. H., '93.
Goerlich, R. S., '05.
Gohl, E. F., '07.
Goldschmidt, S. W., '03.
Goldsmith, N. O., '83.
Golian, F., '02.
Good, O. S., '97.
Goodman, R., '90.
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Gotwald, R. C., '86.
Goytisolo, A. A., '08.
Grabbe, J. J., '04.
Grace, E. G., '99.
Grace, J. W., jr., '99.
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Grady, W. H., '06.
*Graff, J. S., '96.
Graff, M. B., '94.
Graff, W. W., '01.
Graham, C. B., '03.
Graham, S. L., '93.
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Gratz, W., '98.
Gray, C. W., '81.
Green, R. J., '07.
Greene, A. E., '06.
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Greenough, M. J., '07.

Gregg, J. H. C., '06.
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Griggs, J. S., jr., '91.
Grimball, W. H., '06.
Grissinger, E. A., '94.
Griswold, R. S., '97.
Groeninger, H. J., '07.
Groff, F. A., '00.
Gross, C. A., '07.
Gross, C. F., '00.
Gross, R. F., '02.
Grossart, L. J. H., '86.
Groverman, W. H., '96.
Grubb, P. L., '01.
Grubbe, W. B., '00.
Grubmeyer, A. B., '07.
*Gruver, J. A., '92.
Guerber, A. J., '08.
Guerber, R. S. S., '06.
Gummere, W., '99.
Gonsolus, F. H., '98.
Guthrie, B., '94.

H

Haas, W. N., '01.
Hachita, M. S., '02.
Hafner, A. H., '08.
Hagy, C. B., '06.
Haines, C. W., '74.
Haines, F. T., '95.
*Haines, H. S., '87.
Halbach, J. F., '75.
Haldeman, B. F., '81.
Hall, D., '96.
Hall, W. McC., '94.
Hall, W. R., '02.
Haller, O. J., '04.
Hallock, F. D., '94.
Hamerschlag, A. A., '07.
Hamilton, T. G., '95.
Hanauer, M. S., '86.
Hanly, W. T., '97.
Hanna, W. S., '02.
*Hannum, O. C., '99.
Hanscom, A. B., '00.
Hanst, J. F., '07.
Hardcastle, H., '88.
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Harley, H. W., '90.
Harper, H. T., '84.
Harrar, E. S., '01.
Harris, G. W., '89.
Harris, L. S., '93.
Harrison, N. C., '05.
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Hart, G. A., '88.
Hartshorne, W. D., '74.
Hartzog, H. J., '04.
Harvey, R. R., '95.
Harwi, S. J., '86.
Hatter, R. C., '08.
*Hausman, F. A., '01.
Hayes, C. D., '05.
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Heck, L., '08.
Heck, N. H., '03.
Heck, R. C. H., '93.
Hegeman, J. S., '02.
Heikes, I. A., '85.
Heilig, J. S., '91.
Heim, W. L., '02.

Heindle, W. A., '91.
Heinz, J. G., '00.
Heller, G. M., '77.
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Henderson, W. H., '05.
Hendricks, W. H., '06.
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Henry, T. L., '95.
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Herman, P. H., '06.
Herr, A. A., '74.
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Herrick, R. L., '04.
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Hewett, F., '02.
Hiester, W. S., '97.
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Higgins, E., jr., '02.
Hill, S. W., '08.
Hillegas, H. H., '84.
Hilliard, F. H., '94.
Hillman, E. D., '98.
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*Hinkle, C. F., jr., '03.
Hirst, J. B., '04.
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Hoffman, J. D., '83.
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Holcombe, W. E., '94.
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Holz, M. H., '94.
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I

Ichikawa, H., '91.
*Irvine, D. W., '95.
Irwin, H. T., '97.
Isert, J. G. H., '05.

J

Jackson, G. R., '99.
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Jefferson, F. W., '06.
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K

Kapella, A. S., '95.
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Kuryla, M. H., '05.

L

Labrot, S. W., '92.
Lacey, T. N., '06.
Lackey, D. H., '95.
Lafferrander, R. L., '07.
Lafon, N., '78.
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Landis, K., '08.
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de Lara, G. L., '86.
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Lauderburn, F. C., '91.
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Lawrance, J. P. S., '73.
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Lawson, A. W., '07.
Layman, H. Q., '05.
Leaman, C. H., '08.
Ledoux, J. W., '87.
Lee, H. R., '06.
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Lefevre, H., '92.
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Leidy, G. C., '00.
Leilich, F. T., '08.
Leonard, J. F., '05.
Leopold, H. D., '94.
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Linderman, G. B., '87.
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Lull, C. E. T., '00.
Lydon, W. A., '86.
Lynch, J. P., '08.
Lynch, W. H., jr., '05.
Lytle, W. T., '08.

M

MacCalla, C. S., '96.
MacCart, W. T., '04.
MacCarthy, W. H., '71.
MacFarlane, W. C., '04.
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McVey, J., '02.
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*McVey, W. G., '00.
Macfarlane, C. W., '76.
Macfarlane, E., '08.
Mack, E. McC., '04.

Mack, J. S., '88.
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*Merkle, J. F., '84.
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*Merrill, W. S., '94.
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Middledith, J. F., '99.
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Millar, E. J., '92.
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*Miller, Charles Henry, '89.
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*Millholland, J. H., '88.
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de Miranda, H. B., '73.
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*Miyahara, S., '77.
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de la Mora, M., '00.
de la Mora, R., '96.
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Myers, H. K., '84.
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N

Nachod, C. P., '97.
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Nauman, G., jr., '90.
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*Neilson, R., '95.
Neiman, H. S., '88.
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*Nitze, H. B. C., '87.
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Nolan, J. J., '01.
Nostrand, B. B., jr., '78.
Nuncio, A. R., '84.

O

*deObaldia, J. A., '98.
Oberly, A. D., '89.
Oberly, F., '96.
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O'Hearn, J. F., '94.
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Orth, H., jr., '92.
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Osborne, N. M., jr., '93.
Ozias, R. E., '92.

P

Packard, J. W., '84.
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*Packer, H. E., '70.
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*Paddock, J. H., '79.
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Q

Quadenfield, W. A., '07.
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R

Raine, J. M., '08.
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Ramsay, A. C., '07.
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*Rankin, J. L., '96.
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Rau, A. G., '88.
Rauch, C. R., '77.
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*Rees, W. M., '74.
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*Reeves, A. S., '84.
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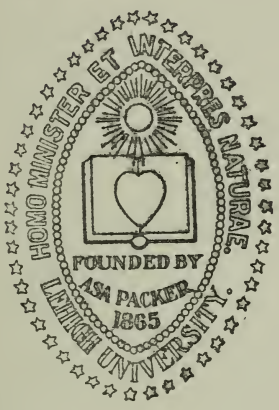

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
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SEPTEMBER.

S	M	T	W	T	F	S
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OCTOBER.

S	M	T	W	T	F	S
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NOVEMBER.

S	M	T	W	T	F	S
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DECEMBER.

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1910.

JANUARY.

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FEBRUARY.

S	M	T	W	T	F	S
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MARCH.

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APRIL.

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MAY.

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JUNE.

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JULY.

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AUGUST.

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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

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1911.

JANUARY.

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FEBRUARY.

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MARCH.

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APRIL.

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MAY.

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JUNE.

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CALENDAR.

1909.	1909–1910.
Sept. 17, 18, 20, 21, (Friday, Saturday, Monday, Tuesday)	Examinations for Admission.
Sept. 22, 3.30 P.M., (Wednesday)	First Term begins.
Oct. 14, (Thursday)	Founder's Day.
Nov. 24, 12.00 M., (Wednesday)	Thanksgiving Recess begins.
Nov. 29, 8.15 A. M., (Monday)	Thanksgiving Recess ends.
Dec. 22, 12.30 P. M., (Wednesday).	Christmas Holidays begin.
1910.	
Jan. 4, 8.15 A. M., (Tuesday)	Christmas Holidays end.
Jan. 28, 8.30 A. M., (Friday)	Examinations begin.
Feb. 4, 6.00 P. M., (Friday)	Examinations end.
Feb. 8, 8.15 A.M., (Tuesday)	Second Term begins.
Feb. 22, (Tuesday)	Washington's Birthday Cele-
March 23, 12.30 P. M., (Wednesday)	Easter Holidays begin. [bration.
March 29, 7.45 A. M., (Tuesday)	Easter Holidays end.
April 28, 5 P.M., (Thursday)	Short Intermission begins.
May 2, 7.45 A.M., (Monday)	Short Intermission ends.
May 30, (Monday)	Memorial Day (half holiday).
May 30, 8.00 A. M., (Monday)	Senior Examinations begin.
June 3, 8.00 A. M., (Friday)	Other Examinations begin.
June 10, 5.00 P. M., (Friday)	Examinations end.
June 11, (Saturday)	Alumni Day.
June 12, (Sunday)	Baccalaureate Sunday.
June 13, (Monday)	Class Day.
June 14, (Tuesday)	University Day.
June 15, (Wednesday)	Summer Term begins.
June 15, 16, 17, 18, (Wednesday, Thursday, Friday, Saturday)	Examinations for Admission.

1910.	1910–1911.
Sept. 16, 17, 19, 20, (Friday, Saturday, Monday, Tuesday),	Examinations for Admission.
Sept. 21, 3.30 P.M., (Wednesday)	First Term begins.
Oct. 13, (Thursday)	Founder's Day.
Nov. 23, 12.00 M., (Wednesday)	Thanksgiving Recess begins.
Nov. 28, 8.15 A. M., (Monday)	Thanksgiving Recess ends.
Dec. 23, 12.30 P. M., (Friday)	Christmas Holidays begin.
1911.	
Jan. 3, 8.15 A. M., (Tuesday)	Christmas Holidays end.
Jan. 27, 8.30 A. M., (Friday)	Examinations begin.
Feb. 3, 6.00 P. M., (Friday)	Examinations end.
Feb. 7, 8.15 A. M., (Tuesday)	Second Term begins.
Feb. 22, (Wednesday)	Washington's Birthday Cele-
April 12, 12.30 P. M., (Wednesday)	Easter Holidays begin. [bration.
April 18, 7.45 A. M., (Tuesday)	Easter Holidays end.
April 27, 5 P.M., (Thursday)	Short Intermission begins.
May 1, 7.45 A.M., (Monday)	Short Intermission ends.
May 29, 8.00 A. M., (Monday)	Senior Examinations begin.
May 30, (Tuesday)	Memorial Day (half holiday).
June 2, 8.00 A. M., (Friday)	Other Examinations begin.
June 9, 5.00 P. M., (Friday)	Examinations end.
June 10, (Saturday)	Alumni Day.
June 11, (Sunday)	Baccalaureate Sunday.
June 12, (Monday).	Class Day.
June 13, (Tuesday)	University Day.
June 14, (Wednesday)	Summer Term begins.
June 14, 15, 16, 17, (Wednesday, Thursday, Friday, Saturday)	Examinations for Admission.

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1007 Delaware Avenue, South Bethlehem.

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103 North Street, Bethlehem.

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732 Cherokee Street, South Bethlehem.

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628 Broadway, South Bethlehem.

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LEHIGH UNIVERSITY.

ORIGIN.

The Hon. Asa Packer, of Mauch Chunk, during the year 1865, appropriated the sum of $500,000, to which he added one hundred and fifteen acres of land in South Bethlehem, to establish an educational institution in the Lehigh Valley. On this foundation rose Lehigh University, incorporated by the Legislature of Pennsylvania by act approved February 9, 1866. In addition to these gifts, made during his lifetime, Judge Packer by his last will gave to the University and its Library an endowment of $2,000,000.

DESIGN.

The original object of Judge Packer was to afford the young men of the Lehigh Valley a complete education, technical, literary and scientific, for those professions represented in the development of the peculiar resources of the surrounding region. In furtherance of this purpose instruction is liberally provided in Arts and Science, in Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, Electrometallurgy, Chemistry, and in all needful collateral studies.

SITE.

South Bethlehem is situated at the junction of the Lehigh Valley, the New Jersey Central, and the Philadelphia and Reading Railroads, and the University buildings are about a half-mile from the station. New York is eighty-six and Philadelphia fifty-seven miles distant.

The situation of the institution is healthful and beautiful. The region is famous for its mines and its railway and manufacturing enterprises.

TUITION AND OTHER FEES.

For students in the courses of Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, and Electrometallurgy, the tuition fee is $150 for the year or $90 for either term; for students in the course of Chemistry, $100 for the year or $60 for either term; for students in the courses of Arts and Science, $60 for the year or $40 for either term. The tuition rate in the course of Chemistry is lower than that of the other technical courses on account of cost of materials used in the laboratories. The tuition for the subjects offered in the Summer term immediately following Commencement Day is $20. No charge is made for such subjects to students who have paid tuition for the previous year, provided the subjects in question are a scheduled part of the technical courses they are pursuing. A graduation fee of $10 must be paid by all candidates for a degree. A registration fee of $10 is charged each student yearly when he enrolls. $7 of this is paid to the Athletic Association and entitles the student to admission to all athletic contests held at the University; $3 is applied to the maintenance of Drown Memorial Hall, a building devoted to the convenience and pleasure of the student-body (see page 26). This registration fee was imposed at the request of the student-body.

The special deposits for materials and apparatus used in the various laboratories, etc., are given in connection with the description of the subjects under the List of Studies.

The tuition fees are payable to the Bursar of the University in two instalments, on the opening day of the college year in September, and on the first day of the second term in February. The first instalment is $90, $60, or $40, according to the course, and the second $60, $40, or $20. Application may be made for a return of part of the tuition fee when a student has formally withdrawn from the University after less than four weeks' attendance in either term, but the amount thus refunded will in no case exceed one-half of the last instalment paid.

Students who fail to pay tuition fees when due will be notified that their attendance at college exercises must be discontinued until payment is made.

Beginning September, 1911, for students then and thereafter entering, the tuition fee will be $200 for the year or $120 for either term in the Engineering courses; $150 for the year or $90 for either term in the course of Chemistry; $100 for the year or $60 for either term in the courses of Arts and Science.

EXPENSES.

Books, stationery, and drawing instruments are provided by the students. Materials consumed in the laboratories can be obtained from the University, their value being covered by a deposit made at the opening of that term in which the laboratory work is to be done. These deposits for the various laboratories are given under the detailed statement of laboratory courses in the List of Studies.

Rooms and board can readily be obtained in many private houses in South Bethlehem and Bethlehem. 140 students are accommodated in Taylor Hall. Any desiring to do so may obtain table board at the College Commons.

Necessary expenses for the collegiate year, clothing and traveling not included, are estimated at $300 to $400 in addition to tuition. This includes attendance at the required summer schools.

PUBLIC WORSHIP.

Morning prayers are held in the Packer Memorial Church of the University, at which attendance is required.

BUILDINGS.

PACKER HALL.

This building, completed in 1869, is four stories in height, 215 feet long, and 60 feet wide. It is built of Potsdam sandstone in the English Gothic style of architecture, and occupies a commanding position, overlooking Bethlehem and South Bethlehem.

The department of Civil Engineering occupies the greater part of the basement, first floor, and second floor of Packer Hall. In the basement are the testing laboratories for cement, brick and metals, which contain four machines for tensile and compressive tests, one for torsion tests, and special apparatus for experimental work. On the first floor are a lecture room, two recitation rooms, a large drawing hall, two instrument rooms, two offices and a library room. The instrument rooms contain seventeen transits, fourteen levels, a large geodetic theodolite, two plane tables, and other instruments for engineering field work. In the library room is an excellent collection of plans of engineering structures. On the second floor are two drawing rooms, three recitation rooms, an instrument room, a blue-print room, and offices.

On the third and fourth floors are to be found the offices and recitation rooms of the department of Mathematics and Astronomy.

THE CHEMICAL AND METALLURGICAL LABORATORIES.

This is a thoroughly fire-proof building, built of sandstone, 219 feet in length by 44 in width, with a wing.

In the Chemical department there are two principal stories and a basement. The upper floor is occupied by the quantitative and the qualitative chemical laboratories. These rooms are 22 feet in height, and are well lighted and ventilated. Laboratories for industrial chemistry and the supply room are also on this floor.

The first floor contains a large lecture room, a smaller lecture room, a recitation room, a chemical museum, and laboratories for organic, physical, and sanitary chemistry.

In the basement is a large laboratory for the furnace assay of ores and a well appointed laboratory for gas analysis; also rooms containing the apparatus for several processes in industrial chemistry, the engine and air pump for vacuum filtration, etc.

The Metallurgical department contains a lecture room, a blowpipe laboratory for class instruction in blowpipe analysis; a museum for metallurgical collections; a laboratory provided with Goldschmidt's "two-circle" reflecting and application goniometers, a polariscope, a Groth's "universal apparat," a simple and a polarizing microscope; a dry laboratory provided with furnaces for solid fuel and for gas, with natural draught and with blast, electric current for electrometallurgical experiments, and a wet laboratory for ordinary analytical work. Equipment has recently been provided for laboratory work in metallurgy, metallography, and particularly in electrometallurgy, consisting of working places for students, each equipped with gas, electric current, and apparatus for various kinds of experimental work; and several new pyrometers, calorimeters, and furnaces have been added to the general equipment. These departments are therefore well arranged and equipped for the instruction of classes in the courses of metallurgy, electrometallurgy, and blowpipe analysis of the regular curriculum, and to afford facilities to students for familiarizing themselves with the methods of measurement and research employed in metallurgy and electrometallurgy, and for conducting original investigations in these departments of science.

The department of Economics and History is located in this building.

THE PHYSICAL AND ELECTRICAL ENGINEERING LABORATORY.

This building is 240 feet long, 44 to 56 feet wide, and four stories high. The halls and stairways, the photometer rooms, and all apparatus rooms are of fire-proof construction. The remainder of the building is of heavy mill construction.

On the first floor are the Advanced Electrical Laboratory and shops of the Physics department, the Senior and Junior dynamo laboratories, the shops, and research room of the Electrical Engineering department, and a storage battery room belonging jointly to the departments of Physics and Electrical Engineering.

The dynamo laboratory for Senior students in the west wing is supplied with power from a 75-kilowatt rotary converter receiving current from the University power plant through two 30-kilowatt transformers. The dynamo laboratory equipment, which is being constantly increased, now includes the following apparatus: an 18-kilowatt double current generator, two direct current motor-generator units, one Lincoln variable speed motor, a 4-kilowatt Westinghouse two-phase rotary converter, a 10-kilowatt General Electric six-phase compound rotary converter, two direct connected units consisting of 7½-kilowatt six-phase General Electric alternators driven by 15-horse power Allis-Chalmers motors, one 20-kilowatt two- (or three-) phase alternator built by the Department, a 35-kilowatt Westinghouse single phase alternator, a 10-kilowatt composite wound alternator driven by a 15-horse power Crocker-Wheeler motor, a pair of 3-horse power direct connected series crane motors, three motor-generator sets converting from alternating to direct current, four induction motors ranging from 7½-horse power to 2-horse power, twenty-two transformers of from 1 to 15 kilowatts, including two 15-kilowatt Scott connected transformers, a 6-light constant current transformer, a 30-ampere arc rectifier outfit complete, and a variety of instruments including voltmeters, ammeters, wattmeters, rheostats, contact makers, frequency meters, dynamometers, condensers, and other apparatus.

The dynamo laboratory for Junior students on the first floor in the west wing contains the following apparatus: a 20-kilowatt Ferranti alternator driven by a direct current motor, two arc light machines, twenty arc lamps of various types, a Brackett cradle dynamometer, a Westinghouse two-phase rotary converter,

a motor driven battery-booster set, and several motors for direct and alternating currents.

On the second floor are the offices of the departments of Physics and of Electrical Engineering, two general apparatus rooms, a large laboratory room for Physics, a large dynamo laboratory for Sophomore students in Electrical Engineering, and an Electrical Engineering reading room. The dynamo laboratory for Sophomore students in the west wing is equipped with twenty-two direct current machines of various types.

On the third floor are the lecture room, apparatus rooms and photometer rooms of the department of Physics, and lecture room, recitation rooms, apparatus room, and drafting room of the department of Electrical Engineering.

On the fourth floor are recitation rooms and two large laboratory rooms of the department of Physics. A large room for Freehand Drawing is located on this floor.

THE W. A. WILBUR ENGINEERING LABORATORY AND POWER HOUSE.

The laboratory portion of this building was erected in 1902; in 1907 the original building was doubled in size, the addition containing the new heating and lighting plant of the University. The building is of sandstone, conforming in material to the adjacent Chemical and Physical Laboratories. It is 44 feet wide by 188 feet long, one story high in the boiler room, but with a raised engine room forming a second story at either end.

The boiler equipment of the laboratory consists of two water-tube boilers rated at about 100 horse-power each, one of Babcock & Wilcox type, the other of Stirling make. In the heat and light plant there are three 250 horse-power Stirling boilers, with room for a fourth unit of equal or greater capacity. Each section has its own set of feed pumps and other auxiliaries, in the arrangement of which especial provision has been made for easily conducting performance tests. The laboratory boilers are connected to the chimney of the old boiler house, and have also an induced draft outfit. The chimney of the newer plant is of radial brick construction, 125 feet high, and a forced draft equipment is to be installed when need for increased capacity arises.

A coal-storage yard north of the building has room for a season's supply of coal, and a system of belt-conveyors and bucket-elevator is provided for receiving coal, dumping it on storage pile, and conveying it into the boiler room as needed.

The engine room of the laboratory, 50 feet long, contains a vertical triple-expansion engine of 75 horse-power, a 60 horse-power compound two stage Ingersoll air compressor, a small tandem-compound yacht engine, a simple Ball engine direct connected to a 25 kilowatt Crocker-Wheeler generator, and a 5 horse-power De Laval steam turbine. There is also a complete set of Westinghouse air-brake apparatus, with four freight-car brakes. The air-brake pump and all the other steam motors, including the feed and condenser pumps, are piped to surface condensers beneath the engine room floor. There are two large condensers of 150 and 60 horse-power capacity respectively, with smaller ones for the pumps and for special experiments. Besides the various engines there is apparatus for testing gauges, indicators, thermometers, steam calorimeters and other instruments, and for experiment on flow of steam, for testing injectors, etc. The exhaust system includes a Cochrane feed-water heater of 250 horse-power capacity.

The engine room of the power house is 31 feet long, with concrete floor. The generating units now installed are of 50 and 100 kilowatt rating, and there is room for a third of larger size. Simple horizontal Ball engines are direct connected to General Electric alternating current generators, which furnish 60 cycle two-phase current at 2200 volts for transmission to the various distributing centers. An engine-driven and a motor-driven exciter, with the switchboard, complete the electrical equipment. The engines exhaust through a Cochrane heater, and the exhaust steam is discharged directly into the low-pressure system during the heating season.

The abandonment and dismantling of the old boiler plant renders available for laboratory use a floor space 45 feet by 70 feet in the old boiler house. This is used for apparatus and experiment in gas-power engineering and hydraulics, and for a number of the minor thermodynamic experiments with steam.

This building bears the name of W. A. Wilbur in grateful recognition of the work he has done for Lehigh University.

WILLIAMS HALL.

This building was the donation of Prof. Edward H. Williams, jr., of the Class of '75, and was so named by the Trustees of the University not only in recognition of this gift but also of Prof. Williams' long continued and important services to the University as Alumnus and Professor of Mining and Geology.

Williams Hall is 186 feet long by 70 feet wide and covers a ground area of over 12,000 square feet. One-half of the building is devoted to the department of Mechanical Engineering and the other half to Geology, Biology, and Mining Engineering.

In the eastern end are located the recitation rooms, instructors' offices, drawing rooms, reference library, and store rooms of the department of Mechanical Engineering, and in the basement rooms and apparatus are provided for laboratory work in experimental mechanics and engineering physics, such as the calibration of the measuring instruments used in Mechanical Engineering, the determination of the mechanical efficiencies of hoisting and other gear, and the testing of motors. In this section there are electric motors, a water motor, a 15-horse-power centrifugal pump, hoists, blocks, jacks, and dynamometers of various kinds.

In the west end the department of Geology has on the first floor one lecture room, office, library, mineralogical museum, and laboratory of petrography. The lecture room contains specimens of rocks and fossils and a collection of economic minerals and ores. It is fitted with a stereopticon for illustrated lectures. The laboratory of petrography is provided with thirteen high-grade petrographic microscopes, a micro-projection apparatus for lecture purposes, and study collections of rocks and minerals. The study collection of rocks contains over five thousand specimens collected from the type regions in different parts of the world. The mineralogical museum contains many valuable collections representing all the prominent mineral localities of the world. In the basement are the mineralogical laboratory, a small chemical laboratory for analytical work, and a room fitted with apparatus run by a one horse-power motor for cutting thin sections of rocks. On the second floor is the paleontological laboratory, which contains the fossil collections. On the third floor is a laboratory devoted to the use of students pursuing advanced work in geology.

The department of Mining Engineering has its office library, and recitation rooms on the first floor. A large room in the well-lighted basement is used for illustrative material and contains a large size and a small size Ingersoll-Rand Rock Drill, and Ingersoll-Rand Pick Machine for coal mining, a Water-Leyner Rock Drill, a Sullivan hand-power diamond drilling machine, a Temple-Ingersoll electric-air drill, and a Phillips Automatic Cross-over Car Dump with a full-sized mine car. A pipe line carries com-

pressed air from the Steam Engineering Laboratory for operating the rock drills. The equipment for Mine Surveying and Railroad Surveying contains, among other standard instruments, a complete C. L. Berger & Son's Mining Transit with auxiliary top and side telescope and solar attachment. On the third floor are located the drafting room and office of the Mining department, also well-equipped blue-print and dark rooms and a photographic laboratory used jointly by the Departments of Mining and Geology. See page 22 for description of the Eckley B. Coxe Mining Laboratory.

The Department of Biology has its lecture room, office, reference library, laboratories, and store rooms on the second floor, and a large vivarium on the third floor. The laboratories of this department are thoroughly equipped with collections, sections, microscopes, and necessary appliances.

Two students' rooms, used by the Mining and Geological Society and by the Mechanical Engineering Society, are located in the basement.

THE FRITZ ENGINEERING LABORATORY.

Realizing the great need of an adequate laboratory for the testing of materials, the eminent engineer, Mr. John Fritz, of Bethlehem, known as the father of the Steel Industry in the United States, and a member of the Board of Trustees dating from the founding of the University, has recently donated to the University the funds for the erection and thorough equipment of an Engineering Laboratory. The building was designed by Mr. Fritz, and is being erected under his personal supervision. It has been named by the Trustees "The Fritz Engineering Laboratory." As soon as the building is finished it will be thoroughly equipped with a general testing section for testing iron and steel, a cement and concrete section, and a hydraulic section. It is expected that the building will be finished and the equipment installed before June 1, 1910. The equipment will be used by the Civil Engineering Department as an aid to the instruction of those students of the University in any Department who take the courses in Strength of Materials, Hydraulics, and Cement.

The building is of modern steel frame construction, 94 feet wide and 115 feet long, with the main central section 65 feet in height, and two side sections of lesser height. The exterior walls which enclose the steel frame are of cement brick lined on the inside with red brick. A traveling crane, operated by electricity and of 10 tons capacity, commands the entire central portion of

the building in which the testing of large specimens will be carried on.

The general testing section will be equipped with an 800,000-pound Riehlé vertical screw testing machine, capable of testing columns 25 feet long or less, tensile specimens 20 feet long or less, and transverse specimens up to lengths of 30 feet; an Olsen universal testing machine of 300,000 pounds capacity; smaller machines for ordinary tension, compression, transverse and torsion tests; a complete Road Materials testing equipment and a small machine shop. The hydraulic section will occupy the easterly end of the main room and will be equipped with various tanks, weirs, pumps and other hydraulic apparatus for the studying of problems in Hydraulics. The cement and concrete section will have one large room for the making and testing of specimens and one room for the storage of materials.

THE ECKLEY B. COXE MINING LABORATORY.

This building (now in process of construction) is situated south of Williams Hall and is of dressed sandstone. It is 100 feet long by 75 feet deep, one story high in the front with a raised floor in the rear.

The main part of the building contains the Ore Dressing Laboratory, 40 feet by 70 feet; the west wing contains a chemical laboratory, an assaying room, and a shop; and the east wing the office and recitation room. The locker and wash room is located in the basement of the east wing.

The equipment for this laboratory, made by the Allis-Chalmers Co., will consist of a gyratory crusher, rolls, screens, jigs, Huntington mill, classifiers, concentrators (table and vanner), gravity stamps, copper plates, grinding pan, and cyanide plant, with the necessary apparatus including elevators, feeders, sand-pumps, settling tanks, zinc boxes, filter press, drying and smelting furnace, crawls, blocks, and electric motors.

The above machinery will be driven by five separate motors, and any one part or all of it can be operated at will, thus enabling experimental studies and tests to be made of individual machines or groups of machines, or of an entire process, as occasion may require.

In this way the entire plant is made flexible and enables combinations of processes in order to determine the best possible method to pursue in the treatment of gold and silver ores, both free milling and sulphides, by amalgamation and cyanide pro-

cesses, and of lead, copper, zinc, or iron ores, etc., by coarse and fine concentration.

It is expected that this laboratory will be completed and equipped before June 1, 1910. It has been named by the Trustees of the University "The Eckley B. Coxe Mining Laboratory" in memory of one who was universally recognized as a pioneer and a leader in the profession of Mining Engineering in this country and who was an active friend and valued Trustee of the University from its early days. It is highly fitting that the Engineering and Mining Laboratories of Lehigh University should bear the names of John Fritz and Eckley B. Coxe, and that the record of the friendship and close association of these two great engineers in their life-time, and their active interest in Lehigh, should be perpetuated by these buildings bearing their names.

SAUCON HALL.

Extensive alterations to this building were made in 1896, adapting it to the needs of the department of English. It contains a study and a recitation room for each instructor, a lecture hall seating 200 persons, and a large room on the ground floor which has been fitted up for the use of the literary societies, with committee rooms adjoining.

CHRISTMAS HALL.

This building is devoted to the departments of Greek, Latin, and Modern Languages and of Philosophy, Psychology and Education. On the ground floor are the offices, departmental library and recitation rooms of the department of Modern Languages.

Psychological Laboratory and Practice School. The Psychological laboratory is situated on the third floor of this building. It is equipped for elementary instruction and experimentation in the psychology of sense and movement. Opportunities for brain dissection are provided.

The practice school meets in this building. It is attended by young men of the vicinity, who seek instruction in grammar and high school subjects. It is taught by students in Education, under the supervision of the instructor.

SAYRE OBSERVATORY.

By the liberality of the late Robert H. Sayre, Esq., one of the Trustees of the University, an Astronomical Observatory was erected on the University grounds, and placed under the charge of the Professor of Mathematics and Astronomy.

The Observatory contains an Equatorial Telescope, by Alvin Clark, of six inches clear aperture and of eight feet focus; a Zenith Telescope, by Blunt; a Superior Astronomical Clock, by William Bond & Sons; a Meridian Circle; a Prismatic Sextant, by Pistor and Martins; and an Equatorial Transit, by Buff and Buff.

Students in practical astronomy receive instruction in the use of the instruments and in actual observation.

The land upon which the Observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by the late Charles Brodhead, Esq., of Bethlehem.

Sayre Observatory Annex.

This building contains a modern zenith telescope of four and one-half inches clear aperture equipped with electric illumination. The building and instruments were presented to the University by Robert H. Sayre, Esq., July 23, 1903.

Observations secured with this instrument are for the purpose of investigating the Variation of Latitude.

THE PACKER MEMORIAL CHURCH.

The Packer Memorial Church, in which daily chapel exercises are held, was the munificent gift of Mrs. Mary Packer Cummings, daughter of the Founder of the University. It was built in 1887 and is one of the largest churches in the State. During 1909-10 it has been thoroughly renovated; the walls have been newly frescoed, new stained glass windows put in place, and electric lights installed. These improvements were made possible by the continued generosity of the donor, Mrs. Cummings.

THE UNIVERSITY LIBRARY.

The Library building was erected by the Founder of the University in 1877, at a cost of $100,000, as a memorial of his daughter, Mrs. Lucy Packer Linderman.

The building is semi-circular in plan, with a handsome façade in the Venetian style of architecture. It is constructed of Potsdam sandstone with granite ornamentation. In the interior the center is occupied by a reading space, 40 by 50 feet, from which radiate the book cases, extending from floor to ceiling; two galleries affording access to the upper cases. Shelf room is now provided for one hundred and sixty thousand volumes. The building is thoroughly fire-proof, well lighted, and heated by steam.

One hundred and twenty-three thousand volumes are now upon the shelves, including many extremely valuable books. The list of periodicals numbers about four hundred, embracing as far as possible all departments of knowledge.

The Library is open from 8 A.M. to 6 P.M., except Sundays and holidays.

The free use of the Library, with the privilege of taking out books, is offered to students of every department on presentation of their registration cards. The use of the books and of the periodicals within the building is free to all persons. Resident graduates of the University have the full use of the Library on payment of three dollars annually. Any person, pursuing systematic investigation in any study, may be allowed the full use of the Library for a period not exceeding three months without fee. At the discretion of the Director, a deposit may be required when books are issued.

The Eckley B. Coxe Memorial Library.

In memory of the Hon. Eckley B. Coxe, who was for many years a Trustee of the University and who was profoundly interested in its welfare, Mrs. Coxe presented to the University his technical library, consisting of 7727 volumes, together with 3429 pamphlets. As the working library of a man who was remarkable as well for the breadth of his culture as for the extent and thoroughness of his acquaintance with the whole field of applied science, this addition to the resources of the University possesses the greatest value for all professional students.

GYMNASIUM.

The University gymnasium is a substantial building, equipped with modern appliances for recreative and corrective exercises. It is furnished with the best quality of apparatus for calisthenic and heavy gymnastics, both for individual and for class work, basket-ball and hand-ball courts and running track, and is provided with hot and cold shower baths, and lockers.

TAYLOR HALL.

This dormitory, the gift of Mr. Andrew Carnegie, is a commodious concrete structure situated in the University Park, south of Packer Hall, and contains rooms suitable for the accommodation of about 140 students with suites of three rooms, a study and two adjacent bed rooms, for two occupants, and a few single rooms. The building was named Taylor Hall by Mr. Carnegie in

honor of Charles L. Taylor, a graduate of the University in the Class of '76 and a Trustee of the University. The rates for the suites of rooms are $81 a year for each occupant. The single rooms are $65 a year.

Applications for rooms in Taylor Hall should be filed with the Bursar.

DROWN MEMORIAL HALL.

This building, erected by his friends and the alumni of the University as a memorial to the late Thomas Messinger Drown, LL.D., President of the University from 1895 to 1904, is devoted to the social interests of the University students. It contains study, reading, conversation, and chess rooms, an assembly hall, and the offices of the Alumni Association, the Young Men's Christian Association, the Athletic Committee, the College Publications, the Dramatic and Musical Organizations. It also accommodates the Supply Bureau, conducted by the University, the purpose of which is to furnish books, stationery and supplies to the students at reasonable prices. The profits of the Supply Bureau are applied to the upkeep of Drown Memorial Hall.

THE COLLEGE COMMONS.

The Commons was erected in 1907 to furnish a place where students might obtain wholesome food at cost. There are accommodations for four hundred students. The rates for table board are $15 for thirty consecutive days, or $4 for a single week.

ATHLETIC FIELD.

An Athletic Field is provided by the University for the accommodation of students who wish to participate in the various outdoor sports. Foot-ball, base-ball, and lacrosse fields are provided, also a quarter-mile running track. Bleachers and grandstands furnish seating capacity for about 7000 spectators.

A Field House, fitted with 80 steel lockers and 10 hot and cold water shower baths, furnishes accommodations for the various athletic teams.

A Cage with 60 by 120 feet floor space is provided for indoor base-ball, lacrosse, and track and field sports practice.

All athletic sports are directed and controlled by an Athletic Committee composed of Alumni and students, members of the Faculty, a member of the Board of Trustees, and the President of the University.

SAYRE PARK.

This development of the mountain side of the University grounds was effected through the donation to the University in 1909 of the sum of $100,000 by the children of the late Robert H. Sayre to be applied and used in the development of Sayre Park as a memorial to their father. Mr. Sayre was a Trustee of the University from its foundation in 1866 to his death in 1907. He acted for years as the Chairman of the Executive Committee of the Board of Trustees, and his services to Lehigh were so constant and great that during his life-time he unquestionably led the friends of the Institution in the promotion of the University's interests. It is a matter of great satisfaction to the Alumni of the University that his name should be enshrined in this beautiful park on South Mountain.

THE ARBORETUM.

The Arboretum, a tract of about six acres added in 1909 to the upper end of Sayre Park, was established as a tree nursery for the purpose of furnishing illustrative specimens in connection with the courses in Forestry, and of cultivating trees and shrubs for the beautifying of the Park. All of the more important species of North American trees are to be found in the University Park and the Arboretum.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to Lehigh University must be at least sixteen years of age, must present a testimonial of good moral character, and must be qualified in the entrance subjects as enumerated below.

THE COURSES IN ARTS AND SCIENCE.

Candidates for admission to these Courses must present entrance requirements as follows:*

A. FOR THE COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS.

	Points.
English,	3
Latin,	4
Greek,	3
or { Physics,	1
or { German A or French A,	2
Greek and Roman History,	1
American History,	1
Elementary Algebra,	1½
Plane Geometry,	1
	14½

Students who offer German, or French, and Physics for admission, but, having had no opportunity to prepare in Greek, desire to take up that study in the University, are at present permitted to substitute beginners' Greek for the regular Greek of the Freshman year. They then pursue the study of Greek throughout the course.

* A "point" is the equivalent of at least five exercises a week for one school year. Detailed information concerning these subjects may be found on pages 30 to 35.

B. FOR THE COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE.

1. All candidates must present the following subjects:

	Points.
English,	3
German A or French A, (German preferred.)	2
American History,	1
Elementary Algebra,	1½
Plane Geometry,	1
Physics,	1
	9½

2. Candidates must present besides the subjects in 1, 4½ units from the following:

	Points.
Advanced Algebra,	½
Solid Geometry,	½
Plane Trigonometry and Logarithms,	½
Latin,	2
French A or German A or Spanish A,	2
Greek and Roman History,	1
or General History,	1
English History,	1
American Literature,	1
Freehand Drawing,	½
Mechanical Drawing,	½
Elementary Chemistry,	1
Qualitative Analysis,	1
Zoölogy,	½
Botany,	½
Physiology and Hygiene,	½
Physiography,	½

Details regarding these requirements are given on pages 30 to 36.

Graduates of High Schools who are unable to present German or French as specified under 1, but who can offer four points in Latin, in keeping with the official curriculum of the High Schools of the State, are invited to correspond with the Registrar of the University, with a view to substituting the two additional units of Latin for French or German.

THE COURSES IN TECHNOLOGY.

Candidates for admission to the Courses in Civil Engineering, Mechanical Engineering, Metallurgical Engineering, Electrometallurgy, Mining Engineering, Electrical Engineering, Chemistry, and Chemical Engineering must present the following subjects:*

	Points.
English,	3
German A or French A,	2
American History,	1
Elementary Algebra,	1½
Advanced Algebra,	½
Plane Geometry,	1
Solid Geometry,	½
Plane Trigonometry and Logarithms,	½
Physics,	1
	11

Applicants for admission must present, in addition to the above subjects, ELECTIVES amounting to at least three "points," chosen from the list of entrance subjects enumerated on pages 30 to 36.

The detailed requirements in the various subjects are as follows:

ENGLISH.

A. ENGLISH GRAMMAR, special attention being given to the analysis and correction of sentences.

B. RHETORIC. Any approved High School Rhetoric will be sufficient, together with practical exercises in composition.

C. COMPOSITION AND COLLEGE REQUIREMENTS. These requirements consist of two lists of books: the first of which should be carefully read; the second, carefully studied.

The books for reading are to be selected from the groups suggested by the National Conference on Uniform Entrance Examinations in English.

From one of the books in the list for study a theme will be taken for the composition which forms a part of the examination paper.

* A point is the equivalent of at least five exercises a week for one school year. Detailed information concerning these subjects may be found on pages 30 to 34.

Great stress will be laid upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style of writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. 3 points.

AMERICAN LITERATURE. This requirement will be satisfied by a course of study equivalent to daily recitations for one school year, embracing the leading American writers from colonial times to the present, and including the reading of representative masterpieces. 1 point.

It is recommended that candidates have some knowledge of Latin, although an examination in it is not required except for the B.A. course in Arts and Science.

HISTORY.

GREEK AND ROMAN HISTORY. Greek History to the death of Alexander, with due reference to Greek life, literature and art. (As in Botsford, Myers, or Oman, with Mahaffy's Old Greek Life.) Roman History to the accession of Commodus, with due reference to literature and government. (As in Myer's Rome or Allen's History of the Roman People, pp. 1-242, and in Preston and Dodge's Private Life of the Romans.) 1 point.

AMERICAN HISTORY, with the elements of CIVIL GOVERNMENT. This particularly includes colonial history with a view of the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas or McLaughlin.) 1 point.

ENGLISH HISTORY. With due reference to social and political development. 1 point.

Throughout these examinations special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

MATHEMATICS.

ELEMENTARY ALGEBRA. Fundamental Principles, Factoring, Least Common Multiple, Greatest Common Divisor, Fractions, Involution, Evolution, Radicals, Imaginary Quantities,

Equations of the first and second degree, Ratio, Proportion and Progressions, Binomial Theorem for Positive Integral Exponents. 1½ points.

ADVANCED ALGEBRA. Binomial Theorem for any exponent, Logarithms, Compound Interest and Annuities, Theory of Quadratic Equations, Variation, Indeterminate Equations, Inequalities, Undetermined Co-efficients, and Partial Fractions. ½ point.

PLANE GEOMETRY. Fundamental Principles, Rectilinear Figures, the Circle, Proportional Lines and Similar Figures, Comparison and Measurement of the Surfaces of Rectilinear Figures, Regular Polygons, Measurement of the Circle, Maxima and Minima of Plane Figures, and Plane and Polyhedral Angles. 1 point.

SOLID GEOMETRY. ½ point.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of the metric units.

PLANE TRIGONOMETRY AND LOGARITHMS. Through the solution of right and oblique triangles. Candidates must bring their logarithmic tables to the examination. ½ point.

All mathematical subjects should be thoroughly reviewed during the academic year just preceding entrance. For those who expect to enter on certificate this review is required.

PHYSICS.

ELEMENTARY PHYSICS. This requirement may be met by a course in any good high school text-book on Physics. The student should understand the principles of the more common forms of machines and appliances such, for example, as the wheel and axle, the pump, the pressure gauge, the steam engine, the electric bell, the Morse telegraph, the microscope and the telescope. Ability to solve simple numerical problems is required. If the candidate has taken laboratory work in Physics, he should submit his laboratory note book at the time of his examination for entrance. 1 point.

MODERN LANGUAGES.

GERMAN A. This requirement follows, in the main, the recommendations of the Committee of Twelve of the Modern Language Association. It is expected that two whole years will be given to the work.

During the first year the work should comprise:

1. Careful drill upon pronunciation.

2. The memorizing and frequent repetition of easy colloquial sentences.

3. Drill upon the rudiments of grammar; that is, upon the inflection of the articles, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order.

4. Abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression.

5. Reading of from 75 to 100 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson (the teacher giving the English), and in the reproduction from memory of sentences previously read.

During the second year the work should comprise:

1. The reading of from 150 to 200 pages of literature in the form of easy stories and plays.

2. Accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the offhand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages.

3. Continued drill upon the rudiments of the grammar, directed to the ends of enabling the pupil, first, to use his knowledge with facility in the formation of sentences, and, secondly, to state his knowledge correctly in the technical language of grammar.

2 points.

GERMAN B. This work should comprise, in addition to the elementary course, the reading of about 400 pages of moderately difficult prose and poetry, with constant practice in giving, sometimes orally and sometimes in writing, paraphrases, abstracts, or reproductions from memory of selected portions of the matter read; also grammatical drill upon the less usual strong verbs, the use of articles, cases, auxiliaries of all kinds, tenses and modes (with special reference to the infinitive and the subjunctive), and likewise upon word order and word formation. 1 point.

FRENCH A. This requirement follows, in the main, the recommendations of the Committee of Twelve of the Modern Language

Association. It is expected that two whole years will be given to the work.

During the first year the work should comprise:

1. Careful drill in pronunciation.

2. The rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence, and the elementary rules of syntax.

3. Abundant easy exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression.

4. The reading of from 100 to 175 pages of graduated texts, with constant practice in translating into French easy variations of the sentences read (the teacher giving the English), and in reproducing from memory sentences previously read.

5. Writing French from dictation.

During the second year the work should comprise:

1. The reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches.

2. Constant practice, as in the previous year, in translating into French easy variations upon the texts read.

3. Frequent abstracts, sometimes oral and sometimes written, of portions of the text already read.

4. Writing French from dictation.

5. Continued drill upon the rudiments of grammar, with constant application in the construction of sentences.

6. Mastery of the forms and uses of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive. 2 points.

FRENCH B. This should comprise the reading of from 400 to 600 pages of French of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving French paraphrases, abstracts or reproductions from memory of selected portions of the matter read; the study of a grammar of moderate completeness; writing from dictation. 1 point.

Candidates for admission to the School of Technology are advised to present German instead of French, as its technical literature is of greater value to engineers.

SPANISH A. The completion of some elementary Spanish Grammar together with the reading of not less than 300 pages of simple Spanish prose. 2 points.

SPANISH B. The reading of not less than 500 additional pages of Spanish prose together with the translation of at least 40 pages of simple connected English prose into Spanish. 1 point.

LATIN.

LATIN. Grammar; Cæsar; four books of the Gallic War; the translation, at sight, of passages from Cæsar; and the translation of English into Latin. 2 points.

LATIN. Six orations of Cicero, including the four against Cataline, and the translation, at sight, of passages from Cicero. 1 point.

LATIN. Virgil's Aeneid, Books I-VI, including Prosody. 1 point.

Candidates for admission who present Latin as an elective entrance subject, must present at least two points.

GREEK.

GREEK. Grammar; four books of Xenophon's Anabasis; the translation, at sight, of a passage from some work of Xenophon; the translation of simple English into Greek. 2 points.

GREEK. Homer's Iliad, Books I-III, including Prosody. (The Catalogue of Ships may be omitted.) 1 point.

Candidates for admission who present Greek as an elective entrance subject, must present at least two points.

CHEMISTRY.

ELEMENTARY CHEMISTRY. Preparation and properties of the common elements and their important compounds. Use of common chemical terms. Simple chemical calculations. Explanations of chemical processes. The preparation should include lectures or recitations and demonstrations, the study of some standard elementary text-book, and forty or more laboratory exercises. 1 point.

Students, properly qualified, will be examined in Elementary Chemistry on the first Saturday of the term; those passing the examination will take Theoretical Chemistry during the first term.

QUALITATIVE ANALYSIS. The study of some standard text-book on Qualitative Analysis, including lectures or recitations and at least nine hours a week laboratory exercises for half a year. The solution of chemical problems and equations. 1 point.

DRAWING.

FREEHAND DRAWING. Sketching of simple geometrical figures, of objects, and from copy. At least twenty plates must be submitted. ½ point.

MECHANICAL DRAWING. The use of instruments and the preparation of at least twenty plates, illustrating the elements of descriptive geometry or simple machine parts. ½ point.

PHYSIOGRAPHY.

Dryer's Lessons in Physical Geography, Davis & Snyder's Physical Geography, or Gilbert & Brigham's Introduction to Physical Geography will serve to indicate the preparation required. Laboratory work with note book is recommended. ½ point.

BOTANY.

An amount equal to that contained in Bergen's "Foundations of Botany" with laboratory work. ½ point.

PHYSIOLOGY AND HYGIENE.

A course covering, approximately, what is given in such a text-book as Huxley & Youman's "Physiology and Hygiene." ½ point.

ZOÖLOGY.

The equivalent of Jordan, Kellogg & Heath's "Animal Studies" with laboratory work. ½ point.

DATE OF EXAMINATIONS.

Examinations for admission to the University will be held in 1910 on Wednesday, Thursday, Friday, and Saturday, June 15, 16, 17, and 18, and on Friday, Saturday, Monday, and Tuesday, September 16, 17, 19, and 20. In 1911, on June 14, 15, 16, and 17, and September 15, 16, 18, and 19.

The examinations are held in June and September in the following order:

First Day.—Geometry, 8 A.M.; Physics, 2 P.M.; Latin and Roman History, 2 P.M.

Second Day.—Elementary Algebra, 8 A.M.; Advanced Algebra, 2 P.M.

Third Day.—Trigonometry, 8 A.M.; German or French, 2 P.M.; Greek and Greek History, 2 P.M.

Fourth Day.—English, 8 A.M.; American History, 2 P.M.

Examinations in subjects presented for "elective" points may be arranged by correspondence with the Registrar.

Candidates for admission wishing to obtain credit for any subject of the first term of the Freshman year should notify the Registrar before September 10.

Certificates of the College Entrance Examination Board are accepted in lieu of the entrance examinations held at the University in those subjects in which the recorded grade is C (60 per cent.) or over.

DIVISION OF EXAMINATIONS FOR ADMISSION.

Candidates for admission to the Freshman Class may pass all the examinations in June, or all in September, or some in June and the rest in September of the year of entrance, or may take them in *two consecutive years.* In the last case, for all courses candidates may present themselves for examination in the first year in the following subjects: Plane Geometry, English, and History. In addition, candidates for the B.A. course in Arts and Science may present themselves for examination in the first year in Latin Grammar, Cæsar, Cicero; and one of the following: (*a*) Greek Grammar and three books of Anabasis; (*b*) German: the equivalent of one year's work; (*c*) French: the equivalent of one year's work.

Candidates intending to enter the University in September are advised to present themselves for examination in June; if they are not fully prepared at that time they will receive credit for the examinations then satisfactorily passed.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced studies in any course are required to pass, *in addition to the entrance examinations for that course*, examinations in the work already done by the classes which they desire to enter. These examinations are held in September on the same days as those for entrance to the Freshman Class. The additional subjects may be found in the schedule of studies of the different departments.

A student from another college or university is admitted without entrance examinations, provided he has covered the entrance

subjects required at this University and has attended another college or university for one or more complete terms. Evidence to that effect should first be filed with the Registrar. If a student has been dropped from another college or university, he must present his record to the Committee on Standing of Students and his admission will depend upon the record he made in the institution from which he was dropped.

Applicants who have obtained a certificate that the entrance requirements of the University are satisfied and who desire to enter the University are advised to report personally to the Secretary of the Faculty. The Secretary of the Faculty will issue to the applicant a paper authorizing him to confer with the professors regarding the subjects already taken by the class that he desires to enter. It is necessary for an applicant to bring a certificate naming the subjects completed at another college, together with a copy of the catalogue or register of the college; and it is desirable for him to bring his drawings, field notes, computations and laboratory note books for inspection, and personal certificates from his teachers showing the grades attained at the college from which he comes. In case it is inconvenient for the applicant to report in person, he may send the credentials here mentioned by mail or express to the Secretary of the Faculty, who will place them before the professors and communicate the result to the applicant. Professors may admit the student to advanced standing if satisfied with these evidences of proficiency, or they may find it necessary to give a formal examination in the subjects for which he desires credits.

Professors will note their conclusions on the paper furnished the applicant, who must return the same to the Secretary of the Faculty within the time specified on its face. If all the subjects are accepted the applicant will be admitted in full standing to the Freshman, Sophomore, or Junior Class, as the case may be. If nearly all are accepted, the candidate may be admitted with conditions, and the Secretary of the Faculty will inform him of the rules applicable to conditioned students.

Graduates of other colleges having the Bachelor's degree or its equivalent are similarly admitted to advanced standing. The length of time necessary for the completion of a course will depend entirely upon the student's attainments at entrance and his ability. Every opportunity will be given for the completion of a course in the minimum time possible.

It is desirable that a student who anticipates taking a technical course at Lehigh University after graduating from college should so arrange his work in college as to cover as many as possible of the subjects of the Freshman and Sophomore years of the technical course which he proposes to enter.

ADMISSION TO GRADUATE COURSES.

Students of this University who have taken their first degree, and others, on presenting a diploma of an equivalent degree conferred elsewhere, are admitted to advanced studies, according to the plan to be found on page 40 under the general subject of Graduate Courses.

PREPARATORY SCHOOL CERTIFICATES.

The University has no permanent arrangement with any preparatory school whereby certificates are accepted in lieu of entrance examinations, and the acceptance of certificates for any student in any subject must be the result of a special arrangement between the Principal of the school and the Committee on Admission.

EXAMINATIONS AT SCHOOLS.

When desired by the Principals, arrangements will be made to hold at the schools the June examinations for admission to the University. Such requests should be made before June 1st.

HONOR SYSTEM.

The Honor System is in force at Lehigh University, having been adopted by the unanimous action of the student-body.

LIST OF STUDIES.

Following is a complete list of studies offered by the University in its various courses. The number of exercises per week in each subject is indicated by the figure in parentheses. Two hours of drawing, three of work in the laboratory or three of practice in the field are regarded as equivalent to a recitation or lecture of one hour's duration.

GRADUATE COURSES.

The degree of Master of Arts is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Arts at any college or university, shall pursue for at least one year at this University a course of liberal study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

The degree of Master of Science is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Science or a degree in technology at any college or university, shall pursue for at least one year at this University a course of advanced study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

In exceptional cases candidates for the Master's degree will be allowed to study in absentia. Candidates who spend only a part of their time in study are expected to take at least two years to complete the work.

The tuition fee is $50 a year and the graduation fee is $10. No tuition fee is charged to students pursuing graduate work in nonresidence, but the graduation fee is $30, and at least two years are required to complete the course.

The course of study may be selected, with the approval of the Faculty, from the following list of subjects, at least fifteen exercises per week being chosen in two departments. About two-thirds of the work is to be in one department and about one-third in another, these being called major and minor departments. The thesis is to be prepared on a subject connected with the studies of the major department. The candidate is required

to satisfy each professor that he is fully competent to pursue the subjects selected.

Candidates who desire to receive the Master's degree in June, 1911, are required to confer with the professors on or before September 24, 1910, and to present their courses of study to the Faculty for approval on September 26, 1910.

The following subjects are now offered by the University; other allied subjects may in some cases be selected by candidates after conference with the professors in charge.

IN MATHEMATICS AND ASTRONOMY.

Practical Astronomy.

PROFESSOR THORNBURG, ASSISTANT PROFESSOR OGBURN.

The work embraces: (*a*) The study of instruments and methods used in the determination of time, latitude, longitude, and azimuth; (*b*) Practical work in the observatory, securing facility in making and reducing observations. Two terms (5).

Differential Equations.

PROFESSOR LAMBERT.

The course in Differential Equations is based on Johnson's Differential Equations and Byerly's Spherical Harmonics. Collateral reading in the University Library is required. Two terms (3).

Analytic Mechanics.

ASSISTANT PROFESSOR MILLER.

Elementary and Advanced Rigid Dynamics; Potential Functions, based on Love's Theoretical Mechanics; Williamson and Tarleton's Dynamics; and Routh's Dynamics. Two terms (3).

IN ENGLISH.

English Literature.

PROFESSOR THAYER.

An advanced course in branches which have not formed a part of the undergraduate work of the candidate, the details of which will be arranged after a personal conference. Two terms (5).

Anglo-Saxon.

ASSISTANT PROFESSOR MESCHTER.

Anglo-Saxon poetry and prose above the grade of undergraduate work, from both the literary and the historical point of view. Two terms (5).

Sanskrit.

PROFESSOR THAYER.

Beginners' Course. Perry's Primer. Lanman's Reader. Whitney's Grammar. Two terms (5).

IN PHYSICS.

Theoretical Physics.

PROFESSOR FRANKLIN, ASSOCIATE PROFESSOR MAC NUTT.

Elective courses are offered in the following subjects: (*a*) The Theory of Heat, based upon Preston's Theory of Heat, Buckingham's Thermodynamics, and Nernst's Theoretical Chemistry; (*b*) The Theory of Electricity and Magnetism, based upon Maxwell's Treatise, J. J. Thompson's Recent Researches, and Conduction of Electricity Through Gases, and Hertz's Electric Waves; (*c*) The Theory of Light, based upon Preston's Theory of Light, Drude's Theory of Light, Wood's Physical Optics, and Michelson's Light Waves and Their Uses. First and second terms (3) to (5).

Physical Research.

PROFESSOR FRANKLIN.

Advanced students are given an opportunity to pursue experimental investigations in physics. First and second terms (2) to (4).

IN ECONOMICS AND HISTORY.

Political Economy.

PROFESSOR STEWART.

This course embraces: (*a*) The rise and development of economic systems and economic thought. (*b*) The scope and method of political economy. Patten's Development of English Thought and the works of Keynes, Cohn, and Ingram on Political Economy will be used. Two terms (5).

American History.

PROFESSOR STEWART.

An examination of the influence of the economic development of the Union upon the legal and political theories incorporated in the Constitution. Two terms (5).

Politics.

PROFESSOR STEWART.

The history of the attempt to treat in a systematic way the problems of political organization. Pollock's History of the Science of Politics and Sidgwick's Elements of Politics. Two terms (5).

IN LATIN.

Roman Law.

PROFESSOR BLAKE.

(*a*) Roman law before Justinian; based on Bruns's Fontes Juris Romani Antiqui, and Mommsen's Abriss des römischen Staatsrechts. (*b*) Justinian's Institutes, Morey's Outlines of Roman Law, and collateral reading. Two terms (4).

Roman Philosophy.

PROFESSOR BLAKE.

(*a*) Cicero, De Legibus and De Natura Deorum; History of Roman Philosophy. (*b*) Selected readings from Seneca. Two terms (3).

Roman Literature.

PROFESSOR BLAKE.

(*a*) History of Roman literature. (*b*) Readings from Latin authors not previously read in course, as far as practicable paralleling the work in (*a*). Two terms (3).

IN GREEK.

Hellenistic Greek.

PROFESSOR GOODWIN.

Gospel of St. Mark, Acts, and selected Epistles of the New Testament. Thayer's Lexicon. Blass's Grammar of New Testament Greek. Patristic literature. Collateral reading. Selections from Lucian. Two terms (5).

Dramatic Poetry.

PROFESSOR GOODWIN.

Several plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Aristotle's Poetics. Collateral reading. Two terms (5).

Greek Philosophy.

PROFESSOR GOODWIN.

Plato's Republic and other works. Aristotle, selections. Ritter and Preller's Historia Philosophiae Graecae. Zeller's History of Greek Philosophy, and other collateral reading. Two terms (5).

IN ELECTRICAL ENGINEERING.

Theory of Alternating Currents and Alternating Current Machinery.

PROFESSOR ESTY.

This course is based upon the works of Arnold, Bedell and Crehore, Steinmetz, and Franklin and Esty. Two terms (4).

Electrical Design.

PROFESSOR ESTY.

This course consists of predeterminations by calculation of the characteristics, regulation and performance of electrical machinery. Analysis and use of designing constants. Design of special machines. Two terms (3).

Electric Traction.

PROFESSOR ESTY, ASSISTANT PROFESSOR SEYFERT.

The development of an electric railway project. Design of station and distribution system. Operating characteristics of direct and alternating current railway motors. Predetermination of motor equipments and run curves for given schedules and traffic. Choice of system. Estimates of cost. Two terms (3).

Electrical Testing.

PROFESSOR ESTY, ASSISTANT PROFESSOR SEYFERT.

Special experimental research in electrical engineering; tests of the magnetic properties of iron and steel; investigation of the series single-phase alternating current motor; leakage reactance of induction motors; regulation of alternators; polyphase testing; electric railway testing. Two terms (3).

IN METALLURGY.

Thermo-Chemistry and Thermodynamics of the Metals.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

A study of the melting points, boiling points, specific heats, and latent heats of fusion and of vaporization of the metals,

from a practical and theoretical standpoint. Also, of the heats of formation of compounds of the metals, and the relations of these to atomic weights and other chemical and physical properties. Lectures and laboratory work. First term (5).

Thermo-Chemistry and Physics of Metallic Alloys.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

A study of the physical and chemical properties of metallic alloys, their melting points, specific heats, latent heat of fusion, heats of formation and microscopic structure. Lectures and experimental work in the same. Second term (5).

Electrometallurgy.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS

A study of the conditions of deposition of pure metals in electrolysis, electrolytic separations, formation of metallic compounds of electrolysis, energy absorption in electrolysis. Lectures and laboratory work. First term (5).

IN MINING ENGINEERING.

Mining Methods.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The study of methods used in a given mining region, or in the production of a given class of mineral, with respect to conditions influencing choice of method, and cost. Two terms (5).

Mining Plant.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The determination of the efficiency of mining machinery of given types under varying conditions. Two terms (5).

Dressing Plant.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

The study of certain operations incident to the dressing of ores or the preparation of coal. Determination of efficiency of processes. Losses in dressing. Two terms (5).

IN MODERN LANGUAGES.

French.

ASSISTANT PROFESSOR FOX.

An advanced course in the French language and literature. The course will be arranged with each candidate individually

upon application. Two terms (5). Also see courses 77 and 78, on page 57.

German.

PROFESSOR PALMER.

An advanced course in the German language and literature. The course will be arranged with each candidate individually upon application. Two terms (5). Also see courses 102 and 103, on pages 57 and 58.

IN CHEMISTRY.

Advanced Industrial Chemistry.

PROFESSOR SCHOBER, DR. DOLT.

This course involves the study of some industry dependent upon chemical principles and consists of experimental and analytical work in the laboratories, inspection of manufacturing establishments, and study of the technical journals and other publications. Two terms (10).

Advanced Organic Chemistry.

PROFESSOR SCHOBER, ASSISTANT PROFESSOR BABASINIAN.

This course consists of original investigations in organic chemistry. Two terms (10).

Advanced Inorganic Chemistry,

ASSISTANT PROFESSOR ULLMANN.

Study and comparison of known methods of quantitative analysis and the development of new methods. Two terms (10).

The Rare Elements.

DR. MC ADAM.

The study of the properties and reactions of these elements and the preparation of some of their compounds. Two terms (10).

IN GEOLOGY.

Geology.

PROFESSOR MILLER, ASSISTANT PROFESSOR INGALSBE.

The investigation and study of the literature of some special geological problem. This will comprise field and laboratory work on some district in the vicinity of the University. A map of a limited area will be constructed, the microscopic character and general structural features of the rocks which are exposed will be investigated and a thesis or dissertation embodying these

results will be presented. Preparation required will depend upon the nature of the problems to be studied. Two terms (4).

Economic Geology.

PROFESSOR MILLER.

Advanced work in ore deposits. Study of the literature and of the theories of ore deposition, together with detailed work on the type occurrences of some one of the metallic or non-metallic minerals. The student will be required to make a thorough investigation and report on some mining district with special regard to the origin of the ores and such commercial aspects of the deposits as may depend chiefly on the geology. Preparation required: 270 or 271. Two terms (6).

Petrography.

ASSISTANT PROFESSOR INGALSBE.

A study of the igneous and metamorphic rocks with particular reference to classification, rock nomenclature and the effects of metamorphism and the bearing of the latter upon the origin of such rocks and the metalliferous ores. Collection of suites of local rock specimens. Rosenbusch's "Mikroskopische Physiographie der petrographische wichtigen mineralien," Michel-Lévy et Lacroix, "Les Mineraux des Roches," Zirkel's "Lehrbuch der Petrographie" and Johannesen's determinative tables are made use of in this course. Essentially a research laboratory and field course. Preparation required: 268, 269, 271, 272, 274, 278 and 279. Second term (3).

Physiography.

PROFESSOR MILLER, ASSISTANT PROFESSOR INGALSBE.

The detailed study of physiographic types and processes. Conferences, reports and theses, with work in the laboratory and field. A training in elementary physiography (such as is given in 277) together with some knowledge of general geology is essential. Two terms (4).

Physical Crystallography.

DR. WHERRY.

An advanced course in the geometrical and physical properties of crystals. Moses' Characters of Crystals, Groth's Physikalische Krystallographie. First term (4).

Chemical Crystallography.

DR. WHERRY.

A discussion of the relations traceable between chemical constitution and crystalline form. Groth's Chemische Krystallographie. Second term (4).

Descriptive Mineralogy.

DR. WHERRY.

An advanced study of the properties and relationships of the known mineral species. First and second terms (3).

IN CIVIL ENGINEERING.

Bridge Design.

PROFESSOR MC KIBBEN.

The theory of suspension and arched structures, with the preparation of general plans and estimates, and the economic comparisons of different types. Two terms (4).

Testing of Materials.

PROFESSOR MC KIBBEN.

The properties of materials of construction, with special reference to inspection and testing. The student will conduct original researches in the laboratory. The work on the unification of methods of testing done by the International Association for Testing Materials will receive detailed attention. Two terms (5).

Railroad Engineering.

PROFESSOR WILSON.

The economic location of railroads, as influenced by probable volume of traffic and cost of operation. A course based on Wellington's treatise, with the detailed discussion of special cases. Two terms (2).

Sanitary Engineering.

ASSISTANT PROFESSOR CONKLING.

The designing of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewerage systems. Inspection of existing plants, with reports thereon. Two terms (4).

IN BIOLOGY.

Vertebrate Histogenesis and Organology.

PROFESSOR HALL.

Lectures, reading, and laboratory work. In the laboratory the development of a vertebrate will be carefully followed, tracing the history of the germ-layers, organs, and tissues. The organology deals with the association of tissues to form organs. Preparation required: 292, 293, 294. First term (3).

IN PHILOSOPHY, PSYCHOLOGY AND EDUCATION.

Philosophy.

PROFESSOR HUGHES.

The special study of any of the following philosophers: Aristotle, Spinoza, Leibniz, Hume, Kant, Hegel, Spencer, and James. First and second terms (5).

The philosophy of religion, involving the comparison of fundamental religious attitudes as manifested in the chief religious movements of ancient and modern times. First term (3).

The philosophy of history, based on Hegel's work. Second term (3).

The philosophy of education. An analysis of some important systems, ancient and modern. First and second terms (3).

UNDERGRADUATE COURSES.

The University offers the following four year courses:

1. The Courses in Arts and Science.
2. The Course in Civil Engineering.
3. The Course in Mechanical Engineering.
4. The Course in Metallurgical Engineering.
5. The Course in Electrometallurgy.
6. The Course in Mining Engineering.
7. The Course in Electrical Engineering.
8. The Course in Chemistry.
9. The Course in Chemical Engineering.

These courses are described in detail on pages 91 to 135.

PHILOSOPHY, PSYCHOLOGY AND EDUCATION.

PROFESSOR HUGHES.

Psychology.

1. Fundamental Processes. A survey of the central nerve system, and of the sense and motor organs. The analysis of perception and reasoning. Esthetic and moral judgments. Kirkpatrick and Witmer. First term (2).

2. Genetic Psychology. The development in the individual of instinctive life into the higher activities of mind and body. Angell, with outside reading. Second term (2).

3. Psychological Studies. The development in the individual and in the race of play and sport, of the different forms of art, of the moral consciousness, and of the religious attitude. First or second term (2).

5. Psychological Topics. Open to all students of the University. First and second terms (1).

6. Experimental Psychology. First and second terms (1 or more).

Philosophy.

7. History of Philosophy, Ancient. Bakewell's Source Book. Topical recitations and discussions. First term (2).

8. History of Philosophy, Modern. Rand's Modern Classical Philosophers. Second term (2).

9. Scientific Method. A study of inductive and deductive logic, with considerable attention to the methods of statistical enquiry. Open to Sophomores, Juniors and Seniors. First and Second terms (2).

Education.

10. Principles of Education. Bagley's The Educative Process. Recitations and observations. First term (2) or with practice teaching (3).

11. History of Education. Recitations. Monroe's Text Book. Second term (2) or with practice teaching (3).

12. Principles and Practice of Teaching. Brown's American High School. Recitations and observations. First or second term (2), or with practice teaching (3).

SCIENCE AND SCIENTISTS.

15. Science and Scientists. This course consists of lectures by several members of the Faculty and assigned readings, treating of the several fields of science, their methods of study, their beginnings and results, with some description of the lives of great scientists and their work. First term (1).

ECONOMICS AND PUBLIC LAW.

PROFESSOR STEWART.

20. Economics. A study of the elementary principles of political economy. Lectures and required reading in selected works. First term (2) or (1).

21. Economics. Practical economic problems: taxation, transportation, finance, labor, trusts and monopolies. Second term (2) or (1).

22. Economics. Finance. Discussion of public expenditures; their nature, their relation to the industrial, political, and social conditions; their relation to the functions of government; also discussion of financial organization and administration. First term (2).

23. Economics. Finance. Discussion of public revenues; of revenue derived from the public domain and public industries; the apportionment, classification, and administration of taxes; the nature and employment of public credit; the origin and growth of public debts. Second term (2) or (3).

24. Economics. Elements of Business Law. The principles of contract; formation of contracts; operation and discharge of contracts; sales of goods; insurance contracts; negotiable instruments. First term (2) or (1).

25. Economics. Elements of Business Law. Principal and agent; master and servant; business associations; partnerships and corporations. Second term (2) or (1).

26. Public Law. Constitutional Law. Studies in Federal and State constitutional law. First term (2).

27. Public Law. Comparative Constitutional Law. Studies of the English, German and French governmental organizations. Second term (2).

28. Public Law. International Law. Its origin and sources; its authority and sanction; state sovereignty; territorial rights of sovereignty; naval or maritime belligerency; the Declaration of Paris. First term (2).

29. Public Law. International Law. The mitigation of war; the modern laws of war; rules as to prisoners and quarter; relations of belligerents on land; rights of capture by land; proposals to abolish war. Second term (2).

29a. Accounting. Commercial paper, bookkeeping, accounting, and auditing. Credit instruments, financing operations, business organization and systems, factory accounting. First and second terms (3).

29b. Accounting. Purchasing, marketing, advertising, credit business, and operations, including the practice of Wall Street and other financial centers, mining and transportation accounting. First and second terms (2).

29c. Railroad Administration. This course considers from the administrative standpoint railways as factors in the social and industrial development of the United States. It treats of the historical and the geographical conditions of railroad location. The organization of railroads, considering charters and franchises, capital stock, directors and stockholders. The financial and legal aspects of these organizations, and their relation to the public through commissions. First term (2).

29d. History of Labor Legislation. The labor movement and its social significance. The progress of the laboring classes, strikes, arbitration, labor organizations. First term (2).

29e. History of Theories of Government. The development of political philosophy from the Greeks to the present time, and its

connection with political history; a critical study of contemporary political thought and terminology. Second term (2).

29f. Theories of Society. This course deals with the principles underlying social organization and with the nature and development of social institutions. Attention is devoted to the study of the family, the state, and to the problem of race assimilation in the United States. Second term (2).

29g. Insurance. The historical development of insurance, and a discussion of its economic aspects. The various forms of insurance: fire, accident, employment, and life. Rates, policies, investments, management, and insurance laws. Second term (2).

29h. Commercial Geography. A study of the various natural and artificial conditions which affect commercial and industrial development, followed by a consideration of the more important products and industries of the different countries, with special reference to the domestic and foreign commerce of the United States. First term (2).

HISTORY.

PROFESSOR STEWART.

30. European History. The formation of the modern European nationalities with particular reference to the growth of France. The rise of the Universities. The Revival of Learning. The Reformation. The relations of Europe and America. Preparation required: 277. Second term (3).

31. European History. The history of modern Europe. The development of the power of Great Britain. The French Revolution and the history of the nineteenth century. First term (3).

32. United States History. History of the United States since the adoption of the Federal Constitution. Economic progress of the country previous to 1860. The struggle over secession. Effects of the Civil War upon the economic and social life of the Union. The industrial expansion and its relation to changes of political policies. Second term (3).

33. History of Commerce. A general survey of ancient, mediaeval and modern commerce, with special stress on the commercial policy of Europe during the last century. First and second terms (2).

34. Industrial History. Special attention is directed to the evolution of modern industrial conditions as found in the growth of the economic power of Great Britain, Germany, and the United States. First and second terms (2).

LANGUAGES.

LATIN.

PROFESSOR BLAKE.

40. Livy. Selections from the books covering the war with Hannibal. Particular attention to forms and the usages of normal syntax. Writing of Latin prose exercises chiefly based upon the selections read. Written translations from Latin into English. History of the struggle between Rome and Carthage. Freshman, first term (3).

41. Horace. Odes and Epodes. Insistence upon tasteful translation. Constant practice in metrical reading. Memorizing of some of the odes of Horace. Writing of brief original dissertations on topics assigned in connection with Horace. Historical review of Roman lyric and elegiac poetry. Freshman, second term (4).

42. Cicero. De Senectute and De Amicitia, together with Latin prose exercises. Freshman, second term (1).

43. Pliny. Selected letters. Tacitus. Agricola and Germania. Consideration of social and legal usages suggested by Pliny. Some study of Roman provincial administration. Sophomore, first term (3).

44. Platus and Terence. Careful study of a play of each, with rapid reading of as much more as the time permits. Study of dramatic verse-structure and practice in metrical reading. History of the drama at Rome. Sophomore, second term (3).

45. Tacitus. Selections from the Histories or Annals. Some consideration of Tacitus as an historian and a literary artist. Sight-reading from Suetonius. Junior or Senior, first term (3).

46. Juvenal. Selected Satires. Selections from Martial. Satire and epigram in Roman literature. Study of social conditions under the empire as evidenced by the writings of the younger Pliny, Tacitus, Suetonius, Juvenal, and Martial. Writing of brief dissertations on assigned topics. Junior or Senior, second term (3).

47. Lucretius. Careful study of one book entire of De Rerum Natura, with reading of selections from the other books. Consideration of textual questions. Discussion of ancient materialistic theories. Some review of Roman philosophy and ethics. Junior or Senior, first term (3).

48. Roman Law. An elementary course. Selections from the Institutes of Justinian, or Gaius, are read and commented on. Brief survey of Roman constitutional history and the development and content of the body of Roman Law, in connection with Morey's outlines of Roman Law. Junior or Senior, second term (3).

Reading for honors. Candidates for honors in Latin are assigned readings for the summer vacations, usually the Satires and Epistles of Horace, or selections from Ovid and Virgil and collateral reading in the Sophomore vacation; the assignments for the Junior vacation are varied.

GREEK.

PROFESSOR GOODWIN.

50. Xenophon. Selections from the Memorabilia, Hellenica, or Cyropaedia. Review of the Grammar. Attic prose syntax is carefully studied, and special attention given to the formation of correct methods of study and translation, to grammatical analysis, and the reading aloud of Greek. Available time is employed in sight-reading. Herodotus. One book (begun). One hour a week for the greater part of the term is devoted to Prose Composition and a variety of practical exercises. First term (4).

51. Herodotus (continued). Study of the forms and syntax of the Ionic dialect. Plato. Euthyphro and Apology, or other shorter dialogues. Introduction to Greek Philosophy. Grammar, Composition, and practical exercises as in the first term. Second term (4).

52. Thucydides. One or more books. Practical exercises, including composition, are given usually once in two weeks. First term (3).

53. Tragedy. Euripides. Medea, Bacchae, or another play. Sophocles. Oedipus Tyrannus, Antigone, or another. Literary study of the drama. Poetical language, style, and conception. Metrical reading. Composition from time to time. Second term (3).

54. Dramatic Poetry continued. Aeschylus. Agamemnon, or Prometheus Bound. Aristophanes. Clouds, Frogs, or Birds. Aristotle. Chapters from the Poetics. Aristophanes as humorist and as moralist, with consideration of the tendencies which he satirized. Metres. Elementary text-criticism. First term (3).

55. Greek Oratory. Jebb's Selections from the Attic Orators. Demosthenes. Selected Orations. The reading is rapid, and the student is supposed to have reasonable facility in understanding the Greek directly without rendering into English. Attention is directed largely to those points which illustrate the development of Greek prose style. Second term (3).

56. Homer. Considerable portions of the Iliad or Odyssey are rapidly read. Homeric language, syntax, and metre are reviewed, with some reference to the needs of intending teachers, but chiefly as a foundation for the study outlined in course 57. First term (3).

57. Lyric Poetry. Fragments of the Elegiac, Iambic, and Melic Poets. Selections from Pindar, or Theocritus. Study of the development of poetry in Greece. Second term (3).

58. Hellenistic Greek. New Testament. Selections from Lucian. Wilamowitz's Griechisches Lesebuch. To be substituted on occasion for 57. Second term (3).

Courses 54 and 56, 55 and 57 are given in alternate years, and are open to both Juniors and Seniors.

Candidates for honors in Greek will be assigned special readings on request.

FRENCH.

PROFESSOR PALMER,

ASSISTANT PROFESSOR FOX, DR. WOODS.

70. Elementary French. Elementary French Grammar. Easy French texts. First term (3).

71. Elementary French, continued. Grammar and Composition. Dictation. Reading of short stories by various authors. Second term (3) or (2).

72. French. Rapid reading of French Historical Prose. First term (2).

73. French. Continuation of course 72. Readings from French history. Scientific French. Second term (2).

74. French. Thorough review of the Grammar. Composition based on work in the Grammar. Modern French Prose Dictation. First term (3).

75. French. Continuation of course 74. Composition. Modern French Prose. Second term (3).

76. Modern French Novelists. Bourget, Barrès, France, Loti, Bazin. Collateral reading and lectures. First and second terms (3).

77. French Drama. History of the Development of French Drama from the Classical Period. Collateral reading and lectures. First and second terms (3).

78. Old French. Historical French Grammar. The Evolution of the French Language, with special reference to its influence on English. First and second terms (3).

GERMAN.

PROFESSOR PALMER. DR. WOODS.

90. Elementary German. German Grammar and Composition. Easy German texts. First term (3).

91. Elementary German, continued. Composition based on work in the Grammar. Dictation. Reading of short stories by various modern authors. Second term (3).

92. German. More advanced work in the Grammar. Easy composition. Reading of more difficult German prose. First term (2).

93. German. Continuation of course 92. Composition and dictation. Rapid reading of selections from Scientific German. Second term (2).

94. German. Thorough review of German grammar. Prose composition. Scientific German. First term (3).

95. German. Continuation of course 94. Advanced composition. Scientific German. Second term (3).

96. German. German Prose and Poetry. Heine, Keller, C. F. Meyer, Freytag, Storm, Heyse. Composition. First term (3).

97. German. Schiller's Dramas. Composition and lectures. Second term (3).

98. German. Goethe. Gedichte, Egmont, Iphigenie, Faust: Erster Teil. Lectures and composition. First and second terms (3).

99. German. Nineteenth Century German Drama. Lectures, reading, reports on assigned work. First and second terms (3).

100. German. Lessing's Life and Works. Lectures, reading and reports on assigned work. First and second terms (3).

101. German. Lectures on German literature of the 16th and 17th centuries. Collateral reading. Second term (3).

102. German. Middle High German. Wright's Middle High German Primer. Bachmann's Mittelhochdeutsches Lesebuch. Nibelungenlied. First term (3).

103. GERMAN. Middle High German. Gudrun, Wolfram von Eschenbach, Gottfried von Strassburg, Walther von der Vogelweide. Lectures on Middle High German literature. Second term (3).

SPANISH.

ASSISTANT PROFESSOR FOX.

110. SPANISH. Conversational Spanish. Spanish Grammar. Reading of easy modern texts. First and second terms (2).

Course 110 is open to Juniors and Seniors in the technical courses. The number of students accepted is limited as the sections are necessarily small.

111. SPANISH. Grammar, reading and composition. Modern Spanish novels and plays. First term (3).

112. SPANISH. Continuation of course 111. Reading and composition. Short outline of Spanish literature. Second term (3).

Courses 111 and 112 are open to all students of the University.

ITALIAN.

ASSISTANT PROFESSOR FOX.

115. ITALIAN. Grammar and composition. Rapid reading of easy modern prose. First term (3).

116. ITALIAN. Dante's Inferno. Interpretation, lectures and outside reading. Second term (3).

The courses in Italian are open to Seniors in the course in Arts and Science. Prerequisite: two years of French.

ENGLISH.

PROFESSOR THAYER,

ASSISTANT PROFESSOR LUCH, ASSISTANT PROFESSOR MESCHTER.

120. RHETORIC. A composition course based on Genung's Working Principles of Rhetoric, involving recitations and weekly themes on assigned subjects. First term (2).

121. AMERICAN LITERATURE. Lectures on the basis of Trent's History of American Literature. Text-book to be read by the student in sections as assigned. The examination is based upon the text-book and the student's note-book. First term (1).

122. HISTORY OF THE ENGLISH LANGUAGE. Lectures and classroom work, with the use of Lounsbury's History of the English Language as a text-book, supplemented by Emerson's and Champneys'. Second term (2).

123. English Literature. An outline course developed by lectures and recitations, with parallel readings assigned annually. Text-book: Pancoast's English Literature (revised). First term (2).

124. Literary Criticism. The subject varies annually between topics taken from Elizabethan Literature, lyric or dramatic, and from XIXth Century Literature, earlier or later period. Second term (2).

125. Essays, on subjects annually assigned, taken from American authors and requiring the previous reading of some specific work. Six essays a year meet this requirement.

126. Essays, on subjects based on English Literature. Six essays a year meet this requirement.

127. English Literature of the 19th Century, the periods 1798-1830 and 1830-1900 being given in alternate years. A lecture course based on Saintsbury's XIXth Century Literature. First term (1).

128. Oratory. A formal course based upon Foster's Argumentation, with recitations and writing of briefs, the composition and delivery of orations, and speeches on topics of current interest. First and second terms (1).

129. Anglo-Saxon. Sweet's Anglo-Saxon Primer and Reader, with lectures on early English Literature, and readings from Brooke and Earle. First term (3).

130. English Philology. The principles of the Philology of the English language as developed in the works of Earle, Trench, Morris and Skeat. By a process of elimination the elements derived from Romance and other sources are excluded, and the residuum examined, in vocabulary and grammar, as a Teutonic language; with special reference to the intensive development of the tongue previous to the Age of Chaucer. Preparation required: 129. Second term (3).

131. Middle English. A critical study of the English of Chaucer, Langland, Wiclif, and Gower; followed by the literary study of selected specimens of their works. As text-books, The Student's Chaucer (Clarendon Press), Skeat's edition of The Vision of Piers the Plowman, Wiclif's translation of the New Testament revised by Purvey, and Gower's Confessio Amantis are assigned. First term (3).

132. Poetics. A course based on Gummere's Handbook of Poetics, Alden's English Verse, Saintbury's Loci Critici, and the

use of Palgrave's Golden Treasury, and The Oxford Book of English Verse, with practical exercises in verse-composition. Second term (3).

133. To Seniors who wish to carry their linguistic work a little further, into the field of Teutonic philology, a course, alternative with 132, is offered, based upon Wright's Gothic Primer and Sweet's Icelandic Primer. Preparation required: 129, 130. Second term (3).

134. Optional courses on the Rise and Development of the English Novel and on the Arthurian Cycle are offered in alternate years. These are both lecture courses, with private reading assigned; and, if supplemented by a rigid examination, will be taken as equivalent to one term's work in any class above the grade of Freshman.

MATHEMATICS AND ASTRONOMY.

PROFESSOR THORNBURG,
PROFESSOR MEAKER, PROFESSOR LAMBERT,
ASSISTANT PROFESSOR OGBURN, ASSISTANT PROFESSOR MILLER,
ASSISTANT PROFESSOR STOCKER, MR. LOCKNER, MR. REYNOLDS.

140. Solid Geometry, beginning with Book VII and completing the subject. First term (2).

141. Trigonometry. Plane Trigonometry, including the use of logarithmic tables. Preparation required: 140. First term (1).

142. Trigonometry. Spherical Trigonometry, including the use of logarithmic tables. Second term (1).

143. Advanced Algebra, beginning with the Theory of Quadratic Equations and completing the subject. Second term (2).

144. Analytic Geometry. Graphic representation of loci on cross-section paper, plane and solid analytic geometry. Preparation required: 141 or 143. First term (4).

145. Differential and Integral Calculus. Embracing applications to analytic geometry problems, theory of center of gravity, moment of inertia, together with a short chapter on elementary ordinary differential equations. Preparation required: 144. Second term (4); First term (4).

146. Differential Equations. Second term (1).

147. Analytic Mechanics. Differential equations of motion, treatment of forces in space, free and constrained motion of a

particle and of masses, with applications to practical problems. Preparation required: 145. Second term (2).

148. Descriptive Astronomy. A study of the fundamental facts and principles of the subject with solution of problems; observatory visits. Preparation required: 145 or 144 and 320. Second term (3).

149. Practical Astronomy. Study of instruments used, methods of taking and reducing observations to determine time, latitude, longitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the problems studied. As this study is primarily for civil engineers, the sextant and engineer's transit are the chief instruments employed in the observational work. Preparation required: 145, 148. First term (3).

150. Vector Analysis. Second term (2).

FREEHAND DRAWING.

MR. GELHAAR.

155. Freehand Drawing, with special reference to perspective, construction, and machine parts. First term (1).

CIVIL ENGINEERING.

PROFESSOR MC KIBBEN,
PROFESSOR WILSON, ASSISTANT PROFESSOR CONKLING,
MR. BECKER, MR. HENDRICKS, MR. FOGG.

160. Mechanical Drawing. The use of drawing instruments. Lettering and tracing. Mechanical drawing from objects. Simple projections. Isometric drawing. First term (2).

161. Descriptive Geometry. The descriptive geometry of projections, intersections, and developments. Plans, elevations and sections of simple structural details. Preparation required: 160. Second term (3).

162. Stereotomy. Problems in stone cutting, including plans for piers, culverts, and arches. Isometric drawings and linear perspective. Preparation required: 160, 161. First term (3).

163. Land Surveying. The theory and practice of land surveying, including the computation of areas, dividing land, and determining heights and distances. Map drawing and topographic signs. Field work with the level and transit in the determination

of heights and distances, and in making surveys of farms. Map drawing from the student's field notes. Preparation required: plane trigonometry, mechanical drawing. Second term (4); also in summer term, four weeks beginning June 15, 1910.

164. Land Surveying. A short course in land and railroad surveying. Similar to course 163 except that parts of land surveying are replaced by the elements of railroad surveying. Preparation required: plane trigonometry and mechanical drawing. Second term (3).

165. Railroad Surveying. Reconnaissance, preliminary and local methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earthwork and estimates of cost. Preparation required: 161, 163. Second term (5).

166. Topographic Surveying. The theory and use of the plane table, and of the transit and stadia. Pen topography. Detailed field work in rough country, and the construction of topographic contour maps. Leveling and triangulation. The adjustment of instruments with the investigation of their systematic errors. Preparation required: 165. Summer term, four weeks, beginning June 15, 1910.

167. Geodetic Surveying. Elements of the method of least squares and the application to the adjustment of triangulations. The figure of the earth. Field work in triangulation, in determination of azimuth, and with the plane table. Preparation required: 144, 147, 149, 164. First term (3).

168. Construction. Lectures covering the history of engineering, including the lives of some of the noted engineers and scientists, the development of building construction, architectural history and a study of the materials of construction. First term (2).

169. Construction. Lectures planned to give the student a general view of the various branches of civil engineering. The lectures cover the subjects of masonry construction in stone and brick, foundations for bridges and buildings, water supply and sewage disposal, development and transmission of water power and the history of bridge construction. Second term (2).

170. Railroads. The construction of the roadbed; including ballast, crossties, rails, switches, culverts, and other details. Maintenance of way, and the elements of railroad operation.

Visits of inspection, with written reports. Preparation required: 165. First term (2).

171. Railroads. Lectures on the economics of railroad location, the arrangement of yards, stations and terminals, train resistance, the application of electricity to the operation of railroads. Preparation required: 170. Second term (2).

172. Strength of Materials. The elasticity and strength of timber, brick, stone, and metals. Theory of beams, columns, and shafts, with the solution of many practical problems. Each student makes fourteen experiments in the testing laboratory, which is equipped with 20,000, 100,000 and 150,000-pound machines for tension, compression, and flexure, a 50,000-inch-pound machine for torsion and other apparatus for special work. Preparation required: 320, 321, 322, 145. First term (4).

173. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to the discussion of beams and girders. Preparation required: 320, 321, 322, 200. First term (2).

174. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to beams and girders. Analysis of stresses in bridge trusses. Retaining walls and masonry arches. Preparation required: 320, 321, 322, 172. First term (4).

175. Roads and Pavements. The location, construction and maintenance of roads and pavements. Preparation required: 168, 169. First term (2).

176. Roofs and Bridges. The theory and computation of stress in roof and bridge trusses under dead, live and wind loads. Locomotive wheel loads on plate girders and bridge trusses. Preparation required: 172, 174. Second term (3).

177. Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, wiers, tubes, pipes, and channels. Naval hydromechanics. Hydraulic motors. Preparation required: 320, 321, 322, 145. Second term (3).

178. Bridge Design. Lectures and drawing exercises. The design of girders and trusses. Computations and drawings are made for a through plate girder railroad bridge and for a highway truss bridge. Preparation required: 172, 176. First term (6).

179. Steel Buildings. Design of roof trusses and three-hinged arches. Mill building construction. Preparation required: 172, 176. First term (2).

180. Bridges and Dams. Higher structures, including continuous, draw, cantilever, and suspension bridges, also metallic arches. The theory and design of masonry walls, dams, and arches. Preparation required: 178. Second term (4).

181. Cement and Concrete. The manufacture, properties, and testing of hydraulic cement, mortar, and concrete. Each student makes all the standard tests in the cement laboratory. Reinforced concrete buildings, arches, and other structures; theory of reinforced concrete. Preparation required: 172, 178. Second term (3).

182. Hydraulic Engineering and Design. Systems of water supply, including purification systems, reservoirs, pipe lines, pumping plants. The design of a water supply distribution system. The measurement of flow in open channels by means of tubes and meters. Water power. Irrigation. Preparation required: 177. First term (4).

183. Sanitary Engineering and Design. Systems of sewerage and methods of sewage treatment and disposal. The design of a sewerage system. House drainage. Preparation required: 182. Second term (3).

184. Engineering Inspection. During the vacation between the Sophomore and Junior years each student in Civil Engineering is required to inspect some engineering work and prepare a report thereon. A brief description of the work or structure that the student desires to inspect must be presented to the Professor of Civil Engineering before July 15, and after approval the report thereon must be submitted before September 15. These reports will contain such drawings, photographs and computations as each case may demand, and their length will usually be from twenty to thirty pages of letter paper.

185. Thesis for Degree of C. E. Candidates for the degree of Civil Engineer select the subjects of their theses in the first term of the Senior year. Advice is given in regard to the plan of work, and references to literature are indicated. Reports concerning the progress of the investigation are made at intervals during the second term. The thesis is regarded as a part of the final examinations of the course.

Summer Schools in Civil Engineering.

Surveying. Exercises in Land Surveying and Topographic Surveying, designed primarily for students of the University,

but open to all persons prepared to take them, are given in the Summer vacation. In 1910, this work begins at 8 a.m., on June 15 and ends on July 13.

The work of Land Surveying is described under No. 163, on page 61. Students in Mining Engineering are required to take this work at the close of the Freshman year in connection with some Topographic Surveying. The fee for other persons is $20.

The work in Topographic Surveying is described under No. 166, on page 62. Students in Civil Engineering are required to take this subject at the end of the Junior year. The fee for other persons is $20.

Strength of Materials. Twenty-four exercises in the class-room and six in the testing laboratory will be given in 1910, beginning at 9 a.m., on August 19, and ending on September 16. As this work is a rapid review of the work described under No. 172 it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 4, 1910. This is an optional course and it will not be given unless the number of qualified applicants is at least five. The fee is $25.

Hydraulics. Twenty-two exercises in the class room will be given in 1910, beginning at 11 a.m., on August 22 and ending on September 15. As this work is a rapid review of the subject described under No. 177, it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 4, 1910. This is an optional course and it will not be given unless the number of qualified applicants is at least five. The fee is $20.

Inspection Report. Inspection of engineering work and a report thereon is required of all students in civil engineering during the vacation following the Sophomore year. This is described under No. 184, on page 64.

MECHANICAL ENGINEERING.

PROFESSOR J. F. KLEIN,

PROFESSOR DE SCHWEINITZ, ASSISTANT PROFESSOR A. W. KLEIN, ASSISTANT PROFESSOR JONES, MR. HOWARTH.

200. Drawing and Elements of Machine Design. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of machine drawing by isometric sketches.

General view from given details. Sections of stub ends and valve passages. Intersection of boiler flues. Empirical proportioning of machine parts. First term (4).

201. Constructive Elements of Machinery. Visits of inspection. Examination and sketching of machine parts and machinery. A classified and numbered list of some three hundred and sixty items is given to each student, who makes a written report on them with freehand sketches containing the leading dimensions. The class is divided into sections, which are separately taken into shops by the instructor, who then indicates the pieces that are to be examined and gives all necessary explanations. In addition a score of machines of all sorts are taken apart and again put together by this class. This work is accompanied by Constructive Elements of Electrical Apparatus, No. 350. For further details see special circulars of the M. E. and E. E. departments. Summer term, four weeks, beginning June 15, 1910.

202. Elements of Machine Design. Proportioning of such machine parts as come under the head of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers, and connecting rods. Second term (2).

203. Boilers. Description of various types, and details of construction, staying, setting, etc.; strength of the structure; accessories; fuels and furnaces; operation; wear and tear; visits of inspection to a boiler shop and to a boiler plant. Text-book: Peabody and Miller. First term (1).

204. Steam Engine. Elementary Thermodynamics, theory of the ideal heat engine, properties of steam and efficiency of the steam engine. Mechanics of the engine, steam pressures, inertia resistances, turning force diagrams, etc. Valve gears, valve diagrams applied to slide valves, shaft governors, and link motion. The steam engine indicator and study of diagrams. Outline of the study of economy, compounding, etc. The descriptive work is supplemented by shop visits. The solution of many graphical and numerical problems is required. Text-book: Heck's Steam Engine. Second term (4).

205. Steam Engine. Shorter course. Second term (3).

206. Mechanical Technology. Each student is required to give a full written description of the various processes, operations, and tools involved in the production of each one of a series of properly graded examples of patterns, castings, forgings and

finished pieces, which are under construction in the shops at the time and drawings for which have been given to him on entering the shops. The student's work is personally directed by an instructor, who accompanies him in each shop, gives necessary explanations, and tests the extent and accuracy of his knowledge. Four teachers are engaged in this work, one for each shop and section. Summer term, four weeks, beginning June 15, 1910.

207. Mechanics of Machinery. Graphical statics of mechanisms. Determination of the efficiency of a machine and of the forces acting in every one of its pieces and parts. All the problems are given to the students in the form of black prints and consist of a series of suitably graded examples of machinery. In these both frictional and inertia resistances are considered. First term (2).

208. Engineering Laboratory. Use and calibration of apparatus for measuring weight, volume, pressure, temperature, speed, etc., for engineering purposes. First term (2).

209. Engineering Laboratory. Work of 208 continued. Indicator practice, on engines in the laboratory and in factories and power plants in the neighborhood; complete working up of indicator diagrams from simple and compound engines, air compressors, etc. Second term (1).

211. Mechanics of Machinery. Machinery of Transmission. Weisbach-Herrmann series: Vol. III, Part I, Section 1. This treats of the Mechanics of Machine Parts and determines their dimensions from considerations of strength and durability. The Introduction is also studied for its excellent analytical presentation of the subject of acceleration. Second term (3).

212. Summer School in Engineering Laboratory. Simple tests with steam; steam calorimeters, injectors, flow of steam, performance of steam-traps, etc.; tests of small steam pumps, of a steam turbine, of engine performance; of hot-air and gas engines, and of an air compressor. Boiler management and testing. Dynamometer work, belt testing, friction and lubrication. Summer term, four weeks beginning June 15, 1910.

216. Thermodynamics. Proof of the fundamental laws; equations of condition for air and superheated steam; the relations between pressure, volume, temperature, work and heat for special changes of state. Establishment of the fundamental equations of thermodynamics and their adaptation to gases and technical problems. Text-book: Zeuner's Technical Thermodynamics. First term (5).

217. Kinematics of Machinery. This treats of the constrained motion peculiar to machinery and of the nature and equivalence of mechanisms. As here pursued it consists of a few lectures accompanied by a large amount of work in the drafting room. The work is expended on the construction of centrodes, on inversions and skeletons of mechanisms and also on the preparation of displacement, velocity and acceleration diagrams for a great variety of machines. This is followed by much practice in mass and force reductions, the latter including all forms of inertia resistance and external forces. First term (4).

218. Advanced Machine Design. This covers the design of machines in general, such as machine tools, hydraulic machinery including pumps, etc., hoists, cranes, etc. Each student is required to design several machines individually, to gain experience in designing and in proportioning the various parts for strength, stiffness and other requirements. First term (5).

220. Engineering Laboratory. Work of 209 and 212 continued. Tests of boilers, of power plants and of pumping stations in the neighborhood. Advanced work along the lines of 212. First term (1).

221. Engineering Laboratory. A shorter course, selected and condensed from 208 to 228 especially in steam engineering, for students in Metallurgical, Mining, and Electrical Engineering, and Electrometallurgy. First term (1).

222. Engineering Laboratory. Work of 221 completed, along same lines. Second term (1).

224. Advanced Machine Design. This is a continuation of course 218, being more specialized. Second term (5).

227. Mechanics of Machinery. Hoists, Pumps, Compressors, Blowing Engines, and Fans. The presentation is that of the Weisbach-Herrmann series. The class-room work is supplemented by suitably timed visits of inspection. Second term (4).

228. Engineering Laboratory. Work of 220 carried forward, along same lines. Analysis of flue gases; complete tests of the power plants of the vicinity. Second term (1).

229. Steam Turbines. The Mechanics, Thermodynamics, Construction and Experimental Results of the Steam Turbine. Textbook: Stodola. Second term (5).

230. Gas Engines. The Mechanics, Thermodynamics, Thermochemistry, Construction, and Tests of the Gas Engine. Textbook and reference-book: Carpenter & Diederichs. First term (3) or (2).

231. Thesis for Degree of M.E. Candidates for the degree of Mechanical Engineer are required to present theses upon topics connected with mechanical engineering. Drawings and diagrams are required whenever the subjects discussed need such illustration.

For Summer Schools see courses 201 (connected with course 350), 206, and 212, also statement on page 89.

METALLURGY.

PROFESSOR RICHARDS, ASSISTANT PROFESSOR LANDIS.

243. Metallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of metallurgical plant under given conditions. Second term (2).

244. Electrometallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of an electrometallurgical plant under given conditions. Second term (2).

245. General Metallurgy. Metallurgical processes. Principles of combustion. Principles of thermo-chemistry. Measurements of high temperatures. Fuels, natural and artificial, solid and gaseous. Fluxing. Refractory materials. Classification of furnaces. Artificial draft and blast. Electric furnaces. Reference books: Schnabel's Allgemeine Hüttenkunde, Roberts-Austen's Introduction to the Study of Metallurgy. Second term (2).

246. Metallurgy of Iron. Chemical and physical properties of iron. Iron ores. Preparation of ores. The blast furnace. The mixer. Remelting. Pig washing. Puddling. The Bessemer process. The open hearth process. Duplex processes. Cementation. Manufacture of crucible steel. Electric steel. Direct processes. Methods of casting and forging. Reference books: Ledebur's Eisenhüttenkunde, Stoughton's Metallurgy of Iron. Second term (2).

247. Metallurgical Problems. A course of fifteen problems embodying the use of the physical, chemical and mechanical principles utilized in practical metallurgy. Reference: Richards' Metallurgical Calculations, Parts I and II. Second term (1).

248. General Metallurgy. Shorter course. Reference books: Phillips-Bauerman's Elements of Metallurgy, Richards' Metallurgical Calculations. For Civil Engineering students, First term (1). For Mechanical Engineering students, Second term (1).

249. Metallurgy of Iron, Steel and Other Metals. Shorter course. First term (1). Second term (1).

250. Metallurgical Problems. A course of problems embodying the use of physical, chemical and mechanical principles utilized in practical metallurgy, particular attention being paid to the needs of the Civil and Mechanical Engineer. As above, First term (1). Second term (1).

Courses 248, 249 and 250 are an abridgment of courses 245, 246, 247, and 251, for students of Civil, Mechanical and Electrical Engineering.

251. Metallurgy of Copper, Lead, Silver, Gold, Zinc, Tin, Mercury, Nickel, Aluminium, etc. Copper: Chemical and physical properties. Ores. Smelting sulphide ores. The Bessemer process. Treatment of oxide ores. Wet processes. Electrolytic processes. Lead: Chemical and physical properties. Ores. Smelting processes. Condensation of lead fume. Refining and desilverization of base bullion. Silver: Chemical and physical properties. Ores. Smelting with lead. Amalgamation. Leaching processes. Gold: Chemical and physical properties. Ores. Gold washing. Gold milling. Chlorination. The cyanide process. Parting gold and silver. Zinc: Chemical and physical properties. Ores. Belgian and Silesian processes for the manufacture of spelter. Manufacture of zinc oxide. Electrolytic processes. Mercury: Chemical and physical properties. Ores. Processes of extraction. Aluminium: Chemical and physical properties. Ores. Extraction by electrolysis. Tin, Nickel, Platinum, Antimony, etc.: Chemical and physical properties; Ores; Alloys; Processes of Extraction. Reference book: Schnabel's Handbook of Metallurgy. First term (4).

252. Metallurgical Problems. A course of fifteen problems concerned with the principles utilized in the metallurgy of the non-ferrous metals. Reference: Richards' Metallurgical Calculations, Part III. First term (1).

253. Metallurgical Laboratory. Calibration and use of instruments employed in metallurgical investigations, pyrometers and calorimeters, etc. Determination of efficiencies of furnaces. Roasting and matting experiments. Investigation of leaching processes. Heat treatment of metals. Deposit, $10. Second term (1).

254. Electrochemistry. Lectures discussing the phenomena of electrolysis and the various theories proposed to account for them. Special consideration of secondary reactions, and also of

the quantitative relations between electrical and chemical energy, and their mutual convertibility. Reference book: Le Blanc's Text-book of Electro-Chemistry (translated by Whitney and Brown). First term (1).

255. Electrometallurgy. Lectures discussing the practical applications of electricity to metallurgical processes. Electrolytic and electric furnace plants and practice. Reference books: Borcher's Electric Smelting and Refining. Neuburger's Handbuch der Praktischen Elektrometallurgie. Second term (1).

256. Electrochemical Laboratory. Quantitative separations and depositions of metals by electrolysis. Experimental determination of the conditions controlling the nature of electrolytic deposits. Electrolysis of salts. Cathodic Reduction. Deposit, $10. First term (1). For students in the course of Electrometallurgy, deposit, $20. First term (3).

257. Electrometallurgical Laboratory. A continuation of 256, attention being directed more to electrometallurgical processes, as of refining, reduction, etc. Electric Furnace work. Second term (1).

258. Metallography. The study of Alloys: their physical, chemical and microscopic properties together with deductions drawn therefrom. Lectures and laboratory work. First term (2).

259. Blowpipe Analysis. An elementary course in blowpipe analysis considered as a method of qualitative chemical analysis. Illustrated lectures followed by practical testing for thirty-five bases and fifteen acids. Reference books: Plattner's Blowpipe Analysis, latest English edition; Brush-Penfield, Determinative Mineralogy with the Blowpipe. First term (1).

260. Blowpipe Analysis. Laboratory work in quantitative blowpipe analysis, dealing particularly with the det rmination of gold, silver, cobalt, nickel, copper, lead, tin, bismuth, mercury, and analysis of coal. Reference book: Plattner's Blowpipe Analysis, latest English edition. First term (1).

In Blowpipe course 259 a fee of $2 is required; in course 260 a fee of $4.

(Extra courses in the reading of Technical German and French are offered during the second term by the staff of this Department.)

261. Thesis for Degree of Met.E. Every student in Metallurgical Engineering is required to present a thesis on some topic connected with this subject.

262. Thesis for Degree of El.Met. The thesis required for this degree will be upon some subject connected with the theory or practice of Electrometallurgy.

For Summer Schools see courses 201, 350, and 206, also statement on page 89.

GEOLOGY.

PROFESSOR MILLER,

ASSISTANT PROFESSOR INGALSBE, DR. WHERRY, MR. GILBERT.

267. Mineralogy. Short course. The principles of crystallography with practice in the determination of forms on models and natural crystals. The physical properties of minerals. Methods of study and classification. A study of about one hundred of the common minerals, particularly the rock forming minerals, with practice in identification. First term (4).

268. Mineralogy. Long course. Similar to 267, but covering two hundred species. First term (5).

(A deposit of $5 is required from each student taking course 267 or 268, to cover damage to collections and instruments and the value of supplies furnished him. In case the damage consists only of ordinary wear and tear the amount retained to cover it will not exceed $3 for each student.)

269. Blowpipe Analysis. Advanced blowpipe tests and separations. The application of blowpipe methods as primary tests in determinative mineralogy. Reference book: Brush-Penfield's Determinative Mineralogy, latest edition. (A deposit of $2 is required, of which, on an average, $1 is retained to cover cost of gas, chemicals, and specimens supplied.) Second term (1).

270. Geology. Short course. A course in structural, dynamic, and historical Geology, including the subject of Petrology, the study of rocks without the microscope. The classification of geologic time. Study of the types of life characteristic of the different periods, and the principles of organic evolution which they illustrate; a brief review of the geology of the United States and the physical changes which the country has undergone during its development. Recitations, lectures illustrated by lantern views, laboratory work, and field trips to slate, cement, limestone, and gneiss quarries. This course is especially designed for students of Civil Engineering whose work is not concerned primarily with geology and who do not expect to prepare themselves for the courses in applied geology which follow. Preparation required: 267. Students in the Course of Arts and Science

and Chemical Engineering who have not had Mineralogy may take the lecture and recitation work, omitting the laboratory exercises. Second term (4) or (3).

271. Geology. Long course. Similar to 270 except more time is given to the study of rocks and more field trips are taken. Each student is required to take detailed field notes on the geology of the region. Essays on geological subjects are assigned from time to time and a number of field trips are held in conjunction with the work. This course is designed for those men who will pursue the technical courses in applied geology which follow. Preparation required: 268. Second term (5).

(A fee of $1 is required of each student taking courses 270 or 271 to cover damage to collections and the value of supplies furnished him.)

272. Economic Geology. The non-metallic minerals, their properties, modes of occurrence, sources and uses, are studied in as much detail as time will permit. Preparation required: 267 or 268, 270 or 271. Second term (2).

274. Economic Geology. Metallic Minerals. Causes of the formation of cavities in rocks, their relation to metalliferous deposits; discussion of the theories of ore-deposition; the structure, geological horizon and geographic distribution of the principal metallic economic deposits of the United States. Recitations, illustrated lectures, and laboratory work. Each student is required to prepare a series of maps illustrating the location, production, chemistry, and geology of the economic products of the United States. Preparation required: 270 or 271. Second term (3).

275. Applied Palaeontology. A thorough grounding in the principles of stratigraphy; fossils, their classification and origin; laboratory practice in the determination of the geologic age of formations by the contained fossils. Visits to type localities for certain fossils are held in conjunction with this work. The origin, modes of deposition, physical characters, structure, occurrence, and distribution of stratified rocks. Preparation required: 270 or 271. First term (2).

276. Geology of North America. The physiographic provinces of North America, their development and relation to one another; the geological age and geographical distribution of the rocks of which North America is composed; the structure and history of its mountain ranges; the formation of its great lakes and drainage systems; the history of its geological development and origin; reviews of the great surveys that have been made

and their history. Lectures and laboratory work. Preparation required: 270 or 271. Second term (3).

277. Physiography. The cosmic relations of the earth; the classification of land forms; the study of their origin, growth, and decay and the factors governing their development; their geographical distribution. Topographic maps; the relation of topography to geologic structure. The response of man and other organic life to an inorganic environment with special reference to the influence of Physiography upon the economic development of a country. Preparation required: 270 or 271. Second term (3) or (2).

278. Field Geology. Geological maps—their use and the methods by which they are constructed. Practice in the actual working out of surface geology. Problems in plotting geology on topographic maps; each student will be assigned a definite area and will be required to make a geological map of it with structure sections. He will also collect a full set of specimens to illustrate the geology. The first part of the course will be devoted exclusively to field work and the notes then taken will be worked up in the laboratory when the weather prevents further out-door work. A fee of $1 for the use of instruments is charged to all students taking this course. Preparation required: 270 or 271. First term (2).

279. Petrography. The optical properties of minerals and their study with the petrographical microscope. Lectures, recitations, and laboratory work. A laboratory fee of $3 is charged all students taking this course. Preparation required: 267 or 268, 323. First term (2).

280. Petrography. Advanced Course. Practical applications of petrographical work in the study of rocks. Study of the effects of metamorphism upon rocks. Preparation of thin sections. Collection of suites of specimens and study of the rocks collected. Recalculation of chemical analysis of rocks. Practical work in the preparation of micro-photographs and drawings of thin sections of rocks. A laboratory fee of $3 to cover breakage is charged all students taking this course. Preparation required: 279. Second term (1).

281. Physiography. A study of topographic forms and the processes that have produced them; the weather and climate; and the influence of physical conditions upon the development of countries. Salisbury's Physiography is used as a text book. First term (3).

282. Physiography. A continuation of Course 281. Recitations, lectures, laboratory work, and field trips. In this work a study is made of the physiographic regions of North America and Europe. The student becomes familiar with topographic maps and the preparation of weather and climate charts. Emphasis is placed on the effect that physiographic conditions have in determining the commercial and industrial importance of nations. Second term (3).

283. Mining and Geologic Law. A study of the legal matters that confront a mining geologist. The law in regard to underground waters and mineral products is studied and abstracts of important cases, accompanied by drawings showing the geologic conditions upon which the decisions were made, are prepared. Shamel's Mining and Geologic Law is used as a reference work. First term (1).

BIOLOGY.

PROFESSOR HALL, MR. GILMORE.

290. Botany. An elementary course treating of the structure and classification of plants. Lectures, laboratory work, and reference to text-books. Preparation advantageous: 292. Second term (2).

291. Forestry. Lectures, recitations and laboratory work. The lectures cover a brief introduction to botany. This is followed by lectures on dendrology and text-book work on Forestry. The laboratory work is devoted mainly to dendrology and the characteristics of the wood of important timber species. Field trips during the Autumn enable the student to become familiar with the trees of the region. First term (3). Second term (2).

Careful consideration has been given by friends of the University and by the Board of Trustees to the matter of Forestry as one of the very live issues of the day in connection with the general attention that is now being directed to the conservation of our natural resources. It does not appear to the Trustees that at the present time the call for professional foresters is such as to justify the establishment of a School of Forestry at the University, but it seems that the question is of such great and growing importance that the University should do its part toward calling the attention not only of its students but of the public in the section of country more directly reached by the influence of the University, to the growing need of a better knowledge of the principles involved. To this end, courses of lectures have been

instituted to which the public has been invited and special instruction is being given in Forestry in certain of the courses.

292. Biology. Lectures, recitations, and laboratory work. The lectures discuss the following topics: (*a*) fundamental conceptions; life, protoplasm, the cell, etc.; (*b*) the structure, development, relationships, habits, and geographic distribution of animals; (*c*) the more important biological theories; variation, heredity, evolution, etc. In the laboratory, types of the various phyla are dissected and drawings made. First term (3).

293. Comparative Anatomy of Vertebrates. Lectures on the comparative anatomy of vertebrates, with a more extended discussion of biological theories. The laboratory work consists of the dissection of types of the several vertebrate classes. Preparation required: 292. Second term (3).

294. Vertebrate Embryology. Lectures, reading and laboratory work. By the study of living, preserved, and sectioned material, the successive stages of cleavage, gastrulation, and the formation of organs are demonstrated. Preparation required: 293. First term (2).

295. Sanitary Biology. Lectures, recitations, assigned reading and laboratory work. Study of bacteria; microscopical appearance, methods of staining, plate and tube cultures, etc. The quantitative and qualitative bacteriological and microscopical examination of water. Second term (2).

296. Bacteriology. Recitations and laboratory work. After the general study of bacteria, special attention is paid, in this course, to those forms which are economically important, such as those of water, foods, dairy products, soils, etc. Preparation advantageous: 290 or 292. First term (2).

(A fee of $3 is required in courses 292, 295, and 296, to cover cost of material and breakage.)

DR. ESTES.

299. Hygiene. Lectures intended to teach the students some idea of the importance and the methods of personal hygiene and sanitary laws will be given during the course. It is also intended to suggest to young men who may become engineers, miners, and explorers the importance of and how to take proper measures for the sanitary comfort and personal well-being of men who may, in after life, be under their control and leadership.

MINING ENGINEERING.

PROFESSOR ECKFELDT, ASSISTANT PROFESSOR DANIELS.

300. PROSPECTING. Modes of occurrence of minerals. Uses of Geology. Prospecting for placer, lode and bedded deposits. Magnetic prospecting. Preliminary boring. Sampling. Valuation of property. Location of claims. Patents to mining ground. Preparation required: 270 or 272. Second term (1).

301. BORING. Uses of bore holes. Methods: by rotation; by percussion with rods and ropes. Special methods: shaft sinking by boring. Survey of bore holes. Preparation required: 270 or 272. Second term (1).

302. MINING. Location of plant; breaking ground; tools and machines. Explosives; laws; blasting. Shaft and slope sinking. Tunneling. Supporting excavations; timber, metal, masonry. Development of deposits. Systems of mining underground and at the surface. Preparation required: 270 or 272. Second term (2).

303. TRANSPORTATION. HOISTING: Motors, ropes, and attachments. Receptacles. Safety appliances. Laws. Systems of hoisting. HAULAGE: Surface and underground. Motors, vehicles. Systems: wire rope; aerial tramways. Loading and unloading; stocking and storage of minerals. Transportation of workmen. Signaling. Preparation required: 320. Second term (1).

304. DRAINAGE. Surface water. Prevention of access. Dams. Drainage by tunnels. Mechanical drainage; hoisting water; pumping. Classes of pumps. Classes and positions of motors. Preparation required: 320, 177. First term (1).

305. VENTILATION AND LIGHTING. Atmosphere of mines. Pollution. Natural and artificial ventilation. Systems. Classes and efficiencies of ventilators. Testing air. Instruments. Laws. LIGHTING: Methods. Dangers. Laws. Safety-lamps. Lighting by electricity. Preparation required: 320-323. First term (1).

306. ACCIDENTS. Classes. Causes. Means of prevention. Rescue. Hygiene of mines; rules and laws. First aid to injured. Preparation required: 299. First term (1).

307. MINE AND RAILROAD CONSTRUCTION. The use of stone, brick, cement, concrete, metal and timber with special reference to mining plant. Foundations, piling, dams, reservoirs, retaining walls, mine buildings, railroads, trestles, tipples, ore-bins and docks. Preparation required: all of preceding subjects. First term (2).

308. Mine Administration. Management, organization, employment of labor, mine accounts, etc. Preparation required: all of preceding subjects. Second term (1).

309. Ore Dressing. Theory of ore dressing. Physical principles involved. Machines used in wet, dry, and magnetic methods; order of arrangement. Processes. Location of works. Preparation of anthracite and bituminous coal. Preparation required: 267 or 268. First term (2).

310. Ore Dressing Laboratory. Experimental studies and tests of machines and processes used in the preparation of ores and coal. Deposit, $10. Preparation required: 267 or 268, 201, and 350. First term (1).

311. Mine Surveying; Railroad Surveying. Instruments. Forms of notes. Outside work. Determination of meridian. Inside work. Connecting outside and inside work through shafts, slopes, or tunnels. Calculation of notes; mapping. Railroad Surveying: preliminary and location methods; theory of curves, turnouts, etc. Care of maps. Detection of errors. Special problems. Fee, $1. Preparation required: 163. Summer term at the end of Junior year, four weeks, beginning June 15, 1910.

312. Mechanical Drawing. The use of instruments. Tracing and lettering. Descriptive Geometry; isometric and orthographic projections; intersections and developments of cylinders, cones, spheres, etc. Sketches and working drawings of machine parts. Blue printing. Fee, $1. First term (2).

313. Drawing and Design. Continuation of 312. Designing of machine parts, such as bolts and nuts, screws, bearings, shafts, pulleys, gearing, etc. First term (2). Second term (4).

314. Metallurgical Construction. Examination and sketching of parts of metallurgical plants in the vicinity. General views and working drawings of metallurgical plants, accompanied by recitations and reports on construction and operation. Preparation required: 312, 313. First term (3).

315. Mining Design. The design of parts of mining plant to meet given conditions, with detailed working drawings, accompanied by estimates of material and costs. Preparation required: 312, 313, 172, and mining subjects. Second term (4) or (2).

316. Thesis for Degree of E.M. Candidates are required to present a thesis on some topic connected with mining engineering. With the approval of the Professor of Geology or of Metal-

lurgy a subject may be taken from some topic in either of those departments.

For Summer Schools see courses 163, 165, and 311, also statement on page 89.

PHYSICS.

PROFESSOR FRANKLIN, ASSOCIATE PROFESSOR MAC NUTT, ASSISTANT PROFESSOR WILY, MR. CHARLES, DR. KILBY, DR. BROWN, MR. CALLEN, MR. DYNAN.

320. ELEMENTARY MECHANICS. Lecture demonstrations and recitations. First term (2).

321. ELEMENTARY MECHANICS. Lecture demonstrations, recitations and laboratory work. Second term (5).

322. ELEMENTARY PHYSICS. Heat and Electricity and Magnetism. Lecture demonstrations, recitations and laboratory work. The laboratory work is devoted partly to Mechanics. First term (4).

323. ELEMENTARY PHYSICS. Light and Sound. Lecture demonstrations, recitations and laboratory work. The laboratory work is devoted partly to Electricity and Magnetism. Second term (4).

324. ELEMENTARY PHYSICS. A brief general course. Lecture demonstrations and recitations. First term (4).

325. ADVANCED THEORY OF ELECTRICITY AND MAGNETISM. Lectures and recitations. First term (2).

326. ELECTRICAL LABORATORY. Precise measurements. First term (1).

327. ELECTRICAL LABORATORY. Precise measurements. (Continuation of 326.) Second term (1).

328. ELECTRICAL LABORATORY. Experimental studies and tests chiefly in electrolysis and photometry. First term (1).

329. THEORETICAL PHYSICS. Elective courses are offered in the Theory of Heat, in the Theory of Electricity and Magnetism, and in the Theory of Optics. Arrangements as to topic and as to time to be devoted to it are made for each group of students who elect Theoretical Physics. First or second term (3) to (5).

330. PHYSICAL RESEARCH. Special advanced students may elect to pursue experimental investigations in Physics. Arrangements as to topic and as to time to be devoted to it are made for each individual student. First or second term (2) to (4).

333. THEORY OF ALTERNATING CURRENTS. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Second term (2).

334. Theory of Alternating Currents. Advanced theoretical studies of transformers, induction motors, and transmission lines. First term (3).

335. Electric Waves. Second term (2).

A fee of $6.00 is required in connection with courses 321, 322, 323, 326, 327, 328, and 330.

ELECTRICAL ENGINEERING.

PROFESSOR ESTY, ASSISTANT PROFESSOR SEYFERT, MR. FOSTER, MR. GRUBER, MR. SCHEALER.

350. Constructive Elements of Electrical Apparatus. Studies of electrical machinery and appliances with the object of familiarizing the student with principles of operation, structural details, and practical uses. The student is supplied with a complete printed outline of the work to be done containing full instructions and explanations. The work consists of three parts, as follows: (*a*) Illustrated lectures, (*b*) Inspection and sketching of electrical machines and apparatus, and (*c*) Visits of inspection to neighboring electric light and power plants. Written reports are required on each day's work. Deposit, $3. This work is accompanied by Constructive Elements of Machinery, No. 201. Summer term, four weeks, beginning June 15, 1910.

351. Electric Wiring. Systems of direct current distribution; wiring formulas and applications; installation of electrical machinery and apparatus; interior wiring, overhead and underground construction; rules and regulations of the National Board of Fire Underwriters. Preparation required: 350. First term (1).

352. Dynamos and Motors. Review of elementary electricity and magnetism with special reference to their application to the dynamo. The construction, operation and control of direct current machinery; practical operation and management of dynamo machines; station equipment; cost of electrical energy; electromagnets, magnetism of iron; characteristic curves, armature windings. Illustrative problems. Preparation required: 322, 324, 351. Second term (3).

353. Dynamo Laboratory. Introductory course supplementing the class work of 352. Experimental studies and tests of direct current generators, motors, and appliances, for characteristics, regulation, efficiency, insulation, etc. Deposit, $6. Preparation required: 322, 324. Second term (1).

354. Dynamos and Motors. This is an abbreviated course adapted to those students who do not continue this subject in the following year. Special attention is given to the operation, regulation, management and methods of testing of dynamos and motors. Illustrative problems. Preparation required, 322, 324. First term (2).

355. Dynamo Laboratory. Introductory course supplementing the class work of 354 or 371. Experimental studies and tests of direct current generators and motors for characteristics, regulation, efficiency, etc. Deposit, $6. Preparation required: 322, 324. First term (1).

356. Dynamo Laboratory. Continuation of 355 and supplementing the class work of 362 or 378. Advanced testing of direct current machines; practice is given in operating and testing alternating current apparatus. Deposit, $6. Preparation required: 355, 362, 371. Second term (1).

357. Theory of Alternating Currents. A general survey of the elementary theory of alternating currents. Lectures, recitations and problem work. Preparation required: 322, 324, 352. First term (2).

358. Dynamo-Electric Machinery. Continuation of 352. Advanced study of dynamo and motor characteristics, theory of regulation, armature windings, armature reactions; illustrative problems. Preparation required: 352. First term (2).

359. Dynamo Laboratory. Continuation of 353. Advanced testing of direct current machines. Deposit, $6. Preparation required: 352, 353. First term (1).

360. Theory of Alternating Currents. Continuation of 357. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Preparation required: 357, 358. Second term (2).

361. Electrical Engineering. Continuation of 358. General survey of the more important industrial applications of electricity. Systems of generation, distribution, and transmission by direct and alternating currents; feeder regulation, alternating current wiring; arc and incandescent lamps; meters and metering; photometry; electric lighting. Preparation required: 327, 357, 358. Second term (1).

362. Electrical Engineering. Continuation of 354. Similar in general scope to 361 but particularly adapted to students who do not further specialize along the technical lines therein outlined.

Special attention is given to outside and interior wiring; overhead and underground line construction. The latter part of this study is devoted to the standard types of alternating current machines, including alternators, motors, rotary converters and transformers, being supplementary to 335. Preparation required: 327, 354. Second term (2).

363. Dynamo Laboratory. Continuation of 359. Advanced testing of direct current machines. Deposit, $6. Preparation required: 357, 359. Second term (1).

364. Theory of Alternating Currents. Given in the department of Physics. Continuation of 360. Advanced theoretical studies of transformers, induction motors, and transmission lines. Preparation required: 360, 361. First term (3).

365. Alternating Current Machinery. Study of the structural details, characteristics and operation of alternators, alternating current motors, rotary converters, and transformers; illustrative problems. Preparation required: 360, 361. First term (3).

366. Dynamo Testing. Lectures on the methods of testing electrical machinery and apparatus, including direct current generators, motors, and motor-generator sets. Special methods of testing large machines; commercial tests as carried out by the large manufacturing companies. Preparation required: 327, 359. Second term (1).

367. Dynamo Testing. Continuation of 366. Lectures on testing of alternating current machinery and apparatus including generators, motors, rotary converters, transformers, induction regulators, etc. Preparation required: 360, 366. First term (1).

368. Dynamo Laboratory. Experimental studies and tests of alternating current generators and motors, synchronous converters, transformers, and auxiliary apparatus; measurement of power in polyphase circuits. Deposit, $12. Preparation required: 360, 361, 363. First term (2).

369. Electrical Design. Calculations of electromagnetic mechanisms and direct current dynamo-electric machinery; a graded series of problems leading up to original designing; drafting. Preparation required: 360, 361, 363. First term (2).

370. Electric Stations. Consideration of prime movers; generating machinery, discussion of types and operation; auxiliary machinery and transformers; storage batteries and their application; switch-boards, measuring and protective devices; design and arrangement; station characteristics; sub-stations; opera-

tion and management; visits to neighboring plants. Preparation required: 355 or 360, 361 or 362. First term (2).

371. Electrical Engineering Seminary. A weekly meeting is held in the department reading room for discussion of topics from the current journals of theoretical and applied electricity. Presentation of papers on assigned topics; new inventions and discoveries critically reviewed. Preparation required: 361 or 362. First term (1).

372. Electrotechnology. Review of the principles of electricity and magnetism, with special reference to their application to dynamo electric machinery; the elementary theory of direct current generators and motors; ratings and guarantees; practical operation of dynamos; station equipment; cost of power, systems of metering; electric distribution and wiring; electric lighting. Illustrative problems. Preparation required: 322, 324 First term (2).

373. Electrical Design. Continuation of 369. Calculations of alternating current apparatus, including generators, motors, transformers, and rotary converters leading up to original designing; drafting. Preparation required: 364, 365, 369. Second term (3).

374. Electric Traction. The construction, equipment and operation of different types of electric railways. The application of electric traction under steam railroad conditions; the dynamics of electric train movement; predeterminations of speed-time curves and the power required for different types of runs. Choice of car equipment; cost of construction and of operation. Testing of railway systems. Visits of inspection to power plants are made and reports required. Preparation required: 364, 365. Second term (3).

375. Electric Power Transmission. The long distance transmission of power by electricity for use in lighting, traction, mining and manufacturing work. Comparison of electric transmission and other systems. The design, construction, maintenance and protection of lines; the effects of inductance and capacity on the operation of the power systems; the generating plant and receiving systems. Preparation required: 335 or 364, 361 or 362, 370. Second term (3).

376. Electrical Engineering Seminary. Continuation of 371. Reports on thesis work are presented and discussed. Preparation required: 364, 365, 370, 371. Second term (1).

377. Dynamo Laboratory. Continuation of 368. Alternating current testing; methods of determining the regulation of alternators; tests on single-phase induction and series (commutator) motors. Deposit, $12. Preparation required: 364, 365, 366, 368. Second term (2).

378. Dynamo Laboratory. Experimental studies and tests of direct and alternating current machines. Adapted to students who have not taken 360, 365, 366, 368. Deposit, $12. Preparation required: 335, 355 (or 359). Second term (2).

379. Electrotechnology. General survey of the more important industrial applications of electricity with special reference to the requirements of mining engineering. Construction, equipment and operation of electric railways; elementary principles of alternating currents with applications to machinery; comparison of systems of power transmission and distribution; illustrative problems. Preparation required: 372. Second term (2).

380. Inspection Report. During the vacation between the Junior and Senior years each student in Electrical Engineering is required to inspect some electric railway system, lighting or power plant, or other electrical installation, and prepare a written report thereon. A descriptive outline of the installation which the student proposes to inspect must be submitted to the Professor of Electrical Engineering before July 15th, and after approval the detailed report must be handed in before September 21st. These reports should contain such calculations, photographs, drawings and plots as each individual case may require.

381. Thesis for Degree of E.E. Each candidate for the degree of Electrical Engineer is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term, and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory, experimental research, or designing. Reports of progress on thesis work are required from time to time during the term. Much importance is attached to the thesis as evidence of candidate's ability to carry out an independent investigation. Second term (4).

A fee of $6 for each term-hour (period) of dynamo laboratory work taken per term is required of each student.

For Summer Schools see Courses 201, 350, 206, and 380, also statement on page 89.

CHEMISTRY.

PROFESSOR SCHOBER,

ASSISTANT PROFESSOR ULLMANN, ASSISTANT PROFESSOR BABASINIAN,

MR. DIEFENDERFER, MR. BECK, DR. MC ADAM, DR. DOLT, MR. KINGSBURY, MR. PIERLE.

390. Elementary Chemistry. Description of the non-metallic and metallic elements and their compounds. Lectures illustrated by experiments, diagrams, working drawings, and specimens from the museum. Note-books on the lectures required. Reference book: Remsen's Inorganic Chemistry, Advanced Course. First term (2).

391. Chemical Laboratory. Experiments covering a systematic study of the chemical and physical properties of the more important elements and their compounds. Text-book: Remsen's Chemistry, Briefer Course. First term (2).

392. Theoretical Chemistry. This course is intended for those students who have passed the examination in Elementary Chemistry held on the first Saturday of the term. Text-book: Tilden's Introduction to Chemical Philosophy. First term (2).

393. Qualitative Analysis. Practical work in the qualitative laboratory, accompanied by lectures and recitations. Text-book: Treadwell's Analytical Chemistry, Vol. I. Second term (3).

394. Stoichiometry. Chemical problems, and reactions. Text-book: Whiteley's Chemical Calculations. Second term (1).

395. Chemical Philosophy. Theories of Chemistry; physical and chemical methods of determining atomic and molecular weights, solutions, electrolysis, thermo-chemistry, etc. First term (3).

396. Quantitative Analysis. Practical work in the quantitative laboratory, accompanied by lectures and recitations. Acidimetry, alkalimetry, chlorimetry, and the determination and analysis of simple chemical compounds and ores. Text-book: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, edited by Allen and Johnson. First term (5).

397. Quantitative Analysis. Shorter course. Practical work in the quantitative laboratory. Analysis of simple chemical compounds, ores, and metallurgical products. First term (3).

398. Quantitative Analysis Conference. Lectures and recitations concerning the laboratory work of courses 396 and 397. First term (1). Second term (1).

399. Quantitative Analysis. Continuation of course 397. Second term (5), (4), or (3).

400. Quantitative Analysis. Continuation of the course 396. Analysis of minerals, ores, slags, alloys, etc. Text-books: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, Blair's Chemical Analysis of Iron. Second term (6).

402. Quantitative Analysis Conference. Lectures and recitations concerning laboratory work of courses 400 and 399. Second term (2) or (1).

403. Advanced Chemistry. The elements and their compounds. Text-book: Remsen's College Chemistry. Second term (3).

405. Quantitative Analysis. Continuation of course 400. Ores and alloys; complete analysis of iron and steel; also gas analysis, mineral water analysis, etc. Text-books: Treadwell's Analytical Chemistry, Vol. II, Fresenius's Quantitative Analysis, Hempel's Gas Analysis. First term (6).

407. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 405. First term (2).

408. Quantitative Analysis. Continuation of course 399. Analysis of ores and metallurgical products, and gas analysis. First term (3) or (4).

409. Organic Chemistry. Lectures and recitations. Typical compounds of carbon, their classification, general relations, and methods of preparation of important compounds. Text-books: Remsen's Introduction to the Study of Carbon Compounds; Richter's Organic Chemistry, translated by Smith. Second term (4).

410. Organic Chemistry. Laboratory work. Determinations of specific gravities, melting points, boiling points, vapor densities; quantitative determinations of carbon, hydrogen, nitrogen, and the halogens. The preparation of about thirty-five pure organic compounds. Text-books: Gattermann-Schober's Practical Methods of Organic Chemistry, Levy's Anleitung zur Darstellung Organischer Präparate. Second term (4), (3), or (2).

411. Industrial Chemistry. Preparation of a number of chemically pure inorganic salts from minerals, commercial products, etc.; of various dyes and dye mixtures, and the dyeing of cotton, silk, and woolen fabrics; calico printing; fermentation; bleaching. First term (3).

412. Assaying. Lectures and laboratory practice in the furnace assay of the ores of lead, tin, antimony, gold, silver, and iron; also gold and silver bullion analysis by processes used

in the United States Mint. Text-book: Lodge's Notes on Assaying. First term (3).

413. Industrial Chemistry. Lectures on the chemical industries, illustrated by experiments, diagrams, and specimens from the museum of chemistry. Second term (3).

414. Industrial Analysis. Analysis of commercial products. Laboratory work. Text-book: Allen's Commercial Organic Chemistry. Second term (3).

415. Industrial Analysis Conference. Lectures concerning the laboratory work of the course 414. Second term (1).

416. Sanitary Chemistry. Qualitative and quantitative examination of air, water, food, disinfectants, baking-powders, flour, bread, tea, coffee, cocoa, spices, milk, butter, lard, beer, and other substances connected with this branch of the science. Second term (3).

417. Physical Chemistry. Lectures and recitations. Text-book: Walker's Physical Chemistry. First term (3).

418. Physical Chemistry. Laboratory work. Determination of molecular weights and physico-chemical measurements. First term (1).

419. Thesis for Degree of B.S. or Ch.E. Candidates for the degree of B.S. in Chemistry or Ch.E. are required to present theses on some subject, approved by the Professor of Chemistry, involving practical work in the laboratory and use of the library. The thesis is regarded as part of the final examinations of the courses. Second term (3).

Deposits to cover breakage, chemicals, etc., are required in the above courses, as follows: Five dollars in course 418; ten dollars each in courses 414 and 417; fifteen dollars in courses 391, 416 and 419; twenty dollars in course 408; twenty-five dollars in courses 393, 397, and 411; thirty dollars each in courses 396, 399, 400, 405, and 412; forty dollars in course 410. The unused portion of the deposit is returned to the student.

Summer Schools. Courses in Elementary Chemistry, Qualitative and Quantitative Analysis, Stoichiometry, and Assaying, begin July 27, 1910, and continue four weeks. They are open to all persons prepared to take them.

PHYSICAL EDUCATION.

ASSISTANT PROFESSOR WHITE.

440. Gymnasium. Class exercises consisting of free exercises, work with dumb bells, wands and Indian clubs to stimulate circulation, respiration, and muscular activity. Squad work on the heavy apparatus is given to develop strength and muscular coordination. Recreative work in gymnastic games and competitive exercises. Exercise in the open air, weather permitting, in the spring months. Individual work is given for postural defects. A thorough medical examination is given each student before taking gymnasium work. First and second terms (2).

441. First Aid to the Injured. This course is designed to give the student a practical knowledge of the most efficient methods of giving first aid to the injured. A brief resumé of the important points in Anatomy will be taken up, followed by consideration of shock, dislocation, fractures, rabies, hemorrhage, burns, sunstroke, frost bite, electricity and lightning stroke, poisons and their antidotes, drowning, asphyxiation, railroad and mining injuries. Students will be required to do practical work in bandaging, applying splint and tourniquets, and to become familiar with the ordinary first aid materials and methods of transporting the injured. Second term (1).

CONFERENCE DEPARTMENT.

PROFESSOR LAMBERT,
PROFESSOR PALMER, MR. CHARLES, DR. BABASINIAN.

The Conference Department provides extra instruction in Mathematics, Modern Languages, Physics, and Chemistry for Freshmen and Sophomores. Provision is made for two classes of students.

Class A. Any student who wishes to clear up some difficulty in the Mathematics, Modern Languages, Physics, or Chemistry of the Freshman or Sophomore year, should consult the teachers in the Conference Department on Wednesday and Saturday afternoons.

There is no fee for Class A students.

Class B. Students who are advised by the Dean or by the Heads of Departments or by the Committee on Standing of Students to take extra instruction in the Conference Department, or students

who decide to do so of their own volition, can arrange for extra instruction for any period not less than one week by consulting the Director of this Department, who will be found in his office in Packer Hall at 6.45 P.M. on Monday, Tuesday, Thursday, and Friday of each week. The hours of instruction are from 7 to 8 and 8 to 9 on the evenings of these four days.

The Fee of Class B Students, $1.50 for four consecutive recitations, must be paid in advance to the Bursar.

The Conference Department offers to students of the Freshman and Sophomore years an opportunity of reviewing Mathematics, Modern Languages, Physics, and Chemistry during the vacations occurring in the college year, under competent direction. The fee for vacation work is the same as the fee of Class B students.

EXTENSION COURSES FOR TEACHERS, AND FOR BUSINESS MEN.

During the year 1909-10, courses were offered primarily for teachers in the following subjects: American History, Professor Stewart; Biology, Professor Hall; and History of Education, Professor Hughes. The work done in these courses is distinctly of college grade, and is in each case the equivalent of two-term hours of undergraduate work. In the course in the History of Education, graduate students may arrange with the Professor in charge to take extra work of such a character that the course may count as a graduate course in the department of Philosophy and Education. Examinations will be offered at the close of each course, and credit will be given, with certificates, for the work done.

For further information concerning these courses inquiry should be made of the Registrar, or of Professor Hughes. Circulars will be issued as soon as the courses for the coming year are definitely ascertained. It is expected that the scope of this work will be extended in the coming year.

SUMMER SCHOOLS.

The Summer Schools in shop inspection and sketching of machine parts, at the end of the Freshman year in the courses of Mechanical Engineering, Electrical Engineering, Metallurgical Engineering, Electrometallurgy, Mining Engineering, and Chemical Engineering, and in Mechanical Technology at the end of the Sophomore year in these courses with the exception of the Mining course, the Summer School in Topographic Surveying in the

course of Civil Engineering at the end of the Junior year, and in the course of Mining Engineering at the end of the Sophomore year, the Summer School in Mine and Railroad Surveying in the course of Mining Engineering at the end of the Junior year, and also the Summer School in Engineering Laboratory in the courses of Mechanical Engineering and Chemical Engineering at the end of the Junior year are required studies and are therefore to be regarded as the Summer terms of these courses. Likewise the instruction in Land Surveying at the end of the Sophomore year is required of the students in the course of Mining Engineering, but is extra for the students in the course of Civil Engineering at the end of the Freshman year, for the reason that this subject is regularly scheduled in the second term of the Sophomore year, and students desiring to take it out of the regular course pay for it as an extra. Students not connected with the University may be admitted to the courses in Surveying if properly qualified. For this purpose special arrangement must be made with the Professor of Civil Engineering for the courses in Land and Topographic Surveying, and with the Professor of Mining Engineering for the course in Mine and Railroad Surveying.

In addition to this required Summer work, there are also Summer schools in Mathematics, Astronomy, Mechanical Drawing, Strength of Materials, Hydraulics, Chemistry, Physics, German, French, Mineralogy, and Metallurgy designed primarily for students of the University who are deficient in these subjects. But others not connected with the University may be admitted if properly qualified. These last mentioned Summer schools, with the exception of the Summer schools in Chemistry, begin in August; the Summer schools in Chemistry begin on July 27th. A special circular giving details, fees required, etc., will be sent to those applying for it.

COURSES IN ARTS AND SCIENCE.

A. COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS.

This course is planned to meet the requirements of a liberal education, and to lay the foundation for the study of the several professions and for the intelligent following of business and industrial pursuits. The University desires that the work of this course be not merely academic in character, but of practical worth, and that it sustain a direct relation to the needs of the life and profession which each student has in view. The studies are to a great extent elective, but in order that the culture purpose which is the basis of the plan of study may not be ignored, a limited amount of work in subjects of a literary, philosophic, and scientific character, which are both accepted instruments of culture and necessary preliminaries of all higher study, is required of each student. The required work includes courses in the English, German, French, Latin, and Greek languages and literatures, in mathematics, physics, chemistry, economics, psychology, and philosophy. Beyond this the work is elective. During the Freshman year the studies are prescribed; from then on they become increasingly subject to the student's own choice.

In pursuance of the policy of making this course practical and directly preparatory to each student's life-work, large freedom is allowed in the choice of electives. Any study which is taught in the University may be taken, subject to the qualification and purpose of the student. Students are counseled to select their work systematically with reference to some definite end. In this they receive the assistance and coöperation of the Faculty, under the oversight of one of whose members each student arranges his course. Endeavor is made to treat students individually rather than in groups, and to suit the work of each to his needs and qualifications. Instruction is given by lectures, by recitations, by the assignment of readings and topics for special study and dissertations, and when the subject admits of it, by practical work in field or laboratory. Field work or laboratory work accompanies courses in surveying, geology, physics, chemistry, astronomy, biology, psychology, and allied subjects; and the

classes of the evening school conducted by the Department of Education give opportunity for practice in teaching.

ADMISSION, LENGTH OF COURSE, DEGREE.

The requirements for admission are stated in detail on page 28. Students who enter on Greek must continue the study of Greek throughout the Freshman year; and those who, having had no opportunity to prepare in Greek, desire to begin the study of Greek in college (see page 28) will begin it in the Freshman year and pursue it ordinarily throughout the course.

The course of study extends over four years. Students, however, who can do so, are permitted to pass off required work in advance and to fill up the time thus left free with other advanced studies, with a view to completing the requirements for graduation in a shorter time.

The degree of Bachelor of Arts is bestowed upon graduates of this course in Arts and Science.

PREPARATION FOR LAW, MEDICINE, TEACHING, ETC.

Young men who have in view the professions of law, medicine, theology, teaching, or journalism, will find in the curriculum of the course in Arts and Science that general and special preliminary training which is more and more becoming essential. For the better preparation of such men for entrance upon their professional studies the University is constantly enlarging its curriculum as need determines. Laboratory work accompanies the courses in psychology, a practice school is conducted in connection with the courses in Education, and the fine equipment of Williams Hall furnishes superior facilities for the teaching of biology and zoölogy, and for practical courses in bacteriology. The opportunities which the biological, chemical, and physical laboratories of the University afford for preliminary medical studies, and for preparation to teach these sciences are unsurpassed.

COMBINATION OF LITERARY AND TECHNICAL STUDIES.

The desirability of a liberal training for an engineer has led the University to offer courses in which, by combining the studies of the several technical departments with the work of the course in Arts and Science, a student may gain both a literary and a professional education, with the corresponding degrees, in six years. These courses possess decided advantages over the usual engineering curriculum of four years, the studies of which are

necessarily almost wholly technical, and the value of the wider training for which they provide far outweighs the extra expenditure of time. The outline in full of a combined course leading to the degrees of B.A. and C.E. is printed on pages 104 and 105.

TABULAR EXHIBITION OF STUDIES.

The following tables of studies exhibit the required and the elective studies of this course, together with the number of hours assigned to each in the several terms and years.

SCHEDULE OF REQUIRED STUDIES AND HOURS.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Latin, (3)	40	Latin, (5)	41, 42
English, (3)	120, 121, 125	English, (2)	122, 125
Mathematics, (3)	140, 141	Mathematics, (3)	142, 143
Greek, (4)	50	Greek, (4)	51
or Chemistry, (4)	390, 391	*or* { Qual. Analysis, (3)	393
German, (3)	90 *or* 96	{ Stoichiometry, (1)	394
or French, (3)	74	German, (3)	91 *or* 97
Gymnasium, (2)	440	*or* French, (3)	75
		Gymnasium, (2)	440

The course in Greek is for students who have entered on Greek, that in French for those who have entered on French. Course 96 in German is for those who have entered on German, course 90 for those who have entered on Greek or French, who, however, may take course 96 if qualified.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
English, (2)	123, 126	English, (2)	124, 126
French, (3)	70, 76, *or* 77	French, (3)	71, 76, *or* 77
Chemistry, (4)	390, 391	German, (3)	97 *or* 98
or Quant. Anal., (4)	397		
or Chem. Philos., (3)	395		
German, (3)	96 *or* 98		

A minimum of six hours of work in the first term, and nine hours in the second term is to be added to the above, chosen from the Sophomore Elective Studies on page 94.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Psychology, (2)	1	Psychology, (2)	2
Economics, (2)	20	Economics, (2)	21
*Physics, (4)	324		
English, (1)	127		

* Omitted by students who have elected Physics in the Sophomore year.
The figures in parentheses indicate the number of exercises per week.

A minimum of nine hours (or thirteen hours in the case of those who omit the course in Physics,) in the first term, and thirteen hours in the second term is to be added to the above, chosen from the Junior Elective Studies on page 95.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
History of Philosophy, (2)	7	History of Philosophy, (2)	8
		Thesis, (3)	

A minimum of fifteen hours in the first term and twelve hours in the second term is to be added to the above, chosen from the Senior Electives on page 95.

ELECTIVE STUDIES.

From the following list of elective studies have been excluded in general those studies which, peculiarly technical or professional, enter into the combined academic and engineering courses. See page 92.

Many of the subjects are not restricted to the years to which they are assigned, but may be taken subsequently. But this privilege is limited by considerations of the roster, and the principle that the course of each student shall be systematic, and not haphazard.

Students are required to submit their electives to the Professor in charge of electives, for the first term on or before May 1, for the second term on or before December 15, in order that they may be incorporated in the general roster of the University.

SOPHOMORE ELECTIVES.

FIRST TERM.		SECOND TERM.	
Latin, (3)	43	Latin, (3)	44
Greek, (3)	52	Greek, (3)	53
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Elementary Mechanics, (2)	320	Elementary Mechanics, (5)	321
Quantitative Anal., (4)	397,398	Qualitative Anal., (3)	393
or Chem. Philos., (3)	395	Stoichiometry, (1)	394
		Quantitative Analysis, (4)	399
		Advanced Chemistry, (3)	403
		*Physiography, (3)	277

* The course in Physiography is prerequisite to the course in History in the Junior year.

JUNIOR ELECTIVES.

FIRST TERM.

Latin, (3) 45
Greek, (3) 54 *or* 56
Anglo Saxon, (3) 129
French, (3) 74 *or* 77
German, (3) 96, 98, *or* 99
Italian, (3) 115
Spanish, (3) 111
History, (3) 31
Education, (2) 10
Integral Calculus, (4) 146
Physics, (4) 322
Quantitative Anal. (4) 397, 398
Chemical Philosophy, (3) 395
Mineralogy, (4) 267
Biology, (3) 292

SECOND TERM.

Latin, (3) 46
Greek, (3) 55 *or* 57
English Philology, (3) 130
French, (3) 75 *or* 77
German, (3) 98 *or* 99
Italian, (3) 116
Spanish, (3) 112
History, (3) 30 *or* 32
Education, (2) 11
Scientific Method, (2) 9
Descrip. Astronomy, (3) 148
Analytic Mechanics, (2) 147
Physics, (4) 323
Quantitative Analysis, (4) 401
Advanced Chemistry, (3) 403
Geology, (3) *or* (4) 270
Comparative Anatomy, (3) 293
Botany, (2) 290

SENIOR ELECTIVES.

FIRST TERM.

Latin, (3) 47
Greek, (3) 54 *or* 56
English, (3) 131
French, (3) 76 *or* 78
German, (3) 99 *or* 100
Italian, (3) 115
Spanish, (3) 111
Economics, (2) 22 *or* 24
Public Law, (2) 26 *or* 28
Psychology, (2), (3), *or* (4) 3, 5, 6
Education, (2) 12
Practical Astronomy, (3) 149
Theory of Light, (5) 329
Elec. and Magnetism, (2) 325
Electrical Laboratory, (1) 326
Dynamos and Motors, (2) 354
Dynamo Laboratory, (1) 355
Quantitative Analysis, (4) 408
Physical Chem., (4) 417, 418
Petrography, (2) 279
Embryology, (2) 294
Bacteriology, (2) 296

SECOND TERM.

Latin, (3) 48
Greek, (3) 55, 57 *or* 58
English, (3) 132 *or* 133
French, (3) 76 *or* 78
German, (3) 99 *or* 100
Italian, (3) 116
Spanish, (3) 112
Economics, (2) 23 *or* 25
Public Law, (2) 27 *or* 29
Psychology, (2), (3), *or* (4) 3, 5, 6
Education, (2) 12
Theory of Heat, (4) 329
Electrical Engineering, (2) 362
Electrical Laboratory, (1) 327
Dynamo Laboratory, (1) 356
Alternating Currents, (2) 360
Sanitary Chemistry, (3) 416
Organic Chemistry, (4) 409
Org. Chem. Lab., (2) *or* (3) 410
Petrography, (1) 280
Econ. Geol., (2), *or* (3) 272 *or* 274
Sanitary Biology, (2) 295

B. COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE.

Four plans of study leading to the degree of Bachelor of Science are offered by the University in the Department of Arts and Science. These are:

1. A course in which the Biological and Chemical sciences predominate.
2. A course in which the Geological sciences predominate.
3. A course in which Mathematical and Physical sciences predominate.
4. A course in Business Administration.

These courses are based upon entrance requirements which embrace a large variety of subjects commonly taught in the High Schools of the State, without, however, enforcing upon applicants for admission the necessity of the higher mathematics required for admission to the engineering courses of the University, nor the amount of Latin required for admission to the course leading to the degree of Bachelor of Arts.

To give these courses purpose and coherence they are planned along definite lines, having in view proficiency in some special branch of science, but with such an admixture of literary, economic, and philosophic studies as may give them breadth and save them from becoming distinctly professional courses. The work, therefore, included in the several plans of study is largely fixed. In the choice of electives and in the general conduct of his work, a student is under the direction of the head of the department in which the main content of his course lies.

These courses are designed to meet the needs of several classes of men; of those who are preparing for the study of medicine, for which a college training in Biology, Chemistry and allied subjects, as well as in liberal studies is almost essential; of those who are preparing for the study of law, for whom a college course in history, economics, and sociology is equally valuable; of men who will find employment in the Geological Survey work of the Government, or as exploratory or economic geologists in connection with mining organizations; of those who are contemplating a business course, or the management of industrial and financial enterprises; of those who will use these courses, in whole or in part, as the basis of a broader technical training;

and of men who are preparing to become teachers. There is a distinct need for well-trained teachers of sciences in the secondary schools of the State, and the scientific spirit and equipment of this University peculiarly qualify it for the work. (See further the Courses for Teachers, page 101.)

Following is an outline of the plans of study of these several courses. For the first three of these courses the work of the Freshman year is the same. After that they begin to differentiate.

B. COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
English, (3)	120, 121, 125	English, (2)	122, 125
German, (3)	96	German, (3)	97
or French, (3)	74	*or* French, (3)	75
Mathematics, (3)	140, 141	Mathematics, (3)	142, 143
Chemistry, (2)	390	Qualitative Analysis, (3)	393
Chemical Laboratory, (2)	391	Stoichiometry, (1)	394
Elementary Mechanics, (2)	320	Elementary Mechanics, (5)	321
Freehand Drawing, (1)	155	Gymnasium, (2)	440
Science and Scientists, (1)	15		
Gymnasium, (2)	440		

1. COURSE IN WHICH BIOLOGY AND CHEMISTRY PREDOMINATE.

FRESHMAN YEAR. (See above.)

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Quantitative Analysis, (3)	397	Botany, (2)	290
Quant. Anal. Conf., (1)	398	Advanced Chemistry, (3)	403
Chemical Philosophy, (3)	395	English, (2)	124, 126
English, (2)	123, 126	German, (3)	98 *or* 91
German, (3)	98 *or* 90	Physics, (4)	323
Physics, (4)	322	Geology, (4)	270
Scientific Method, (2)	9		

JUNIOR YEAR.

FIRST TERM. (*Required*).		SECOND TERM (*Required*).	
Biology, (3)	292	Comparative Anatomy, (3)	293
English, (1)	127	German, (3)	99 *or* 97
German, (3)	99 *or* 96	*or* French, (3)	71
or French, (3)	70	Psychology, (2)	2
Psychology, (2)	1	Economics, (2)	21
Economics, (2)	20		
Electives (7 *hours*).		*Electives* (7 *hours*).	
Physical Chemistry, (3)	417	Organic Chemistry, (4)	409
Physical Chem. Lab., (1)	418	Organic Chem. Lab., (3)	410
German, (3)	99	German, (3)	99
French, (3)	76	French, (3)	76
History, (3)	31	History, (3)	30 *or* 32
Mineralogy, (4)	267	Physiography, (2) *or* (3)	277

SENIOR YEAR.

FIRST TERM (*Required*).

Embryology, (2) 294
Bacteriology, (2) 296
History of Philosophy, (2) 7
Education, (2) 10

Electives (*9 hours*).

Forestry, (3) 291
English, (3) 131
German, (3) 100
French, (3) 77
Economics, (2) 22
Economics, (2) 24
Public Law, (2) 26
Public Law, (2) 28
Applied Palaeontology, (2) 275
Petrography, (2) 279

SECOND TERM (*Required*).

Sanitary Chemistry, (3) 416
History of Philosophy, (2) 8
Education, (2) 11
Thesis in Biology, (3)

Electives (*9 hours*).

English, (3) 132
German, (3) 100
French, (3) 77
Economics, (2) 23
Economics, (2) 25
Public Law, (2) 27
Public Law, (2) 29
Geology of N. America, (3) 276
Blowpipe Analysis, (1) 269

2. COURSE IN WHICH THE GEOLOGICAL SCIENCES PREDOMINATE.

FRESHMAN YEAR. (See page 97.)

SOPHOMORE YEAR.

FIRST TERM.

Mineralogy, (5) 268
Blowpipe Analysis, (1) 259
English, (2) 123, 126
German, (3) 98 *or* 90
Quantitative Analysis, (3) 397
Quant. Anal. Conf., (1) 398
Physics, (4) 322

SECOND TERM.

Geology, (5) 271
Blowpipe Analysis, (1) 269
English, (2) 124, 126
German, (3) 98 *or* 91
Advanced Chemistry, (3) 403
Physics, (4) 323

JUNIOR YEAR.

FIRST TERM (*Required*).

Petrography, (2) 279
English, (1) 127
German, (3) 99 *or* 96
or French, (3) 70
Psychology, (2) 1
Economics, (2) 20
Biology, (3) 292

Electives (*5 hours*).

German, (3) 99
or French, (3) 76
or Spanish, (2) 110
Chemical Philosophy, (3) 395
Physical Chem., (4) 417, 418
Assaying, (3) 412
Scientific Method, (2) 9
Education, (2) *or* (3) 10
Forestry, (3) 291
Analytic Geometry, (4) 144
Ore Dressing, (3) 309, 310
Mechanical Drawing, (2) 312

SECOND TERM (*Required*).

Petrography, (1) 280
Physiography, (2) 277
Economic Geology, (2) 272
German, (3) 99 *or* 97
or French, (3) 71
Psychology, (2) 2
Economics, (2) 21
Botany, (2) 290

Electives (*4 hours*).

German, (3) 99
or French, (3) 76
or Spanish, (2) 110
Metallurgy, (3) 248-250
Education, (2) or (3) 11
History, (3) 30 *or* 32
Sanitary Biology, (2) 295
Comparative Anatomy, (3) 293
Differential Calculus, (4) 145
Land Surveying, (4) 163
Mining Eng., (5) 300-303
Construction, (2) 169

SENIOR YEAR.

FIRST TERM (*Required*).

Field Geology, (2) 278
Applied Palaeontology, (2) 275
Mining and Geol. Law, (1) 283
History of Philosophy, (2) 7

Electives (*10 hours*).

English, (3) 131
French, (3) 77
or German, (3) 100
or Spanish, (2) 110
Metallurgy, (4) 251
Education, (2) or (3) 12
History, (3) 31
Business Law, (2) or (1) 24
Public Law, (2) 28
Economics, (2) 22
Embryology, (2) 294
Bacteriology, (2) 296
Mining Eng., (5) 304-307
Integral Calculus, (4) 145

SECOND TERM (*Required*).

Economic Geology, (3) 274
Geology of N. America, (3) 276
History of Philosophy, (2) 8
Thesis in Geology, (3)

Electives (*6 hours*).

English, (3) 132
French, (3) 77
or German, (3) 100
or Spanish, (2) 110
Education, (2) or (3) 12
History, (3) 30 *or* 32
Business Law, (2) *or* (1) 25
Public Law, (2) 29
Economics, (2) 23
Comparative Anatomy, (3) 293
Sanitary Biology, (2) 295
Land Surveying, (4) 163
Mine Administration, (1) 308
Drawing and Design, (4) 313
Astronomy, (3) 148

3. COURSE IN WHICH PHYSICS AND MATHEMATICS PREDOMINATE.

FRESHMAN YEAR. (See page 97.)

SOPHOMORE YEAR.

FIRST TERM.

English, (2) 123, 126
German, (3) 98 *or* 90
Physics, (4) 322
Analytic Geometry, (4) 144
Chemical Philosophy, (3) 395
Scientific Method, (2) 9

SECOND TERM.

English, (2) 124, 126
German, (3) 98 *or* 91
Physics, (4) 323
Differential Calculus, (4) 145
Advanced Chemistry, (3) 403

JUNIOR YEAR.

FIRST TERM (*Required*).

Elec. and Magnetism, (2) 325
Electrical Laboratory, (1) 326
Integral Calculus, (4) 145
German, (3) 99 *or* 96
or French, (3) 70
Psychology, (2) 1
Economics, (2) 20

Electives (*4 hours*).

English, (1) 127
German, (3) 99
or French, (3) 76
or Spanish, (2) 110
Education, (2) 10
Physical Chem., (4) 417, 418
Quant. Anal., (4) 397, 398
Dynamos and Motors, (2) 354
Strength of Materials, (4) 172
Mechanical Drawing, (2) 312

SECOND TERM (*Required*).

Differential Equations, (1) 146
Analytic Mechanics, (2) 147
German, (3) 99 *or* 97
or French, (3) 71
Psychology, (2) 2
Economics, (2) 21

Electives (*8 hours*).

German, (3) 99
or French, (3) 76
or Spanish, (2) 110
Astronomy, (3) 148
Electrical Laboratory, (1) 327
Education, (2) 11
History, (3) 30 *or* 32
Physiography, (3) 277
Theory of Alt. Cur., (2) 360
Quant. Anal., (4) 399, 402

SENIOR YEAR.

FIRST TERM (*Required*).

History of Philosophy, (2) 7
Thermodynamics, (5) 216
or Strength of Mat., (4) 172

Electives (*10 or 11 hours*).

English, (3) 131
German, (3) 100
or French, (3) 77
or Spanish, (2) 110
Electrical Laboratory, (1) 326
Education, (2) 12
History, (3) 31
Public Law, (2) 28
Business Law, (2) 24
Biology, (3) 292
Mineralogy, (4) 267
Dynamo Laboratory, (1) 355
Practical Astronomy, (3) 149

SECOND TERM (*Required*).

History of Philosophy, (2) 8
Electric Waves, (2) 335
or Vector Analysis, (2) 150
Thesis in Physics or Mathematics, (3)

Electives (*10 hours*).

English, (3) 132
German, (3) 100
or French, (3) 77
or Spanish, (2) 110
Physical Laboratory, (1) 327
Education, (2) 12
History, (3) 32
Public Law, (2) 29
Business Law, (2) 25
Comparative Anatomy, (3) 293
Geology, (4) 270

4. COURSE IN BUSINESS ADMINISTRATION.

The course in Business Administration is to prepare young men for the commercial and administrative sides of our leading business organizations. It is intended for those who have no inclination for the engineering courses but who are desirous of obtaining a knowledge of the bases of mining, metal, and transportation industries. This knowledge combined with that derived from a study of economics, finance, accounting, and business law makes a significant appeal to those looking forward to a business career in private life or as a public official.

The Course is open to any student who presents the entrance requirements for the B.S. degree in the Department of Arts and Science. For the students presenting the entrance requirements for the B.A. course special arrangements will be made to enable them to take the work.

The work of the Course will cover four years and on its completion the degree of B.S. will be awarded.

4. COURSE IN BUSINESS ADMINISTRATION.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
History of Commerce, (2)	33	History of Commerce, (2)	33
English, (3)	120, 121, 125	English, (2)	122, 125
German, (3)	96	German, (3)	97
or French, (3)	74	*or* French, (3)	75
Mathematics, (3)	140, 141	Mathematics, (3)	142, 143
Chemistry, (2)	390	Quantitative Analysis, (3)	393
Chemical Laboratory, (2)	391	Stoichiometry, (1)	394
Freehand Drawing, (1)	155	Mechanical Drawing, (2)	202
Science and Scientists, (1)	15	Gymnasium, (2)	440
Gymnasium, (2)	440		

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Industrial History, (2)	34	Industrial History, (2)	34
Accounting, (3)	29a	Accounting, (3)	29a
English, (2)	123, 126	English, (2)	124, 126
German, (3)	98 *or* 90	German, (3)	98 *or* 91
French, (3)	70	French, (3)	71
or Spanish, (3)	111	*or* Spanish, (3)	112
CommercialGeography, (2)	29h	Physiography of U. S., (3)	282
Physiography, (3)	281	Geology, (3)	270

JUNIOR YEAR.

FIRST TERM (*Required*).

Accounting, (2)	29b
Economics, (2)	20
German, (3)	99 *or* 96
French, (3)	74
or Spanish, (3)	111

Electives (*8 hours*).

History, (3)	31
English, (1)	127
Metallurgy, (3)	248-250
Physics, (4)	322
Psychology, (2)	1
Education, (2)	10
Biology, (3)	292
Forestry, (3)	291
Construction, (2)	168

SECOND TERM (*Required*).

Accounting, (2)	29b
Economics, (2)	21
Public Finance, (3)	23
German, (3)	99 *or* 97
French, (3)	75
or Spanish, (3)	112

Electives (*5 hours*).

History, (3)	30
Industrial Chemistry, (3)	413
Psychology, (2)	2
Education, (2)	11
Comparative Anatomy, (3)	293
Economic Geology, (2)	272

SENIOR YEAR.

FIRST TERM (*Required*).

Business Law, (2)	24
Public Law, (2)	26
German, (3)	100 *or* 98
French, (3)	76
or Spanish, (3)	111

Electives (*7 hours*).

International Law, (2)	28
Labor Legislation, (2)	29d
R. R. Administration, (2)	29c
Metallurgy, (4)	251
Scientific Method, (2)	9
History of Philosophy, (2)	7
Education, (2)	12
Bacteriology, (2)	296
Mining and Geol. Law, (1)	283

SECOND TERM (*Required*).

Business Law, (2)	25
Public Law, (2)	27
German, (3)	100 *or* 98
French, (3)	76
or Spanish, (3)	112
Thesis in Economics or Law, (3)	

Electives (*4 hours*).

Theories of Govt., (2)	29e
Theories of Society, (2)	29f
Insurance, (2)	29g
Mine Administration, (1)	308
English, (3)	132
History of Philosophy, (2)	8
Education, (2)	12
Geology of N. America, (3)	276
Economic Geology, (3)	274

C. COURSES FOR TEACHERS.

For some years past Lehigh University has been able partly to meet the demands made upon her for teachers by recommending men who have received here special training for the teacher's profession. More emphasis is being laid each year by school superintendents and principals upon the need for such training before men leave college. A knowledge of the theory of teaching is required for a license to teach in the public schools. It is our special aim to associate all instruction in the theory of education with the actual work to be done in the school room. This aim is promoted by our evening practice school, which provides to every

student who desires it an opportunity to practice teaching under supervision. Visits also are made in connection with each course to neighboring schools, both public and private, and the work observed is carefully criticised and discussed.

The courses offered by the department of Philosophy and Education that are commonly recognized as especially helpful to the teacher, include the required courses in Psychology and the History of Philosophy, the History of Education, Educational Theory and Practice, Scientific Method, additional elective courses in Psychology, and the practice teaching. In these courses a total of twenty-three term hours may be taken in the Sophomore, Junior and Senior years. Besides the required subjects it is recommended that each student who intends to teach take the courses in general biology and in sanitary biology. In arranging his curriculum the man who intends to teach should also have in mind early in his college career the importance of specializing in one line, and of being thoroughly competent in one or two related lines. The courses outlined on the preceding pages offer ample opportunity for the selection of subjects on this plan. The graduate is at a disadvantage who, when he begins his career as a teacher, either has no specialty, on the one hand, or is incompetent in anything but his specialty, on the other.

D. COMBINED ACADEMIC AND ENGINEERING COURSES.

The University has long recognized the advantage of a broader education for an engineeer than is possible within the limitations of the commonly accepted entrance requirements for an engineering course, and an engineering curriculum of four years, which of necessity is largely occupied by subjects of a technical and professional nature. The number of college graduates who choose engineering as a profession is increasing from year to year; and inasmuch as many of the subjects, *e.g.*, higher mathematics, physics, chemistry, which are essential to an engineering course, belong properly also in a college curriculum, college graduates usually fulfill the requirements for an engineering degree in from two to three years: the length of time depends largely upon the choice and character of the work of the college course. But a college graduate who subsequently proceeds to engineering study often finds that his training in subjects common to the two courses is inadequate to the successful application

of them to engineering work. Time can be saved, a better correlation of work secured, when both courses are under one common guidance.

The University is able, by systematically combining the study of its several engineering schools with the studies peculiar to its courses in Arts and Science, to offer courses of six years' duration which lead to the degree of Bachelor of Arts or Bachelor of Science and an engineering degree, and in which neither the purpose nor the efficiency of either course is sacrificed. Students in these courses receive the Bachelor's degree at the end of four years, and the engineering degree upon the completion of the engineering studies.

Men of exceptional ability and diligence whose course in the preparatory school has been in advance of the Freshman entrance requirements for the B.A. or B.S. courses may complete the combined academic and engineering course in five years.

Following is the schedule of studies of a six years' course leading to the degrees of Bachelor of Arts and Civil Engineer. Combined courses leading to other engineering degrees, and likewise in combination with the Bachelor of Science courses, are also provided.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Latin, (3)	40	Latin, (5)	41, 42
English, (3)	120, 121, 125	English, (2)	122, 125
Mathematics, (3)	140, 141	Mathematics, (3)	142, 143
Greek, (4)	50	Greek, (4)	51
or Chemistry, (4)	390, 391	*or* Qual. Analysis, (3)	393
German, (3)	90 *or* 94	Stoichiometry, (1)	394
or French, (3)	74	German, (3)	91 *or* 95
Gymnasium, (2)	440	*or* French, (3)	75
		Gymnasium, (2)	440

Students who have entered on Greek will take Greek, those who have entered on French will take French in the Freshman year. Course 94 in German is for students who have entered on German, course 90 for those who have entered on Greek or French, who, however, may take course 94 is qualified.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
English, (2)	123, 126	English, (2)	124, 126
French, (3)	70	French, (3)	71
Chemistry, (4)	390, 391	German, (3)	98
or Quant. Anal., (4)	397	Differential Calculus, (4)	145
German, (3)	98	Elementary Mechanics, (5)	321
Analytic Geometry, (4)	144		
Elementary Mechanics, (2)	320		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Psychology, (2)	1	Psychology, (2)	2
Economics, (2)	20	Economics, (2)	21
English, (1)	128	Physics, (4)	323
Physics, (4)	322	Analytic Mechanics, (2)	147
Integral Calculus, (4)	145	Descriptive Geometry, (3)	161
Mechanical Drawing, (2)	160		

A minimum of three hours in the first term, and four hours in the second term is to be added to the above, chosen by each student according to his qualifications from the Junior elective studies on page 95.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
History of Philosophy, (2)	7	History of Philosophy, (2)	8
Mineralogy, (4)	267	Geology, (4)	270
Stereotomy, (3)	162	Land Surveying, (4)	163
Construction, (2)	168	Construction, (2)	169
		Thesis for B. A., (3)	

A minimum of six hours in the first term, and two hours in the second term is to be added to the above, chosen by each student according to his qualifications from the Senior elective studies on page 95.

SUMMER TERM.

Engineering Inspection, 184.

FIFTH YEAR.

FIRST TERM.		SECOND TERM	
Strength of Materials, (4)	172	Hydraulics, (3)	177
Graphic Statics, (4)	174	Roofs and Bridges, (3)	176
Roads and Pavements, (2)	175	Astronomy, (3)	148
Metallurgy, (3)	248-250	Railroad Surveying, (5)	165
Electrotechnology, (2)	372	Steam Engines, (3)	205
Dynamo Laboratory, (1)	359		

SUMMER TERM.

Topographic Surveying, 166.

SIXTH YEAR.

FIRST TERM.		SECOND TERM.	
Bridge Design, (6)	178	Bridges and Dams, (4)	180
Hydraulic Engineering, (4)	182	Sanitary Engineering, (3)	183
Railroads, (2)	170	Sanitary Biology, (2)	295
Steel Buildings, (2)	179	*or* Forestry, (2)	291
Geodetic Surveying, (3)	167	Railroads, (2)	171
or Prac. Astronomy, (3)	149	Cement and Concrete, (3)	181
		Thesis for C. E., (3)	185

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CIVIL ENGINEERING.

The requirements for admission to this course may be found on page 30. While French will be accepted instead of German, it is recommended that the latter be offered, as its technical literature is of greater value to the civil engineer.

The program of studies of this course, given on page 109, shows the subjects required to be completed by the candidates for the degree of Civil Engineer. The numbers following the subjects refer to the detailed descriptions on pages 50 to 90. The figures in parentheses indicate the number of exercises per week.

The purpose of this course is to give a broad education in those general and scientific subjects which form the foundation of all branches of technology, and special training in those subjects comprised under the term civil engineering. The graduate is not only prepared to enter upon the location and construction work of railroads, bridges, water works, or sewerage plants, but can advantageously take up allied work in mining, mechanical, electrical, or architectural engineering.

During the Freshman year the time is mostly devoted to fundamental studies which give both general culture and preparation for the technical work of the following years. The study of Mathematics, Physics, English, and German is continued. Chemistry is taught partly by lectures and partly by practical manipulation in the laboratory. Drawing is done throughout the year. There are lectures in Physiology and Hygiene, and systematic exercise in the gymnasium is required.

In the Sophomore year the fundamental subjects of Mathematics, Physics, and English are completed, and the technical work of civil engineering is begun by practical problems in Drawing and by lectures or recitations on Construction. The theory of Land Surveying is begun and is accompanied by field work and map drawing. Those who desire to take this subject in the vacation at the end of the Freshman year will be allowed to do so under the regulations stated on page 64.

The work in Topographic Surveying is done in the four weeks following the end of the Junior year. By this arrangement the attention of the student is concentrated upon a single subject, thus enabling practical field operations to be exemplified in the best possible manner. In Railroad Surveying both preliminary and final locations of a line are made, and plans, profiles, and estimates of cost are prepared. In Geodetic Surveying triangulations of a high degree of precision are executed, as also

determinations of azimuth, and adjustments of the results are made by the standard methods. A large collection of levels, transits, and other surveying instruments enables the student to become familiar with the instruments of the best manufacturers.

Under the head of Construction and of Cement and Concrete are grouped the topics of masonry, foundations, cements and mortars, walls, dams, arches, tunnels, and details of structures. The work covers three terms and is carried on by recitations and lectures using standard books and engineering journals. Visits of inspection to structures in the Lehigh Valley and vicinity are made, and written reports upon them are required. All the standard tests of cements and mortars are made by each student. In connection with the subject of Strength of Materials there is also work in the testing laboratory on timber, brick, iron, and steel.

Roofs and Bridges receive attention throughout four terms. The analysis of trusses by graphic methods is begun in the first term of the Junior year and later the analytical methods of computing stresses are taken up. Visits are made to bridges and sketches taken of details which are afterwards drawn to scale. Later, designs and working drawings are prepared by each student for both highway and railroad bridges. These drawings are made in the same manner as in the drawing room of a bridge company, and estimates of the final weight of the structure are prepared. The theory of cantilever, draw, suspension, and arched structures receives detailed attention, as also that of reinforced concrete structures. This extended training in bridge engineering furnishes a thorough foundation for successful work in practice.

Hydraulic and Sanitary Engineering are treated at length. The theory of the flow of water through orifices, weirs, pipes, and channels, together with the principles of hydraulic motors, is given in the Junior year, while in the Senior year the subjects of water supply and sewerage are discussed. The methods of collecting, purifying, and distributing water are explained and compared; house drainage, the design of sewerage systems, and the disposal of sewage also receive attention. Computations for dams, standpipes, sewers and their appurtenances are made. Canal engineering, river and harbor work, and land drainage receive attention. Irrigation by both water and sewage is also discussed. This training in hydraulic and sanitary subjects, together with that in Construction, renders the graduate well qualified to enter upon the work of city engineering.

Among other required subjects may be noted that of Strength of Materials, which gives the theory of beams, columns, and shafts, and the methods of computing and designing them; as already noted, this subject is exemplified by practical work in the testing laboratory. The subject of Electrotechnology treats of the equipment and operation of trolley roads. The subjects of Crystallography and Metallurgy give excellent training in the observation of natural phenomena, and prepare the student for work in geology and mining.

During the Senior year there are several elective subjects offered. In the first term the student may elect either Practical Astronomy or Geodetic Surveying; in the second term he may take Sanitary Biology or Forestry. Extra subjects may also be pursued, by permission of the Faculty, if the time of the student permits. In these subjects, as well as in all the work of this course, it is the aim to exemplify the theoretical principles by practical problems, inspections, designs and laboratory exercises. The testing laboratory of the University contains machines for making physical tests of tension, compression, flexure and torsion, and is of special value to students who prepare theses on investigations of the properties of materials.

For description of the Fritz Engineering Laboratory, which will replace the present laboratory in Packer Hall, see page 21.

The student who completes this course will receive the degree of Civil Engineer. Mature young men desiring to take special studies without being candidates for the degree will be afforded every facility in so doing. Graduates of this course may become candidates for the degree of Master of Science under the regulations stated on page 40.

THE COURSE IN CIVIL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	German, (3)	95
Elementary Mechanics, (2)	320	*or* French, (3)	75
German, (3)	94	Descriptive Geometry, (3)	161
or French, (3)	74	Spherical Trig., (1)	142
Mechanical Drawing, (2)	160	English, (2)	122, 125
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Land Surveying (optional), 163.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Analytic Mechanics, (2)	147
Physics, (4)	322	Physics, (4)	323
Construction, (2)	168	Construction, (2)	169
Stereotomy, (3)	162	Land Surveying, (4)	163
Mineralogy, (4)	267	Geology, (4)	270
English, (2)	123, 126	English, (3)	124, 126, 128

SUMMER TERM.

Engineering Inspection, 184.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	172	Hydraulics, (3)	177
Graphic Statics, (4)	174	Roofs and Bridges, (3)	176
Roads and Pavements, (2)	175	Astronomy, (3)	148
Metallurgy, (3)	248-250	Railroad Surveying, (5)	165
Electrotechnology, (2)	372	Steam Engines, (3)	205
Dynamo Laboratory, (1)	355	Economics, (1)	21
Economics, (2)	20		

SUMMER TERM.

Topographic Surveying, 166.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Bridge Design, (6)	178	Bridges and Dams, (4)	180
Hydraulic Engineering, (4)	182	Sanitary Engineering, (3)	183
Railroads, (2)	170	Sanitary Biology, (2)	295
Steel Buildings, (2)	179	*or* Forestry, (2)	291
Geodetic Surveying, (3)	167	Railroads, (2)	171
or Prac. Astronomy, (3)	149	Cement and Concrete, (3)	181
		Thesis, (3)	185

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MECHANICAL ENGINEERING.

The object of this course is the study of the Science of Machines. The principal subjects taught are: the nature, equivalence, and analysis of mechanisms, the mechanics or theory of the principal classes or types of machinery, mechanical technology, the principles and practice of machine design, and the measurements of power.

The earliest shop visits are for the purpose of acquainting beginners with machine parts and the usual tools of a shop. These visits are a part of the work of a summer term, lasting four weeks, which is held at the close of the second term of the Freshman year.

In the same summer term the students of Mechanical Engineering are also given a course in the examination of electrical instruments and machinery and in the inspection of their use and operation in electrical plants. This is regarded as a very desirable preliminary to the study of Physics and to the special course in Electrical Engineering which is pursued later on.

A second summer term at the end of the Sophomore year provides a course of shop instruction (Mechanical Technology) which does not necessarily involve manual labor and manipulation of tools, but is principally devoted to familiarizing the students with those points in pattern-making, moulding, forging, fitting and finishing, which they need to know as designers of machinery.

During the course there are frequent visits of inspection to the Bethlehem Steel Company, to the Lehigh Valley R. R. shops at Easton, and to other engineering works both in and out of town, with special reference to such subjects as prime movers, machinery for lifting, handling and transporting, and machinery for changing the form and size of materials.

The instruction in Machine Design begins in the first term of the Sophomore year and is continued throughout the year. At first, tracings and blue-prints of good examples of drawings of machinery are made. A thorough drill in projection drawing follows; in this work freehand sketches are first made, and measurements taken, of machine pieces; these sketches are then converted into full-sized drawings. Then there is considerable practice in the interpretation of such drawings, and general views of lathes, planers, drills, and shapers are made from the drawings of the details. This is followed by difficult projections

and intersections and exercises in the empirical proportioning of machine parts. Both empirical and rational formulas are used to determine the dimensions of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers and connecting rods, the data being given as they would arise in practice and the drawings made full size. In the last year the Seniors undertake the calculations, estimates, and working drawings involved in the design of simple but complete machines, each student being engaged upon different machines. In the case of these machines and of the engine the general plan of arrangement is given to the students in the form of rough sketches, photographs or woodcuts. In the last term the students are expected to make original designs for simple machinery, the object of which has been fully explained.

The students in Mechanical Engineering are given a special course in Electrical Engineering after they have finished the regular and general course in Physics. The object is to impart a clear conception of electrical units and a working knowledge of resistance, impedance, inductance, reactance, capacity, and the magnetism of iron, and the magnetic circuit as used in the construction of electrical machinery. Attention is then directed to the theory and calculation of direct current dynamos, to the study of variable and alternating current phenomena, and to the theory of the alternating current transformer. Practical problems are given in these subjects to show their application. The laboratory work which accompanies this special course involves tests of resistance, insulation, consumption of energy, and efficiency. Instruction is also given in locating and remedying the common faults of dynamos and motors.

The course in Engineering Laboratory begins with the handling and calibration of the instruments and appliances belonging to the experimental side of mechanical engineering; the simpler tests and experiments, along various lines, are taken up next; and there is a gradual progress toward complex operations as the complete test of a power plant or pumping station, or a full thermodynamic test of the steam engine. The course is, at present, most fully developed in the field of steam engineering, where it embraces steam calorimetry, flow of steam, the testing of steam-traps and separators, and of injectors, small pumps, and the steam turbine; extensive practice with the indicator, engine tests of various sorts, and boiler testing.

Work with compressed air, tests of hot-air engines, of centrifugal pumps, and of various incidental appliances and apparatus, are to be given due place in the course. Gas engineering, in particular, will be well provided for when the new laboratory in Williams Hall is fully equipped. This laboratory will also be devoted to dynamometer work and power transmitting machinery, with experiments in friction and lubrication, and determination of the efficiency of machines.

The purpose of this course, kept in view in the equipment and arrangement of the laboratory, is to provide a system of well selected and graded experiments which will illustrate and impress principles, develop the skill and judgment of the student, and give a broad training in the idea, method, and detail of this sort of work. For this course the Steam Engineering Laboratory and the additional space reserved in Williams Hall are available for the experimental apparatus, machinery, and motors, presented by Mr. Warren A. Wilbur to the department of Mechanical Engineering.

All the students in this course are required to study both German and French.

Graduates in this course receive the degree of Mechanical Engineer (M.E.).

THE COURSE IN MECHANICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Differential Equations, (1)	146
Physics, (4)	322	Analytic Mechanics, (2)	147
Drawing and Mach. Des., (4)	200	Physics, (4)	323
Boilers, (1)	203	Steam Engine, (4)	204
French, (3)	70	French, (3)	71
or German, (3)	90	*or* German, (3)	91
English, (3)	123, 126, 128	English, (2)	124, 126
		Machine Design, (2)	202

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mech. of Machinery, (2)	207	Mech. of Machinery, (3)	211
Graphic Statics, (2)	173	Hydraulics, (3)	177
Dynamos and Motors, (2)	354	Electrical Laboratory, (1)	327
Dynamo Laboratory, (1)	355	Engineering Lab., (1)	209
Elec. and Magnetism, (2)	325	Electrical Engineering, (2)	362
Electrical Laboratory, (1)	326	Dynamo Laboratory, (1)	356
Engineering Lab., (2)	208	Alternating Currents, (2)	360
Strength of Materials, (4)	172	Metallurgy, (3)	248-250
Economics, (1)	20	Economics, (1)	21
French, (2)	72	French, (2)	73
or German, (2)	92	*or* German, (2)	93

SUMMER TERM.

Engineering Laboratory, 212.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Thermodynamics, (5)	216	Machine Design, (5)	224
Kinematics of Mach., (4)	217	Engineering Lab., (1)	228
Machine Design, (5)	218	Mech. of Machinery, (4)	227
Engineering Lab., (1)	220	Steam Turbines, (5)	229
Gas Engines, (3)	230	Thesis, (3)	231
Business Law, (1)	24		

A special option in Electrical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN METALLURGICAL ENGINEERING.

This course is designed to prepare the student for practice in the field of metallurgy. In addition to the general studies underlying all technical education, instruction is given in Freehand and Projection Drawing, the Strength of Materials, Testing Laboratory, Mechanical Technology, Steam Boilers, the Steam Engine, the Mechanics of Machinery, involving the study of hoisting and pumping engines, air compressors, blowing engines, fans, etc., and the graphic statics of mechanisms, the Measurement of Power, Hydraulics, including hydraulic motors, and Electrotechnology, including the theory of electric motors and dynamos and laboratory work in electrical measurements. The student is thus made acquainted with the principles involved in the design and construction of the buildings and machinery constituting a metallurgical plant and in the operation of the machines.

A thorough course is given in Physics, including laboratory work in mechanics and calorimetry.

In Chemistry, in addition to the training in chemical theory involved in the courses of Stoichiometry, Advanced Chemistry, and Chemical Philosophy, much time is devoted to work in the laboratory, involving the qualitative and quantitative analysis, both gravimetric and volumetric, of the more common ores and metallurgical products, including gas analysis and dry assaying. The student is thus made thoroughly familiar with the principles of the two chief sciences on which the operations of metallurgy are based and with the methods of analysis employed in the laboratories of smelting works.

Courses are given in Mineralogy and Blowpipe Analysis involving practice in the identification of crystals and of minerals by their physical properties and their behavior before the blowpipe. An elective course in Quantitative Blowpipe Analysis is open to a limited number of students.

A course in Lithology gives practice in the microscopic examination of rocks and is followed by courses in Historic, Dynamic and Economic Geology, and by two terms' work in the microscopic examination of rocks and of metallurgical materials.

A course in Ore Dressing renders the student familiar with the principles and methods of the mechanical preparations of ores and fuels.

The special instruction in Metallurgy is begun by a course in Metallurgical Construction. The class is taken on visits of inspection to neighboring metallurgical works. Each student makes sketches and takes notes of an assigned portion of the plant. From these working drawings are made and memoirs written describing and discussing the plant inspected. The student is thus rendered familiar with the furnaces and apparatus employed in metallurgical establishments, and with the methods in use in their drafting rooms. Courses of lectures in Metallurgy extend throughout the year. In these the chief weight is laid upon the chemical and physical principles involved in the various metallurgical processes. In order to impress these principles upon the mind of the student and to render their application familiar he is required to solve a series of problems which embody them. The problems are chiefly such as confront the metallurgist in his practice. In the course of Metallurgical Design the class is required to design a metallurgical plant to be operated under given conditions, a certain portion being assigned to each student. This involves calculations of stresses, weights and costs, the execution of working drawings and the discussion of the methods and apparatus chosen.

The metallurgical laboratory affords opportunity for special investigations in subjects connected with Metallurgy to such advanced students as are competent to conduct them, while laboratory work is regularly given which includes practice in the use of calorimeters and pyrometers, and exercies in the methods of investigation and measurement which a metallurgist should know how to conduct.

The proximity of the works of the Bethlehem Steel Company and of the New Jersey Zinc Company, and the kindness of their officers, give opportunities for frequent visits of inspection by the students in classes and individually, and thus afford unusual facilities for the practical study of the metallurgy of iron and of zinc. Occasional visits of inspection are made to more distant works.

Graduates in this course receive the degree of Metallurgical Engineer (Met. E.).

THE COURSE IN METALLURGICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	German, (3)	95
German, (3)	94	*or* French, (3)	75
or French, (3)	74	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
English, (3)	120, 121, 125	English, (2)	122, 125
Freehand Drawing, (1)	155	Gymnasium, (2)	440
Mechanical Drawing, (2)	312		
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Physics, (4)	323
Physics, (4)	322	Quantitative Analysis, (4)	399
Metallurgical Con., (3)	314	Advanced Chemistry, (3)	403
Quantitative Analysis, (3)	397	English, (3)	124, 126, 128
Chemical Philosophy, (3)	395	Drawing and Design, (4)	313
English, (2)	123, 126		

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	172	General Metallurgy, (2)	245
Boilers, (1)	203	Metallurgy of Iron, (2)	246
Mineralogy, (5)	268	Metallurgical Probs., (1)	247
Blowpipe Analysis, (1)	259	Geology, (4)	270
Ore Dressing, (2)	309	Economic Geology, (3)	274
Ore Dressing Lab., (1)	310	Blowpipe Analysis, (1)	269
Quantitative Analysis, (3)	408	Steam Engine, (3)	205
Economics, (1)	20	Economics, (1)	21

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	251	Mech. of Machinery, (4)	227
Metallurgical Probs., (1)	252	Hydraulics, (3)	177
Assaying, (3)	412	Electrometallurgy, (1)	255
Electrotechnology, (2)	372	Metallurgical Design, (2)	243
Mech. of Machinery, (2)	207	Metallurgical Lab., (1)	253
Petrography, (2)	279	Engineering Lab., (1)	222
Engineering Lab., (1)	221	Petrography, (1)	280
Metallography, (2)	258	Thesis, (6)	261

THE COURSE IN ELECTROMETALLURGY.

This course is designed to prepare the student to enter the rapidly developing fields of electrometallurgy and electrochemistry.

For the first year the course is identical with that in Metallurgical Engineering, embracing fundamental instruction in mathematics, physics, drawing, and modern languages. In the last three years this course agrees with the Metallurgical Engineering course in the inclusion of chemical analysis, chemical philosophy, mineralogy, metallurgy, ore dressing, boilers, steam engine, measurement of power and the general culture studies; it differs from it by devoting less time to assaying, by omitting certain courses in Civil and Mechanical Engineering, and by devoting the time thus gained to electrical and electrochemical subjects. The subjects thus introduced are Advanced Theory of Electricity and Magnetism, with practical work in measurement of current resistance, electromotive force, inductive capacity, magnetic testing of iron, etc.; Theory of Direct and Alternating Current Dynamos and Motors, with experimental studies and tests, Electrical Generating Stations, Transmission and Receiving Systems; Theory of Electrochemistry and Principles of Electrometallurgical and Electrochemical Practice, with experimental studies and tests in the laboratory.

Graduates in this course receive the degree of Electrometallurgist (El.Met.).

THE COURSE IN ELECTROMETALLURGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	German, (3)	95
German, (3)	94	*or* French, (3)	75
or French, (3)	74	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
English, (3)	120, 121, 125	English, (2)	122, 125
Freehand Drawing, (1)	155	Gymnasium, (2)	440
Mechanical Drawing, (2)	312		
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.

Integral Calculus, (4) 145
Physics, (4) 322
Chemical Philosophy, (3) 395
Quantitative Anal., (4) 397, 398
Metallurgical Cons., (3) 314
English, (2) 123, 126

SECOND TERM.

Physics, (4) 323
Drawing and Design, (4) 313
Quantitative Anal., (5) 399
Advanced Chemistry, (3) 403
English, (3) 124, 126, 128

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.

Strength of Materials, (4) 172
Ore Dressing, (2) 309
Ore Dressing Lab., (1) 310
Mineralogy, (5) 268
Blowpipe Analysis, (1) 259
Elec. and Magnetism, (2) 325
Electrical Laboratory, (1) 326
Dynamos and Motors, (2) 354
Boilers, (1) 203
Economics, (1) 20

SECOND TERM.

General Metallurgy, (2) 245
Metallurgy of Iron, (2) 246
Metallurgical Probs., (1) 247
Blowpipe Analysis, (1) 269
Alternating Currents, (2) 360
Hydraulics, (3) 177
Electrical Laboratory, (1) 327
Dynamo Laboratory, (1) 356
Steam Engine, (3) 205
Economics, (1) 21

SENIOR YEAR.

FIRST TERM.

Metallurgy, (4) 251
Metallurgical Probs., (1) 252
Blowpipe Analysis, (1) 260
Engineering Lab., (1) 221
Electric Stations, (2) 370
Dynamo Laboratory, (1) 355
Electrical Laboratory, (1) 328
Electrochemistry, (1) 254
Electrochemical Lab., (3) 256
Metallography, (2) 258

SECOND TERM.

Electrometallurgy, (1) 255
Electromet. Design, (2) 244
Electromet. Lab., (1) 257
Metallurgical Lab., (1) 253
Engineering Lab., (1) 222
Electric Power, (3) 375
Dynamo Laboratory, (2) 378
Thesis, (6) 262

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MINING ENGINEERING.

The object of this course is to prepare the student for practice in the field of Mining Engineering. It is designed to give him not only the thorough training of the engineer, but also that broadness of education which enables him to readily undertake the great variety of propositions which naturally present themselves to one of his profession.

The course is therefore a very broad one, and when completed, it places him in the path of a great number of opportunities. Not only will he have had sufficient practice and training to enable him to enter upon the field of mining, but he can also readily take up the work in chemistry, geology, metallurgy, electrometallurgy; and in chemical, civil, electrical and mechanical engineering.

The principal objects in view, however, are that he may be enabled:—

First. To make surface and underground surveys, and to plot the same; also to map the topography and geology of a district.

Second. To analyze substances encountered on a mining property, to value and report upon the same; and to analyze metallurgical products.

Third. To make mining, metallurgical or other designs to meet the requirements of given cases, and to enter upon the construction and take charge of the same.

Fourth. To take upon graduation a subordinate position as an engineer in connection with any of the previously mentioned lines of work.

In the Freshman year the time is principally devoted to laying a thorough foundation in the fundamental subjects of English, Modern Languages, Mathematics and Physics, thus preparing the way for the technical and scientific studies of the following years. Lectures are given in Hygiene, and Gymnasium exercises under a competent director are required.

The course in Drawing begins, as soon as the student enters college, with freehand sketching of such objects as bear upon future work. Parallel with the preceding is taught Mechanical Drawing, in which course he learns the use of drawing instruments, makes tracings and blue prints, solves problems in Descriptive Geometry, and in the Sophomore year makes drawings of machine parts of simple construction. In Metallurgical Construction he becomes familiar with metallurgical plants by

frequent visits to the plants in the vicinity and by sketches and drawings of typical metallurgical furnaces and equipment.

The Summer School in Constructive Elements of Machinery and of Electrical Apparatus gives the student the acquaintance with machine and electrical parts which is so necessary for every mining engineer. It is held at the close of the Freshman year, while the Summer Schools in Land and Topographic, Mine and Railroad Surveying, of four weeks each,—given at the close of the Sophomore and Junior years respectively,—enable the student to devote his entire time to each subject and the practical operations therein involved. The last of these three schools is conducted partly in the mining regions and not only gives him practice in mine and railroad surveying, but enables him to study mining operations and mining plant from which data is obtained exemplifying class room work as well as facilitating that in Mining Design.

The course in Chemistry extends from the first term of the Freshman year to the middle of the Junior year. It begins with an introduction to general chemical theory and the elements,—supplemented by laboratory work; the subject is continued by qualitative and quantitative analyses and assaying; chemical problems and reactions are taught under Stoichiometry. The instruction includes the analysis, by standard methods, of common ores, fuels, gases and metallurgical products.

Mineralogy is introduced by a short course in Crystallography in which the student studies accurately made models of crystals; carefully selected mineral specimens are then thoroughly studied and the various means of identification are applied to more difficult types, the determination of which may be assisted and effected by Blowpipe Analysis.

Biology gives an excellent training in the study of animal life; the study of living organisms, their structure, development, origin and distribution, is taken up in this course.

The importance of conservation of the timber resources of the country and the preservation of woods against decay are treated in Forestry.

In the courses in Geology he learns the forms and structures of the rock masses of the earth's crust, and the forces which modify them. A brief review of historical geology follows, dealing with the fossil life of the earth and its application to the determination of the age of strata. Practice in Field Geology teaches him the methods by which rock formations are accurately mapped. Economic Geology treats of the formation of

cavities in rocks and their relation to ore deposits, together with the manner in which minerals have been deposited:—the structure, geographical horizon and distribution of the principal non-metallic and metallic mineral deposits are then taken up. The course in Petrology in the Junior year enables the common rock forming minerals to be readily identified by means of the microscope, especially when the constituents are too fine grained to be determined by the eye alone. The grouping of these minerals into rock textures is then taken up and by laboratory and field practice the student learns to recognize the main types of rocks.

In Boilers and Steam and Gas Engines the common types and accessories are fully treated; work in the Engineering Laboratory enables complete tests to be made upon the same, and their efficiencies and powers under varying conditions are calculated.

A thorough course in Strength of Materials treats of the theory and practice which govern the elasticity and strength of all forms of common materials which are used in constructions. Methods of computing and designing beams, columns, shafts, etc., and practical work in the testing laboratory are prominent features of this course. Hydraulics treats of the flow of water through orifices, mains, pipes and channels, and also of the principles of hydraulic motors.

The course in Graphic Statics gives the student the ability to analyze the forces which exist in roof trusses, beams and girders by the graphical method, while that in Mechanics of Machinery enables him to apply the same method to the determination of the direction and magnitude of all the forces acting in a machine.

The instruction in Mining Engineering is given in a series of courses which extend over the entire Junior and Senior years, under the following subdivisions: The subject of Ore Dressing treats of the processes by which ores or fuels, direct from the mine, are rendered marketable. Prospecting, boring, mining, haulage and hoisting, drainage, ventilation, lighting and accidents treat of the steps by which minerals are discovered and valued, the manner in which they are extracted from the earth and brought to the surface, the means by which mines are maintained in an economical condition both from the standpoint of the mine owner and that of the miner, and finally the manner in which accidents may occur, the means for guarding against the same, and the treatment of injured persons.

Mine and Railroad Construction and Mine Administration treat respectively of the materials used in roads and structures in and

around mines, and of the methods of employing labor, keeping accounts, and of management.

In Metallurgy, the general principles of the subject, embracing fuels, furnaces, and processes, are thoroughly presented, followed by the metallurgy of iron and steel, copper, lead, silver, gold, zinc, mercury, and aluminum. Electrometallurgy familiarizes the student with the practical applications of electricity to metallurgical processes.

Electrotechnology, extending over the entire Senior year, embraces the study of the industrial applications of electricity which are of particular value to the mining engineer, and includes practical work in the Dynamo Laboratory.

In Mining and Metallurgical Design the student embodies the foregoing principles and makes designs and working drawings of plant to fulfil given conditions.

A course in Spanish for the benefit of those who purpose practicing their profession in Spanish-speaking countries, is offered as an extra study during the Senior year. It is a required study in the Geological Alternative.

The facilities for exemplifying the work of the course are almost unequalled. Numerous cement mills, cement, slate and other quarries, ore and coal mines, are within easy distance, while in the same town are the great works of the Bethlehem Steel Co. and the spelter and oxide works of the New Jersey Zinc Co.

For description of the Eckley B. Coxe Mining Laboratory see page 22.

Graduates in this course receive the degree of Engineer of Mines (E.M.).

THE COURSE IN MINING ENGINEERING.

FIRST TERM. FRESHMAN YEAR. SECOND TERM.

Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (3)	122, 125, 128
Mechanical Drawing, (2)	312	Gymnasium, (2)	440
English, (3)	120, 121, 125		
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Spherical Trig., (1)	142
Physics, (4)	322	Physics, (4)	323
Quantitative Analysis,(3)	397	Quantitative Analysis,(3)	399
Quant. Anal. Conf., (1)	398	Quant. Anal. Conf., (1)	402
Mineralogy, (5)	268	Geology, (5)	271
Blowpipe Analysis, (1)	259	Blowpipe Analysis, (1)	269
Drawing and Design, (2)	313	Drawing and Design, (4)	313

SUMMER TERM.

Land and Topographic Surveying, 163, 166.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Ore Dressing, (2)	309	Mining Eng., (5)	300-303
Ore Dressing Lab., (1)	310	General Metallurgy, (2)	245
Metallurgical Cons., (3)	314	Metallurgy of Iron, (2)	246
Assaying, (3)	412	Metallurgical Probs., (1)	247
Boilers, (1)	203	Economic Geology, (2)	272
Strength of Materials, (4)	172	Steam Engine, (3)	205
Petrography, (2)	279	Hydraulics, (3)	177
Forestry, (3)	291	Economics, (1)	21
Economics, (1)	20		

SUMMER TERM.

Mine and Railroad Surveying, 311.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Eng., (5)	304-307	Mining Design, (4)	315
Metallurgy, (4)	251	Mine Administration, (1)	308
Electrotechnology, (2)	372	Metallurgical Design, (2)	243
Dynamo Laboratory, (1)	355	Electrometallurgy, (1)	255
Mech. of Machinery, (2)	207	Electrotechnology, (2)	379
or Gas Engines, (2)	230	Dynamo Laboratory, (1)	356
Graphic Statics, (2)	173	Economic Geology, (3)	274
Engineering Lab., (1)	221	Engineering Lab., (1)	222
Field Geology, (2)	278	Thesis, (3)	316

The figures in parentheses indicate the number of exercises per week.

GEOLOGICAL ALTERNATIVE IN THE COURSE IN MINING ENGINEERING.

The object of this alternative is to meet the recent demand of certain branches of mining engineering for additional training in geology and allied subjects.

The work of the mining engineer has of late years become divided into two rather distinct lines of work; in the one the engineer is essentially a resident engineer and remains in one general locality; in the other character of work he is especially concerned with mine examinations, reports on mining properties, etc., and travels about, remaining in a single locality only sufficiently long to thoroughly understand the geological features and the facilities which a property offers for development.

The resident mining engineer is called upon to superintend the operations of ore extraction and treatment and to generally direct the actual mining. His work, while it requires a very thorough knowledge of geology in order that he may be capable of conducting the underground development of the property, is more especially concerned with the mechanical and civil engineering features of the work, such as the construction of mine plant, tipples, head-frames, equipment for ore extraction, cheapest methods of mining, ore dressing, treatment, etc. This is especially true of engineers employed in eastern coal regions or localities where geological features are either simple or so thoroughly worked out and described as to offer no problems of especial difficulty.

On the other hand, to the mining engineer who is chiefly occupied in the valuation of prospective mining properties or is called upon to superintend or open up deposits in remote localities, geology becomes a subject of paramount importance. An additional training in the geological examination of ore deposits is absolutely essential. A thorough knowledge of all available sources of published information on all parts of the country, and a working knowledge of structural features, distribution of geologic formations and general geological features of the North American continent are necessary.

There has been in addition to this kind of work, an increasing demand for a class of mining engineers usually designated as mining geologists, who shall be especially occupied in the detailed working out of the geological features of mining properties. Such men are now frequently retained as resident engineers in

the employ of large mining companies, as well as by exploration companies in different parts of the world.

The geological alternative is designed to meet these several demands for the geological mining engineer. For the first two years the work in the course is identical; in the Junior year the change is slight, being confined to an increase in petrographic study and physiography during the second term; in the Senior year the study of applied palaeontology and that of the geology of North America are substituted for certain subjects given in the regular course. By means of these particular studies the engineer is trained in the thorough knowledge and understanding of the geological structure, distribution of rocks, and physiographic features of North America. He becomes familiar with the literature of geology, prepares plates and maps illustrating the areas covered by all principal geological surveys, and is in possession of the latest information of a geological nature on any part of the American possessions to which he may be called.

These courses are designed to be as little divergent as possible in view of the requirements, so that the training in either one of the alternatives, while preparing a man more specifically for one branch of the work, will not prevent him from undertaking the other with success.

GEOLOGICAL ALTERNATIVE.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Ore Dressing, (2)	309	Mining Eng., (5)	300-303
Ore Dressing Lab., (1)	310	General Metallurgy, (2)	245
Metallurgical Cons., (3)	314	Metallurgy of Iron, (2)	246
Assaying, (3)	412	Metallurgical Probs., (1)	247
Strength of Materials, (4)	172	Petrography, (1)	280
Petrography, (2)	279	Hydraulics, (3)	177
Biology, (3)	292	Physiography, (2)	277
Economics, (1)	20	Economic Geology, (2)	272
		Economics, (1)	21

SUMMER TERM.

Mine and Railroad Surveying, 311.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Eng., (5)	304-307	Mining Design, (2)	315
Metallurgy, (4)	251	Mine Administration, (1)	308
Electrotechnology, (2)	372	Economic Geology, (3)	274
Dynamo Laboratory, (1)	355	Electrometallurgy, (1)	255
Graphic Statics, (2)	173	Electrotechnology, (2)	379
Field Geology, (2)	278	Dynamo Laboratory, (1)	356
Applied Palaeontology, (2)	275	Geology of N. America, (3)	276
Spanish, (2)	110	Spanish, (2)	110
		Thesis, (3)	316

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTRICAL ENGINEERING.

The object of this course is, first, to give a broad education in general and scientific subjects, and second, to give training in those special studies which are of most value in the equipment of the electrical engineer. The course includes a number of special studies in civil, mechanical and metallurgical engineering, and the graduate in Electrical Engineering is prepared, by the broad technical training which the course offers, not only to enter any of the branches of electrical engineering, but also to deal with the related problems in mechanical engineering, civil engineering and metallurgical engineering.

The fundamental studies in mathematics, physics, chemistry, and language, including English, are given in the early part of the course. These subjects include the more essential features of a broad education, and they furnish a preparation for the more advanced scientific and technical training to follow.

Electrotechnical work, begun early in the course during the summer term at the end of Freshman year, is continued through the Sophomore year in the study of Electric Wiring, and Dynamos and Motors (with Dynamo Laboratory). The Junior and Senior years are devoted almost exclusively to advanced technical work. Two terms of Economics are required during the Junior year, followed by a short course in Business Law during the first term of the Senior year.

The study of Electricity and Magnetism during the first term of the Sophomore year constitutes an introduction to the industrial applications of electricity.

The subject of Electric Wiring, begun the first term of the Sophomore year, makes immediate application of electrical theory to the calculation of lighting and power circuits, the testing of insulation resistance, and similar problems. This study also includes the installation and wiring of electrical machinery, systems of electrical distribution, outside and interior wiring, and the rules for wiring prescribed by the Fire Insurance Companies.

The study of Dynamo Electric Machinery is begun the second term of the Sophomore year, and includes electrodynamics, the construction, operation, and testing of direct current generators and motors, with numerous illustrative problems. This subject is continued during the first term of Junior year and is resumed during the first term of the Senior year under the name Alternating Current Machinery, which deals with alternators, single-

phase and polyphase motors, synchronous converters, transformers, and other apparatus.

The following special subjects in Mechanical Engineering are required in this course: Machine Design, begun in the first half of the Sophomore year, is continued for one year. Constructive Elements of Machinery is given in the summer term at the end of the Freshman year in conjunction with the work in Constructive Elements of Electrical Apparatus. Boilers, given during the first term of the Junior year, is followed by Steam Engine, during the second term of the Junior year. Mechanical Technology is given in the summer term at the end of the Sophomore year. This is a course in shop instruction intended principally to familiarize the student with the processes involved in pattern-making, moulding, forging, fitting and finishing. Frequent visits of inspection are made to manufacturing establishments in the vicinity. Following the work in Mechanical Technology, the study of Mechanics of Machinery and Machinery of Transmission is pursued during the Junior year, the latter study being elective during the second term. Engineering Laboratory is given throughout the Senior year. It includes the calibration of engineering measuring instruments and the performance of practical tests on boilers, engines, and pumps.

The following special studies in Civil Engineering are included in this course: Construction is given throughout the Junior year, consisting of lectures on masonry, foundations, cements and mortars, walls, dams, arches, tunnels, and details of structures; Strength of Materials, given in the first term of the Junior year, is concerned with the theory of beams, columns and shafts, and the methods of computing and designing them; the subject includes practical work in the testing laboratory; Hydraulics, given in the second term of the Junior year, treats of hydrostatics and theoretical hydraulics, the flow of water through orifices, weirs, pipes, and channels, naval hydromechanics, and hydraulic motors. Land Surveying may be taken as an option in the second term of the Junior year.

The study of general Metallurgy and Metallurgy of Iron and Steel is elective during the second term of the Junior year. Lectures given one hour per week on Theory of Electrolysis and Electrometallurgy may be taken as extras during the Senior year.

The special studies in Electrical Engineering which come after Electric Wiring, Dynamos and Motors, and Electricity and Magnetism of the Sophomore year include the following:

Advanced Theory of Electricity and Magnetism, begun in the first term of the Junior year, is devoted to the theory of electrical units and measurements, and to the advanced theory of electrostatics and the magnetism of iron. The accompanying laboratory work is devoted to precise electrical measurements, and the standardization and calibration of electrical measuring instruments. The Theory of Alternating Currents is also begun with the Junior year and is pursued up to the middle of the Senior year; this subject deals with the problems and methods of measurement which are peculiar to the modern practical applications of alternating currents, and with the theory underlying the action of the important types of alternating current machinery and transmission lines.

The subject of Electrical Engineering, beginning in the second term of the Junior year and following as it does the study of Dynamo Electric Machinery, deals with the distribution and utilization of electric power, comparison of systems, feeder regulation, arc and incandescent lighting, and photometry.

Dynamo laboratory work, beginning in the second term of the Sophomore year, is continued for five terms. The instruction given by a Laboratory Manual is supplemented by individual direction and supervision in the laboratory. The students work individually or in pairs, and make a large number of actual tests on direct and alternating current generators and motors, rotary converters, transformers, and other electrical apparatus. Carefully written reports of all tests made, with curves plotted from the observations, and discussion of results, are required.

Dynamo Electric Machinery, as already stated, is continued from the Sophomore year through one term of each of the Junior and Senior years. Special attention is paid to the application of electric and magnetic theory to the construction and operation of different types of direct and alternating current machinery.

The Electrical Engineering Seminary continues throughout the Senior year. The work consists of the presentation before the class of papers on assigned topics, supplementing the regular work of the class-room, and of reports on thesis work. The Department reading-room is well supplied with the leading electrical periodicals, American and foreign, and one of the principal objects of the Seminary work is to encourage the systematic reading of the current engineering journals. Reports on articles in the technical French and German periodicals are included as part of the work of the Seminary.

Dynamo Testing is given by lectures and problems beginning with the second term of the Junior year, and continuing through the first term of the Senior year. It treats of standard and special methods of making commercial tests on dynamo machines, transformers, and other electrical apparatus. Most of the methods discussed in the lectures are exemplified by the practical testing done in the dynamo laboratory.

Electric Stations, given in the first term of the Senior year, constitutes an extension of the preliminary work given as Electrical Engineering during the second half of the Junior year. Under this subject are discussed the location, design, and equipment of stations; the selection of suitable prime movers, generators, switchboards, and other apparatus. The use and operation of storage batteries, boosters and other auxiliaries, also receive consideration.

Electric Traction and Power Transmission are both given during the second term of the Senior year. Under Electric Traction are studied the construction, equipment and operation of different types of electric railways. The recent developments in the application of electric motive power to steam railroad conditions are discussed, and the results of tests analyzed. Practice is given in the estimating of the probable cost of building and operating an electric railway to fulfil certain specific conditions.

The subject of Electric Power Transmission deals with the various elements constituting a transmission system. It includes a study of the generating plant, the transmission line, and the receiving systems. Special attention is given to the design, construction, and protection of the line. Under the last three subjects are included visits of inspection to electric light and power stations, and to manufacturing establishments in the Bethlehems and out of town. Central station tests are made and reports required.

Electrical Design is begun in the first term of the Senior year and is pursued throughout the year. The work consists of a series of problems illustrating the application of electromagnetic laws to the calculation and proportioning of electrical machinery for a special duty. Each student makes complete calculations and drawings for several types of apparatus, including electromagnets, direct and alternating current generators and motors, and transformers. The study of electrical design is intended to reënforce by concrete application the principles underlying the study of dynamo electric machinery.

Graduates receive the degree of Electrical Engineer (E.E.).

THE COURSE IN ELECTRICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (2)	122, 125
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Differential Equations, (1)	146
Physics, (4)	322	Analytic Mechanics, (2)	147
Draw'g and Mach. Des., (4)	200	Physics, (4)	323
Electric Wiring, (1)	351	Machine Design, (2)	202
French, (3)	70	Dynamos and Motors, (3)	352
or Greman, (3)	90	Dynamo Laboratory, (1)	353
English, (3)	123, 126, 128	French, (2)	71
		or German, (3)	91
		English, (2)	124, 126

SUMMER TERM. Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Alt. Cur., (2)	357	Electrical Engineering, (1)	361
Elec. and Magnetism, (2)	325	Dynamo Testing, (1)	366
Dynamo Elec. Mach'y, (2)	358	Theory of Alt. Cur., (2)	360
Dynamo Laboratory, (1)	359	Electrical Laboratory, (1)	327
Electrical Laboratory, (1)	326	Dynamo Laboratory, (1)	363
Boilers, (1)	203	Hydraulics, (3)	177
Strength of Materials, (4)	172	Construction, (2)	169
Mech. of Machinery, (2)	207	Steam Engine, (3)	205
Construction, (2)	168	Economics, (1)	21
Economics, (1)	20	Mech. of Mach., (3)	211
		or Metallurgy, (3)	248-250
		or Land Surveying, (3)	164

SUMMER TERM. Electrical Engineering Inspection, 380.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Alt. Cur., (3)	364	Electrical Design, (3)	373
Alt. Current Mach., (3)	365	Power Transmission, (3)	375
Electrical Design, (2)	369	Electric Traction, (3)	374
Electric Stations, (2)	370	Dynamo Laboratory, (2)	377
Dynamo Laboratory, (2)	368	Engineering Lab., (1)	222
Dynamo Testing, (1)	367	Electrical Seminary, (1)	376
Electrical Seminary, (1)	371	Thesis, (4)	381
Engineering Lab., (1)	221		
Advanced Elec. Lab., (1)	328		
Business Law, (1)	24		

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMISTRY.

This course of study is designed to prepare students for the profession of chemist, in connection with metallurgical establishments, sugar refineries, gas works, manufacturing works, chemical plants, electrical machinery manufactories, mining companies, etc., and the general consulting and analytical work of the professional chemist. It is also well adapted to the preparation of teachers of chemistry and as a course preliminary to the study of medicine.

Instruction in Theoretical Chemistry is begun in the first term of the Freshman year, with laboratory work in general inorganic chemistry. Stoichiometry with practice in chemical problems, is taught in the second term of the Freshman year and is followed in the Sophomore year by Chemical Philosophy and Advanced Chemistry. In the second term of the Junior year there is a course of lectures and recitations on Organic Chemistry, with laboratory work.

Qualitative Analysis is taught by lectures and laboratory work in the second term of the Freshman year. This is followed by courses in Quantitative Analysis throughout the Sophomore and first term of the Junior year. This course includes Gas Analysis. Furnace Assaying and the assay of gold and silver bullion are taught in the first term of the Junior year by lectures and laboratory work. Instruction is given in manufacturing Chemistry, Dyeing, Calico Printing, and Bleaching in the first term of the Senior year. The analysis of various commercial products is taken up in the second term of the Senior year, also the subject of Sanitary Chemistry. Blowpipe Analysis is included in the course.

The practical work in Organic Chemistry is performed in the second term of the Junior year in the organic laboratory. Physical Chemistry is taught by lectures, text-book and laboratory work. In the Senior year the student prepares a thesis on some chemical subject, involving laboratory work.

The laboratory for qualitative analysis is a large, well-ventilated, and well-lighted room, supplied with convenient working tables, vacuum filtration, hoods for noxious vapors, steam baths, gas and washing appliances, and a commodious room for hydrogen sulphide. Distilled water is delivered by faucet in this room and other large laboratories.

The quantitative laboratory is equipped like the qualitative laboratory, but is supplied in addition with apparatus for drying

precipitates and residues, rooms for the chemical balances, for combustions, and for a reference library.

The gas laboratory is supplied with full and complete apparatus for gas analysis, according to Orsat's, Hempel's, and Bunsen's processes.

The assaying laboratory is supplied with large working tables, twenty-nine crucible and two iron furnaces, and eight muffle furnaces, with adjoining rooms for balances, and gold and silver bullion analysis.

The laboratory for organic chemistry is equipped similarly to the quantitative laboratory, in addition being supplied with high pressure steam, cold water and air blast upon the working tables, and a full supply of apparatus for the various determinations and experiments, including combustion furnaces, furnaces for heating sealed tubes, Hoffman's, Dumas's, and Meyer's apparatus for vapor densities, nitrometers, chemical balances, etc.

The working laboratories for industrial chemistry contain an apparatus for making illuminating gas, an alcohol still, worm and doubler, and a complete working model of sugar refinery, including filters, vacuum pan, and centrifugal. There is also apparatus for use in the manufacture of chemicals, for dyeing, calico printing, and bleaching. In connection with these laboratories a room containing a photometer and apparatus for determining the sulphur, ammonia, and specific gravity of illuminating gas; also a laboratory for the testing of alcoholic liquors, sugar, molasses, bone black, soap, petroleum, paints, dyes, superphosphates, tallow, illuminating and lubricating oils, rubber, explosives, asphalts, and other commercial products, with the necessary technical apparatus. The students make practical experiments in this direction, and, with an instructor, visit various industrial establishments in the neighborhood, in Philadelphia and New York City. Bacteriology includes a course of lectures and laboratory work.

Graduates in this course receive the degree of Bachelor of Science (B.S.) in Chemistry.

THE COURSE IN CHEMISTRY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Qualitative Analysis, (3)	393
Chemical Laboratory, (2)	391	Stoichiometry, (1)	394
Elementary Mechanics, (2)	320	Elementary Mechanics, (5)	321
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (3)	122, 125, 128
Mechanical Drawing, (2)	312	Gymnasium, (2)	440
English, (3)	120, 121, 125		
Gymnasium, (2)	440		

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Physics, (4)	323
Chemical Philosophy, (3)	395	Quantitative Analysis, (6)	400
Quantitative Analysis, (5)	396	Quant. Anal. Conf., (2)	402
Quant. Anal. Conf., (1)	398	Advanced Chemistry, (3)	403
Physics, (4)	322	English, (2)	124, 126
English, (2)	123, 126		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mineralogy, (5)	268	Organic Chemistry, (4)	409
*Quantitative Analysis, (6)	405	Organic Chem. Lab., (4)	410
Quant. Anal. Conf., (2)	407	General Metallurgy, (2)	245
Blowpipe Analysis, (1)	259	Metallurgy of Iron, (2)	246
Assaying, (3)	412	Metallurgical Probs., (1)	247
		Geology, (5)	271
		Blowpipe Analysis, (1)	269

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Physical Chemistry, (3)	417	Industrial Chemistry, (3)	413
Physical Chem. Lab., (1)	418	Industrial Analysis, (3)	414
Metallurgy, (4)	251	Indus. Anal. Conf., (1)	415
Metallurgical Probs., (1)	252	Sanitary Chem. Lab., (3)	416
Industrial Chem. Lab., (3)	411	Electrometallurgy, (1)	255
Bacteriology, (2)	296	Electromet. Lab., (1)	257
Electrochemistry, (1)	254	Economics, (2)	21
Electrochemical Lab., (1)	256	Thesis, (3)	419
Economics, (2)	20		

The figures in parentheses indicate the number of exercises per week.

* Optional courses in Advanced Quantitative Analysis will be offered from year to year to students properly qualified. For 1910-1911 the course embraces the analysis of Ferro-alloys and the analysis of complex copper slimes.

THE COURSE IN CHEMICAL ENGINEERING.

This course of study is designed to prepare students for the profession of the chemical engineer, engaged in the construction and management of manufacturing establishments involving chemical principles, such as sugar refineries, gas works, superphosphate works, bleacheries, dye works, oil refineries, fertilizer works, soap works, sulphuric acid plants, soda works, chemical plants, metallurgical works, etc.

In addition to many of the subjects in the Course of Chemistry, it includes the subjects of boilers, steam engine, drawing and machine design, constructive elements of machinery, measurement of power, mechanics of machinery, mechanical technology, and work in the engineering laboratory. It also includes electricity and magnetism, dynamos and motors, and work in the electrical and dynamo laboratories.

In this course the training is essentially chemical and the graduates are primarily chemists with a good knowledge of mechanical and electrical engineering.

This equipment is considered more valuable for the chemical engineer than a fundamental training in engineering and a somewhat limited knowledge of chemistry, since the problems of the manufacturing chemist are not essentially mechanical ones. Although six years' work covering most of the studies of both the chemical and mechanical courses would be found advantageous for the chemical engineer, this shorter course, of four years, will meet most of his requirements.

Graduates of this course receive the degree of Chemical Engineer (Ch.E.).

THE COURSE IN CHEMICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (4)	144	Differential Calculus, (4)	145
Chemistry, (2)	390	Elementary Mechanics, (5)	321
Chemical Laboratory, (2)	391	Qualitative Analysis, (3)	393
Elementary Mechanics, (2)	320	Stoichiometry, (1)	394
German, (3)	94	German, (3)	95
or French, (3)	74	*or* French, (3)	75
Freehand Drawing, (1)	155	English, (3)	122, 125, 128
English, (3)	120, 121, 125	Gymnasium, (2)	440
Gymnasium, (2)	440		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 201, 350.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Integral Calculus, (4)	145	Advanced Chemistry, (3)	403
Chemical Philosophy, (3)	395	Quantitative Analysis, (4)	399
Quantitative Analysis, (3)	397	Quant. Anal. Conf., (1)	402
Physics, (4)	322	Steam Engine, (4)	204
English, (2)	123, 126	Machine Design, (2)	202
Draw. and Mach. Des., (4)	200	Physics, (4)	323

SUMMER TERM.

Mechanical Technology, 206.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Quantitative Analysis, (4)	408	Organic Chemistry, (4)	409
Engineering Lab., (2)	208	Organic Chem. Lab., (4)	410
Elec. and Magnetism, (2)	325	General Metallurgy, (2)	245
Electrical Laboratory, (1)	326	Metallurgy of Iron, (2)	246
Dynamos and Motors, (2)	354	Metallurgical Probs., (1)	247
Dynamo Laboratory, (1)	355	Engineering Lab., (1)	209
Boilers, (1)	203	Electrical Engineering, (2)	362
Assaying, (3)	412	Electrical Laboratory, (1)	327
Economics, (2)	20	Dynamo Laboratory, (1)	356
		Economics, (1)	21

SUMMER TERM.

Engineering Laboratory, 212.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Physical Chemistry, (3)	417	Industrial Chemistry, (3)	413
Physical Chem. Lab., (1)	418	Industrial Analysis, (3)	414
Industrial Chem. Lab., (3)	411	Indus. Anal. Conf., (1)	415
Metallurgy, (4)	251	Sanitary Chem. Lab., (3)	416
Metallurgical Probs., (1)	252	Electrometallurgy, (1)	255
Bacteriology, (2)	296	Electromet. Lab., (1)	257
Engineering Lab., (1)	220	Geology, (2)	272
Mech. of Machinery, (2)	207	Thesis, (3)	419
Electrochemistry, (1)	254		
Electrochemical Lab., (1)	256		

The figures in parentheses indicate the number of exercises per week.

GRADUATING THESES.

Every student is required to present a thesis upon some topic connected with the course from which he is to graduate, as a necessary portion of the exercises for his final examination for a degree. These theses are accompanied by drawings and diagrams, whenever the subjects need such illustration. The originals will be kept by the University, as a part of the student's record, for future reference; but a copy may be retained by the student, and be published, permission being first obtained from the Faculty.

DIPLOMAS AND CERTIFICATES.

The Diploma is given only to those who have passed all the examinations in a regular course. For all the partial courses a certificate is given, signed by the Secretary of the Faculty, and showing what the student has accomplished.

THE UNIVERSITY MUSEUMS.

The University Museums include large collections illustrating various branches of Chemistry, Metallurgy, Geology, Mineralogy, Zoölogy and Archaeology.

The Metallurgical Cabinet includes specimens illustrating the various processes for obtaining the more common metals.

The Zoölogical collections include the Packer collection of recent shells and the Werner collection of American birds. The latter contains over three hundred and fifty species. In most cases, in addition to the adults, specimens in different plumages as well as the nests and eggs are represented.

The Geological and Mineralogical Museum is located in the west end of Williams Hall, and contains collections of fossils, specimens of ore from mining districts, and extensive series of rocks which illustrate the type occurrences in different parts of the world.

The Cummings Archaeological Cabinet has three thousand specimens and includes Dr. Stubb's collection of Indian relics, weapons, and utensils.

UNIVERSITY LECTURES.

From time to time during the University year, distinguished members of the various professions are invited to lecture before the students upon those special subjects to which they have given particular attention and upon which they are authorities.

The following lectures have been given in this course during the years 1908-1909 and 1909-1910:

Dr. W. L. Estes, "Vitality."

Dr. Hamilton W. Mabie, "Works and Days."

Mr. Floyd W. Parsons, "The Problems of Coal Mining."

Mr. Charles M. Schwab, "Combinations, their Advantages and their Disadvantages."

Dr. John A. Brashear, "Contributions of Photography to our Knowledge of the Stellar Universe."

Mr. M. C. Whitaker, "Problems Encountered in Factory Management."

Gen. W. E. Doster, "Lincoln."

Dr. George F. Kunz, "The Diamond."

Mr. Robert S. Perry, "Coatings for the Conservation of Structural Material."

Mr. H. W. DuBois, "The Yellowstone Park."

Mr. C. H. Stevenson, "Pearl Fisheries and Pearl Culture."

Mr. A. Parker-Smith, "The Promotion of New Enterprises."

Dr. H. S. Pritchett, "Politics in College."

Mr. Gilbert McClurg, "Texas."

Mr. T. C. Martin, "The Relation of Public Service Commissions to Engineering."

Mr. Gardner F. Williams, "Mining in South Africa (Gold and Diamonds)."

Rev. S. U. Mitman, "Constantinople."

Mr. John Birkinbine, "Forestry."

Mr. S. B. Elliott, "Through What Agencies can the Restoration and Conservation of our Forests be Secured?"

Dr. J. T. Rothrock, "Desolated Pennsylvania."

Mr. I. C. Williams, "Forests in History and History of Forests."

THE CHEMICAL SOCIETY.

This Society was organized in the fall of 1871.

The collections of botanical and zoölogical specimens belonging to the Society are important. During the past years persons have been sent to Texas and Brazil to collect specimens for these cabinets.

THE ENGINEERING SOCIETIES.

The original Engineering Society was organized in 1873 and was open to all technical students of the University. From 1885 to 1890 it issued quarterly five volumes of "The Journal of the

Engineering Society of Lehigh University," containing contributions by the members, alumni, and others. Many of the papers read before this Society from 1890 to 1893 were published in "The Lehigh Quarterly."

In 1900 the Civil Engineering and Mechanical Engineering students formed independent societies. The Electrical Engineering Society, founded in 1887, was reorganized in 1901. Later the Metallurgical Society and the Mining and Geological Society were formed. All these Societies hold monthly meetings for the reading and discussion of papers relating to the subjects of their particular departments.

THE ARTS AND SCIENCE CLUB.

This society was organized in the fall of 1905. Its object is to supplement the routine class-room work of the course in Arts and Science by the reading and discussion of papers on topics of varied interest. Discussions are led from time to time by members of the Faculty and addresses are made by scholars from outside the University.

THE CHINESE CLUB OF LEHIGH UNIVERSITY.

This society was organized in November, 1909, by the Chinese students of the University for literary purposes and the mutual aid of its members.

THE Y. M. C. A. OF THE UNIVERSITY.

This is a voluntary organization of the students for the promotion of the religious, moral, and social life of the University. It was organized April 18, 1890, and on October 11, 1890, united itself with the Intercollegiate Young Men's Christian Association. The movement is distinctly for and by students, all the officers, with the exception of the General Secretary, a college graduate, being chosen from the student-body.

FOUNDER'S DAY.

On the second Thursday of October of each year, Commemorative Exercises are held in honor of the Founder of the University. On Thursday, October 14, 1909, the thirtieth Founder's Day was celebrated. An address was delivered by the Hon. Joseph Buffington, of Pittsburg, Judge of the U. S. Circuit Court.

UNIVERSITY SERMON.

This sermon is preached on the Sunday before University Day. The Rt. Rev. Nathaniel Seymour Thomas, Bishop of Wyoming, was the preacher on Sunday, June 6, 1909, in the Packer Memorial Church.

THESES.

Theses on the following subjects were prepared by candidates for degrees in 1909.

FOR THE DEGREE OF MASTER OF ARTS.

EDWIN EUSTACE REINKE, B.A. (*Lehigh*), Bethlehem.
Maturation Processes in the Amphibia.

FOR THE DEGREE OF MASTER OF SCIENCE.

SYLVANUS A. BECKER, C.E. (*Lehigh*), Bethlehem.
Irrigation Works.

WILLIAM FRANKLIN CARSON, C.E. (*Lehigh*), Philadelphia.
Experiments to Determine the Variation in Temperature of a Stone Arch.

REXFORD ARCHIBALD HARROWER, C.E. (*Lehigh*), Swarthmore.
A Study of Masonry Dams.

FRANK THURMAN LEILICH, E.E. (*Lehigh*) (with S. S. Seyfert), South Bethlehem.
The Regulation of Alternators.

STANLEY SYLVESTER SEYFERT, E.E. (*Lehigh*) (with F. T. Leilich), South Bethlehem.
The Regulation of Alternators.

FOR THE DEGREE OF BACHELOR OF ARTS.

JAMES JOSEPH DEVINE, Dunmore.
Delaware's Contribution to American Literature.

FLOYD CORNELIUS FLORY, Edelman.
The Subconscious and its Importance.

LLOYD FRANKLIN HESS, Hecktown.
A Critical Estimate of the Works of Tennyson.

CARL WEAVER MITMAN, South Bethlehem.
Daniel Defoe.

CHARLES BENJAMIN SAUBER, Allentown.
The Origin and Influence of the Pennsylvania Germans.

WILBURT ROBERT WALTERS, Bethlehem.
The Adoption of the Federal Constitution.

FOR THE DEGREE OF CIVIL ENGINEER.

WILLIAM LIPPIATT ARCHER (with W. F. Banks), Mount Vernon, N.Y.
The Strength of Concrete as Affected by Freezing.

WILLIAM FOSTER BANKS (with W. L. Archer), Middletown.
The Strength of Concrete as Affected by Freezing.

GEORGE RALEIGH BROTHERS, B.A. (*Lehigh*), Richmond, Va.
The Failure of Concrete Structures.

CLARENCE SIMMONS COWGILL, Paulsboro, N. J.
Study of Tests on Concrete Columns.

GURNEY HENDRICKSON DAYETT, Wilmington, Del.
Design for a Railroad Bridge.

WILLIAM DEY, Philadelphia.
Design for a Steel Mill Building.

WARREN CLEVELAND DIETRICH, Bernville.
Study of Column Footings.

HARRY KALER ELLIS, Phoenixville.
Plan of a Filtration Plant for Phoenixville, Pa.

WILLIAM HINKLE ELLIS, Phoenixville.
The Accuracy of Present Methods of Reinforced Concrete Arch Design.

CLESSON HERBERT FIELD, B.S. (*R. I. Col. of A. & M. A.*), Brockton, Mass.
Cementation Tests on Road Materials.

GEORGE HENRY GANUNG, Bridgeport, Conn.
Study of Water Supply for Lehigh University.

JUAN RAFAEL GENÓ, Santiago, Cuba.
Design of a Pratt Highway Bridge.

LOUIS CHARLES DEVINE GREENOUGH, Kingston, Jamaica.
Determination of Discharge of Lehigh River.

PERCY WALTER HAVENSTEIN, Washington, D. C.
Plan for Elimination of Grade Crossing at Wyandotte Street, South Bethlehem, Pa.

SIDNEY LAWRENCE HECHINGER, Washington, D. C.
The Principles of Reinforced Concrete Construction.

NORMAN LEE JOHNSON, Elizabeth, N. J.
Development of Water Power on the Monocacy Creek.

CHARLES FRANCIS KEIFE, Westfield, Mass.
Discussion of the Designing of Sewerage Systems.

FREDERICK TYLER LAWTON, Ph.B. (*Adelbert College*), Toledo, O.
Investigation of the Strength of Lattice Bars.

LLOYD MCENTIRE, Frenchtown, N. J.
Study of Reinforced Concrete T Beams.

EDWARD AUGUSTO NUÑEZ, Cienfuegos, Cuba.
Design for a Reinforced Concrete Factory Building.

WILLIAM HARRIS PHILLIPPI, Reading.
Design for Reinforced Concrete Highway Bridge.

LEWIS WOOLMAN PORTER, Baltimore, Md.
Study of Caisson Foundations as Applied to Tall Buildings.

JOHN THEOPHIL RIDGELY, Baltimore, Md.
The Use of Concrete in Railroad Construction.

CLYDE UPDEGRAFF SHANK, Williamsport.
Design for a Sewage Disposal Plant for Williamsport, Pa.

JOHN JACOB SHULTZ, Washington Boro.
A Study of Rectangular Concrete Beams.

GARRETT DEFORREST SPEIRS, Bethlehem.
Design for a Reinforced Concrete Beam Bridge.

LOUIS PRICE STRUBLE, Branchville, N. J.
Design for a Steel Railroad Viaduct.

RAYMOND MAHLON WOLFE, Shoemakersville.
Design for a Three-hinged Concrete Arch Bridge.

SAMUEL ROLLO YOUNG, Coatesville.
Theory of Reinforced Concrete Retaining Walls.

LUTHER CLEVELAND ZOLLINGER, Philadelphia.
Study of Elevated Tanks and Bins.

JACOB FRANK ZOUCK, Glyndon, Md.
Design of a Reinforced Concrete Arch Bridge of Small Rise.

FOR THE DEGREE OF MECHANICAL ENGINEER.

LOUIS ANTONSANTI, Ponce, Porto Rico.
Calorific Power of Fuels.

JOHN STEVENSON BARKER, Pittsburg.
The Manufacture of Coke and the Utilization of its By-products.

JAMES SILVER BAYLESS, Baltimore, Md.
Artificial Ice Produced by the Vacuum Method.

ALFRED PETER SKILLMAN BELLIS, Trenton, N. J.
Concentric Strands.

EDWARD GEORGE BOYER, Catasauqua.
Test of the Power Station at Catasauqua, Pa.

FREDERICK FREELINGHUYSEN COUCH, Carbondale.
Official Duty Test of the 60,000,000 Gallon Pumping Engine at the Atlantic City Water Works.

ROBERT JAMES DESH, Bethlehem.
Test of Power Plant in the State Hospital at Rittersville, Pa.

ROBERT DAVIS TAYLOR DOWLING, Trenton, N. J.
Design and Estimate of the Proposed Extension of the Steam Mains at Lehigh University.

SAMUEL WILSON FLEMING, JR., A.B. (*Princeton*), Harrisburg.
Lighting Plant for High Bridge, N. J.

CHARLES HOWARD JENNINGS, U.S.A. (*U. S. Mil. Acad.*), Poughkeepsie, N. Y.
Electrical Design of a 250 Kilowatt Direct Current Generator.

ROBERT LYLE KLAR, Westfield, Mass.
Design and Cost of River Water Pumping System for Gas Plant at Allentown, Pa.

ERNEST MUCHMORE MERVINE, Pen Argyl.
Complete Gas Engine Test at Jacobson Engine Co.

EDWIN DANIEL MILL, Fleetwood.
Complete Boiler and Engine Test in a Planing Mill.

ROBERT NICHOLAS MILLER, B.A. (*Lehigh*), Dunmore.
Design of a Railway Truck.

RICHARD BARROWS OSBOURNE, Ingram.
Pressed Steel Manufacture.

CAMILO SAENZ, Bogota, Colombia.
The Lay-out of a Hydro-electric Plant.

EDMUND CLARENCE SCHMERTZ, Pittsburg.
Plans and Estimates for a Hydro-electric Plant.

ALEXANDER GLOVER SMALL, Brookhaven, Miss.
The Graphic Statics of a Two-cylinder Simple "Pacific" Type Locomotive and of a Four-cylinder Balanced Compound "Prairie" Type Locomotive.

WALTER JEROME SOMMERS, Petersburg, Va.
Test of a deLaval Turbine.

EDWARD JAMES STERNER, South Bethlehem.
The Art of Cutting Metals, particularly the Art of Cutting Iron and Steel.

JOHN SELBY MARTIN WHARTON, Stockton, Md.
Effect of Relative Humidity on Spinning and Weaving Silk.

FOR THE DEGREE OF ENGINEER OF MINES.

FRED THOMAS AGTHE (with J. L. Dynan), Catasauqua.
Paint Ore Deposits of Eastern Pennsylvania.

CLARENCE LINCOLN AMAN, Wayne.
Pyritic Smelting.

ALFRED COPELAND CALLEN (with J. C. Stoddard), Pottstown.
Paint Ore Deposits of Eastern Pennsylvania.

JAMES ROSS NOEL CORBIN, Philadelphia.
Design and Construction of Small Concentrating Table.

JOHN LANE DYNAN (with F. T. Agthe), Bethlehem.
Paint Ore Deposits of Eastern Pennsylvania.

WILTON ADAMS EARNSHAW, Lowville, N. Y.
The Design of a Ten Stamp Gold Mill.

GEORGE WILLIAM HAIN, Reading.
Decomposition Point of Sulphates in an Open Furnace.

HARRY HUMBLE HASLER (with H. A. Reichenbach), Ashland.
Hydro-metallurgy of Paha Quarry Copper Ores.

JOSEPH CLIFTON HEILMAN, Montgomery.
Extraction of Nickel from Garnierite.

JOHN BARTON LUCKIE (with N. Wigton), Chester.
Separation of a Complex Silver Ore.

HARRY ARCHIBALD REICHENBACH (with H. H. Hasler), Allentown.
Hydro-metallurgy of Paha Quarry Copper Ores.

JESSE CYRUS STODDARD (with A. C. Callen), Garrett Park, Md.
Paint Ore Deposits of Eastern Pennsylvania.

RICHARD HAMILTON TORREY, Brooklyn, N. Y.
Iron Ore Deposits in the Slatington Triangle.

NUTTING WIGTON (with J. B. Luckie), Pine Grove.
Separation of a Complex Silver Ore.

FOR THE DEGREE OF ELECTROMETALLURGIST.

ROBERT BICKNELL SCHENCK (with J. G. Shaw), Saylorsburg.
The Production of Ferro-Boron from Colemanite.

JAMES GEE SHAW (with R. B. Schenck), Trenton, N. J.
The Production of Ferro-Boron from Colemanite.

FRANCIS LESTER TOY, Pittsburg.
The Power Required for Rolling Steel Billets.

FOR THE DEGREE OF ELECTRICAL ENGINEER.

GEORGE ORMANDY BASON, Sayville, N. Y.
Methods of Determining the Losses in Induction Motors.

FRED VALENTINE BECHTEL, Trenton, N. J.
Electric Car Tests on the Easton Transit Company's New Line to South Bethlehem, Pa.

ANDREW KYLE BRUMBAUGH (with J. L. Hays, jr.), Baltimore, Md.
Electrical Methods for High Temperature Measurement.

JOSIAH BEN CAMPBELL (with J. A. Clarke, jr.), Nashville, Tenn.
An Investigation of the Running Condition of the South Bethlehem and Saucon Street Railway Company.

JOHN A. CLARKE, JR. (with J. B. Campbell), Philadelphia.
An Investigation of the Running Condition of the South Bethlehem and Saucon Street Railway Company.

SILAS KENDRICK ESHLEMAN, M.E. (*Lehigh*), Leaman Place.
A Method of Determining the Rational Price for Electrical Energy.

ALFRED SELMAN GARRISON, B.A. (*Washington College*), Monkton, Md.
Theory, Construction, and Performance of Variable Speed Direct Current Motors.

HOWARD DIETRICH GRUBER (with C. A. Hoppock and H. H. Ketcham), Obold.
Study of Asynchronous Generators.

HAROLD GABRIEL HARVEY (with S. R. Schealer), Philadelphia.
Predetermination of the Regulation of Alternators.

JAMES LESLIE HAYS, JR. (with A. K. Brumbaugh), Morrisville.
Electrical Methods for High Temperature Measurement.

ROGER PAUL HELLER, Bethlehem.
A Study of the Induction Generator.

CLARENCE AUGUSTUS HOPPOCK (with H. D. Gruber and H. H. Ketcham), Lambertville, N. J.
Study of Asynchronous Generators.

HENRY HENDRICKS KETCHAM (with H. D. Gruber and C. A. Hoppock), Rugby, N. D.
Study of Asynchronous Generators.

SAMUEL RAYMOND SCHEALER (with H. G. Harvey), Reading.
Predetermination of the Regulation of Alternators.

FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY.

HENRY NATHANIEL KEIFE, Westfield, Mass.
Determination of Sulphates in Cement by the Benzidin Method.

ERIE JACOB OCHS, Emaus.
Effect of Cooling on Cement Clinker.

FOR THE DEGREE OF CHEMICAL ENGINEER.

RAYMOND CLIFFORD CLIVER, Williamstown, N. J.
Preparation of Aluminium Compounds from Clay.

HARRY OSBORN KENT, Trenton, N. J.
Preparation and Reduction of Nitro Compounds.

HENRY EDWARD MADDOCK, Philadelphia.
The Solubility of Sodium Meta Vanadate.

UNIVERSITY DAY.

This day is the last of the academic year, and falls in 1910 on the second Tuesday in June. On this day orations are delivered by members of the graduating class, and degrees are conferred.

EXERCISES ON JUNE 8, 1909.

MUSIC.

PRAYER.

Oration: "The Power of the Speaker of the House of Representatives."
LLOYD FRANKLIN HESS.

Oration: "The Influence of the West upon the Development of the American Union."
CHARLES BENJAMIN SAUBER.

Oration: "Government Currency vs. Bank Currency."
SAMUEL ROLLO YOUNG.

MUSIC.

Alumni Address to the Graduating Class:
HON. GEORGE W. WICKERSHAM, A.M., LL.D.,
Class of 1877.

PRIZES AWARDED, 1909.

Award of the Wilbur Scholarship of $200 to
PHILIP MCLEAN GINDER, of Rockport.
First in rank in the Sophomore Class.

The Williams Gold Medal to
LLOYD FRANKLIN HESS, of Hecktown.

The Williams Senior Premiums to
CHARLES BENJAMIN SAUBER, of Allentown.
SAMUEL ROLLO YOUNG, of Coatesville.

The Alumni Prizes of $25 each, for first honor men in the Junior Class in various departments, were awarded to

JOHN CHRISTIE ARCHIBALD, of Washington, D. C.,
in the Departments of Mining Engineering, Metallurgical Engineering, and Electrometallurgy.

RICHARD EDMUND BROWN, of Summit Station,
in the Electrical Engineering Department.

The Price Prize of $25 for English Composition, open to members of the Freshman Class, was awarded to

HAROLD JACOB WILLIAMS, of Pottstown.

The Williams Prizes of $10 and $5 for Excellence in English Composition, open to members of the Sophomore Class, were awarded to

PHILIP MCLEAN GINDER, of Rockport.
CARL WILLIAM HASEK, of Franklin.
ARTHUR WELLS, of Germantown.
ROBERT FARMER WOOD, of Pottsville.
CARLTON HART CHAPIN, of Brooklyn, N. Y.
DANIEL MERRITT FLICK, of East Orange, N. J.
WILLIAM CLINTON PETERMAN, of Royersford.
PAUL ROBERT SNYDER, of Bethlehem.

The Wilbur Prizes of $10 for excellence in the studies of the Sophomore year were awarded as follows:

In Mathematics, to

WILLIAM CLINTON PETERMAN, of Royersford.

In English, to

CARL WILLIAM HASEK, of Franklin.

In Physics, to

CARLTON HART CHAPIN, of Brooklyn, N. Y.

The Wilbur Prizes of $15 and $10, for excellence in the studies of the Freshman year, were awarded as follows:

In Mathematics, to

JOSEPH WILLARD MILNOR, of Williamsport, and
JOHN FERREE HERR, of Strasburg.

In German, to

ARTHUR FRANCIS WOTRING, of Schnecksville.

In French, to

HOWARD FRANCIS PERRY, of Philadelphia.

In English, to

CHESTER ARTHUR GAUSS, Washington, D. C.

HONOR LIST.

SENIOR HONORS.

Classical Course.

First: Wilburt Robert Walters, of Bethlehem.

Second: Lloyd Franklin Hess, of Hecktown.

Latin Scientific Course.

First: Carl Weaver Mitman, of South Bethlehem.

Civil Engineering Course.

First: William Hinkle Ellis, of Phoenixville.

Second: Harry Kaler Ellis, of Phoenixville.

Mechanical Engineering Course.

First: Alfred Peter Skillman Bellis, of Trenton, N. J.

Second: Ernest Muchmore Mervine, of Philadelphia.

Mining Engineering Course.

First: John Lane Dynan, of Bethlehem.

Second: Alfred Copeland Callen, of Pottstown.

Electrical Engineering Course.

First: Samuel Raymond Schealer, of Reading.

Second: Howard Dietrich Gruber, of Obold.

JUNIOR HONORS.

Classical Course.

First: Robert Pattison More, of Bethlehem.

Second: William Jacob Robbins, of Bethlehem.

Civil Engineering Course.

First: Joseph Henry Baughman, of Bethlehem.

Second: Roy Varner Eder, of Nanticoke.

Mechanical Engineering Course.

First: Homer Christian Gerwig, of Pittsburg.

Second: Samuel Peter Hess, of Bethlehem.

Mining Engineering Course.

First: John Christie Archibald, of Washington, D. C.

Electrical Engineering Course.

First: Richard Edmund Brown, of Summit Station.

Second: Tolbert Orris Beitzel, of Mechanicsburg.

SOPHOMORE HONORS.

In Mathematics.

First: William Clinton Peterman, of Royersford.

Second: William Henry Mohr, of Quakertown.

In English.

First: Carl William Hasek, of Franklin.

Second: Robert Farmer Wood, of Pottsville.

In Physics.

First: Carlton Hart Chapin, of Brooklyn, N. Y.

Second: Thomas Claude Kraemer, of Pottsville.

FRESHMAN HONORS.

In Mathematics.

First: Joseph Willard Milnor, of Williamsport.

Second: John Ferree Herr, of Strasburg.

In German.

Arthur Francis Wotring, of Schnecksville.

In French.

Howard Francis Perry, of Philadelphia, Pa.

In English.

Chester Arthur Gauss, of Washington, D. C.

Degrees in course were then conferred by the President of the University upon the candidates whose names appear in the Thesis List, as given above. The Honorary degree of Doctor of Laws was conferred on the Hon. George W. Wickersham, '77, of Washington, D. C., Attorney General of the United States.

THE WILBUR SCHOLARSHIP.

This scholarship was founded in 1872 by E. P. Wilbur, Esq., of South Bethlehem, and is the sum of $200 awarded annually to the student in the Sophomore Class having the best record.

THE HARRY S. HAINES MEMORIAL SCHOLARSHIP.

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of $200 as a memorial of her son, Henry Stevens Haines, M.E., a member of the Class of 1887. This scholarship is devoted to the support at Lehigh University, throughout his scholastic career, of one student in the School of Mechanical Engineering.

THE FRED. MERCUR MEMORIAL FUND SCHOLARSHIPS.

Friends of the late Frederick Mercur, of Wilkes-Barre, Pa., General Manager of the Lehigh Valley Coal Company, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, contributed and placed in the hands of the Trustees a fund, called "The Fred. Mercur Memorial Fund,"

sufficient in amount to insure the award of four scholarships for free tuition in the University.

THE ECKLEY B. COXE MEMORIAL FUND.

In memory of the late Hon. Eckley B. Coxe, Trustee of the University, Mrs. Coxe has established a fund, amounting to $28,000, the interest of which is used, under the direction of the Trustees of the University, and subject to such regulations as they may adopt, for the assistance of students who without such aid would not be able to meet the cost of living as students of the University.

THE FRANK WILLIAMS FUND.

Frank Williams, E.M., of Johnstown, Pa., a graduate of the course in Mining and Metallurgy of the Class of '87, who died October, 1900, bequeathed to the University the greater part of his estate, now amounting to over $120,000, to found a Fund, the income of which is lent to deserving students. At present the larger part of this income is devoted to certain life tenants under Mr. Williams' will. After their death the entire income will be awarded as above.

WILBUR PRIZES.

A fund has been established, yielding an annual income of $100, by E. P. Wilbur, Esq., for distribution in prizes as the Faculty shall determine.

THE PRICE PRIZE FOR ENGLISH COMPOSITION.

Dr. Henry R. Price, an Alumnus and Trustee of the University, established in 1898 an annual prize of the value of $25, to be awarded in June to that member of the Freshman Class who shall write the best essay on a topic in English Literature assigned by the head of the department of English not later than the beginning of the Second Term in each year.

In estimating the value of all such essays the greatest stress will be laid upon clearness of thought and idiomatic force of expression; and, in the judgment of the examiner, while looking for correctness of thought in clear and forcible English, expression will take precedence of ideas. For this specific end, weight will be given to the form rather than to the matter presented.

Competitors must signify their intention in writing not later than the first of April.

The subject for the prize essay in June, 1910, will be: "Freneau, in Literature and Politics."

THE JOHN B. CARSON PRIZE.

This prize of $50 annually, was established in 1909 by Mrs. Helen C. Turner, of Philadelphia, Pa., in memory of her father, John B. Carson, whose son, James D. Carson, was a graduate of the Civil Engineering Department of Lehigh University in 1876. It is awarded for the best thesis in the Civil Engineering Department. The first award will be made in June, 1910.

ALUMNI PRIZES.

By a resolution of the Alumni Association of September 21, 1900, the Alumni Scholarship Fund, which was originally designed to help poor students, was with the consent of the contributors diverted from this purpose and the income devoted to prizes to members of the Junior Class. In June, 1910, two prizes of $25 each will be awarded to the first honor men of the course in Civil Engineering and of the group comprising the Junior students in Chemistry and Chemical Engineering. In subsequent years the prizes will be awarded to the first honor men of the other technical courses in turn.

ALUMNI PRIZES FOR ORATORY.

The "Alumni Association of Lehigh University" established in 1882 an annual sum of $50, to be distributed in prizes for excellence in Oratory, subject to the following

REGULATIONS.

1. The contest shall be held on the 22d day of February, or on the day designated by the University to commemorate the birthday of Washington.

2. There shall be a first prize of $25, a second of $15, and a third of $10.

3. To entitle one to be a competitor he must be a member of the Junior Class, taking a regular course.

4. Subjects for the orations shall be announced at the beginning of the first term of every year, and upon one of these each competitor shall write an oration not to exceed 1200 words, taking about eight minutes in delivery.

5. Each oration shall bear upon its first page a fictitious name or motto, and shall be accompanied by a sealed envelope, which

shall be superscribed with the same name or motto, and an address by which it may be reclaimed. The envelope shall contain the real name and address of the writer, with the declaration that the oration is his own original work. The examiner, having adopted a standard of excellence, may reject any or all of the orations presented which do not attain to this standard; of such as do—should they be sufficient in number—the best six shall be chosen, and their envelopes opened. The others shall be returned to the addresses given with their envelopes unopened.

6. The Executive Committee of the Alumni Association, or a committee of not fewer than three to be appointed by them, shall hear the competitors whose orations shall have been approved, and the awards shall be made by a majority of these judges.

7. In awarding the prizes the judges shall consider both the literary merits and the delivery of each oration.

8. These rules are subject to amendment by the Faculty.

CELEBRATION OF WASHINGTON'S BIRTHDAY.

The annual contest in Oratory for the Alumni Prizes was held on February 22, 1909, with the following competitors:

Carl Hayden Bechhoefer, of Everett.
Harry John Kaufman, of Reading.
William Ziegler Price, of Lykens.
William Jacob Robbins, of Bethlehem.
Herman Percy Smith, of Lockport, N. Y.
In Young, of Shanghai, China.

The First Prize was awarded to W. Z. Price, the Second to In Young, and the Third to W. J. Robbins.

The Judges were W. R. Bray, of Freeland; C. H. Lerch, of Easton; and Lemuel Whitaker, of Philadelphia.

In connection with the exercises the honorary degree of Doctor of Laws was conferred on Edwin Erle Sparks, President of the Pennsylvania State College.

WILLIAMS PRIZES IN ENGLISH.

Prof. Edward H. Williams, jr., an alumnus of the University, a graduate of the Class of 1875, established in February, 1900, prizes amounting annually to three hundred and thirty-five dollars for excellence in English Composition and Oratory, to secure which he has placed an ample endowment in the hands of the Trustees of the University. The conditions of the endowment are as follows:

Sophomore Composition Prizes.

1. At the beginning of each term the Sophomore Class shall be divided into two sections alphabetically and to that student in each section who, at the end of a term, and of each term, shall receive the highest rank in English Composition during that term shall be awarded the "First Sophomore Composition Prize" of ten dollars, and to that student in each section as aforesaid who shall receive the next highest rank in the same subject shall be awarded the "Second Sophomore Composition Prize" of five dollars. In each year there will be offered four first and four second prizes—a total of sixty dollars.

If more than one student shall receive the highest rank in any section, the amount of the two prizes shall be added together and the sum—fifteen dollars—shall be equally divided between them, and no second prize shall be offered to that section. If more than one student shall receive the next highest rank in any section where there is but one contestant for the first prize, the second prize shall be equally divided between the two having the second rank.

Senior Premiums.

2. The Faculty shall publish within one month of the end of the University year a list of subjects for dissertations, selected from English Literature and Economics, entitled Subjects for Senior Premiums. To this list shall be appended a date near the first of January following—to be determined upon by the Faculty—when the contest shall be declared closed and the dissertations shall become due.

From the above list any member of the Senior Class may select a subject and write thereon a dissertation, whose length shall be prescribed by the Faculty, and shall send the same anonymously, but marked for identification, as the Faculty may direct, to the Secretary of the Faculty before the date aforesaid.

The Faculty, or its committee, shall meet on the above date and at subsequent adjourned meetings, and, first, having determined upon a standard of excellence which each and all dissertations must reach in order to be admitted to the following competition, shall examine the dissertations submitted to them and admit those which reach the above standard. In case none are up to the standard, and are admitted, they shall declare the contest closed for that year, and no prizes shall be awarded.

If one or more dissertations are admitted as aforesaid, the Faculty, or its committee, shall arrange them in the order of their literary merit and soundness of their reasoning, and the six highest in this arrangement shall be retained and all others returned as directed by the writers, who shall remain unknown. The names of the successful writers shall be ascertained and they shall be required to recast their dissertations in the form of an oration, and to speak the same in public at such time during the Commencement Week as the Faculty shall determine.

The Faculty, or its committee, shall be the judges of excellence in the speaking, and shall award to that Senior student who shall speak his oration in the best manner, the Senior Gold Medal, of the value of one hundred dollars, or, at his option, one hundred dollars in gold. They shall award to the other five speakers the five Senior Premiums of ten dollars each.

Graduate Prize.

3. At the end of the University year, during Commencement Week, the Faculty shall publish a second list of subjects for theses selected from English Literature, Economics, Mental and Moral Science, and similar subjects which require thought and application, and which must be of such a character that their mastery shall be accomplished only through considerable research and study.

From this list any member of the class just graduating; the Senior Class of the coming University year; a graduate of one year's standing whether in or out of residence, and a graduate of any class who may be, during the coming year, in actual residence and taking post-graduate work in the University, may select a subject and write thereon a thesis of not less than five thousand words and send the same to the Secretary of the Faculty, anonymously, but marked for identification as the Faculty may designate, before the date, which the Faculty shall select within one month before the next Commencement, and which date must appear on the above list.

The Faculty, or its committee, shall meet on this date, and at adjourned meetings thereafter, and, having first established a standard of excellence, which must, first, be a high one, and second, shall require on the part of the competitor ability in the plan, development, argument, and conclusion of the work, as well as literary merit in its composition and presentation, shall

admit to the following competition only those which fully attain to the above required standard.

If none of the theses submitted shall have attained to the standard aforesaid, the competition shall be declared closed and the prize shall not be awarded.

To the author of that thesis which shall have been admitted to the competition, and which shall have been declared of the highest excellence, the Graduate Prize of one hundred and twenty-five dollars shall be awarded and presented on Commencement Day with the other prizes and awards of that day.

The successful thesis shall be the property of the University, but the author shall be allowed to retain one copy. Publication of the thesis by the author will only be permitted by vote of the Faculty. Such publications must, however, be entitled Graduate Prize Thesis of the Lehigh University.

The winner of a prize shall not be allowed to compete again.

Prof. Williams has directed that the income derived from the endowment for the Williams Prizes shall be applied and used as follows:

1. All portions of said income remaining after the payment of all prizes awarded in any one year, shall be invested and added to the principal of said endowment.

2. If any prize shall, for any reason, be not awarded in any year, the sum thus unpaid shall be invested and added to the said principal.

3. If for any reason the amount of the income from said endowment shall fall below the total sum necessary to pay said prizes, the amounts of the individual prizes shall be proportionally reduced till their sum shall be equal to three-fourths of the said reduced income, and this three-fourths shall be used to pay them; the remaining one-fourth is to be invested and added to the said principal.

4. This investment of residues, as above said, shall continue till the principal of said endowment shall be sufficiently large to furnish an income at two per cent. interest, which will be sufficient to pay all said prizes now established.

5. When said principal shall be large enough to furnish the necessary sum to defray the said prizes, as stated in No. 4, the surplus income remaining after paying all the prizes awarded during the year shall be used by the President of the University to encourage oratory, debate, or any other object decided upon by the Faculty.

THE FRAZIER AND RINGER MEMORIAL FUND.

This is a fund for the medical and surgical care of students, established in memory of Benjamin West Frazier, A.M., Sc.D., formerly Professor of Mineralogy and Metallurgy, and Severin Ringer, U.J.D., formerly Professor of Modern Languages and Literatures and of History, each of whom faithfully served Lehigh University for one-third of a century. It is expected in time to amount to a sum sufficient to insure free medical and surgical attendance to all students of the University requiring such aid. The fund was started February 12, 1906, by the donation by Robert H. Sayre, Esq., of thirteen thousand dollars, the income of which is now available for the above purposes.

STUDENTS.

B.A.—Arts and Science.
C.E.—Civil Engineering.
Chem.—Chemistry.
Ch.E.—Chemical Engineering.
E.E.—Electrical Engineering.
El.Met.—Electrometallurgy.
E.M.—Mining Engineering.
M.E.—Mechanical Engineering.
Met.—Metallurgical Engineering.

The names in the following lists include all the students who have registered and attended recitations at the University for the current year.

GRADUATE STUDENTS.

	For Degree.	Residence.
Broad, William Tucker, LL.B., (*University of Liverpool.*)	M.A.,	Calgary, Alberta, Canada.
Callen, Alfred Copeland, E.M.,	M.S.,	South Bethlehem.
Charles, Rollin Landis, B.A.,	M.A.,	South Bethlehem.
Clewell, Clarence Edward, E.E.,	M.S.,	Bethlehem.
Conkling, Leon DeVere, C.E., (*Cornell University.*)	M.S.,	South Bethlehem.
Foster, Edward Staniford, E.E.,	M.S.,	South Bethlehem.
Fraim, Parke Benjamin, E.M.,	M.S.,	Lebanon.
Gilmore, Arthur Simon, B.A.,	M.A.,	Williamsport.
Gilmore, Ralph John, B.A.,	M.A.,	South Bethlehem.
Gruber, Howard Dietrich, E.E.,	M.S.,	South Bethlehem.
Hess, Lloyd Franklin, B.A.,	M.A.,	Bethlehem.
Kingsbury, Francis Bullard, A.B., (*Harvard University.*)	M.S.,	South Bethlehem.
Lockner, Sidney J., B.A., M.A., (*Union University.*)	M.S.,	South Bethlehem.
Perley, Frank Glen, E.M.,	M.S.,	Buffalo, N. Y.
Pierle, Chester A., A.B., (*De Pauw University.*)	M.S.,	South Bethlehem.
Reynolds, Joseph Benson, B.A.,	M.A.,	South Bethlehem.
Sanderson, Wilson Diblee, B.A.,	M.A.,	Buffalo, N. Y.
Schealer, Samuel Raymond, E.E.,	M.S.,	South Bethlehem

	For Degree.	Residence.
Anderson, John, B.S., (*Guilford College.*)	E.E.,	Charlotte, N. C.
Corddry, William Howard, A.B., (*Washington College.*)	C.E.,	Snow Hill, Md.
Hemphill, James Mitchell, C.E., (*Rensselaer Polytechnic Inst.*)	E.M.,	West Chester.
Howarth, Harry Arthur Stevens, Ph.B., (*Yale University.*)	M.E.,	South Bethlehem.
Hughes, John Alphonse, jr., A.B., (*Rock Hill College.*)	C.E.,	Washington, D. C.
McGee, William Lewis, A.B., (*Princeton University.*)	M.E.,	Wilkinsburg.
Mitman, Carl Weaver, B.A., (*Lehigh University.*)	E.M.,	South Bethlehem.
Parker, Aloysius Ambrose, A.M., (*Rock Hill College.*)	E.E.,	Portsmouth, Va.
Parker, Raymond Vincent, A.B., (*Rock Hill College.*)	E.M.,	Portsmouth, Va.
Price, John Mair, jr., B.E., (*N. C. College of A. & M. A.*)	M.E.,	Leakesville, N. C.
Reiter, Jacob Luther, A.B., (*Muhlenberg College.*)	M.E.,	Allentown.
Schenck, Charles Hunton, A.M., (*Randolph-Macon College.*)	C.E.,	Stephen City, Va.
Shannon, Wilbur Vernon, A.M., (*Hiram College.*)	E.M.,	Charleroi.
Standing, Alfred John, Ph.B., (*Dickinson College.*)	E.E.,	Carlisle.
Thrasher, Paul McNeel, A.B., (*Randolph-Macon College.*)	C.E.,	Easton, Md.
Witherspoon, Paul Adams, B.E., (*N. C. College of A. & M. A.*)	C.E.,	Mooresville, N. C.
Wunder, Edgar Douglas, A.B., (*Randolph-Macon College.*)	E.E.,	Woodstock, Va.
Young, In, Ph.B., (*Yale University.*)	E.M.,	Canton, China.

SPECIAL GRADUATE STUDENTS.

Cunningham, Thomas Richeson, B.S., (*Va. Polytechnic Inst.*)	Chem.,	Buena Vista, Va.
Kennedy, Harold deSaulles, B.A., (*Washington & Jefferson College.*)	E.M.,	Uniontown.

SENIOR CLASS.

CLASS OF 1910.

	Course.	Residence.
Archibald, John Christie,	E.M.,	Washington, D. C.
Bahnson, Geo. Frederic Raillard,	E.E.,	Nazareth.
Baldwin, Charles Severn,	M.E.,	Baltimore, Md.
Baughman, Joseph Henry,	C.E.,	Bethlehem.
Beaumont, Horatio Nelson,	E.M.,	Dyerstown.
Bechhoefer, Carl Haydn,	C.E.,	Everett.
Beitzel, Tolbert Orris,	E.E.,	Mechanicsburg.
Berkley, Percy Cooper,	E.E.,	Norfolk, Va.
Bilheimer, Clayton Elmer,	M.E.,	Bethlehem.
Bingham, George Herbert,	B.A.,	Scranton.
Bishop, Clarence Bender,	E.E.,	Harrisburg.
Bleiler, Horace Daniel,	E.M.,	Frackville.
Boteler, George Washington,	M.E.,	Waynesboro.
Bray, William Reuben,	B.A.,	Freeland.
Bright, Jacob,	E.E.,	Hamburg.
Broadbent, William Wolfe,	E.E.,	Scranton.
Brown, Richard Edmund,	E.E.,	Summit Station.
Bryant, Albert Daly,	E.M.,	Washington, D. C.
Butler, Joseph,	Ch.E.,	Palmyra, N. J.
Butz, Ralph James,	C.E.,	Alburtis.
Byerly, John Shingle,	E.E.,	Glen Moore.
Caffall, Geoffrey Arthur,	C.E.,	Brooklyn, N. Y.
Conway, George,	E.M.,	Minersville.
Crocker, George Holmes,	M.E.,	Washington, D. C.
Croll, Samuel Wilbur, jr.,	M.E.,	Weatherly.
Cummins, Alden Curry,	E.E.,	Pittsburg.
Dailey, Edward Joseph, jr.,	E.E.,	McAdoo.
Davies, William Blaine,	M.E.,	Pittsburg.
Dobson, William Timothy, jr.,	C.E.,	Flushing, N. Y.
Dodds, Frank Loring, jr.,	M.E.,	St. Paul, Minn.
Donkel, William James,	M.E.,	Catasauqua.
Downs, Charles Lehman,	C.E.,	Baltimore, Md.
Downs, Nelson Miller,	E.M.,	Steelton.
Dunning, Leighton,	E.E.,	Philadelphia.
Dyer, Robert Francis,	M.E.,	Washington, D. C.
Eder, Roy Varner,	C.E.,	Nanticoke.
Ewing, Nelson James,	M.E.,	Wheeling, W. Va.
Farrar, Jesse Leigh,	E.E.,	Washington, D. C.
Floyd, Harold Alan,	Met.,	Harrisburg.

Foust, Charles Allen,	E.E.,	Williamsport.
Fox, Edgar Malcolm,	M.E.,	Pittsburg.
Frome, Weston George,	Chem.,	Pen Argyl.
Fry, Howard Massey,	E.E.,	Drifton.
Gay, Harry Samuel, jr.,	E.M.,	Shamokin.
Gerwig, Homer Christian,	M.E.,	Pittsburg.
Gilligan, Frank Carroll,	Chem.,	Holyoke, Mass.
Gilmore, Lehman Phillip,	B.A.,	Williamsport.
Gonzales, Carlos, jr.,	C.E.,	Torreon, Mexico.
Gorman, James Carvill, jr.,	E.M.,	Baltimore, Md.
Gosztonyi, Charles Aloysius,	M.E.,	South Bethlehem.
Graybill, John Haldeman,	E.E.,	Williamsport.
Gross, Charles Augustus,	E.E.,	York.
Hall, John Ross,	C.E.,	Harrisburg.
Haltermann, Frederick William,	E.E.,	Stapleton, N. Y.
Hartley, Francis Martin, jr.,	M.E.,	East Orange, N. J.
Harwig, Carl Griffith,	E.E.,	Phillipsburg, N. J.
Heilman, Charles George,	Ch.E.,	Catasauqua.
Henry, Wilbur Edwin,	E.M.,	Philadelphia.
Hess, Samuel Peter,	M.E.,	Bethlehem.
Hiney, Horace Farington,	M.E.,	Steelton.
Houck, John Earl,	E.E.,	LaAnna.
Jacob, Henry Robert,	El.Met.,	Wilkes-Barre.
Jacobs, Myrl Lamont,	E.M.,	Nyaunghla, Upper Burma, India.
Jacoby, Forrest Willard,	E.M.,	South Bethlehem.
Jahne, John Frederick,	C.E.,	Eckley.
Johnson, Paul Kimball,	E.E.,	Oxford, N. Y.
Kaufman, Harry John,	B.A.,	Reading.
Kemmer, Frank Raymond,	El.Met.,	Danville.
Kenney, Caleb Samuel,	C.E.,	Dover, Del.
Killough, Edward Mathias,	C.E.,	Bethlehem.
Knauss, James Owen,	B.A.,	Coopersburg.
Koplin, Robert D.,	M.E.,	Riegelsville.
Kynor, Herbert Dailey,	E.M.,	Pottsville.
Lantz, William Fritsche,	Chem.,	Bethlehem.
Lawrence, Franklin Pell,	C.E.,	Newark, N. J.
Lawrence, Lovell,	E.M.,	Scranton.
Lawson, Chester Bernard,	E.E.,	Pottsville.
Lay, Ilun Lyman,	E.E.,	Wuchang, China.
LeVan, Lloyd Adderson,	C.E.,	Siegfried.
Lewis, William,	E.E.,	Washington, D. C.

Livesay, Henry Gay,	C.E.,	Fishersville, Va.
McClain, John Frederick,	Ch.E.,	Williamsport.
Mather, Clarence,	C.E.,	Trenton, N. J.
Mathews, Rufus Bloys,	C.E.,	Rosemont, N. J.
May, Samuel,	C.E.,	Baltimore, Md.
Merriman, Ernest Arbuckle,	C.E.,	Allentown.
Miller, Harry Lerch,	M.E.,	Bath.
Moncrieff, Veon Irwin,	M.E.,	Kutztown.
Moore, William Gerald,	C.E.,	Newport, R. I.
More, Robert Pattison,	B.A.,	Bethlehem.
Morss, Burton Gilbert,	C.E.,	Scranton.
Mosher, John Linsley,	C.E.,	Baltimore, Md.
Murnane, George Francis,	C.E.,	Brooklyn, N. Y.
Niesen, Otto Bernard,	M.E.,	Carbondale.
Osbourne, Alfred Stack,	M.E.,	Ingram.
Page, Stephen Eugene,	C.E.,	Newark, N. J.
Pearsall, Chester Burdick,	M.E.,	Westfield, N. J.
Peters, Clarence Francis,	M.E.,	South Bethlehem.
Pierce, James Harvey,	E.M.,	Frackville.
Poole, Charles Heyl,	C.E.,	Philadelphia.
Price, William Ziegler,	E.M.,	Lykens.
Rees, John Thomas,	E.M.,	Bethlehem.
Rhodes, Chester Hager,	B.A.,	Gouldsboro.
Richards, Raymond Henry,	C.E.,	Dover, N. J.
Rickert, Robert Enterline,	C.E.,	Harrisburg.
Riley, Henry Meyer,	El.Met.,	Baltimore, Md.
Robbins, William Jacob,	B.A.,	Bethlehem.
Rogers, Earle George,	E.M.,	Salt Lake City, Utah.
Rowan, John Sisselberger,	E.E.,	Baltimore, Md.
Sanderson, John McEntee,	Ch.E.,	Bethlehem.
Sasscer, Frederick Harold,	C.E.,	Upper Marlboro, Md.
Sayford, Frank Maxwell,	C.E.,	Camden, N. J.
Schiverea, Walter John,	C.E.,	Ozone Park, N. Y.
Schwarzwaelder, Christian Allen,	M.E.,	Brooklyn, N. Y.
Schwenk, William Hillegass,	M.E.,	Pottstown.
Serfass, Oliver Paul,	E.E.,	South Bethlehem.
Serfass, Raymond Bruno,	M.E.,	South Bethlehem.
Shaffer, Spencer,	M.E.,	Harrisburg.
Shaffner, Charles Norman,	C.E.,	Pine Grove.
Shimer, Edward Bernard,	Ch.E.,	Easton.
Shoemaker, Charles,	E.M.,	Philadelphia.
Skidgell, Floyd Morgan,	Chem.,	Meriden, Conn.

Smith, Earle Covington,	E.M.,	Philadelphia.
Smith, Herman Percy,	E.M.,	Lockport, N. Y.
Smith, James Humble, jr.,	E.M.,	Mount Carmel.
Smith, Walter Edward,	E.M.,	Pittsburg.
Solt, Stanley Osborn,	M.E.,	Bethlehem.
Staab, William Anderson,	E.M.,	Northampton, Mass.
Stobaeus, William Carl,	Ch.E.,	Newark, N. J.
Stockton, Richard,	M.E.,	Buffalo, N. Y.
Strauch, Robert Daniel,	C.E.,	Cressona.
Stubbs, Horace Reisler,	C.E.,	Oxford.
Sturges, William Earle, jr.,	C.E.,	Phoenixville.
Sullivan, James Joseph,	E.E.,	Harrison, N. J.
Swope, Robert Bricker,	E.E.,	Harrisburg.
Taylor, Lloyd Chamberlain,	C.E.,	Richmond, Va.
Toohy, John Milton,	B.A.,	Marbledale, Conn.
Treat, Lloyd Burton,	E.M.,	Glastonbury, Conn.
Tripp, Holden Ira,	C.E.,	Scranton.
Troutman, Greyson Prevost,	E.M.,	Centralia.
Umble, Christian Jacob,	E.E.,	Lancaster.
Uptegraff, Thomas Marshall,	E.M.,	Pittsburg.
Van Blarcom, Warren Corbin,	C.E.,	Scranton.
Wahl, Richard August,	C.E.,	Bethlehem.
Waltz, George Randall,	C.E.,	Williamsport.
Warner, Edward Augustus, jr.,	E.E.,	St. Michaels, Md.
Welles, Sayre,	E.M.,	Elmira, N. Y.
Williams, David Gordian,	M.E.,	Slatington.
Williams, Roy Neath,	C.E.,	Scranton.
Wills, Walter Bruce,	C.E.,	Baltimore, Md.
Wintermuth, Harry Aber,	E.E.,	Augusta, N. J.
Woerwag, Carl August,	M.E.,	Philadelphia.
Young, John Hess, jr.,	M.E.,	Williamsport.
Zane, Allen Herbert,	Chem.,	Mauch Chunk.

JUNIOR CLASS.

CLASS OF 1911.

Addams, Charles Daniel,	C.E.,	Reading.
Ahrens, Benneville King,	E.M.,	Lewistown.
Albright, Carl Samuel,	E.E.,	Middletown.
Appel, Moses,	El.Met.,	Baltimore, Md.
Baker, Ambrose,	M.E.,	Holyoke, Mass.
Ball, Earle Aaron,	E.E.,	Quakertown.
Baumgartner, Edgar Foster,	M.E.,	Asbury Park, N. J.
Becker, John Louis,	C.E.,	Newark, N. J.
Birnbaum, Sylvan,	E.E.,	Baltimore, Md.
Black, Alexander Gordon,	Chem.,	Fort McKavett, Texas.
Bley, John Musgrave,	C.E.,	Narberth.
Borden, Frank Spaulding,	C.E.,	Tunkhannock.
Buckley, Edison Allen,	M.E.,	Westfield, N. J.
Bulley, Charles Reginald,	El.Met.,	Syracuse, N. Y.
Butz, Grover,	M.E.,	Schuylkill Haven.
Cannon, John Joseph,	C.E.,	Allentown.
Carroll, John Marshall,	C.E.,	Baltimore, Md.
Carson, Walter Cornelius,	C.E.,	Philadelphia.
Carver, Frank Clyde,	E.M.,	Wabasha, Minn.
Cespedes, Charles Lopez,	C.E.,	Havana, Cuba.
Chapin, Carlton Hart,	C.E.,	Brooklyn, N. Y.
Conover, Elmer McDowell,	M.E.,	Lambertville, N. J.
Craver, George Corbett,	M.E.,	Binghamton, N. Y.
Crawford, Robert Fulton,	Met.,	Steubenville, O.
Crump, Raymond Floyd,	M.E.,	Pittsburg.
Davies, Thomas Russell,	M.E.,	Montrose.
Davies, William Washington,	E.M.,	Lansford.
Davis, Hugh Henderson, jr.,	E.E.,	Pittsburg.
Dawson, Joseph Ralph,	El.Met.,	Washington.
Dech, Howard Fleming,	Chem.,	Bethlehem.
Dillon, John H.,	C.E.,	New York, N. Y.
Dunstan, Harry,	M.E.,	Carbondale.
Fairhurst, William Ewart,	E.M.,	Paterson, N. J.
Fatzinger, Robert Leroy,	Chem.,	Bethlehem.
Faust, Raymond William,	Ch.E.,	Belvidere, N. J.
Fisher, Archie Warren,	C.E.,	Macomb, Ill.
Fisher, Jeremy,	E.E.,	Lewiston, Me.
Fithian, Henry Hosford,	E.E.,	Bridgeton, N. J.

Flick, Daniel Merritt,	Ch.E.,	Dushore.
Flores, Gregorio,	E.M.,	Saltillo, Mexico.
Force, George Mead,	C.E.,	East Orange, N. J.
Frey, Arthur Calvin,	M.E.,	Richland Centre.
Galbraith, Fred Earley,	E.E.,	Williamsport.
Gibson, Donald,	El. Met.,	Great Falls, Mont.
Ginder, Philip McLean,	Ch.E.,	Rockport.
Gladding, Samuel Dawson,	E.E.,	Crisfield, Md.
Goeppert, George Emanuel,	E.E.,	Freeland.
Goldsmith, Harry Webster Dieter,	C.E.,	Catasauqua.
Good, Maurice,	El.Met.,	Havre de Grace, Md.
Graham, Oscar Lawrence Jackson,	M.E.,	New Castle.
Griesemer, Jacob Peter,	C.E.,	Allentown.
Griffen, John,	Ch.E.,	South Bethlehem.
Haas, Harry Alter,	M.E.,	Tamaqua.
Hartman, George Fulton,	M.E.,	Latrobe.
Hasek, Carl William,	B.A.,	Franklin.
Heard, Frank Chisholm,	E.M.,	Brookline, Mass.
Hellen, Columbus Joseph,	C.E.,	Baltimore, Md.
Hendricks, Charles Wilbur,	E.E.,	Philadelphia.
Herrmann, Woldemar Siegfried,	E.E.,	Detroit, Mich.
Hesser, Albert Augustus, jr.,	C.E.,	Schuylkill Haven.
Hohl, Albert K.,	C.E.,	Philadelphia.
Horcasitas, Daniel, jr.,	C.E.,	Chihuahua, Mexico.
Horner, George Richey,	M.E.,	Allegheny.
Hunt, Aldridge Ellis,	C.E.,	Stroudsburg.
Hunt, Arthur Kellogg,	M.E.,	Asbury Park, N. J.
Hunter, David Harrison,	E.E.,	Hagerstown, Md.
Jackson, Wilbur Clarke,	E.E.,	Baltimore, Md.
Jacoby, Russell Finch,	E.M.,	South Bethlehem.
Jannus, Roger Weightman,	C.E.,	Washington, D. C.
Kalbach, James Miles,	M.E.,	Robesonia.
Keefe, Daniel Charles,	M.E.,	South Bethlehem.
Keiser, Raymond O.,	M.E.,	Altoona.
Kempsmith, Ralph Winfield,	M.E.,	Bethlehem.
Kerr, Horace Donald,	B.A.,	Titusville.
Kiesel, John Sweigard,	M.E.,	Altoona.
Kitchel, Stanley,	E.M.,	Milwaukee, Wis.
Koch, Charles,	M.E.,	Philadelphia.
Kocher, Charles Hemmerly,	B.A.,	South Bethlehem.

Kraemer, Thomas Claude,	El.Met.,	Pottsville.
Kring, Shelby L.,	M.E.,	Johnstown.
Lanier, Sterling Sidney, jr.,	E.M.,	Birmingham, Ala.
Lazarus, William Hill,	C.E.,	Mt. Carmel.
Lincoln, Clifford Franklin,	C.E.,	Philadelphia.
Lowry, Donald Randolph,	M.E.,	Berwick.
McCormick, William Johnston,	E.E.,	Brownsville.
McCoy, John Gibbon,	M.E.,	South Bethlehem.
McCreary, William Harold,	B.A.,	Bethlehem.
McFetridge, Clyde Kemerer,	Chem.,	Allentown.
Martin, Charles Wesley,	E.M.,	Steelton.
Merkel, Walter LeRoy,	M.E.,	Reading.
Merwin, William Walters,	E.M.,	Pittsburg.
Meschter, Elwood F.,	M.E.,	East Greenville.
Messinger, Claude Calvin,	El.Met.,	Allentown.
Miller, Harry Lou,	C.E.,	Buffalo, N. Y.
Miller, Seymour Armstrong,	El.Met.,	New York, N. Y.
Mohr, William Henry,	C.E.,	Quakertown.
Morgan, Earl Lamont,	M.E.,	Bethlehem.
Morris, Alan Cunningham,	M.E.,	Pottsville.
Muñoz, Roque G.,	C.E.,	Tegucigalpa, Honduras.
Munter, Bernard, jr.,	E.E.,	Baltimore, Md.
Parra, Adolfo,	E.E.,	New York, N. Y.
Peterman, William Clinton,	E.E.,	Royersford.
Poffenberger, James Cameron,	C.E.,	Harrisburg.
Priestley, Alfred,	C.E.,	Chicopee, Mass.
Quin, Herbert Thickins,	M.E.,	Wilkes-Barre.
Rasmers, Franz Edward,	C.E.,	Baltimore, Md.
Rauch, Charles William,	E.M.,	Bethlehem.
Reese, Lewis Rinehart Pfoutz,	C.E.,	Gwynnbrook, Md.
Rehfuss, Louis Allgaier,	E.M.,	Philadelphia.
Reimers, Henry,	C.E.,	New Brighton, N. Y.
Reussner, George Henry,	C.E.,	South Bethlehem.
Rinehart, Gerald Staats,	C.E.,	New York, N. Y.
Rittenhouse, Charles Leslie,	C.E.,	Flemington, N. J.
Rominger, Clarence Eugene,	E.E.,	Indianapolis, Ind.
Rose, James Arthur,	E.E.,	Lancaster.
Schall, Walter Gottlieb,	M.E.,	South Bethlehem.
Schulz, Carl Alexander,	B.A.,	South Bethlehem.
Slate, John Hampton,	M.E.,	Williamsport.
Smith, Lewis W.,	Met.,	Williamsport.
Smith, Oliver Hobson,	M.E.,	Pottstown.

Snyder, Clayton Edward,	E.E.,	Pittsburg.
Snyder, Paul Robert,	Met.,	Bethlehem.
Solomon, James Arthur,	M.E.,	Bethlehem.
Sosnowski, John Alexander,	C.E.,	Freeland.
Spilsbury, Hugh Gybbon,	E.M.,	New Rochelle, N. Y.
Spooner, Albert Poole,	Met.,	Harrisburg.
Stair, Jacob, jr.,	E.E.,	York.
Stockton, Gilbert,	E.M.,	Buffalo, N. Y.
Street, Richard Hamilton,	E.M.,	Brooklyn, N. Y.
Sturgis, Lewis Robert,	C.E.,	Morristown, N. J.
Tarbell, Raymond Frederick,	C.E.,	Chicopee Falls, Mass.
Thornburg, Chesley Covington,	C.E.,	South Bethlehem.
Throm, Joseph Heinrich,	C.E.,	Paterson, N. J.
Trotter, Felix Frank, jr.,	E.M.,	Albuquerque, N. M.
Vela, José Ignacio,	M.E.,	Ambato, Ecuador.
Walbridge, Lester B.,	M.E.,	Brooklyn, N. Y.
Walters, Clarence C.,	Met.,	Bethlehem.
Warner, Kenneth Rogers,	Chem.,	Montrose.
Wells, Arthur,	M.E.,	Germantown.
Wittgenstein, Leon,	E.M.,	Louisville, Ky.
Wood, George Reid,	E.M.,	Pottsville.
Wood, Robert Farmer,	C.E.,	Pottsville.
Wright, Luther Chase,	C.E.,	Baltimore, Md.
Wu, Nie Quong,	C.E.,	China.

SOPHOMORE CLASS.

CLASS OF 1912.

Ailes, Charles Chesley,	M.E.,	Sidney, O.
Ainey, David Carlyle,	M.E.,	Montrose.
Austin, Eugene Howard,	E.E.,	Toms River, N. J.
Bacon, John Earl,	Ch.E.,	Camden, N. J.
Bailey, James,	M.E.,	Brooklyn, N. Y.
Baird, Ralph P.,	E.M.,	Pittsburg.
Bay, James Holmes,	E.M.,	Baltimore, Md.
Benjamin, Harry Moses,	C.E.,	Hazleton.
Besson, Linford Shepherd, jr.,	E.E.,	Ambler.
Birdsall, Amos Glentworth,	E.E.,	Toms River, N. J.
Birnie, Clotworthy, jr.,	E.E.,	Taneytown, Md.
Bloch, Oscar Morris,	E.E.,	Baltimore, Md.
Boas, Robert Hendel,	M.E.,	Reading.

Bonine, Chesleigh Arthur,	E.M.,	South Bethlehem.
Borne, Lewis William,	M.E.,	Titusville.
Bryce, Richard Marion,	M.E.,	Pittsburg.
Burnell, Edward John,	Ch.E.,	Catasauqua.
Camp, Herbert Asbury,	E.M.,	Hattiesburg, Miss.
Cann, Carlton DeVere,	C.E.,	Baltimore, Md.
Catanach, Royden Wersler,	E.E.,	Devault.
Coakley, Maurice Thomas,	Ch.E.,	Shenandoah.
Cole, Edward Carll,	El.Met.,	Westfield, N. J.
Colling, Ernest Shaffer,	B.A.,	Oil City.
Cook, Eber Waddell,	M.E.,	New Castle.
Cooper, Herbert Leonard,	C.E.,	Chicopee, Mass.
Cox, Henry Randall,	C.E.,	New York, N. Y.
Crellin, John Richards,	E.E.,	Hazleton.
Culliney, John Edgar,	M.E.,	Lebanon.
Cunningham, James Earl,	E.M.,	Johnstown.
Dampman, Albert Storb,	C.E.,	Pottstown.
Davies, David,	E.M.,	Plymouth.
Davis, Frank Wilson, jr.,	El.Met.,	Milford, Del.
Davis, Walter Herman,	M.E.,	Spring City.
Deliz, Luis Agustin,	C.E.,	Aguadilla, P. R.
Donaldson, George Maclennan,	C.E.,	Huntington, N. Y.
Douglass, Wheaton,	M.E.,	Cape May Court House, N. J.
Dunn, Romeyn Sibley,	C.E.,	Scottsville, N. Y.
Eagle, Henry,	El.Met.,	Pottstown.
Edwards, Vere Buckingham,	C.E.,	Glenburn.
English, Joseph Edgar,	C.E.,	Trenton, N. J.
Fahm, Frank, jr.,	C.E.,	Laurel, Md.
Flayhart, Clarence Joshua,	C.E.,	Baltimore, Md.
Ford, Edgar Kay,	M.E.,	Bellwood.
Fowler, Horace Shipp,	M.E.,	Wilkes-Barre.
Franklin, Curtis Titus,	M.E.,	Bethlehem.
Fritchman, Marvin LeGrande,	Chem.,	Freemansburg.
Fuller, Raymond Chester,	C.E.,	Quarryville, N. J.
Gauss, Chester Arthur,	E.E.,	Washington, D. C.
Goldberg, Richard,	C.E.,	Lancaster.
Goodwin, Samuel Thomas,	C.E.,	New York, N. Y.
Gore, James, jr.,	C.E.,	Reisterstown, Md.
Guth, Nevin Homer,	M.E.,	Allentown.
Hadsall, Warren Fuller,	C.E.,	Forty Fort.
Hancock, William Krebs,	E.E.,	Danville.

Hanger, Samuel Ryland,	B.A.,	Florence, N. J.
Hardcastle, Franklin, jr.,	B.A.,	New York, N. Y.
Harris, Thomas Philip,	El.Met.,	Hazleton.
Hart, John Ambrose,	E.E.,	Mayfield.
Hartley, Burton,	E.M.,	East Orange, N. J.
Hartzell, Milton Brindle,	C.E.,	Fayetteville.
Hauk, Raymond John,	Chem.,	Lehighton.
Henley, Archibald Richard,	E.M.,	West Pittston.
Herr, John Ferree,	Ch.E.,	Strasburg.
Hess, Leroy Donald,	E.E.,	Middletown.
Hickey, Thomas Francis,	C.E.,	Raritan, N. J.
Hill, Lyman Forst, jr.,	C.E.,	Trenton, N. J.
Hu, Heng Tsing,	C.E.,	Soochow, China.
Huang, Saosan Ken,	E.M.,	Shanghai, China.
Jerman, Daniel Thomas,	C.E.,	New York, N. Y.
Johnson, Hjalmar Edward,	M.E.,	Titusville.
Johnson, William Matthew,	E.E.,	Freeland.
Kennedy, Andrew Milliken,	C.E.,	Youngstown, O.
Kester, Carl Daniel,	E.E.,	Spencer, N. C.
King, Royce Daniel,	C.E.,	Bethlehem.
Knox, Lester Bunn,	El.Met.,	Christiana.
Krause, Robert Permenio,	C.E.,	Bethlehem.
Lambert, Preston Albert, jr.,	M.E.,	Bethlehem.
Laub, Allen Victor,	B.A.,	Bethlehem.
Lesher, Morgan Russell,	E.M.,	Carbondale.
Loane, Charles Edwin, jr.,	M.E.,	Oil City.
Lubrecht, Frank Spargo,	C.E.,	Hazleton.
Maguire, Walter John,	M.E.,	South Bethlehem.
Marcy, Charles Howard,	E.E.,	Cambridge Springs.
Martin, Allen Gerard,	E.E.,	Brooklyn, N. Y.
Martin, John Traylor,	E.M.,	San Antonio, Texas.
Mawhinney, William James,	B.A.,	Philadelphia.
Miles, Stanley Charles,	E.M.,	Wilkes-Barre.
Miller, Frank Bernard,	C.E.,	Dunmore.
Milnor, Joseph Willard,	E.E.,	Williamsport.
Moore, Walter Robert,	M.E.,	Sussex, N. J.
Murdock, William John,	Ch.E.,	Bethlehem.
Murphy, James Edward,	M.E.,	White Haven.
Nevius, Walter Irving,	E.E.,	Philadelphia.
Newman, Willard Levi,	E.E.,	Blairstown, N. J.
Nusbaum, John William,	E.E.,	Lehighton.
Otto, Henry Habel,	E.M.,	Wilkes-Barre.

Pallé, Robert Emile,	E.E.,	Baltimore, Md.
Parks, Joe Baxter,	E.E.	Concord, N. C.
Perry, Howard Francis,	E.E.,	Philadelphia.
Person, John Elmer,	B.A.,	Williamsport.
Peters, Simon Cameron, jr.,	C.E.,	Middletown.
Porter, Horace Wray,	E.E.,	New York, N. Y.
Ramsey, Harold Edwin,	E.E.,	Washington, D. C.
Raynor, Kenneth Mills,	E.E.,	Carbondale.
Rebert, Burton Reginald,	E.E.,	South Bethlehem.
Rems, Raymond Jacob,	C.E.,	Allentown.
Robb, Edward Henry,	M.E.,	Lebanon.
Rogers, John Clifford,	C.E.,	Ithaca, N. Y.
Rutherford, Arthur Parke,	E.E.,	Harrisburg.
Saeger, Geoffrey Aaron,	C.E.,	Allentown.
St. John, Ira Alpherd,	C.E.,	Perth Amboy, N. J.
Samuels, Irving,	E.E.,	Allentown.
Sanchez, Pedro Eulogio,	C.E.,	San Pedro, Mexico.
Saulsbury, Albert Orrell,	E.E.,	Ridgely, Md.
Schmidt, Nelson Sweitzer,	E.E.,	Schwenksville.
Schroedl, Othello Henry,	C.E.,	Baltimore, Md.
Schultz, Andrew Thompson,	E.E.,	Pittsburg.
Sencenbach, Charles Franklin,	M.E.,	Bath.
Seyfried, Warren Raymond,	Ch.E.,	Bethlehem.
Shand, Alexander Capie,	C.E.,	Narberth.
Shaw, Archibald Robert,	B.A.,	New York, N. Y.
Shurts, George Jacob,	E.E.,	Hampton, N. J.
Sieger, George Nathan,	El.Met.,	Slatington.
Silvers, Raymond Crosby,	E.E.,	Atlantic City, N. J.
Smith, David Rahm,	C.E.,	Towanda.
Smyth, Harold Morgan,	E.M.,	Pottsville.
Snyder, Charles Stephen,	C.E.,	South Bethlehem.
Snyder, Luther Thomas,	C.E.,	Kimberton.
Soler, Carlos Alberto,	C.E.,	San Juan, P. R.
Solly, Walter Cleveland,	C.E.,	Philadelphia.
Speed, Frederick Rice,	E.M.,	Catonsville, Md.
Stewart, William Penn,	M.E.,	Egypt.
Terwilliger, Merle Ivan,	E.M.,	Scranton.
Thompson, Basil Marshall,	C.E.,	Buffalo, N. Y.
Timpson, Lewis Gouverneur Morris,	E.M.,	Plainfield, N. J.
Trexler, Edwin Walter,	M.E.,	Allentown.
Tucker, Robert Joseph,	M.E.,	Flushing, N. Y.

Turpin, William Howard,	E.E.,	Linkwood, Md.
Vicente, Manuel Lucas,	C.E.,	San Juan, P. R.
von Konecny, Charles Theodore,	Ch.E.,	Scranton.
Waddington, William Herbert,	C.E.,	Bayonne, N. J.
Walters, Evan Whitlaw,	E.E.,	Catasauqua.
Warke, Henry Mensing,	E.E.,	Atlantic City, N. J.
Weber, Walter William,	C.E.,	Philadelphia.
Wenner, Ralph Schaffer,	E.E.,	Allentown.
Wheaton, Ezra Almon,	Met.,	Franklin Forks.
Wheeler, Caleb Clarence,	C.E.,	Pine Grove.
White, Paul William,	E.E.,	Atlantic City, N. J.
Williams, Harold Jacob,	M.E.,	Annville.
Williams, Ralph Bradford,	E.M.,	Scranton.
Wilson, Frederic W.,	C.E.,	Philadelphia.
Wilson, William May,	E.E.,	Riverdale, Md.
Wolfram, Frederick Harrison,	M.E.,	South Bethlehem.
Wood, Donald Burchell,	M.E.,	Philadelphia.
Woods, Robert Hall,	E.M.,	Baltimore, Md.
Wotring, Arthur Francis,	E.E.,	Schnecksville.
Wright, Earl Emmons,	E.M.,	Bristol, Conn.
Yake, Elmer Ellsworth,	E.M.,	Annville.
Youry, Franklin Weems,	C.E.,	Newark, N. J.
Zane, Hysler Jacob, jr.,	C.E.,	Sellersville.

FRESHMAN CLASS.

CLASS OF 1913.

Ackerly, Orville Burnell, jr.,	M.E.,	Yonkers, N. Y.
Aurand, Edward Austin,	C.E.,	Tamaqua.
Babcock, Robert Stanton,	Met.,	Montclair, N. J.
Bartholomew, Frank Jonas,	Chem.,	Fullerton.
Bates, Milton Baldwin, jr.,	M.E.,	Pittsburg.
Bayard, Richard Bassett,	E.M.,	Harrisburg.
Bear, Simon Leon,	E.M.,	Pittsburg.
Beers, Jesse Franklin,	M.E.,	Bath.
Bender, John Harry,	E.M.,	Ashland.
Blackman, Harold Ross,	C.E.,	New York, N. Y.
Bowen, Ezra, 4th,	M.E.,	Burlington, N. J.
Bowman, Donald,	E.M.,	Brooklyn, N. Y.
Boyer, Emmett Frank,	C.E.,	Bowmanstown.
Brinton, Charles Pugh,	C.E.,	Gap.

Brown, Frank Wilson, jr.,	C.E.,	San Jose, Cal.
Bryant, Thomas Almeran,	E.M.,	Brooklyn, N. Y.
Butler, Alexander Wilson,	E.E.,	Mauch Chunk.
Callow, Kenneth,	E.M.,	Pittsburg.
Camba, Ramón,	M.E.,	Guadalajara, Mexico.
Campbell, Robert,	C.E.,	Pottstown.
Carpenter, Laurence Everett,	Ch.E.,	Newburgh, N. Y.
Carpenter, Loring Townsend,	Ch.E.,	Wheeling, W. Va.
Chun, Wing King,	M.E.,	Hankow, China.
Clarke, Joseph Louis,	E.M.,	Mineville, N. Y.
Clarke, Thomas McLaughlin,	C.E.,	Hokendauqua.
Clewell, Reginald Francis,	M.E.,	Bethlehem.
Cole, Benjamin Ely,	M.E.,	Bethlehem.
Coleman, Thomas Bell,	M.E.,	Pittsburg.
Conner, John Lambert,	E.E.,	Richland Centre.
Cook, Theodore Henry,	M.E.,	Philadelphia.
Cosgrove, Albert Kemmer,	Met.,	Hastings.
Cresswell, George Mytinger,	C.E.,	Harrisburg.
Croft, Harry Pinkerton,	C.E.,	Camden, N. J.
Davis, Harry Williams,	Ch.E.,	Lansford.
Dilley, Lee Stiles,	C.E.,	South Bethlehem.
Donegan, Francis Aloysius,	M.E.,	South Bethlehem.
Douglas, Morris Duncan,	M.E.,	Philipsburg.
Drant, Reginald,	C.E.,	Montgomery, N. Y.
Dugan, Walter John,	E.E.,	Hazleton.
Dunbar, Douglas MacDonald,	E.M.,	New York, N. Y.
Duncan, William Rothermel,	E.M.,	Philadelphia.
Du Tot, Stewart Clair,	Chem.,	Stroudsburg.
Dynan, Robert Teace,	E.M.,	Bethlehem.
Eberly, August Frederick, jr.,	E.E.,	Washington, D. C.
Edwards, Charles Lewis Taylor,	Met.,	Pueblo, Col.
Evans, Alvin,	C.E.,	Hazle Brook..
Evans, Daniel Kinsman,	E.M.,	Carbondale.
Fahl, Roy Jackson,	E.E.,	Camden, N. J.
Fellencer, Charles Allen,	E.M.,	Allentown.
Finn, Ernest Erastus,	M.E.,	Montrose.
Fogg, James Henry,	E.M.,	Greensburg.
Francis, Charles Wellman,	E.M.,	Steelton.
Fritz, John Milton,	C.E.,	Wilkes-Barre.
Fry, William Clinton, jr.,	C.E.,	Reading.
Fuhrmann, Ira,	C.E.,	Roebling, N. J.
Funk, Ralph Samuel,	E.E.,	Perkasie.

Gerhard, Francis Johnston,	M.E.,	East Orange, N. J.
Gery, Ambrose Stanley,	Chem.,	Coopersburg.
Gies, August Charles, jr.,	E.E.,	Pittsburg.
Gilroy, Robert William,	E.M.,	Mt. Vernon, N. Y.
Gonder, Joseph Maynard,	Chem.,	Strasburg.
Gordan, Don Henry,	Met.,	Youngstown, O.
Gorman, Alan Bowen,	El.Met.,	Catonsville, Md.
Goundie, Joseph Kalbach,	E.M.,	Allentown.
Griffen, Henry Ramsey,	E.M.,	South Bethlehem.
Gutman, August Benedict,	E.E.,	New York, N. Y.
Hagenbuch, Joseph Segilman,	Chem.,	Mahanoy City.
Haines, Henry Stevens, 2d,	C.E.,	Montclair, N. J.
Harris, George Edward, jr.,	C.E.,	Baltimore, Md.
Harrison, Alexander,	C.E.,	Ardmore.
Hauser, John Flock,	B.A.,	White Haven.
Hegeman, Alanson Kerr,	E.M.,	New York, N. Y.
Herr, George Diller,	M.E.,	Strasburg.
Hill, George Cooper,	E.M.,	Washington, D. C.
Hirshberg, Isadore Frank,	E.M.,	South Milwaukee, Wis.
Horcasitas, Augustin Segismund,	E.M.,	Chihuahua, Mexico.
Horlacher, William Edwin,	E.E.,	Noxen.
Jamieson, Andrew Douglas,	El.Met.,	Lawrenceville, N. J.
Janeway, Price Wetherill, jr.,	E.E.,	Media.
Jones, Blythe Gold,	E.E.,	Phoenixville.
Jones, Russell Wehr,	C.E.,	Lehighton.
Keasbey, Aersten Parry,	Chem.,	Montclair, N. J.
Keifer, Boyd Ernest,	B.A.,	Bethlehem.
Keith, Stanley Raymond,	E.E.,	Nazareth.
Kelly, William Dunham, jr.,	E.M.,	Philadelphia.
King, Walter Robert,	C.E.,	Passaic, N. J.
Kocher, Ralph Norman,	B.A.,	Flicksville.
Krause, Robert Samuel,	M.E.,	Richland Centre.
Krause, Walter Beyerle,	Ch.E.,	Lebanon.
Lamb, Herbert Will,	E.M.	Adrian, Mich.
Lazarus, George Henry,	M.E.,	South Bethlehem.
Lenker, Harold Edwin,	E.M.,	Schuylkill Haven.
Levan, Daniel Haydn,	E.M.,	Reading.
Lewis, Frank Hall,	C.E.,	Jerusalem, Md.
Linderman, Garrett Brodhead, jr.,	E.M.,	Cynwyd.
Lockwood, Raymond Wheeler,	M.E.,	Liberty, N. Y.
Long, James Scott,	B.A.,	York.
Lyon, Joseph Immell,	C.E.,	Chambersburg.

McMenamin, Peter John,	E.E.,	Jeddo.
Mark, George Arthur,	C.E.,	Harrisburg.
Mart, Leon Thomas,	M.E.,	Hammonton, N. J.
Matthews, Leslie Goddard,	Chem.,	Newark, N. J.
Meiswinkel, Edward Clayton,	E.E.,	Pottsville.
Mercur, James Watts, jr.,	El.Met.,	Wallingford.
Meredith, Ralph Bartlett,	E.M.,	Lynnville, Iowa.
Messenger, Frank Cornelius, jr.,	E.M.,	Chelsea, Mass.
Mitchell, George Spencer,	C.E.,	St. Louis, Mo.
Montgomery, John Lippincott,	C.E.,	South Amboy, N. J.
Moore, Alfred Edward,	M.E.,	Winsted, Conn.
More, James Florian,	C.E.,	Bethlehem.
Motter, Harry William,	E.E.,	York.
Muthart, Stanley E.,	E.M.,	Reading.
Norwood, Aquila Rich,	E.E.,	Paterson, N. J.
O'Brien, Alfred Lawrence,	E.M.,	Chelsea, Mass.
Olson, Alfred Elbert,	E.E.,	Wallingford, Conn.
Over, Raymond Wilbur,	E.E.,	Haysville.
Peale, Richard,	E.M.,	St. Benedict.
Pelly, Joseph Crate,	E.M.,	Philadelphia.
Petty, Morris Kent,	M.E.,	Crafton.
Phillips, Harmon Wellington,	E.E.,	Taylor.
Price, Edward Foley,	M.E.,	Danville.
Putnam, James Osborne,	E.E.,	Buffalo, N. Y.
Quincy, Edmund,	C.E.,	New York, N. Y.
Quinn, Thomas John,	Chem.,	Johnstown.
Quirk, Barton Bird,	C.E.,	Hatboro.
Rafter, Case Broderick,	C.E.,	Washington, D. C.
Reinhold, Paul Becker,	E.M.,	Marietta.
Richards, Frank Alton,	C.E.,	South Bethlehem.
Riegel, John Kressler,	E.M.,	Bethlehem.
Robell, Joseph Charles,	M.E.,	Hazle Brook.
Rooney, Henry Lloyd,	M.E.,	Newport, R. I.
Root, Sidney Ross,	E.E.,	Cambridge Springs.
Rouse, Hayden Kemble,	C.E.,	Newton, N. J.
Rowland, Harry Smith,	M.E.,	Schuylkill Haven.
Rupp, Guy,	C.E.,	Mechanicsburg.
Ryder, Frederick William,	M.E.,	Wilkes-Barre.
Sanborn, Robert Peirce,	E.M.,	Germantown.
Savastio, Leonard Bruce,	C.E.,	Waltonville.
Schmidt, William James,	E.M.,	Newport, R. I.
Schneider, Conrad Andrew,	M.E.,	Trenton, N. J.

Schulz, Arthur Paul,	C.E.,	South Bethlehem.
Seguine, William, jr.,	E.E.,	Rosebank, N. Y.
Shafer, Bentley Sayre,	B.A.,	Montrose.
Shaw, Milton Maurice,	M.E.,	Newtown.
Sheppard, James Herbert,	M.E.,	Grand Rapids, Mich.
Shimer, Russell Mensch,	El.Met.,	Bethlehem.
Siegel, Alfred Ulman,	E.M.,	Salt Lake City, Utah.
Sindel, LeRoy John Edward,	B.A.,	Reading.
Smith, Everett Whitney,	Met.,	Steelton.
Smith, Foster William,	E.M.,	Bethlehem.
Smith, Herbert Ewart,	M.E.,	Rome, N. Y.
Smith, William Tannahill,	Ch.E.,	Melrose Park.
Speece, William Miles,	C.E.,	Wilkes-Barre.
Speed, Fletcher Barnes, jr.,	E.M.,	Catonsville, Md.
Spencer, Benjamin Harrison,	E.E.,	Granville Summit.
Stewart, Aton Mac,	E.E.,	Lansford.
Stokes, Joseph Patrick,	E.M.,	South Bethlehem.
Streets, Carll Rees,	B.A.,	Bridgeton, N. J.
Thomas, David, jr.,	M.E.,	Burnham.
Thompson, Walter Walton,	C.E.,	Baltimore, Md.
Thweatt, Carroll Philip,	C.E.,	Baltimore, Md.
Tice, Herbert Wesley,	E.E.,	Trexlertown.
Troiano, Frank Anthony,	M.E.,	South Bethlehem.
Trujillo, Alberto,	C.E.,	Matanzas, Cuba.
Van Nort, Collins Wallace,	C.E.,	Scranton.
Wagner, Carl Eddy,	C.E.,	Fort Morgan, Col.
Walker, Joseph Paul,	E.M.,	Birmingham, Ala.
Wallace, Donald Franklin,	E.M.,	East Orange, N. J.
Watrous, Roswell Miller,	E.M.,	Montrose.
Watson, Robert Clement,	M.E.,	Washington, D. C.
Weaver, Chandler,	E.E.,	Philadelphia.
Weaver, Earle Fellencer,	E.E.,	Bethlehem.
Weil, Robert Preston,	E.M.,	South Bethlehem.
White, Andrew Keness,	Chem.,	Chicopee, Mass.
Williams, Sidney David,	Ch.E.,	Philadelphia.
Wilson, Edmund Coxe,	E.E.,	DuBois.
Wright, Frederic Willets, jr.,	E.M.,	Cockeysville, Md.
Wylie, Charles Robert, jr.,	E.M.,	Pottstown.
Young, Robert James,	Chem.,	Bethlehem.

SPECIAL STUDENTS.

Blair, John Insley,	Met.,	Roswell, N. M.
Dang, Jar Yen,	C.E.,	Kwangsi, China.
Holladay, James Albert,	Chem.,	Staunton, Va.
Jenkins, James Martin,	E.M.,	Philadelphia.
Macdonald, Harry Colin,	Chem.,	Williamsport.
Sahlin, Robert Chandler,	M.E.,	Bruxelles, Belgium.
Simpson, Gustavus Sailer,	C.E.,	Washington, D. C.
Walters, Henry Neal,	C.E.,	Washington, D. C.
Warren, Ralph Herbert,	M.E.,	Bethlehem.

SUMMER SCHOOL STUDENTS.

(Whose names do not appear in the preceding lists but who attended Summer School only.)

de Andrade, Joaquim Gregoriano,	M.E., C.E.,	Manáos, Brazil.
Bauman, John,	C.E.,	Allentown.
Boyd, William Wallace,	M.E.,	Baltimore, Md.
Coyle, Thomas, jr.,	Ch.E.,	Weatherly.
DeNyse, Rondo Christery,	C.E.,	Long Branch, N. J.
Ehmann, Edward Washington,	M.E.,	Schuylkill Haven.
Flory, Floyd Cornelius, B.A.,	Chem.,	Edelman.
Hazle, James Craig,	E.E.,	West Pittston.
Hoffman, Lloyd,	E.M.,	Pottersville, N. J.
Horn, Henry J.,	C.E.,	Baltimore, Md.
Kent, Harry Osborn,	Ch.E.,	Trenton, N. J.
Lopez, Pedro Nicholas,	E.M.,	New York, N. Y.
Lores, José,	E.E.,	Cienfuegos, Cuba.
McCann, Charles Robert,	C.E.,	Mahanoy City.
Manning, Thomas Nicholas,	E.E.,	Baltimore, Md.
Müller, Frederick R.,	E.M.,	Aguascalientes, Mexico.
Olcott, Emmet Robinson,	C.E.,	East Orange, N. J.
Padgett, Allen Maxwell,	C.E.,	Bethlehem.
Petty, David Milton, B.S., (*Guilford College.*)	E.E.,	Greensboro, N. C.
Rick, Alvin Howard,	E.E.,	West Leesport.
Rorer, William Nyce,	E.E.,	Jenkintown.
Siegel, Julian Ulman,	Chem.,	Salt Lake City, Utah.
Spry, Earl Maxwell,	C.E.,	Plymouth.
Tremlett, James White,	E.M.,	San Antonio, Texas.

SUMMARY OF STUDENTS BY CLASSES AND COURSES.

	Graduates.	Seniors.	Juniors.	Sophomores.	Freshmen.	Specials.	Summer School Students.	Totals.
Arts & Science.	10	9	5	7	7			38
Civil Eng.....	6	41	41	48	40	3	8	187
Mech. Eng.....	4	32	36	28	33	2	2	137
Mining Eng....	9	27	19	21	46	1	4	127
Metal. Eng.....		1	5	1	5	1		13
Electromet.....		3	8	6	4			21
Electric. Eng...	8	30	21	40	28		6	133
Chemistry.....	1	5	5	2	10	2	2	27
Chem. Eng.....		6	4	7	6		2	25
Totals.....	38	154	144	160	179	9	24	708

SUMMARY OF STUDENTS BY STATES.

Maine	1
Massachusetts	10
Rhode Island	3
Connecticut	6
New York	55
New Jersey	68
Pennsylvania	425
Delaware	2
Maryland	48
District of Columbia	16
Virginia	9
West Virginia	2
North Carolina	6
Kentucky	1
Alabama	2
Mississippi	1
Ohio	4
Indiana	1
Illinois	1
Wisconsin	2
Michigan	3
Minnesota	2
Iowa	1
Missouri	1
Texas	3
New Mexico	2
Colorado	2
Montana	1
Utah	3
California	1
Canada	1
Mexico	7
Cuba	3
Porto Rico	3
Honduras	1
Ecuador	1
Brazil	1
Belgium	1
India	1
China	7
	708

STUDENTS IN THE TEACHERS' COURSES.

Albright, Herbert A.,	Easton.
Bartholomew, I. H.,	Bethlehem.
Boone, Florence E.,	South Bethlehem.
Bryan, Rosa R.,	Easton.
Chrysler, Josephine, A.B.,	Bethlehem.
Daniels, Joseph, M.S.,	South Bethlehem.
Dow, Edna E.,	Bethlehem.
Gervin, Christiana Edna,	Allentown.
Goth, Anna,	Bethlehem.
Gruver, A. S.,	Bethlehem.
Hess, Mary Lucetta,	Hellertown.
King, R. C., B.S.,	Bethlehem.
McCreary, Gertrude Rebecca,	Bethlehem.
Murray, Annie V.,	Bethlehem.
Overfield, E. J.	Bethlehem.
Robbins, Fred Woods, A.B.,	Bethlehem.
Ross, Agnes Miller,	Bethlehem.
Sampson, William Croft, A.B.,	Bethlehem.
Sassaman, Clara,	South Bethlehem.
Seyfert, W. D.,	Bethlehem.
Stroman, Angie C.,	South Bethlehem.
Stroman, Martha Amber,	South Bethlehem.
Thomas, Ruth Graver,	South Bethlehem.
Will, Grace,	South Bethlehem.

ALUMNI

OF

LEHIGH UNIVERSITY.

[An Employment Bureau for Lehigh University graduates is maintained by the Alumni Association.]

CLASS OF 1869.

*Corbin, J. Haynes Hinds, A.C.

*Rock, Miles, C.E.

Ronaldson, Charles Edward, M.E., Mechanical Eng'r, 4017 Locust St., Philadelphia, Pa.

CLASS OF 1870.

*Ashmead, Lehman Preston, A.C., M.D.

*Brodhead, Richard, M.E.

Butler, William R., M.E., Manufacturer, Mauch Chunk, Pa.

*Jenkins, George A., A.C.

Kerr, William J., A.C., M.E.

*Packer, Harry E., A.C.

Price, Henry R., C.E., M.D., Physician, 435 Clinton Ave., Brooklyn, N. Y.

Reed, Henry B., B.A., M.D., Physician (retired), Milford, Pa.

*Ronaldson, William Dunlop, B.A., M.D.

*Thome, John M., C.E., Ph.D.

*Yates, Russel B., C.E.

CLASS OF 1871.

*Barr, Jacob Neff, M.E.

Clerc, Frank Laurent, C.E., Boulder, Col.

Drinker, Henry S., E.M., LL.D., Pres., Lehigh University, South Bethlehem, Pa. Res: University Park.

Fassitt, Edward F., A.C., Box 137, Glenside, Pa.

*MacCarthy, William Hull, B.A.

*Shapleigh, Waldron, A.C.

*Weaver, Charles G., C.E.

*Deceased.

CLASS OF 1872.

BLAND, GEORGE PIERREPONT, C.E., Pres., Keystone Structural Co., 510 Harrison Bldg., Philadelphia, Pa. Res: 3220 Woodland Ave.

*BRUNER, DANIEL P., C.E.

*COPPÉE, HENRY ST.LEGER, C.E.

*DEGENHART, FREDERICK R. CHRISTIAN, A.C.

HOUSKEEPER, HARVEY S., B.A., Prof. of Mathematics, Baltimore Polytechnic Inst., Baltimore, Md. Res: 2310 Guilford Ave.

*KLOTZ, LENTZ EDMUND, C.E.

LANCE, OSCAR MOORE, A.C., Gen. Mgr., Spring Brook Water Supply Co., 16 N. Main St., Wilkes-Barre, Pa. Res: 284 Wyoming Ave., Kingston, Pa.

DE MIRANDA, RAYMUNDO FLORESTA, M.E., Rio de Janeiro, Brazil.

POLHEMUS, JAMES S., C.E., Asst. U. S. Eng'r, U. S. Eng'r's Office, Portland, Ore.

SCUDDER, HENRY DARCY, C.E., with Fidelity Trust Co., 763 Broad St., Newark, N. J. Res: 11 N. Walnut St., East Orange, N. J.

CLASS OF 1873.

*BAKER, WASHINGTON HOPKINS, A.C., M.D.

CLAXTON, ROBERT B., 151 E. Coulter St., Germantown, Pa.

LAWRANCE, JAMES PEYTON STUART, M.E., Captain, U. S. Navy, Washington, D. C.

DE MIRANDA, HILDEBRANDO BARJONA, A.C., Belém do Para, Brazil.

SCUDDER, WALLACE MCILVAINE, M.E., Editor and Publisher, *Evening News*, 215 Market St., Newark, N. J. Res: 10 Washington Pl.

CLASS OF 1874.

HAINES, CASPAR WISTAR, A.M. (Haverford, '72), C.E., Consulting Eng'r, Mexican Vice-Consul, 322 Arcade Bldg., Philadelphia, Pa. Res: Cheltenham, Pa.

HARTSHORNE, WILLIAM DAVIS, C.E., Resident Agt., Arlington Mills, Lawrence and Methuen, Mass. Res: 40 Pleasant St., Methuen, Mass.

HERR, ALLAN A., C.E., Real Estate and Insurance, 108 E. King St., Lancaster, Pa. Res: School Lane.

*MERRITT, THOMAS, C.E.

*REES, WILLIAM MARSHALL, C.E.

CLASS OF 1875.

*BECHDOLT, CHARLES JULIUS, C.E.

CAÑADAS, ANTONIO M., A.C.

HALBACH, JOHN G., B.A., B.M.

LATHROP, WILLIAM ARTHUR, C.E., Pres., Lehigh Coal & Navigation Co., 437 Chestnut St., Philadelphia, Pa. Res: 549 Wyoming Ave., Dorranceton, Pa.

MEAKER, ARTHUR E., C.E., Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 415 N. Linden St., Bethlehem, Pa.

MORRISON, JOSEPH M., C.E., Eng'r and Supt. of Structures, Central Vermont Ry., St. Albans, Vt. Res: 33 High St.

PECKE, FRANCIS SEBASTIAN, C.E., Asst. Eng'r, Dept. of Water Supply, Municipal Bldg., Brooklyn, N. Y. Address: Box 137, Jamaica, N. Y.

WILLIAMS, EDWARD H., JR., B.A. (Yale), A.C., E.M. ('76), F.G.S.A., Farmer, Woodstock, Vt. Res: Woodstock, Vt. & Andover, Mass.

*ZOGBAUM, CARL F., C.E.

CLASS OF 1876.

ANGLE, FRANK C., C.E., Attorney-at-Law, Danville, Pa. Res: 10 E. Market St.

*CARSON, JAMES DEWITT, C.E.

*FREDERICK, THOMAS WILLIAM, M.E.

GRIFFITH, WILLIAM, C.E., Consulting Mining Eng'r & Geologist, Coal Exchange Bldg., Scranton, Pa. Res: 405 Susquehanna Ave., Pittston, Pa.

MACFARLANE, C. WILLIAM, C.E., Ph.D. (Freiburg i.B. '93), The Newport, 16th & Spruce Sts., Philadelphia, Pa.

MAHON, ROBERT W., C.E., Ph.D. (Johns Hopkins), with New York Central & Hudson River R. R., West Albany, N. Y.

MALCHER, J. J. DEGAMA, M.E.

RICE, WALTER PERCIVAL, C.E., Consulting Civil Eng'r, 629 Society for Savings Bldg., Cleveland, O. Res: 124 Crawford Road.

RICHARDS, HENRY, E.M., Supt., Dickinson Mine, Musconetcong Iron Works, Dover, N. J. Res: 11 McFarland St.

RICHARDS, LOWDEN W., M.E., Mgr. & Treas., Lebanon Valley Furnace Co., Lebanon, Pa. Res: Hathaway Park.

TAYLOR, CHARLES LEWIS, E.M., Chairman, Carnegie Relief Fund; Pres., Carnegie Hero Fund, 325 Carnegie Bldg., Pittsburg, Pa.

CLASS OF 1877.

EAGLEY, JOHN, C.E., North Springfield, Pa.

GIESS, PERCIVAL D., C.E., 297 Prospect Ave., Bethlehem, Pa.

*GLASSEL, ANDREW M., C.E.

HELLER, GEORGE MAURICE, C.E., Bridge Eng'r, s.e. cor. Ridge Ave. & Righter St., Roxborough, Philadelphia, Pa.

JACOBY, HENRY SYLVESTER, C.E., Prof. of Bridge Engineering, Cornell University, Ithaca, N. Y. Res: 7 Reservoir Ave.

MARSTELLER, JAMES FREEMONT, C.E., Gen. Mgr., Receiver, Pennsylvania Coal & Coke Co., Cresson, Pa. Res: Ebensburg, Pa.

*MIYAHARA, SEIZO, C.E.

RAUCH, CHARLES R., A.C., Chief Chemist, Lehigh Portland Cement Co., Allentown, Pa. Res: Spring St., Bethlehem, Pa.

WOLLE, LEWIS THEODORE, C.E., Sec. & Treas., Cambria Fuel Co., Cambria, Wyo.

CLASS OF 1878.

BULL, CHARLES, M.E., with Estate of E. A. Hoffman, 258 Broadway, New York, N. Y. Res: Upper Montclair, N. J.

*GILBERT, JAMES E., C.E.

HAZLETT, WILLIAM CONVERS, M.E., Architect, 1133 Broadway, New York, N. Y. Res: 174 W. 97th St.

HOWE, FRANK PERLEY, B.A. (Brown, '72), E.M., Iron Manufacturer, 260 Drexel Bldg., Philadelphia, Pa. Res: 242 S. 17th St.

LAFON, NATHANIEL, M.E., Farmer & Fruit Grower, Paisley, Fla.

NOSTRAND, BENJAMIN B., JR., M.E., Electrical Engineer, Peekskill, N. Y. Res: 929 Paulding St.

PARET, MILNOR PECK, C.E., of Paret & Beard, Consulting & Contracting Eng'rs, 503 Dwight Bldg., Kansas City, Mo.

PORTER, HOLBROOK FITZ JOHN, M.E., Consulting Industrial Eng'r, Meropolitan Bldg., 1 Madison Ave., New York, N. Y. Res: 15 E. 10th St.

RANDOLPH, WILLIAM K., C.E., 6933 Paschall Ave., Philadelphia, Pa.

READ, ROBERT H., B.A., Patent Attorney, General Electric Co., Schenectady, N. Y. Res: 30 University Pl.

WILSON, HENRY CHURCH, C.E., Fruit Grower, Box 114¼, R. F. D. 4, Vancouver, Wash.

CLASS OF 1879.

CUNNINGHAM, JAMES S., M.E., Southern Representative, E. J. Berwind Coal Lands. Res: 506 Grove Ave., Johnstown, Pa.

*PADDOCK, JOSEPH HILL, M.E.

SARGENT, FITZWILLIAM, C.E., Chief Eng'r, American Brake Shoe & Foundry Co., Box 15, Mahwah, N. J.

TUCKER, RICHARD HAWLEY, C.E., Astronomer in charge, Southern Observatory, Carnegie Institution. Mailing address: care Dudley Observatory, Albany, N. Y.

CLASS OF 1880.

BRUNER, ABRAM, E.M., Asst. to Chief Eng'r, Norfolk & Western Ry., Roanoke, Va. Res: 402 14th Ave.

DUNCAN, MURRAY MORRIS, A.C., E.M. ('80), Agt., Cleveland-Cliffs Iron Co., Ishpeming, Mich.

HARDCASTLE, THOMAS HUGHLETT, B.A., M.A. ('82), LL.B., Attorney-at-Law; Lecturer, Law School of University of Colorado, Boulder, Col.; Prof. of Law of Contracts, Law School of University of Denver; 416 Boston Bldg., Denver, Col.

JETER, JOHN TINSLEY, E.M., Representing Vulcan Iron Works, Wilkes-Barre, Pa. Res: Dallas, Pa.

KING, CHARLES FRANCIS, A.C., Inspector of Buildings for New York City, Borough Hall, 3rd & Tremont Aves., New York, N. Y.

POTTER, GEORGE EARNEST, C.E., Div. Eng'r, New York, Chicago & St. Louis R. R., 151 Wayne St., Fort Wayne, Ind. Res: 1231 W. Wayne St.

SPALDING, FREDERICK PUTNAM, C.E., Prof. of Civil Engineering, University of Missouri, Columbia, Mo. Res: 901 Virginia Ave.

*TREHARN, LEONARD BLAKSLEE, B.A.

VANKIRK, BENJAMIN RUSSELL, M.E., Locomotive Designer, Baldwin Locomotive Works, Philadelphia, Pa. Res: 2105 Green St.

*WOOTTEN, FREDERICK COPELAND, M.E.

CLASS OF 1881.

CRANZ, WILLIAM SIMON, A.C., Purchasing and Development of Mining Property, Nogales, Ariz.

CRILLY, ALEXANDER PATRICK, B.A.

EYNON, THOMAS MORGAN, M.E., Pres., Eynon-Evans Mfg. Co., 15th & Clearfield Sts., Philadelphia, Pa. Res: 1426 W. Allegheny Ave.

GRAY, CHARLES WEED, A.C., Gary, W. Va.

HALDEMAN, BENJAMIN FRANKLIN, E.M., Life Insurance, Capital Hotel, Johnstown, Pa.

STOCKTON, LEWIS, B.A., Lawyer, 68 Erie Bank Bldg., Niagara & Main Sts., Buffalo, N. Y. Res: 561 Franklin St.

CLASS OF 1882.

EMMERICH, LOUIS OSCAR, E.M., Mining Eng'r, Hazleton, Pa.

HOPKINS, CHARLES COMSTOCK, B.S. (Sci.), C.E. ('84), Civil Eng'r, Rome, N. Y.

LAWALL, ELMER HENRY, C.E., Consulting Mining Eng'r; Treas., International Text-book Co.; Sec., Diamond Land & Improvement Co., Scranton, Pa.; Vice-Pres., Exeter Machine Works, Pittston, Pa.; Pres., Attica Gas, Water & Electric Light Co., Attica, N. Y.; Vice-Pres., Sterling Mining & Milling Co. of Idaho. Res: 76 W. South St., Wilkes-Barre, Pa.

MORROW, ROBERT THOMAS, C.E., Supt., Pittsburg Div., Pennsylvania R. R., Union Station, Pittsburg, Pa. Res: Aspinwall, Pa.

RICKSECKER, EUGENE, C.E., U. S. Asst. Eng'r, 615 Berlin Bldg., Tacoma, Wash. Res: 322 S. L St.

RUFF, JOHN DOUGHERTY, E.M., Journalist, with *The Record*, Philadelphia, Pa. Res: 4322 Sansom St.

*SICKLER, SAMUEL BRENTON, C.E.

*WITTMER, MARTIN, E.M.

CLASS OF 1883.

*BACHMAN, ENOS KELLAR, E.M.

BRIGGS, WALTER, B.A., Attorney-at-Law, 508-9 Board of Trade Bldg., Scranton, Pa. Res: 1505 Jefferson Ave.

BUTLER, HENRY AUGUSTUS, B.S. (Sci.), Coal Operator, Mauch Chunk, Pa.

COOKE, HEDLEY VICARS, B.A., LL.M. (George Washington Univ.), Lawyer, Rooms 401-404, 50 Pine St., New York, N. Y. Res: 16 Prospect Terrace, East Orange, N. J.

*CRILLY, FRANCIS JOSEPH, B.A., M.A. ('89).

DALRYMPLE, FRANCIS WHARTON, C.E., of Guerber, Lavis & Co., Eng'rs, 50 Church St., New York, N. Y.

DONAHOE, TIMOTHY JAMES, A.C., Chemist & Metallurgist, Elizabeth, N. J. Res: 908 Grove St.

DUCK, GEORGE FRANCIS, E.M., Consulting Mining Eng'r, 603 Keystone Bldg., Pittsburg, Pa.

FORSTALL, ALFRED EDMOND, M.E., Consulting Gas Eng'r, 58 William St., New York, N. Y. Res: 156 Midland Ave., Montclair, N. J.

GOLDSMITH, NATHANIEL OLIVER, M.E., with Weir Frog Co., Norwood, O.; Pres., Ohio Rubber Cement Co., Bellevue, Ky. Res: 2207 Cameron Ave., Norwood, O.

GOODNOW, WILLIAM THEODORE, C.E., Pres., Cayuta Mfg. Co., Sayre Stamping Co.; Gen. Mgr., Sayre Land & Water Co., Lockhart Bldg., Sayre, Pa. Res: 105 Park Pl.

HOFFMAN, JOHN DANIEL, B.A., M.A. ('89), Attorney-at-Law, 15 Broad St., Bethlehem, Pa. Res: 38 Garrison St.

HOOD, GEORGE GOWEN, C.E., Real Estate, 7422 Devon St, Mount Airy, Philadelphia, Pa.

*Hoppes, Garrett Linderman, C.E.

Kops, Julian deBruyn, B.E. (Univ. of Ga.), C.E., Architect & Civil Eng'r, 37 Bay St., E., Savannah, Ga.

Lambert, Preston Albert, B.A., M.A. ('91), Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 215 S. Centre St., Bethlehem, Pa.

Miller, Edward Francis, M.E., with Camden Iron Works, Camden, N. J. Res: 313 Pearl Street.

More, Wilson Franklin, B.A. ('91), Supt., Bethany Orphans' Home, Womelsdorf, Pa.

Morrow, Nelson, M.E., Mgr., Deep Rock Springs, Box 104, Oswego, N. Y. Res: 235 W. 1st St.

Nicholson, Thomas, M.E., of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa. Res: Hawkins Station, Braddock, Pa.

Patterson, George Spencer, E.M., Mining Eng'r, Sec. & Treas., Bottom Creek Coal and Coke Co., Vivian, W. Va.

Peale, Rembrandt Richard, B.S. (Sci.), Coal Operator, 1 Broadway, New York, N. Y. Res: St. Benedict, Pa.

Porterfield, Henry Allebach, E.M., Mgr., Dexter Oil Co., 1220 Grant Boul., Pittsburg, Pa. Res: 5232 Westminster St., E. E.

Purnell, Francis Henry, C.E., E.M. ('86), Clerk of Circuit Court, Worcester Co., Snow Hill, Md.

Reno, Jesse Wilford, E.M., Pres., Reno Inclined Elevator Co., 555 W. 33rd St., New York, N. Y. Res: 684 St. Nicholas Ave.

Rogers, Charles Loomis, M.E., Pres., Sligo Furnace Co.; Pres., Sligo & Eastern R. R. Co., Syndicate Trust Bldg., St. Louis, Mo. Res: Buckingham Club.

Ruddle, John, M.E., Mauch Chunk, Pa.

Stinson, Charles Henry, B.S. (Sci.), Attorney-at-Law, 317 Swede St., Norristown, Pa. Res: 319 Swede St.

*Stinson, Robert, B.S. (Sci.)

CLASS OF 1884.

Cooke, Robert Grier, B.A., Real Estate and Securities Broker, 542 5th Ave., New York, N. Y.

Douglas, Henry Bowman, B.M., E.M. ('85), Inspector of Mines, New York Central & Hudson River R. R., Philipsburg, Pa. Res: 115 Maple St.

Foote, William Banks, B.M., E.M. ('85), 17 Genesee Park, Geneva, N. Y.

Harper, Harry Tallman, C.E., Hotel Seneca, Seattle, Wash.

Hillegas, Harry Hurd, C.E., Sec. and Mgr., Hercules Paper Bag Co., Reading, Pa. Res: 1413 Perkiomen Ave.

Hofford, Edwin Franklin, C.E., Lehighton, Pa.

Jardine, John Andrew, B.M., E.M. ('85), with Pilling & Crane, 1410 Real Estate Trust Bldg., Philadelphia, Pa.

Kellogg, James Warner, M.E., Mgr. of Marine Sales, General Electric Co., Schenectady, N. Y. Res: 10 Front St.

Kerr, David Garrett, B.M., 2nd Vice-Pres., U. S. Steel Corporation, Pittsburg, Pa. Res: 1102 Centre St., Wilkinsburg, Pa.

Langston, Frederick Bowman, C.E., Architect, 295 Gates Ave., Brooklyn, N. Y.

Langston, William, C.E., Atlantic Ave. Improvement, Brooklyn, N. Y. Res: 295 Gates Ave.

*Linderman, Robert Packer, Ph.B.

*Merkle, Joseph Franklin, C.E., M.D. (Univ. of Pa., '94).

Myers, Harry Krider, C.E., Chief Eng'r & Asst. Gen. Mgr., Pittsburg-Buffalo Co., Frick Bldg., Pittsburg, Pa.; Gen. Mgr., Dexter Coal Co., Brilliant, O.; Gen. Mgr., Rayland Coal Co., Rayland, O.; Gen. Mgr., Big Coal Co., Dorothy, W. Va. Res: 1112 Milton Ave., Swissvale, Pa.

Nuncio, Albino Rosendo, M.E., Chief of Industries and Expositions Bureau, Dept. of Public Promotion of Mexico. Address: San Andres 15, Federal Dist., City of Mexico, Mex.

Packard, James Ward, M.E., Pres., Packard Motor Car Co., Detroit, Mich.; Pres., Packard Electric Co., Warren, O.

*Reeves, Alfred Scull, B.M., E.M. ('85).

Searle, Barry, A.C., Consulting Mining Eng'r & Metallurgist, 36 Lake Ave., Montrose, Pa.

Semple, Lewis Buckley, B.A., M.A. ('91), Ph.D. (Princeton), Teacher of English, High School, Brooklyn, N. Y. Res: 175 Halsey St.

Smith, Augustus Parker, M.E., LL.B. (Georgetown Univ.), Lawyer, U. S. Express Bldg., 2 Rector St., New York, N. Y. Res: 1958 E. 13th St., Brooklyn, N. Y.

Stewart, Murray, M.E., Motive Power Dept., Pennsylvania R. R., Box 202, Delmar, Del.

Walker, Richard Washington, C.E.

Watson, James Angus, C.E., of Foster, Freeman, Watson & Coit, Patent Lawyers, McGill Bldg., Washington, D. C. Res: 3301 16th St., N. W.

CLASS OF 1885.

ALLEN, WARREN HOWARD, A.C., Teller, Farmers' National Bank, Athens, Pa. Res: 772 S. Main St.

AUCHMUTY, HARRISON LINK, C.E., Asst. Eng'r, Pittsburg Coal Co., 232 Fifth Ave., Pittsburg, Pa. Res: 24 S. Emily St., Crafton, Pa.

*BIRNEY, THEODORE WELD, C.E.

*BOWMAN, HARRY LUTHER, B.M.

COOKE, WILLIAM HARVEY, B.A., M.D., Physician, 10 N. Munn Ave., East Orange, N. J.

EDSON, WILLIAM NOBLE, C.E., of Edson Brothers, General Contractors, Phelps, N. Y.

*ENGELBERT, JOHN ROBERTS, C.E.

FREYHOLD, FELIX, C.E., Civil Eng'r, Bureau of Equipment, Navy Dept., Washington, D. C. Res: 236 1st St., S. E.

HEIKES, IRVING ANDREW, B.M., E.M. ('86), Teacher of Mathematics, Morris High School, 166th St. & Boston Road, New York, N. Y. Res: 1061 Clay Ave.

NICHOLSON, DAVID KIRK, M.E., M.S. ('00), of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa. Res: Hawkins Station, Braddock, Pa.

*PETERSEN, FAYETTE BROWN, C.E.

PRICE, JOHN BERTSCH, C.E., Pres., First National Bank, Hazleton, Pa. Res: 219 N. Laurel St.

ROWLEY, HARRY WILLIAM, M.E., Salesman, Allis-Chalmers Co., 71 Broadway, New York, N. Y. Res: 253 Garfield Pl., Brooklyn, N. Y.

*SMITH, ELLIOT OTIS, C.E.

TOLMAN, CLARENCE MONCURE, M.E., Electrical & Mechanical Eng'r, with Bangor Ry. & Electric Co., Bangor, Me.

*WAGNER, JOHN R., M.E.

WELLS, JAMES HOLLIS, C.E., Consulting Eng'r, of Clinton & Russel, Architects, 32 Nassau St., New York, N. Y. Res: Gifford Ave., Jersey City, N. J.

*WHITEHEAD, CABELL, B.M., M.S. (Columbia Univ.), Ph.D.

CLASS OF 1886.

BOOTH, GEORGE RODNEY, Ph.B., Attorney-at-Law, P. O. Bldg., Bethlehem, Pa. Res: 410 Market St.

BREINIG, RICHARD SINGMASTER, B.S., E.M. ('89), Asst. Eng'r, Union Pacific Ry., 9th & Farnam Sts., Omaha, Neb. Res: 542 S. 24th St.

Brown, John Henry, C.E.

*Clapp, Charles Ellsworth, Ph.B.

Cobb, George Henry, M.E., Supt., New York Transit Co., 302 Kilmer Bldg., Binghamton, N. Y. Res: 28 Frederick St.

Dean, William Henry, B.M., E.M. ('86), A.C. ('86), Principal, Harry Hillman Academy; Chemist & Biologist, Spring Brook Water Supply Co., Wilkes-Barre, Pa. Res: 167 W. River St.

Fink, Frederick William, C.E.

Gotwald, Robert Caldwell, C.E., Architect, Gotwald Bldg., Springfield, O.

Grossart, Lewis John Henry, C.E., Town Eng'r, Northampton, Pa., 423 Commonwealth Bldg., Allentown, Pa.

Hanauer, Max Sigismund, A.C., Assayer & Chemist; Mgr., Union Assay Office, 152 S. West Temple St., Salt Lake City, Utah. Res: 1111 E. 1st South St.

Harwi, Solomon Jacob, C.E., Civil Eng'r for Babcock & Wilcox Co., Bayonne, N. J. Res: 910 Ave. C.

Hazleton, Simeon Cole, B.M., E.M. ('87), Supt., United States Smelting Co., West Jordan, Utah.

Howe, Mark Antony DeWolfe, B.A., A.B., and A.M. (Harvard), Editor and Writer, *Youth's Companion* Office, 201 Columbus Ave., Boston, Mass. Res: 26 Brimmer St.

Junken, Charles Alexander, C.E., Ordnance Expert, Coast Artillery Board, Fort Monroe, Va.

deLara, Guadalupe Lopez, M.E., Consulting Eng'r & Contractor, Calle Priciliano Sanchez 425, Guadalajara, Jalisco, Mexico.

Luckenbach, Charles Augustus, B.M., Mgr. of Construction, Los Angeles Gas & Electric Co., 645 S. Hill St., Los Angeles, Cal. Res: 1338 Kellam Ave.

Lydon, William Anthony, B.M., E.M. ('87), Pres., Great Lakes Dredge & Dock Co., Chamber of Commerce, Chicago, Ill. Res: 4731 Grand Boul.

Millholland, Paul Douglass, C.E., Sales Agt., American Iron & Steel Mfg. Co. of Lebanon, Pa., Harrison Bldg., Philadelphia, Pa. Res: 1153 N. 63rd St.

Reist, Henry Gerber, M.E., Designing Eng'r, Alternating Current Machinery, General Electric Co., Schenectady, N. Y.

Richards, Joseph William, A.C., M.S. ('91), Ph.D. ('93), Prof. of Metallurgy, Lehigh University, South Bethlehem, Pa. Res: University Park.

*Richardson, George Mann, A.C., Ph.D. (Johns Hopkins).

*Ross, Augustus Stoughton, M.E.

*Ruddle, George Arthur, Ph.B.

Sayre, William Heysham, jr., M.E., Mgr., International Contracting Co., 17 Battery Place, New York, N. Y. Res: 181 Ridgewood Ave., Glen Ridge, N. J.

Siebert, John Selmar, C.E., Architect, Citizens' National Bank Bldg., Cumberland, Md. Res: 50 Cumberland St.

Spengler, John Henry, C.E., Asst. City Eng'r, 327 City Hall, Chicago, Ill. Res: 6329 Woodlawn Ave.

Stackhouse, Edwin Stanton, B.M., E.M. ('87), General Business, Shickshinny, Pa.

Stevens, Theodore, B.M., E.M. ('87), Traction Eng'r. British Thomson-Houston Co., 83 Cannon St., London, England. Res: 26 Montalt Road, Woodford Green, Essex, England.

Stout, Harry Eugene, B.S. (in Mining and Metallurgy), with Weston Dodson & Co., Miners & Shippers of Coal, Bethlehem, Pa. Res: 361 Market St.

*Surls, Joseph Kiddoo, B.M.

Taylor, William Patterson, B.A., Rector of St. Paul's Church, East Orange, N. J.

Toulmin, Harry, Ph.B., M.D., Asst. Medical Director, Penn Mutual Life Insurance Co., 925 Chestnut St., Philadelphia, Pa. Res: Haverford, Pa.

Toulmin, Priestly, B.M., E.M. ('87), Coal Operator, Lehigh, Ala. Res: 2241 Sycamore St., Birmingham, Ala.

Veeder, Curtis Hussey, M.E., Pres., Veeder Mfg. Co., 28 Sargent St., Hartford, Conn. Res: 17 Marshall St.

CLASS OF 1887.

Amsden, Frank Fielding, B.S., E.M. ('89), Mgr., Paxton Iron & Steel Co., Harrisburg, Pa. Res: 215 S. Front St.

Barrell, Robert Webb, B.M., E.M. ('88), General Consulting Eng'r & Metallurgist; Asst. Mgr., St. Louis Sampling & Testing Works; Consulting Eng'r, Mercantile Finance Co. of Chicago; Sec. & Treas., Crescent Mining & Mfg. Co., 1225-1227 Spruce St., St. Louis, Mo. Res: 1464 Botanical Ave.

Bonnot, Alexander, C.E., Clerk, Southern Storage Warehouse Co., 15th St., Norfolk, Va.

Buck, Charles Austin, A.C., Gen. Supt., Bethlehem Steel Co., South Bethlehem, Pa. Res: 217 Packer Ave.

Buckner, Julian Carter, M.E.

Cunningham, Benjamin Amos, C.E., Resident Eng'r, New York Central & Hudson River R.R., Buffalo, N. Y. Res: 671 Auburn Ave.

DIVEN, EUGENE, M.E., Attorney-at-Law, 212 E. Water St., Elmira, N. Y. Res: 205 College Ave.

DOOLITTLE, ALFRED, B.A., Rectory, Va.

DRAVO, FRANCIS ROUAD, M.E., Pres., Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa. Res: 40 Linden Ave., Sewickley, Pa.

FEHNEL, MILTON HENRY, B.S. (Sci.), A.C. ('89), Factory Mgr., Sugar City Factory, Utah-Idaho Sugar Co., Sugar City, Idaho.

*FISHER, HARVEY SHEAFE, B.A., B.D. (General Theological Seminary).

FRAZIER, KENNETH, B.A., Artist, Garrison, N. Y.

*HAINES, HENRY STEVENS, M.E.

HITTELL, JOHN BENJAMIN, C.E., Chief Eng'r of Streets, Board of Local Improvements, 300 City Hall, Chicago, Ill. Res: 3438 Elaine Pl.

HOWARD, JOHN MYERS, M.E., Asst. Supt., Latrobe Plant, Railway Steel Spring Co., Latrobe, Pa. Res: 1825 Ligonier St.

JONES, CHARLES COLCOCK, B.S. (in Mining and Metallurgy), Consulting Mining Eng'r & Metallurgist, 308 Henne Bldg., Los Angeles, Cal. Res: 102 S. Occidental Boul.

KIESEL, WILLIAM FREDERICK, JR., M.E., Asst. Mechanical Eng'r, Pennsylvania R. R., Altoona, Pa. Res: 2320 Broad Ave.

KITTRELL, JAMES WESSON, C.E., Manufacturer of Portland Cement, Cementon, N. Y. Res: 23 King St., Catskill, N. Y.

KNORR, FREDERICK HAYES, A.C., with Electric Storage Battery Co., 19th St. & Allegheny Ave., Philadelphia, Pa. Res: 144 School House Lane, Germantown, Pa.

*LANGDON, SAMUEL DAVIS, M.E.

LEDOUX, JOHN WALTER, C.E., Chief Eng'r, American Pipe & Construction Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

LINDERMAN, GARRETT BRODHEAD, Ph.B., with the Willis Co., Timber & Coal Lands, 906 Bulletin Bldg., Philadelphia, Pa. Res: Cynwyd, Pa.

MEILY, HARRY SMULLER, C.E., Div. Eng'r, Tyrone Div., Pennsylvania R. R., Tyrone, Pa. Res: 720 Washington Ave.

MORROW, JAMES ALEXANDER, C.E.

*NITZE, HENRY BENJAMIN CHARLES, B.S., E.M. ('88).

PETTINOS, GEORGE FRANCIS, M.E., of Pettinos Bros., Miners & Refiners of Graphite & Manufacturers of Foundry Facings, Bethlehem, Pa. Res: 510 Delaware Ave., South Bethlehem, Pa.

PHILLIPS, ROBERT HENRY, C.E., Mgr., Sandy Spring Ry. Co., 1410 H St., N. W., Washington, D. C.

*POLK, RUFUS KING, B.S., E.M. ('88).

POLLAK, CHARLES POPE, C.E., New York Sales Agt., Wickes Boiler Co., 1411 West St. Bldg., West & Cedar Sts., New York, N. Y. Address: Engineers' Club, 32 W. 40th St.

PRATT, MASON DELANO, C.E., Consulting Eng'r, 16 S. 2nd St., Harrisburg, Pa. Res: 1100 Green St.

REISLER, EVAN TURNER, C.E., Div. Eng'r, Lehigh Valley R. R., Scott & Washington Sts., Buffalo, N. Y. Res: 25 Ripley Pl.

RICHARDS, GEORGE THOMAS, C.E., Pres., Drake & Stratton Co., Pennsylvania Bldg., Philadelphia, Pa. Res: 5870 Drexel Road, Overbrook, Pa.

*SCULL, JOHN WARWICK, M.E.

SMITH, FRANK STUART, A.C., Special Representative, Westinghouse Companies, 111 Broadway, New York, N. Y. Address: Engineers' Club, 32 W. 40th St.

SNYDER, ELMER ELLIS, C.E., Div. Supt., Louisville Div., Louisville & Nashville R. R., Louisville, Ky. Res: 1256 Brook St.

STOEK, HARRY HARKNESS, B.S., E.M. ('88), Prof. of Mining Engineering, University of Illinois, Urbana, Ill.

*TERRELL, OTWAY OWEN, M.E.

VANKIRK, EDWARD POWER, B.M., Electrical Eng'r, Westinghouse Air Brake Co., Wildmerding, Pa.

WEICHARDT, AUGUST JULIUS, M.E., M.M.E. (Cornell, '91), Consulting & Supervising Eng'r & Fuel Eng'r Expert, 829 Williamson Bldg., Cleveland, O. Res: 40 Warren Road, Lakewood, Cleveland, O.

WILKENS, HENRY AUGUST JULIUS, B.S., E.M. ('88), Mining Eng'r, 576 5th Ave., New York, N. Y. Res: 142 E. 18th St.

*WILLIAMS, FRANK, B.S., E.M. ('88).

WITMER, NISSLEY JOSEPH, C.E., Asst. City Eng'r, Bureau of Surveys, City Hall, Philadelphia, Pa. Res: 1532 Harrison St.

*WOODS, HAMPTON, B.S. (Sci.), B.M. ('88), E.M. ('89).

*YOST, GEORGE FREDERICK, M.E.

ZIMMELE, CHARLES F., Ph.B., Governor's Island, New York, N. Y.

CLASS OF 1888.

ADDISON, CHARLES LAMBERT, M.E., Asst. to Pres., Long Island, R.R., Long Island City, N. Y. Res: Hempstead, N. Y.

BALDWIN, GEORGE READE, M.E., Manufacturer, 338 N. 4th St., Philadelphia, Pa.

BANKS, CHARLES LINCOLN, B.S. (Sci.), M.D., Physician & Surgeon, 306 West Ave., Bridgeport, Conn.

*BATES, EDMUND A., C.E.

BEATTY, WILLIAM DONALDSON, C.E., Lumber Specialties, 917 Crozer Bldg., 1420 Chestnut St., Philadelphia, Pa. Res: 254 S. 17th St.

BONZANO, HUBERT ALEXANDER, C.E., Civil Eng'r, 331 S. 18th St., Philadelphia, Pa.

BRADFORD, WILLIAM, C.E., Consulting Eng'r, 909 Empire Bldg., Pittsburg, Pa.

BRUEGEL, ADOLPH THEODORE, M.E., M.M.E. (Cornell, '96), Mgr., Hess-Bright Mfg. Co., 21st & Fairmount Ave., Philadelphia, Pa. Res: 829 St. Bernard St.

BURKHART, OTTO CORNELIUS, B.S., E.M. ('89), C.E. ('92), Prof. of Mining Engineering, Virginia Polytechnic Inst., Blacksburg, Va.

BUTLER, CHARLES NOBLE, C.E., Attorney-at-Law, Patent, Trademark & Copyright Cases, 1318 Land Title Bldg., Philadelphia, Pa.

BYERS, MORTON LEWIS, C.E., Chief Eng'r Maintenance of Way, Missouri Pacific Ry., General Offices, St. Louis, Mo.

CLARK, JOHN JESSE, M.E., Mgr., Textbook Dept., International Textbook Co.; Dean of International Correspondence Schools, Wyoming Ave. & Ash St., Scranton, Pa. Res: 919 Sunset Ave.

CONNARD, GEORGE PHILIP, C.E., Structural Eng'r, 42 S. 5th St., Reading, Pa.

DANIELS, REUBEN, C.E., Constructing Eng'r, Wyandotte, Mich.

DAVIS, GEORGE HERSCHEL, C.E., Gen. Supt. & Eng'r, Vermont Marble Co., Proctor, Vt.

DAVIS, WILLIAM SCHAFF, C.E., Treas. & Gen. Mgr., Lebanon Textile Co.; Sec., Lebanon Valley Iron Co., Lebanon, Pa. Res: E. Lehman St.

DEWITT, PHILIP HOFFECKER, C.E., of S. B. Mutchler & Co., Contractors & Eng'rs, Phillipsburg, N. J. Res: Weatherly, Pa.

DOMENECH, MANUEL VICTOR, C.E., Civil Eng'r, Ponce, Porto Rico.

DRAVO, GEORGE PATTERSON, M.E., Mechanical Eng'r, Pres., Power Improvements Co., Industrial & Commercial Eng'rs, 570 Enterprise Bldg., Milwaukee, Wis. Res: 297 Farwell Ave.

FOCHT, CHARLES WESLEY, C.E., 215 Mahantongo St., Pottsville, Pa.

FRANKLIN GEORGE STEINMAN, M.E., with Steinman Hardware Co., 26-28 W. King St., Lancaster, Pa. Res: 32 S. Prince St.

FRESCOLN, SAMUEL WILSON, C.E., Civil Eng'r & Contractor, Reading, Pa. Res: 229 S. 4th St.

GASTON, LOUIS PREVOST, B.S. (in Mining and Metallurgy), C.E. ('89), of Richards & Gaston, General Contractors, 143 Liberty St., New York, N. Y. Res: 17 Cliff St., Somerville, N. J.

GATES, WILLIAM, JR., C.E., Real Estate Agt., H. C. Frick Coke Co., Carnegie Bldg., Pittsburg, Pa. Res: 332 Mathilda St.

*GLOVER, JAMES BOLAN, JR., M.E.

HARDCASTLE, HUGHLETT, M.E., M.D. (Univ. of Md., '85), Physician, Easton, Md.

HART, GEORGE AUGUSTUS, M.E. Supt., Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 420 19th Ave., Maywood, Ill.

HONEYMAN, ROBERT BROWNE, B.S. (in Mining and Metallurgy), Attorney-at-Law, United States Express Bldg., 2 Rector St., New York, N. Y. Res: 36 Montgomery Pl., Brooklyn, N. Y.

JENCKS, STERRY HENRY, C.E., Mining & Civil Eng'r, Patton, Pa.

LEWIS, ALFRED ELI, JR., B.S., E.M. ('89), Adjutant General's Office, War Dept., Washington, D. C. Res: 2151 Florida Ave., N. W.

MCCLINTIC, HOWARD HALE, C.E., Vice-Pres. & Gen. Mgr., McClintic-Marshall Construction Co., Steel Bridges & Buildings, 1214 Park Bldg., Pittsburg, Pa. Res: 219 S. Fairmount Ave.

MCFARLAND, WALTER ASHFIELD, M.E., Supt., Water Dept. of District of Columbia, Washington, D. C. Res: 3719 Morrison St., N. W.

MCILVAIN, HOWARD LOESER, A.C., 510 Greenwich St., Reading, Pa.

MACK, JAMES STRUTHERS, C.E., Supt., Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa.

MARSHALL, CHARLES DONNELL, C.E., Pres., McClintic-Marshall Construction Co., Box 1594, Pittsburg, Pa. Res: 152 S. Fairmount Ave.

MILLER, CHARLES HENRY, C.E., Maintenance of Way Dept., Missouri Pacific Ry. Co., St. Louis, Mo.

MILLER, GEORGE PHILLIPS, B.A. and M.A. (Bucknell), C.E., 82 University Ave., Lewisburg, Pa.

*MILLHOLLAND, JOHN HOFF, C.E.

MINER, HARLAN SHERMAN, A.C., Manufacturing Chemist, Welsbach Light Co., Gloucester City, N. J. Res: 915 Monmouth St.

MORROW, HARRY SEMPLE, M.E., Tire Dept., Railway Steel Spring Co., Latrobe, Pa. Res: 1826 Ligonier St.

MOTT, DANIEL LIVERMORE, C.E., Civil Eng'r, 20 Arcade Bldg., Utica, N. Y. Res: 73 Cornelia St.

NEILL, WILLIAM LYNVILLE, B.S. (Lat. Sci.), Attorney-at-Law, with New Domain Oil & Gas Co., Lexington, Ky. Res: 624 Elsmere Park.

NEIMAN, HOWARD SEGER, A.C., Mgr., Hotel Clarendon, Atlantic City, N. J.

*PALMER, HARRY, C.E.

PARKER, CHARLES JEREMIAH, C.E., Principal Asst. Eng'r, New York Central & Hudson River R.R., Grand Central Station, New York, N. Y. Res: 12 Maple St., Bronxville, N. Y.

PERRY, ROBERT SWAIN, A.C., Pres., Harrison Bros. & Co., 3500 Gray's Ferry Road, Philadelphia, Pa. Res: Stokely & Queen Sts., Falls of Schuylkill, Philadelphia, Pa.

PILE, FRANCIS WILLIAM BIRCHALL, B.S., E.M. ('88), with General Crushed Stone Co., South Bethlehem, Pa. Res: 50 Church St., Bethlehem, Pa.

RAU, ALBERT GEORGE, B.S. (Sci.), M.S. ('02), Dean & Prof. of Mathematics, Moravian College & Theological Seminary, Bethlehem, Pa. Res: 63 Broad St.

RAYNOR, CLARENCE ELMER, C.E., Asst. Eng'r, Board of Water Supply of New York City, Browns Station, N. Y. Res: 73 Fair St., Kingston, N. Y.

RICHARDS, WILLIAM PEMBERTON, C.E., Assessor of District of Columbia, City Hall, Washington, D. C. Res: 137 S. St., N. W.

RICKERT, OSMOND, C.E., Div. Supt., Wheeling Div., Baltimore & Ohio R.R., Wheeling, W. Va. Res: 1108 Chaplin St.

SATTLER, WILLIAM RICHARD, M.E., Mill Supplies, 10 Barclay St., New York, N. Y. Res: 906 N. Broad St., Elizabeth, N. J.

SHIPMAN, EUGENE HICKS, C.E., Canal Supt., Lehigh Coal & Navigation Co., Mauch Chunk, Pa. Res: 917 Delaware Ave., South Bethlehem, Pa.

*STEVENSON, WILLIAM ALONZO, M.E.

STOKES, WILLIAM, B.S., E.M. ('89), B.L. (Washington & Lee Univ., '96), Attorney-at-Law, Welch, W. Va.

WEBB, WILMER MARSHALL, M.E., Supt., H. T. Paiste Co., 3201 Arch St., Philadelphia, Pa. Res: 130 W. Penn St., Germantown, Pa.

WETZEL, HARVEY MUSSER, C.E.

WILSON, WINTER LINCOLN, C.E., M.S. ('01), Prof. of Railroad Engineering, Lehigh University, South Bethlehem, Pa. Res: 29 Market St., Bethlehem, Pa.

WISEMAN, EDWARD BENJAMIN, C.E., Asst. Eng'r, Monongahela Div., Pennsylvania R.R., Pittsburg, Pa. Res: cor. Spaht & Alder Sts.

YAMAGUCHI, SHUNTARO, C.E. (and Imperial Univ. of Tokio, '72), Railway Dept., Mitsui & Co., Tokio, Japan. Res: 2 Fuzimaye Cho, Komagome, Tokio, Japan.

ZOLLINGER, LUTHER REESE, C.E., Eng'r Maintenance of Way, Pennsylvania R. R., Broad Street Station, Philadelphia, Pa. Res: 5101 Wynnefield Ave.

CLASS OF 1889.

ANDERSON, JAMES WILLOUGHBY, B.S., E.M. ('90), Principal Examiner, U. S. Patent Office, Washington, D. C. Res: 1521 28th St.

*ATKINSON, PEARCE, M.E.

AYRES, GUSTAV, M.E., Patent Attorney & Consulting Eng'r, 1006 F St., Washington, D. C. Res: Cleveland Park, D. C.

BARNARD, RALPH PUTNAM, C.E., LL.M., Attorney & Counselor-at-Law, of Barnard & Johnson, Columbian Bldg., 416 5th St., N. W., Washington, D. C. Res: 1011 O St., N. W.

BATES, ALBERT HARLAN, M.E., LL.B. (Ohio State Univ.), Patent Lawyer, 1028 Society for Savings Bldg., Cleveland, O. Res: 275 Noble Road.

BERGER, SAMUEL ERWIN, B.A., M.A. ('93), Prof. of Greek, Central High School, Philadelphia, Pa. Res: 7143 Boyer St., Mt. Airy, Pa.

BOYNTON, CHARLES HUDSON, B.S. (Lat. Sci.), Banker & Broker, 60 Broadway, New York, N. Y. Res: Corlies Ave., Pelham, N. Y.

*BUDD, JOSEPH LEANDER, A.C.

CAMPBELL, EDGAR, B.A., Clergyman, Rector, Christ Church, Woodbury, N. J.

CARMAN, FRANCIS JOSEPH, A.C., Oil Operator, 413 Citizens' National Bank Bldg., Los Angeles, Cal.

CARSON, HERBERT MACKENZIE, M.E., Gen. Supt., Northern Central Ry. & Erie Division, Pennsylvania R. R., Williamsport, Pa. Res: 937 4th St.

CHESTER, HOLDEN WILLIAM, C.E., Civil Eng'r, Carrollton, Pa.

CORBIN, WILLIAM, B.S. (in Mining and Metallurgy), Druggist, Goldfield, Col.

CORNELIUS, JUSTICE COX, C.E., Eng'r of Construction, Wm. Wharton, jr., & Co., 25th St. & Washington Ave., Philadelphia, Pa. Res: 405 Wister St., Germantown, Pa.

CORNELIUS, WILLIAM ALBERT, M.E., Mgr., National Tube Co., McKeesport, Pa. Res: 12th & S. Park Sts.

*DEANS, CHARLES HERBERT, C.E.

DICKERSON, CHARLES ESTELL, B.S. (Sci.), M.S. ('05), Vice-Principal, Head of Dept. of Science, Mount Hermon School, Mt. Hermon, Mass.

Diebitsch, Emil, C.E., Vice-Pres., John Pierce Co., General Contractors, 90 West St., New York, N. Y. Res: Nutley, N. J.

Dougherty, John Webster, B.S. (in Mining and Metallurgy), Gen. Supt., Pennsylvania Steel Co., Steelton, Pa.

Dravo, Ralph Marshall, B.S. (in Mining and Metallurgy), Vice-Pres., Dravo Construction Co., 814 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Pa.

DuVivier, Ernest Hipolite, A.C., Sugar Machinery & Recording Instruments, 30 Church St., New York, N. Y.

*Farwell, William Dolloway, B.A.

Frauenthal, Henry William, A.C., M.D., Physician & Surgeon, 783 Lexington Ave., New York, N. Y.

Frazier, Arthur Hugh, B.A., Diplomatic Service, Sec. of Legation & Consul General, American Legation, San Salvador, C. A. Address: University Club, 5th Ave. & 54th St., New York, N. Y.

Grammer, Frederick Louis, B.S., E.M. ('90), Leesburg, Va.

Harris, George Wentz, B.S. (in Mining and Metallurgy), of Harris & Merrill, Civil & Mining Eng'rs, Beckley, W. Va.

Henderson, Lightner, C.E., of Purdy & Henderson, Civil Eng'rs, 78 5th Ave., New York, N. Y., & 1553 Monadnock Bldg., Chicago, Ill.

Hesse, Conrad Egbert, B.S. (in Mining and Metallurgy), 508 A St., S. E., Washington, D. C.

Hudson, Clarence Walter, C.E., Prof. of Civil Engineering, Brooklyn Polytechnic Institute, Brooklyn, N. Y.; Consulting Civil Eng'r, 45 Broadway, New York, N. Y.

Johnston, Archibald, M.E., 1st Vice-Pres., Bethlehem Steel Co., South Bethlehem, Pa. Res: 120 Church St., Bethlehem, Pa.

Kellogg, John Stower, jr., A.C., Salesman, 994 Market St., San Francisco, Cal. Res: 1145 Devisadero St.

Kerwin, John Martin Sharpless, M.E., with Engineering Corps, New York Central & Hudson River R. R., Fernwood, Pa.

Lambert, Sylvanus Elmer, B.A., M.A. ('90), LL.B. (Marquette Univ.), of Lambert, Hanley & Durfee, Attorneys-at-Law, 1010 Ashland Blk., Chicago, Ill. Res: 3500 Ellis Ave.

Lincoln, John Joseph, C.E., Chief Eng'r & Supt., Crozer Land Association; Gen. Mgr., Upland Coal & Coke Co., Elkhorn, W. Va.

Lockett, John, M.E., Locating branch lines, Jamaica Government Ry., Troja, Jamaica, B. W. I.

Long, Arthur, A.C., Merchant, Box 554, Scranton, Pa.

MARTIN, JOHN JOSEPH, C.E., Asst. Topographic Eng'r, Public Works Commission, 177th St. and 3rd Ave., New York, N. Y. Res: 2078 Weigand Pl., Bronx.

*MILLER, CHARLES HENRY, A.C.

MOFFETT, CHARLES WILLIAMS, M.E.

MORRIS, RICHARD HENRY, JR., B.S. (in Mining and Metallurgy), Mutual Fire Insurance Co., 911 Arcade Bldg., Philadelphia, Pa. Res: 25 W. Upsal St., Germantown, Pa.

MORRIS, WILLIAM ELLIS, A.C., Civil Eng'r, Nome, Alaska. Address: 643 Flanders St., Portland, Ore.

MORROW, JOHN THOMAS, M.E., E.E. ('99), Consulting Eng'r, 25 Broad St., New York, N. Y. Res: Pelham, N. Y.

OBERLY, ALBERT DANIEL, C.E., Property Eng'r, H. C. Frick Coke Co., Scottdale, Pa. Res: 808 Loucks Ave.

O'MALLEY, JOSEPH MICHAEL, A.C., M.D., Physician, 2228 S. Broad St., Philadelphia, Pa.

PORTER, ROBERT HENRY EDDY, M.E.

REESE, ARNOLD KARTHAUS, B.S., E.M. ('90), Mgr., Dowlais Cardiff Steel Works, Guest, Keen & Nettlefords, East Moors, Cardiff, Wales. Res: The Red House, Victoria Road, Penarth, Wales.

*ROGERS, ABRAHAM LINCOLN, M.E.

SCHWARZ, CHARLES WILLIAM, JR., M.E., Sec. & Bus. Mgr., Philadelphia Textile Machinery Co., Hancock & Somerset Sts., Philadelphia, Pa. Res: 112 W. Walnut Lane, Germantown, Pa.

SMYTH, ARTHUR MOULT, B.S., E.M. ('90), 411 High St., Germantown, Pa.

STOCKETT, ALFRED WALTON, C.E., Mgr., Simmer & Jack Proprietary Mines, Ltd., Box 192, Germiston, Transvaal, South Africa.

TAYLOR, LESTER CLARK, C.E., F.C. Central Norte, Cordova, Argentine Republic, S. A.

THROOP, AUGUSTUS THOMPSON, C.E., Resident Eng'r, Edison Electric Co., Kern River Camp 1, Edison, Cal. Home address: 706 Buffalo Ave., Niagara Falls, N. Y.

TURNER, CHARLES PRENTICE, M.E., Chief Eng'r, Pennsylvania Steel Co., Steelton, Pa. Res: 147 N. 13th St., Harrisburg, Pa.

WALKER, CLARENCE, B.S., E.M. ('90), Supt., Pittsburg & Conneaut Dock Co., Conneaut, O. Res: 373 Main St.

WEIHE, FRITZ AUGUST, M.E., Ph.D. (Berlin, '97), Teacher, 1828 N. Capitol St., Washington, D. C.

WEIMER, WALTER EARLE, A.C., Sec. & Treas., North Lebanon Shoe Factory, Lebanon, Pa.

WOODALL, HARRY RUSH, B.S. (in Mining and Metallurgy), 1st Asst., Second Survey Dist., 1701 S. Broad St., Philadelphia, Pa. Res: 630 Wood St.

WRIGHT, EDWIN AUSTIN, C.E., LL.M. (Columbian Univ.). Patent Attorney for Westinghouse Air Brake Co., Pittsburg, Pa. Res: 136 Beach St., Edgewood Park, Pa.

WRIGHT, JOSEPH BODINE, C.E., with J. H. Rapp, 114 E. 23rd St., New York, N. Y. Res: 252 W. 93rd St.

CLASS OF 1890.

BAILY, THOMAS C. J., JR., C.E., in charge of Construction of Anacostia Bridge, 11th & O Sts., S. E., Washington, D. C. Res: 531 Randolph St., N. W.

BARRETT, FREDERICK RICHARD, C.E.

BEAZELL, EDWIN HERBERT, C.E., Gen. Supt., Fort Pitt Bridge Works, Canonsburg, Pa. Res: 224 W. College St.

CARDENAS, ADOLPH, C.E., with Purdy Engineering Co., San Jose, Costa Rica, C. A.

CLEVELAND, WILLIAM PHELPS, A.C., Mgr., Galena Plant, Joplin Separating Co., Galena, Ill.

COATES, FRANK RAYMOND, B.S., E.M. ('91), with Stone & Webster Engineering Corporation, 147 Milk St., Boston, Mass.

COPE, WARREN SCOTT, C.E., Civil & Mining Eng'r, Lambert, W. Va.

COXE, CHARLES ELLERY, B.S., E.M. ('91), Mining Eng'r, Apartado 21, Sombrerete, Zacetecas, Mexico.

CULLUM, JAMES BARLOW, A.C., Howard Ave., Pottsville, Pa.

DEMOYER, JOHN WILLIAM, C.E., Div. Eng'r, Atlantic City R. R. Res: 734 Washington St., Camden, N. J.

*DETWILER, CLEMENT HEYSER, C.E.

FINK, CHARLES EDWARD, C.E., Draftsman & Computer of Special Work, Street Railway Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Camphill, Pa.

*FISHER, FREDERICK ELMER, C.E.

FISHER, FRANK ROBERTS, C.E., Resident Eng'r, Subway & Elevated Ry. Construction, Philadelphia Rapid Transit Co., 730 Market St., Philadelphia, Pa. Res: 103 E. Stewart Ave., Lansdowne, Pa.

FOERING, HOWARD AUGUSTUS, B.S. (Sci.), Principal, Bethlehem Preparatory School, Bethlehem, Pa.

GOODMAN, RALPH, C.E., Supervisor, Pennsylvania R. R., Lancaster, Pa.

GREENE, GEORGE ELLSWORTH, C.E., Sec. & Treas., Niagara Paper Mills, 231 Genesee St., Lockport, N. Y.

HARLEY, HARRY WALTER, M.E., 116 N. Broadway, Gloucester City, N. J.

HEARNE, DAVID GARTH, C.E., Pres., Eagle Fluor-Spar Co., Wheeling, W. Va.

*HOLLINSHEAD, JAMES S. B., B.S., E.M. ('91).

*HOUSTON, FREDERIC KIDDER, M.E.

KULP, WILLIAM VINCENT, C.E., Structural Eng'r, 327 W. 124th St., New York, N. Y.

KURTZ, HENRY MEYERS, C.E., Consulting Eng'r, Clearfield, Pa.

LANDIS, HARRY KINZER, B.S., E.M. ('91), Associate Editor, *Progressive Age*, 280 Broadway, New York, N. Y. Res. 116 W. 79th St.

*LEOSER, THOMAS SMITH, A.C.

LITCH, JOHN ELMER, M.E., of Litch & Son, Dealers in Leaf Tobacco, 100 N. Cameron St., Harrisburg, Pa.

MILLER, CHARLES HERBERT, A.C., Pres., C. H. Miller Hardware Co., 708 Washington St., Huntingdon, Pa.

NAUMAN, GEORGE, JR., C.E., Asst. Eng'r of Construction, Pennsylvania R. R., 406 First National Bank Bldg., Sunbury, Pa.

NEUMEYER, ROBERT ENGLER, C.E., Borough Eng'r of Bethlehem & South Bethlehem, Pa. Res: 501 Market St., Bethlehem, Pa.

PERKINS, WILLIAM CASSIDY, C.E., Asst. Eng'r, Improvement of Public Highways of State of New York, Box 178, Niagara Falls, N. Y.

PHILLIPS, ASA EMORY, C.E., Supt., Dept. of Sewers, District Bldg., Washington, D. C. Res: 1707 21st St.

PLATT, CHARLES, A.C., Ph.D., M.D., F.C.S. (London), Physician, Prof. of Chemistry & Toxicology, Hahnemann Medical College, Philadelphia, Pa. Res: 3612 Baring St.

POTTER, ALEXANDER, C.E., Consulting Hydraulic and Sanitary Eng'r, 114 Liberty St., New York, N. Y.

PRATT, EDWARD WILLIAMS, M.E., Asst. Supt., Motive Power & Machinery, Chicago & Northwestern Ry., Station E, Chicago, Ill.

PRINDLE, EDWIN JAY, M.E., LL.M., Patent Lawyer, 220 Broadway, New York, N. Y. Res: 639 Park Ave., East Orange, N. J.

RIDDICK, WALLACE CARL, C.E., Prof. of Civil Engineering, North Carolina College of Agriculture & Mechanic Arts, West Raleigh, N. C. Res: Hillsboro Road.

RIEGEL, JOHN STOVER, M.E., Paper Manufacturer, 41 Park Row, New York, N. Y. Res: 344 W. 87th St.

SANBORN, JOSEPH EDGAR, A.C., Fort Pierre, S. D.

Sherman, Henry Johns, C.E., of Haines & Sherman, Civil Eng'rs, 306 Masonic Temple, Camden, N. J.; Eng'r in charge of Inland Waterways of New Jersey. Res: 30 Union St., Mount Holly, N. J.

Shoemaker, William Calvin, C.E., Sec., Treas., & Mgr., Indiana Contracting Co., 2216 Broadway, Indianapolis, Ind.

Sohon, Michael Druch, A.C., M.S. ('95), Ph.D. (Johns Hopkins), in charge Dept. of Chemistry, Morris High School, New York, N. Y. Res: 1344 Chisholm St.

Stevenson, William Alston, M.E., Mgr., Keystone Drop Forge Co., 1111 Harrison Bldg., Philadelphia, Pa.

Straub, Theodore Alfred, C.E., Vice-Pres. & Gen. Mgr., Fort Pitt Bridge Works, 510 House Bldg., Water & Smithfield Sts., Pittsburg, Pa. Res: Canonsburg, Pa.

Thomson, Francis duPont, M.E., Chief Eng'r, Wheeling Mould & Foundry Co., Wheeling, W. Va. Res: Highland Park.

Tomkinson, Charles Cookman, M.E., Vice-Pres., A. D. Granger Co.; Sec., Oswego Boiler & Engine Co., 90 West St., New York, N. Y. Res: 120 Grove St., Plainfield, N. J.

Turner, Claude Allen Porter, C.E., Consulting Eng'r & Architect, 816 Phoenix Bldg., Minneapolis, Minn. Res: 2677 Lake of Isles Boul.

Van Cleve, Aaron Howell, C.E., Consulting Eng'r, Niagara Falls, N. Y. Res: 19 C St., Echota.

Villalon y Sanchez, José Ramon, C.E., Prof. of Mathematics, University of Havana, Havana, Cuba.

Warriner, Samuel Dexter, B.A. (Amherst), B.S., E.M. ('90), Vice-Pres. & Gen. Mgr., Lehigh Valley Coal Co., Wilkes-Barre, Pa.

Williams, David Thomas, M.E., Mechanical Eng'r, Reading Terminal Power House, 416 Reading Terminal, Philadelphia, Pa. Res: 4102 Locust St.

Wright, Herbert, M.E., Examiner, 322 Patent Office, Washington, D. C. Res: Kensington, Md.

CLASS OF 1891.

Augur, Murray Blachly, E.E., Vice-Pres., Ewing Automobile Co., Geneva, O.

Boatrite, James Edwin, C.E., B.A. (S. W. Presbn. Univ.), Gen. Mgr., Guerber Engineering Co., Bethlehem, Pa. Res: 333 Wyandotte St., South Bethlehem, Pa.

Boyd, James W., C.E., Div. Eng'r, Coal Dept., Delaware & Hudson Canal Co., 25 D. & H. C. Co. Depot, Scranton, Pa.

Bucher, John Emery, A.C., Ph.D. (Johns Hopkins), Associate Prof. of Chemistry, Brown University, Providence, R. I.

Buckley, Jacob Burr, E.E., Hardware Merchant, 2113 Jamaica Ave., Richmond Hill, New York, N. Y.

Chao, Emanuel, C.E., City Eng'r & Contractor, Cienfuegos, Cuba. Res: Santa Cruz 65.

Coxe, Edward Haviland, C.E., Gen. Supt., Coal Mines & Coke Ovens, Tennessee Coal, Iron & R. R. Co., Brown-Marx Bldg., Birmingham, Ala. Res: 1026 Glen Iris Ave., S.

Cresson, Warder, M.E., R. F. D. 3, Fairmont, W. Va.

Davis, John Rose, C.E., Eng'r, Maintenance of Way, Great Northern Ry., St. Paul, Minn. Res: Merchants' Hotel.

Doolittle, Eric, C.E., Asst. Prof. of Astronomy, University of Pennsylvania, Philadelphia, Pa. Res: Flower Observatory, Upper Darby, Pa.

Eavenson, Alban, A.C., of Eavenson & Levering, 217 Atlantic Ave., Camden, N. J.

Escobar, Juan de la Cruz, M.E., Mechanical Eng'r & Contractor, Mantanzas, Cuba.

Forstall, Walton, E.E., Asst. Eng'r of Distribution, United Gas Improvement Co., Broad & Arch Sts., Philadelphia, Pa. Res: Rosemont, Pa.

Griggs, John Stilwell, jr., M.E., Consulting Eng'r, of Griggs & Holbrook, 3 S. William St., New York, N. Y. Res: Upper Montclair, N. J.

Hayes, George Samuel, C.E., LL.M. (New York Univ., '04), Consulting Civil Eng'r, 1123 Broadway, New York, N. Y. Res: 53 Lexington Ave.

Heilig, John Sidney, M.E., Draftsman, Carnegie Steel Co., Munhall, Pa. Address: Box 262, Homestead, Pa.

Heindle, William Albert, C.E., Asst. Eng'r, J. G. White & Co., 43 Exchange Pl., New York, N. Y. Res: Elizabeth, N. J.

Hersh, John Franklin, C.E., Hardware Merchant, 825 Hamilton St., Allentown, Pa. Res: 1248 Hamilton St.

Hesse, Hermann Victor, B.S., E.M. ('92), Gen. Supt., Consolidation Coal Co., Frostburg, Md.

Honeyman, Paul Depue, E.E., Div. Supt. of Construction, New York Telephone Co., 15 Dey St., New York, N. Y. Res: 155 Winthrop St., Brooklyn, N. Y.

Hoover, John Turner, B.S. (in Architecture), Burnside, Pa.

Ichikawa, Hagime, A.C., Imperial Printing Bureau, Tokio, Japan.

Juhler, Albert Edward, A.C., Mgr. of Sales Dept., London Machine Tool Co. of Hamilton, Ont., Traders' Bank Bldg., Toronto, Ont., Canada. Res: 116 Delaware Ave.

Kemmerling, Henry, C.E., M.S. ('03), Teacher of Mathematics, Central High School, Scranton, Pa. Res: 2623 N. Main Ave.

Knapp, Hermann Meriwether, C. E., Contracting Mgr., American Bridge Co., Union Trust Bldg., Cincinnati, O.

Lauderburn, Frederic Curtiss, B.A., St. Agnes' Chapel, Trinity Parish, 121 W. 91st St., New York, N. Y.

Leoser, Charles McKnight, B.S., E.M. ('92), Editor & Publisher, *Bonfort's Wine & Spirit Circular*, 78 Broad St., New York, N. Y. Res: 66 Harrison St., East Orange, N. J.

McClurg, James Anderson, B.S. (in Metallurgy), 237 Walnut St., Sewickley, Pa.

Merrick, Frank Anderson, E.E., Mgr. of Works & Asst. Gen. Mgr., Canadian Westinghouse Co., Hamilton, Canada. Res: 53 Arkledam Ave.

Miller, John Zollinger, E.E., Gen. Mgr. & Supt., Mutual Telephone Co., 19 E. 9th St., Erie, Pa. Res: 416 W. 10th St.

Morris, Harry Timothy, M.E., Supt., Armor Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 200 S. High St. Bethlehem, Pa.

Paine, Paul Mayo, C.E., Associate Editor, *Post Standard*, 315 S. Warren St., Syracuse, N. Y. Res: 603 Euclid Ave.

Quier, Edwin Addams, A.C., Treas., Reading Fire Brick Works, 4th & Canal Sts.; Vice-Pres., *Reading Eagle* Co., 542 Penn St., Reading, Pa. Res: 321 S. 5th St.

Rench, Walter Freeman, C.E., Supervisor, Pennsylvania R. R., Tacony, Philadelphia, Pa.

Schmitz, Robert, C.E., Civil Eng'r, 2006 N. 12th St., Philadelphia, Pa.

Schnabel, Ellis Anstett, B.A., M.A. ('93), Prof. of Latin & Greek, Central High School; Vice-Pres., Bartlett Tours Co., 532 Walnut St., Philadelphia, Pa. Res: 3824 Spring Garden St.

Shellenberger, Leidy Rudy, C.E., Public Service Commission, First Dist., Tribune Bldg., New York, N. Y. Res: 21 W. 45th St., Bayonne, N. J.

*Shimer, Ira Augustus, B.A., M.D. (Univ. of Pa., '97).

Stilson, Horace Theodore, C.E., Civil Eng'r, Quartermaster's Dept., Fort Hamilton, Brooklyn, N. Y. Res: 123 Lafayette Ave., Brooklyn, N. Y.

STOUT, R. PAUL, M.E., Eng'r of Experimental Ordnance, Bethlehem Steel Co., South Bethlehem, Pa. Res: 404 Market St., Bethlehem, Pa.

TALMAGE, JAMES EDWARD, A.C., Ph.D., F.R.M.S., F.R.S.E., F.G.S., F.G.S.A., Consulting Geologist & Mining Eng'r, Sharon Bldg., Salt Lake City, Utah.

TOPPING, WILLIAM SIDNEY, B.S. (Lat. Sci.), Ph.G., Farmer, Sagaponack, N. Y.

USINA, DOMINGO ANTHONY, C.E., Patent Attorney, 170 Broadway, New York, N. Y. Res: 12 E. 18th St.

VANDERHORST, ELIAS, C.E., Consulting Eng'r, 45 Broadway, New York, N. Y. Res: 79 Hillside Ave., Orange, N. J.

WENDLE, GEORGE EDWARD, E.E., with Lycoming Electric Co., Williamsport, Pa.

WINFREE, PEYTON BROWN, C.E., Asst. Mgr., Glamorgan Pipe & Foundry Co., Lynchburg, Va.

CLASS OF 1892.

ASHMEAD, WILLIAM NORTH ROBINS, B.A.

*ASMUSSEN, GEORGE W. B., C.E.

BAIRD, ROBERT LIGGET, C.E., Eng'r Corps, Pennsylvania R. R., Mifflintown, Pa.

BARRELL, JOSEPH, B.S., E.M. ('93), M.S. ('97), Ph.D. (Yale), Prof. of Structural Geology, Yale University, New Haven, Conn. Res: 279 Willow St.

*BASSELL, JOHN YOUNG, JR., B.S., E.M. ('95).

BASTRESS, JOHN NEWBAKER, C.E., Contractor, Union Trust Bldg., Harrisburg, Pa. Res: 222 Chestnut St.

BEAUMONT, JOHN MAYALL, M.E., Teacher of Mathematics, Central High School, Scranton, Pa. Res: 119 S. 7th Ave.

BLUNT, WILLIAM WILLIAMS, E.E., Gen. Sales Mgr., British Westinghouse Electric & Mfg. Co., Manchester, England. Res: Highfield, Altrincham, England.

BRADY, WILLIAM YOUNG, B.S. (in Architecture), Architect, 722 Lewis Bldg., Pittsburg, Pa. Res: 103 Michigan St.

CASE, CHARLES MERRITT, B.S., E.M. ('93), Country Elevators & Country Banks, 58 Chamber of Commerce, Minneapolis, Minn. Res: 2118 Pillsbury Ave.

CASE, GEORGE PRICE, B.S., E.M. ('93), of Piper, Johnson & Case, Brokers, 401-411 Chamber of Commerce, Minneapolis, Minn. Res: 1419 Harmon Pl.

COBB, PHILIP LOTHROP, C.E., Eng'r, Cleveland Electric Illuminating Co., 711 Cuyahoga Bldg., Cleveland, O. Res: 1601 Magnolia Drive.

COLEMAN, FREDERICK ALBERT, C.E., Pres., J. D. Smith Foundry Supply Co., Cleveland, O. Res: 1846 Scranton Road.

CUSHING, SAMUEL DEWEY, M.E., Managing Director, John B. Semple Co., Special Ordnance, 47 Victoria St., London, S. W., England.

DAVIS, HERMAN HAUPT, M.E., Manufacturers' Agent, 4 Oliver Bldg., 141 Milk St., Boston, Mass. Res: Technology Chambers.

DAVIS, MORGAN, JR., B.S. (in Mining), Mining Eng'r, 401-402 Coal Exchange, Scranton, Pa. Res: Y. M. C. A. Bldg.

DAVIS, WILLIAM RUSSELL, C.E., Chief Bridge Designer, State Eng'r's Office, Lyon Blk., Albany, N. Y. Res: 122 S. Pine Ave.

DENMAN, HEBER, B.S. (in Mining), Sec. & Treas., Bache & Denman Coal Co., Midland, Ark.

DODGE, EDWIN, B.S. (in Metallurgy), Sec., Acme Grain Co.; Sec., Sterling Elevator Co., Chamber of Commerce, Minneapolis, Minn. Res: 1902 Park Ave.

DRAYTON, PERCIVAL, M.E., with Midvale Steel Co., Philadelphia, Pa. Res: 34 W. Gravers Lane, Chestnut Hill, Pa.

*ECKERT, HENRY S., A.C.

*ELY, LESTER HALLETT, A.C.

ENGEL, GEORGE WASHINGTON, B.S., E.M. ('93), Chief Mining Eng'r, Temple Iron Co., Board of Trade Bldg., Scranton, Pa. Res: 1509 Jackson St.

GJERTSEN, THANLOW, C.E., Life Underwriter, Equitable Life Assurance Co., Frick Bldg., Pittsburg, Pa.

*GRUVER, JOHN ADAMS, B.A.

JACOBY, WILLIAM LAWALL, M.E., Pres., Inter-Ocean Steel Co., 217 Railway Exchange, Chicago, Ill.

*JESSUP, ALFRED EMERSON, B.S. (in Metallurgy).

JIMENEZ, JUAN JOSÉ, C.E., Supt., Bureau of Public Works, San Juan, Porto Rico.

KIEFER, HERMAN EUGENE, A.C., M.S. ('94), Ph.D. ('96), Chemist, Edison Portland Cement Co., New Village, N. J. Res: 705 Cattell St., Easton, Pa.

KITCHEL, ROBERT REED, M.E., Mechanical Eng'r, 1318 Land Title Bldg., Philadelphia, Pa. Res: Ridley Park, Pa.

LABROT, SYLVESTER WELCH, C.E., Pres., American Creosote Works, New Orleans, La.

LEFEVRE, HENRY F., B.S., E.M. ('93), Consulting Mining Eng'r, care John Hays Hammond, 71 Broadway, New York, N. Y.

LISTER, ALFRED EMORY, M.E., Mechanical Eng'r, Coal Dept., Delaware & Hudson Canal Co., 31 D. & H. Depot, Scranton, Pa. Res: Glenburn, Pa.

LLOYD, WILLIAM JOHN, E.E., Electrical Eng'r, General Electric Co., Lynn, Mass. Res: 46 Bassett St.

LOOMIS, JOHN TAYLOR, E.E., District Agt., Real Estate Dept., Philadelphia & Reading Ry., Reading Terminal, Philadelphia, Pa. Res: 604 S. 42nd St.

MANLEY, HENRY LEWIS, B.S., E.M. ('93), Mining Eng'r, 1010 Boylston Ave., Seattle, Wash.

MASSON, RAYMOND S., E.E., Chief Eng'r & Sec., Electric Operating Construction Co., 49 Wall St., New York, N. Y., & Union Trust Bldg., San Francisco, Cal.

MILLAR, EDWARD JAMES, C.E., Civil & Sanitary Eng'r, 17 Masonic Bldg., Wheeling, W. Va.

MOSMAN, CHARLES TYLER, E.E., Eng'r, Boston Office, General Electric Co., 84 State St., Boston, Mass. Res: Wolcott Terrace, Winchester, Mass.

*OLNEY ROBERT BLUM, C.E.

ORTH, HENRY, JR., B.S., E.M. ('93), Patent Lawyer, 529 7th St., N. W., Washington, D. C. Res: 925 P St., N. W.

OZIAS, RAMON ECKHART, B.S. (in Metallurgy), Assayer, 732 Clinton Ave., Newark, N. J.

RANDOLPH, FRANK DEWITT, C.E., Chief Draftsman & Eng'r, Potter Printing Press Co., Plainfield, N. J. Res: 442 W. Front St.

RATHBUN, ROBERT SWENK, C.E., General Contractor, 323-325 Commonwealth Bldg., Allentown, Pa. Res: 446 Chew St.

RHODES, SAMUEL ARTHUR, Telephone Eng'r, Chicago Telephone Co., 203 Washington St., Chicago, Ill. Res: 154 N. Taylor Ave., Oak Park, Ill.

RIEGEL, JOHN IRA, C.E., Asst. Eng'r, R. R. Dept., Delaware & Hudson Co., 47 Lackawanna Ave., Scranton, Pa. Res: 1641 Monsey Ave.

SCHNEIDER, ANTON, C.E., Supt., Pierce Phosphate Co., Pierce, Fla.

SEMPLE, JOHN BONNER, A.C., Manufacturer of Ordnance, Arrott Bldg., Pittsburg, Pa. Res: Sewickley, Pa.

SHELBY, CASS KNIGHT, M.E., Master Mechanic, Elmira Div., Northern Central Ry., Elmira, N. Y. Res: 405 W. Clinton St.

SHRIVER, JAMES CLAUSTEN, C.E., Civil Eng'r, 4 Water St., Cumberland, Md.

Smith, Philip Henry Waddell, E.E., Vice-Pres., Standard Underground Cable Co., Westinghouse Bldg., Pittsburg, Pa. Res: 407 Quaker Road, Quaker Valley, Sewickley, Pa.

Usina, Michael Neligan, E.E., Lieut. of Eng'rs, U. S. Revenue Cutter Service. Address: care Treasury Dept., Washington, D. C.

Walker, Lester Warren, E.E., Pres. & Gen. Mgr., Gas & Electric Co., North Platte, Neb. Res: 412 Dewey St.

Whitmer, David Heikes, C.E., Asst. Supt., American Pipe & Construction Co., 112 N. Broad St., Philadelphia, Pa.

Wittman, Frederick, A.C., Attorney-at-Law, 610 Hamilton St., Allentown, Pa.

Wood, Charles Oaks, M.E., Treas. & Eng'r, T. B. Wood's Sons Co., Chambersburg, Pa.

Woodcock, Byron Edgar, C.E., with East Broad Top R. R. & Coal Co., Orbisonia, Pa.

CLASS OF 1893.

Atkins, George Haldeman, C.E., Stock & Bond Broker, 394 S. Centre St., Pottsville, Pa.

Atticks, Harry Jacobs, E.E.

Banks, Hugh Cunningham, C.E.

Banks, Noble C., B.S. (in Metallurgy), Mgr., Black Mountain Mining Co., Magdalena, Soñora, Mexico.

Blickle, Herman Renner, C.E., Sec. & Chief Eng'r, Fort Pitt Bridge Works, 510 House Bldg., Pittsburg, Pa.

Boyd, William Irvin, C.E., Asst. Eng'r, Surveyor's Office, City Hall, Washington, D. C. Res: 1447 Chapin St.

Bray, Frederick Edgar, C.E., Structural Eng'r, Pittsburg Cold Rolled Steel Co., Pittsburg, Pa. Res: 227 Fisk St.

Burnett, Gilbert Forbes, B.S. (Sci.), Clerk, U. S. Appraiser's Office, New York, N. Y.

Chamberlain, George Edwin, A.C., 64 Victoria St., Westminster, London, England.

Cressman, Warren Fellman, C.E., Div. Eng'r, Pennsylvania State Highway Dept., National Bank Bldg., Allentown, Pa. Res: Sellersville, Pa.

Dech, Walter Joseph, B.A., Prof. of Greek, Albright College, Myerstown, Pa.

Douglas, Charles Malcolm, B.A., Rector of Christ Church, Short Hills, N. J.

Durfee, Charles Hazard, E.E., Banking, Real Estate & Insurance, 60 Bedford St., Fall River, Mass. Res: 807 High St.

ENRIGHT, BERNARD, A.C., Chemist & Cement Expert, St. Louis, Mo. Res: 4251 Flad Ave.

EVANS, HENRY BROWN, M.E., Ph.D. (Univ. of Pa., '01), Asst. Prof. of Mathematics, University of Pennsylvania, Philadelphia, Pa. Res: 4114 Pine St.

FROST, GEORGE HARWOOD, M.E., B.S. (McGill Univ., '96), Managing Editor, *Engineering Digest;* Mgr., Book Dept., *Engineering News*, 220 Broadway, New York, N. Y. Res: 508 Woodland Ave., Netherwood, N. J.

FULLER, FREDERICK PARDEE, E.E., Pres., Yonkers Specialty Co., Telephone & Electrical Supplies, 23 N. Broadway, Yonkers, N. Y. Res: 433 Palisade Ave.

GADD, ROBERT FOSTER, C.E., New England Mgr., Levering & Garrigues Co., Connecticut Mutual Bldg., Hartford, Conn. Res: 11 Columbia St.

GEARHART, CHARLES WILLITS, E.E., Resident Mgr., H. W. Johns-Manville Co., Wilkes-Barre, Pa. Res: 275 Maple Ave., Kingston, Pa.

GODSHALL, HARVEY HARTZELL, A.C., Sec. & Treas., Arizona-Mexican Mining & Smelting Co., Haas Bldg., Allentown, Pa. Res: Lansdale, Pa.

GRAHAM, SAMUEL LAURY, A.C., Pres. & Gen. Mgr., Rome Testing Laboratory, Rome, Ga.

HARRIS, LEE STOUT, C.E., of Fine & Harris, Eng'rs & Contractors, 524 Land Title Bldg., Philadelphia, Pa. Res: 918 Farragut Terrace.

HAYNES, CLAUDE SANFORD, C.E., Civil Eng'r, Bureau of Sewers, Room 916, 215 Montague St., Brooklyn, N. Y. Res: 575 Dean St.

HEARD, RICHARD WILLIS, E.E., Pres., Heard Lumber Co., Savannah, Ga. Res: 711 Lincoln St.

HECK, ROBERT CULBERTSON HAYES, M.E., Prof. of Mechanical Engineering, Rutgers College, New Brunswick, N. J. Res: 192 College Ave.

KELLER, CHARLES LINCOLN, M.E., First Asst. Eng'r, Scherzer Rolling Lift Bridge Co., 1616 Monadnock Blk., Chicago, Ill. Res: 5454 Everett Ave.

KNOX, SCHUYLER BRUSH, C.E., Eastern Agt., Fort Pitt Bridge Works, 45 Broadway, New York, N. Y. Res: 169 Columbia Heights, Brooklyn, N. Y.

LOEB, FRANK SIGISMUND, A.C.

McCaskey, Hiram Dryer, B.S. (in Mining), M.S. ('07), Asst. Geologist, U. S. Geological Survey, Washington, D. C. Res: The Kenesaw.

McKenzie, Charles Louis, C.E., Pres., Pittsburg Construction Co., General Contractors, 808 Diamond Bank Bldg., Pittsburg, Pa. Res: Marlborough Apartments.

Marr, William Price, E.E., Sec. & Treas., Wisconsin Engine Co., Corliss, Wis. Res: 902 Lake Ave., Racine, Wis.

Maurice, Archibald Stewart, C.E., Athens, Pa.

Maurice, George Holbrooke, C.E., Athens, Pa.

Miller, James Edgar, M.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 918 St. James St., E. E.

Mylander, William Frederick, C.E., Real Estate, 516 Law Bldg., Baltimore, Md.

Olmsted, Clinton Ledyard, C.E., Asst. to Div. Eng'r, Allegheny Div., Pennsylvania R. R., Oil City, Pa. Res: 304 Innia St.

O'Neill, Charles Joseph, E.E., Attorney-at-Law, Patents & Patent Cases, of Pennie, Goldsborough & O'Neill, McGill Bldg., Washington, D. C. Res: 910 Massachusetts Ave., N. E.

Osborne, Nathaniel Montgomery, jr., C.E., Lambert's Point Towboat Co., 171 Freemason St., Norfolk, Va.

Parkhurst, Charles William, E.E., Supt., Electrical Dept., Cambria Steel Co., Johnstown, Pa. Res: 342 Luzerne St., Westmont, Johnstown, Pa.

Patterson, Duncan White, M.E., Mechanical Eng'r, representing Chaplin Fulton Mfg. Co., & Wm. B. Scaife & Sons Co., of Pittsburg, Pa., Harrison Bldg., Philadelphia, Pa. Res: 1121 S. 48th St.

Peck, John Gates, C.E., Asst. Chief Bridge Designer, State Eng'r's Office, DeGraaf Bldg., Albany, N. Y. Res: 107 N. Allen St.

Randolph, Raymond Bernard Fitz, A.C., Director, State Laboratory of Hygiene, Trenton, N. J. Res: 831 Carteret Ave.

Reid, John Graham, C.E., Chief of Surveys, Philadelphia Rapid Transit Co., 820 Dauphin St., Philadelphia, Pa. Res: 2608 Douglas St.

Reynolds, Edwin Clark, C.E., Asst. Examiner, Room 325, U. S. Patent Office, Washington, D. C.

Richards, Francis Evans, C.E., Planter, Bonef, Chicot Co., Ark.

Ritchey, George William, B.S. (Lat. Sci.), Sales Dept., Carnegie Steel Co., Pittsburg, Pa. Res: 426 S. Lang Ave.

Sage, Frederick Brittan, E.E., with F. E. Idell, 26 Cortland St., New York, N. Y. Res: 104 Berry St., Hackensack, N. J.

*Salisbury, Martin Luther, C.E.

Schloss, Joseph A., A.C., Metals & Ores, 42 Broadway, New York, N. Y.

Schotte, Armin, C.E., Consulting Eng'r, 126 Liberty St., New York, N. Y.

Semper, William Frederick, A.C., Contact Process Co., Buffalo, N. Y. Res: 876 Michigan St.

Sharp, Alexander Beatty, B.S. (in Metallurgy), Treas., Ohio Foundry & Mfg. Co., Steubenville, O. Res: 304 Clinton St.

Smith, Noel W., C.E., Div. Eng'r, Middle Div., Pennsylvania R. R., Altoona, Pa. Res: 966 17th St.

Soleliac, Edward Auguste, B.S. (in Metallurgy), Mgr., Adelaide Mills, Phoenix Silk Mfg. Co., Allentown, Pa. Res: 146 N. 4th St.

Stern, George, B.A., LL.B. (Harvard), Frostburg, Md.

Steinmetz, William Remick, E.E., with Westinghouse Electric & Mfg. Co., Washington, D. C. Res: 1531 P St.

Symington, Thomas Harrison, M.E., Pres., T. H. Symington Co., Railway Supplies; Pres., Baltimore Railway Specialty Co., Calvert Bldg., Baltimore, Md.

Taylor, John, A.C., Asst. Mgr., St. Louis Portland Cement Dept., Union Sand & Material Co., Liggett Bldg., St. Louis, Mo. Res: 4342 Delmar Ave.

Troutman, Lewis Esler, E.E., Supply Engineering Dept. General Electric Co., Schenectady, N. Y. Res: 217 Victory Ave.

*Warman, Frederick Conover, C.E.

CLASS OF 1894.

*Allgaier, William A., B.S., E.M. ('95).

Anderson, William Conklin, E.E., Gen. Mgr., Wyoming Valley Gas & Electric Co., 34 W. Main St., Plymouth, Pa. Res: 56 Butler St., Dorranceton, Pa.

Baton, George Washington Scott, B.S. (in Mining), of George S. Baton & Co., Civil & Mining Eng'rs, 1311-14 Keystone Bldg., Pittsburg, Pa. Res: 134 Graham St.

Beinhower, Irvin Isaac, M.E., Supt., Lincoln Iron Works, Rutland, Vt. Res: 49 N. Main St.

Bray, Thomas Joseph, jr., M.E., Vice-Pres., Republic Iron & Steel Co., Frick Bldg. Annex, Pittsburg, Pa. Res: 334 S. Dallas Ave.

Brink, Lawrence Calvin, C.E., Div. Eng'r, Wallkill Div. of Catskill Aqueduct, Board of Water Supply of New York City, Hasbrouck Bldg., New Paltz, N. Y.

Brown, Rezeau Blanchard, M.E., Eng'r, with Milwaukee Gas Light Co., 182 Wisconsin St., Box 824, Milwaukee, Wis. Res: 445 Cass St.

Buel, Emott Davis, C.E., Civil Eng'r, 30 Church St., New York, N. Y. Res: Westbury, N. Y.

Burley, James Lindsey, C.E., Landscape Architect, 29 Broadway, New York, N. Y. Res: 412 West End Ave.

Carnell, William Colwell, A.C., Chemist, Tacony Chemical Works, Bridesburg, Philadelphia, Pa. Res: 2136 N. Camac St.

Carroll, Thomas Francis, B.S. (Lat. Sci.), 323 York Ave., Towanda, Pa.

Diven, Alden Brown, C.E., Sec. & Treas., Vilas-Diven Co., Elmira, N. Y. Res: 957 Lake St.

Douglas, Walter Jules, C.E., Eng'r of Bridges, District of Columbia, Municipal Bldg., Washington, D. C. Res: 3021 P St., N. W.

Dunscomb, Walter Sewell, C.E., Designer, Wellman-Seaver-Morgan Co., Cleveland, O. Res: Twinsburg, O.

Elmore, Thaddeus Percival, C.E., Engineering Dept., American Bridge Co., 30 Church St., New York, N. Y. Res: 132 6th Ave., Brooklyn, N. Y.

Empie, Theodore Gwathmey, E.E., Timber, Allen Bldg., Wilmington, N. C. Res: 309 Ann St.

Faust, Frank, E.E., Supt., Car Dept., American Car & Foundry Co., Berwick, Pa. Res: 331 Market St.

Ferguson, James DuBose, C.E.

Ferriday, Robert, C.E., Eng'r Maintenance of Way, Cleveland, Cincinnati, Chicago & St. Louis Ry., cor. Delaware & South Sts., Indianapolis, Ind. Res: 1903 Talbott Ave.

Floyd, Richard Daniel, A.C., Treas., Floyd-Campbell Co., Room 1224, 115 Broadway, New York, N. Y. Res: 116 W. 8th St., Bayonne, N. J.

Frank, John Jacob, E.E., Designing Eng'r, Transformer Dept., General Electric Co., Pittsfield, Mass. Res: 43 George St.

Gadd, Luther Lay, E.E., Chief Eng'r & Sec., Levering & Garrigues, 552 W. 23rd St., New York, N. Y. Res: 1 W. 30th St.

GLADING, FRANK WISEMAN, M.A. (Phila. Central High School), M.E., M.S. (Cornell), with Westinghouse Electric & Mfg. Co., Philadelphia, Pa. Res: 233 Melville St.

GRAFF, MILTON BRAYTON, A.C., Chief Chemist, Proctor & Gamble Co., Kansas City, Mo. Res: 3935 Terrace St.

GRISSINGER, ELWOOD ARISTIDES, E.E., Consulting Electrical & Mechanical Eng'r, White Bldg., 292 Main St., Buffalo, N. Y. Res: 293 Lexington Ave.

GUTHRIE, BAYARD, M.E., Supt., Crucible Steel Co. of America, 35th St. & Allegheny Valley R. R., Pittsburg, Pa. Res: 256 S. Highland Ave., E. E.

HALL, WILLIAM MCCLEERY, M.A. (Franklin and Marshall), C.E., Master of Mathematics, Yeates School, Lancaster, Pa. Res: 30 W. King St.

HALLOCK, FLETCHER DICKERMAN, E.E., Engineering Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: Maryland Ave. & Howe St.

HENSHAW, ARTHUR WILLISTON, E.E., Mgr., Induction Motor Dept., General Electric Co., Schenectady, N. Y. Res: 5 Douglas Road.

HESSE, ANTON YOST, C.E., Engineering Dept., Phoenix Bridge Co., Phoenixville, Pa. Res: Nutts Ave.

HILLIARD, FOSTER HAVEN, C.E., U. S. Asst. Eng'r, Supt. of Dredging Operations, Mississippi River, Box 1017, Memphis, Tenn.

HOLCOMBE, WILLIAM EMLEY, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 826 State St.

HOLZ, MATTHIAS HARRY, M.E., Philadelphia Electrical Bureau, 620 City Hall, Philadelphia, Pa. Res: 1901 N. 11th St.

HOWITZ, ALFRED A., M.E., Box 624, Newport News, Va.

HUNSICKER, GEORGE WASHINGTON, A.C., Asst. Supt., American Cement Co., Egypt, Pa. Res: 138 N. 8th St., Allentown, Pa.

HUTCHINSON, GEORGE CASS, M.E., Pres., Realty Securities Co., 25 Broad St., New York, N. Y. Res: 43 W. 32nd St.

JONES, ARTHUR BACON, A.C., Supt., Laurel Hill Works & Bayonne Works, General Chemical Co., 25 Broad St., New York, N. Y. Res: 9th St., Garden City, N. Y.

JONES, BARRY HOLME, B.S., E.M. ('95), Sec. & Treas., Bethlehem Steel Co., South Bethlehem, Pa. Res: 745 Delaware Ave.

KAVANAUGH, WILLIAM HARRISON, M.E., Prof. of Experimental Engineering, University of Minnesota, Minneapolis, Minn. Res: 118 State St., S. E.

KNIGHT, RICHARD WARREN, C.E., Contracting Eng'r, McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa.

LANGDON, CLAUDE AVERETT, C.E., 1312 Kittatinny St., Harrisburg, Pa.

LEOPOLD, HARRY DONALDSON, C.E., Asst. Structural Eng'r, Brooklyn Rapid Transit, 85 Clinton St., Brooklyn, N. Y.

LITTLE, JAMES EDWIN, M.E., Mechanical Eng'r, Spanish American Iron Co., Steelton, Pa. Res: 347 Spruce St.

*LUCKENBACH, CLARENCE OLIVER, M.E.

*MCCLUNG, MATTHEW, JR., B.S. (in Metallurgy).

MCPHERSON, JOHN DOUGLAS, E.E., with Ramapo Iron Works, Hillburn, N. Y.

MARTENIS, JOHN VAN SICKLE, M.E., Asst. Prof. of Mechanical Engineering, University of Minnesota, Minneapolis, Minn. Res: 217 Harvard St., S. E.

MATHEWSON, JOSEPH OSCAR, B.S. (in Metallurgy), Sec. & Treas., Ashland Milling Co., Ashland, Ky. Res: 122 W. Central Ave.

*MERRILL, WILLIAM SPENCER, B.A., LL.B. (Cincinnati Law School).

MILLER, WALTER HURXTHAL, M.E., Vice-Pres., Western Paper Goods Co., 6th & Baymiller Sts., Cincinnati, O. Res: Glendale, O.

MOORE, CHARLES ASHER, E.E., Hammonton, N. J.

NEUFELD, JULIUS LEDERER, E.E., Prof. of Mathematics, Central High School, Philadelphia, Pa. Res: 1439 N. 16th St.

NEUFFER, CARL WILLIAM FREDERICK, C.E., Mining Eng'r, Pennsylvania Coal Co., Dunmore, Pa. Res: 506 5th St.

NEWBAKER, CHARLES ATWOOD, E.E., with Harwood Electric Co., Harwood, Pa.

OGDEN, RICHARD LESLIE, A.C., 141 3rd Ave., Bethlehem, Pa.

O'HEARN, JEREMIAH FRANCIS, C.E., Shenandoah, Pa.

ORDWAY, GODWIN, B.S. (in Metallurgy), Capt., Coast Artillery Corps, U. S. Army, Fort Rodman, Mass. Address: care Adjutant General, U. S. A., Washington, D. C.

PAYNE, WILLIAM ARTHUR, B.S. (in Architecture), with Charles T. Willis, 156 5th Ave., New York, N. Y.

PETTIT, WILLIAM VAUGHAN, B.S. (in Metallurgy), 1012 Spruce St., Philadelphia, Pa.

POTTS, STEPHEN COLLINS, A.C., Asst. Gen. Foreman, South Altoona Foundries, Pennsylvania R. R., Altoona, Pa. Res: 2413 Broad Ave.

RODERICK, THOMAS CHARLES, E.E., Asst. Supt., Grand Rapids Ry. Co., Grand Rapids, Mich. Res: 119 Auburn Ave.

ROLLER, FRANK WILLIAM, M.E., Electrical Eng'r & Contractor, 203 Broadway, New York, N. Y.

RUTTER, CHARLES BEECHER, B.S. (in Mining), Wholesale Flour, Feed & Grocery Merchant, Lansford, Pa.

SCHNEIDER, HERMAN, B.S. (in Architecture), Dean, College of Engineering; Prof. of Civil Engineering, University of Cincinnati, Cincinnati, O. Res: 6, The Roslyn, Clifton, Cincinnati, O.

SCHOMBERG, BENJAMIN FERDINAND, M.E., Draftsman, Mechanical Eng'r's Office, Pennsylvania R. R., Altoona, Pa. Res: 2624 7th Ave.

SEYFERT, EDGAR ERNEST, C.E., Civil Eng'r, Bureau of Yards & Docks, U. S. Navy, 510 Mills Bldg., Washington, D. C.

SHEPHERD, GEORGE ELWOOD, E.E., of Shepherd & Rust, Electrical Eng'rs & Contractors, 42 W. Market St., Wilkes-Barre, Pa. Res: 513 S. Franklin St.

*SHIPLEY, CHARLES ELDER, E.E.

SMITH, ROBERT EUGENE, M.E.

*STRATFORD, HERBERT RIDLEY, A.C.

SWARTZ, WALTER CHRISTIAN, M.E., Manufacturer of Furniture, 525 Turner St., Allentown, Pa.

SYKES, FREDERICK GEORGE, E.E., Gen. Mgr., Portland General Electric Co., 1st & Alden Sts., Portland, Ore. Res: 826 Kearney St.

THOMPSON, CHARLES HAMILTON, B.S. (in Metallurgy), E.M. ('03), Gen. Mgr., Wind Rock Coal & Coke Co.; Pres., Myers-Whaley Co., Wind Rock, Tenn.

TROUT, PHILIP HENRY, JR., E.E., Electrical Eng'r, Staunton, Va.

TRUEWORTHY, ORSON WILLIAM, M.E., Naval Architect, U. S. Navy Yard, New York, N. Y. Res: 351 W. 71st St.

TURNER, CLARENCE PORTER, E.E., Power & Mining Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 117 Glenwood Boul.

UNDERWOOD, CHARLES W., E.E., Mgr., Westinghouse Electric & Mfg. Co., 782 Ellicott Sq., Buffalo, N. Y. Res: 80 Norwood Ave.

VONMAUR, JACOB DANIEL, C.E., Supt. of Distribution, Laclede Gas Light Co., 716 Locust St., St. Louis, Mo. Res: 4446 Laclede Ave.

WARNER, EDWARD OLMSTED, E.E., Representative, National Malleable Castings Co., 1205 Franklin Bank Bldg., Philadelphia, Pa. Res: Haverford, Pa.

Warriner, Ruel Chaffee, B.S. (in Mining), Gen. Mgr., Crown Mines, Box 102, Fordsburg, Johannesburg, Transvaal, South Africa.

Weymouth, Aubrey, C.E., Chief Draftsman, Post & McCord, 44 E. 23rd St., New York, N. Y. Res: 130 Central Ave., Flushing, N. Y.

Wilson, Thomas William, C.E., Gen. Mgr., International Ry. Co., 808 Ellicott Sq., Buffalo, N. Y. Res: 548 Franklin St.

Wooden, Weldon Burris, C.E., Belview & Granada Aves., Baltimore, Md.

CLASS OF 1895.

Arbenz, Herman Leon, C.E., Civil & Mining Eng'r, Eng'r for Ohio County, 1505 Chapline St., Wheeling, W. Va. Res: Pleasant Valley.

Ayres, Chester Terrill, E.E., Sec., Union Carbide Sales Co., 79 Wall St., New York, N. Y. Res: 40 Gates Ave., Montclair, N. J.

Baker, Franklin, jr., B.S. (in Mining), Manufacturer, 700 N. Delaware Ave., Philadelphia, Pa. Res: 234 W. Horter St., Germantown, Pa.

Baldwin, Clarence Kemble, M.E., Chief Eng'r, Robins New Conveyor Co., 1240 Old Colony Bldg., Chicago, Ill. Res: 5427 Jefferson Ave.

Bannon, Anthony Francis, jr., C.E., Civil Eng'r, Supt. of Public Works, Hornell, N. Y.

Barber, John Collinson, C.E., Civil & Mining Eng'r, Ketchikan, Alaska.

Bartholomew, Robert Josiah, M.E., Chief Draftsman & Mechanical Eng'r, Schaum & Uhlinger, Glenwood Ave. & 2nd St., Philadelphia, Pa. Res: 1613 Huntingdon St.

Bastress, Rollin Calvert, C.E., Bridge Designer, Barge Canal Office, Lyon Blk., Albany, N. Y. Res: 79 N. Allen St.

Beach, Harry Wilber, M.E., Student, Moody Bible Institute, Chicago, Ill. Res: 1007 Catalpa Ave.

Beggs, George Wallace, jr., C.E., Instructor in Mathematics, Boys' High School, Reading, Pa. Res: 113 Douglass St.

Best, John Henry, C.E., Rancher, Wapato, Wash.

Blehl, Ernest Mar, E.E., M.A. (Philadelphia High School), A.I.S., A.A.S., Actuary, Philadelphia Life Insurance Co., 1214 North American Bldg., Philadelphia, Pa. Res: 1520 Euclid Ave.

Bowie, William, B.S. (Trinity, '93), C.E., M.A. (Trinity, '07), Asst. Chief of Computing Division & Asst. Inspector of

Geodetic Work, U. S. Coast & Geodetic Survey, Washington, D. C. Res: 2020 15th St., N. W.

Bricker, Charles Sumner, M.E., Sec. & Treas., J. Walter Miller Co., 411 E. Chestnut St., Lancaster, Pa.

Brinsmade, Robert Bruce, B.S. (Washington Univ., St. Louis), E.M., Prof. of Mining Engineering, University of West Virginia, Morgantown, W. Va.

Brooks, James Emery, M.E., Consulting Eng'r, 45 Broadway, New York, N. Y. Res: Brookdale, N. J.

Brown, Eugene Clare, E.E., Attorney-at-Law, Patent Cases, McGill Bldg., Washington, D. C. Res: 3115 13th St., N. W.

Brown, Walter Turpin, C.E., Structural Eng'r, American Bridge Co., New York, N. Y. Res: 86 Jaggar Ave., Flushing, N. Y.

Brown, William Henry, B.S., E.M. ('96), Supervisor, Philadelphia & Reading Ry., Pine Grove, Pa. Res: Hotel Pennsylvania.

Budd, James Hodgson, C.E., Traveling Eng'r, Special Street Ry. Work, 1030 Witherspoon Bldg., Philadelphia, Pa. Res: 512 W. 11th St., Wilmington, Del.

Burgess, Charles Calvin, C.E., Eng'r, Pittsburg Construction Co., Diamond Bank Bldg., Pittsburg, Pa. Res: 420 Lloyd St.

Callaghan, John Thomas, jr., B.S. E.M. ('96), U. S. Asst. Inspector, Penn Steel Casting Co., Chester, Pa. Res: 613 W. 7th St.

Castleman, Francis Lee, C.E., Asst. to Resident Eng'r, American Bridge Co., 44 Broadway, New York, N. Y.

Chetwood, Robert Edes, jr., E.E., Plant Dept., American Telephone & Telegraph Co., 22 Thames St., New York, N. Y. Res: 415 N. Broad St., Elizabeth, N. J.

Clift, Arthur Stebbins, M.E., Sales Mgr., Power & Mining Dept., Siemens Bros. Dynamo Works, York Mansion, York St., Westminster, London, S. W., England. Res: The White Cottage, New Road, Esher, Surrey, England.

Coleman, William Wheeler, B.S. (in Metallurgy), 2nd Vice-Pres. & Works Mgr., Bucyrus Co., South Milwaukee, Wis. Res: 337 Prospect Ave., Milwaukee, Wis.

Collier, William Joseph, C.E., Industrial Eng'r, B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 1913 N. 2nd St., Harrisburg, Pa.

Cooke, Morris Llewellyn, M.E., Production Eng'r, Walnut Lane & Wayne Ave., Germantown, Pa.

Crawford, Herbert Maurice, C.E., Gen. Mgr., Luella Coal & Coke Co., Philippi, W. Va.

Cressman, Henry, M. S., B.A., M.A. ('01), Supt. of Schools of Atlantic Co., N. J. Res: Egg Harbor City, N. J.

Deck, Howard Stephen, M.E., of Woolson-Deck Co., Industrial Contractors & Eng'rs, 26 Cortlandt St., New York, N. Y. Res: Wayne, N. J.

DeHuff, Henry, E.E., Sec., D'Olier Engineering Co., 121 S. 11th St., Philadelphia, Pa. Res: Llanfair Ave. & Pembroke Road, Cynwyd, Pa.

DeWitt, Stanley Chipman, E.E., Electrical Eng'r, Federal Electric Construction Co., 123 Bay St., Toronto, Canada. Res: 41 Dearborne Ave.

Dick, James Chambers, C.E., Gen. Supt., Yampa Smelting Co., 217 Dooly Blk., Salt Lake City, Utah. Res: 715 E. St. Joseph St.

DuBarry, Beekman, jr., M.E., Fort Montgomery, Highland Falls, N. Y.

Eckfeldt, Howard, B.S., E.M. ('96), Prof. of Mining Engineering, Lehigh University, South Bethlehem, Pa. Res: 438 Seneca St.

Eden, Alfred William Alexander, C.E., Structural Eng'r, Payne Bros., Contractors, Newark, N. J. Res: 191 Amherst St., East Orange, N. J.

*Faison, Edward L., jr., C.E.

Farman, Guy Hector, B.S. (in Metallurgy), Westfield, Vt.

Ferriday, Edward Calvin, B.A., Mgr., Contractors' Div., E. I. duPont de Nemours Powder Co., Drawer 1001, Wilmington, Del. Res: 1210 Delaware Ave.

Ferris, Walter, M.E., Asst. Chief Eng'r, Bucyrus Co., South Milwaukee, Wis. Res: 710 Prospect Ave., Milwaukee, Wis.

*Gabrio, George Lane, E.E.

Galan, Andrés Garza, C.E., Coal Mining, Box 137, Hidalgo 24, Monterey, N. L., Mexico.

Giberga y Gale, Eduardo Antonio, M.E.

Gibson, John Jameson, E.E., Mgr., Philadelphia Office, Westinghouse Electric & Mfg. Co., 1115 North American Bldg., Philadelphia, Pa. Res: 7711 St. Martin's Lane, Chestnut Hill, Pa.

Godshalk, Elmer Grant, A.C., Oklahoma City, Okla.

Goss, Wallace Russell, C.E., with American Water Works & Guarantee Co., Pittsburg, Pa.

Haines, Frederick Taylor, C.E., of Haines & Haines, Attorneys-at-Law, Elkton, Md.

Hamilton, Thomas Graham, E.E., 1017 Indiana Ave., LaPorte, Ind.

HARVEY, ROBERT RIEMAN, E.E., 808 Second National Bank Bldg., Wilkes-Barre, Pa. Res: 242 S. Franklin St.

HENRY, THOMAS LLOYD, C.E.

*HESS, HOWARD SAMUEL, B.A.

HIGBEE, IRA MILLER, C.E., Civil & Hydraulic Eng'r, 9 Market St., Lewisburg, Pa.

HISS, WILLIAM JACOB, JR., E.E., Eng'r, New York Telephone Co., 15 Dey St., New York, N. Y. Res: 357 W. 115th St.

HOPKINS, WILLIAM, E.E., Capt., U. S. Marine Corps, care Headquarters, U. S. Marine Corps, Washington, D. C. Res: 1324 18th St.

*IRVINE, DREW WILLIAM, E.E.

JACOBS, CHARLES BORROWS, A.C., Consulting Chemist, 27 William St., New York, N. Y. Res: 403 West Chester Ave., Port Chester, N. Y.

JACOBY, ELMER AUGUSTUS, B.A., M.A. ('00), Instructor in Mathematics, Central High School, Philadelphia, Pa. Res: Willow Grove & Stenton Aves., Chestnut Hill, Pa.

JAMES, WILLIAM AGASSIZ, B.S. (in Mining), Chief Draftsman, Lackawanna Steel Co., Buffalo, N. Y. Res: 54 Mariner St.

JAUDON, HENRY SCUDDER, C.E., Consulting Municipal, Sanitary & Hydraulic Eng'r, Box 582, Savannah, Ga.

JESSUP, ALBERT BEARDSLEY, B.S., E.M. ('96), Mining Eng'r, Lehigh Valley Coal Co., 302 Coal Exchange Bldg., Wilkes-Barre, Pa. Res: 54 Butler St., Dorranceton, Pa.

JOHN, ELISHA BARTON, C.E., Principal Asst. Eng'r, Phliadelphia, Baltimore & Washington R. R., Pennsylvania R. R. Co., Pennsylvania Bldg., Wilmington, Del.

KAPPELLA, ADOLPH SOMERS, E.E., with Old Colony Street Ry., Brockton, Mass. Res: 138 Belmont St.

KAUTZ, DIXON, B.S. (Lat. Sci.), with F. T. Crowe & Co., Tacoma, Wash.

KEIM, WARREN BYRON, C.E., Asst. Eng'r of Erection, Bridge & Construction Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 129 N. 4th St., Harrisburg, Pa.

KIP, HENRY EDWARD, B.S. (in Architecture), Supt., Electro Metallurgical Co., Glen Ferris, W. Va.

LACKEY, DAVID HENSHEY, E.E., Contracting Eng'r & Dealer in Machinery, Kipp-Lackey Co., 306 Woolver Bldg., Fulton & Adams Sts., Peoria, Ill. Res: 316 Elizabeth St.

LAMBERT, WILLIAM ALLEN, B.A., Pastor of Slavish Mission, South Bethlehem, Pa. Res: 512 Itaska St.

Lannan, Louis Edgar, E.E., Locating Eng'r, N. Y., W. & B. Ry. Address: Coal & Rebecca Sts., Wilkinsburg, Pa.

Lewis, Arthur Hughes, B.S., E.M. ('96), Dist. Supt., Lehigh Valley Coal Co., Hazleton, Pa. Res: 542 N. Laurel St.

Lewis, Gerald, A.C., Milford, Pa.

Loeb, Benjamin W., A.C., Supt., Reforma M. & M. Co., Campo Morado, Teloloapan Gro, Mexico.

Lovering, Theodore Philip, E.E., Plant Dept., New York Telephone Co., 18 Cortlandt St., New York, N. Y. Res: 37 Morse Ave., Rutherford, N. J.

McKee, Robert A., M.E., Mechanical Eng'r, Steam Turbine Dept., Allis-Chalmers Co., Milwaukee, Wis. Res: 231 Martin St.

McKenzie, Fayette Avery, B.S. (Sci.), Ph.D. (University of Pennsylvania), Associate Prof. of Economics & Sociology, Ohio State University, Columbus, O. Res: 83 16th Ave.

*McKenzie, Stuart Tuttle, C.E.

Massey, Norman Peach, C.E., Designer, Hudson & Manhattan R. R., 30 Church St., New York, N. Y. Res: 562 Warren St., Newark, N. J.

Maurice, Charles Frazier, C.E., Civil Eng'r, 45 Broadway, New York, N. Y. Res: Bloomfield, N. J.

Miller, John Samuel, M.E., Traveling Eng'r & Sales Mgr., Yuba Construction Co., Marysville, Cal.

Morris, Archibald D., M.E., with International Contracting Co., 17 Battery Pl., New York, N. Y. Res: 3607 Broadway.

Murray, William Spencer, E.E., Chief Electrical Eng'r, New York, New Haven & Hartford R. R., New Haven, Conn. Res: 74 Wall St.

*Neilson, Robert, C.E.

Philips, James Harry, C.E., Asst. Eng'r, Delaware, Lackawanna & Western R. R., Hoboken, N. J. Res: 27 9th Ave., Newark, N. J.

*Phillips, Joseph, jr., B.S., E.M. ('96).

Poultney, John Livingston, M.E., Contracting Eng'r, 112 N. Broad St., Philadelphia, Pa. Res: Haverford, Pa.

Quigley, Henry Crider, E.E., Chief Inspector, Western Electric Co., Hawthorne, Ill. Res: 1228 S. Lawndale Ave., Chicago, Ill.

Reinecke, William, jr., B.S. (in Architecture), Mgr., New York Office, Stephens-Adamson Mfg. Co., 50 Church St., New York, N. Y.

Rights, Eugene Jesse, C.E., Erecting Eng'r, Lewis F. Shoemaker & Co., 45 Broadway, New York, N. Y.

RIGHTS, HERBERT TIMOTHY, C.E., Estimator, Lewis F. Shoemaker & Co., 201 S. 13th St., Philadelphia, Pa. Res: Hillside Road, Lansdowne, Pa.

RITER, SAMUEL NEELY, M.E., Sec. & Treas., Coffin-McKean Co., Pittsburg, Pa. Address: Pittsburg Club.

*SCHWINGHAMMER, EUGENE, E.E.

SELTZER, HARRY KENT, C.E., Eng'r of Construction, Union Bridge & Construction Co., 606 New Nelson Bldg., Kansas City, Mo.

SHERO, JOHN EGBERT, A.C., Chemist, Aluminum Co. of America, Niagara Falls, N. Y. Res: 3 Queen St.

SIEGEL, ROBERT S., B.A., Attorney-at-Law, Bethlehem, Pa.

SIGISON, EDWIN HARRISON, E.E., Inspector of Electrical and Sprinkled Risks, Buffalo Ass'n of Fire Underwriters, 94 Dun Bldg., Buffalo, N. Y. Res: 57 Norwood Ave.

SLAKE, JOHN BLAKE, E.E., Counselor-at-Law, 444-446 Bartlett Bldg., Atlantic City, N. J.

STEINMETZ, EDWARD GEORGE, E.E., Asst. Supt., Electric Storage Battery Co., Philadelphia, Pa. Res: 114 Township Line, Jenkintown, Pa.

STOCKER, JOHN EUGENE, B.S. (Sci.), M.S. ('08), Asst. Prof. of Mathematics, Lehigh University, South Bethlehem, Pa. Res: 321 N. Centre St., Bethlehem, Pa.

TARLETON, ROBERT MELVIN, A.B. (Johns Hopkins Univ., '88), B.S. (in Metallurgy), 27 William St., New York, N. Y.

TAYLOR, ROBERT SAYRE, B.S. (Sci.), Lawyer, First National Bank Bldg., Bethlehem, Pa. Res: 204 S. High St.

THURLOW, NATHANIEL, A.C., Research Chemist, 78 Warburton Ave., Yonkers, N. Y.

TOWNSEND, CHARLES FREDERICK, B.S. (in Architecture), of Foote & Townsend, Architects, 215 Malley Bldg., New Haven, Conn. Res: 902 Chapel St.

TOWNSEND, JOSEPH BOYER, E.E., Supt., Houston Office, Stone & Webster Engineering Corporation, Houston, Texas.

VAN BENTHEM VAN DEN BERGH, JOHN FREDERICK, C.E., Frederik Hendriklaan 4, The Hague, Holland.

VAN LIEW, WILLIAM RANDOLPH, B.S. (in Metallurgy), care F. A. Mattevich & Co., Batoum, South Russia.

*VANSANT, CHARLES HENRY, C.E.

WARR, WILLIAM, E.E., Pres., Pacific Engineering Co., 332 Pacific Electric Bldg., Los Angeles, Cal. Res: 85 Ford Pl., Pasadena, Cal.

WHEELER, FRED IRVING, C.E., in charge of Fortification Construction, U. S. Eng'r's Office, 920 17th St., N. W., Washington, D. C. Res: 1780 Willard St., N. W.

WHITE, HARRY AMASA, E.E., of White & Bro., Smelters & Copper Refiners, 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1654 E. Berks St.

WHITMOYER, JOHN CRUM, E.E., Acting Mgr., Traction & Motor Dept., British Westinghouse Electric & Mfg. Co., Trafford Park, Manchester, England.

WIGFALL, EDWARD NEWTON, A.C., Supt. for John T. Lewis & Bros. Co., Philadelphia, Pa. Res: Cynwyd, Pa.

WILSON, JOHN MARION, C.E., Asst. Eng'r, Chicago & Northwestern Ry., Pierre, N. D.

WOOD, HAROLD LAWDEN, A.C., Chemist, St. Lawrence Sugar Refining Co., Box 34, Maisonneuve, Quebec, Canada.

YGLESIAS, CARLOS, B.S., E.M. ('96), San José, Costa Rica, C. A.

CLASS OF 1896.

ADAMS, WILLIAM JAMES, JR., E.E., Electrical Eng'r, War Dept., Washington, D. C. Res: 1227 11th St.

AYARS, WILLIAM STEWART, M.E., Associate Prof. of Machine Design, Pennsylvania State College, State College, Pa. Res: 109 S. Atherton St.

AYERS, HOBART BENTLEY, M.E., Gen. Mgr., H. K. Porter Co., Pittsburg, Pa. Res: 7211 Meade St.

AYRES, ALBERT DOANE, C.E., Pres. and Mgr., Keokuk Electric Ry. & Power Co.; Keokuk Gas Light & Coke Co.; Keokuk & Western Illinois Electric Co., 311 N. 5th St., Keokuk, Ia.

BADGLEY, ARTHUR DAVIDSON, E.E., with General Electric Co., Schenectady, N. Y. Res: 208 Liberty St.

BALDWIN, FRANCIS HOSKINS, E.E., Office Mgr., Forge Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 345 Market St., Bethlehem, Pa.

BALDWIN, HASELL WILSON, M.E., Treas., J. Hoare Co., Cut Glass Manufacturers, Corning, N. Y. Res: 16 E. 3rd St.

BALDWIN, LOUIS WARRINGTON, C.E., Supt., Yazoo & Mississippi Valley R. R., Greenville, Miss. Res: 212 S. Shelby St.

BALDWIN, SPRINGFIELD, C.E., with H. W. Baldwin & Co., Cotton & Woolen Waste, Hanover & Lombard Sts., Baltimore, Md. Res: 1615 Linden Ave.

BARTHOLOMEW, GEORGE POMEROY, B.S. (in Metallurgy), Mining Eng'r, E. I. duPont de Nemours Powder Co., Wilmington, Del. Res: 905 Delaware Ave.

Bartles, Frederick Rawdon, C.E., Supt. of Construction, Northern Pacific Railway, Fargo, N. D.

Bauder, Charles C. W., E.E., Mgr., Traffic Dept., Borough of Bronx, New York Telephone Co., 366 E. 150th St., New York, N. Y. Res: 49 Claremont Ave.

Bayard, Fairfax, C.E., Examiner of Interferences, 261 U. S. Patent Office, Washington, D. C. Res: 1325 Irving St., N. W.

Beck, Herbert Huebener, A.C., Associate Prof. of Chemistry, Franklin & Marshall College, Lancaster, Pa.

Belden, Edgar Tweedy, C.E., Sales Mgr., Farnain Cheshire Lime Co., 14 Broad St., Pittsfield, Mass.

Bernstein, Moriz, C.E., Civil Eng'r, Room 512, 14 S. Broad St., Philadelphia, Pa. Res: 4344 Germantown Ave.

Bieber, Warren Joshua, B.A., M.D., Physician, Freemansburg, Pa. Res: 25 N. Linden St., Bethlehem, Pa.

Bliem, Daniel William, C.E., Asst. Mgr., Bridge & Construction Dept., Pencoyd Iron Works, Pencoyd, Pa.

Bossert, Benjamin Franklin, C.E., 310 Hall St., Phoenixville, Pa.

Boyer, Howard Franklin, B.S. (Sci.), Draftsman, Topographical Bureau of Borough of Queens, Long Island City, N. Y. Res: 98 Lamont Ave., Elmhurst, N. Y.

Bratton, Edward Elisha, C.E., M.D., Vice-Pres., Bratton Co., Eng'rs & Contractors, Philadelphia, Pa. Res: 5034 Cedar Ave.

Bromer, Frank Shepard, M.E., Pastor of First Reformed Church, Cedar Rapids, Ia. Res: 632 L St., W.

Bucher, Maximilian Joseph, A.C., Columbia, Pa.

Buvinger, George Amandus, M.E., Hydraulic Eng'r, D'Olier Engineering Co., 119-121 S. 11th St., Philadelphia, Pa.

Carpenter, Aaron Beaumont, E.E., Prof. of Civil & Electrical Engineering, Villanova College, Villanova, Pa.

Carrington, Malcolm, E.E., Sales Eng'r, Westinghouse Electric & Mfg. Co., 1220 New York Life Bldg., Chicago, Ill.

Cooke, Frank Leslie, E.E., Lawyer, 176 Broadway, New York, N. Y.

Cunningham, Eckley Samuel, M.E., Mgr. of Mines, Wonder, Nev.

Curtis, Samuel Philip, M.E., Gen. Mgr., American Gas Co., 222 S. 3rd St., Philadelphia, Pa. Res: Ardmore, Pa.

Daboll, Frederick Allyn, C.E., Mgr., Charles Warner Co., 810 Land Title Bldg., Philadelphia, Pa. Res: 805 Highland Ave.

Dalman, John William, M.E., with American Steel Foundries, 1600 Commercial National Bank Bldg., Chicago, Ill.

Dessauer, Samuel Moses, B.S. (in Architecture), Eng'r for Wilson & Baillee Mfg. Co., 26 Court St., Brooklyn, N. Y. Res: 128 W. 87th St., New York, N. Y.

Dickerman, William Carter, M.E., Vice-Pres., American Car & Foundry Co., 165 Broadway, New York, N. Y. Res: 809 Madison Ave.

Dufour, Frank Oliver, C.E., Asst. Prof. of Structural Engineering, University of Illinois, Urbana, Ill. Res: 113 Davidson St., Champaign, Ill.

Durham, Edward Miall, jr., C.E., Principal Asst. Eng'r, Southern Ry., Box 118, Birmingham, Ala.

Dutcher, Edward Hiram, jr., M.E., Supt. & Erecting Eng'r of Cement Plants. Res: 409 Goepp Street, Bethlehem, Pa.

Eden, Timothy Sharpe, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 114 Elmer Ave.

Enscoe, George Ramsey, C.E., New York Contracting Eng'r for McClintic-Marshall Construction Co., 21 Park Row, New York, N. Y.

Evans, William Alvin, B.S. (in Metallurgy.)

Ferriday, Charles Victor, M.E., Black Powder Operating Dept., E. I. duPont de Nemours Co., Wilmington, Del. Res: 1210 Delaware Ave.

Flory, Curtis Bertram, E.E., Chief Clerk, Asst. to Mgr., Pumping Engine & Hydraulic Turbine Depts., Allis-Chalmers Co., Milwaukee, Wis. Res: 279 25th St.

Fountain, Clarence Richard, E.E., Draftsman, Box 26, Titusville, Pa.

Gannon, Thomas Joseph, M.E., in charge of Mechanical Div. of Dept. of Water Supply, Gas & Electricity, City of New York, 13-21 Park Row, New York, N. Y. Res: 11 Cambridge Pl., Brooklyn, N. Y.

Given, James Brown, E.E., Holton, Kansas.

*Graff, John Savage, E.E.

Groverman, William Heald, M.E., Eng'r of Tests, Island Creek Coal Sales Co., 1206 Mercantile Library Bldg., Cincinnati, O.

Hall, David, E.E., Designing Electrical Eng'r, Westinghouse Electrical & Mfg. Co., Pittsburg, Pa. Res: 641 Trenton Ave., Wilkinsburg, Pa.

Herr, Henry Neff, C.E., Civil Eng'r, 108 E. King St., Lancaster, Pa. Res: 613 W. Chestnut St.

Hess, Howard Drysdale, M.E., Asst. Prof. of Machine Design, Cornell University, Ithaca, N. Y. Res: 7 South Ave.

HOWELL, ROBERT PARSONS, C.E., Town Eng'r, Phillipsburg, N. J., and Washington, N. J. Res: 41 Brainerd St., Phillipsburg, N. J.

JACKSON, WILLIAM STEELL, E.E., LL.M. (National University, '01), Patent Lawyer, 1232 Chestnut St., Philadelphia, Pa. Res: Bala, Pa.

JOHNSON, VICTOR ALBERT, B.S. (in Metallurgy), Vice-Pres., Acme Grain Co., Chamber of Commerce, Minneapolis, Minn. Res: 1678 Hennepin Ave.

KLINE, VICTOR WITMER, C.E., 112 Hallett Pl., Bellevue, Pa.

KRESGE, ROBERT EDWIN, A.C., Chief Chemist, Bethlehem Steel Co., South Bethlehem, Pa. Res: 742 Seneca St.

LARAMY, ROBERT EDWARD, B.A., M.A. ('99), Supt. of Schools, Phoenixville, Pa. Res: 511 S. Gay St.

LOOMIS, BRUCE EMERSON, E.E., Mgr., Fire Underwriters Electrical Bureau, 19 Liberty St., New York, N. Y. Res: 12 Carnegie Ave., East Orange, N. J.

LORD, CALEB WHEELER, M.E., Manufacturer of Refined Bar Iron and Wrought Washers, Nicetown Plate Washer Co., 1822-50 W. Juniata St., Philadelphia, Pa. Res: 338 Manheim St., Germantown, Pa.

MACCALLA, CLIFFORD SHERRON, E.E., Asst. to Gen. Mgr., Washington Water Power Co., P. O. Drawer 17, Spokane, Wash. Res: 2424 W. 2nd Ave.

MCBRIDE, JOHN BUCKLEY, C.E., Supt., Paving Dept., Commonwealth Roofing Co., Jersey City, N. J. Res: 19th & Grove Sts.

MASSON, VICTOR EMANUEL, A.C., Supt., Pleasant Valley Wine Co., Rheims, N. Y. Res: Hammondsport, N. Y.

MILLER, EDWARD WILLIAMSON, B.S., E.M. ('97), with Atlas Portland Cement Co., Northampton, Pa.

DE LA MORA, RAFAEL, M.E., Mechanical & Hydraulic Eng'r, Contractor & Importer of Machinery, City Eng'r, Box 269, Hidalgo 654, Guadalajara, Jalisco, Mexico.

MORGAN, CHARLES HOWARD, E.E., LL.M., Insurance & Real Estate Agt., 1301 11th Ave., Altoona, Pa. Res: 1109 13th Ave.

MUSSEY, WILLIAM HITZ, E.E., Asst. Eng'r of Motive Power, Long Island R. R. Co., Richmond Hill, N. Y. Res: 568 St. Mark's Ave., Brooklyn, N. Y.

MYERS, JOHN HENRY, C.E., Bridge & Construction Dept., Pennsylvania Steel Co., Steelton, Pa.

OBERLY, FRANKLIN, E.E., R. F. D., Easton, Pa.

Okeson, Walter Raleigh, C.E., Asst. Eng'r, Phoenix Bridge Co., Phoenixville, Pa. Res: 215 Main St.

Olney, Louis Atwell, A.C., M.S. ('08), Prof. of Chemistry & Head of Dept. of Textile Chemistry & Dyeing, Lowell Textile School, Lowell, Mass. Res: 118 Riverside St.

Palmer, Horace Lucius, C.E., with U. S. Steel Corporation, 608 Wolvin Bldg., Duluth, Minn. Res: 405 Mesaba Ave.

Petrikin, Jacob Grafius, B.S. (in Architecture), with Prairie Gas & Oil Co., Lock Haven, Pa. Res: 217 E. Water St.

Pool, Morris Wright, M.E., 82 E. 18th St., Brooklyn, N. Y.

*Rankin, James Lee, jr., M.E.

*Reed, Henry Paul, E.E.

Reid, Homer Austin, C.E., Asst. Eng'r, Bureau of Buildings of Borough of Manhattan, 220 4th Ave., New York, N. Y. Res: 29 Hamilton Terrace.

Ruggles, George Homer, C.E., Asst. Eng'r, Municipal Engineering Dept., Panama Canal, Empire, Canal Zone, Panama.

Rutter, Clement Clarence, C.E., Asst. to Supt., Roadway Shops, Philadelphia Rapid Transit Co., 812 S. Schuylkill Ave., Philadelphia, Pa. Res: 5027 Race St.

Sesser, John Cornelius, C.E.

*Shepherd, Arthur Yeager, M.E.

Showalter, Luther D., C.E., 180 N. Charlotte St., Pottstown, Pa.

Shriver, Henry, M.E., Mining Supt., Union & New York Mining Co., Mt. Savage, Md.

Taylor, Edward Stewart, M.E., Sec. & Treas., Roteng Engineering Co., 20 Vesey St., New York, N. Y.

Taylor, William Bailey, E.E., Insulation Dept., Lynn Works, General Electric Co., Lynn, Mass. Res: 29 Ireson Ave.

Thomson, John Augustus, B.S., E.M. ('97), Summit Point, W. Va.

Thurston, Edward Coppée, B.S. (in Metallurgy), Mining Eng'r, Englewood, N. J.

Thurston, Joseph Wharton, B.A.

Trafton, Curtis Edward, E.E., with Geo. H. McFadden & Bros. Agency, Fall River, Mass. Res: 40 June St.

Tripp, Harry Conklin, M.E., Eng'r Salesman, Erie City Iron Works, 2715 Singer Bldg., New York, N. Y. Res: 400 Riverside Drive.

Wallace, John Scofield, B.S. (in Metallurgy), with South Sharon Works, Carnegie Steel Co., New Castle, Pa. Res: 68 N. Jefferson St.

WALTERS, ULYSSES GRANT S., C.E., Mgr., 31st & Master Sts., Philadelphia, Pa. Res: 1305 N. 29th St.

WEBSTER, HARRY DALLAM, M.E., Designer, American Car & Foundry Co., New York, N. Y. Res: 678 Ave. C, Bayonne, N. J.

*WEILER, FRANK THOMAS, C.E.

WILLIAMS, DAVIS SANNO, B.S. (in Architecture), in charge of Location, Yueh-Hau Ry., Canton-Hankow Ry. Co., Canton, China.

*WILSON, DAVID WILLIAM, JR., B.S. (in Architecture).

WILSON, J. ROBERTS, E.E., Dist. Mgr., Crocker-Wheeler Co., 912 New England Bldg., Cleveland, O.

WORSTALL, ALFRED MAHLON, E.E., Contracting Eng'r, Witherspoon Bldg., Philadelphia, Pa.

CLASS OF 1897.

AMMEN, FRANCIS DUPONT, M.E., Patent Attorney, 361 Broadway, New York, N. Y. Res: 46 E. 25th St.

BAIRD, HENRY JONATHAN BIDDLE, B.S. (in Metallurgy), Virginia Ave., West Chester, Pa.

BALDWIN, LATHROP HUTCHINGS, M.E., Treas., Proctor Trust Co., Proctor, Vt.

BARTON, CHARLES MARSHALL, C.E., Director, Experimental Station, E. I. duPont de Nemours Co., Wilmington, Del. Res: 1210 Delaware Ave.

BELL, HARRY LAYFIELD, E.E., with Standard Underground Cable Co., Pittsburg, Pa.

BINKLEY, WILLIAM RAGAN, E.E., Supt., Automatic Telephone Co., 41 William St., New Bedford, Mass.; Mgr., Automatic Telephone Co., Fall River, Mass. Res: 163 Arnold St., New Bedford, Mass.

BORHEK, BERTINE FREDERIC, A.C., Stock Broker, 14 Athelwold St., Dorchester, Mass.

BOWERS, CHARLES SCHWARTZE, E.E., Proprietor, Keystone Silk Weaving Co., Philadelphia, Pa. Res: 26 Park Ave., Elkins Park, Pa.

BOYT, JOHN, B.S., E.M. ('98), with John T. Boyt, Consulting Eng'r & Marine Surveyor, 432 Bourse Bldg., Philadelphia, Pa. Res: Secane, Pa.

BRADY, WILLIAM BURKE, M.E., Asst. Supt., National Carbon Co., Cleveland, O.

BROWN, WALTER EVERETTE, E.E., Div. Equipment Eng'r, New York & New Jersey Telephone Co., 547 Clinton Ave., Brooklyn, N. Y. Res: 726 Lincoln Pl.

Chiles, Sinclair Wiggins, C.E., of Chiles & Witman, Contractors, Reading, Pa.; Contracting Eng'r, South Bethlehem, Pa. Res: 148 S. Linden St., Bethlehem, Pa.

Clagett, Thomas Holland, B.S. (in Metallurgy), Chief Eng'r, Pocahontas Coal & Coke Co., Bramwell, W. Va.

Curtis, Barton Olmsted, C.E., Asst. Eng'r, Oregon Short Line R. R., 608 Deseret News Bldg., Salt Lake City, Utah.

Dinan, Patrick Edward, A.C., Chemical Eng'r, Portland Cement Chemist, 311 Hinckley Blk., Box 323, Seattle, Wash.

Diven, Louis, E.E., Mgr., Hilliard Clutch & Machinery Co., Elmira, N. Y.

Drake, Benjamin Irvin, B.S. (in Metallurgy), 516 Goepp St., Bethlehem, Pa.

Dunnells, Clifford George, C.E., Designing Eng'r, American Bridge Co., 1456 Frick Bldg. Annex, Pittsburg, Pa. Res: 318 Wabash Ave.

Elliott, Stuart Rhett, B.S. (in Metallurgy), E.M. ('02), Supt., Negaunee Dist., Cleveland-Cliffs Iron Co., Negaunee, Mich.

Finkh, Albert Andrew, M.E., with Automatic Water Purifying Co., New York, N. Y. Res: 214 Woodworth Ave., Yonkers, N. Y.

Fulmer, Ira D., E.E., Plant Dept., New York Telephone Co., New York, N. Y. Res: Princeton, N. J.

Gallardo, Francisco Martinez, M.E., C.E. ('98), Constructing Eng'r, 3a Humboldt 22, Mexico City, Mexico.

Good, Orrin Satterlee, E.E., Wholesale Lumber, 39 Exchange Bank Bldg., Spokane, Wash.

Griswold, Ralph Scofield, E.E., Asst. Electrical Eng'r, Room 535 Pittsburg & Lake Erie R. R., Pittsburg, Pa. Res: Patterson Heights, Beaver Falls, Pa.

Hanly, William Thomas, C.E., Supervisor, Pennsylvania R. R., Dravosburg, Pa.

Hiester, William Stephen, E.E., Electrical Eng'r, Central Iron & Steel Co., Harrisburg, Pa. Res: 813 N. 2nd St.

Hood, Ross Nathaniel, E.E., with Ginn & Co., Publishers, 726 Perry Bldg., 16th & Chestnut Sts., Philadelphia, Pa.

Irwin, Henry Taylor, M.E., Treas., Rosedale Foundry & Machine Co., Allegheny, Pa. Res: Edgeworth, Sewickley, Pa.

Jenks, Arthur Perkins, E.E., Railway Dept., General Electric Co., Monadnock Blk., Chicago, Ill. Res: 2175 Clarendon Ave.

Johnson, Harry Sackett, E.E., Pres., F. P. Little Electrical Co.,

192 Main St., Buffalo, N. Y. Res: 385 Fillmore Ave., East Aurora, N. Y.

Jones, Henry Harrison, C.E., Mgr., Northern Idaho & Montana Power Co., Sandpoint, Idaho. Res: 502 S. Euclid Ave.

Lee, Lawrence Rust, M.E., Gen. Mgr. & Treas., Martinsburg Gas Co., Martinsburg, W. Va., & Charlestown Gas & Water Co., Shepherdstown, W. Va.

Lewis, Telford, B.S. (in Metallurgy), Gen. Supt., Somerset Mining Co. & Knickerbocker Smokeless Coal Co., Hooversville, Pa.

Livingston, Charles Victor, E.E., Kingston, N. Y.

Loomis, Arthur Frost, E.E., Mgr., Traffic Dept., New York Telephone Co., 123 E. 124th St., New York, N. Y.

MacNutt, Barry, E.E., M.S. ('98), Associate Prof. of Physics, Lehigh University, South Bethlehem, Pa. Res: 841 Seneca St.

Mason, James Gordon, B.S. (in Metallurgy), Mining Eng'r, Guaracabulla, Cuba.

Megraw, William Adams, M.E., Asst. Eng'r, Sewerage Commission, American Bldg., Baltimore, Md. Res: 1625 Eutaw Pl.

Mercenario, Esteban A., C.E.

Merriman, Thaddeus, C.E., Asst. to Chief Eng'r, Board of Water Supply of New York, 299 Broadway, New York, N. Y. Res: Essex Fells, N. J.

Mount, Frank Douglass, C.E., with Ashmead & Hackney, Civil Eng'rs & Surveyors, 622 Bartlett Bldg., Atlantic City, N. J. Res: 17 N. Virginia Ave.

Nachod, Carl Pivany, E.E., Gen. Mgr., Nachod Signal Co., 929 Chestnut St., Philadelphia, Pa. Res: 149 E. Durham St.

Newton, Henry H., M.E., Eng'r, in charge of F. A. Newton Sugar Estate, Hacienda de Contra y Anexas, Tamazula, Noveno Canton, Jalisco, Mexico.

Noerr, Robert Collyer, C.E., Designing Eng'r, Berlin Construction Co., Kensington, Conn. Res: 120 Huntington St., Hartford, Conn.

*Peck, Harry Richards, M.E.

Pennington, James Harkins, M.E., Supt. of Construction, American Smelting & Refining Co., Perth Amboy, N. J.

Putnam, Morris Havens, M.E., Engineering Contractor, 90 West St., New York, N. Y. Res: 605 W. 141st St.

Reynolds, John Peake, jr., M.E., Water Supply Dept. of New York City, 1521 Park Row Bldg., New York, N. Y. Res: 1117 E. 7th St., Netherwood, N. J.

Riegel, Samuel Stewart, M.E., Mechanical Eng'r, Delaware, Lackawanna & Western R. R., Scranton, Pa. Res: 904 Taylor Ave.

Roundey, Eugene Peronnean, C.E., Eng'r, Maintenance of Way, Syracuse Rapid Transit Ry. Co., Gridley Bldg., Syracuse, N. Y.

*Royce, Clayton Woodford, M.E.

Saltzman, Augustus Leopold, M.E., Consulting Eng'r, Typographic Machinery, 157 Central Ave., East Orange, N. J.

Sanders, Charles Fred., C.E., Contracting Eng'r, 548 Court St., Reading, Pa.

Scott, Charles Francis, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 406 Union St.

Seabrook, Henry Hamilton, E.E., Local Mgr., Westinghouse Electric & Mfg. Co., 121 E. Baltimore St., Baltimore, Md. Res: The Severn.

Senior, Samuel Palmer, C.E., Eng'r & Supt., Bridgeport Hydraulic Co., 820 Main St., Bridgeport, Conn. Res: 310 Beechwood Ave.

Serrell, Arthur Harold, E.E., Patent Attorney, 87 Nassau St., New York, N. Y. Res: 1539 E. 14th St., Brooklyn, N. Y.

Sheaffer, Frank Bradley, C.E., Chief Civil Eng'r, Homestead Steel Works, Carnegie Steel Co., Box 948, Munhall, Pa.

Sheppard, John Leefe, jr., M.E., Supt. of Construction, American Railways Co., Philadelphia, Pa.

Shuman, Edward Peter, C.E., Div. Eng'r, Bureau of Public Works, Manila, P. I.

Slade, Jonathan Edward, C.E., Apple Ranch, Husum, Wash.

Smith, Francis Betts, M.E., Chief Eng'r, Scofield Construction Co., Mare Island Dry Dock, Vallejo, Cal. Res: 720 Napa St.

Sprague, Henry Wilson, M.E., of Sprague & Snyder, Manufacturing Machinists, Bethlehem, Pa. Res: 449 Walnut St., South Bethlehem, Pa.

Stack, Michael Thomas, C.E., Asst. Eng'r, Bradley Contracting Co., 1 Madison Ave., New York, N. Y. Res: 531 Lexington Ave.

Sterner, Alvin Riegel, E.E., Mgr., Atlanta Office, Northern Electrical Mfg. Co., 716 Empire Bldg., Atlanta, Ga. Res: 250 Spring St.

Stewart, John, B.S. (in Mining).

Straub, Paul Beno, E.E., Treas., Fort Pitt Bridge Works, 510 House Bldg., Pittsburg, Pa. Res: Thornburg, Pa.

*Thomas, Thomas Cedwyn, B.S., E.M. ('98).

Treichler, Wallace, C.E., City Eng'r, 47 M. & L. Bldg., Rock Island, Ill.

Underwood, William Edward, M.E., Construction Eng'r, Open Hearth Plant, Maryland Steel Co., Sparrows Point, Md.

VanDuyne, Harrison Ricord, E.E., Civil Eng'r, 800 Broad St., Newark, N. J.

Wagoner, Charles Parker, C.E., Eng'r, Petroleum Iron Works Co., Sharon, Pa. Res: 23 W. State St.

Weideman, John Eugene, E.E.

White, Gilbert Case, C.E., Consulting Civil & Hydraulic Eng'r, Durham, N. C.

Yates, George Livingston, E.E., Div. Supt. of Traffic, New York Telephone Co., 40 S. 5th Ave., Mount Vernon, N. Y. Res: 22 Oakwood Ave., White Plains, N. Y.

Yohn, Ambrose Everett, M.E., Master Mechanic, Huntingdon & Broad Top Mountain R. R., Saxton, Pa.

Young, Frank Steinmetz, B.S. (in Metallurgy), Chemical Eng'r, with Henry L. Doherty & Co., 60 Wall St., New York, N. Y. Res: 74 Halsted St., East Orange, N. J.

CLASS OF 1898.

Adams, Harry Leigh, C.E., Newark Mgr., New York & New Jersey Telephone Co., 160 Market St., Newark, N. J. Res: 63 Elizabeth Ave.

Bailey, Alanson Quigley, B.A., B.D. (General Theological Seminary), Priest, 321 E. Market St., Jeffersonville, Ind.

Ballard, Junius, M.E., Arloa, Montezuma Co., Col.

Barrientos, Alejandro, C.E., 47 Santa Lucia Calle, Santiago, Cuba.

Bell, Frank Breckenridge, M.E., Supt., Inter-Ocean Steel Co., Chicago, Ill. Res: 20 W. 15th St., Chicago Heights, Ill.

Bishop, Henry David, M.E., Mechanical Eng'r, 20 Wall St., Bethlehem, Pa.

Borhek, Henry Theodore, B.S. (in Metallurgy), E.M. ('99), Horsehead Inn, Palmerton, Pa.

Broughal, Daniel John, A.C., New St., South Bethlehem, Pa.

Brown, Horatio Francis, M.E., with Stearns-Roger Mfg. Co., 1720 California St., Denver, Col. Res: 1068 Pearl St.

Bucher, Paul, E.E., Supt., White Plains Dist., Westchester Lighting Co., 35 Railroad Ave., White Plains, N. Y. Res: 29 Court St.

Childs, David Hope, B.S. (in Metallurgy), Prof. of Physics & Chemistry, Alfred University, Alfred, N. Y.

Daggett, Herbert Myron, E.E., with Welsbach Light Co., 24 Summer St., Boston, Mass. Res: 25 Chaske Ave., Auburndale, Mass.

Davies, George, M.E., Sec. & Treas., Davies & Thomas Co., Catasauqua, Pa. Res: 502 Pine St.

Dehm, William Adam, C.E., Civil Eng'r & Draftsman, National Tube Co., Lorain, O. Res: 254 George St., Elyria, O.

Denise, Charles Meirs, B.S. (Rutgers), C.E., Contracting Eng'r, with McClintic-Marshall Construction Co., of Pittsburg, Pa., 1214 National Bank Bldg., Chicago, Ill. Res: 5454 Everett Ave.

Eckfeldt, John Jacob, M.E., with Latrobe Steel Co., Latrobe, Pa.

Edgar, Linden Erle, M.E., Mgr., Anthracite Coal Region, for Link Belt Engineering Co. of Philadelphia, Pa., 53 Butler St., Kingston, Pa.

Edmonston, Edgar Davis, E.E., Supt. Construction Dept., Consolidated Gas, Electric Light & Power Co., Lexington & Liberty Sts., Baltimore, Md. Res: 2040 Park Ave.

Frisby, Edgar Raymond, C.E., U. S. Coast & Geodetic Survey, Manila, P. I. Permanent address: 1607 31st St., N. W., Washington, D. C.

Fuller, William Boyer, M.E., 335 Bridge St., Catasauqua, Pa.

Galan, José Maria Garza, B.S. (in Metallurgy), E. M. ('99).

George, Robert Edward Lee, E.E., Mgr., Traffic Dept., Chesapeake & Potomac Telephone Co., 5 Light St., Baltimore, Md. Res: 110 W. North Ave.

Gratz, William, E.E., Equipment Dept., New York Telephone Co., 18 Cortlandt St., New York, N. Y. Res: 1705 Bathgate Ave.

Gunsolus, Frank Hammond, C.E., Mgr., Technical Division, Sales Dept., E. I. duPont de Nemours Powder Co., Wilmington, Del. Res: 1104 Rodney St.

Hare, Wentworth Greene, M.E., Eng'r & Contractor, 126 Liberty St., New York, N. Y.

Hazel, Raymond, E.E., Ordnance Draftsman, Navy Yard, Washington, D. C. Res: 536 14th St., S. E.

Hershey, Henry Bruner, E.E., Eng'r & Contractor, 3 Park Row, New York, N. Y. Res: 522 W. 145th St.

Hess, Herbert Henninger, E.E., Hellertown, Pa.

HILLMAN, EDWARD DARLING, M.E., Mechanical Eng'r & Mgr., Railroad Dept., U. S. Metal & Mfg. Co., 165 Broadway, New York, N. Y. Res: 14 Rich Ave., Mt. Vernon, N. Y.

HORN, HAROLD JOHN, E.E., Asst. Supt. of Wire Mills, J. A. Roebling's Sons Co., Trenton, N. J. Res: 125 E. Hanover St.

HORNER, LEONARD SHERMAN, E.E., Branch Mgr., Crocker-Wheeler Co., New Haven, Conn. Res: 42 Church St.

KNEAS, FRANK NORMAN, C.E., Eng'r & Contractor, Structural Steel, N. E. Cor. Broad & Arch Sts., Philadelphia, Pa. Res: 364 Moore St., Norristown, Pa.

KODJBANOFF, BASIL GEORGE, M.E., Consulting Illuminating Eng'r; Mgr., Benjamin Electric Mfg. Co., Vice-Pres., E. E. Carey Co., 27 Thames St., New York, N. Y. Res: The Markenfield, 111th St. & Riverside Drive.

KRAUSE, JACOB B., B.A., M.A., Ph.D. (Univ. of Pa.), Teacher, Dept. of Mathematics, Central High School, Philadelphia, Pa. Res: 3037 N. Broad St.

LAWRENCE, THOMAS H., E.E., Mgr., Traffic Dept., New York Telephone Co., 63 Irving Pl., New York, N. Y. Res: 345 W. 56th St.

LINDSEY, JOHN BROWN, JR., C.E., Supt., West Pascagoula Creosote Works, West Pascagoula, Miss. Res: Gautier, Miss.

LOOMIS, CLARENCE ALBERT, C.E., Mgr., New Jersey-West Virginia Bridge Co., Wheeling, W. Va.

MARSHALL, LEE HOLMES, M.E., of Marshall Bros., Manufacturers of Elevators, Machinery, etc., 21st & Mary Sts., S. S., Pittsburg, Pa. Res: 322 Melwood St.

*MORITZ, CHARLES FRANCIS, E.E.

*DE OBALDIA, JOSÉ ARISTIDES, C.E.

O'REILLY, JOHN, A.C., Merchant, 3rd & New Sts., South Bethlehem, Pa. Res: 421 E. 3rd St.

PADDOCK, HOWARD CHARLES, C.E., Designing Eng'r, Turner Construction Co., 11 Broadway, New York, N. Y. Res: 1916 85th St., Bensonhurst, Brooklyn, N. Y.

PERLEY, FREDERICK ALLEN, C.E., Sec. & Treas., Perley & Crockett Lumber Co., Jeningston, W. Va.

QUARRIER, CARROLL WINSTON, M.E.

RECORDS, VICTOR CLINTON, C.E., of W. T. Records & Son, Manufacturers of Flour & Cornmeal, Laurel, Del.

REED, PERCY LAWRENCE, C.E., M.S. ('01), Instructor in Surveying, Carnegie Technical Schools, Pittsburg, Pa.

RIEGEL, BENJAMIN DEWITT, M.E., Treas., Riegel Sack Co., 261 Broadway, New York, N. Y.; Treas., Ware Shoals Mfg. Co., Ware Shoals, S. C. Res: 328 W. 83d St., New York, N. Y.

ROPER, D'ARCY WENTWORTH, M.E., Sec. & Asst. Treas., Great Lakes Construction Co., 1117 Chamber of Commerce Bldg., Buffalo, N. Y.

SANCHEZ, RAFAEL FRANCISCO, B.S. (in Metallurgy), E.M. ('99), Director & Chief Eng'r, Santa Lucia Co., Santa Lucia, Oriente, Cuba.

SCHWECKE, HENRY CORD, E.E., Transformer Engineering Dept., General Electric Co., Pittsfield, Mass. Res: 55 Pomeroy Ave.

SHEPP, DANIEL FRANKLIN B., C.E., Cashier, 1st National Bank, Tamaqua, Pa.

SMOOT, B. ROLAND, A.C., Supt., Utah-Idaho Sugar Co., R. F. D. 1, Idaho Falls, Idaho.

STARKEY, LEWIS CHESTON, M.E., Prof. of Mechanical Engineering, Drexel Institute, Philadelphia, Pa. Res: 4909 Penn St., Frankford, Pa.

*STAUFFER, JAMES WILLIS, C.E.

STOCKETT, MARTIN SHAAFF, B.A., Rector of Church of Our Saviour, Broadway & Viola St., Camden, N. J. Res: 109 Powelton Ave.

SYMINGTON, E. HARRISON, M.E., Works Sales Mgr., T. H. Symington Co., Rochester, N. Y.

WARING, EDWARD HILEMAN, M.E., Engineering Dept., Crocker-Wheeler Co., Ampere, N. J. Res: Glen Ridge, N. J.

WARREN, CHARLES BARTLETT, M.E., Sec., W. Warren Thread Works, S. Broad St., Westfield, Mass. Res: 83 Broad St.

WATTS, LEVI, JR., E.E., Sales Agent, Westinghouse Electric & Mfg. Co., of Pittsburg, Pa., 716 Board of Trade Bldg., Boston, Mass.

WEBB, HENRY STORRS, B.S. (M. I. T.), M.S., Principal & Text-Book Writer, International Correspondence Schools, Scranton, Pa. Res: 1416 Monsey Ave.

WEBSTER, CHARLES EDWARD, JR., B.A., M.D. (Columbia Univ., '02), Physician, 749 Madison Ave., New York, N. Y.

WOOD, THEODORE BENJAMIN, M.E., Supt., T. B. Wood's Sons Co., Chambersburg, Pa.

WOODEN, LAWRENCE, C.E., Draftsman, Los Angeles Aqueduct, Lone Pine, Cal.

WORTHINGTON, WARREN, M.E., B.S. (in Metallurgy, '99), Mill Supt., Clairton, Pa. Res: Rushland, Pa.

YORKS, SAMUEL AUGUSTUS, JR., E.E., Sec., Charles Este Co., 20th St. & Glenwood Ave., Philadelphia, Pa. Res: Hamilton Court Apartments.

*ZIMMELE, HARRY BERNARD, A.C.

ZIMMERMAN, HARRY STATTEN, C.E., Eng'r & Supt., Alfred Struck Co., Contractors, Louisville, Ky. Res: 182 Crescent Ave.

CLASS OF 1899.

ALLEN, GEORGE FRED, C.E., U. S. Asst. Eng'r, River Improvement, Tuscaloosa, Ala.

*BAILEY, LEON WHETSTONE, E.E.

BECERRA, RICHARD CHARLES, A.C.

BENEDICT, MAURICE CLARK, M.E., E.E. (Pa. State College, '07), Asst. Mechanical Eng'r, Berwind-White Coal Mining Co., Box 373, Windber, Pa.

BIRCH, ARTHUR KNODE, E.E., Electrical Dept., Allis-Chalmers Co., Milwaukee, Wis. Res: 232 21st St.

BRADENBAUGH, FRANK ELLIOTT, M.E., with R. L. Neal & Co., 1110 Ann St., Parkersburg, W. Va.

BUCKLAND, JOHN MORGAN, B.S. (Sci.), Shipper of Crushed Slag for Roofing, Paving & Concrete Construction, Reading, Pa. Res: 109 N. 13th St., Allentown, Pa.

CAPRILES, JOSÉ FERNANDO, C.E., B.S. (in Architecture), Contracting Eng'r & Architect, Sur 6 No. 17, Caracas, Venezuela.

CARMAN, CHARLES FORD, C.E., Treas. & Mgr., National Mining & Milling Co., Berkeley Springs, W. Va.

CONVERSE, BERNARD TODD, M.E., with Baldwin Locomotive Works, 500 N. Broad St., Philadelphia, Pa. Res: Ardmore, Pa.

CROLL, JOHN PETER, C.E., Draftsman & Computer of Special Work, Street Ry. Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 249 Lincoln St.

DEGENER, RUDOLPH, M.E., Broker, Member New York Stock Exchange, 20 Broad St., New York, N. Y. Res: Bernardsville, N. J.

EMERY, NATT MORRILL, B.A. (Dartmouth, '95), M.A., Registrar, Lehigh University, South Bethlehem, Pa. Res: 125 S. High St., Bethlehem, Pa.

FARNAM, ROBERT, JR., C.E., Asst. Eng'r of Construction, Pennsylvania R. R., Washington, D. C. Res: 1733 R St., N. W.

GANDIA, JOSÉ GERVASIO, C.E.

GRACE, EUGENE GIFFORD, E.E., Gen. Mgr., Bethlehem Steel Co., South Bethlehem, Pa. Res: 237 E. Broad St., Bethlehem, Pa.

GRACE, JOHN WESLEY, JR., E.E., Supt. of Yards, Bethlehem Steel Co., South Bethlehem, Pa. Res: 501 Goepp St., Bethlehem, Pa.

GUMMERE, WILLIAM, A.C., Supt., Open Hearth Dept., John A. Roebling's Sons Co., Roebling, N. J.

*HANNUM, OSCAR COOPER, C.E.

HORNE, GEORGE AUGUSTUS, A.C., Chemist, with B. T. Babbit, 82 Washington St., New York, N. Y. Res: 27 Clinton Pl., Hackensack, N. J.

HORNOR, ROY RHODES, B.S. (in Metallurgy), Mining Eng'r, Clarksburg, W. Va. Res: 142 E. Main St.

JACKSON, GEORGE REIFSNYDER, C.E., Supt., Swanzy Dist., Cleveland Cliffs Iron Co., Princeton, Mich.

JOHNSON, ALEXANDER T., B.S. (in Metallurgy), Supt., Jim Butler Tonopah Mining Co., Tonopah, Nev.

KEYS, EDWARD ALLEN, C.E., Supt. of Construction of U. S. Public Buildings, Linden, Md.

KIMBALL, RUSSELL, M.E., Wool Grower, "Kimbalton" ranch, Big Horn Co., Wyoming; Eng'r & Surveyor, Box 51, Red Lodge, Mont.

KLEIN, ARTHUR WARNER, M.E., Asst. Prof. of Mechanical Engineering, Lehigh University, South Bethlehem, Pa. Res: 158 S. New St., Bethlehem, Pa.

KLINCK, JOHN HENRY, M.E. (Cornell, '94), M.S., Commercial Eng'r, Industrial & Power Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: Amber Club, 123 N. Negley Ave., E. E.

LANDRON, RICHARD SKERRETT, C.E., City Eng'r, Mayaguez, Porto Rico.

LITTELL, FREDERICK JOHN, M.E., Machinery Dept., American Can Co., 135 Adams St., Chicago, Ill. Res: 1230 Wesley Ave., Evanston, Ill.

MCGUNNEGLE, GEORGE KENNEDY, A.C.

MACKNIGHT, OWEN GRAY, E.E., Division Traffic Mgr., New York Telephone Co., 312 Huguenot St., New Rochelle, N. Y. Res: 222 Union Ave., Mt. Vernon, N. Y.

MASSON, CHARLES MICHAEL, M.E., Farmer, Hammondsport, N. Y. Res: 5 Vine St.

MEAKER, WILLIAM LATHROP, A.C., Minister, West Somerville, Mass.

MIDDLEDITH, JAMES FLANDERS, M.E., of Woodbury & Middledith, 100 Broadway, New York, N. Y. Res: Plainfield, N. J.

MORGAN, J. FOSTER, E.E., with Thomas Engineering Co., Hazleton, Pa. Res: 13 N. Wyoming St.

NEWTON, CHARLES G., C.E., 1st Asst. Eng'r, Guadalajara Sewer & Water Works, 49 Carmen St., Box 246, Guadalajara, Jalisco, Mexico.

*PALMER, HENRY RALPH, M.E.

PETTIT, JOHN READ, B.S. (in Metallurgy), 1012 Spruce St., Philadelphia, Pa.

RAINEY, LOUIS THOMAS, E.E., Mgr., Power & Mining Depts., Cincinnati Office, General Electric Co., Cincinnati, O. Res: 15 Alexandra Apartment, Walnut Hill.

REED, PERCY LESLEY, C.E., Supervisor, Pennsylvania R. R. Address: Care Eng'r Maintenance of Way, Broad St. Station, Philadelphia, Pa.

REID, VICTOR HUGO, C.E., Supt., Gibbs Co., Watsontown, Pa.

*ROVELO, GUSTAVO, M.E.

SHIMER, ABRAHAM A., M.E., in charge of Mining Improvements, Cornwall Ore Bank, Pennsylvania Steel Co., Cornwall, Pa.

SPIERS, WILLIAM HAROLD, B.S. (in Architecture), C.E. ('00), Asst. Eng'r, Delaware, Lackawanna & Western R. R., Hoboken, N.J.

STECKEL, ABRAM PETERS, E.E.

STRAUB, ROBERT MAXIMILIAN, C.E., Sec., Westmoreland Steel Co., Pittsburg, Pa. Res: 4921 Forbes St.

ULRICH, WILLIAM FREDERICK, A.C., Chemist, Monroe Laboratory, Oliver Iron Mining Co., Chisholm, Minn.

VIEHE, JOHN SAGE, E.E., Electrical Eng'r, Federal Construction Co., Rockingham, N. C.

WETTLAUFER, FREDERICK CHARLES, A.C., with Hoboken Ribbon Co., 11th & Jefferson Sts., Hoboken, N. J. Res: 44 Reid St., Passaic, N. J.

WILCOX, HARRY ANDERSON, C.E., Constructing Eng'r, Eastern Bridge & Structural Co., Hartford, Conn. Res: 145 Oakland Terrace.

WOOD, GEORGE HERBERT, M.E., Asst. Eng'r, T. B. Wood's Sons Co., Chambersburg, Pa. Res: E. Market St.

CLASS OF 1900.

ABBOTT, LOUIS BENJAMIN, C.E., Chief Eng'r, Consolidation Coal Co., Frostburg, Md.

BARAGER, GEORGE WILLIAM, M.E., Supt., Pardee Bros. & Co., & Harwood Coal Co., Lattimer, Pa.

BAYARD, ALBERT WILLIAM, M.E., Sec. & Mgr., LaHacienda Co. & American Blacksmith Co., P. O. Drawer 974, Buffalo, N. Y. Res: 410 Ashland Ave.

Beck, Berthold Graeff, E.E., 137 E. 74th St., South Chicago, Ill.

*Bell, Thomas Francis, M.E.

Benson, John Francis, C.E., of Benson & Drummond, Consulting Eng'rs, 700-702 Paul-Gale-Greenwood Bldg., Norfolk, Va. Res: 314 Middle St., Portsmouth, Va.

Borhek, Russell Julian, C.E., Consulting Eng'r, Reinforced Concrete Construction, 502 Arcade Bldg., Seattle, Wash. Res: The Altamont.

Bower, John Hall, B.S. (in Metallurgy), Chemist, with Warwick Iron & Steel Co., Box 283, Reading, Pa. Res: Pottstown, Pa.

Bowers, Henry Lawton, B.S. (in Chemistry), Supt., Standard Ideal Co., Port Hope, Ont., Canada.

Brice, Andrew Thomas, E.E., Mechanical Eng'r, with Board of Education, New York, N. Y. Res: 165 E. 80th St.

Brice, John James, C.E., Consulting Civil Eng'r, 154 Nassau St., New York, N. Y. Res: 165 E. 80th St.

*Burke, Joseph William, B.S. (in Metallurgy), E.M. ('01).

Canfield, David Hastings, B.S. (in Architecture), Architect, Argus Bldg., Middletown, N. Y.

Chamberlain, Morrow, B.S. (in Metallurgy), Sec. & Treas., Roane Iron Co., Chattanooga, Tenn.

Chapman, Hugh Banks, E.E., Sales Dept., Westinghouse Electric & Mfg. Co., of Pittsburg, Pa., 812 Union Trust Bldg., Detroit, Mich. Res: 27 Woodward Ave.

Coutant, George Curtis, M.E., Dist. Foreman, New York Telephone Co., Room 384, 18 Cortlandt St., New York, N. Y.

Dilliard, Herbert Charles, C.E., Eng'r & Contractor, East Bangor, Pa.

Dodson, Alan Craig, B.S., Vice-Pres., Weston Dodson & Co., Bethlehem, Pa. Res: 32 S. Centre St.

Dodson, Truman Monroe, 2nd, B.S., Vice-Pres., Dodson Coal Co., Morea Colliery, Pa.

Drake, William T., M.E., Chief Draftsman, Open Hearth Plant, Pennsylvania Steel Co., Steelton, Pa. Res: Old Forge, Pa.

Eckert, Nimson, B.A., LL.B. (Harvard, '03), Attorney-at-Law, Insurance, 2 B. & B. Bldg., 6th & Hamilton Sts., Allentown, Pa. Res: 33 S. 16th St.

*Fletcher, John William, M.E.

Freeman, Richard McNamee, E.E., Lakewood, N. J.

Fuller, John, M.E., Sales Mgr., Robins Conveying Belt Co., 30 Church St., New York, N. Y. Res: 601 W. 144th St.

GILL, ARTHUR HENDRIX, M.E., Associate Prof. of Heat Engineering, Pennsylvania State College, Box 312, State College, Pa.

GREENE, HERBERT TERRY, B.S. (in Metallurgy.)

GROFF, FREDERICK AUGUSTUS, E.E., Engineering Dept., Pennsylvania Tunnel & Terminal R. R. Co., 10 Bridge St., New York, N. Y. Res: 511 W. 134th St.

GROSS, CHARLES FREDERICK, C.E., Eng'r for Wm. Steele & Sons, Builders & Contractors, 1600 Arch St., Philadelphia, Pa. Res: 67 Manheim St., Germantown, Pa.

GRUBBE, WILLIAM B., C.E., Asst. Eng'r, Dept. of Engineering Construction, Borough of Richmond, New Brighton, N. Y. Res: Forest Ave., West New Brighton, N. Y.

HANSCOM, ARTHUR BRADLEY, C.E., with Phillipsdale Paper Mills, Phillipsdale, R. I. Res: 16 Phillip St., Providence, R. I.

HEINZ, JOHN GEORGE, B.S. (in Metallurgy), E.M. ('01), with United States Reclamation Service, Sunnyside, Wash.

HOLLINGSWORTH, ALBERT DARBY, C.E., Eng'r, International Waterways Commission, 328 Federal Bldg., Buffalo, N. Y.

HONAN, MICHAEL JAMES, E.E., with New York Telephone Co., 30 E. 29th St., New York, N. Y. Res: Oxford, N. J.

HUGGINS, EDWARD MELVILLE, M.E., Sec., E. H. Mumford Co., 1223 Spring St., Philadelphia, Pa. Res: 4520 Osage Ave.

LEIBFRIED, JOHN EDWARD, A.C., U. S. Reclamation Service, 408 Commonwealth Bldg., Denver, Col.

LEIDY, GEORGE CRAIG, C.E., Asst. Supt., Semet-Solvay Co., Steelton, Pa. Res: 416 Spruce St.

LESSIG, WILLIAM GRANT, M.E., Plant Dept., New York Telephone Co., New York, N. Y. Res: 102 W. 93rd St.

LEWIS, HERBERT SPENCER, C.E., with Editor of Topographic Maps, U. S. Geological Survey, Washington, D. C. Res: 611½ Park Road, N. W.

LUKENS, THOMAS WINDLE, B.S. (in Metallurgy), with Evans & Howard Co., 920 Market St., St. Louis, Mo.

LULL, CHARLES EDWARD TERRY, B.S. (in Metallurgy), 1st Lieut., Coast Artillery Corps, U. S. Army, Fort Rosecrans, San Diego, Cal.

MCCARTHY, WILLIAM THOMAS, B.S. (in Architecture), Pres., Borough Improvement Co., 1123 Broadway, New York, N. Y.

MCCOMAS, KENNETH WESLEY, A.C., with Raritan Copper Works, Anaconda Copper Mining Co., Box 174, Perth Amboy, N. J.

*MCVEY, WILLIAM GEORGE, C.E.

Maeder, Carl Edward, M.E., Supt. of Rolling Mills, Duquesne Works, Carnegie Steel Co., Duquesne, Pa.

Martin, Joseph Patrick, C.E., Dist. Eng'r, Forest Service, Missoula, Mont.

de la Mora, Manuel, C.E., B.S. (in Architecture), Civil Eng'r & Architect, 219 Avenida Corona, Guadalajara, Jalisco, Mexico. Res: Calle de los Placeros 464.

Morrow, George Rohrer, B.S. (in Metallurgy), Highspire, Pa.

Ortner, Louis, M.E., Master Mechanic, Bethlehem Steel Co., South Bethlehem, Pa. Res: 625 Pawnee St.

Parsons, Arthur Rose, B.S. (in Metallurgy), Supt. of Mills, Tonopah Mining Co., Tonopah, Nev.

Powell, Norman Spearman, B.S. (in Metallurgy), Chief Field Eng'r and Supt. of Construction, Sharon Mills and Furnaces, Sharon, Pa. Res: 2 Forker St.

*Reamer, Joseph Jacob, C.E.

Reese, John Nicholas, C.E., Supt., Blast Furnace Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 340 Spruce St.

Ross, James George, C.E., Asst. Supt., Dredging Operations, Mississippi River Commission, Box 1017, Memphis, Tenn.

Rowe, Charles Edward, M.E., Engineering Dept., Boston & Montana C. C. & S. M. Co., Great Falls, Mont.

Sanchez, Armando, B.S. (in Metallurgy), E.M. ('01), Sn Clemente 1, Camagüey, Cuba.

Satchell, Edmund Trowbridge, A.C., Mining Eng'r, Box 1005, Globe, Ariz. Res: 130 Broad St.

Scovil, Harry Harger, M.E., Sales Agent, Railway Steel Springs Co., 1380 Old Colony Bldg., Chicago, Ill. Res: Virginia Hotel.

Shultz, Joseph Stauffer, C.E., Lieut., U. S. Navy Corps of Civil Eng'rs, Bureau of Yards and Docks, New York Navy Yard, New York, N. Y.

Smith, Walter S., C.E., 824 Sandusky St., W. S., Pittsburg, Pa.

Snyder, Charles Sylvanus, M.E., Supt., Germantown Dist., United Gas Improvement Co., 6554 Germantown Ave., Philadelphia, Pa. Res: 3301 N. Bouvier St.

Solorzano, Arturo, M.E., Mechanical Eng'r, Managua, Nicaragua.

Starkey, William Paul, M.E., Asst. Gen. Supt. & Chief Eng'r, Harrisburg Pipe & Pipe Bending Co., Harrisburg, Pa. Res: 1522 State St.

*Strauss, John Alvin, E.E.

Tobelmann, Henry Adolph, B.S. (in Metallurgy), Chief Chemist, Calumet & Arizona Mining Co., Bisbee, Ariz.

VanDuyne, John Ralph, C.E., Asst. Eng'r, Board of Water Supply, New York, N. Y. Res: 350 Summer Ave., Newark, N. J.

White, William Penn, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N. Y.

Yasharian, Toros Asadur Kurk, E.E.

Yellis, Edward Abraham, B.S., Instructor, Moravian Parochial School, Bethlehem, Pa. Res: 380 Linden St.

Zalinski, Edward Robins, B.S. (in Metallurgy), Ph.D. (Univ. of Leipsic, '04), Mining Geologist & Eng'r, Salt Lake City, Utah. Address: University Club.

CLASS OF 1901.

*Alder, Samuel Ray, E.M.

Anderson, Paul Lewis, E.E., 160 W. Cliff St., Somerville, N. J.

de Andrade, Joaquim Gregoriano, M.E., Surveyor of Public Land in the Amazon State, Manáos, Brazil. Res: Rua Municipal, 34.

Barba, Charles Elmer, M.E., Asst. Chief Draftsman, Mechanical Eng'r's Office, Pennsylvania R. R., Altoona, Pa. Res: 2728 Broad Ave.

*Barry, David Maurice, Met.E.

Buch, Newton Wayne, A.C., Supt., Electro Galvanizing Dept., Safety Armorite Conduit Co., West Pittsburg, Pa. Res: 153 Edison Ave., New Castle, Pa.

Burns, Timothy, M.E., Supt., 22 inch Mill, Duquesne Works, Carnegie Steel Co., Duquesne, Pa.

Clark, David Bean, B.A., Pastor of First Reformed Church, South Bethlehem, Pa. Res: 441 Cherokee St.

*Crane, John Henry, E.M.

Donaldson, Francis, M.E., Chief Eng'r, Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa.

Ehlers, William Albert, M.E., Structural Eng'r, Office of Quartermaster General, War Dept., Washington, D. C. Res: Beaumont Ave., Catonsville, Md.

Enzian, Charles, C.E., Div. Eng'r, Wyoming Div., Lehigh Valley Coal Co., 11 Coal Exchange Bldg., Wilkes-Barre, Pa. Res: 375 S. River St.

Evans, Cadwallader, jr., M.E., Supt., Central Power Plant, Estate of Henry W. Oliver, 341 6th Ave., Pittsburg, Pa. Res: 1045 S. Negley Ave.

Flory, John Henry, E.E., Commercial Eng'r, Power & Mining Dept., General Electric Co., Schenectady, N. Y. Res: 102 Park Ave.

Franco, Ernesto, C.E., M. S. ('02).

Freudenberger, Lewis Alfred, E.E., Asst. Prof. of Mechanical & Electrical Engineering, Delaware College, Newark, Del.

Garman, Morris Wilber, Met.E.

Gassman, Howard Main, A.B. (Johns Hopkins, '97), E.E., Electrical Eng'r, Tennessee Coal, Iron & R. R. Co., Birmingham, Ala. Res: 1101 N. 28th St.

Gearhart, Frank Benjamin, A.C., with New Jersey Zinc Co., Palmerton, Pa.

Girdler, Thomas Mercer, M.E., Gen. Supt., Atlanta Steel Co., Atlanta, Ga. Res: 848 W. Peachtree St.

Graff, Wilbur Wilson, E.M., Supt., North Lake Dist., Cleveland Cliffs Iron Co., Ishpeming, Mich.

Grubb, Percy Lamar, B.A., Teacher, Technical High School, Harrisburg, Pa. Res: 417 Briggs St.

Haas, Webster Neugard, C.E., of Downing, Kotz & Haas, Civil Eng'rs, 318 Bulletin Bldg., Philadelphia, Pa. Res: 1632 Green St.

Harleman, Samuel Thomas, M.E., Supt., Crucible Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 364 Market St., Bethlehem, Pa.

Harrar, Elwood Scott, E.E., Electrical Eng'r, Pittsburg & Conneaut Dock Co., Ashtabula Harbor, O. Address: Station 72, Ashtabula, O.

*Hausman, Frederick Apple, C.E.

Jump, Edmund Percival, M.E., Foreman of Rail Mill, Maryland Steel Co., Sparrows Point, Md. Res: 511 C St.

Krause, Louis Gustave, C.E., Eng'r, Passenger Station, Delaware, Lackawanna & Western R. R., Syracuse, N. Y.

Laubach, Samuel Townsend, M.E., Dept. of Tests, Wheeling Mould & Foundry Co., Wheeling, W. Va. Res: Pleasant Valley.

Laubenstein, Albert Raymond, M.E., Supt., Meter Shop, Gas Works, Kansas City, Mo.

Luckenbach, Owen Francis, M.E., Supt., Gen. Mfg. Dept., Oil Well Supply Co., Oil City, Pa. Res: 1051 W. 1st St.

McGonigle, Charles Joseph, C.E., Asst. Contracting Agt., Receivers of Milliken Bros., 607 Humboldt Bank Bldg., San Francisco, Cal.

Martinez, Conrado Eugenio, C.E., Principal Asst. Eng'r, Havana Sewer & Paving Contract, Havana, Cuba. Res: 107 San Miguel St.

MENOUGH, LUTHER DWIGHT, C.E., with J. L. Menough, Contractor & Builder, York, Pa. Res: 450 W. Philadelphia St.

MOORE, HENRY JARVIS, E.M., Treas. & Gen. Mgr., Carolina Barytes Co., Stackhouse, N. C.

MURPHY, EDWARD THOMAS, M.E., Mgr., Philadelphia Office, Buffalo Forge Co., 1022 Land Title Bldg., Philadelphia, Pa. Res: 267 S. 55th St.

NOLAN, JOHN JOSEPH, M.E., Sec., Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa.

PECK, EVERETT JOHNSON, M.E., Patent Attorney, with Duell, Warfield & Duell, 2 Rector St., New York, N. Y.

RODNEY, WALTER HENRY, C.E., 2nd Lieut., 1st U. S. Cavalry, Address: care War Dept., Washington, D. C.

ROEBLING, FERDINAND WILLIAM, JR., M.E., with John A. Roebling's Sons Co., Trenton, N. J. Res: 216 W. State St.

RYAN, JAMES C., E.E., Foreign Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 33 University Pl.

SANCHEZ, ALFREDO JORGE, A.C., Sugar Manufacturer, Santa Lucia, Oriente, Cuba.

SAVIDGE, ALBERT CLINTON, E.E., Consulting Eng'r, Sunbury, Pa.

SHAEFFER, JOHN WALLACE, M.E., Asst. Supt., Milwaukee Coke & Gas Co., Milwaukee, Wis. Res: 247 Oneida St.

STARTSMAN, CHARLES W., B.S. (Iowa State College), E.E., Contract Dept., Crocker-Wheeler Co., Ampere, N. J.

STAUFFER, HERBERT SPENCER, C.E., Bridge Eng'r's Office, Lehigh Valley R. R. Co., South Bethlehem, Pa. Res: Packer Ave.

SYMINGTON, JOHN FIFE, M.E., Mgr. Eastern Sales, T. H. Symington Co., Manufacturers of Railway Supplies, Calvert Bldg., Baltimore, Md.

THORNTON, EDWARD T., E.M., Supt., American Smelters Securities Co., Matehuala, S. Luis, Potosi, Mexico.

UNDERHILL, GRANDISON GRIDLEY, C.E., Eng'r, A. Wyckoff & Sons Co., Elmira, N. Y.

VANALEN, JAMES STRAWBRIDGE, E.E., Engineering Dept., General Electric Co., West Lynn, Mass. Res: 16 Chase St., Lynn, Mass.

WELSH, GEORGE WILLIAM, E.E., Electrical Dept., New York Central & Hudson River R. R., 1232 Grand Central Station, New York, N. Y.

WILKINSON, EDWIN BENTON, A.C., Asst. Gen. Mgr., Low Moor Iron Co., Low Moor, Va.

Wilson, Henry Dalzell, M.E., with Wilson-Snyder Mfg. Co., 2 Ross St., Pittsburg, Pa. Res: Thornburg, Pa.

Yen, Te-Ching Strong, C.E., with Szechuan Ry., Ichang, China.

Young, Arthur Reuben, C.E., of W. R. Carter & Co., Eng'rs & Contractors, Lawrence, Kan. Res: 818 Kentucky St.

CLASS OF 1902.

Armstrong, Frederick Arthur, E.E., Electrical Contractor, 348 Court St., Brooklyn, N. Y. Res: 249 President St.

Bachman, Arthur Garfield, A.C., Supt., Eastern Carbon Works, Jersey City, N. J.

Bird, Robert Montgomery, M.E., Supt., Treatment Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 433 Brodhead Ave.

Carpenter, William Taggart, C.E., Sanitary Chemist & Eng'r, 927 Broad St., Newark, N. J.

Cunningham, John Atkinson, E.E., Mgr., Bay City Gas Co., & Bay City Traction & Electric Co., Ridotto Blk., Bay City, Mich.

Daniel, James Mitchell, jr., E.M., Gen. Mgr., Leonora y Huerta Minas, Apartado 16, Aguascalientes, Mexico.

Diefenderfer, Alpha Albert, A.C., M.S. ('08), Instructor in Chemistry, Lehigh University, South Bethlehem, Pa. Res: 636 W. Broad St., Bethlehem, Pa.

Downey, James Nethermark, E.E., Asst. Supt., Camden Coke Co., Front & Chestnut Sts., Camden, N. J. Res: 522 Cooper St.

Eichner, Edward Albert Randolph, C.E., with Heineken, Bayne & McCarthy, Contractors, 1123 Broadway, New York, N. Y. Res: 924 Bloomfield Ave., Hoboken, N. J.

Fryer, Henry LeRoy, C.E., Civil Eng'r, State House, Trenton, N. J. Res: 131 Mercer St.

Gallardo, Castulo, C.E., with Special Commission for New Nomenclature of City of Guadalajara, Guadalajara, Jalisco, Mexico. Res: Calle de Hidalgo 1393.

*Gavan, John Thomas, C.E.

Geiser, William Berger, B.S. (in Chemistry), Asst. Chemist, New York Central & Hudson River R. R., Albany, N. Y. Res: 48 Manning Boul.

Gleason, Peter William, M.E., Designer, Westinghouse Machine Co., East Pittsburg, Pa. Res: 5744 Parker St., E. E., Pittsburg, Pa.

Golian, Felix, C.E., Gen. Mgr., Bedell Structural Steel & Foundry Co., New Orleans, La.

GRADWOHL, CHARLES ALBERT, A.C., Chemist, Pennsylvania Coal & Coke Co., Cresson, Pa.

GROSS, ROBERT FRANKLIN, Met.E., 211 Garrison St., Bethlehem, Pa.

HACHITA, MAXIMILIAN SHOWZO, E.M., Asst. to Mining Eng'r, Lehigh Valley Coal Co., Wilkes-Barre, Pa. Res: 67 Academy St.

HALL, WILLIAM RANKIN, C.E., Draftsman, Phoenix Bridge Co., Box 683, Phoenixville, Pa.

HANNA, WALTER SCOTT, C.E., Asst. Eng'r, State Dept. of Health, Harrisburg, Pa. Res: 1507 Market St.

HEGEMAN, JOHN S., M.E., Heavy Machinery Salesman, Bethlehem Steel Co., South Bethlehem, Pa. Res: 509 N. Linden St., Bethlehem, Pa.

HEIM, WILLIAM LOUIS, A.C., Asst. to Gen. Supt., McKean & Otto Chemical Co., Burrows, Pa. Res: 115 Biddle St., Kane, Pa.

HEWETT, FOSTER, Met.E., Mining Eng'r, Pittsburg Testing Laboratory, 375 Water St., Pittsburg, Pa. Res: 5746 Howe St.

HIGGINS, EDWIN, JR., E.M., with *Engineering & Mining Journal*, 505 Pearl St., New York, N. Y.

HUTCHINSON, ALBERT CASS, C.E., Engineering Dept., Brown Ketcham Iron Works, Indianapolis, Ind. Res: 1738 Ruckle St.

JAXHEIMER, WILLIAM HENRY, M.E., Asst. Supt. No. 4 & No. 5 Machine Shops, Bethlehem Steel Co., South Bethlehem, Pa. Res: 108 N. High St., Bethlehem, Pa.

JOHNS, WALTER SCOTT, JR., C.E., Asst. Supervisor, Pennsylvania R. R., Newport, Pa.

KENDIG, CHARLES EDGAR, E.M., E.E. ('06), Maintenance of Way Dept., Pennsylvania R. R. Res: 208 Ridgewood Road, Roland Park, Md.

LANDIS, WALTER SAVAGE, Met.E., M.S. ('06), Asst. Prof. of Metallurgy, Lehigh University, South Bethlehem, Pa. Res: 146 S. Linden St., Bethlehem, Pa.

LINES, FREDERICK FARRAR, Met.E., Supt., Bessemer Dept., Maryland Steel Co., Sparrows Point, Md.

LUCH, MYRON JACOB, B.A., M.A. ('03), Ph.D. (Tulane, '07), Asst. Prof. of English, Lehigh University, South Bethlehem, Pa. Res: 208 1st Ave., Bethlehem, Pa.

MCVEY, JOHNSON, A.C., Chemist, Edison Portland Cement Co., New Village, N. J. Res: 352 Firth St., Phillipsburg, N. J.

MILHEIM, ELMER MCCLELLAN, E.E., 3400 N. 12th St., Philadelphia, Pa. Res: 3638 N. Broad St.

MORGAN, WILLIAM LLOYD, C.E.

Murray, Charles Edwin Pugh, C.E., Draftsman & Computer of Special Work, Frog & Switch Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 1904 Green St., Harrisburg, Pa.

Parsons, Floyd William, E.M., Associate Editor *Engineering & Mining Journal*, 505 Pearl St., New York, N. Y. Res: The Portland, 115th St. & Riverside Drive.

Roberts, William Frank, M.E., Asst. Gen. Supt., Bethlehem Steel Co., South Bethlehem, Pa. Res: 411 N. Linden St., Bethlehem, Pa.

Sachs, Daniel Martin, jr., M.E., Chief Eng'r, New York Transit Co., 802 Kilmer Bldg., Binghamton, N. Y. Res: The Madison, 27 Warren St.

Simons, Joseph Aiken, E.E., Black Powder Operating Dept., E. I. duPont de Nemours Powder Co., duPont Bldg., Wilmington, Del.

Slifer, William Penn, C.E., Instructor in Civil Engineering, Western University of Pennsylvania, Allegheny, Pa. Res: 221 Euclid Ave.

Smith, Paul Helsel, E.E., Supt., Pittsburg & Butler Street Ry. Co., Butler, Pa. Res: 161 Monroe St.

Stevens, Edmund Sewell, C.E., Asst. Eng'r, Baltimore & Ohio R. R., Pittsburg, Pa. Res: 740 Browne St.

Taylor, Richard Ferrier, E.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 244 Market St., Bethlehem, Pa.

Thomas, William Ernest, E.M., Mine Supt., Southern Coal Co., Casselman, Pa.

Thoroughgood, Robert William, C.E., Instructor in Surveying & Railroad Engineering, Lafayette College, Easton, Pa.

CLASS OF 1903.

Adams, Richard Lattimer, C.E., Civil Eng'r, Pennsylvania Steel Co., Steelton, Pa. Res: 32 Pine St., Middletown, Pa.

Ball, Norman Zabriskie, C.E., Asst. Eng'r, American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

Beck, George Carlton, A.C., Instructor in Chemistry, Lehigh University, South Bethlehem, Pa. Res: 510 Seneca St.

Becker, Sylvanus A., C.E., M.S. ('09), Instructor in Civil Engineering, Lehigh University, South Bethlehem, Pa. Res: 103 North St., Bethlehem, Pa.

Brownell, William Smith, jr., C.E., Asst. Eng'r, Vera Cruz Terminal Co., Avenida Independencia 2, Vera Cruz, Mexico.

Butz, George Wishard, C.E., Civil Eng'r; Borough Eng'r, Schuylkill Haven, Pa.

Cannon, Thomas Leo, C.E., Asst. Mgr., Pittsburg Plant, McClintic-Marshall Construction Co., Pittsburg, Pa.

Carrier, Courtland Fremont, jr., A.C., Chemical Eng'r, Vulcan Detinning Co., Sewaren, N. J.

Cassedy, George F., M.E., Salesman, Root, Neal & Co., Mechanical Eng'rs, 178 Main St., Buffalo, N. Y.

Castellanos, César, C.E., 11 Ave. Sur, Comitan, Chiapas, Mexico.

Chamberlain, Hiram Sanborn, jr., E.M., with Citico Furnace Co., 61 Chamberlain Bldg., Chattanooga, Tenn. Res: 237 E. Terrace St.

Cort, John Joseph, E.E., with L. B. Stillwell, Consulting Electrical Eng'r, 100 Broadway, New York, N. Y. Res: 41 Montrose Ave., Rutherford, N. J.

Curtis, Chauncey Shackford, M.E., Engineering Dept., Carnegie Steel Co., Duquesne, Pa. Res: 16 S. 4th St.

Degener, Paul Arnold, M.E., Sec. & Treas., Dempcy-Degener Co., 809 Empire Bldg., Pittsburg, Pa. Res: University Club.

Diefenderfer, Alfred John, B.A., Automobiles, 244 W. 49th St., New York, N. Y. Res: The Ostend, 2880 Broadway.

Eisenhart, Harry Weiser, M.E., Sales Agt., Bethlehem Steel Co. of South Bethlehem, Pa., Box 1017, Pittsburg, Pa.

Evans, Louis Withers, M.E., Eng'r, Underwriters' Association of the Middle Dept., 316 Walnut St., Philadelphia, Pa.

Felix, Samuel Palmer, M.E., with Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 126 17th Ave., Maywood, Ill.

Fraim, Samuel Randolph, M.E., Sec., E. T. Fraim Lock Co., Lancaster, Pa. Res: 551 N. Lime St.

Frick, Arthur, M.E., Supt., Allentown Gas Co., Allentown, Pa.

Gardner, Thomas Kimble Reed, C.E., Egg Harbor City, N. J.

Gerhard, Paul, M.E., Salesman, Westinghouse Electric & Mfg. Co., 165 Broadway, New York, N. Y. Res: 165 Harrison St., East Orange, N. J.

Gernet, Walter David, C.E., Superintending Eng'r, Albright & Mebus, Civil Eng'rs, 908 Land Title Bldg., Philadelphia, Pa. Res: 655 Brooks Ave.

Gilmore, Arthur Simon, B.A., Teacher of History in High School, Williamsport, Pa. Res: 1231 Isabella St.

Girdler, Louis Tracy, M.E., with Dempcy-Degener Co., 809 Empire Bldg., Pittsburg, Pa. Res: 338 Broad St., Sewickley, Pa.

Glancy, Alfred Robinson, M.E., Master Mechanic, Juragua Iron Co., Santiago, Cuba.

Goldschmidt, Solomon W., E.E., Merchant, 25 N. Oak St., Mt. Carmel, Pa. Res: East Ave.

Graham, Chester Brooks, E.E., Eng'r, Real Estate Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 190 Central Ave., East Orange, N. J.

Haynes, Hugh Whitman, C.E.

Heck, Nicholas Hunter, B.A., C.E. ('04), Asst., U. S. Coast & Geodetic Survey, Washington, D. C.

Hertzler, John Walter, M.E., Sec. & Mgr., Maxim Silent Firearms Co., 38 Park Row, New York, N. Y.

*Hinkle, Charles Frederick, jr., E.E.

Hunt, Raymond, E.E., Supt., Electric Dept., Tidewater Power Co., Wilmington, N. C. Res: 66 Carolina Apartments.

Jordan, Harvey Ernest, B.A., M.A. ('04), Ph.D. (Princeton, '07), Associate Prof. of Anatomy, in charge of Histology & Embryology, University of Virginia, Charlottesville, Va. Res: University Heights.

Jordan, Willis Robert, C.E., Borough Eng'r; Treas., Gabriel Hosiery Co., Coopersburg, Pa.

Lewis, George Murray, C.E.

Lord, Canby Guy, B.A., Director of Religious Works, Y. M. C. A., Kansas City, Mo. Res: 3203 Morrell Ave.

Marks, Charles Edwin, E.E., with United Electric Light & Power Co., 519 W. 146th St., New York, N. Y. Res: 539 W. 160th St.

Miller, Emory Thompson, E.M., Mining Eng'r, 418 W. St. Catherine St., Louisville, Ky.

Morgan, Elias Robins, M.E., with Robins New Conveyor Co., Old Colony Bldg., Chicago, Ill. Res: 5616 Washington Ave.

Myers, William Henry, M.E., Sec. & Treas., Smyser-Royer Co., Ornamental Architectural Iron Workers, York, Pa. Res: 440 W. Philadelphia St.

Olpp, Archibald Ernest, A.C., M.D. (Univ. of Pa., '08), Physician, 351 Summit Ave., West Hoboken, N. J.

Payne, Frederick Jay, M.E., Copenhagen, N. Y.

Pearson, Elmer Clinton, B.A.

Reigart, John Routt, E.M., Supt. Crosby Mine, Nashwauk, Minn.

Robbinovitz, Nathan Bennett, E.E., Electrical Construction, 72 Summer Ave., Brooklyn, N. Y. Res: 699 Flushing Ave.

ROBINSON, GEORGE LOOMIS, C.E., Pres., New York Sewage Disposal Co., 1 Madison Ave., New York, N. Y. Res: Graham Court, 116th St. & 7th Ave.

ROGERS, JOHN DWIGHT, C.E., Div. Eng'r, Kentucky Div., Consolidated Coal Co., Paintsville, Ky.

RUGGLES, COLDEN L'HOMMEDIEU, E.E., Major, Ordnance Dept., U. S. Army, Watertown Arsenal, Watertown, Mass.

SAUCEDO, VICENTE, C.E., Res. Eng'r, Water Works & Sewers, Box 291, Monterey, N. L., Mexico.

SCHMID, FRANCIS RAUCH, C.E., 30 Wall St., Bethlehem, Pa.

SKILLMAN, ROYER NEWTON, E.E., Electrical Contracting, Skillman Electric Co., 51 Kentucky Ave., Indianapolis, Ind. Res: 662 E. 25th St.

SMITH, DAVID ROBERT, M.E., Treas., Roller-Smith Co., Bethlehem, Pa. Res: Pittsburg, Pa.

SMITH, DYER, M.E., Patent Attorney, Legal Dept., Edison Laboratory, Orange, N. J.

SMITH, THOMAS KILE, B.A., Teacher, Bethlehem Preparatory School, Bethlehem, Pa.

SPINOSA, ARTHUR VALL, C.E., with McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 716 Peebles St., Wilkinsburg, Pa.

STULL, GEORGE ROSEBERRY, B.A., M.A. ('07), Ridley Park, Pa.

TRAEGER, JOHN HECKEWELDER, C.E., Supervising Architect with F. M. Dey & Bro., Architects, 925 Chestnut St., Philadelphia, Pa. Res: 41 Vandeventer St., Princeton, N. J.

TRUMBOWER, HENRY ROSCOE, B.A., Fellow in Social Science, Princeton University, Princeton, N. J. Res: Merwick.

TUNSTALL, WHITMELL PUGH, C.E., with Board of Supervising Eng'rs, Chicago Traction Co., 181 LaSalle St., Chicago, Ill.

VAN SICKLE, BOWDEWINE BERTRAND, B.A., with Keuffel & Esser Co., Hoboken, N. J. Res: 644 Palisade Ave., Jersey City Heights, N. J.

WALKER, MARCUS ACHESON, M.E., with Lehigh Coal & Navigation Co., Lansford, Pa.

WALTERS, HENRY RADCLYFFE, C.E., Fabricating Eng'r, Bethlehem Steel Co., South Bethlehem, Pa. Res: 228 Wall St., Bethlehem, Pa.

WOLCOTT, NEWTON AMOS, E.E., Mgr., Packard Electric Co., Warren, O. Res: 217 E. Belmont St.

CLASS OF 1904.

BAILY, GEORGE, C.E., with Dravo, Doyle & Co., Contracting Eng'rs, 1001 Mercantile Library Bldg., Cincinnati, O.

BARNARD, HARVEY PETTIBONE, A.C., Asst. Supt., Open Hearth Steel Mill, Cambria Steel Co., Johnstown, Pa. Res: 423 3rd Ave.

BAUMGARTNER, CHARLES GREENE, M.E., Mechanical Engineering Dept., American Bridge Co., 1325 Commercial National Bank Bldg., Chicago, Ill.

BAYLES, HOWARD GREEN, Met.E., with Rendall Ore Reduction Co., 120 Liberty St., New York, N. Y.

BEAVER, JACOB LYNFORD, E.E., Instructor in Electrical Engineering, Drexel Institute, Philadelphia, Pa.

BECKER, LUTHER, M.E., Sales Agt., Bethlehem Steel Co., Chemical Bldg., St. Louis, Mo.

BERNSTEIN, LESTER, C.E., Field Eng'r, Dept. of Surveys, Baltimore & Ohio R. R., Mt. Royal Station, Baltimore, Md.

BIRD, ROBERT CONNOR, E.E., with Fire Underwriters Electrical Bureau, 95 William St., New York, N. Y. Res: 1120 Hancock St., Brooklyn, N. Y.

BLOSS, CLINTON JOEL, M.E., with Lehigh Foundry Co., Fullerton, Pa. Res: 35 S. Madison St., Allentown, Pa.

BONNER, HAROLD GRANT, M.E., Supt., Windber Electric Co., Windber, Pa.

BOROWSKY, ABRAHAM GEORGE, E.E., Treas. & Mgr., Atco Metal Mfg. Co., Atco, N. J.

BRANDES, GORDON HIRSH, E.E., with Link Belt Engineering Co., Nicetown, Philadelphia, Pa. Res: 1727 N. 33rd St.

BRILLHART, JACOB HERBST, C.E., Chief Eng'r, Guerber Engineering Co., Bethlehem, Pa. Res: 342 N. 7th Ave.

BROWN, EDWARD CLAUDE, E.E., Special Inspector of Power Plants, Public Service Corporation of New Jersey. Res: 142 E. 55th St., New York, N. Y.

BRUNER, WILLARD LYNN, A.C., Analytical & Ceramic Chemist, Roessler & Hasslacher Chemical Co., Perth Amboy, N. J. Res: 155 High St.

BUELL, CARLETON WARD, C.E., Resident Mgr., Sperry Engineering Co., Bristol, Conn.

CAMPBELL, HENRY FREAS, C.E., with Marion Motor Car Co., 10th St. & Canal, Indianapolis, Ind.

CAUM, SAMUEL LEROY, M.E., Chief Eng'r, Edison Portland Cement Co., Stewartsville, N. J. Res: 111 W. 4th St., South Bethlehem, Pa.

CLAUDER, AMOS HENRY, C.E., with John Pierce Co., Contractors, 11 W. 40th St., New York, N. Y. Res: 83 N. 15th St., East Orange, N. J.

CLEAVELAND, HORACE BROOKS, E.E., Asst. Eng'r, Baylis Co., Eng'rs & Contractors, Bloomfield, N. J. Res: 117 Walnut St.

CORNWELL, BAXTER AUGUSTUS, E.E.

CORY, MILTON BURNETT, E.M.

DORNIN, ALEXANDER LARDNER, M.E.

DUNBAR, WILLIAM EMMINGER, C.E., Rodman, Pennsylvania R. R. Address: 218 N. 2nd St., Harrisburg, Pa.

EDMONDS, HARRY ELIAS, C.E., Sec., Intercollegiate Branch, Y. M. C. A. of New York City, 328 W. 56th St., New York, N. Y. Res: 417 W. 114th St.

FARABAUGH, ANDREW JOSEPH, E.M., with Bethlehem Steel Co., South Bethlehem, Pa.

FARABAUGH, LOUIS EDWARD, M.E., with Latrobe Steel & Coupler Co., Melrose Park, Ill. Res: 1605 St. Charles Road, Maywood, Ill.

FISHER, JOHN WARREN, C.E., Asst. Eng'r's Office, Pennsylvania R. R., Williamsport, Pa. Res: 511 Louisa St.

FITCH, WILLIAM WARNER, A.C., Head Chemist, Juragua Iron Co., Firmeza, Santiago, Cuba.

FREDERICI, CLARENCE JONAS, C.E., Civil Eng'r, Auburn, Pa.

GARRISON, LYLE RAY, A.C., Asst. Chemist, Grasselli Chemical Co., Grasselli, Ind.

GEARE, RANDOLPH EDWARD SPENCER, M.E., Eastern Sales Mgr., Dayton Hydraulic Machinery Co., 50 Church St., New York, N. Y. Res: 744 Carlton Ave., Plainfield, N. J.

GOODWIN, GEORGE KENDRICK, M.E., Mechanical Eng'r, Sharon Hill, Pa. Res: 616 N. 33rd St., Philadelphia, Pa.

GRABBE, JOHN JACOB, M.E., Draftsman, Lorain Steel Co., Johnstown, Pa. Res: 984 Fronheiser St.

HALLER, OLIVER JACOB, M.E., Chief Eng'r, American Foundry & Construction Co., Pittsburg, Pa. Res: 1537 Asbury Pl.

HARTZOG, HERBERT JOSEPH, B.A., Attorney-at-Law, Anthracite Bldg., South Bethlehem, Pa. Res: 414 Wyandotte St.

HERITAGE, CARL SWING, C.E., with McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 1001 Franklin Ave., Wilkinsburg, Pa.

HERRICK, RAY LIVINGSTON, E.M., Associate Editor, *Mines & Minerals*, of Scranton, Pa., 1 Ferguson Bldg., Denver, Col.

Hirst, Jesse Bowman, E.E., Supt., Kenosha Gas & Electric Co., Kenosha, Wis. Res: 210 Wisconsin St.

Hodges, Samuel Henry, M.E., Treas., Etna Iron Works, Norfolk, Va.

Hutchinson, Robert Parke, E.M., Salesman, Carnegie Steel Co., 1614 Pennsylvania Bldg., Philadelphia, Pa. Res: 137 Harvey St., Germantown, Pa.

Jackson, Henry Landon, C.E., 545 Madison Ave., Scranton, Pa.

Johnson, Ralph Grant, C.E., with Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa. Res: 6333 Walnut St., E. E.

Kavanaugh, Ramsey Daniel, M.E., Test Dept., Pennsylvania R.R., Altoona, Pa.

Keck, Marcus Augustus, C.E., with Bell Telephone Co., 26 W. Chelten Ave., Germantown, Pa. Res: 108 Maryland St.

Kent, Bert Moss, M.E., Asst. Examiner, 325 Patent Office, Washington, D. C.

Krause, Paul Theodore, A.C., Sec., Interstate Chemical Co., Jersey City, N. J. Res: 155 Clark St.

Linn, William Alexander, E.E., with Philadelphia Electric Co., 26th & Callowhill Sts., Philadelphia, Pa. Res: 3323 Spring Garden St.

Lüders, Charles William, B.A., M.D. (Univ. of Pa., '08), Resident Physician, Episcopal Hospital, Philadelphia, Pa. Address: 2200 Washington Ave.

MacCart, William Thurston, C.E., Asst. Supervisor of Tracks, New York Central & Hudson River R. R., Fonda, N. Y.

MacFarlane, Warren Courtland, M.E., Eng'r, Tempest Brick Co., Gallatin, Pa. Res: Lincoln St., Monongahela, Pa.

McCauley, Louis Gheen, M.E., with Georgian Mfg. Co., Binghamton, N. Y.

McCleary, John, jr., C.E., with Virginia Bridge & Iron Co., Roanoke, Va.

McDevitt, Frank James, M.E., Vice-Pres. & Mgr., Ohio Steam Specialty Co., Youngstown, O. Res: 1011 Motoning Ave.

Mack, Edgar McCrorey, C.E., of Lowry & Mack, Contractors, Windber, Pa.

Miller, John Meredith, C.E., Draftsman, Jones & Laughlin Steel Co., Pittsburg, Pa. Res: Glen Osborne, Pa.

Moffatt, Charles Law, M.E., Turbine Testing Dept., General Electric Co., Schenectady, N. Y. Res: 230 Liberty St.

Morgan, Thomas Archer, B.A., Attorney-at-Law, 504 Commonwealth Bldg., 1701 Church Ave., Scranton, Pa.

Morss, Clarence Rupert, B.A., M.D. (Univ. of Pa., '08), Physician, 436 Adams Ave., Scranton, Pa. Res: 2115 N. Main Ave.

Morss, Leigh Merle, B.A., LL.B. (Univ. of Pa., '08), Lawyer, 2115 N. Main St., Scranton, Pa.

Murphy, Howard Mallett Prevost, M.E., in charge of Industrial Dept., New York Dist., Westinghouse Air Brake Co., 165 Broadway, New York, N. Y.

Mussina, William Updegraff, M.E., Merchant & Real Estate, 1 E. 3rd St., Williamsport, Pa. Res: 955 Walnut St.

Orth, Charles Leonard, E.E., Sales Eng'r, Westinghouse Electric & Mfg. Co., 605 Bank of Commerce Bldg., St. Louis, Mo.

Packer, Donald Julian, C.E., with American Bridge Co. Address: 79 N. Clinton Ave., Trenton, N. J.

Peebles, Charles Roland, Met.E., with Toledo Furnace Co., Toledo, O. Res: 310 Euclid Ave.

Pelly, John Franklin, M.E., Instructor, Drexel Institute, Philadelphia, Pa.

Pfahler, Horace Weiser, A.C., Florence Works, New Jersey Zinc Co., Freemansburg, Pa. Res: 915 Delaware Ave., South Bethlehem, Pa.

Pierce, Harold Shippen, M.E., with Link Belt Engineering Co., Nicetown, Philadelphia, Pa.

Pollitt, William Calland, C.E., with Bridgeport Hydraulic Co., Bridgeport, Conn. Res: 780 William St.

Powell, John Howell, M.E., Freeland, Pa.

Reno, Harold Patterson, M.E., with Sayles Bleacheries, Box 71, Saylesville, R. I.

Seyfert, Stanley Sylvester, E.E., M.S. ('09), Asst. Prof. of Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 530 Chestnut St.

Shive, Stewart Sumner, E.E., with Jeffrey Mfg. Co., 77 Warren St., New York, N. Y.

Shively, William Roy, M.E., New York Representative of Chester Steel Castings Co., New York, N. Y. Res: 223 W. 38th St.

Sinn, Francis Peirce, E.M., Supt., Spelter Dept., New Jersey Zinc Co., Palmerton, Pa. Res: Horse Head Inn.

Slifer, Walter Souder, C.E., with Lehigh Portland Cement Co., Allentown, Pa. Res: 907 Delaware Ave., South Bethlehem, Pa.

*Snyder, John Clayton, C.E.

Talley, Ralph Lucas, B.A., Asst. Circulation Mgr., Lewis Publishing Co., Box 205, Winner Station, St. Louis, Mo.

UNDERWOOD, JESSE WAGENER, M.E., Contracting Engineer, Cutler-Hammer Mfg. Co., 136 Liberty St., New York, N. Y.

WAHLE, RICHARD, E.E., with Wahle Engineering Co., 15 W. Huron St., Buffalo, N. Y.

WARING, SWINTON BALL, C.E., with Winsboro Granite Corporation, Charleston, S. C. Res: 19 King St.

WELKER, WILLIAM HENRY, A.C., Ph.D. (Columbia Univ., '08), Demonstrator of Physiological Chemistry, University of Pennsylvania, Philadelphia, Pa. Res: 5223 Locust St.

WESTON, ARTHUR JAMES, B.A., A.M. (Yale, '05), Instructor in English, Stevens Institute, Hoboken, N. J.

WHITNEY, EMERY STONE, JR., C.E., Asst. Eng'r, Fulton, Ill. Cut-off, Chicago & North Western Ry. Address: care Resident Eng'r, C. & N. W. Ry., Clinton, Ia.

WUNDERLY, RAY FRANKLIN, C.E., Asst. Supervisor 17, Sunbury Div., Pennsylvania R. R., Wilkes-Barre, Pa. Res: 22 Carlisle St.

YOST, CHARLES ERNEST, C.E., U. S. Naval Coal Depot, San Diego, Cal.

CLASS OF 1905

ALDINGER, CHARLES EDWARD, M.E.

BACHMAN, WILLIAM AARON, M.E., Mechanical Eng'r, Bethlehem Steel Co., South Bethlehem, Pa. Res: 430 Cherokee St.

BARLEY, WILSON S., C.E., Draftsman, American Bridge Co., Box 454, Ambridge, Pa. Res: 94 Main Street, Fair Oaks, Pa.

BENNETT, AZZEL CLARK, M.E., Draftsman, Gifford-Wood Co., Hudson, N. Y. Res: 729 Warren St.

BENTLEY, BEN CRANDALL, C.E., of Bentley & Monahan, Consulting Eng'rs, Jackson, O. Res: 184 N. South St.

BERG, JOHN DANIEL, M.E., Vice-Pres., Dravo, Doyle & Co., 811 Lewis Bldg., Pittsburg, Pa. Res: 5435 Stanton Ave.

BLUME, LOUIS FREDERICK, E.E., Instructor in Experimental Engineering, Cornell University, Ithaca, N. Y. Res: 103 Quarry St.

BOEHRINGER, ROBERT AMOS, C.E., Water Dept., Reading, Pa. Res: 234 N. 2nd St.

BROWN, WALTER EMERSON, C.E., Bridge Draftsman, Delaware, Lackawanna & Western R. R., Hoboken, N. J.

BROWNING, FRANK HORACE, M.E., Draftsman, Hull Dept., Fore River Shipbuilding Co., Quincy, Mass. Res: 16 Farnum St.

BUTZ, CHARLES ELY, E.E., 15 N. Madison St., Allentown, Pa.

CHAPMAN, NILES, M.E., 310 W. Main St., Greenfield, Ind.

CHURCH, HERBERT ASHMUN, C.E., with Inter-Ocean Steel Co., Chicago Heights, Ill. Res: 325 Maple Ave., Oak Park, Ill.

CLAY, ARTHUR STEVENSON, C.E., Division Eng'r, Pennsylvania State Highway Dept., First National Bank Bldg., Bloomsburg, Pa.

CLEWELL, CLARENCE EDWARD, E.E., with Westinghouse Electric & Mfg. Co., East Pittsburg, Pa.

CLOKE, PAUL, E.E., Dept. of Physical Research, Westinghouse Lamp Co., Bloomfield, N. J. Res: 162 Watsessing Ave.

CORSA, DEAN, E.M., Mining Eng'r, 209 W. 108th St., New York, N.Y.

DENT, JOHN ADLUM, M.E., with New York Transit Co., Kilmer Bldg., Binghamton, N. Y. Res: 103 Carroll St.

DROLL, EMIL AUGUST, M.E., Mechanical Eng'r, 823 W. 5th St., Plainfield, N. J.

EDGAR, ARTHUR, A.C., M.S. ('08), Graduate Student, Massachusetts Institute of Technology, Boston, Mass. Res: 8 St. James Ave.

ENKE, GEORGE PRYOR, M.E., Chief Inspector, German-American Insurance Co., 1 Liberty St., New York, N. Y. Res: 36 N. Arlington Ave., East Orange, N. J.

ESTES, WILLIAM LAWRENCE, JR., B.A., M.D. (Johns Hopkins, '09), Johns Hopkins University Hospital, Baltimore, Md.

FLEMING, SAMUEL HENRY, E.E., Research Work, E. I. duPont de Nemours Powder Co., Gibbstown, N. J. Res: 1315 Vine St., Philadelphia, Pa.

FOUSE, JOHN MARVIN, E.M., Consulting Work, Coal & Coke Chemistry, 204 Curry Bldg., Pittsburg, Pa. Res: 300 Orchard St., Knoxville, Pa.

FUNK, NEVIN ELWELL, E.E., Asst. Supt. of Operation, Philadelphia Electric Co., Philadelphia, Pa. Res: 762 S. 51st St.

GAWTHROP, JOSEPH NEWLIN, JR., M.E., with Bucyrus Co., Box 301, South Milwaukee, Wis.

GILLIAM, THOMAS BRAGG, M.E., Asst. Eng'r of Tests, Island Creek Coal Sales Co., 1720 First National Bank Bldg., Cincinnati, O.

GOERLICH, ROBERT STANLEY, B.A., M.A. ('06), 124 3rd Ave., Bethlehem, Pa.

HARRISON, NATHANIEL COLE, M.E., 104 Hamilton Ave., Duquesne, Pa.

HARROWER, REXFORD ARCHIBALD, C.E., M.S. ('09), Hydraulic Eng'r, Swarthmore, Pa.

HAYES, CAMERON DOUGLASS, E.E., Asst. Sec., Young Men's Christian Association, Schenectady, N. Y. Res: 702 Campbell Ave.

Henderson, Walter Hilleary, C.E., with Crozer Land Association, Elkhorn, W. Va.

Hodgkin, Robert Garnett, B.A., Asst. Freight & Traffic Mgr.'s Office, Southern Ry., Atlanta, Ga.

Hoeke, Henry William, M.E., with Water Dept., District Bldg., Washington, D. C. Res: 116 7th St., S. E.

Hostetter, Elmer Barr, M.E., Farmer, Landis Valley, Pa.

Isert, J. G. Hunt, M.E., Supt., W. T. Pyne Mill & Supply Co., 1301 W. Main St., Louisville, Ky.

Johnson, Earley McIlhenny, E.M., with Lackawanna Coal & Land Co., Vaughan, W. Va.

Jones, John Taggart, M.E., 25½ Croton Ave., New Castle, Pa.

Jones, Michael Doland, C.E., with Fuller Engineering Co., Allentown, Pa.

Kautz, Ray C., E.M., Junior Eng'r, U. S. Engineering Dept., Tacoma, Wash. Res: 246 S. Cliff Ave.

Kirk, Ralph G., Met.E., 179 Marcy Ave., Brooklyn, N. Y.

Kline, William Corson, C.E., Construction Dept., Southern Pacific & Mexico R. R., Apartado 38, Nacozari, Sonora, Mexico.

Koch, Harry Oscar, C.E.

Kuryla, Michael Henry, M.E., with Esperanza Mining Co., El Oro, Mexico.

Larkin, William Henry, jr., M.E., 619 Fairview Ave., Butler, Pa.

Layman, Henry Quimby, M.E., Engineering Dept., Pusey & Jones Co., Wilmington, Del.

Leonard, James Fulton, C.E., Draftsman, Office of Eng'r of Bridges, Pennsylvania R. R. Lines West of Pittsburg, 1115 Union Station, Pittsburg, Pa. Res: 131 Meadow Lane, Edgeworth, Pa.

Lesser, William Henry, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 604 N. 3rd St.

Lynch, William Henry, jr., C.E., Asst. Eng'r, State Highway Dept., Harrisburg, Pa. Res: 1344 N. 2nd St.

Martin, Wallace, B.A., Assistant, Christ Church, Reading, Pa. Res: 144 N. 5th St.

Mease, James Alexander, M.E., Instructor in Machine Design, Pennsylvania State College, State College, Pa.

Merriman, Norman Nathaniel, B.A., with A. W. McLaughlin & Co., 128 Broadway, New York, N. Y. Res: 179 Marcy Ave., Brooklyn, N. Y.

MERVINE, GEORGE STICKLE, E.E., Plant Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 27 Cambridge St., East Orange, N. J.

MICKLEY, THOMAS BENJAMIN, E.E., Gen. Wiring Foreman, Plant Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 153 E. 86th St.

MURRAY, ARTHUR FREDERICK, M.E., with Blake & Knowles Steam Pump Works, 265 3rd St., East Cambridge, Mass.

OHLWILER, CLARENCE HERR, A.C., Asst. Chemist, Pennsylvania R.R., Altoona, Pa. Res: 1606 7th Ave.

PENTZ, HARRY LAFAYETTE, C.E., Eng'r of Construction, Sparrows Point, Md.

PERSON, WILLIAM MONTGOMERY, C.E., with Maryland Steel Co., Sparrows Point, Md.

PHELPS, EARL VICTOR, E.E., Rowland Eng'r, Postal Telegraph Co., 253 Broadway, New York, N. Y.

PROTZELLER, HARRY WEISER, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 702 Campbell Ave.

RICH, EDWIN LOUIS, E.E., Patent Dept., General Electric Co., Schenectady, N. Y. Res: 121 Park Ave.

RUDDY, JOHN ALOYSIUS, C.E., Asst. Eng'r, Board of Water Supply of New York City, New Paltz, N. Y.

RYAN, FRANCIS C., Met.E., Chief Chemist, United States Metals Refining Co., Grasselli, Ind. Res: 1 Williams St., Hammond, Ind.

RYDER, CHARLES EDGAR, C.E., Asst. Eng'r, Water Supply Commission of Pennsylvania, Harrisburg, Pa. Res: 1531 Cedar St.

SCHAEFFER, GEORGE HENRY, E.E., Electrician, Carpenter Steel Co., Reading, Pa. Res: 1125 Franklin St.

SCHMIDT, EDGAR HENRY, C.E., Chief of Party, Delaware, Lackawanna & Western R. R. Corps, Andover, N. J.

SCHNABEL, WILLIAM RUSSELL, C.E., 212 E. Broad St., Bethlehem, Pa.

SCHWARZE, CARL THEODORE, B.S. (Cooper Union), C.E., Senior Instructor in Civil Engineering, Cooper Institute, Cooper Sq., New York, N. Y. Res: 111 Sherman Pl., South Orange, N. J.

DE SCHWEINITZ, ALAN, B.A., Clerk, Operating Dept., New York Central & Hudson River R. R., 305 Grand Central Station, New York, N. Y. Res: 215 W. 23rd St.

SEACREST, JAMES ALTON, C.E., Bridge Eng'r, Lehigh Valley R. R., South Bethlehem, Pa. Res: 628 N. Main St., Bethlehem, Pa.

Seipt, Horace Schultz, C.E., Civil Eng'r, Northern Pacific Ry., Duluth, Minn. Res: 214 E. 4th St.

Shaffer, Charles Augustus, M.E., Eng'r for Virginia Bridge & Iron Co., Box 1048, Memphis, Tenn.

Shema, Joseph, C.E., Asst. Eng'r, Baltimore & Ohio R. R., Wheeling, W. Va.

Shenberger, George Henry, M.E., Manchester, Pa.

Sisson, George Arthur, C.E., U. S. Eng'r's Office, Fort Stevens, Ore.

Smith, Alfred Pollitt, C.E., 430 Seneca St., South Bethlehem, Pa.

Smith, Richard Hendon, E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 121 Edgewood Ave., Edgewood Park, Pa.

Snyder, Frank Bausman, M.E., Master Mechanic, Rail Mill, Maryland Steel Co., Sparrows Point, Md. Res: 518 D St.

Snyder, Ned Herbert, M.E., Asst. Eng'r, Technical Branch, U. S. Geological Survey, Washington, D. C.

Spilsbury, Percifor Gybbon, E.M.

Stearns, Harold Tuttle, M.E., with Holly Mfg. Co., 6704 Keystone St., Tacony, Philadelphia, Pa. Res: 4552 N. 19th St.

Sullivan, Lucien N., B.S. (Rose Polytechnic Inst.), M.S., American Consul, La Paz, Mexico.

Thompson, Richard Ryland, C.E., Pres., R. R. Thompson & Co., Eng'rs & Contractors, Cambridge Bldg., 5th Ave. & 33rd St., New York, N. Y.

Throp, Russell Raymond, M.E., Engineering Dept., Youngstown Sheet & Tube Co., Youngstown, O.

von Borries, William Julian, E.M., Vice-Pres., Harris Engineering Co., Eng'rs & Contractors, 617 Paul Jones Bldg., Louisville, Ky.

Walker, Harry Samuel, M.E., Supt., Boiler Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: Packer Ave.

Walker, John Henley, A.B. (Randolph-Macon College), C.E., Civil Eng'r, Richmond, Va. Res: Walkerton, Va.

Waltz, George J., E.E., Asst. Eng'r, Pennsylvania Steel Co., Steelton, Pa. Res: 207 S. 3rd St.

Ware, Alonzo Leach, C.E., Civil Eng'r, Mt. Union, Pa.

White, Clarence Bailey, A.C., of White & Bro., Smelters & Refiners, 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1421 Erie Ave.

Willis, Albert Jones, C.E., Instructor in Civil Engineering, Armour Inst., Chicago, Ill. Res: 3548 Forest Ave.

WILY, JAMES HUNTER, E.E., Asst. Prof. of Physics, Lehigh University, South Bethlehem, Pa. Res: 1007 Delaware Ave.

WOLFE, JAMES HAROLD, M.E., Law Student, Univ. of Pa., Philadelphia, Pa. Res: 1701 Diamond St.

*YOUNG, CHARLES HAROLD, B.A.

CLASS OF 1906.

BARNES, WILLIAM MACE-DOUGLAS, E.M., Mining Eng'r, Box 131, Prescott, Ariz.

BARWIS, CALVIN WILLIAM, C.E., with Div. Eng'r, Pennsylvania R. R., Pittsburg, Pa. Res: 6836 Frankstown Ave.

BECK, MEAD REGINALD, B.A., Instructor in German, High School, Rahway, N. J.

BENEDICT, WALTER CARL, C.E., Eng'r in charge of Contract 15, Champlain Barge Canal, State Eng'r's Dept., Box 626, Whitehall, N. Y.

BIRELY, LEWIS SAMUEL, C.E., York Road, Md.

BISHOP, LEWIS GILBERT, E.E., Sales Eng'r, Westinghouse Electric & Mfg. Co., Central Bldg., Seattle, Wash. Res: 4717 Brooklyn Ave.

BRILLHART, DAVID HERBST, C.E., General Inspector, Griffin Wheel Co., Sacramento Sq., Chicago, Ill.

BROOMALL, AUBREY LEVIS, E.E., Ry. Engineering Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 325 Pitt St., Wilkinsburg, Pa.

BUCH, JOSÉ ANTHONY, C.E., with Department of Public Works, Santiago, Cuba. Res: Sagarra alta 43.

BURKEY, HARVEY MILLER, El.Met., with Metallurgical Co. of America, 52 Broadway, New York, N. Y. Res: 198 N. 11th St., Newark, N. J.

CASSIN, WILLIAM DEAKINS, E.E., Sales Dept., Westinghouse Electric & Mfg. Co., 121 E. Baltimore St., Baltimore, Md. Res: 1413 30th St., Washington, D. C.

CHASE, MORTON HAZEN, M.E., Supt., Newhall Pulp Mill, E. I. du-Pont de Nemours Powder Co., Newhall, Me. Res: 175 State St., Portland, Me.

CLAWSON, DOUGLASS MEEKER, E.E., Supervisor, New York Telephone Co., 1948 Webster Ave., New York, N. Y. Res: 1 Willow Pl., Mt. Vernon, N. Y.

CLINGERMAN, CHESTER PHILIP, M.E., Rolling Mill Dept., National Tube Co., McKeesport, Pa.

Cort, Stewart Joseph, El.Met., Open Hearth Dept., Duquesne Steel Works, Duquesne, Pa. Res: 2212 Osgood St., Allegheny, Pa.

Cottrell, Joseph Frederick, M.E., care Mrs. W. E. Farrell, 426 Chestnut St., Lebanon, Pa.

Crowther, John Summerfield, jr., M.E., with Maryland Steel Co., Sparrows Point, Md. Res: 603 C St.

Cupitt, Alfred Warren, M.E., Sales Eng'r, United Gas Improvement Co., Philadelphia, Pa. Res: 600 High St., Germantown, Pa.

Daugherty, Hart Blayney, C.E., Asst. Eng'r, Utah Engineering Co., Price, Utah.

Dean, Dion Kanouse, M.E., Salesman, Alberger Condenser Co., 95 Liberty St., New York, N. Y. Res: 64 Jacques Ave., Rahway, N. J.

Denlinger, Clyde, A.C., with Cambria Steel Co., Johnstown, Pa. Res: 244 Market St.

Dent, Harry Cortland, M.E., with Wallace Reid, 56 Maiden Lane, New York, N. Y. Res: 15 Lennox Ave., East Orange, N. J.

Distler, John Cyrus, M.E., Salesman, Ames Iron Works, 1210 Continental Bldg., Baltimore, Md.

Drummond, Robert Samuel, M.E., with Detroit Steel Products Co., Detroit, Mich.

Edmondson, Ralph Selden, C.E., Asst. Eng'r, Board of Water Supply, New York, N. Y. Res: Stone Ridge, N. Y.

Eigenbrodt, Henry Frederick, M.E., in charge Sulphuric Acid Plant, Repavno Works, E. I. duPont de Nemours Powder Co., Gibbstown, N. J.

Evans, Morris de Bertholette, E.M., Student, Columbia University, New York, N. Y. Res: 414 W. 118th St.

Farley, Marcus Martin, C.E., Construction Dept., Tennessee Coal, Iron & R. R. Co., Birmingham, Ala.

Fear, Thomas George, M.E., Resident Eng'r, No. 12 Mine, Tennessee Coal, Iron & Railroad Co., Birmingham, Ala. Res: 1913 10th Ave., S.

Ford, John Howard, E.E., Dist. Eng'r, 4th Dist., San Fernando, Pampanga, P. I.

Gaumer, Albert Wesley, C.E., with Juragua Iron Co., Santiago, Cuba.

Gilmore, Charles Frederick, B.A., Editorial Dept., Grit Publishing Co., Williamsport, Pa. Res: 725 6th Ave.

Gossling, Thomas Leslie, E.E., Student, Philadelphia Divinity School, 5000 Woodland Ave., Philadelphia, Pa. Res: 1436 N. Peach St.

Gott, Estep Tillard, C.E., Supt., Dravo Construction Co., 814 Lewis Blk., Pittsburg, Pa. Address: 146 Bowdoin St., Boston, Mass.

Grady, William Henry, E.M., of Grady & Shorkley, Consulting Eng'rs & Mining Geologists, 700 Empire Bldg., Knoxville, Tenn.

Greene, Augustine Edward, M.E., Chief Eng'r, New Departure Mfg. Co., Bristol, Conn. Res: 32 Merriman St.

Gregg, John Huston Clark, C.E., Asst. Eng'r, Board of Water Supply of New York City, New Paltz, N. Y.

Grimball, William Heyward, M.E., Attorney-at-Law, 20 Broad St., Charleston, S. C. Res: 1 Ashley Ave.

Guerber, Roger Samuel Stockton, C.E., Asst. on Engineering Corps, Pennsylvania Lines West of Pittsburg, Pittsburg, Pa. Res: 1013 Penn Ave.

Hagy, Claude Benneville, C.E., Instructor in Physics & Chemistry, Central High School, Philadelphia, Pa. Res: 5304 Wakefield St., Germantown, Pa.

Hardcastle, Yellott Fitzhugh, El.Met., Electrolytic Dept., Pennsylvania Salt Mfg. Co., Wyandotte, Mich.

Hayes, Edwin Paul, M.E., with New Departure Mfg. Co., Bristol, Conn.

Hendricks, William Homer, Met.E., Asst. Supt., Lithopone & Sulphuric Acid Depts., New Jersey Zinc Co., Palmerton, Pa. Res: Horse Head Inn.

Henry, Frank Anderson, Ch.E., care Hallowell & Henry, 52 Beaver St., New York, N. Y.

Herman, Paul Henry, B.A. (St. John's), El.Met., with Maryland Steel Co., Sparrows Point, Md. Res: 1623 Eutaw Pl., Baltimore, Md.

*Humphreys, Jesse Edwards, C.E.

Jacoby, Clarence Arthur, E.E., Plant Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 181 N. 15th St., East Orange, N. J.

James, John Richard, M.E., with New Departure Mfg. Co., Bristol, Conn. Res: 42 Merriman St.

Jefferson, Frank Ware, M.E., with Struthers-Wells Co., Warren, Pa.

JOHNSTON, EDWARD EVERETT, C.E., Civil Eng'r, 111 N. Charles St., Baltimore, Md. Res: 2622 N. Charles St.

KIRK, MILTON DAY, E.M., Mining Eng'r, with J. A. Weaver & Co., Starford, Pa.

LACEY, THOMAS NORMAN, E.E., Maintenance Dept., American Telephone & Telegraph Co., 778 Bourse Bldg., Philadelphia, Pa. Res: 1601 Mt. Vernon St.

LAUER, HERBERT HOUGHTON, E.M., with Guanajunto Development Co., Apartado 25, Guanajunto, Mexico.

LEE, HARRY RILEY, B.S. (Rutgers), El.Met., Eng'r & Asst. Mgr., Virginia Electrolytic Co., Holcomb Rock, Va.

LOTZ, CHARLES WELLS, M.E., 4th & Penn Sts., Reading, Pa.

LÜDERS, THOMAS HARRISON, M.E., with Phosphor Bronze Smelting Co., 2200 Washington Ave., Philadelphia, Pa. Res: 1909 Pine St.

MCMULLEN, ROSWELL SILAS, C.E., Supt., Morss Hill Coal Co., Carbondale, Pa. Res: 27 Belmont St.

MCNIFF, GILBERT PETERS, E.M., with Duquesne Works, Carnegie Steel Co., Munhall, Pa. Address: Box 697.

MCVEY, J. TERENCE, C.E., Instructor in Civil Engineering, Missouri School of Mines & Metallurgy, Rolla, Mo.

MARCH, PAUL DONALD, M.E., 410 S. 13th St., Harrisburg, Pa.

MARSHALL, HARRY CUTHBERTSON, M.E., with Tidewater Oil Co., Bayonne, N. J.

MAURER, DANIEL ALFRED, E.E., Erecting Eng'r, Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 326 Pitt St., Wilkinsburg, Pa.

MAWHINNEY, THOMAS ANDREW HAMMERSLEY, B.A., Teacher, Pingry School, Elizabeth, N. J. Res: 27 Prince St.

MENDOZA, JOSÉ M., M.E., Malambito 779, Lima, Peru.

MERCADER, LEOPOLD, C.E., Lieut., Porto Rico Regiment Infantry, U. S. A., San Juan, Porto Rico.

MERRIMAN, RICHARD MANSFIELD, C.E., Chief Eng'r, with R. H. Sherwood, Contractor, New York, N. Y. Res: Central Valley, N. Y.

MILLS, KENNETH, C.E., Asst. Eng'r of Mines, Jacala, Hidalgo, Mexico.

MOORE, AUSTIN WILFORD, El.Met., with R. W. Day, Contractor, Northern Electric Street Ry. Co., 519-520 Connell Bldg., Scranton, Pa. Res: 63 W. Parker St.

PYNE, FRANCIS ROGERS, El.Met., Asst. Chief Clerk & Cashier, U. S. Metals Refining Co., Chrome, N. J. Res: 324 Union Ave.,

Elizabeth, N. J.

Raymond, Rossiter W., Ph.D., LL.D. (Honorary), Mining Eng'r; Sec., American Institute of Mining Eng'rs, 29 W. 39th St., New York, N. Y. Res: 123 Henry St., Brooklyn, N. Y.

Rench, Robert Bruce, E.E., Supply Dept., General Electric Co., 30 Church St., New York, N. Y. Res: 80 Chestnut Ave., West Orange, N. J.

Renner, Richard Roy, C.E., with Asst. City Eng'r, City Hall, Chattanooga, Tenn. Res: Y. M. C. A. Bldg.

Roberts, William Henry, E.M., Eng'r, Bear Creek Coal Co., Bear Creek, Mont.

Root, Benjamin Trexler, M.E., Supt. of Machine Shop, B. M. Root Co., York, Pa. Res: 450 N. Beaver St.

Salisbury, Samuel Henry, jr., A.C., Chemist, Seneca Falls, N. Y.

Schoonover, Carleton Meredith, E.E., Student Course of Stanley G. I. Electric Mfg. Co., Pittsfield, Mass. Res: 70 Dalton Ave.

Showalter, David Norman, C.E., Designing Eng'r for Wm. G. Fargo, Civil & Hydraulic Eng'r, 303 Commonwealth Bldg., Jackson, Mich.

Singer, Marvin White, M.E., Chief Draftsman, Pullman Car Co., Pullman, Ill.

Smith, James Albert, M.E., Heating & Sanitary Eng'r, with A. C. Smith & Co., 487 Broadway, Newburgh, N. Y. Res: 3 North St.

Smith, Newton Guy, C.E., Estimating Dept., Fort Pitt Bridge Works, House Bldg., Pittsburg, Pa. Res: 219 Belmont Ave., Canonsburg, Pa.

Smith, Walter Crispell, A.C., Metallurgist, U. S. Metals Refining Co., Grasselli, Ind. Res: 5 Williams St., Hammond, Ind.

Smull, Judson Gray, A.C., Chemist, Palmerton, Pa.

Spear, Milton Ellis, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 39 Front St.

Stocker, Howard Raymond, C.E., Asst. Eng'r, Board of Water Supply of New York City, 299 Broadway, New York, N. Y.

Stouffer, Christian S., E.E., Engineering Dept., Kewanee Works, National Tube Co., Kewanee, Ill. Res: 426 S. Tremont St.

Street, George Levick, jr., M.E., Sec. & Mechanical Eng'r, J. R. Johnson & Co., Manufacturers of Open Hearth Steel Car Axles, etc., Box 515, Richmond, Va.

Tattershall, Edward Russell, C.E., Asst. Supervisor of Bridges & Buildings, New York Central & Hudson River R. R., Weehawken, N. J. Res: 35 3rd St.

THAYER, HORACE RICHMOND, B.S. (Mass. Inst. of Tech.), M.S., Asst. Prof. of Structural Engineering, Carnegie Technical Schools, Pittsburg, Pa. Res: 712 S. Linden Ave.

TODD, TALBOT, C.E., Eng'r, Water Dept., Baltimore, Md. Res: 2101 N. Charles St.

UNDERWOOD, CHARLES NOURSE, M.E., with Williams & Wilkins Co., 25th St. & York Road, Baltimore, Md. Res: 717 N. Calvert St.

VALK, EUGENE ERIC, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 14 N. Ferry St.

VANDUYNE, PHILIP RICORD, B.A., LL.B. (New York Law School, '08), Attorney-at-Law, 701 Prudential Bldg., Newark, N. J. Res: Summer Ave.

VANREENEN, REENEN JACOB, B.A. (Univ. of Cape of Good Hope), C.E., Irrigation Eng'r, 11 Belle Ombre Road, Camboers Kloof, Cape Town, South Africa.

VOCKRODT, FRANK ALBERT, E.M., 22 Meridan St., Pittsburg, Pa.

WAIT, JOHN RUSSELL, M.E., Supt., Charleston Ore Co., Box 623, Charleston, S. C.

WALLACE, JOHN HARVEY, M.E., Sales Dept., Niles-Bement-Pond Co., 111 Broadway, New York, N. Y.

WEINSHEIMER, EDGAR CHARLES, E.M., with Cleveland Cliffs Iron Co., Ishpeming, Mich. Res: 112 E. Bluff St.

WRAY, LEE PORTER, C.E., Maintenance of Way Dept., Philadelphia, Baltimore & Washington Div., Pennsylvania R. R., Wilmington, Del. Res: 804 West St.

WRIGHTSON, FRANCIS GERMAN, JR., C.E., Asst. Eng'r, Vielé, Cooper & Blackwell Construction Co., Consulting Eng'rs, 49 Wall St., New York, N. Y.

YOUNG, JOHN JAMES, JR., C.E., Transitman, Philadelphia & Reading Ry., Huntington St. Office, Philadelphia, Pa. Res: 1510 N. 10th St.

CLASS OF 1907.

AIKEN, WILLIAM DREES, C.E., with Stackman Engineering Co., Box 271, Catskill, N. Y.

AMMER, WALTER JACOB, M.E., Armor Plate Dept., Bethlehem Steel Co., South Bethlehem, Pa.

ANDERS, HARRY FRAZIER, E.M., 23 E. Patrick St., Frederick, Md.

ARCHIBALD, RALPH S., E.M., Geologist, Cleveland-Cliffs Iron Co., Ishpeming, Mich. Res: 112 Bluff St.

BACHMAN, CHARLES LUTHER, M.E., with Maxwell-Briscoe Motor Car Co., Tarrytown-on-Hudson, N. Y. Res: 30 College Ave.

Baker, George Milford, E.E., Alternating Current Eng'r, General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

Baldwin, Howard Leffingwell, C.E., Bridge Dept., Oregon Short Line R. R., Deseret News Bldg., Salt Lake City, Utah. Res: 224 Brigham St.

Bayard, Robert Ashton, M.E., Estimating Dept., Standard Steel Car Co., Butler, Pa. Res: 300 N. Washington St.

Becker, Henry Charles, C.E., with New York Central & Hudson River R. R., Box 323, Vilas, Pa.

Beyer, John Warfel, A.B. (Franklin & Marshall), E.E., with General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

Brindle, Richard Guy, M.E., Mfg. Dept., Corn Products Mfg. Co., Heyworth Bldg., 42 E. Madison St., Chicago, Ill.

Brodhead, John André, M.E., Y. M. C. A., Bridgeport, Conn.

Brooke, Paul Lorenzo, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 224 King St.

Bump, Orlando Weathers, C.E., Engineering Div., City Water Dept., Old City Hall, Holiday St., Baltimore, Md. Res: 1412 Eutaw Pl.

Carlock, John Bruce, E.M., 4252 Terrace St., Oakland, Cal.

Charles, Rollin Landis, B.A., Instructor in Physics, Lehigh University, South Bethlehem, Pa. Res: 628 Broadway.

Crawford, William Walton, E.E., Technical Asst., Electrical Testing Laboratories, 556 E. 80th St., New York, N. Y. Res: 318 E. 87th St.

Cullen, Robert Emmett, C.E., Transitman, Long Island Motor Parkway, Mineola, N. Y.

Daniels, Claude Mahlon, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa.

Davis, Arthur Albert, C.E., Instructor in Mathematics and Engineering, Mackenzie College, Sao Paulo, Brazil. Res: Caixa 14.

DeBaufre, William Lane, E.E., M.E. ('09), Instructor, Engineering Dept., Baltimore Polytechnic Institute, Baltimore, Md. Res: 2035 W. North Ave.

*DeHuff, Alfred Shaffner, M.E.

Desh, Henry Daniel, M.E., 515 N. Main St., Bethlehem, Pa.

Doak, Samuel Ernest, E.M., 1502 N. 15th St., Philadelphia, Pa.

Dorrance, Charles, E.M., Fuel Eng'r, Lehigh Coal & Navigation Co., Lansford, Pa.

Draper, William Albert, C.E., Asst. Inspector of Buildings, District Bldg., Washington, D. C. Res: 325 A St., S. E.

Dunn, George Anthony, C.E., 2500 S. 17th St., Philadelphia, Pa.

Dyson, Herbert Pannebecker, E.M., Shift Boss, Poland Mining Co., Poland, Ariz.

Eastman, Clarence Lincoln, E.E., in charge of Electrical Equipment, Crucible Steel Co. of America, Jersey City, N. J. Res: 52 Parkhurst St., Newark, N. J.

Farrell, John Herbert, E.M., Mining Geologist, with Spurr & Cox, Mining Specialists, 305 Boston Bldg., Denver, Col.

Fasenmyer, Ambrose Joseph, C.E., with P. & S. R. R., R. F. D. 4, New Bethlehem, Pa.

Foster, Edward Staniford, E.E., Instructor in Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 501 Cherokee St.

Fox, George Edmund, C.E., Asst. on Corps, Maintenance of Way Dept., Missouri Pacific R. R., St. Louis, Mo. Res: 7th & Poplar Sts.

Freedman, Isadore James, B.A., with Division Eng'r, Pennsylvania R. R., Pittsburg, Pa. Res: 7718 Juniata St., E. E.

Gilmore, Ralph John, B.A., Instructor in Biology, Lehigh University, South Bethlehem, Pa. Res: 523 Cherokee St.

Gohl, Edgar Fredrick, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 339 King St.

Green, Roulon James, E.E., with General Electric Co., Schenectady, N. Y. Res: 33 N. Ferry St.

Greenough, Montgomery James, C.E., with Underwriters' Association of the Middle Dept., 316 Walnut St., Philadelphia, Pa.

Groeninger, Henry Joseph, C.E., with Asst. Eng'r, Pittsburg Division, Pennsylvania R. R., 116 Union Station, Pittsburg, Pa.

Gross, Charles Aaron, C.E., Structural Steel Salesman, Bethlehem Steel Co., 111 Broadway, New York, N. Y. Res: 264 W. 23rd St.

Grubmeyer, August Bernard, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 237 Green St.

Hamerschlag, Arthur Arton, Sc.D. (Honorary), Director of the Carnegie Technical Schools, Schenley Park, Pittsburg, Pa. Res: 4902 Forbes St.

Hanst, John Faber, E.M., with Cleveland-Cliffs Iron Co., Ishpeming, Mich. Res: 112 Bluff St.

Hayes, Ferdinand Eugene, jr., C.E., with Jefferson Co. Construction Co., Louisville, Ky. Res: 1504 S. 1st St.

Herzog, George Kurt, El.Met., with Aluminum Co. of America, Niagara Falls, N. Y. Address: Hoshadoma Club, Massena, N. Y.

Hesse, Alfred William, E.M., Outside Div. Eng'r, Fairmont Coal Co., Fairmont, W. Va. Res: 406 Fairmont Ave.

Hooke, Robert Alexander, C.E., 616 George St., Chattanooga, Tenn.

Horne, Frederick Roland, C.E., 64 Willow Ave., Plainfield, N. J.

Howard, Oliver Zell, M.E., Mechanical Eng'r & Asst. to Director, U. S. Naval Experimental Station, Franklin & Cathedral Sts., Annapolis, Md. Res: 50 Franklin St.

Hulse, Edgar Philemon, M.E., Engineering Dept., John A. Roebling's Sons Co., Trenton, N. J. Res: 51 Wilkinson Pl.

Hurst, Frederick Gordon, C.E., E.M. (Univ. of Washington, '08), with United Engineering & Construction Co., Portland, Ore. Res: 193 N. 16th St.

Jacobosky, Gilbert Garfield, C.E., Civil & Consulting Eng'r, 116 Second National Bank Bldg., Wilkes-Barre, Pa. Res: 211 S. Main St.

Jardine, David William, M.E., with St. Clair County Gas & Electric Co., East St. Louis, Ill.

Johnson, Earle Frederick, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 424 King St.

Jones, Reverdy Hamlin, C.E., Resident Eng'r, Norfolk & Southern R. R., Norfolk, Va. Res: 212 Boush St.

Kennedy, Frank Ulrich, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 339 King St.

Kent, Gordon Eugene, C.E., with Dravo Contracting Co., Dravo, Ala.

King, Edmund Geddes, C.E., with F. H. Clement & Co., Railroad Contractors, Land Title Bldg., Philadelphia, Pa., located with Erie R. R., Middletown, N. Y.

Kinsey, Ralph Wilhelm, B.A., Reporter, *The Herald*, Reading, Pa. Res: 42 S. 3rd St.

Kriebel, Charles Theodore, E.M., with Cleveland-Cliffs Iron Co., Ishpeming, Mich.

Lafferrander, Robert Louis, B.S. (in Chem.), Chemist, National Lead Co., 129 York St., Brooklyn, N. Y. Res: 7401 17th Ave.

Lawson, Alfred William, E.E., Electrical Dept., Eastern Steel Co., Pottsville, Pa. Res: 426 N. 2nd St.

Lesher, Thomas Minor, M.E., Engineering Dept., Wheeling Mould & Foundry Co., Wheeling, W. Va. Res: 26 16th St.

Loose, John Gabriel, M.E., Inspector, German-American Fire Insurance Co., New York, N. Y. Res: 15 Lenox Ave., East Orange, N. J.

Loucks, Clair Miller, C.E., Draftsman, Post & McCord, 44 E. 23rd St., New York, N. Y. Res: 244 W. 106th St.

MacMinn, Robert, C.E., Draftsman, McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 304 Bray Bldg., Wilkinsburg, Pa.

McIntosh, Harold Austin, C.E., Civil Eng'r, Highland, Kan.

McNally, Edward Marius, M.E., with United Gas Improvement Co., Philadelphia, Pa.

McQueen, Philip Outerbridge, C.E., in charge of Filtration Plant, Municipal Engineering Dept., Cristobal, Canal Zone, Panama.

Mackall, Robert Upton Paul, M.E., Sales Agt., Bethlehem Steel Co., 1015 Chemical Bldg., St. Louis, Mo.

Mayer, Albert Jacob, M.E., Power Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 3rd & Wyandotte Sts.

Mercur, Rodney Augustus, jr., M.E., Blast Furnace Dept., Youngstown Sheet & Tube Co., Youngstown, O. Res: 532 Yale Ave.

Meyers, William R., E.M., Mining Eng'r, Cleveland-Cliffs Iron Co., Princeton, Mich.

Moore, Ledlie Dominick, E.M., Civil Eng'r, Juragua Iron Co., Firmeza, Santiago, Cuba.

Moore, Levin Alexander, M.E., Gen. Eng'r, Kerr Mills, American Thread Co., Fall River, Mass.

Morris, Samuel Rea, M.E., Testing Laboratory, National Tube Co., McKeesport, Pa.

Myers, Lawrence Bert, C.E., Transitman, Railroad Work, Harris Engineering Co., Darby, Pa. Res: 1821 N. 17th St., Philadelphia, Pa.

Nicholson, William Edward, C.E., Asst. Div. Eng'r, New York Div., Erie R. R., Jersey City, N. J. Res: 252½ 9th St.

Pattison, Everard LeCompte, C.E., Engineering Dept., City Water Dept., Baltimore, Md. Res: 109 Elmhurst Road, Roland Park, Md.

Pennypacker, Nathaniel Ramsay, E.M., Mgr., Pennypacker-Arndt Co., Haileyburg, Ont., Canada.

Porter, Joseph Irving, E.E., Chief Draftsman for R. V. Norris, Consulting Eng'r, 814 Second National Bank Bldg., Wilkes-Barre, Pa. Res: 140 W. River St.

PORTER, ROBERT STREETER, C.E., Asst. Eng'r to W. H. Sturdevant, Consulting Eng'r, 20 N. Franklin St., Wilkes-Barre, Pa. Res: 140 W. River St.

PRECHTL, HENRY JAMES, B.A., Teacher, Bethlehem Preparatory School, Bethlehem, Pa.

QUADENFIELD, WARREN ALBERT, El.Met., Smelter Dept., U. S. Metal Refining Co., Chrome, N. J. Res: 94 Blazing Star Road.

RAMSAY, ANDREW CARNEGIE, E.M., Mining Eng'r, Technologic Branch, U. S. Geological Survey, 40th & Butler Sts., Pittsburg, Pa. Res: 503 Maple Ave., Greensburg, Pa.

REEL, GEORGE KUNKLE, Met.E., with Pennsylvania Steel Co., Steelton, Pa. Res: 1119 N. 3rd St., Harrisburg, Pa.

REYNOLDS, JOSEPH BENSON, B.A., Instructor in Mathematics, Lehigh University, South Bethlehem, Pa. Res: 732 Cherokee St.

ROPER, PHILIP RAINEY, M.E., Sec. & Treas., Vosburgh Lumber Co., Petersburg, Va. Res: 22 S. Market St.

ROULSTON, CLARENCE KNIGHT, C.E., with Dravo Contracting Co., Lewis Blk., Pittsburg, Pa.

ROWE, JOHN THOMAS, C.E., 156 Melrose Ave., Hampton, Va.

SALDAÑA, MANUEL TEOFILO, E.E., San Juan, P. R.

SANDORF, JOSEPH CHARLES, E.E., Asst. to Editor, *Engineering Record*, New York, N. Y. Res: 153 E. 86th St.

SCARLETT, JOSEPH RALPH, C.E., Levee Inspector, U. S. Eng'r's Office, Helena, Ark.

SCHMID, MARTIN HENRY, M.E., with United Steel Co., Canton, O. Res: 608 S. Market St.

SCHNABEL, TRUMAN GROSS, B.A., Medical Student, University of Pennsylvania, Philadelphia, Pa. Res: 3731 Locust St.

SCHWEITZER, EDGAR, M.E., with Lehigh Coal & Navigation Co., Wilkes-Barre, Pa.

SCOTT, JOHN DENNY, M.E., Testing Dept., Corn Products Mfg. Co., 42 E. Madison St., Chicago, Ill.

SHAFFER, ELMER FREDERICK, JR., M.E., Sales Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 511 Seneca St.

SMITH, MARTIN LUTHER HOFFA, M.E., with Taylor Iron & Steel Co., High Bridge, N. J.

SMITH, MATTHEW LINCOLN, C.E., Rodman, Pennsylvania R. R., Office of Asst. Eng'r, Williamsport, Pa. Res: 346 W. 3rd St.

SMITH, SHALER GORDON, C.E., Graduate Apprentice, McClintic-Marshall Construction Co., Rankin, Pa. Res: 304 Gray Bldg., Wilkinsburg, Pa.

Spratley, Garnett Leigh, M.E., Engineering Dept., Newport News Ship Building & Dry Dock Co., Newport News, Va. Res: 3100 West Ave.

Steele, Hugh Exton, M.E., Master Mechanic, Corn Products Refining Co., Davenport, Ia. Res: Kemper Hall.

Stillwell, Lewis Buckley, M.S. (Honorary), Consulting Eng'r, 100 Broadway, New York, N. Y.

Swope, Bruce Milton, M.E., Special Apprentice, Pennsylvania R. R., Altoona, Pa. Res: 403 15th St.

Thomas, Lewis, C.E., with Crescent Portland Cement Co., Wampum, Pa.

Thomas, Walter Atwood, E.M., with Liberty Bell Gold Mining Co., Telluride, Col.

Tilghman, Samuel Harrison, A.B. (St. John's), C.E., 2nd Lieut., Coast Artillery Corps, U. S. Army, Fort Monroe, Va.

Tooker, Edward Post, E.M., Civil Eng'r, with C. W. Leavitt, jr., Civil & Landscape Eng'r, 220 Broadway, New York, N. Y. Res: 288 Ryerson St., Brooklyn, N. Y.

Travis, George Washington LeRoy, C.E., Asst. to Eng'r, Sewer Dept., Borough Hall, Long Island City, N. Y. Res: 276 Barclay St., Flushing, N. Y.

Treverton, Edgar Raymond, E.E., Vice-Principal, High School, Shippensburg, Pa. Res: Sherman House.

Ulman, Malcolm Henry, B.S. (in Chemistry), Asst. Chemist, Proctor & Gamble Co., Kansas City, Mo. Res: 1324 Prospect Ave.

Utley, Joseph Cole, M.E., Steam Engineering Dept., National Tube Co., McKeesport, Pa. Res: 522 Ringgold St.

Vossberg, Rudolph Walter, M.E., Estimator, Illinois Steel Co., Chicago, Ill. Res: 457 Ogden Ave.

Waddill, Joseph Temple, E.M., with Walker & Waddill, Eng'rs & Surveyors, Richmond, Va. Res: Grove Road.

Walters, Raymond Wadsworth, B.A., Reporter, *The Globe*, South Bethlehem, Pa. Res: N. Linden St., Bethlehem, Pa.

Walton, Ernest Benjamin, C.E., Civil Eng'r & Architect, Glenburnie-on-Lake-George, N. Y.

Wheeler, Ira Benjamin, jr., M.E., Engineering Dept., Railway Steel Spring Co., 71 Broadway, New York, N. Y. Res: 28 Prince St., Elizabeth, N. J.

Wilcox, Chester Harvey, C.E., Graduate Student, Yale School of Forestry, New Haven, Conn.

Willard, William Clyde, C.E. (Cumberland Univ.), M.S., Prof. of Railway & Highway Engineering, State College of Washington, Pullman, Wash.

Woodring, Roy Beck, B.A., Student, Law Dept., Univ. of Pa., Philadelphia, Pa.

CLASS OF 1908.

Anderson, Frank Carl, C.E., with Patterson Natural Gas Co., Reiber Bldg., Butler, Pa. Res: 316 N. Main St.

Bachman, Howard Fink, C.E., Construction Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 213 Ettwein St., Bethlehem, Pa.

Baer, Carl Ambrose, E.E., with General Electric Co., Schenectady, N. Y. Res: 14 Ferry St.

Balston, Andrew Provost, E.M., with Tennessee Coal, Iron & R.R. Co., Box 45, R. F. D. 2, Bessemer, Ala.

Balston, Harold Provost, M.E., Asst. Engr', T. A. Gillespie Co., Contractors, High Falls, N. Y. Res: 403 Washington Ave., Brooklyn, N. Y.

Barth, Carl George, jr., E.M., 1937 N. 33rd St., Philadelphia, Pa.

Bassler, Harvey, B.E. (Albright College), E.M., Teacher of Geology & Biology, Albright College, Myerstown, Pa.

Beato, Eduardo, C.E., Civil Eng'r, 499 Calle deJ. del Monte, Havana, Cuba.

Behney, Charles Clyde, M.E., with American Pipe & Construction Co., 112 N. Broad St., Philadelphia, Pa.

Bell, Russell Davenport, B.A., with *New York Sun*, Nassau & Frankfort Sts., New York, N. Y. Res: New Brighton, N. Y.

Bishop, Paul Henry, E.M., Dredging, Oroville, Cal. Address: 12 Garrison St., Bethlehem, Pa.

Boyle, James Joseph, Ch.E., Chemist, Testing Laboratory, American Bridge Co., Ambridge, Pa.

Brillhart, Charles Herbst, E.E., Asst. Master Mechanic, Corn Products Mfg. Co., Davenport, Ia. Res: Kemper Hall.

Brothers, George Raleigh, B.A., C.E. ('09), Draftsman, Lewis F. Shoemaker & Co., Harrison Bldg., Philadelphia, Pa. Res: 1217 S. 47th St.

Burlingame, Robert Anson, M.E., with Standard Steel Car Co., Butler, Pa. Res: 501 W. Jefferson St.

Caldwell, Halsted Woodrow, E.M., Blast Furnace Dept., Republic Iron & Steel Co., Thomas, Ala.

Cannon, Frank, C.E., with J. P. McNichol's Bros., Contractors, Philadelphia, Pa.

Carson, William Franklin, C.E., M.S. ('09), with Atlas Portland Cement Co., Northampton, Pa. Res: American House.

Clewell, John Henry, jr., Ch.E., with the Arlington Co., Arlington, N. J. Res: 46 Beech St.

Collins, Francis Alton, jr., M.E., Draftsman, M. D. Knowlton Co., Rochester, N. Y. Res: 95 Troup St.

Conrad, Lowell Edwin, C.E. (Cornell College), M.S., Prof. of Civil Engineering, Kansas State Agricultural College, Manhattan, Kan.

Cunningham, Noel Guilbert, E.M., Supt., Cyanide Mill, Trilby Mines Co., Cripple Creek, Col. Res: 417 E. Carr St.

Dandois, Charles Stephen, C.E., Bureau of Public Works, Manila, P. I.

Daniels, Joseph, S.B. (Mass. Inst. of Tech.), M.S., Asst. Prof. of Mining Engineering, Lehigh University, South Bethlehem, Pa. Res: Wyandotte Hotel.

Daubenspeck, John Edgar, C.E., with Atlas Portland Cement Co., Northampton, Pa. Res: 928 S. 6th St., Allentown, Pa.

Deemer, Francis Joseph, E.M., Construction Eng'r, Virginia Pocahontas Coal Co., Coalwood, W. Va.

Dent, Francis Johnstone, E.M., Eng'r, Cia Real del Monte y Pachuca, Casa del Conde, Real del Monte, Hidalgo, Mexico.

Donaldson, William Macfarland, M.E., with Degnon Contracting Co., 60 Wall St., New York, N. Y. Address: Forest Glen, N. Y.

Donegan, John Joseph, M.E., with Pennsylvania Steel Co., Steelton, Pa.

Dorsey, Charles Harrison, C.E., with Dravo Contracting Co., Dravo, Ala.

Dorsey, John Worthington, jr., E.E., Prof. of Electrical Engineering, Clarkson School of Technology, Potsdam, N. Y.

Duncan, William Coppée, E.M., with Cleveland-Cliffs Iron Co., Princeton, Mich.

Eckert, Robert Mosser, M.E., Engineering Dept., B. T. Goodrich Co., Akron, O. Res: 620 E. Market St.

Eshleman, Silas Kendrick, M.E., E.E. ('09), Graduate Student, Harvard University, Cambridge, Mass. Res: 1539 Cambridge St.

Eyrich, Charles Peter, C.E., 329 N. 9th St., Reading, Pa.

Fair, James Means, C.E., Assistant, Southern Observatory, San Luis, Argentine Republic.

Fetter, Edmond Crawford, M.E., Draftsman, Huntingdon & Broad Top R. R., Saxton, Pa.

FINNIE, EDWIN HALDEMAN, M.E., Asst. to Treas., J. Hoare & Co., Corning, N. Y. Res: 21 E. 3rd St.

FRANKENFIELD, WALTER EDMUND, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa.

FRIDY, PARIS NISSLEY, C.E., Instrumentman, Union Pacific Co., Cozad, Neb.

FULTON, ARTHUR ORAM, M.E., with Winchester Repeating Arms Co., New Haven, Conn. Res: 129 Mansfield St.

FUSSELMAN, PAUL ALVIN, M.E., with United Gas Improvement Co., Philadelphia, Pa. Res: 221 N. 13th St.

GANSER, JULIUS WILLIAM, B.S. (in Chem.), Chemist, Chicago Portland Cement Co., Oglesby, Ill.

GEIGER, WAYNE HUNTER, E.E., with Public Service Corporation of New Jersey, 1 Gamewell St., Hackensack, N. J. Res: 181 State St.

GIBBLE, ISAAC OVERHOLZER, C.E., with Foundation Co., 115 Broadway, New York, N. Y.

GOYTISOLO, AGUSTIN ALEJO, E.E., Mgr., North American Sugar Co.'s Rys., Box 29, Caibarien, Cuba.

GRESSITT, JOHN LYELL, C.E., Maintenance of Way Dept., Pennsylvania R. R., Johnstown, Pa.

GUERBER, ARNOLD JAY, B.S. (in Chem.), Metallurgist & Chemist, Lehigh Tungsten Mining & Milling Co., 1328 Walnut St., Boulder, Col.

HAFNER, ARTHUR HENRY, M.E., Draftsman, Motive Power Dept., Pennsylvania R. R., Altoona, Pa. Res: 1120 12th Ave.

HATTER, RAYMOND CHESTER, B.S. (in Chem.), with Bethlehem Steel Co., South Bethlehem, Pa.

HECK, LEWIS, B.A., Student Interpreter, American Embassy, Constantinople, Turkey.

HILL, STANLEY WALTER, C.E., with Guerber Engineering Co., Bethlehem, Pa. Res: 123 W. Broad St.

HILLS, JOHN HENRY, M.E., Instructor, Engineering Dept., Baltimore Polytechnic Institute, Baltimore, Md. Res: 1525 John St.

HOPPIN, GILBERT HAND, E.E., Line Material Inspection Dept., Western Electric Co., 78½ West St., Worcester, Mass.

JACKSON, HOWARD JAMES, C.E., Junior Eng'r, Water Resources Branch, U. S. Geological Survey, Newport, Ky.

JAMES, RICHARD LYNEX, M.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 232 Packer Ave.

Janeway, Lawrence Wetherill, E.M., Inspector, Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa. Res: Rees House.

Kauffman, Paul Daniel, C.E., Resident Eng'r, Bernhart Filters, Reading, Pa. Res: 1392 Perkiomen Ave.

Kimball, Edward Norris, E.M., with Alexander Murdock, Contractor on Erie Canal Improvements at Tribes Hill, N. Y. Res: Fort Hunter, N. Y.

King, Thomson, E.E., with Prudential Insurance Co., Y. M. C. A. Bldg., Baltimore, Md.

Koch, Stanley Bancroft, El.Met., Chemist, New Jersey Zinc Co., Palmerton, Pa. Res: Horse Head Inn.

Komara, Joseph John, E.M., Foreman, Republic Iron & Steel Co., Youngstown, O. Res: 1147 Millicent Ave.

Kotz, Theodore Franklin, B.A., Teacher, Mining & Mechanical Institute, Freeland, Pa.

Kraemer, Frank Joseph, E.E., 550 E. Market St., Pottsville, Pa.

Krause, Albert Edward, M.E., with Alpha Portland Cement Co., Martins Creek, Pa.

Lakey, Arthur Benjamin, M.E., Engineering Dept., Bethlehem Steel Co., South Bethlehem, Pa. Res: 430 Cherokee St.

Landis, Kenneth, E.E., with Crocker-Wheeler Electric Co., Box 53, Ampere, N. J.

Langstroth, Clifford Barnes, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 400 Mahantongo St.

Leaman, Charles Henry, M.E., with Philadelphia & Reading Coal & Iron Co., Pottsville, Pa. Res: 2 N. 3rd St.

Leilich, Frank Thurman, E.E., M.S. ('09), Electrical Eng'r's Office, Baltimore & Ohio R. R., Baltimore, Md. Res: 3305 Walbrook Ave.

Loper, Ralph Edwards, E.E., with the Only Car Co., Port Jefferson, N. Y.

Lowengrund, Alfred Jacob, E.E., with Electrical Bureau, 620 City Hall, Philadelphia, Pa. Res: 1827 N. 18th St.

Lynch, John Philip, Ch.E., Chemist & Operating Mgr., New Jersey Lime Co., Hamburg, N. J. Res: McAfee, N. J.

Lytle, William Thomas, E.M., Oil Producer, Box 473, Pleasantville, Pa. Res: Main St.

McCann, Warren Edward, M.E., with Bethlehem Steel Co., South Bethlehem, Pa. Res: 470 Vine St.

McElfresh, Ralph Finley, C.E., Dept. of Justice, Washington, D. C. Res: 309 M St., N. W.

MACFARLANE, EDWARD, E.M., Mining Eng'r, Eureka Copper Mine of McLaughlin Bros., Box 27, Bayamo, Cuba.

MACKIE, WILLIAM FRANKLIN, C.E., Civil Eng'r, 2604 N. 5th St., Philadelphia, Pa.

MATHERS, JOHN GRANT, C.E., Junior Eng'r, U. S. Geological Survey, Washington, D. C. Res: 658 K St., N. E.

MILES, ROY PERRY, C.E., Mgr., Holyoke, Chicopee & Springfield Dispatch, 81 Maple St., Chicopee Falls, Mass.

MILLER, JOHN GALT, M.E., with Bucyrus Co., Box 135, South Milwaukee, Wis.

MILLER, ROBERT NICHOLAS, B.A., M.E. ('09), Special Apprentice, Erie R. R. Address: 205 E. Grove St., Scranton, Pa.

MORRISON, WALTER PAUL, C.E., with Homestead Steel Works, Munhall, Pa. Res: Carnegie Hotel.

MORSACK, CAJETAN, E.M., Supt., Verona Mining Co., Verona, Ontario, Canada.

MOSQUERA, LEONCIO, C.E., City Eng'r, Municipio, Mayagüez, P. R. Res: Calle del Sol.

NAGEL, FRANCIS THEODORE, M.E., Eng'r, Park Works, Crucible Steel Co. of America, 30th & Smallman Sts., Pittsburg, Pa.

PARSHALL, HORACE FIELD, M.S. (Hon.), Consulting Eng'r, 801 Salisbury House, London Wall, London, E. C., England.

PERLEY, FRANK GLEN, E.M., 22 T St., N. E., Washington, D. C.

PETERSEN, EDMUND FREDERICK, C.E., Asst. to Eng'r of Bridges, Office of Eng'r Commissioner, Washington, D. C.

POPE, WORDEN, E.M., Mining Eng'r, East Ely, Nev. Address: 1143 Logan Ave., Denver, Col.

PRIESTLEY, WILLIAM JOHN, M.E., Shaft Sinking, Dravo Contracting Co., Lansford, Pa. Res: Lansford Hotel.

PRIZER, JOHN RAYMOND, C.E., with Engineering Corps, Central R. R. of New Jersey, Central Bldg., New York, N. Y. Res: 111 Halsey St., Newark, N. J.

RAINE, JAMES MONTGOMERY, E.M., Chief Eng'r, Sewell Valley R.R., Meadow Creek, W. Va. Res: Evenwood, W. Va.

REINKE, EDWIN EUSTACE, B.A., M.A. ('09), Fellow in Biology, Princeton University, Princeton, N. J.

RITTER, LLOYD ELWOOD, E.E., 209 N. 7th St., Allentown, Pa.

ROBERTS, GEORGE RICHARD, M.A. (St. John's College), LL.B. (Univ. of Md.), C.E., Architectural & Structural Eng'r, Box 75, Albuquerque, N. M.

Ross, Edward Earl, E.E., with Crocker-Wheeler Co., Ampere, N.J.

Sanderson, Wilson Diblee, B.A., with Lehigh Valley R. R., Buffalo, N. Y.

Sayford, Ned Hensel, C.E., Asst. Eng'r, with F. J. Knight, Monroe, N. Y.

Sayre, Frederick Morris, B.S., B.A. (Richmond College), M.E., Asst. Master Mechanic, Corn Products Refining Co., Granite City, Ill. Res: 1922 B St.

Schafer, Norman Willoughby Henry, jr., C.E., Engineering Corps, Susquehanna Coal Co., Shamokin, Pa. Res: 719 N. Shamokin St.

Shimer, Robert Hoffman, M.E., with Hoffman & Shimer, 21 E. Broad St., Bethlehem, Pa. Res: 221 E. Market St.

Shorkley, Charles Cushman, B.S. (Bucknell), E.M., of Grady & Shorkley, Consulting Eng'rs & Mining Geologists, 700 Empire Bldg., Knoxville, Tenn.

Smartt, George Madison, M.E., Salesman, Smartt Bros. & Co., 705 Broad St., Chattanooga, Tenn. Res: 565 Vine St.

Smith, Humphrey Dillon, C.E., with Crozer Land Association, Elkhorn, W. Va.

Snyder, Thomas Albright, M.E., with Maryland Steel Co., Sparrows Point, Md.

Spaeth, Albert John, C.E., Office of Div. Eng'r, Lehigh Valley R. R., Auburn, N. Y.

Stamilman, Louis Myer, C.E., 125 Linden St., Scranton, Pa.

Stem, Samuel George, B.A., Law Student, University of Pennsylvania, Philadelphia, Pa.

Stephens, Howard Orr, A.B. (Washington College), E.E., Testing Dept., General Electric Co., Pittsfield, Mass. Res: 501 North St.

Storey, Percy Barclay, C.E., with Cambria Steel Co., Johnstown, Pa. Res: 250 Main St.

Thomas, Carroll Carter, C.E., with Dempcy-Degener Co., Pittsburg, Pa. Res: 168 Craig St.

Troutman, Frank Edgar, M.E., with Standard Plate Glass Co., Butler, Pa. Res: 446 N. Main St.

Tunstall, Alexander Liggat, M.E., with Capital Traction Co., Washington, D. C. Res: 1706 19th St., N. W.

VanVleck, Albion Noyes, C.E., Structural Steel Detailer, Post & McCord Co., 44 E. 23rd St., New York, N. Y. Res: 1519 Charlotte St.

WALKER, LLOYD ABRAHAM, C.E., with Pittsburg Construction Co., Pittsburg, Pa. Res: 168 Craig St.

WALTERS, WILLIAM HASKEY, M.E., Electric Locomotives, Pennsylvania R. R., Altoona, Pa. Res: 1122 16th Ave.

WARNKE, RUDOLPH FREDERICK, C.E., with Dravo Contracting Co., Dravo, Ala.

WASCHER, HOWARD GEORGE, E.E., with Corn Products Refining Co., Pekin, Ill. Res: 500 Elizabeth St.

WESTERBEKE, JOHN HENRY, E.M., Mgr., Victor Slate Co., Fair Haven, Vt.

WILLSON, EDWIN LAWRENCE, E.E., Testing Dept., Hazard Mfg. Co., Wilkes-Barre, Pa. Res: 515 S. River St.

CLASS OF 1909.

AGTHE, FRED THOMAS, E.M., Resident Eng'r, Carolina Barytes Co., Stackhouse, N. C.

AMAN, CLARENCE LINCOLN, E.M., with Calumet & Arizona Mining Co., Bisbee, Ariz.

ANTONSANTI, LOUIS, M.E., with Henry L. Doherty, 60 Wall St., New York, N. Y. Res: 124 S. Arlington Ave., East Orange, N. J.

ARCHER, WILLIAM LIPPIATT, C.E., Corcoran Manor, Mt. Vernon, N. Y.

BANKS, WILLIAM FOSTER, C.E., with Atlas Portland Cement Co., Northampton, Pa.

BARKER, JOHN STEVENSON, M.E., 961 Liberty Ave., Pittsburg, Pa.

BASON, GEORGE ORMANDY, E.E., Sayville, N. Y.

BAYLESS, JAMES SILVER, M.E., with Wisconsin Engine Co., Corliss, Wis. Res: 1632 Wisconsin St., Racine, Wis.

BECHTEL, FRED VALENTINE, E.E., Asst. Electrical Eng'r, Interstate Rys. Co., Trenton, N. J. Res: 480 W. State St.

BELLIS, ALFRED PETER SKILLMAN, M.E., with John A. Roebling's Sons Co., Trenton, N. J. Res: 870 E. State St.

BOYD, WILLIAM WALLACE, M.E., Draftsman, Motive Power Dept., Pennsylvania R. R., Altoona, Pa. Res: 1817 12th St.

BOYER, EDWARD GEORGE, M.E., with Bucyrus Co., South Milwaukee, Wis.

BROWN, STANLEY WARDWELL, M.E., Draftsman, Pennsylvania R. R., Altoona, Pa. Res: 928 27th St.

BRUMBAUGH, ANDREW KYLE, E.E., with Westinghouse Electric & Mfg. Co., East Pittsburg, Pa. Res: 816 Ross Ave., Wilkinsburg, Pa.

Callen, Alfred Copeland, E.M., Instructor in Physics, Lehigh University, South Bethlehem, Pa. Res: 453 Chestnut St.

Campbell, Josiah Ben, E.E.

Clarke, John A., jr., E.E., with Westinghouse Electric & Mfg. Co., East Pittsburg, Pa. Res: 325 Pitt St., Wilkinsburg, Pa.

Cliver, Raymond Clifford, Ch.E., Chemist, E. I. duPont de Nemours Powder Co., Williamstown, N. J.

Corbin, James Ross Noel, E.M., Eng'r, Colorado Lands Development Co., Peoria, Col.

Couch, Frederick Freelinghuysen, M.E., Draftsman, Pennsylvania R. R., Altoona, Pa. Res: 1304 8th St.

Cowgill, Clarence Simmons, C.E., Draftsman, Pencoyd Iron Works, American Bridge Co., Pencoyd, Pa. Res: 129 Rochelle Ave., Wissahickon, Pa.

Coyle, Thomas, jr., Ch.E., Asst. Supt. of Chlorine Products, Niagara Electrochemical Co., Niagara Falls, N. Y. Res: 125 6th St.

Dayett, Gurney Hendrickson, C.E., Structural Draftsman, American Bridge Co., Edge Moor, Del. Res: 609 N. Clayton St., Wilmington, Del.

Desh, Robert James, M.E., with Atlas Portland Cement Co., Martins Creek, Pa.

Devine, James Joseph, B.A., Instructor, High School, Bethlehem.

Dey, William, C.E., Transitman, Canadian Pacific R. R., Winnipeg, Manitoba, Canada.

Dietrich, Warren Cleveland, C.E., Bernville, Pa.

Dowling, Robert Davis Taylor, M.E., with Dodge & Day, Eng'rs, 608 Chestnut St., Philadelphia, Pa.

Dynan, John Lane, E.M., Assistant in Physics, Lehigh University, South Bethlehem, Pa. Res: 503 W. Broad St., Bethlehem, Pa.

Earnshaw, Wilton Adams, E.M., with Pennsylvania Coal & Coke Co., Cresson, Pa. Res: Anderson House.

Ellis, Harry Kaler, C.E., Draftsman, Phoenix Bridge Co., Phoenixville, Pa. Res: 511 S. Main St.

Ellis, William Hinckle, C.E., 511 S. Main St., Phoenixville, Pa.

Field, Clesson Herbert, B.S. (R. I. College), C.E., Instructor in Civil Engineering Dept., University of Pennsylvania, Philadelphia, Pa. Res: 3719 Locust St.

Fleming, Samuel Wilson, jr., A.B. (Princeton), M.E., with Newburgh Light, Heat & Power Co., Newburgh, N. Y.

Flory, Floyd Cornelius, B.A., Prin., High School, Aspinwall, Pa.

Fraim, Parke Benjamin, E.M., Concentrating Plant, Pennsylvania Steel Co., Lebanon, Pa. Res: 8th & Willow Sts.

GANUNG, GEORGE HENRY, C.E., with Dravo Contracting Co., 814 Lewis Blk., Pittsburg, Pa.

GARRISON, ALFRED SELMAN, A.B. (Washington College), E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa.

GENÓ, JUAN RAFAEL, C.E., Auxiliar Facultativo de la Jefatura de Montes y Minas, San Francisco bj 49, Santiago, Cuba.

GREENOUGH, LOUIS CHARLES DEVINE, C.E., with Standard Steel Car Co., Butler, Pa. Res: 501 W. Jefferson St.

GRUBER, HOWARD DIETRICH, E.E., Instructor in Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 417 Chestnut St.

HAGENBUCH, CHARLES COLEMAN, C.E., Draftsman, Girard Estate, Schaeffer Bldg., Pottsville, Pa. Res: Y. M. C. A. Bldg.

HAIN, GEORGE WILLIAM, E.M., with Juragua Iron Co., Firmeza, Santiago, Cuba.

HARVEY, HAROLD GABRIEL, E.E., Testing Dept., General Electric Co., Schenectady, N. Y.

HASLER, HARRY HUMBLE, E.M., Transitman, Pennsylvania Coal & Coke Co., Cresson, Pa. Res: Anderson House.

HAVENSTEIN, PERCY WALTER, C.E., with American Bridge Co., Brooklyn, N. Y. Res: 153 Madison Ave., Flushing, N. Y.

HAYS, JAMES LESLIE, JR., E.E., Inspector, Electrical Dept., Baltimore & Ohio R. R., Baltimore, Md. Res: 244 W. Lanvale St.

HECHINGER, SIDNEY LAWRENCE, C.E., with Central Pennsylvania Quarry, Shipping & Construction Co., Hazleton, Pa. Res: Y. M. C. A. Bldg.

HEILMAN, JOSEPH CLIFTON, E.M., Engineering Corps, Lehigh Coal & Navigation Co., Lansford, Pa.

HELLER, ROGER PAUL, E.E., with Putnam A. Bates, Consulting Eng'r, 2 Rector St., New York, N. Y. Res: 18 W. 104th St.

HESS, LLOYD FRANKLIN, B.A., Instructor, High School, Bethlehem, Pa.

HOLLISTER, JAMES FRANCIS, E.E., Locust Gap, Pa.

HOPPOCK, CLARENCE AUGUSTUS, E.E., with New York Telephone Co., New York, N. Y. Res: 124 S. Arlington Ave., East Orange, N. J.

JENNINGS, CHARLES HOWARD, (U. S. M. A., '02,) M.E., with Otis Elevator Co., Yonkers, N. Y. Res: 697 Palisade Ave.

JOHNSON, NORMAN LEE, C.E., Transitman, Empire Engineering Corps, McCall Ferry, Pa.

KEIFE, CHARLES FRANCIS, C.E., Eng'r, American Concrete Steel Co., 718 Union Bldg., Newark, N. J.

KEIFE, HENRY NATHANIEL, B.S. (in Chem.), Chemist, Welsbach Light Co., Gloucester, N. J. Res: 842 Monmouth St.

KENT, HARRY OSBORN, Ch.E., Chemical Eng'r, Utah-Idaho Sugar Co., Idaho Falls, Idaho.

KETCHAM, HENRY HENDRICKS, E.E., with Cutler Hammer Mfg. Co., Milwaukee, Wis. Res: 143 4th St.

KLAR, ROBERT LYLE, M.E., Experiment Work, Winchester Repeating Arms Co., New Haven, Conn. Res: 129 Mansfield St.

LAWTON, FREDERICK TYLER, Ph.B. (Adelbert), C.E., with Dravo Contracting Co., Forest Glen, N. Y.

LORES, JOSÉ, E.E., Cienfuegos, Cuba.

LUCKIE, JOHN BARTON, E.M., 333 E. Broad St., Chester, Pa.

MCENTIRE, LLOYD, C.E., Office of Chief Eng'r, Maintenance of Way Dept., Pennsylvania Lines West of Pittsburg, 1113 Union Station, Pittsburg, Pa.

MCMURTRIE, ALEXANDER JOSEPH, C.E., Ashland, Pa.

MADDOCK, HENRY EDWARD, Ch.E., Chemical Eng'r, Lehigh Gap, Pa. Address: 2227 Venango St., Philadelphia, Pa.

MERVINE, ERNEST MUCHMORE, M.E., Experimental Dept., Deere Plow Co., Moline, Ill. Res: 1910 7th Ave.

MILL, EDWIN DANIEL, M.E., Wyandotte St., South Bethlehem, Pa.

MITMAN, CARL WEAVER, B.A., Graduate Student, Lehigh University, South Bethlehem, Pa. Res: 907 Delaware Ave.

MÜLLER, FREDERICK R., E.M., Aguascalientes, Mexico.

NUÑEZ, EDUARDO AUGUSTO, C.E., Civil Eng'r, Apartado 163, Cienfuegos, Cuba. Res: Santa Cruz, 133.

OCHS, ERIE JACOB, B.S. (in Chem.), Emaus, Pa.

OSBOURNE, RICHARD BARROWS, M.E., Draftsman, Phillips Mine & Mill Supply Co., Pittsburg, Pa. Res: 206 Prospect Ave., Ingram, Pa.

PETTY, DAVID MILTON, B.S. (Guilford College), E.E., Greensboro, N. C.

PHILLIPPI, WILLIAM HARRIS, C.E., Construction Inspector, New York, Ontario & Western R. R. Address: 1201 Bryn Mawr St., Scranton, Pa.

PORTER, LEWIS WOOLMAN, C.E., 1342 W. Lafayette Ave., Baltimore, Md.

REICHENBACH, HARRY ARCHIBALD, E.M., 431 Linden St., Allentown, Pa.

RIDGELY, JOHN THEOPHIL, C.E., Engineering Dept., Pennsylvania R. R., Johnstown, Pa. Res: 427 Lincoln St.

SÁENZ, CAMILO, M.E., Mechanical Eng'r, Box 240, Bogota, Colombia, South America.

SANCHEZ, ERNESTO, C.E., Camagüey, Cuba.

SAUBER, CHARLES BENJAMIN, B.A., Teacher, 2nd Ward School, Allentown, Pa. Res: 419 N. 2nd St.

SCHEALER, SAMUEL RAYMOND, E.E., Instructor in Electrical Engineering, Lehigh University, South Bethlehem, Pa. Res: 29 W. 4th St.

SCHENCK, ROBERT BICKNELL, El.Met., Saylorsburg, Pa.

SCHMERTZ, EDMUND CLARENCE, M.E., Pittsburg, Pa.

SHANK, CLYDE UPDEGRAFF, C.E., Eng'r in charge, Susquehanna, Bloomsburg & Herwick R. R. Address: 330 Park Ave., Williamsport, Pa.

SHAW, JAMES GEE, El.Met., with Modern Smelting and Refining Co., Utah Junction, Col. Res: 1550 Lincoln St., Denver, Col.

SHULTZ, JOHN JACOB, C.E., with Joseph K. Shultz, Leaf Tobacco, Washington Boro, Pa.

SMALL, ALEXANDER GLOVER, M.E., with DeLaval Steam Pump Co., Trenton, N. J.

SOMMERS, WALTER JEROME, M.E., with Mack Brothers Motor Car Co., Allentown, Pa.

SPARKS, EDWIN ERLE, Ph.D., LL.D. (Hon.), President, Pennsylvania State College, State College, Pa.

SPEIRS, GARRETT DE FORREST, C.E., 129 Wall St., Bethlehem, Pa.

SPRY, EARL MAXWELL, C.E., Maintenance of Way Dept., Div. Eng'r's Office, Pennsylvania R. R., 32nd St. & Powelton Ave., Philadelphia, Pa. Res: 528 Haws Ave., Norristown, Pa.

STERNER, EDWARD JAMES, M.E., Mechanical Eng'r's Office, Pennsylvania R. R., Altoona, Pa. Res: 1120 12th St.

STODDARD, JESSE CYRUS, E.M., with Juragua Iron Co., Firmeza, Santiago, Cuba. Address: Juragua Club.

STRUBLE, LOUIS PRICE, C.E., 26 S. Linwood Ave., Crafton Sta., Pittsburg, Pa.

THORNBURG, CHARLES GARLAND, C.E., Maintenance of Way Dept., Pennsylvania R. R., Lines West of Pittsburg, New Castle, Pa.

TORREY, RICHARD HAMILTON, E.M., 506 Clinton Ave., Brooklyn, N. Y.

TOY, FRANCIS LESTER, El.Met., with Carnegie Steel Co., Munhall, Pa. Res: 116 N. Fairmount Ave., Pittsburg, Pa.

TURNER, RAY FRANK, E.E., with Madison River Power Co., Norris, Mont.

Vogt, Carl Henry, C.E., with New York Central & Hudson River R. R., Jersey Shore, Pa. Res: Vilas, Pa.

Walters, Wilburt Robert, B.A., 57 S. Main St., Bethlehem, Pa.

Warren, Ralph Herbert, M.E., care Prof. H. C. Warren, Princeton University, Princeton, N. J.

Wharton, John Selby Martin, M.E., with Winchester Repeating Arms Co., New Haven, Conn. Res: 129 Mansfield St.

Wickersham, George W., A.M., LL.D. (Hon.), Attorney General of the United States, Washington, D. C.

Wigton, Nutting, E.M., Pine Grove, Pa.

Wolfe, Raymond Mahlon, C.E., Shoemakersville, Pa.

Young, Samuel Rollo, C.E., Coatesville, Pa.

Zollinger, Luther Cleveland, C.E., with Dravo Contracting Co., U. S. Eng'r's Office, Ohio River Dams, Wheeling, W. Va. Res: 63 15th St.

Zouck, Jacob Frank, C.E., U. S. Eng'r's Office, Wheeling, W. Va. Res: 63 15th St.

HONORARY DEGREES.

1906.

RAYMOND, ROSSITER W., Ph.D., LL.D. (Honorary), Mining Eng'r; Sec., American Institute of Mining Eng'rs, 29 W. 39th St., New York, N. Y.

1907.

HAMERSCHLAG, ARTHUR ARTON, Sc.D. (Honorary), Director of the Carnegie Technical Schools, Schenley Park, Pittsburg, Pa.

STILLWELL, LEWIS BUCKLEY, M.S. (Honorary), Consulting Eng'r, 100 Broadway, N. Y.

1908.

PARSHALL, HORACE FIELD, M.S. (Honorary), Consulting Eng'r, 801 Salisbury House, London Wall, London, E. C., England.

1909.

SPARKS, EDWIN ERLE, Ph.D., LL.D. (Honorary), President, Pennsylvania State College, State College, Pa.

WICKERSHAM, GEORGE W., A.M., LL.D. (Honorary), Attorney General of the United States, Washington, D. C.

The number of graduates is 1942, degrees having been conferred as follows:

Upon graduates of the Department of Arts and Science: B.A., 106; B.S., 26; Ph.B., 7; A.M., 18.

Upon graduates of the Departments of Technology: C.E., 647; M.E., 459; B.M., 19; B.S. (in Mining and Metallurgy), 114; B.S. (in Chemistry), 8; E.M., 168; E.E., 276; A.C., 132; B.S. (in Architecture), 16; Met.E., 12; El.Met., 13; Chem.E., 8; M.S., 28; Ph.D., 2.

Honorary degrees: LL.D., 3; Sc.D., 1; M.S., 2.

Of these 17 have taken the degree of B.A. and M.A.; 5 of B.S. and C.E.; 2 of B.A. and C.E.; 1 of B.A. and M.E.; 1 of B.S. and A.C.; 10 of B.M. and E.M.; 49 of B.S. and E.M.; 1 of B.S., B.M. and E.M.; 1 of B.M., E.M., and A.C.; 1 of B.S., E.M., and C.E.; 1 of C.E. and E.M.; 2 of A.C. and E.M.; 1 of C.E. and M.E.; 1 of M.E. and B.S.; 3 of M.E. and E.E.; 1 of E.M. and E.E.; 4 of B.S. and M.S.; 7 of C.E. and M.S.; 3 of E.E. and M.S.; 1 of M.E. and M.S.; 3 of A.C. and M.S.; 1 of Met.E. and M.S.; 1 of B.S., E.M. and M.S.; 2 of A.C., M.S., and Ph.D. 1808 graduates are living.

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Elliott, S. R., '97.
Ellis, H. K., '09.
Ellis, W. H., '09.
Elmore, T. P., '94.
*Ely, L. H., '92.
Emery, N. M., '99.
Emmerich, L. O., '82.
Empie, T. G., '94.
Engel, G. W., '92.
*Engelbert, J. R., '85.
Enke, G. P., '05.
Enright, B., '93.
Enscoe, G. R., '96.
Enzian, C., '01.
Escobar, J. de la C., '91.
Eshleman, S. K., '08.
Estes, W. L., jr., '05.
Evans, C., jr., '01.
Evans, H. B., '93.
Evans, L. W., '03.
Evans, M. deB., '06.
Evans, W. A., '96.
Eynon, T. M., '81.
Eyrich, C. P., '08.

F

Fair, J. M., '08.
*Faison, E. L., jr., '95.
Farabaugh, A. J., '04.
Farabaugh, L. E., '04.
Farley, M. M., '06.
Farman, G. H., '95.
Farnham, R., jr., '99.
Farrell, J. H., '07.
*Farwell, W. D., '89.
Fasenmyer, A. J., '07.
Fassitt, E. F., '71.
Faust, F., '94.
Fear, T. G., '06.
Fehnel, M. H., '87.
Felix, S. P., '03.
Ferguson, J. DuB., '94.
Ferriday, C. V., '96.
Ferriday, E. C., '95.
Ferriday, R., '94.
Ferris, W., '95.
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Field, C. H., '09.
Fink, C. E., '90.
Fink, F. W., '86.
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Finnie, E. H., '08.
*Fisher, F. E., '90.
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*Fisher, H. S., '87.
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*Fletcher, J. W., '00.
Flory, C. B., '96.
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Floyd, R. D., '94.
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Foote, W. B., '84.
Ford, J. H., '06.
Forstall, A. E., '83.
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Foster, E. S., '07.
Fountain, C. R., '96.
Fouse, J. M., '05.
Fox, G. E., '07.
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Franco, E., '01.
Frank, J. J., '94.
Frankenfield, W. E., '08.
Franklin, G. S., '88.
Frauenthal, H. W., '89.
Frazier, A. H., '89.
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*Frederick, T. W., '76.
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Freyhold, F., '85.
Frick, A., '03.
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Fuller, F. P., '93.
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Fulton, A. O., '08.
Funk, N. E., '05.
Fusselman, P. A., '08.

G

*Gabrio, G. L., '95.
Gadd, L. L., '94.
Gadd, R. F., '93.
Galan, A. G., '95.
Galán, J. M. G., '98.
Gallardo, C., '02.
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Gandia, J. G., '99.
Gannon, T. J., '96.
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Gardner, T. K. R., '03.
Garman, M. W., '01.
Garrison, A. S., '09.
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Gassman, H. M., '01.
Gaston, L. P., '88.
Gates, W., jr., '88.
Gaumer, A. W., '06.
*Gavan, J. T., '02.
Gawthrop, J. N., jr., '05.
Geare, R. E. S., '04.
Gearhart, C. W., '93.
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Geiger, W. H., '08.
Geiser, W. B., '02.
Genó, J. R., '09.
George, R. E. L., '98.
Gerhard, P., '03.
Gernet, W. D., '03.
Gibble, A. O., '08.
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*Gilbert, J. E., '78.
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*Glover, J. B., jr., '88.
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H

Haas, W. N., '01.
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Hill, S. W., '08.
Hillegas, H. H., '84.
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Hillman, E. D., '98.
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*Hinkle, C. F., jr., '03.
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Hoffman, J. D., '83.
Hofford, E. F., '84.
Holcombe, W. E., '94.
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*Hollinshead, J. S. B., '90.
Hollister, J. F., '09.
Holz, M. H., '94.
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*Hoppes, G. L., '83.
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Horne, G. A., '99.
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Hornor, R. R., '99.
Hostetter, E. B., '05.
Houskeeper, H. S., '72.
*Houston, F. K., '90.
Howard, J. M., '87.
Howard, O. Z., '07.
Howe, F. P., '78.
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Howell, R. P., '96.
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Hudson, C. W., '89.
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Hulse, E. P., '07.
*Humphreys, J. E., '06.
Hunsicker, G. W., '94.
Hunt, R., '03.
Hurst, F. G., '07.
Hutchinson, A. C., '02.
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Hutchinson, R. P., '04.

I

Ichikawa, H., '91.
*Irvine, D. W., '95.
Irwin, H. T., '97.
Isert, J. G. H., '05.

J

Jackson, G. R., '89.
Jackson, H. J., '08.
Jackson, H. L., '04.
Jackson, W. S., '96.
Jacobosky, G. G., '07.
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James, J. R., '06.
James, R. L., '08.
James, W. A., '95.
Janeway, L. W., '08.
Jardine, D. W., '07.
Jardine, J. A., '84.
Jaudon, H. S., '95.
Jaxheimer, W. H., '02.
Jefferson, F. W., '06.
Jencks, S. H., '88.

*Jenkins, G. A., '70.
Jenks, A. P., '97.
Jennings, C. H., '09.
Jessup, A. B., '95.
*Jessup, A. E., '92.
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Jiminez, J. J., '92.
John, E. B., '95.
Johns, W. S., jr., '02.
Johnson, A. T., '99.
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Jordan, H. E., '03.
Jordan, W. R., '03.
Juhler, A. E., '91.
Jump, E. P., '01.
Junken, C. A., '86.

K

Kapella, A. S., '95.
Kauffman, P. D., '08.
Kautz, D., '95.
Kautz, R. C., '05.
Kavanaugh, R. D., '04.
Kavanaugh, W. H., '94.
Keck, M. A., '04.
Keife, C. F., '09.
Keife, H. N., '09.
Keim, W. B., '95.
Keller, C. L., '93.
Kellogg, J. S., jr., '89.
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Kemmerling, H., '91.
Kendig, C. E., '02.
Kennedy, F. U., '07.
Kent, B. M., '04.
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Kerr, D. G., '84.
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Ketcham, H. H., '09.
Keys, E. A., '99.
Kiefer, H. E., '92.
Kiesel, W. F., jr., '87.
Kimball, E. N., '08.
Kimball, R., '99.
King, C. F., '80.
King, E. G., '07.
King, T., '08.
Kinsey, R. W., '07.
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Kline, W. C., '05.
*Klotz, L. E., '72.
Knapp, H. M., '91.
Kneas, F. N., '98.
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Komara, J. J., '08.

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Kresge, R. E., '96.
Kriebel, C. T., '07.
Kulp, W. V., '90.
Kurtz, H. M., '90.
Kuryla, M. H., '05.

L

Labrot, S. W., '92.
Lacey, T. N., '06.
Lackey, D. H., '95.
Lafferrander, R. L., '07.
Lafon, N., '78.
Lakey, A. B., '08.
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Lance, O. M., '72.
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Landis, W. S., '02.
Landron, R. S., '99.
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*Langdon, S. D., '87.
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Langstroth, C. B., '08.
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de Lara, G. L., '86.
Laramy, R. E., '96.
Larkin, W. H., jr., '05.
Lathrop, W. A., '75.
Laubach, S. T., '01.
Laubenstein, A. R., '01.
Lauderburn, F. C., '91.
Lauer, H. H., '06.
Lawall, E. H., '82.
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Lawton, F. T., '09.
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Leaman, C. H., '08.
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Lee, H. R., '06.
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Lines, F. F., '02.
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Lynch, J. P., '08.
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Lytle, W. T., '08.

M

MacCalla, C. S., '96.
MacCart, W. T., '04.
*MacCarthy, W. H., '71.
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Menough, L. D., '01.
Mercader, L., '06.
Mercenario, E. A., '97.
Mercur, R. A., jr., '07.
*Merkle, J. F., '84.
Merrick, F. A., '91.
*Merrill, W. S., '94.
Merriman, N. N., '05.
Merriman, R. M., '06.
Merriman, T., '97.
*Merritt, T., '74.
Mervine, E. M., '09.
Mervine, G. S., '05.
Meyers, W. R., '07.
Mickley, T. B., '05.
Middledith, J. F., '99.
Miles, R. P., '08.
Milheim, E. McC., '02.
Mill, E. D., '09.
Millar, E. J., '92.
Miller, Charles Henry, '88.
*Miller, Charles Henry, '89.
Miller, Charles Herbert, '90.
Miller, E. F., '83.
Miller, E. T., '03.
Miller, E. W., '96.
Miller, G. P., '88.
Miller, J. E., '93.
Miller, J. G., '08.
Miller, J. M., '04.
Miller, J. S., '95.
Miller, J. Z., '91.
Miller, R. N., '08.
Miller, W. H., '94.
*Millholland, J. H., '88.
Millholland, P. D., '86.
Mills, K., '06.
Miner, H. S., '88.
de Miranda, H. B., '73.
de Miranda, R. F., '72.
Mitman, C. W., '09.
*Miyahara, S., '77.
Moffatt, C. L., '04.
Moffett, C. W., '89.
Moore, A. W., '06.
Moore, C. A., '94.
Moore, H. J., '01.
Moore, L. A., '07.
Moore, L. D., '07.
de la Mora, M., '00.
de la Mora, R., '96.
More, W. F., '83.
Morgan, C. H., '96.
Morgan, E. R., '03.
Morgan, J. F., '99.
Morgan, T. A., '04.
Morgan, W. L., '02.
*Moritz, C. F., '98.
Morris, A. D., '95.
Morris, H. T., '91.

Morris, R. H., jr., '89.
Morris, S. R., '07.
Morris, W. E., '89.
Morrison, J. M., '75.
Morrison, W. P., '08.
Morrow, G. R., '00.
Morrow, H. S., '88.
Morrow, J. A., '87.
Morrow, J. T., '89.
Morrow, N., '83.
Morrow, R. T., '82.
Morsack, C., '08.
Morss, C. R., '04.
Morss, L. M., '04.
Mosman, C. T., '92.
Mosquera, L., '08.
Mott, D. L., '88.
Mount, F. D., '97.
Müller, F. R., '09.
Murphy, E. T., '01.
Murphy, H. M. P., '04.
Murray, A. F., '05.
Murray, C. E. P., '02.
Murray, W. S., '95.
Mussey, W. H., '96.
Mussina, W. U., '04.
Myers, H. K., '84.
Myers, J. H., '96.
Myers, L. B., '07.
Myers, W. H., '03.
Mylander, W. F., '93.

N

Nachod, C. P., '97.
Nagel, F. T., '08.
Nauman, G., jr., '90.
Neill, W. L., '88.
*Neilson, R., '95.
Neiman, H. S., '88.
Neufeld, J. L., '94.
Neuffer, C. W. F., '94.
Neumeyer, R. E., '90.
Newbaker, C. A., '94.
Newton, C. G., '99.
Newton, H. H., '97.
Nicholson, D. K., '85.
Nicholson, T., '83.
Nicholson, W. E., '07.
*Nitze, H. B. C., '87.
Noerr, R. C., '97.
Nolan, J. J., '01.
Nostrand, B. B., jr., '78.
Nuncio, A. R., '84.
Nuñez, E. A., '09.

O

*deObaldia, J. A., '98.
Oberly, A. D., '89.
Oberly, F., '96.
Ochs, E. J., '09.
Ogden, R. L., '94.
O'Hearn, J. F., '94.
Ohlwiler, C. H., '05.
Okeson, W. R., '96.
Olmstead, C. L., '93.
Olney, L. A., '96.
*Olney, R. B., '92.
Olpp, A. E., '03.
O'Malley, J. M., '89.
O'Neill, C. J., '93.
Ordway, G., '94.
O'Reilly, J., '98.
Orth, C. L., '04.
Orth, H., jr., '92.
Ortner, L., '00.
Osborne, N. M., jr., '93.
Osbourne, R. B., '09.
Ozias, R. E., '92.

P

Packard, J. W., '84.
Packer, D. J., '04.
*Packer, H. E., '70.
Paddock, H. C., '98.

*Paddock, J. H., '79.
Paine, P. M., '91.
*Palmer, H., '88.
Palmer, H. L., '96.
*Palmer, H. R., '99.
Paret, M. P., '78.
Parker, C. J., '88.
Parkhurst, C. W., '93.
Parshall, H. F., '08.
Parsons, A. R., '00.
Parsons, F. W., '02.
Patterson, D. W., '93.
Patterson, G. S., '83.
Pattison, E. L., '07.
Payne, F. J., '03.
Payne, W. A., '94.
Peale, R. R., '83.
Pearson, E. C., '03.
Peck, E. J., '01.
*Peck, H. R., '97.
Peck, J. G., '93.
Pecke, F. S., '75.
Peebles, C. R., '04.
Pelly, J. F., '04.
Pennington, J. H., '97.
Pennypacker, N. R., '07.
Pentz, H. L., '05.
Perkins, W. C., '90.
Perley, F. A., '98.
Perley, F. G., '08.
Perry, R. S., '88.
Person, W. M., '05.
Petersen, E. F., '08.
*Petersen, F. B., '85.
Petrikin, J. G., '96.
Pettinos, G. F., '87.
Pettit, J. R., '99.
Pettit, M. V., '94.
Petty, D. M., '09.
Pfahler, H. W., '04.
Phelps, E. V., '05.
Phillippi, W. H., '09.
Philips, J. H., '95.
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*Phillips, J., jr., '95.
Phillips, R. H., '87.
Pierce, H. S., '04.
Pile, F. W. B., '88.
Platt, C., '90.
Polhemus, J. S., '72.
*Polk, R. K., '87.
Pollak, C. P., '87.
Pollitt, W. C., '04.
Pool, M. W., '96.
Pope, W., '08.
Porter, H. F. J., '78.
Porter, J. I., '07.
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Porter, R. S., '07.
Porterfield, H. A., '83.
Potter, A., '90.
Potter, G. E., '80.
Potts, S. C., '94.
Poultney, J. L., '95.
Powell, J. H., '04.
Powell, N. S., '00.
Pratt, E. W., '90.
Pratt, M. D., '87.
Prechtl, H. J., '07.
Price, H. R., '70.
Price, J. B., '85.
Priestley, W. J., '08.
Prindle, E. J., '90.
Prizer, J. R., '08.
Protzeller, H. W., '05.
Purnell, F. H., '83.
Putnam, M. H., '97.
Pyne, F. R., '06.

Q

Quadenfield, W. A., '07.
Quarrier, C. W., '98.
Quier, E. A., '91.
Quigley, H. C., '95.

R

Raine, J. M., '08.
Rainey, L. T., '99.
Ramsay, A. C., '07.
Randolph, F. DeW., '92.
Randolph, R. B. F., '93.
Randolph, W. K., '78.
*Rankin, J. L., '96.
Rathbun, R. S., '92.
Rau, A. G., '88.
Rauch, C. R., '77.
Raymond, R. W., '06.
Raynor, C. E., '88.
Read, R. H., '78.
*Reamer, J. J., '00.
Records, V. C., '98.
Reed, H. B., '70.
*Reed, H. P., '96.
Reed, Percy Lawrence, '98.
Reed, Percy Leslie, '99.
Reel, G. K., '07.
*Rees, W. M., '74.
Reese, A. K., '89.
Reese, J. N., '00.
*Reeves, A. S., '84.
Reichenbach, H. A., '09.
Reid, H. A., '96.
Reid, J. G., '93.
Reid, V. H., '99.
Reigart, J. R., '03.
Reinecke, W., jr., '95.
Reinke, E. E., '08.
Reisler, E. T., '87.
Reist, H. G., '86.
Rench, R. B., '06.
Rench, W. F., '91.
Renner, R. R., '06.
Reno, H. P., '04.
Reno, J. W., '83.
Reynolds, E. C., '93.
Reynolds, J. B., '07.
Reynolds, J. P., jr., '97.
Rhodes, S. A., '82.
Rice, W. P., '76.
Rich, E. L., '05.
Richards, F. E., '93.
Richards, G. T., '87.
Richards, H., '76.
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Richards, W. P., '88.
*Richardson, G. M., '86.
Rickert, O., '88.
Ricksecker, E., '82.
Riddick, W. C., '90.
Ridgely, J. T., '09.
Riegel, B. DeW., '98.
Riegel, J. J., '92.
Riegel, J. S., '90.
Riegel, S. S., '97.
Rights, E. J., '95.
Rights, H. T., '95.
Ritchey, G. W., '93.
Riter, S. N., '95.
Ritter, L. E., '08.
Robbinovitz, N. B., '03.
Roberts, G. R., '08.
Roberts, W. F., '02.
Roberts, W. H., '06.
Robinson, G. L., '03.
*Rock, M., '69.
Roderick, T. C., '94.
Rodney, W. H., '01.
Roebling, F. W., jr., '01.
*Rogers, A. L., '89.
Rogers, C. L., '83.
Rogers, J. D., '03.
Roller, F. W., '94.
Ronaldson, C. E., '69.
*Ronaldson, W. D., '70.
Root, B. T., '06.
Roper, D'A. W., '98.
Roper, P. R., '07.
*Ross, A. S., '86.

Ross, E. E., '08.
Ross, J. G., '00.
Roulston, C. K., '07.
Roundey, E. P., '97.
*Rovelo, G., '99.
Rowe, C. E., '00.
Rowe, J. T., '07.
Rowley, H. W., '85.
*Royce, C. W., '97.
*Ruddle, G. A., '86.
Ruddle, J., '83.
Ruddy, J. A., '05.
Ruff, J. D., '82.
Ruggles, C. L'H., '03.
Ruggles, G. H., '96.
Rutter, C. B., '94.
Rutter, C. C., '96.
Ryan, F. C., '05.
Ryan, J. C., '01.
Ryder, C. E., '05.

S

Sachs, D. M., jr., '02.
Saenz, C., '09.
Sage, F. B., '93.
Saldaña, M. T., '07.
Salisbury, S. H., jr., '06.
Saltzman, A. L., '97.
Sanborn, J. E., '90.
Sanchez, A., '00.
Sanchez, A. J., '01.
Sanchez, E., '09.
Sanchez, R. F., '98.
Sanders, C. F., '97.
Sanderson, W. D., '08.
Sandorf, J. C., '07.
Sargent, F. W., '79.
Satchell, E. T., '00.
Sattler, W. R., '88.
Sauber, C. B., '09.
Saucedo, V., '03.
*Saulsbury, M. L., '93.
Savidge, A. C., '01.
Sayford, N. H., '08.
Sayre, F. M., '08.
Sayre, W. H., jr., '86.
Scarlett, J. R., '07.
Schaeffer, G. H., '05.
Schafer, N. W. H., jr., '08.
Schealer, S. R., '09.
Schenck, R. B., '09.
Schloss, J. A., '93.
Schmertz, E. C., '09.
Schmid, F. R., '03.
Schmid, M. H., '07.
Schmidt, E. H., '05.
Schmitz, R., '91.
Schnabel, E. A., '91.
Schnabel, T. G., '07.
Schnabel, W. R., '05.
Schneider, A., '92.
Schneider, H., '94.
Schomberg, B. F., '94.
Schoonover, C. M., '06.
Schotte, A., '93.
Schwartz, C. W., jr., '89.
Schwarze, C. T., '05.
Schwecke, H. C., '98.
de Schweinitz, A., '05.
Schweitzer, E., '07.
*Schwinghammer, E., '95.
Scott, C. F., '97.
Scott, J. D., '07.
Scovil, H. H., '00.
Scudder, H. D., '72.
Scudder, W. McI., '73.
*Scull, J. W., '87.
Seabrook, H. H., '97.
Seacrest, J. A., '05.
Searle, B., '84.
Seipt, H. S., '05.
Seltzer, H. K., '95.
Semper, W. F., '93.
Semple, J. B., '92.

Semple, L. B., '84.
Senior, S. P., '97.
Serrell, A. H., '97.
Sesser, J. C., '96.
Seyfert, E. E., '94.
Seyfert, S. S., '04.
Shaeffer, J. W., '01.
Shaffer, C. A., '05.
Shaffer, E. F., jr., '07.
Shank, C. U., '09.
*Shapleigh, W., '71.
Sharp, A. B., '93.
Shaw, J. G., '09.
Sheaffer, F. B., '97.
Shelby, C. K., '92.
Shellenberger, L. R., '91.
Shema, J., '05.
Shenberger, G. H., '05.
*Shepherd, A. Y., '96.
Shepherd, G. E., '94.
Shepp, D. F. B., '98.
Sheppard, J. L., jr., '97.
Sherman, H. J., '90.
Shero, J. E., '95.
Shimer, A. A., '99.
*Shimer, I. A., '91.
Shimer, R. H., '08.
*Shipley, C. E., '94.
Shipman, E. H., '88.
Shive, S. S., '04.
Shively, W. R., '04.
Shoemaker, W. C., '90.
Shorkley, C. C., '08.
Showalter, D. N., '06.
Showalter, L. D., '96.
Shriver, H., '96.
Shriver, J. C., '92.
Shultz, J. J., '09.
Shultz, J. S., '00.
Shuman, E. P., '97.
*Sickler, S. B., '82.
Siebert, J. S., '86.
Siegel, R. S., '95.
Sigison, E. H., '95.
Simons, J. A., '02.
Singer, M. W., '06.
Sinn, F. P., '04.
Sisson, G. A., '05.
Skillman, R. N., '03.
Slack, J. B., '95.
Slade, J. E., '97.
Slifer, W. P., '02.
Slifer, W. S., '04.
Small, A. G., '09.
Smartt, G. M., '08.
Smith, Alfred P., '05.
Smith, A. Parker, '84.
Smith, D., '03.
Smith, D. R., '03.
*Smith, E. O., '85.
Smith, F. B., '97.
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Smoot, B. R., '98.
Smull, J. G., '06.
Smyth, A. M., '89.
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*Snyder, J. C., '04.
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Snyder, T. A., '08.
Sohon, M. D., '90.
Soleliac, E. A., '93.
Solorzano, A., '00.
Sommers, W. J., '09.
Spaeth, A. J., '08.
Spalding, F. P., '80.
Sparks, E. E., '09.
Spear, M. E., '06.
Speirs, G. DeF., '09.
Speirs, W. H., '99.
Spengler, J. H., '86.
Spilsbury, P. G., '05.
Spinosa, A. V., '03.
Sprague, H. W., '97.
Spratley, G. L., '07.
Spry, E. M., '09.
Stack, M. T., '97.
Stackhouse, E. S., '86.
Stamilman, L. M., '08.
Starkey, L. C., '98.
Starkey, W. P., '00.
Startsman, C. W., '01.
Stauffer, H. S., '01.
*Stauffer, J. W., '98.
Stearns, H. T., '05.
Steckel, A. P., '99.
Steele, H. E., '07.
Steinmetz, E. G., '95.
Stem, S. G., '08.
Stephens, H. O., '08.
Stern, G., '93.
Sterner, A. R., '97.
Sterner, E. J., '09.
Stevens, E. S., '02.
Stevens, T., '86.
*Stevenson, W. Alonzo, '88.
Stevenson, W. Alston, '90.
Stewart, J., '97.
Stewart, M., '84.
Stillwell, L. B., '07.
Stilson, H. T., '91.
Stinemetz, W. R., '93.
Stinson, C. H., '83.
*Stinson, R., '83.
Stocker, H. R., '06.
Stocker, J. E., '95.
Stockett, A. W., '89.
Stockett, M. S., '98.
Stockton, L., '81.
Stoddard, J. C., '09.
Stoek, H. H., '87.
Stokes, W., '88.
Storey, P. B., '08.
Stouffer, C. S., '06.
Stout, H. E., '86.
Stout, R. P., '91.
*Stratford, H. R., '94.
Straub, P. B., '97.
Straub, R. M., '99.
Straub, T. A., '90.
*Strauss, J. A., '00.
Street, G. L., jr., '06.
Struble, L. P., '09.
Stull, G. R., '03.
Sullivan, L. N., '05.
*Surls, J. K., '86.
Swartz, W. C., '94.
Swope, B. M., '07.
Sykes, F. G., '94.
Symington, E. H., '98.
Symington, J. F., '01.
Symington, T. H., '93.

T

Talley, R. L., '04.
Talmage, J. E., '91.
Tarleton, R. M., '95.
Tattershall, E. R., '06.
Taylor, C. L., '76.
Taylor, E. S., '96.
Taylor, J., '93.
Taylor, L. C., '89.
Taylor, R. F., '02.

Taylor, R. S., '95.
Taylor, W. B., '96.
Taylor, W. P., '86.
*Terrell, O. O., '87.
Thayer, H. R., '06.
Thomas, C. C., '08.
Thomas, L., '07.
*Thomas, T. C., '97.
Thomas, W. A., '07.
Thomas, W. E., '02.
*Thome, J. M., '70.
Thompson, C. H., '94.
Thompson, R. R., '05.
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Thomson, J. A., '96.
Thornburg, C. G., '09.
Thornton, E. T., '01.
Thoroughgood, R. W., '02.
Throop, A. T., '89.
Throp, R. R., '05.
Thurlow, N., '95.
Thurston, E. C., '96.
Thurston, J. W., '96.
Tilghman, S. H., '07.
Tobelmann, H. A., '00.
Todd, T., '06.
Tolman, C. M., '85.
Tompkinson, C. C., '90.
Tooker, E. P., '07.
Topping, W. S., '91.
Torrey, R. H., '09.
Toulmin, H., '86.
Toulmin, P., '86.
Townsend, C. F., '95.
Townsend, J. B., '95.
Toy, F. L., '09.
Traeger, J. H., '03.
Trafton, C. E., '96.
Travis, G. W. LeR., '07.
*Treharne, L. B., '80.
Treichler, W., '97.
Treverton, E. R., '07.
Tripp, H. C., '96.
Trout, P. H., jr., '94.
Troutman, F. E., '08.
Troutman, L. E., '93.
Trueworthy, O. W., '94.
Trumbower, H. R., '03.
Tucker, R. H., '79.
Tunstall, A. L., '08.
Tunstall, W. P., '03.
Turner, Charles P., '89.
Turner, Clarence P., '94.
Turner, Claude A. P., '90.
Turner, R. F., '09.

U

Ulman, M. H., '07.
Ulrich, W. F., '99.
Underhill, G. G., '01.
Underwood, C. N., '06.
Underwood, C. W., '94.
Underwood, J. W., '04.
Underwood, W. E., '97.
Usina, D. A., '91.
Usina, M. N., '92.
Utley, J. C., '07.

V

Valk, E. E., '06.
Van Alen, J. S., '01.
Van Cleve, A. H., '90.
van den Berg, J. F. Van B., '95.
Vander Horst, E., '91.
Van Duyne, H. R., '97.
Van Duyne, J. R., '00.
Van Duyne, P. R., '06.
Van Kirk, B. R., '80.
Van Kirk, E. P., '87.
Van Liew, W. R., '95.
van Reenen, R. J., '06.
*Vansant, C. H., '95.

Van Sickle, B. B., '03.
Van Vleck, A. N., '08.
Veeder, C. H., '86.
Viehe, J. S., '99.
Villalon y Sanchez, J. R., '90.
Vockrodt, F. A., '06.
Vogt, C. H., '09.
von Borries, W. J., '05.
von Maur, J. D., '94.
Vossberg, R. W., '07.

W

Waddill, J. T., '07.
*Wagner, J. R., '85.
Wagoner, C. P., '97.
Wahle, R., '04.
Wait, J. R., '06.
Walker, C., '89.
Walker, H. S., '05.
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Walker, M. A., '03.
Walker, R. W., '84.
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Walters, W. R., '09.
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